

Program/Initiative: OBJECTIVE 6 - FTIC CO-ENROLLED COURSES

Situation: The fall-to-fall persistence rate for first-time-in-college (FTIC) students at Collin is, on average, several percentage points lower than the target rate of 52%, and is even lower for male and traditionally underserved FTIC students. In addition, underserved FTIC students earn fewer A,B, and C grades, and more D,F, and W grades than the general FTIC population. This initiative is designed as a part of the 2025-2030 quality enhancement plan (QEP) to help students transition successfully into college life such that they can excel in their first year and beyond.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
<p>Faculty and staff to participate on committee to decide paired course schedule and format</p> <p>Faculty to teach paired course sections</p> <p>Registrar personnel to assist with scheduling</p> <p>Faculty/Personnel to conceive of and host faculty training</p> <p>Personnel to assist with paired course registration</p> <p>Promotional materials to increase student awareness of paired courses</p> <p>Personnel to create promotional materials</p>	<p>Convene committee (faculty-led) to establish schedules and formats for paired courses based on dev-ed and FYS (INRW/MATH/FYS)</p> <p>Convene training committee to conceive of and construct instructor trainings</p> <p>Deliver trainings to instructors</p> <p>Create promotional materials for paired courses</p> <p>Assist students with paired course registration.</p> <p>Administer student survey following paired course completion</p>	<p>External audiences</p> <ul style="list-style-type: none"> • Potential vendors providing paired course content <p>Internal audiences</p> <ul style="list-style-type: none"> • Students taking paired courses • Faculty teaching paired courses • Personnel training paired course faculty • Personnel assisting with paired course promotional materials • Personnel assisting with paired course registration 		<p>Students form strong social relationships</p> <p>Students are comfortable in classroom environments</p>	<p>Accumulation of more credit hours during students' first year</p> <p>Higher rates of enrollment persistence among first-year participants</p> <p>Higher rates of academic success (A, B, and C grades) among first-year participants</p> <p>Lower rates of withdraw/fail grades during students' first year.</p> <p>High rates of satisfaction with college among first-year participants</p>