

Program/Initiative: DEPARTMENT OF FYE INITIATIVES

Situation: The fall-to-fall persistence rate for first-time-in-college (FTIC) students at Collin is, on average, several percentage points lower than the target rate of 52%, and is even lower for male and traditionally underserved FTIC students. In addition, underserved FTIC students earn fewer A,B, and C grades, and more D,F, and W grades than the general FTIC population. This initiative is designed as a part of the 2025-2030 quality enhancement plan (QEP) to help students transition successfully into college life such that they can excel in their first year and beyond.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
Manager/Director of FYE Initiatives Coordinator of FYE Initiatives Administrative Assistant for FYE Initiatives Time to hire and train personnel for FYE Initiatives Office Campus location for FYE Initiatives Office Time to establish physical FYE Initiatives Office Time to train personnel Funding to furnish/supply FYE Initiatives Office Funding for new personnel	Secure office space/furnishing/supplies for FYE Initiatives Office Create positions and job descriptions for FYE Initiatives Office personnel Create and post job postings for FYE Initiatives Office personnel Create hiring committee for FYE Initiatives Office personnel Hire FYE Initiatives Office personnel FYE Initiatives Office conducts needs-assessment of FTIC student populations (present and previous) FYE Initiatives Office establishes strong partnerships with other student-serving Collin College constituencies FYE Initiatives Office conceives of and implements targeted intervention programs based on needs-assessment of FTIC population FYE Initiatives Office conducts continuous evaluations for program improvement	External audiences <ul style="list-style-type: none"> Prospective individuals for new positions (external hires) Internal audiences <ul style="list-style-type: none"> HR staff and personnel assisting with new positions Campus provosts assisting with securing physical office space Staff/personnel participating in the hiring of new personnel Staff/personnel assisting with training of new personnel Prospective individuals for new positions (internal hires) Students participating in targeted intervention programs 	Form strong partnerships with other student-serving Collin College constituencies	Establish district-wide practices and procedures for collecting FTIC data Implement targeted intervention programs Centralize administration for FTIC intervention programs	Improve fall-to-fall persistence for underserved FTIC program participants relative to non-program participants Improve academic success for underserved FTIC program participants relative to non-program participants