



Field of Study Award History  
Collin College  
Academic Years 2013 through 2022

Awards	Academic Year									
	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
<b>Award Type</b>										
Field of Study Awards	185	170	227	268	271	322	469	459	437	606
<b>Student Demographics (Unduplicated)</b>										
<b>Gender</b>										
Male	87	85	126	153	136	174	267	265	223	304
Female	98	84	101	114	134	148	202	194	214	300
<b>Total Recipients</b>	<b>185</b>	<b>169</b>	<b>227</b>	<b>267</b>	<b>270</b>	<b>322</b>	<b>469</b>	<b>459</b>	<b>437</b>	<b>604</b>
<b>Age</b>										
Under 17	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	2	0	0	1	0
18	0	0	0	0	1	2	2	4	2	6
19-21	57	46	73	95	78	106	170	171	165	251
22-24	40	37	62	77	75	104	134	153	122	187
25-30	42	38	39	43	70	58	90	83	88	90
31-35	13	20	26	19	21	19	25	24	26	30
36-50	30	25	22	26	22	30	39	20	29	31
51-64	3	2	4	6	3	1	9	4	4	9
65 and Over	0	1	1	1	0	0	0	0	0	0
<b>Total Recipients</b>	<b>185</b>	<b>169</b>	<b>227</b>	<b>267</b>	<b>270</b>	<b>322</b>	<b>469</b>	<b>459</b>	<b>437</b>	<b>604</b>
<b>Average Age</b>	<b>26.2</b>	<b>27.0</b>	<b>25.5</b>	<b>24.9</b>	<b>25.0</b>	<b>24.2</b>	<b>24.4</b>	<b>23.4</b>	<b>24.0</b>	<b>23.3</b>
<b>Ethnic Origin</b>										
Hispanic	41	36	46	78	55	80	112	103	108	154
Non-Hispanic	144	129	179	178	206	234	339	327	290	409
Unknown/Not Disclosed	0	4	2	11	9	8	18	29	39	41
<b>Total Recipients</b>	<b>185</b>	<b>169</b>	<b>227</b>	<b>267</b>	<b>270</b>	<b>322</b>	<b>469</b>	<b>459</b>	<b>437</b>	<b>604</b>
<b>Race</b>										
White	116	104	131	155	177	182	267	263	247	334
Black	15	14	26	19	19	28	58	48	45	50
Asian	11	16	24	20	23	30	50	55	44	72
American Indian	0	0	0	4	2	2	4	11	4	5
Hawaiian/Pacific Islander	2	1	0	2	0	1	2	0	1	1
Hispanic	23	16	20	31	18	32	29	30	37	59
Multi-Racial	16	15	22	31	24	45	48	43	37	58
International	1	3	2	2	5	1	7	6	13	10
Unknown/Not Disclosed	1	0	2	3	2	1	4	3	9	15
<b>Total Recipients</b>	<b>185</b>	<b>169</b>	<b>227</b>	<b>267</b>	<b>270</b>	<b>322</b>	<b>469</b>	<b>459</b>	<b>437</b>	<b>604</b>

Source: CBM009 Certified State Report (submitted to THECB each October)