

Program/Initiative: TARGETED INTERVENTION PROGRAMS

Situation: The fall-to-fall persistence rate for first-time-in-college (FTIC) students at Collin is, on average, several percentage points lower than the target rate of 52%, and is even lower for male and traditionally underserved FTIC students. In addition, underserved FTIC students earn fewer A,B, and C grades, and more D,F, and W grades than the general FTIC population. This initiative is designed as a part of the 2025-2030 quality enhancement plan (QEP) to help students transition successfully into college life such that they can excel in their first year and beyond.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
<p>Program support staff and personnel</p> <p>Faculty participants</p> <p>IR staff/personnel to assist with identifying program-eligible students</p> <p>Personnel to conduct program coordination training for staff/volunteers/student workers</p> <p>Time to hire student workers and/or find volunteers (if needed)</p> <p>Time to create outreach materials and communication plans</p> <p>Time to plan and organize program events</p>	<p>Conduct needs-based assessment of FTIC population to see what programs would be beneficial</p> <p>Convene FYE program committee (if office of FYE initiatives is not created) to conceive of targeted intervention programs</p> <p>Contact program-eligible students about program participation</p> <p>Train staff/volunteers/student workers to participate in the program</p> <p>Implement program</p> <p>Conduct continuous program assessment/evaluation</p>	<p>External audiences</p> <ul style="list-style-type: none"> • Program-eligible students • Parents and family of program-eligible students <p>Internal audiences</p> <ul style="list-style-type: none"> • Staff/personnel managing programs • Faculty/staff participating in programs 	<p>Program-eligible students are successfully contacted/reached about participating in a specific program</p> <p>Program-eligible students opt into the program, or do not opt out of the program</p>	<p>Students have greater understanding of college-level expectations</p> <p>Students feel more prepared for college-level work</p> <p>Students have a better college experience than initially expected</p> <p>Students feel supported by the college</p>	<p>Students enroll for subsequent term</p> <p>Program contributed to their successful transition to college life</p>