

# IPEDS 2023-24

## Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025  
User ID: P2478341

### Graduation Rates 2023-24

Institution: Collin County Community College District (247834)

User ID: P2478341

#### Overview

##### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

##### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

##### Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

##### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

**Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection, your institution must report graduation rates data using a : Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

**Men**

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
	(Column 01)	
U.S. Nonresident	31	29
Hispanic/Latino	369	364
American Indian or Alaska Native	6	4
Asian	168	166
Black or African American	172	169
Native Hawaiian or Other Pacific Islander	2	2
White	765	767
Two or more races	69	74
Race and ethnicity unknown	28	21
<b>Total men</b>	<b>1,610</b>	<b>1,596</b>

**Women**

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
	(Column 01)	
U.S. Nonresident	30	33
Hispanic/Latino	363	360
American Indian or Alaska Native	6	3
Asian	176	169
Black or African American	248	242
Native Hawaiian or Other Pacific Islander	2	3
White	734	727
Two or more races	61	74
Race and ethnicity unknown	22	16
<b>Total women</b>	<b>1,642</b>	<b>1,627</b>
<b>Total men + women</b>	<b>3,252</b>	<b>3,223</b>

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 2	Cohort year 2017		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	29	<input type="text" value="0"/>	29
Hispanic/Latino	364	<input type="text" value="0"/>	364
American Indian or Alaska Native	4	<input type="text" value="0"/>	4
Asian	166	<input type="text" value="0"/>	166
Black or African American	169	<input type="text" value="0"/>	169
Native Hawaiian or Other Pacific Islander	2	<input type="text" value="0"/>	2
White	767	<input type="text" value="0"/>	767
Two or more races	74	<input type="text" value="0"/>	74
Race and ethnicity unknown	21	<input type="text" value="0"/>	21
<b>Total men</b>	<b>1,596</b>	<b>0</b>	<b>1,596</b>

**Women**

Screen 2 of 2	Cohort year 2017		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	33	<input type="text" value="0"/>	33
Hispanic/Latino	360	<input type="text" value="0"/>	360
American Indian or Alaska Native	3	<input type="text" value="0"/>	3
Asian	169	<input type="text" value="0"/>	169
Black or African American	242	<input type="text" value="0"/>	242
Native Hawaiian or Other Pacific Islander	3	<input type="text" value="0"/>	3
White	727	<input type="text" value="0"/>	727
Two or more races	74	<input type="text" value="0"/>	74
Race and ethnicity unknown	16	<input type="text" value="0"/>	16
<b>Total women</b>	<b>1,627</b>	<b>0</b>	<b>1,627</b>
<b>Total men + women</b>	<b>3,223</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>3,223</b>

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Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.


Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students	
	Current Year	Prior year
<b>Grand total</b>	<b>3,223</b>	<b>3,101</b>
Gender unknown (i.e., gender information is not known or not collected).	0	2
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	0
<b>Total of Gender unknown + Another gender</b>	<b>0</b>	<b>2</b>
<b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>	<b>3,223</b>	<b>3,099</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2017				
Other degree/ certificate-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion				Total completers within 150%
	1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	29	1	9		10
Hispanic/Latino	364	3	46	1	50
American Indian or Alaska Native	4				0
Asian	166		36	1	37
Black or African American	169		22	1	23
Native Hawaiian or Other Pacific Islander	2				0
White	767	11	155	3	169
Two or more races	74		12		12
Race and ethnicity unknown	21		3		3
<b>Total men</b>	<b>1,596</b>	<b>15</b>	<b>283</b>	<b>6</b>	<b>304</b>

Women

Screen 1 of 3	Cohort year 2017				
Other degree/ certificate-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion				Total completers within 150%
	1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	33		11	1	12
Hispanic/Latino	360	1	85		86
American Indian or Alaska Native	3				0
Asian	169	1	57		58
Black or African American	242	2	52		54
Native Hawaiian or Other Pacific Islander	3		2		2
White	727	2	160		162
Two or more races	74	1	17		18
Race and ethnicity unknown	16	1	5	1	7
<b>Total women</b>	<b>1,627</b>	<b>8</b>	<b>389</b>	<b>2</b>	<b>399</b>
<b>Total men + women</b>	<b>3,223</b>	<b>23</b>	<b>672</b>	<b>8</b>	<b>703</b>

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of **normal time to completion**.
- Report **transfers-out** who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible **exclusions** from the subcohort in Column 45. The **ONLY** allowable categories for this column are:  
 Students who died or became totally and permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 3	Cohort year 2017					
	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	29	10	5		2	12
Hispanic/Latino	364	50	86		18	210
American Indian or Alaska Native	4	0	2			2
Asian	166	37	70		8	51
Black or African American	169	23	44		5	97
Native Hawaiian or Other Pacific Islander	2	0				2
White	767	169	231		38	329
Two or more races	74	12	25		2	35
Race and ethnicity unknown	21	3	9		1	8
<b>Total men</b>	<b>1,596</b>	<b>304</b>	<b>472</b>	<b>0</b>	<b>74</b>	<b>746</b>

**Women**

Screen 2 of 3	Cohort year 2017					
	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	33	12	7		1	13
Hispanic/Latino	360	86	84		16	174
American Indian or Alaska Native	3	0				3
Asian	169	58	56		9	46
Black or African American	242	54	51		11	126
Native Hawaiian or Other Pacific Islander	3	2				1
White	727	162	227		23	315
Two or more races	74	18	30			26
Race and ethnicity unknown	16	7	3			6
<b>Total women</b>	<b>1,627</b>	<b>399</b>	<b>458</b>	<b>0</b>	<b>60</b>	<b>710</b>
<b>Total men + women</b>	<b>3,223</b>	<b>703</b>	<b>930</b>	<b>0</b>	<b>134</b>	<b>1,456</b>

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2017			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	3,223	0	8	703
Recipients of a Pell Grant (within entering year)	<input type="text" value="1,031"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="183"/>
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="77"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="10"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	2,115	0	5	510

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	22	29
Men	19	30
Women	25	28

Do you wish to provide additional context notes?

No
  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



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4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
Adjusted cohort	1,579	1,602	1,577	1,596	6,354
Total completers within 150%	217	209	205	304	935
Total transfer-out students	542	524	514	472	2,052

Women

	2014	2015	2016	2017	4-year Total
Adjusted cohort	1,652	1,444	1,524	1,627	6,247
Total completers within 150%	309	283	347	399	1,338
Total transfer-out students	569	508	507	458	2,042

Total (men and women)

	2014	2015	2016	2017	4-year Total
Adjusted cohort	3,231	3,046	3,101	3,223	12,601
Total completers within 150%	526	492	552	703	2,273
Total transfer-out students	1,111	1,032	1,021	930	4,094

4-year average Student Right-to-Know completion or graduation rate calculation					18
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					32
(Total Transfer-out Students / Adjusted Cohort)					

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Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Gloria Hurtado Diaz"/>		
Email:	<input type="text" value="ghurtado@collin.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="3.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="24.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

**Graduation Rate Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate (%)	22
Total number of students in the Adjusted Cohort	3,223
Total number of completers within 150% of normal time	703

Overall Transfer-out Rate	
Transfer-out Rate (%)	29
Total number of students in the Adjusted Cohort	3,223
Total number of transfers-out within 150% of normal time	930

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
<a href="#">Global Edits</a>				
Perform Edits	The calculated graduation rate based on the numbers entered this year (21.81) is outside the expected range when compared with the prior year graduation rate. The expected range is between 15 and 21. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	Collin began using a new data warehouse to identify students who appeared to have met or to have approached program completion requirements. Lists of identified students are now sent to the Registrar's Office for degree audits, and degrees and certificates are automatically awarded if the Registrar's Office determines that they have met all program requirements. This process has enhanced the numbers of graduates each year since then.			
Related Screens	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclu			
<a href="#">Screen: Cohort, part 2</a>				
Perform Edits	Your institution indicated that it offered bachelor's or equivalent degrees in the IC Header survey, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4204)	Explanation	Yes	
Reason	Collin now offers baccalaureate degrees. However, the students in these programs must have an associate's degree to be admitted. Therefore, they will never be part of the first-time-in-college cohorts for GRS.			
Related Screens	Cohort, part 2			