QEP Timetable 2025-2030

Year	Goal 1			Goal 2		Goal 3	
	O1: Pre-term orientation	O2: First-year seminar (FYS)	O3: Early alert system (EAS)	O4: First-Year Experience Office	O5: Implement targeted intervention programs	O6: FTIC co-enrolled courses	O7: Increase use of support systems
Year 0 (2024-2025)	- Convene orientation planning team - Construct database system to capture student data - Orientation planning team makes revision recommendations	- Convene faculty for FYS committee - FYS committee begins meeting to re-design curriculum	- Convene early alert system (EAS) evaluation committee comprising faculty and staff from various departments - Explore current processes and software that can be scaled for use across the district	- Secure space, furnishings, and supplies for FYE office - Create positions and job descriptions for staff - Hire and train office manager and personnel - Redesign FTIC pre- and post-test survey	- N/A	- N/A	- Identify personnel for Resource Awareness Committee (RAC) - Research CRM expansion for mass communication plans
Year 1 (2025-2026)	- Implement orientation revisions - Implement redesigned FTIC survey from Department of FYE Initiatives	- FYS committee meets to re-design curriculum (cont.) - FYS committee articulates instructor training requirements - Hire instructors for required FYS sections (cont.)	- Convene and train EAS intervention committee - Train FYS, INRW, and dev MATH faculty for new/adjusted EAS - Articulate new processes or software for EAS - Implement new EAS procedures in targeted DE and EDUC courses	- Absorb active district-wide FTIC intervention programs - Conduct a needs assessment to assist with new targeted student programming - Initiate program review process - Offer training for new and continuing FYS faculty	- Consolidate district-wide intervention programs - Conduct needs assessment of target populations - Construct database system to capture student data	- Convene committee to establish co-enrolled course schedules/formats	- Personnel training on campus resources and best communication practices (cont.) - Implement CRM platform for mass communication plans (Email and text) - Implement continuous awareness campaigns (email, phone, text, videos, social media, etc.) - RAC meets to conceive of content (messages, videos, print media, etc.) - Continuously evaluate awareness campaigns
Year 2 (2026-2027)	- Continuous evaluation and assessment - Implement changes based on evaluations	- Implement required FYS courses for INRW and MATH 0405 TSI placement (AA/AS) - Hire and train instructors for required FYS sections as needed - Evaluation of FYS (cont.)	- Expand EAS to all sections of FYS, INRW, and dev MATH - Evaluate and adjust EAS as needed (cont.)	- Conceive of and implement new targeted programs following needs assessment - Conduct FYE office program review (cont.) - Evaluate programing (cont.)	- Implement student programming - Host trainings for program coaches, mentors, and volunteers - Continuous evaluation of intervention programs	- Implement FYS w/INRW 0405 co-enrolled courses - Evaluate co-enrolled courses (cont.)	- Implement continuous awareness campaigns (email, phone, text, videos, social media, etc.) - Continuously evaluate awareness campaigns - Personnel training on campus resources and best communication practices (cont.)

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Year 3 (2027-2028)	- Continuous evaluation and assessment - Implement changes based on evaluations	- Continue to implement required FYS courses for 0405 AA and AS FTIC students - Convene workforce curriculum committee to review AAS curricula to incorporate FYS requirement - Continue to hire and train instructors for FYS sections as needed - Evaluation of FYS (cont.)	- Evaluate and adjust EAS as needed (cont.)	- Continue to conceive of and implement FTIC student programming - Conduct FYE office program review (cont.) - Evaluate programing (cont.)	- Implement student programming (cont.) - Host training for program coaches, mentors, and volunteers (cont.) - Continuous evaluation of intervention programs (cont.)	- Implement additional co-enrolled courses for FYS w/MATH 0405 - Evaluate co-enrolled courses (cont.)	- Implement continuous awareness campaigns (email, phone, text, videos, social media, etc.) - Continuously evaluate awareness campaigns - Personnel training on campus resources and best communication practices (cont.)
Year 4 (2028-2029)	- Continuous evaluation and assessment - Implement changes based on evaluations	- Expand FYS requirement to FTIC students who place into all DE on TSI, including AAS programs - Hire instructors for required FYS sections as needed - Evaluation of FYS (cont.)	- Evaluate and adjust EAS as needed (cont.)	- Conceive of and implement FTIC student programming - Conduct FYE office program review (cont.) - Evaluate programing (cont.)	- Implement student programming - Host training for program coaches, mentors, and volunteers (cont.) - Continuous evaluation of intervention programs (cont.)	- Continue to implement co-enrolled courses for FYS/INRW/MATH 0405 - Evaluate co-enrolled courses (cont.)	- Implement continuous awareness campaigns (email, phone, text, videos, social media, etc.) - Continuously evaluate awareness campaigns - Personnel training on campus resources and best communication practices (cont.)
Year 5 (2029-2030)	- Continuous evaluation and assessment - Implement changes based on evaluations	- Expand FYS requirement to AA/AS/AAS FTIC students with any DE placement on TSI. - Hire instructors for required FYS sections as needed - Evaluation of FYS (cont.)	- Evaluate and adjust EAS as needed (cont.)	- Conceive of and implement FTIC student programming - Conduct FYE office program review (cont.) - Evaluate programing (cont.)	- Implement student programming - Host training for program coaches, mentors, and volunteers (cont.) - Continuous evaluation of intervention programs (cont.)	- Continue to implement co-enrolled courses for FYS/INRW/MATH 0405 - Evaluate co-enrolled courses (cont.)	- Implement continuous awareness campaigns (email, phone, text, videos, social media, etc.) - Continuously evaluate awareness campaigns - Personnel training on campus resources and best communication practices (cont.)