Assessment Methods Checklist								
Outcomes	**Objective No.**	**Assessment Method**	**Quant.**	**Qual.**	**Both**	**Formative**	**Summative**	**Data-Responsible Party**
90% of FTIC students who start the virtual orientation complete it	O1 Pre-Term Orientation	FYE Office Data	x				x	FYE Office (Pending)
100% of FTIC students who complete virtual orientation complete the FTIC survey	O1 Pre-Term Orientation	FYE Office Data	x				x	FYE Office (Pending)
70% of fall FTIC students and 50% of spring FTIC students who complete the virtual orientation enroll in classes for the upcoming term	O1 Pre-Term Orientation	FYE Office Data with ZogoTech Data	x				x	FYE Office (Pending) w/IRO
Students are familiar with Collin College policies	O1 Pre-Term Orientation	Orientation Quiz		x		x		FYE Office (Pending)
Students are familiar with how to connect with others virtually or on campus	O1 Pre-Term Orientation	Orientation Quiz		x		x		FYE Office (Pending)
Students are familiar with formal support resources	O1 Pre-Term Orientation	Orientation Quiz		x		x		FYE Office (Pending)
Students are familiar with Collin College's values and expectations	O1 Pre-Term Orientation	Orientation Quiz		x		x		FYE Office (Pending)
Students are familiar with Collin College's financial resources	O1 Pre-Term Orientation	Orientation Quiz		x		x		FYE Office (Pending)
Students understand how to use Collin College's technological platforms, online resources, and email	O1 Pre-Term Orientation	Orientation Quiz		x		x		FYE Office (Pending)
Students report that orientation prepared them for their first year in college	O1 Pre-Term Orientation	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students will be able to develop an academic plan by identifying education and career goals	O2 First-Year Seminar (FYS)	Canvas Data (Assignment Yes/No)	x			x		eLearning Center
Students will be able to demonstrate and apply basic study skills	O2 First-Year Seminar (FYS)	Canvas Data (Assignment Yes/No)	x			x		eLearning Center
Students will be able to demonstrate and apply critical thinking skills	O2 First-Year Seminar (FYS)	Canvas Data (Assignment Scale)	x			x		eLearning Center
Students will be able to demonstrate and apply basic communication skills	O2 First-Year Seminar (FYS)	Canvas Data (Assignment Scale)	x			x		eLearning Center
Students will complete their first *term* in good academic standing	O2 First-Year Seminar (FYS)	ZogoTech Data (GPA)	x				x	IRO
Students will develop a strong sense of belonging virtually and/or on campus	O2 First-Year Seminar (FYS)	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students will have confidence about their academic preparedness moving into their second year	O2 First-Year Seminar (FYS)	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students will complete their first *year* in good academic standing	O2 First-Year Seminar (FYS)	ZogoTech Data (GPA)	x				x	IRO
Intervention responders successfully reach student reported through early alerts	O3 Early Alert System (EAS)	Early Alert System Data	x			x		FYE Office (Pending)
Faculty feel confident and prepared to use the early alert system	O3 Early Alert System (EAS)	Faculty EAS Training Survey		x		x		FYE Office (Pending)
Student acts on recommendations from intervention responders	O3 Early Alert System (EAS)	FTIC Pre and Post Surveys	x			x		FYE Office (Pending)
Student passes the course in which they received the early alert, or withdraws with no academic penalty	O3 Early Alert System (EAS)	ZogoTech Data	x				x	IRO
Faculty do not feel inconvenienced by early alert system	O3 Early Alert System (EAS)	Faculty End-of-Term Surveys		x			x	FYE Office (Pending)
Faculty and staff perceive early alerts as effective	O3 Early Alert System (EAS)	Faculty End-of-Term Surveys		x			x	FYE Office (Pending)
Form strong partnerships with other student-serving Collin College constituencies	O4 Department of FYE Initiatives	Program Review			x		x	FYE Office (Pending) w/IRO
Establish district-wide practices and procedures for collecting FTIC data	O4 Department of FYE Initiatives	Program Review			x		x	FYE Office (Pending) w/IRO
Implement targeted intervention programs	O4 Department of FYE Initiatives	Program Review			x		x	FYE Office (Pending) w/IRO
Centralize administration for FTIC intervention programs	O4 Department of FYE Initiatives	Program Review			x		x	FYE Office (Pending) w/IRO
Improve fall-to-fall persistence for underserved FTIC program participants relative to non-program participants	O4 Department of FYE Initiatives	ZogoTech Data	x				x	IRO
Improve academic success for underserved FTIC program participants relative to non-program participants	O4 Department of FYE Initiatives	ZogoTech Data	x				x	IRO
Program-eligible students are successfully contacted/reached about participating in a specific program	O5 Targeted Intervention Programs	CRM Platform Data	x			x		FYE Office (Pending)
Program-eligible students opt into the program, or do not opt out of the program	O5 Targeted Intervention Programs	Intervention Program Data	x			x		FYE Office (Pending)
Students have greater understanding of college-level expectations	O5 Targeted Intervention Programs	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students feel more prepared for college-level work	O5 Targeted Intervention Programs	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students have a better college experience than initially expected	O5 Targeted Intervention Programs	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students feel supported by the college	O5 Targeted Intervention Programs	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students enroll for subsequent term	O5 Targeted Intervention Programs	ZogoTech Data	x				x	IRO
Program contributed to their successful transition to college life	O5 Targeted Intervention Programs	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students form strong social relationships	O6 FTIC Learning Communities	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Students are comfortable in classroom environments	O6 FTIC Learning Communities	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
Accumulation of more credit hours during students' first year	O6 FTIC Learning Communities	ZogoTech Data	x				x	IRO
Higher rates of enrollment persistence among first-year participants	O6 FTIC Learning Communities	ZogoTech Data	x				x	IRO
Higher rates of academic success (A, B, and C grades) among first-year participants	O6 FTIC Learning Communities	ZogoTech Data	x				x	IRO
Lower rates of withdraw/fail grades during students' first year.	O6 FTIC Learning Communities	ZogoTech Data	x				x	IRO
High rates of satisfaction with college among first-year participants	O6 FTIC Learning Communities	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
FTIC Students are successfully contacted/reached	O7 Increase use of support systems	CRM Platform Data	x			x		FYE Office (Pending)
FTIC Students are able to identify formal academic, and physical and mental health support resources	O7 Increase use of support systems	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
FTIC Students are aware of how to access these resources	O7 Increase use of support systems	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)
FTIC Students make use of formal academic, and physical and mental health support resources during their first year	O7 Increase use of support systems	FTIC Pre and Post Surveys	x				x	FYE Office (Pending)