IPEDS **2023-24 Data Collection System**

Outcome Measures 2023-24

Institution: Collin County Community College District (247834)   User ID: p247834c

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:
- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016).**
- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	3,701	0	3,701	3,737
Pell Grant recipients	933	0	933	1,200
Non-Pell Grant recipients	2,768	0	2,768	2,537
Part-time	4,640	0	4,640	3,918
Pell Grant recipients	732	0	732	866
Non-Pell Grant recipients	3,908	0	3,908	3,052
Non-First-time entering				
Full-time	1,606	0	1,606	1,523
Pell Grant recipients	461	0	461	599
Non-Pell Grant recipients	1,145	0	1,145	924
Part-time	6,775	0	6,775	4,741
Pell Grant recipients	556	0	556	604
Non-Pell Grant recipients	6,219	0	6,219	4,137
Total Entering	**16,722**	**0**	**16,722**	**13,919**
Pell Grant recipients	**2,682**	**0**	**2,682**	**3,269**
Non-Pell Grant recipients	**14,040**	**0**	**14,040**	**10,650**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	3,047	757	
First-time, Part-time	2,228	N/A	
Non-First-time, Full-time	729	N/A	
Non-First-time, Part-time	1,236	N/A	
Total Undergraduates	N/A	4,863	

Institution: Collin County Community College District (247834)

User ID: p247834c

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	3,701	47	787	0	834	23
	Pell Grant recipients	933	9	201	0	210	23
	Non-Pell Grant recipients	2,768	38	586	0	624	23
	Part-time	4,640	60	416	0	476	10
	Pell Grant recipients	732	13	64	0	77	11
	Non-Pell Grant recipients	3,908	47	352	0	399	10
Non-First-time entering							
	Full-time	1,606	43	321	0	364	23
	Pell Grant recipients	461	9	91	0	100	22
	Non-Pell Grant recipients	1,145	34	230	0	264	23
	Part-time	6,775	44	414	0	458	7
	Pell Grant recipients	556	8	80	0	88	16
	Non-Pell Grant recipients	6,219	36	334	0	370	6
Total Entering		**16,722**	**194**	**1,938**	**0**	**2,132**	**13**
	Pell Grant recipients	**2,682**	**39**	**436**	**0**	**475**	**18**
	Non-Pell Grant recipients	**14,040**	**155**	**1,502**	**0**	**1,657**	**12**

Institution: Collin County Community College District (247834)

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	3,701	44	1,135	0	1,179	32
Pell Grant recipients	933	8	275	0	283	30
Non-Pell Grant recipients	2,768	36	860	0	896	32
Part-time	4,640	68	701	0	769	17
Pell Grant recipients	732	13	114	0	127	17
Non-Pell Grant recipients	3,908	55	587	0	642	16
Non-First-time entering						
Full-time	1,606	44	373	0	417	26
Pell Grant recipients	461	10	107	0	117	25
Non-Pell Grant recipients	1,145	34	266	0	300	26
Part-time	6,775	52	519	3	574	8
Pell Grant recipients	556	6	97	0	103	19
Non-Pell Grant recipients	6,219	46	422	3	471	8
Total Entering	**16,722**	**208**	**2,728**	**3**	**2,939**	**18**
Pell Grant recipients	**2,682**	**37**	**593**	**0**	**630**	**23**
Non-Pell Grant recipients	**14,040**	**171**	**2,135**	**3**	**2,309**	**16**

Institution: Collin County Community College District (247834)   User ID: p247834c

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort
(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	3,701	52	1,208	10	1,270	34	1,240	54	1,307	1,070	2,431	37
Pell Grant recipients	933	10	292	3	305	33	393	11	298	319	628	33
Non-Pell Grant recipients	2,768	42	916	7	965	35	847	43	1,009	751	1,803	38
Part-time	4,640	70	797	3	870	19	751	107	1,666	1,997	3,770	38
Pell Grant recipients	732	14	135	0	149	20	151	22	188	373	583	29
Non-Pell Grant recipients	3,908	56	662	3	721	18	600	85	1,478	1,624	3,187	40
Non-First-time entering												
Full-time	1,606	46	389	0	435	27	367	16	678	477	1,171	43
Pell Grant recipients	461	11	112	0	123	27	135	4	185	149	338	41
Non-Pell Grant recipients	1,145	35	277	0	312	27	232	12	493	328	833	44
Part-time	6,775	55	546	6	607	9	520	40	3,627	2,501	6,168	54
Pell Grant recipients	556	6	102	1	109	20	99	5	193	249	447	36
Non-Pell Grant recipients	6,219	49	444	5	498	8	421	35	3,434	2,252	5,721	56
Total Entering	**16,722**	**223**	**2,940**	**19**	**3,182**	**19**	**2,878**	**217**	**7,278**	**6,045**	**13,540**	**45**
Pell Grant recipients	**2,682**	**41**	**641**	**4**	**686**	**26**	**778**	**42**	**864**	**1,090**	**1,996**	**34**
Non-Pell Grant recipients	**14,040**	**182**	**2,299**	**15**	**2,496**	**18**	**2,100**	**175**	**6,414**	**4,955**	**11,544**	**47**

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	●	Other

Name: Gloria Hurtado Diaz

Email: ghurtado@collin.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	24.00 hours	12.00 hours	2.00 hours	3.00 hours
Other offices	hours	hours	hours	hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	23	32	34	1	35	29
Pell Grant recipients	23	30	33	1	32	34
Non Pell Grant recipients	23	32	35	2	36	27
Part-time	10	17	19	2	36	43
Pell Grant recipients	11	17	20	3	26	51
Non Pell Grant recipients	10	16	18	2	38	42
Non-First-time entering						
Full-time	23	26	27	1	42	30
Pell Grant recipients	22	25	27	1	40	32
Non Pell Grant recipients	23	26	27	1	43	29
Part-time	7	8	9	1	54	37
Pell Grant recipients	16	19	20	1	35	45
Non Pell Grant recipients	6	8	8	1	55	36
Total Entering	13	18	19	1	44	36
Pell Grant recipients	18	23	26	2	32	41
Non Pell Grant recipients	12	16	18	1	46	35

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.