

## Teamwork: Peer Review Survey

Course Number and Section: \_\_\_\_\_

Semester: \_\_\_\_\_

Team Number: \_\_\_\_\_ (do NOT put your own name here)

Directions: Thinking back on how each team member worked throughout the entire team project process, please indicate how you would assess the performance of each member of the team *including yourself* in each of the five categories listed below. In the tables below, you will find a rating scale of 1 – 4. When assigning a rating score to each member of your team, please carefully read the descriptions for each rating and select the option that most closely matches your view of each individual's contributions. You will also need to provide written justification for the ratings given for each member of the team. These ratings (including the justification) should be completed for each category listed. Write the name of each of your team members, *including yourself*, and the rating for each member for every category.

Please be open and honest when evaluating each team member. Remember that how you assess your teammates does not affect your course grade or those of your team members.

Category A: Contributes to Team Meetings		
Rating Scale	THIS TEAM MEMBER Contributes to Team Meetings by:	
4	<i>Consistently</i> articulating the merits of alternative ideas, offering alternative solutions or courses of action that build on the ideas of others, and offering new suggestions & ideas to advance the work of the group.	
3	<i>Often</i> articulating the merits of alternative ideas, offering alternative solutions or courses of action that build on the ideas of others, and offering new suggestions & ideas to advance the work of the group.	
2	<i>Rarely</i> articulating the merits of alternative ideas, offering alternative solutions or courses of action that build on the ideas of others, and offering new suggestions & ideas to advance the work of the group.	
1	<i>Does not</i> articulate the merits of alternative ideas or proposals or offer alternative solutions or courses of action that build on the ideas of others. Does not offer new suggestions and ideas.	
Team Members' Names	Rating	Justification
a)		
b)		
c)		
d)		
e)		

<b>Category B: Facilitates the Completion of the Assignment</b>		
<b>Rating Scale</b>	<b>THIS TEAM MEMBER Facilitates the Completion of the Assignment by:</b>	
4	<i>Consistently</i> engaging other team members by building upon or synthesizing their contributions, asking questions to clarify what others are saying, <b>AND</b> , when noticing someone is not participating, the team member in question invites them to engage.	
3	<i>Often</i> engaging other team members by attempting to build upon on their ideas, synthesizing their contributions, <b>OR</b> asking clarifying questions.	
2	<i>Rarely</i> engages other team members by restating some of their views and/or asking questions.	
1	<i>Does not</i> engage other team members, does not add to their contributions, and does not listen to others.	
<b>Team Members' Names</b>	<b>Rating</b>	<b>Justification</b>
a)		
b)		
c)		
d)		
e)		

<b>Category C: Individual Contributions Outside of Team Meetings</b>		
<b>Rating Scale</b>	<b>THIS TEAM MEMBER Individually Contributes Outside of Team Meetings by:</b>	
4	<i>Consistently</i> completing all assigned tasks by deadline. Their contributions are instrumental to the advancement of the group project. Additionally, they proactively help other team members complete their assigned tasks to a similar level of excellence.	
3	<i>Often</i> completing most assigned tasks by deadline. Their work helps advance the project.	
2	<i>Rarely</i> completing assigned tasks by deadline (many are not accomplished or accomplished late). A small portion of their contributions help advance the project.	
1	<i>Does not</i> complete assigned tasks by deadline. Few to none of their contributions are useable.	
<b>Team Members' Names</b>	<b>Rating</b>	<b>Justification</b>
a)		
b)		
c)		
d)		
e)		

<b>Category D: Fosters Constructive Team Climate</b>		
<b>Rating Scale</b>	<b>THIS TEAM MEMBER Fosters a Constructive Team Climate by:</b>	
4	<i>Consistently</i> treating team members with respect. They are <i>consistently</i> polite, provide assistance when a team member needs it, and they express confidence in the team's ability to accomplish the group goal.	
3	<i>Often</i> treating team members with respect. They are <i>often</i> polite, provide assistance when a team member needs it, and in their own way, <i>often</i> attempt to motivate the group to achieve their goal.	
2	<i>Rarely</i> treating team members with respect. They are only <i>rarely</i> polite, rarely provide assistance when a team member needs it, and only <i>rarely</i> attempt to motivate the group to achieve their goal.	
1	<i>Not</i> treating team members with respect. They are <i>not</i> polite, do <i>not</i> provide assistance when a team member needs it, and make no attempt to motivate the group to achieve their goal.	
<b>Team Members' Names</b>	<b>Rating</b>	<b>Justification</b>
a)		
b)		
c)		
d)		
e)		

<b>Category E: Responds to Conflict</b>		
<b>Rating Scale</b>	<b>THIS TEAM MEMBER Responds to Conflict by:</b>	
4	<i>Consistently</i> addressing conflict & <i>consistently</i> helping to manage/resolve it in a way that strengthens future effectiveness.	
3	<i>Often</i> addressing conflict & <i>often</i> helping to manage/resolve it in a way that strengthens future effectiveness.	
2	<i>Rarely</i> addressing conflict & <i>rarely</i> helping to manage/resolve it in a way that future effectiveness.	
1	<i>Does not</i> address conflict, avoiding it by either passively accepting it or encouraging it.	
<b>Team Members' Names</b>	<b>Rating</b>	<b>Justification</b>
a)		
b)		
c)		
d)		
e)		