IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P2478342

Finance 2021-22

Institution: Collin County Community College District (247834)

User ID: P2478342

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

• There are no changes to the 2021-22 collection.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

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Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month: 9	Year: 2020
And ending: month/year (MMYYYY)	Month: 8	Year: 2021

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution
audited only in combination with another entity, answer this question based on the audit of that entity.)

•	only in combination with another entity, answer this question based on the audit of that entity.)
•	Unqualified
Ö	Qualified (Explain in box below)
0	Don't know OR in progress (Explain in box below)
3. Repor	rting Model
GASB St	atement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
•	Business-type activities
0	Governmental Activities
0	Governmental Activities with Business-Type Activities
4. Interc	collegiate Athletics
a) If yo	our institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
•	Auxiliary enterprises
0	Student services
0	Does not participate in intercollegiate athletics
0	Other (specify in box below)
b) If yo	our institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
I	☐ Sales and services of educational activities
	✓ Sales and services of auxiliary enterprises
	☐ Does not have intercollegiate athletics revenue

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No 0
- Yes (report endowment assets) •

 \square Other (specify in box below)

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No 0
- Yes (

7. Postemployment Benefits Other than Pension (OPEB)

	○ ●	No Yes													
The	erefore,	you s	should w	rite all co	-	es using p		-	-			-	_	_	or website. sily understood b

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

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Part A - Statement of Net Position Page 1

	- · · · · · · · · · · · · · · · · · · ·	2020 - August 31, 2021	
	If your institution is a parent institution then the amounts reported		
Line no.		Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	453,058,933	610,588,4
31	Depreciable <u>capital assets</u> , net of depreciation	731,176,427	591,195,9
04	Other noncurrent assets CV =[A05-A31]	97,625,502	137,119,
05	Total <u>noncurrent assets</u>	828,801,929	728,315,
06	Total assets CV=(A01+A05)	1,281,860,862	1,338,903,
19	<u>Deferred outflows of resources</u>	63,055,604	65,661,
	<u>Liabilities</u>		
07	Long-term debt, current portion	15,905,000	12,880,
08	Other current liabilities CV=(A09-A07)	51,522,976	89,634
09	Total <u>current liabilities</u>	67,427,976	102,514
10	Long-term debt	559,842,183	583,431
11	Other noncurrent liabilities CV=(A12-A10)	128,078,645	118,129,
12	Total noncurrent liabilities	687,920,828	701,561
	Total liabilities		
13	CV=(A09+A12)	755,348,804	804,076
20	<u>Deferred inflows of resources</u>	28,073,079	27,543
	Net Position		
14	Invested in capital assets, net of related debt	287,636,997	278,203
15	Restricted-expendable	20,951,426	13,127
16	Restricted-nonexpendable	0	
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	252,906,160	281,614
18	Net position	561,494,583	572,945

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Net Position Page 2

Fiscal Year: September 1, 2020 - August 31, 2021								
Line No.	Description	Ending balance	Prior year Ending balance					
<u>Capital Assets</u>								
21	Land and land improvements	64,791,473	64,791,473					
22	Infrastructure	0	0					
23	<u>Buildings</u>	778,534,486	657,323,935					
32	Equipment, including art and <u>library collections</u>	84,841,805	48,251,173					
27	Construction in progress	16,899,611	83,325,235					
	Total for Plant, Property and Equipment CV = (A21+ A27)	945,067,375	853,691,816					
28	Accumulated depreciation	152,380,574	134,559,906					
33	Intangible assets, net of accumulated amortization	0	0					
34	Other capital assets	0	0					

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part D - Summary of Changes In Net Position

	Fiscal Year: September 1, 2020 - August 31, 2021 If your institution is a parent institution then the amounts reported in Parts A and D shoul		ons
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	267,507,039	260,705,637
02	Total expenses and deductions for this institution AND all of its child institutions	278,958,233	244,651,080
03	Change in net position during year CV=(D01-D02)	-11,451,194	16,054,557
04	Net position beginning of year for this institution AND all of its child institutions	572,945,777	556,891,220
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	C
06	Net position end of year for this institution AND all of its child institutions (from A18)	561,494,583	572,945,777

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Part E-1 - Scholarships and Fellowships

	Fiscal Year: September 1, 2020 - August 31, 20 Do not report Federal Direct Student Loans (FDSL) anywher			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount	
01	Pell grants (federal)	24,004,282	24,516,29	
02	Other federal grants (Do NOT include FDSL amounts)	8,668,234	5,909,09	
03	Grants by state government	7,053,572	7,231,96	
04	Grants by local government	29,700		
05	Institutional grants from restricted resources	2,106,874	2,368,76	
06	Institutional grants from unrestricted resources CV =[E07-(E01++E05)]	0		
07	Total revenue that funds scholarships and fellowships	41,862,662	40,026,1	
	Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	17,784,117	17,470,8	
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0		
10	Total discounts and allowances CV =(E08+E09)	17,784,117	17,470,8	
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	24,078,545	22,555,23	

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Part E-2 - Sources of Discounts and Allowances

		Fiscal Year: Sep	tember 1, 2020 - <i>I</i>	August 31, 2021				
				Amount of Sour	ce Applied to:			
Line No.	Source of Discounts and Allowances		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount	
12	Pell grants (federal)	10,715,158	10,547,865	0	0	10,715,158	10,547,865	
13	Other federal grants (Do NOT include FDSL amounts)	248,556	220,759	0	0	248,556	220,759	
14	Grants by state government	6,820,403	6,702,259	0	0	6,820,403	6,702,259	
15	Grants by local government		0	0	0	0	0	
16	Endowments and gifts	0	0	0	0	0	0	
17	Other institutional sources CV =[E18-(E12+E13+ +E16)]	0	0	0	0	0	0	
18	Total (from Part E1 line 8, 9 and 10)	17,784,117	17,470,883	0	0	17,784,117	17,470,883	

Part B - Revenues by Source (1)

		Fiscal Year: September 1, 2020 - August 31	1, 2021	
Line No.	Source of	Funds	Current year amount	Prior year amount
	<u>Operating</u>	Revenues		
01	Tuition ar	nd fees, after deducting discounts & allowances	39,263,227	39,230,78
	Grants an	d contracts - operating		
02	Federal o	perating grants and contracts	13,952,721	4,831,90
03	State ope	rating grants and contracts	2,396,768	1,992,48
04	Local gov	rernment/private operating grants and contracts	134,939	179,10
	04a	Local government operating grants and contracts	0	
	04b	Private operating grants and contracts	134,939	179,10
05		services of <u>auxiliary enterprises,</u> ucting <u>discounts and allowances</u>	2,956,851	2,039,80
06		d services of hospitals, ucting patient contractual allowances	0	
26	Sales and	services of educational activities	602,201	505,34
07	Independ	ent operations	0	
08		rces - operating (B01++B07)]	241,892	317,76
09	Total ope	rating revenues	59,548,599	49,097,19

Part B - Revenues by Source (2)

	Fiscal Year: September 1, 2020 - August 31, 20	021	
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating_Revenues		
10	Federal <u>appropriations</u>	0	(
11	State appropriations	49,492,556	50,782,813
12	Local appropriations, education district taxes, and similar support	124,226,128	118,378,100
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	33,107,077	30,649,04
14	State nonoperating grants	0	
15	Local government nonoperating grants	0	
16	<u>Gifts</u> , including <u>contributions from affiliated organizations</u>	172,388	6,112,50
17	Investment income	708,958	5,440,54
18	Other nonoperating revenues CV =[B19-(B10++B17)]	251,333	245,44
19	Total nonoperating revenues	207,958,440	211,608,44
27	Total operating and nonoperating revenues CV=[B19+B09]	267,507,039	260,705,63
28	12-month Student FTE from E12	21,982	21,69
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	12,169	12,01

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Part B - Revenues by Source (3)

Fiscal Year: September 1, 2020 - August 31, 2021				
Line No.	Source of funds	Current year amount	Prior year amount	
	Other Revenues and Additions			
20	<u>Capital appropriations</u>	0	0	
21	Capital grants and gifts	0	0	
22	Additions to permanent endowments	0	0	
23	Other revenues and additions CV =[B24-(B20++B22)]	0	0	
24	Total other revenues and additions CV =[B25-(B9+B19)]	▼ 0	0	
25	Total all revenues and other additions	267,507,039	260,705,637	

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Collin County Community College does not report endowments on its financial statements. The endowments referred to in Part H belong to Collin County Community College Foundation which is a separate entity.

Part C-1 - Expenses by Functional Classification

Fiscal Year: September 1, 2020 - August 31, 2021 Report Total Operating AND Nonoperating Expenses in this section						
Line No.	Expense: Functional Classifications	Total amount Prior Year	Prior Year	Salaries and wages	Prior Year	
Lille NO.	(1) Total Amount	(2)	Salaries and wages			
01	Instruction	135,297,073	111,853,181	80,166,759	69,944,82	
02	Research	0	0	0		
03	Public service	857,706	737,348	437,136	432,28	
05	Academic support	28,646,894	23,930,104	15,947,328	13,850,25	
06	Student services	24,938,595	22,187,078	13,928,747	13,000,78	
07	Institutional support	48,021,011	43,554,283	20,372,986	17,953,15	
10	<u>Scholarships</u> and <u>fellowships</u> expenses, net of <u>discounts</u> and <u>allowances</u> (from Part E-1, line 11)	24,078,545	22,555,231			
11	<u>Auxiliary enterprises</u>	3,828,317	4,038,776	1,321,914	1,276,18	
12	<u>Hospital services</u>	0	0	0		
13	Independent operations	0	0	0		
14	Other Functional Expenses and deductions CV =[C19-(C01++C13)]	13,290,092	15,795,079	0		
19	Total expenses and deductions	278,958,233	244,651,080	132,174,870	116,457,48	

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Part C-2 - Expenses by Natural Classification

	Fiscal Year: September 1, 2020 - August 31, 2021				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	132,174,870	116,457,482		
19-3	<u>Benefits</u>	43,032,758	41,226,892		
19-4	Operation and Maintenance of Plant (as a natural expense)	20,882,496	16,518,861		
19-5	<u>Depreciation</u>	18,691,859	12,552,149		
19-6	Interest	19,060,180	12,675,077		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	45,116,070	45,220,619		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	278,958,233	244,651,080		
20-1	12-month Student FTE (from E12 survey)	21,982	21,699		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	12,690	11,275		

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Increase in debt service interest payments.		

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Part M-1 - Pension Information

Fiscal Year: September 1, 2020 - August 31, 2021							
Line No.	Line No. Description Current year amount Prior Year amount						
01	Pension expense	2,832,985	3,593,684				
02	Net Pension liability	42,433,966	36,646,040				
03	Deferred inflows related to pension	5,976,026	6,977,084				
04	Deferred outflows related to pension	20,827,355	18,873,473				

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator webs. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily uncontents and parents (e.g., spell out acronyms).					

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Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: September 1, 2020 - August 31, 2021						
Line No.	Description	Prior Year amount				
05	OPEB expense	10,454,737	10,106,268			
06	Net OPEB liability	83,906,315	82,437,297			
07	Deferred inflows related to OPEB	22,097,053	20,566,705			
08	Deferred outflows related to OPEB	42,228,249	46,788,225			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Net differences between projected and actual investment earnings and changes in actuarial assumptions will vary each year.							

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Part H - Details of Endowment Net Assets

	Fiscal Year: September 1, 2020 - August 31, 2021						
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.						
Line No.	Value of Endo	wment Net Assets	Market Value	Prior Year Amounts			
01	Value of endo	wment net assets at the beginning of the fiscal year	13,492,387	11,740,209			
02	Value of endo	wment net assets at the end of the fiscal year	16,811,544	13,492,387			
03	Change in val	ue of endowment net assets]	3,319,157	1,752,178			
	03a	New gifts and additions	812,952	1,612,890			
	03b	Endowment net investment return	2,733,797	364,901			
	03c	Spending distribution for current use	-227,592	-225,613			
03d		Other cV =[H03-(H03a+H03b+H03c)]	0	0			

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eas students and parents (e.g., spell out acronyms).	

Part N - Financial Health

	F. IV. 0 . I 4 0000 A 104 0004			
Line No.	Piscal Year: September 1, 2020 - August 31, 2021 Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)		Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	~	-11,451,194	16,054,557
02	Operating revenues + nonoperating revenues		267,507,039	260,705,637
03	Change in net position	~	-11,451,194	16,054,557
04	Net position		561,494,583	556,891,220
05	Expendable net assets	~	20,951,426	13,127,520
06	Plant-related debt		575,747,183	596,311,827
07	Total expenses		259,895,415	229,880,876

0,			203,030,110	227,000,07
Therefore, yo	use the box below to provide additional context for the data you have reported above. Context nor u should write all context notes using proper grammar (e.g., complete sentences with punctuation parents (e.g., spell out acronyms).	•		

Part J - Revenue Data for the Census Bureau

Source and type Total for all funds and operations (includes endowment fluids,but and operations) (1) (2) (3) (4) (8) 1 Tuttion and fees 57,047,344 57,047,344 2 Sales and services 3,559,052 662200 2,956,851 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Fiscal Year: Se	ptember 1, 2020 - August	31, 2021			
riotal of all infest and operations (includes endowment funds.) but general/independent operations enterprises whether services services services (includes component units) (2) (3) (4) (5) (5) (1) Tuition and fees 57,047,344 57,047				Am	ount			
1		Source and type	(includes endowment funds,but	and operations ment funds,but general/independent		Hospitals	extension/experiment	
Sales and services 3,559,052 602,201 2,956,851 0			(1)	(2)	(3)	(4)	(5)	
Revenue from the state government: Revenue from the state government:	01	Tuition and fees	57,047,344	57,047,344				
13,952,721 13,952,721 0 0 0	02	Sales and services	3,559,052	602,201	2,956,851	0	0	
State appropriations, current & capital State grants and contracts Revenue from local governments: Cocal appropriation, current & capital Cocal appropriation, current & capital Receipts from property and non-property taxes Giffs and private grants, NOT including capital grants In Interest earnings Tour and private grants Dividend earnings Dividend earnings O State grants A9,492,556 A9,492,556 O O O O O O O O O O O O O	03	grants/contracts	13,952,721	13,952,721	0	0	0	
Current & capital 49,492,390 49,492,390 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		Revenue from the state g	overnment:					
Revenue from local governments: Cocal appropriation, current & capital 0	04		49,492,556	49,492,556	0	0	0	
Local appropriation, current & capital 07 Local government grants/contracts 0 0 0 0 0 0 08 Receipts from property and non-property taxes 09 Cifts and private grants, NOT including capital grants 10 Interest earnings 708,958 11 Dividend earnings 0 0 12 Realized capital gains 0 0 14 On the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood of the common langua	05	_	2,396,768	2,396,768	0	0	0	
current & capital 07		Revenue from local gover	nments:					
grants/contracts Receipts from property and non-property taxes Gifts and private grants, NOT including capital grants 10 Interest earnings 708,958 11 Dividend earnings 0 Dividend earnings	06		0	0	0	0	0	
property and non-property taxes Gifts and private grants, NOT including capital grants Interest earnings Realized capital gains O You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood in the context of the case of the complete sentences with punctuation) and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language.	07	-	0	0	0	0	0	
property and non-property taxes Gifts and private grants, NOT including capital grants Interest earnings Realized capital gains O You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood in the context of the case of the complete sentences with punctuation) and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language that can be easily understood in the context notes with punctuation and common language.								
grants, NOT including capital grants 10 Interest earnings 708,958 11 Dividend earnings 0 12 Realized capital gains 0 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood in	08	property and non-	124,226,128					
Dividend earnings 12 Realized capital gains 0 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes using proper grammar (e.g., complete sentences with punctuation).	09	grants, NOT including capital	172,388					
Realized capital gains O You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes using proper grammar (e.g., complete sentences with punctuation).	10	Interest earnings	708,958					
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood leading to the context notes.	11	<u>Dividend earnings</u>	0					
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood l	12	Realized capital gains	0					
	Therefo	ore, you should write all con	text notes using proper grammar (e.g., co					

User ID: P2478342

Part K - Expenditure Data for the Census Bureau

	Fiscal Year: September 1, 2020 - August 31, 2021							
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services		
		(1)	(2)	(3)	(4)	(5)		
02	Employee benefits, total	43,032,758	42,711,948	320,810	0	0		
03	Payment to state retirement funds (may be included in line 02 above)	3,928,024	3,928,024	0	0	0		
04	Current expenditures including salaries	241,203,556	237,375,239	3,828,317	0	0		
	Capital outlays							
05	Construction	79,706,523	79,706,523	0	0	0		
06	Equipment purchases	37,486,699	37,486,699	0	0	0		
07	Land purchases	0	0	0	0	0		
08	Interest on debt outstanding, all funds and activities	19,060,180						

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigar Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

User ID: P2478342

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: September 1, 2020 - August 31, 2021								
Debt	Debt							
	Category	Amount						
01	Long-term debt outstanding at beginning of fiscal year	596,311,827						
02	Long-term debt issued during fiscal year	0						
03	Long-term debt retired during fiscal year	17,120,000						
04	Long-term debt outstanding at end of fiscal year	575,747,183						
05	Short-term debt outstanding at beginning of fiscal year	0						
06	Short-term debt outstanding at end of fiscal year	0						

06	Short-term debt outstanding at end of fiscal year	0
Therefore, you	e the box below to provide additional context for the data you have reported above. Context notes will be posted on the should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common languarents (e.g., spell out acronyms).	

User ID: P2478342

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: September 1, 2020 - August 31, 2021				
Assets				
	Category	Amount		
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	10,188,944		
08	Total cash and security assets held at end of fiscal year in bond funds	0		
09	Total cash and security assets held at end of fiscal year in all other funds	455,260,418		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on	the College Navigator website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common lang students and parents (e.g., spell out acronyms).	5 5
students and parents (e.g., spen out acronyms).	

User ID: P2478342

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:					
0	Keyholder	0	SFA Contact		0	HR Contact
•	Finance Contact	0	Academic Libr	ary Contact	0	Other
Name:	Suzanne Armstrong					
Email:	sarmstrong@collin.edu					
How many staff from yo	ur institution only were involved in the	data collection and r	eporting process	s of this survey compone	ent?	
6.00	Number of Staff (including yourself)					
	u and others from your institution only collecting data for state and other rep	•	e steps below wh	en responding to this su	rvey com	ponent?
Staff member	Collecting Data Needed	Revising Data IPEDS Requ		Entering Data		Revising and Locking Data
Your office	8.00 hours	5.00	hours	8.00	hours	1.00 hours
Other offices	hours		hours		hours	8.00 hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues							
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment				
Tuition and fees	\$39,263,227	15%	\$1,786				
State appropriations	\$49,492,556	19%	\$2,252				
Local appropriations	\$124,226,128	47%	\$5,65				
Government grants and contracts	\$49,456,566	19%	\$2,250				
Private gifts, grants, and contracts	\$307,327	0%	\$14				
Investment income	\$708,958	0%	\$32				
Other core revenues	\$1,095,426	0%	\$50				
Total core revenues	\$264,550,188	100%	\$12,035				
Total revenues	\$267,507,039	N/A	\$12,169				

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses						
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment			
Instruction	\$135,297,073	49%	\$6,155			
Research	\$C	0%	\$0			
Public service	\$857,706	0%	\$39			
Academic support	\$28,646,894	10%	\$1,303			
Institutional support	\$48,021,011	17%	\$2,185			
Student services	\$24,938,595	9%	\$1,135			
Other core expenses	\$37,368,637	14%	\$1,700			
Total core expenses	\$275,129,916	100%	\$12,516			
Total expenses	\$278,958,233	N/A	\$12,690			

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		21,982

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

User ID: P2478342

Edit Report

Finance

Source	Description	Severity	Resolved	Options			
Screen: Change	es to Net Position						
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes				
Screen: Revenu	es Part 3						
Perform Edits	The amount of total other revenues and additions reported in Part B (line 24) is expected to be greater than zero. Please correct your data or explain. (Error #5196)	Explanation	Yes				
Reason	Collin County Community College District does not report endowments on its financial statements. The endowments referred to in Part H belong to the Collin County Community College District Foundation, which is a separate entity. Therefore, there are no other revenues and additions to report on this line.						
Related Screens	Revenues Part 3						
Perform Edits	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes				
Related Screens	Revenues Part 3						
Screen: Expens	es Part 2						
Screen Entry	The amount reported is outside the expected range of between 6,337,539 and 19,012,615 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	The figure for FY2021 reflects an increase in debt service interest payments.						
Screen: OPEB I	nformation						
Perform Edits	The amount reported for OPEB expense (Part M-2 - line 05) is not expected to be greater than the amount of Pension expense (Part M-1 - line 01). Please explain or contact the IPEDS Help Desk for assistance. (Error #5819)	Explanation	Yes				
Reason	Net differences between projected and actual investment earnings and changes in actuarial assumption	ions will vary ead	ch year.				
Perform Edits	The amount reported for Net OPEB liability (Part M-2 - line 06) is not expected to be greater than the amount of Net Pension liability (Part M-1 - line 02). Please explain or contact the IPEDS Help Desk for assistance. (Error #5820)	Explanation	Yes				
Reason	Net differences between projected and actual investment earnings and changes in actuarial assumption	ions will vary ead	ch year.				
Screen: Financ	al Health						
Screen Entry	The amount reported is outside the expected range of between 8,027,279 and 24,081,835 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	Changes in state appropriations, ad valorem taxes, and depreciation contributed to the net loss. In addition, an increase in instructional expense due to a general salary increase, the opening of two new campuses for fall 2021, and cost increases for contractual services associated with online testing and help desk services for remote students during the COVID-19 pandemic.						
Screen Entry	The amount reported is outside the expected range of between 8,027,279 and 24,081,835 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	Changes in state appropriations, ad valorem taxes, and depreciation contributed to the net loss. In addition, an increase in instructional expense due to a general salary increase, the opening of two new campuses for fall 2021, and cost increases for contractual services associated with online testing and help desk services for remote students during the COVID-19 pandemic.						
Screen Entry	The amount reported is outside the expected range of between 6,563,760 and 19,691,280 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	Amounts include increases for student aid/non-governmental grants and contracts as well as debt se	rvice.					