

Fall Faculty Development Day

August 11th, 2022

Collin College Frisco Campus

PROGRAM OF EVENTS

| TIME & LOCATION | TITLE & DESCRIPTION |
|--|---|
| 9:00 am Conference Center Lobby | Doors open. Sign-in and breakfast |
| 9:30 am Conference Center Main Room | Welcome <i>Dr. Bill King, Interim Executive Vice President</i> Introduction <i>Dr. Allison Boye, Director, Center for Teaching & Learning</i> |
| Keynote Session | |
| Conference Center Main Room | Reducing Student Resistance Leads to Better Learning and Happier Faculty <i>Dr. Anton Tolman, Utah Valley University</i> Almost all instructors encounter resistance when teaching, but for those seeking to implement active learning strategies, it can be especially visible. Often, instructor responses do not address underlying causes and can lead to increased frustration for all. By developing a comprehensive understanding of resistance, instructors can enhance their ability to effectively respond and create opportunities for student learning. Participants in this session will increase their awareness of their own reactivity to resistance, be able to explain the interacting factors contributing to student resistance, and consider ways to assess and intervene to lower student resistance and enhance student motivation to learn while improving their own satisfaction with their teaching. |
| 11:15 am Conference Center Lobby | Lunch (Boxed lunches provided) |
| 12:00 – 12:50 pm Concurrent Sessions (pick one to attend) | |
| Frisco J Building Room 105 | Developing an OER Course <i>Professors Joshua Arduengo, Gian Aryani, Meena Beri, Michael Latham, & Lorena Rodriguez</i> In this session, we will explore the inside story of developing an OER course. We will utilize our OER course in Economics that made use of Learning Frameworks as an example. Our course development was supported under the THECB OER grant. This session gives attendees some firsthand strategies for developing an open-source course by integrating the OpenStax textbook with media, podcasts, and open literature. We will also explore asynchronous learning and assessment in an open-source course. Join us for an overview of an OER course designed to meet the needs of the dual credit student population. |
| Frisco J Building Room 107 | How to “College!”: Tips for Teaching Underprepared Students - A Panel Discussion <i>Facilitators: Professors Linda Kapocsi & Leah Beck</i> <i>Additional Panelists: Professors Tawnya Hillin-Smith, Kristine Springate, & Henry Canfield</i> Have you ever had students who struggled in your class because they lacked non-academic skills such as using Canvas, finding and utilizing campus resources, or just adapting to a college mindset? Or |

perhaps you've had students who have struggled with non-content reading, lack of background knowledge, or a lack of vocabulary? This panel discussion will offer suggestions and tips that faculty in any content area can use to help their students succeed.

Frisco J Building
Room 121

Inclusivity in the Classroom: A Roundtable Discussion

Facilitators: Professors Cathleen Akers, Pamela Gaiter, & Dr. Alaya Swann

At this roundtable discussion, we will discuss what makes a classroom inclusive and what challenges we may face in promoting inclusivity. We will also elicit and share scaled strategies we can implement to promote inclusive environments.

Frisco J Building
Room 122

Connecting with Workforce Students: A Roundtable Discussion

Facilitators: Professors Cody Martin & Isabel Reyes

The workforce student population is growing at Collin, including traditional-aged, nontraditional, and even young dual-credit students. To help these students succeed, regardless of discipline, instructors need to connect with and engage them in the classroom and beyond. In this session, participants will consider and discuss struggles and strategies for connection and rapport-building, student engagement, classroom management, and developing necessary soft skills for this burgeoning student population.

Frisco J Building
Room 204

Developing Marketable Skills through Community-Based Activities

Dr. Rebecca Burton, Service Learning Coordinator, & Professor Katie Johnson

In a published report from the AAC&U (2021) entitled, "*How College Contributes to Workforce Success: Employer Views on What Matters Most*," employers are seeking employees who are engaged in applicable, hands-on learning activities related to their respective fields. Employers also value civic-related learning activities to encourage critical thinking, teamwork, communication, and empathy. This workshop will discuss the connections between community-based, high impact activities and the development of marketable skills. Presenters will share community-based ideas and activities to implement in any course.

Frisco J Building
Room 206

Learn and Earn: Registered Apprenticeships to Help your Workforce Students

Monica Jones, Manager, Apprenticeships & Employer Engagement

Apprenticeship is an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce, and individuals can obtain paid work experience, classroom instruction, and nationally-recognized credentials. Please join us in this session to learn more about apprenticeship development at Collin, opportunities for Workforce students, and opportunities for the College.

Frisco J Building
Room 226

Building Champions on Campus: Student Starting Line

Phi Theta Kappa alumni Dakota Redmond & Deeksha Vivekanand; Phi Theta Kappa Advisors Dr. H. Jessica Hargis, Professor Brandy Jumper, & Dr. Brian Blanchard

Faculty are often the only contact students have while at Collin College. During this session, Collin alumni explain how you can help your students succeed by encouraging the use of the Student Starting Line in Canvas. Join us as we talk through how you can become a champion on campus by helping your students succeed!

Frisco J Building
Room 229

SACSCOC Accreditation and Reaffirmation: A Primer

Dr. Jon Hardesty, Vice President of Academic Affairs

This session will provide an overview of the role of accreditation in American Higher Education with a brief history of how accreditation became so important to institutions of Higher Education today. More

specific information on the topics covered during a reaffirmation of accreditation and why this serves as a key measure of a quality educational experience will be discussed.

Frisco IT Center
Room 203

Starting your Semester Off Right with the eLC Pre-Semester Checklist

Brad Hennigan, eLC Plano Senior Instructional Designer, & Bridget Vosloo, eLC Wylie Instructional Designer

Have you ever felt like you're forgetting something right before classes start? Join us for a quick tour of the eLC's Pre-Semester Checklist, which can save you time and headaches in making sure you're 100% ready for classes to begin. The workshop will be followed by an "ask us anything" Q&A session.

Additional Sessions

1:00 – 4:00 pm
Frisco IT Center
Room 203

"Fix your Content" with the eLC Open Lab!

Brad Hennigan, eLC Plano Senior Instructional Designer, Bridget Vosloo, eLC Wylie Instructional Designer, and Dr. Kimberly Wren

Join the eLearning Center staff and Dr. Kimberly Wren, professor and experienced accessibility enthusiast, for **Fix Your Content Day**. During this open lab we will share tips on making your course content accessible. Learn how to use both Canvas and Blackboard Ally to improve accessibility for all learners. You can work one-on-one with eLC staff to check and address accessibility of images, PDF documents, and Canvas pages. Learn quick ways to address accessibility issues and provide a supportive learning environment for all. You can even earn eLC swag at this fun event!

12:00 – 1:20 pm

Using the Integrated Model of Student Resistance as a Tool for Better Teaching

*Dr. Anton Tolman – **Separate pre-registration required for attendance***

Accepting the value of a systemic explanation for student resistance is a tremendous first step towards enhancing student motivation and learning, but it is a *first* step. Putting the Integrated Model of Student Resistance (IMSR) into practice requires careful assessment of the sources of student resistance in one's discipline and courses and making use of the model proactively to identify teaching strategies to address resistance. This is especially important when trying to improve student critical thinking and metacognitive skills because development in these areas usually requires students to make significant investments of time and effort, something they will naturally resist. Those attending this workshop will apply the IMSR to a specific course, evaluate resistance to promoting critical and metacognitive thinking, and will develop a plan for how to reduce resistance and enhance student success.

With thanks to:

All of the presenters & facilitators

Pamela Darling-Facio and the eLC staff

Mamie Walters, Executive Assistant to the SVPCO

Lisa Soural and Collin Catering Services

Conference Services

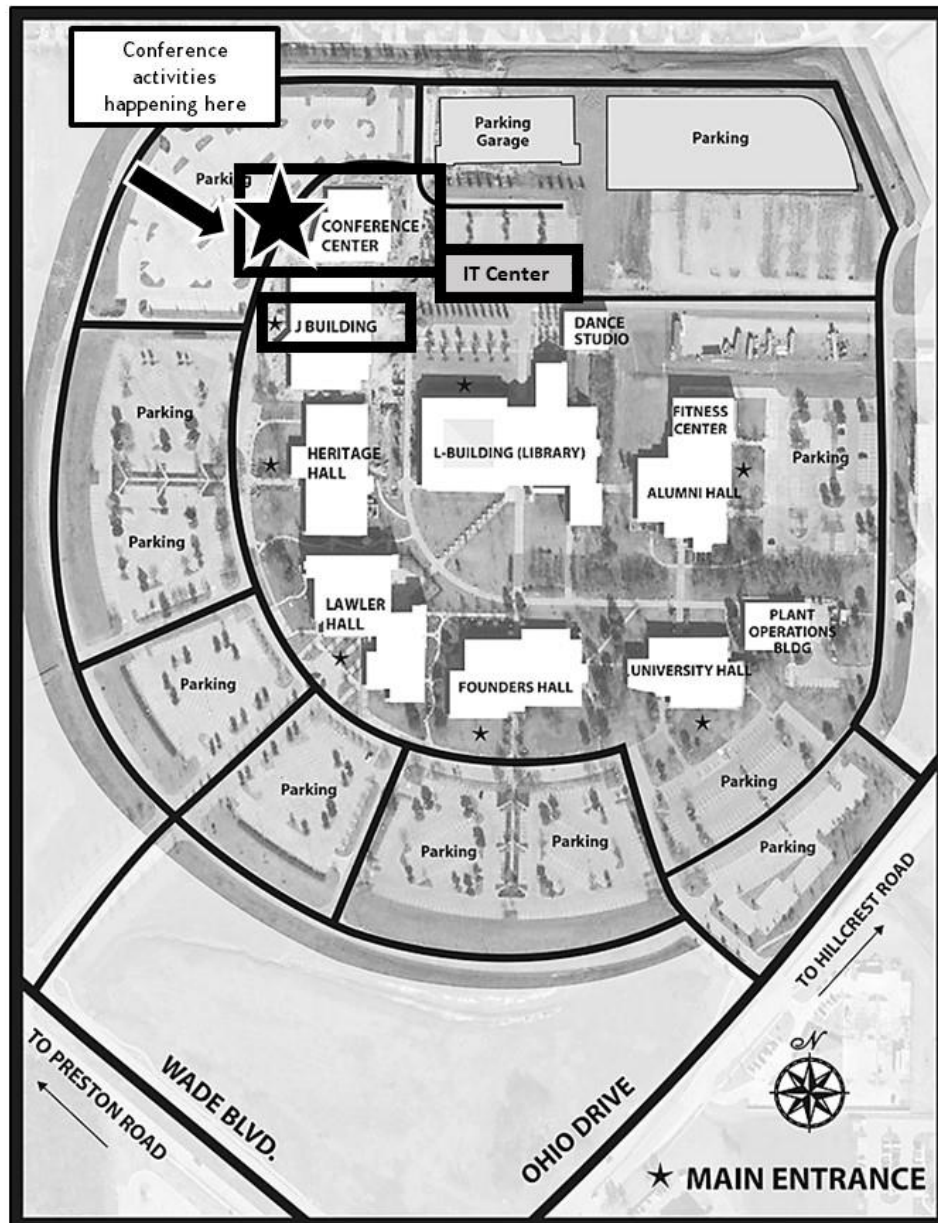
Colin Helm and Frisco Campus Media Services

Renee Long, Executive Assistant to the Frisco Campus Provost

2021-22 Faculty Development Advisory Committee members:

Mindi Bailey, Regina Hughes, Kimberly Harris, Cathy Donald-Whitney

FRISCO CAMPUS MAP



Have a great Fall Semester!



Center for Teaching
and Learning

<http://inside.collin.edu/tl/profdev.html>