QEP Timeline

PROGRAM/INITIATIVE MILESTONES	YEAR 0		YEAR 1	. YE	YEAR 2		R 3	YEAR 4	YEAR 5	
	FA'24	SP'25	FA'25 SP	'26 FA'26	SP'27	FA'27	SP'28	FA'28 SP'29	FA'29	SP'30
Cold to the Cold t		. b 20	20 FTIC					.l+ F0/		
Goal 1: Improve the first-year experience of FTIC students across the district s	uch tha	t by 20)30, FTIC p	ersisteno	e rates	ıncreas	e by at	least 5%.		
O1: PRE-TERM ORIENTATION										
Convene orientation planning team										
Construct database system to capture student data										
Recommend orientation revisions										
Implement new FTIC survey										
Implement orientation revisions										
Continuous evaluation and assessment of revisions										
Implement changes based on evaluations										
O2: FIRST-YEAR SEMINAR										
Convene faculty for FYS committee										
FYS committee meets to re-design curriculum										
FYS committee articulates training requirements										
Hire instructors as needed for required FYS sections										
FYS required for FTIC INRW and MATH 0405 TSI placement (AA/AS)										
Convene workforce curriculum committee for AAS consideration										
FYS required for FTIC all DE TSI placement (AA/AS/AAS)										
FYS required for FTIC any DE TSI placement (AA/AS/AAS)										
Evaluation of FYS										
O3: EARLY ALERT SYSTEM (EAS)										
Convene EAS committee w/faculty and staff from various depts										
Explore current processes and software to scale up to district Convene and train EAS intervention responders										
Train FYS, INRW, and dev MATH faculty for new/adjusted EAS										
Articulate new processes or software for EAS										
Implement new EAS procedures in targeted DE and EDUC courses										
Expand EAS to all sections of FYS, INRW, and dev MATH										
Evaluate and adjust EAS										
Goal 2: Introduce FYE programs and initiatives to specifically target underserv	ed and	male	oopulation	s such th	at by 20	030, the	ir pers	istence and	retentio	n
rates increase by at least 5%.										
O2: FIRST-YEAR EXPERIENCE OFFICE										
Secure space/furnishings/supplies for office										
New position creation/job descriptions										
Hiring and training office personnel										
Redesign FTIC pre- and post-test survey										
Absorb active district-wide FTIC intervention programs Needs assessment to assist with new student programming										
Initiate program review process										
Train new and continuing FYS instructors										
Conceive of and implement new programs following needs assessment										
Evaluate individual programs										
Conduct program review										
O5: TARGETED INTERVENTION PROGRAMS										
Construct database system to capture student data										
Consolidate current intervention programs under FYE office										
Conduct a needs assessment of target populations										
Implement student programming										
Host trainings for program coaches, mentors, and volunteers										
Continuous evaluation of intervention programs					_					_
Goal 3: Reduce first-year academic success gaps between underserved FTIC st	udents	and th	ne general	FTIC pop	ulation	by at le	ast 5%	S		
O6: FTIC CO-ENROLLED COURSES										
Convene committee to establish schedules/formats										
Implement FYS w/INRW 0405 co-enrolled courses										
Implement additional co-enrolled pairs for FYS w/MATH 0405										
Continuous evaluation of co-enrolled course pairs										
07: INCREASE USE OF SUPPORT SYSTEMS										
Identify personnel for Resource Awareness Committee (RAC)										
Research CRM platform expansion for communication plans										
RAC personnel training on campus resources (ongoing)										
RAC meets to conceive of communication content										
Utilize CRM platform for mass communication plans										
Implement mass awareness campaigns										
Evaluate awareness campaigns										