

# **Results**

## **CB-116 Supplemental Follow-Up Survey**

### **Collin College**

#### **2012 – 2013 Program Completers**

**(By Classification of Instructional Programs (CIP)  
Listed in Ascending CIP Order)**

**Nasreen Ahmad, Assistant Director**

**Institutional Research Office**

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**Results**  
**CB-116 Supplemental Follow-Up Survey**  
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**Executive Summary**

Each year, the Texas Higher Education Coordinating Board (THECB) tracks community college program completers in an effort to determine what proportion of the state's community college program completers were "successful" in their subsequent endeavors. The THECB defines as "successful" those community college program completers who, during the first fall (September, October, November) following program completion, either (1) transfer to another post-secondary institution to continue their education, or (2) find gainful employment. Historically, the state's placement standard used to be 85 percent. As of now there are no such state standards. However, according to the Carl Perkins Regulations, the state mandates an average success rate of 80.5 percent for any given instructional program at any given community college to be "successful."

The THECB uses the following multi-step process, known as the Automated Student and Adult Learner Follow-up System (ASALFS), to identify "successful" program completers.

Step 1: The THECB uses its own statewide student database to track students who completed instructional programs at Texas community colleges to determine what proportion of those completers continued their education during the year following their community college program completion. (For the purposes of ASALFS, instructional programs are identified by federal CIP Codes.)

Step 2: The THECB sends the Social Security Numbers of the program completers to the Texas Workforce Commission (TWC) to match against the TWC's employment insurance Wage Record Database to identify which students were employed by organizations that participate in the State's unemployment insurance program. An initial "success" rate is calculated for every instructional program at every community college in the State based on the first two steps.

Step 3: Institutions are notified that a list of their students who were not identified as "successful" in the first two steps is available on the THECB internet site. This list is referred to as the CBM-116 Supplemental Follow-Up Report. The institutions then have the opportunity to supplement the initial success rates by undertaking their own efforts

to track down any program completers who were not identified as “successful” in the first two steps. The missing students are tracked using multiple sources and strategies. When these missing students are found, the institution administers a brief questionnaire to determine if a given student has continued her/his education or has been employed since program completion or was self-employed. The results of this supplemental tracking effort are entered into the THECB database by the institution via the Internet.

**Typically, THECB is unable to find students who:**

- transferred to colleges outside of Texas
- were working for companies in Texas not covered by unemployment insurance regulations
- were self employed
- were incarcerated after exiting the program
- were employed outside of Texas
- were truly unemployed and not pursuing higher education

During fall 2014, the THECB notified Collin’s Institutional Research Office (IRO) that a list of 2012-2013 program completers who had not been identified as “successful” was available for supplemental follow-up. The deadline for submitting supplemental information was November 7, 2014. A list of 328 students for whom the information was not available were tracked by IRO. IRO undertook an extensive effort to locate and contact as many of these students as possible using the National Student Clearinghouse, Internet search engines, a subscription website that provides access to a variety of state and federal public records, and Collin faculty as resource. In addition, new approaches and technologies were incorporated such as contacting students via online survey<sup>1</sup> seeking information about their employment status, getting in touch with students via LinkedIn and other social networks.

Table 1 indicates that after completion of the first two steps in the ASALFS process, 17 out of Collin’s 35 instructional programs that produced completers during 2012-2013 and for which the THECB was unable to track all completers fell below the state standard (Col.3); 19 programs met the State standards. IRO’s supplemental follow-up helped improve the success of all but six programs (Col. 5). The no fill indicates that despite IRO’s efforts no improvement could be made (Col. 5) because in most cases they were unemployed or stay home parents. Only in case of one program the graduates could not be tracked despite all efforts to contact. After the IRO’s follow-up only three out of 35 programs were below the standard (Col. 6). All of these three programs were one success shy of meeting the target.

Thirty-three out of 35 programs met or exceeded the State standard of 80.5 percent. In the following table, the darker green shade indicates an improvement as a result of IRO follow-up. The check marks (Col.6) indicate that the program met or exceeded the State standards.

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<sup>1</sup> Survey went out on 10/3/2014 to 323 students (some did not have email addresses).

**Table 1**  
**CB116 Follow-up Summary by Classification of Instructional Program (CIP)**  
**Fall 2012 through Summer 2013 Graduates**  
**Collin College**

CIP	Major	ASALFS Initial Matching Outcomes			IRO Supplemental Follow-up		
		Graduates (Col.1)	Successful Outcomes		Additional Success N (Col.4)	Successful Revised Outcomes	
			N (Col.2)	% (Col.3)		% Final Success (Col.5)	Meet or exceed 80.5% target (Col.6)
11010100	Computer and Information Sciences, General	16	15	94%	1	100%	✓
11020100	Computer Programming/Programmer, General	3	2	67%	0*	67%	
11070100	Computer Science	6	4	67%	1	83%	✓
11100100	Network and System Administration/Administrator	7	6	86%	1	100%	✓
11100200	System, Networking, and LAN/WAN Management/Manager	9	5	56%	3	89%	✓
11100300	Computer and Information Systems Security/Information Assurance	6	5	83%	0*	83%	✓
12050100	Baking and Pastry Arts/Baker/Pastry Chef	10	9	90%	1	100%	✓
12050300	Culinary Arts/Chef Training	21	15	71%	2	81%	✓
13121000	Early Childhood Education and Teaching	30	27	90%	1	93%	✓
15030300	Electrical, Electronic and Communications Engineering Technology/Technician	10	8	80%	1	90%	✓
15130100	Drafting and Design Technology/Technician, General	5	4	80%	1	100%	✓
19070600	Child Development	10	6	60%	2*	80%	✓
22030200	Legal Assistant/Paralegal	37	29	78%	5	92%	✓
24010200	General Studies	1332	1136	85%	90	92%	✓

CIP	Major	ASALFS Initial Matching Outcomes			IRO Supplemental Follow-up		
		Graduates (Col.1)	Successful Outcomes		Additional Success N (Col.4)	Successful Revised Outcomes	
			N (Col.2)	% (Col.3)		% Final Success (Col.5)	Meet or exceed 80.5% target (Col.6)
43010000	Criminal Justice and Corrections	24	22	92%	0	92%	✓
43010700	Criminal Justice/Police Science	59	54	92%	3	97%	✓
43020300	Fire Science/Firefighting	64	61	95%	2	98%	✓
50040200	Commercial and Advertising Art	18	12	67%	4	89%	✓
50040800	Interior Design	4	3	75%	*0	75%	
50041100	Game and Interactive Media Design	12	10	83%	1*	92%	✓
50090100	Music, General	9	7	78%	2	100%	✓
50100300	Music Management	26	22	85%	2	92%	✓
51060200	Dental Hygiene/Hygienist	16	14	88%	0*	88%	✓
51070700	Health Information/Medical Records Technology/Technician	38	28	74%	4	84%	✓
51071300	Medical Insurance Coding Specialist/Coder	3	1	33%	1*	67%	
51090400	Emergency Medical Technology/Technician (EMT Paramedic)	49	47	96%	2	100%	✓
51090800	Respiratory Care Therapy/Therapist	17	16	94%	1	100%	✓
51090900	Surgical Technology/Technologist	18	16	89%	0*	89%	✓
51380100	Registered Nursing/Registered Nurse	110	99	90%	4	94%	✓
52010100	Business/Commerce, General	81	64	79%	11	93%	✓
52020100	Business Administration and Management, General	32	26	81%	3	91%	✓

CIP	Major	ASALFS Initial Matching Outcomes			IRO Supplemental Follow-up		
		Graduates	Successful Outcomes		Additional Success	Successful Revised Outcomes	
			N	%		% Final Success	Meet or exceed 80.5% target
			(Col.1)	(Col.2)			
52021200	Retail Management	6	3	50%	2*	83%	✓
52040100	Administrative Assistant and Secretarial Science, General	11	7	64%	2	82%	✓
52090100	Hospitality Administration/Management, General	17	14	82%	3	100%	✓
52150100	Real Estate	29	15	52%	12	93%	✓
<b>Total All Majors</b>		2,145	1,812	84%	162	92%	✓

Data Source: Texas Higher Education Coordinating Board Automated Adult Student Learner Follow-up System data.

Successful outcomes/Student success is defined as students having obtained employment during the months of September October, and November 2013 or having transferred to a college or university in the fall 2013 semester or being self-employed in fall 2013.

**Note 1:** The light green cells indicate that the programs either meet or exceed the State's standard of 80.5% average as stated in the Carl Perkins data resources for measure 4P1.

**Note 2:** The dark green cells indicate that the program showed an improvement in success following IRO's tracking.

**Note 3:** The pink cells indicate that the program did not meet the standard of 80.5%.

**Note 4:** The cells without any fill in col. 5 indicate programs where no improvement could be made despite IRO efforts.

**Note 5:** The check marks indicate that the program either meets or exceeds the standard.

**Note 6:** The asterisks (\*) in col. 4 indicates that all graduates were tracked. However, they were either unemployed and searching for work or they were voluntarily out of the workforce. Few were either retired, stay at home parents, or had left the country.