

PROGRAM NAME: HOSPITALITY AND FOODSERVICE MANAGEMENT **AUTHORING TEAM CONTACT:** ERIC TOBIN
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GUIDELINES

Time Frames:

- **Scope:**
The time frame of the program review is five years, including the year of the review.
Data being reviewed for any item should go back the previous five years, unless not available.
- **Deadline Dates:**
January 15th – Program Review Document due to Department Dean for review
January 31st – Program Review Document due to Program Review Steering Committee
- **Years:**
Years 1 & 3 – Implement Action Plan of (CIP) and collect data
Years 2 & 4 – Analyze data and findings from the previous year, Update Action Plan
Year 5 – Write Program Review of past 5 years; Write Continuous Improvement Plan (CIP) and create a new Action Plan

LENGTH OF RESPONSES: Information provided to each question may vary but should be generally kept in the range of 1-2 pages.

EVIDENCE GUIDELINES: In the following sections, you will be asked to provide evidence for assertions made.

- a. **Sources:** This evidence may come from various sources including professional accreditation reviews, THECB, Texas Workforce Commission's CREWS, Collin's Institutional Research Office (IRO), National Student Clearinghouse, IPEDS, JobsEQ, and may be quantitative and/or qualitative. If you are unfamiliar with any of these information sources, contact the Institutional Research Office at effectiveness@collin.edu. Use of additional reliable and valid data sources of which you are aware is encouraged.
- b. **Examples of Evidence Statements:**
 1. Poor example: Core values are integrated into coursework. (Not verifiable)
 2. Good example: Core values are integrated into coursework through written reflections. (Verifiable, but general)
 3. Better example: Core values are integrating into coursework through written reflections asking the student to describe how s/he will demonstrate each of the core values in his or her professional life and demonstrated through service learning opportunities. (Replicable, Verifiable)

THE PROGRAM REVIEW PORTAL can be found at http://inside.collin.edu/institutionaleffect/Program_Review_Process.html. Any further questions regarding Program Review should be addressed to the Institutional Research Office (effectiveness@collin.edu, 972.599.3102).

EXECUTIVE SUMMARY:

Briefly summarize the topics that are addressed in this self-study, including areas of strengths and areas of concern. (Information to address this Executive Summary may come from later sections of this document; therefore, this summary may be written after these sections have been completed.) Using the questions in the template as headings in the Executive Summary can provide structure to the overview document.

Section I. *Are We Doing the Right Things?*

1. WHAT DOES YOUR WORKFORCE PROGRAM DO?

What are the program and its context?

Collin College’s Hospitality & Foodservice Management Program is designed to prepare students for management positions and career advancement in the hospitality industry. Students can select two different areas of concentration: Hotel & Restaurant Management or Meetings & Event Management. Students who elect to follow the Hotel & Restaurant Management curriculum are often pursuing careers in the restaurants, hotels, institutional food service management, country club, or resort environment. Students could obtain a position as a front office supervisor, housekeeping supervisor, dining room manager, kitchen manager, food and beverage manager, or entertainment manager. Students who follow the Meetings & Event Management curriculum are often interested in careers in convention and visitors’ bureaus, corporate meeting planning, trade, non-profit associations, hotel catering, venue management, or event management. In these environments, students can become professional meeting planners, conference service managers, event planners, or wedding planners.

The A.A.S. in Hospitality & Foodservice Management is a 60-credit degree with two distinct tracks. The first track is the Hospitality and Foodservice Management Track and the Meeting and Event Management Track. The program has three level-one certificates that offer the foundational courses targeted to a specific area in the hospitality field. The Foundations of Restaurant Operations (18 credits) prepares students for a position in the foodservice segment. The Foundations of Hotel Operations (18 credits) prepares students ready for a position in lodging or resort operations. The Foundations of Meetings and Events Management (18 credits) prepares students for a position supervising meetings and events. The program offers two level-two certificates that offer advanced courses targeted to the two key areas of the hospitality industry. The Hospitality and Foodservice Management Certificate (36 credits) elevates the students’ knowledge through advanced courses needed to be successful in the lodging and foodservice segments. The Meeting and Events Management Certificate (36 Credit) prepares students’ understanding of the advanced

components needed to successfully execute meetings and events. The core courses required for the degrees and certificates are under the control of the Hospitality and Foodservice Management program.

The Hospitality & Foodservice Management program courses are listed in the Workforce Education Course Manual (WECM). Often WECM courses will not transfer to universities. The program has completed articulation agreements with universities that have highly ranked hospitality, food service, or meeting and event management programs. These universities are the University of Houston Conrad N. Hilton College of Hotel & Restaurant Management, Texas Tech University College of Human Sciences Hospitality & Retail Management Program, University of North Texas College of Merchandising, Hospitality, & Tourism, Missouri State University Department of Hospitality Leadership, and the Business and Hotel Management School in Lucerne, Switzerland. Our program is currently developing an articulation agreement with Oklahoma State University Spears School of Business, Hospitality, & Tourism Management, and Woosong University College of Hotel and Culinary Arts in Daejeon, Republic of Korea.

In the fall of 2019, the Hospitality and Foodservice Management Program completed a 2 x 2 program agreement with Texas Tech University. This program gives our students the ability to transfer all 60 credit hours from their AAS degree and 16 additional credit hours from advanced general education course to Texas Tech University who will start teaching the BAAS degree in Restaurant, Hotel, and Institutional Management at the Collin Higher Education Center beginning Spring semester of the 2021 academic year.

The Associate of Applied Science Degree in Hospitality & Foodservice Management is structured with four components:

• General Education Course	15 credits	} <div style="border: 1px solid black; padding: 5px; display: inline-block;">Technical specialty equals 75% of course credit</div>
• Technical Track Courses	18 credits	
○ Hotel/Restaurant Management or		
○ Meetings/Event Management		
• Hospitality & Foodservice Management Courses	24 credits	
• Elective	3 credits	

General Education Academic Experience

The 15 hours of general education include courses that consist of one course under the **Humanities/Fine Arts** component, one course under the **Social/Behavioral Sciences** component, one course under the **Natural Science/Mathematics** component, and two courses under the **Speech** component. The program's degree includes math and communication competencies that are built into each course throughout the program where they are relevant and appropriate. Courses depicted in "red" are the recommended

courses for an Associate of Applied Science Degree in Hospitality & Foodservice Management (**See Table 1.1 ~ Acceptable General Education Requirements**). The general education component covers the core objectives that are taught and assessed through the Texas Core Curriculum.

Table 1.1 ~ Acceptable General Education Requirements.

General Education Areas (ACPHA Standards)	Required General Education Courses in Hospitality & Foodservice Management per The Texas Higher Education Coordinating Board	
Natural and Physical Science	Natural Sciences/ Mathematics	
Quantitative Reasoning	Mathematics (MATH)	1314, 1414, 1316, 1324, 1325, 1332 , 1342, 1350 1351, 2305, 2318, 2320, 2412, 2413, 2414, or 2415
	Biology (BIOL)	1406, 1407, 1408, 1409, 1411, 1414, 1415. 2401, 2402, 2404, 2406, 2416, 2420, 2421
	Chemistry (CHEM)	1405, 1411, 1412, 2423, 2425
	Environmental Science (ENVR)	1401, 1402
	Geology (GEOL)	1401, 1402, 1403, 1404, 1445, 1447
	Physics (PHYS)	1401, 1402, 1403, 1404, 1405, 1410, 1415, 1417, 2425, 2426
Social Science	Social/Behavioral Science Component	
	Anthropology (ANTH)	2302, 2346, 2351
	Economics (ECON)	1301 , 2301, 2302
	Government (GOVT)	2305, 2306
	History (HIST)	1301, 1302, 2301
	Psychology (PSYC)	2301
	Sociology (SOCL)	1301, 1306
Communication (oral and written)	Speech Options & English Component	
	English (ENGL)	1301
	Speech (SPCH)	1311, 1315, 1321
Art and Humanities	Humanities/Fine Arts Component	
	Dance (DANC)	2303
	English (ENGL)	2322, 2323, 2327, 2328, 2332, 2333, 2341
	History (HIST)	2311,2312, 2321, 2322
	Humanities (HUMA)	HUMA 1301

	Music (MUSI)	1306, 1307, 1310
	Philosophy (PHIL)	1301, 1304, 2303, 2306, 2307, 2321
	Theatre (DRAM)	1310, 2361, 2362, 2366, 2367
	Visual Arts (ARTS)	1301, 1303, 1304, 1313

Students are required to complete 15 credits in the general education core to earn a Hospitality & Foodservice Management degree. The general education requirements are integrated with technical coursework. This is reflected through some of the SCANS requirements such as F1 Reading, F2 Writing, F3 Arithmetic, and Mathematical Operations, F5 Speaking. The Hospitality & Foodservice Management curriculum includes lab experiences, a cooperative work experience (internship), and classroom activities. The curriculum emphasizes professionalism in both attitude and personal dress.

The Collin College Catalog 2020 -2021 provides the course sequence for the Associate of Applied Science Hospitality & Foodservice Management Degree with the Hotel/Restaurant Management track, the Associate of Applied Science Hospitality & Foodservice Management Degree with the Event/Meeting Management concentration, the three level-one certificates, and the two level-two certificates. The degrees and certificates can be found at http://www.collin.edu/academics/programs/HAMG_1Overview.html

The goal of the Hospitality & Foodservice Management program is to educate and train the students, so they are workforce ready. Many of the students work in the hospitality industry while they are completing their certificate or the associate's of applied science degree. During the journey to earn their certificate(s) or the associates of applied science degree the students could complete the practicum and the cooperative work experience to gain valuable on-the-job experience while applying the concepts they learned in class. Upon graduating they can continue their career in the hospitality industry or transfer to a university to complete a bachelor's degree.

It is important to note that many of the students in the Hospitality & Foodservice Management are non-traditional students. Several students who participate in the Hospitality & Management program at Collin College hold degrees in other disciplines. These students pursue the certificate options to gain knowledge about the hospitality industry to make a career change or learn skills after retiring from other careers.

Outreach and Engagements Efforts by Program Faculty

The faculty teaching in the Hospitality and Foodservice discipline work in the industry or are involved with the industry associations which gives the students frequent occasions for outreach and engagement with their industry contacts. Courses offered under the

Hospitality & Foodservice Management umbrella continue to be pertinent through the involvement of our industry partners who are often guest speakers or host field trips. The program works with local industry and community partners to offer students to be involved in local events or perform service-learning projects. For example, the students in HAMG 2305 Hospitality Management & Leadership which is the degree capstone class requires students to plan a round table discussion with a variety of industry experts who are involved in the various segments of the hospitality industry. The event usually takes place at a local hotel which allows the students to observe an active hospitality operation and engage in the aforementioned activities to gain a broader appreciation of the hospitality industry and continue to enhance their marketable skills (**See Appendix A ~ Industry Integration in the Classroom**). The hospitality and Foodservice students are involved in the planning and execution of the annual Frisco Campus Career Fair where approximately 40 companies and universities and professional organizations visit Collin College to recruit and hire students. Another example of industry support of the Hospitality & Foodservice Management program is the annual Career Exploration Fair where approximately 35 companies, universities, and professional organizations visit Collin College to recruit and hire students. The Hospitality & Foodservice Management Advisory Board is also made up of 24 active or semi-retired industry professionals who represent most of the segments that make up the hospitality industry who offer their expertise with suggestions and directions that keeps the program up to date with the cutting edge changes that occur in this industry (**See Appendix B ~ Hospitality Advisory Board Members with Industry Expertise**).

Service across the Campus by Program Faculty

The Hospitality and Foodservice Management Program has two faculty members that serve on several Collin College committees:

Eric Tobin, Ph.D.: Workforce Steering Committee serving on the Non-Credit Alignment Sub-Committee as a member and the Dual Credit Sub-Committee as the Chairperson (2019-2021), Faculty Hiring Search Committee – Chairperson for Culinary Instructor (2018), Committee Member for the new Insurance Program Discipline Lead (2019), and Chairperson for Hospitality and Foodservice Management Professor (2020), Prior Learning Assessment (PLA) Fellow (2019-2020), PLA Review Board Chairperson (2020-2022), Committee member for the American Culinary Federation Reaccreditation in (2018), Committee member for the Hospitality and Foodservice Program accrediting form the Accreditation Commission for Programs in Hospitality Administration (ACPHA) (2016), and the Collin College Foundation Scholarship Committee for (2016 – 2021).

Joyce Martinez: (FT Hire date was 8/2020) - Workforce Steering Committee – Dual Credit Sub Committee (2020-2021)

2. WHY DO WE DO THE THINGS WE DO: PROGRAM RELATIONSHIP TO THE COLLEGE MISSION & STRATEGIC PLAN

- Provide program-specific evidence of actions that document how the program supports the College's [mission statement](#):
"Collin County Community College District is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect."

The mission of the **Institute of Hospitality & Culinary Education (IHCE)** is to prepare students for the demands of the fast-paced hospitality and foodservice industry. We are committed to developing skills, strengthening character and work ethic, and challenging the student's intellectual and creative curiosity.

The Hospitality & Foodservice Management program is part of the IHCE umbrella which includes the Culinary Arts and Pastry Arts programs. The mission statement for the IHCE is derived from Collin College's mission statement. Some keywords can be found in the program's mission statement and the college mission statement. The keywords are **developing skills, strengthening character, and challenging the student's intellect**. Collin College's and the IHCE's mission statements are proper for higher education.

The curriculum for the Hospitality & Foodservice program includes workforce education courses that cover the different segments of the hospitality industry. The course work is rigorous and requires students to complete a variety of quizzes, exams, individual projects, group projects, and critical thinking assignments. The Hospitality and Foodservice Management faculty participates in several professional industry-related associations which allows us to keep the program current with the industry's continually changing standards and practices. The program is continually seeking out industry experts to be guest speakers in the classroom or to host class field trips. The program continually reinforces the identified marketable skills that they need to be successful in the hospitality industry.

1. Process information and apply insight to the current business environment within the hospitality industry.
2. Collect operational data, develop operational ratios, analyze and create financial statements.
3. Analyze and evaluate ethical situations in the workplace.
4. Understand the importance and positive performance implications of a diverse workplace while understanding how to best manage in a diverse work environment.
5. Work well with teams to complete projects.
6. Communicate effectively using verbal, non-verbal, and written forms with peers, managers, guests, and other stakeholders.

All classes have an attendance grade and require students to complete their projects and assignments by an exact date indicated in the course agenda. The student's intellectual and creative curiosity is challenged through individual and group project work, discussion boards utilizing the Canvas LMS, case studies, and computerized simulations.

An example of a group project that encapsulates the marketable skills and tests the student's intellectual and creative curiosity is the HAMG 2307 Hospitality Marketing & Sales courses group project. This project requires the students to develop a hospitality-concept, research the best location, and put together a business proposal. Then they present their business plan in a "Shark Tank" style, the students pitch their idea along with supporting documentation to hotel and restaurant professionals. The professionals give the students constructive feedback on the merits and challenges of their hospitality concept.

- **Provide program-specific evidence that documents how the program supports the College's strategic plan (either 2020 Vision or the 2020-2025 Strategic Plan):** https://www.collin.edu/aboutus/strategic_goals.html.

Collin College Strategic Goal #1 - Improve student outcomes to meet or exceed local, state, and regional accreditation thresholds and goals.

Learning -The faculty and staff who work within the Hospitality & Foodservice Management Program at Collin College are dedicated to the success of the students studying within the discipline. The faculty strives to develop relevant skills by introducing students to the history and scope of the hospitality industry in the HAMG 1321 Introduction to Hospitality course. Responsibility and accountability are required by the students for them to complete their various course works and to earn their grades. A student's character and intellect are strengthened through various in-class activities, assignments such as researching a hospitality company and offering an opinion based on their research as to the direction the company is growing. Course attendance is a great predictor of success; each course has an attendance grade as part of the final grade.

Service and Involvement - HAMG 2305 requires a **Service-Learning** project which is part of the final grade for the course. In addition, students can volunteer at events such as the Wildflower Festival in Richardson and the Hotel Association Gala to gain insight into catering and event management.

Creativity and Innovation - Students are required to participate in class projects which often require a great deal of creativity and innovation. A project in the HAMG-2307 Hospitality Marketing & Sales course requires students to build a business plan

that must include a random color, an animal, a shape, and a concept. The students must build a brand and pitch the idea “Shark Tank” style to hospitality industry professionals. In HAMG-2337 Facilities Management & Design course, students work in groups to re-appropriate offices in the PRC library into a coffee shop concept. The students must research foodservice equipment and design a floor plan for the limited space. In the HAMG-2301 Principles of Food and Beverage Operations course students utilize ProSim Restaurant software to operate and manage a restaurant which often requires some creative problem solving for scheduling and menu offerings.

Academic Excellence - Hospitality & Foodservice Management students need to have a broad appreciation and understanding of the various segments of the Hospitality Industry, this is reflected in the types of courses required for both certificate and degree completion. As the students move through their certificate or degree plan, they master a variety of technical and soft skills. Technical skills include how to write business and marketing plans, how to cost and budget, and how to professionally present ideas both in writing and orally. The soft skills are practiced during group project work and the student's cooperative work experience.

Dignity and Respect - How students are required to interact with each other in the classroom or online is emphasized in each of the course syllabi:

Here are the behaviors that count:

- Asking questions
- Answering questions
- Making appropriate comments that relate to material in the text, and sharing relevant experiences
- Responding to something another student says (including answering a question asked by a student)
- Constructively disagreeing with something in the text, said in a class by a professor, or another student

And there are behaviors to avoid:

- Not actively listening
- Pretending to be listening while texting or cruising online
- Speaking without being recognized, side conversations/comments
- Making fun or otherwise berating something said by another person

It is also emphasized in class discussion the professionalism that is required for students to be successful in the hospitality industry. The HAMG 1324 Hospitality Human Resources class spends time discussing business etiquette and what is

appropriate business attire. Professionals who visit the program's courses also set an example of how one should conduct one's self in a public environment.

Integrity - Students discuss ethical issues in several of the hospitality courses. A discussion on ethics begins in the HAMG-1324 Hospitality Human Resource Management course – such as recruiting and hiring practices and continues into the capstone course HAMG 2305 Hospitality Management & Leadership where different ethics philosophes are explored such as utilitarianism and deontology. Students learn that it is important to have a clear moral compass when working in the hospitality industry as there are many opportunities to make bad and sometimes illegal decisions. Case studies are used to evaluate what the students would do in a given situation that may compromise their integrity and ethics.

Collin College Strategic Goal #2 - Develop and implement strategies to become a national exemplar in program and student outcomes.

The program is accredited through the **Accreditation Commission for Programs in Hospitality Administration (ACPHA)**. During the initial site visit, the program was evaluated on 49 standards, only 4 standards needed to be addressed. As part of the accreditation process, and ACPHA self-study reviewed the following areas: Mission & Outcomes, Administration & Governance, Planning, Assurance of Student Learning, Curriculum, Instructional Resources, Student Support Services, Physical & Learning Resources, and Financial Resources.

Collin College is one of only 25 community colleges in the United States that have earned the ACPHA accreditation <https://www.acpha-cahm.org/accredited-programs/collin-county-community-college/>

Collin College Strategic Goal #3 - Create and implement comprehensive integrated pathways to support student transitions

The program has completed articulation agreements with universities that have highly ranked hospitality, food service, or meeting and event management programs. These universities are the University of Houston's Conrad N. Hilton College of Hotel & Restaurant Management, the Texas Tech University's College of Human Sciences Hospitality & Retail Management Program, the University of North Texas's College of Merchandising, Hospitality, and Tourism, the Missouri State University's Department of Hospitality Leadership, and the Business and Hotel Management School, Lucerne – Switzerland. Our program is currently developing an articulation agreement with Oklahoma State University's Spears School of Business Hospitality and

Tourism Management, Steven F. Austin State University's College of Human Sciences Hospitality Administration, and the Woosong University's College of Hotel and Culinary Arts in Daejeon, Republic of Korea.

Collin College Strategic Goal #4 - Implement the third Baccalaureate degree by Fall 2022 and continue adding 2+2 programs with university partners.

North Texas Universities do not offer a Bachelor of Applied Arts and Science (BAAS) Degree in Hospitality Management which made it difficult for our students to continue with their education to support their career growth. Therefore, the program has entered a 2 +2 program with Texas Tech University (TTU) College of Human Sciences Hospitality and Retail Management Program. This program allows Collin College students to continue taking classes at the Collin Higher Education Center (CHEC) from TTU to earn their BAAS degree in Restaurant Hotel and Institutional Management. The program will launch in the Spring 2021 semester.

Collin College Strategic Goal #5 - Develop and implement a comprehensive staffing and succession model.

The Hospitality and Foodservice Management program adheres to the Collin College teaching guideline of having a minimum ratio of 50/50 between the full-time and adjunct faculty. The program had a 60/40 staffing ratio for Fall 2020 and Spring 2021 is projected to have a 65/35 ratio. The program is staffed with well-qualified personnel to ensure high performance and continuity. The program currently has 10 full-time and adjunct faculty members who teach hospitality courses that consist of two faculty members who have terminal degrees, four who have master's degrees, and four who have bachelor's degrees.

Collin College Strategic Goal #6 - Develop a coordinated and systematic approach to engage external stakeholders.

The Hospitality & Foodservice Management program has implemented the following strategies to build community relationships and partnerships with the hospitality industry stakeholders in Collin County and the surrounding region.

1. The faculty conducts outreach to local industry partners to build relationships, invite them to speak on campus, assess their needs, work with them to fill positions, and initiate partnerships.
2. The program faculty and staff are active in local, state, and national professional hospitality associations such as the National Restaurant Association (NRA), Texas Restaurant Association (TRA), Texas Restaurant Association Education Foundation (TRAEF), Greater Dallas Restaurant Association (GDRA), International Council for Hotel,

Restaurant & Institutional Education (CHRIE), American Hotel & Lodging Association (AHLA), American Hotel & Lodging Educational Foundation (AHLEF), Texas Hotel & Lodging Association (THLA), Hotel Association of North Texas (HANTX), The Hotel Association, Meeting Planners International (MPI), International Exhibition & Events Association (IEEA), and The Society of Incentive Travel Excellence (SITE)

3. The program is contacted frequently by local hospitality businesses for talented students pursuing a degree in Hospitality & Foodservice Management. Hospitality management companies work with the program to set up individualized job fairs. Hospitality companies represent the largest number of companies that attend the Collin College Career Exploration Fair.
4. The program has responded to hospitality industry trends over the years growing from a lodging management program to a multi-disciplined program that includes lodging, food service, and meeting and event management. The program constantly revises the content in the current classes or reviews the course offerings to stay up to date with this evolving industry.

3. WHY WE DO THE THINGS WE DO: PROGRAM RELATIONSHIP TO STUDENT DEMAND

Make a case with evidence to show that students want to enroll in the program. Discuss whether or not there appears to be any disproportionate enrollment by gender, race, or ethnicity (compared to Collin College’s overall student demographic distribution). If any differences exist discuss possible reasons why the gap exists and plans to address these issues to close gaps in enrollment rates between groups of students.

The data for the number of students who declare their intent to earn an A.A.S. or certificate is not accurate as students are not required to declare their major upon enrolling in Collin College. However, an elevated effort has been made to have the students “declare” their major in the entry-level classes such as HAMG 1321, TRVM 2301, TRVM 1327, and CHEF 1305. This is accomplished by the instructors who pass around **The Request for Degree Plan/Certificate.**

<http://www.collin.edu/gettingstarted/admissions/Deg%20Plan%202017%20-%20Student%20Selection.pdf>

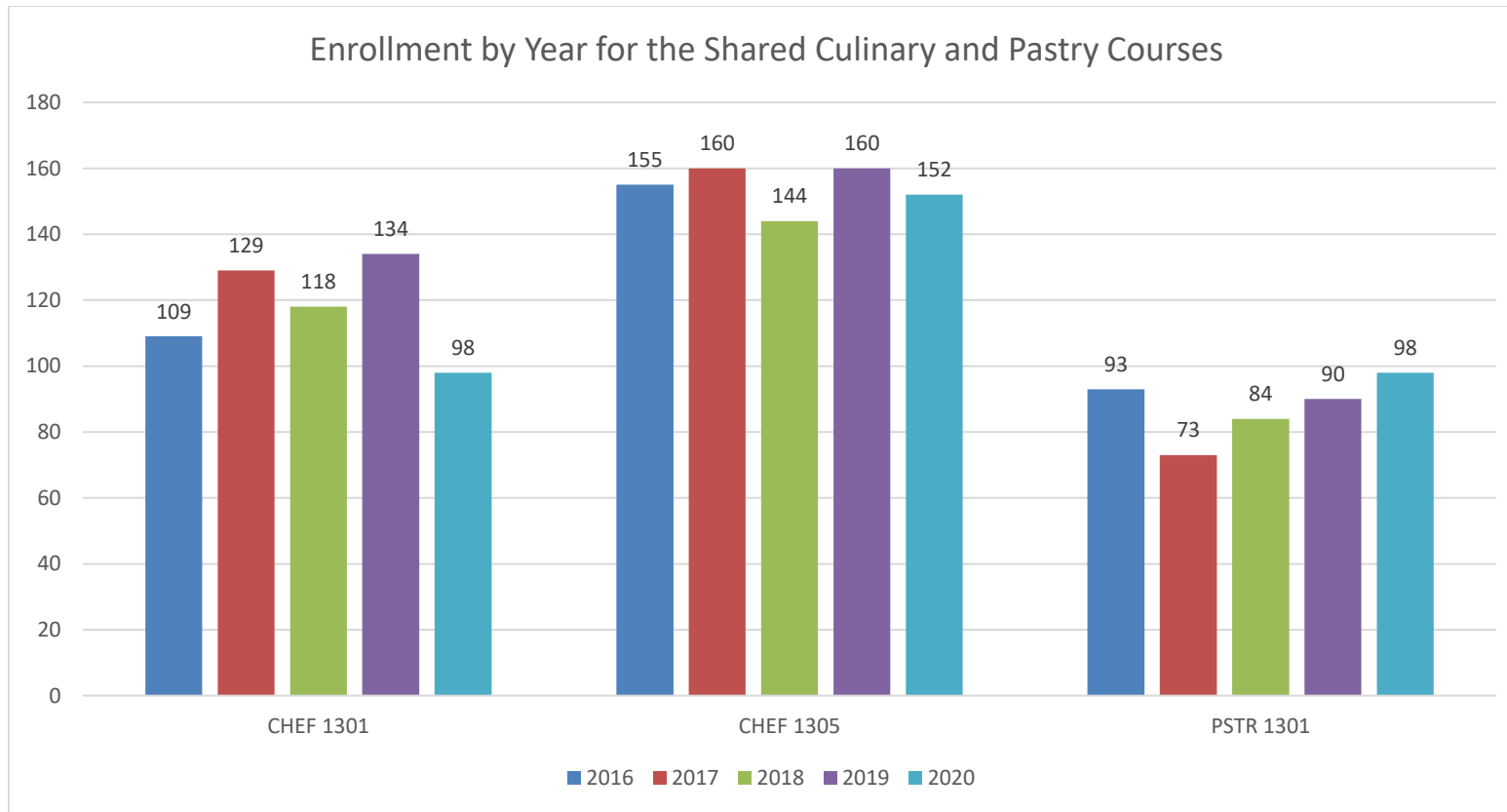
The capstone class HAMG 2305 for the A.A.S. degree has shown a decline over the last two years as the economy in the Dallas Metroplex is outpacing the growth in other major metropolitan areas. Unfortunately, enrollment overall has not grown for the Hospitality & Foodservice Management program due to the available jobs in the labor market (**See Figure 3.1~ Duplicate Enrollment in Courses by Term and Graphs 3.2, 3.3, 3.4, 3.5 and 3.6 ~ Duplicated Enrollment in Course by Term**).

Figure 3.1 ~ Duplicate Enrollment in Course by Term

<i>Hospitality and Food Service Management</i>		Counts of Course Enrollments by Academic Year				
Courses	Title	2016	2017	2018	2019	2020
CHEF1301	Basic Food Preparation	109	129	118	134	98
CHEF1305	Sanitation and Safety	155	160	144	160	152
HAMG1313	Front Office Mgmt	23	22	15	18	13
HAMG1321	Intro to Hospitality Industry	118	121	93	96	120
HAMG1324	Hospitality Human Resources Mg	59	58	32	27	61
HAMG1340	Hospitality Legal Issues	47	27	40	52	38
HAMG2301	Prin Of Food & Beverage Op	54	25	23	34	35
HAMG2305	Hospitality Mgmt & Leadership	17	18	10	17	6
HAMG2307	Hospitality Marketing & Sales	32	18	8	13	11
HAMG2332	Hospitality Financial Mgmt	19	27	10	16	-
HAMG2337	Hospitality Facilities Mgmt	38	12	9	13	16
HAMG2380	Coop Hospitality Admin/Mgt Gen	16	6	7	5	6
PSTR1301	Fundamentals of Baking	93	73	84	90	98
RSTO1325	Purchasing for Hosp Operations	74	53	29	33	45
RSTO2307	Catering	15	24	9	27	15
TRVM1323	Group Tour Operations	21	21	6	-	-
TRVM1327	Special Events Design	44	29	12	19	26
TRVM2301	Intro Convention/Mtg Mgmt	58	43	55	52	46
TRVM2341	Internat'l Conv/Meet Mgmt	38	11	-	16	9
TRVM2355	Exposition & Trade Show Oper	18	-	9	-	8
TRVM2380	Coop Ed-Tourism & Travel	6	7	3	5	4

Note: The program course list is based on the 2019-2020 catalog. Core courses may be excluded from the list for this program.

Figure 3.2 ~ Enrollment by Year for the Shared Culinary and Pastry Courses



CHEF

CHEF 1301 Basic Food Preparation

This course is an elective option for the Associates of Applied Science in Hospitality and Foodservice Hotel and Restaurant Management track and the meeting and Event Management track, Level 1 Certificates for Foundations of Lodging Management, Level 1 Certificate for Foundations of Restaurant Management, Level 1 Certificate for Foundations of Meeting and Event Management, Level 2 Certificates for Hospitality and Foodservice Management, and the Level 2 Certificate for Meeting and Event Management. This is a required course for the Associates of Applied Sciences in Culinary Arts, Associates

in Applied Sciences in Pastry Arts, Level 1 Certificate in Culinary Arts, and the Level 1 Certificate in Pastry Arts. This course requires an orientation and is a lab course and therefore can only be taught Face to Face, or in a hybrid format. The enrollment was down 8.5% in the 2017 – 2018 academic year and this can be attributed to the 19.5% reduction in enrollment of the Hospitality and Foodservice Management Program for that academic year since there were fewer students to take this class as an elective option.

CHEF 1305 Sanitation & Safety

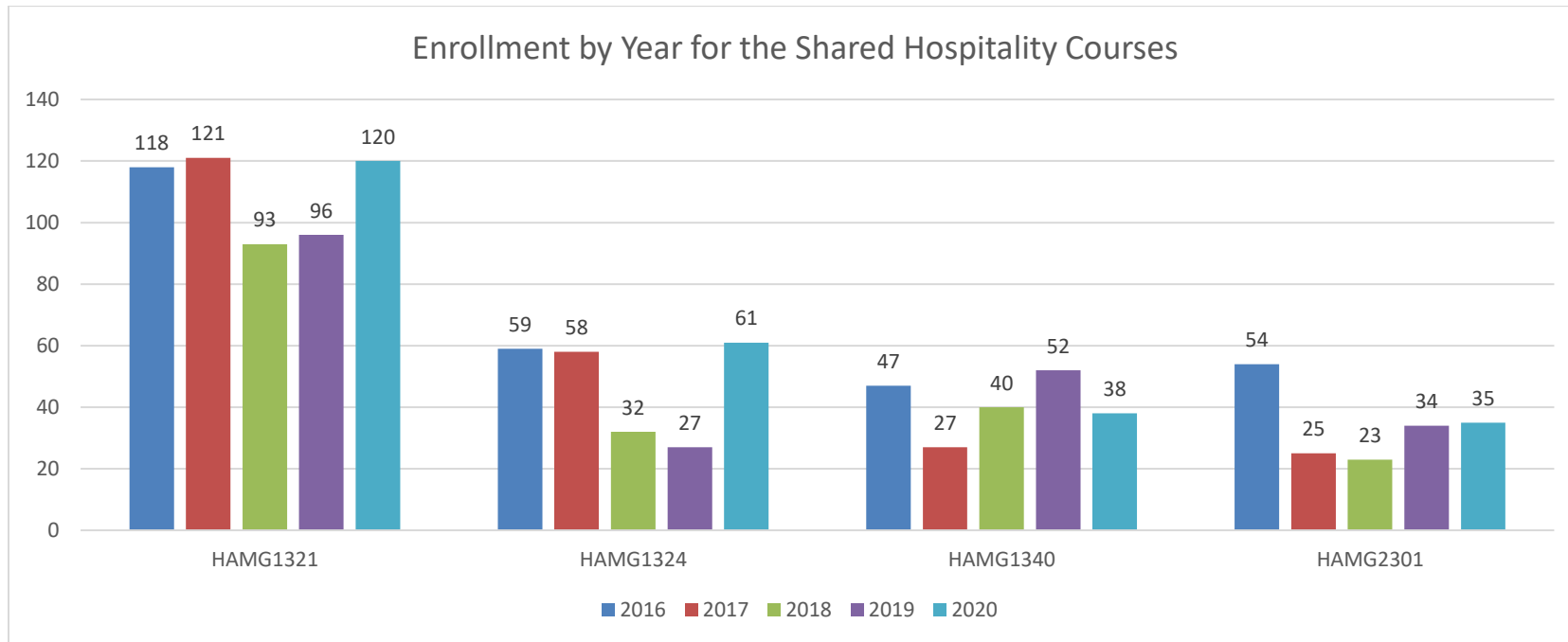
This course is a required course the Associates of Applied Science in Hospitality and Foodservice Management Hotel and Restaurant Management track, the Associates of Applied Sciences in Culinary Arts, Associates in Applied Sciences in Pastry Arts, Level 1 Certificate for Foundations of Restaurant Management, the Level 2 Certificate for Hospitality and Foodservice Management, Level 1 Certificate in Culinary Arts, and the Level 1 Certificate in Pastry Arts. This course is an elective for the Associates in Hospitality and Foodservice Management Meeting and Event Track, Level 1 Certificate for Foundations of Lodging Management, Level 1 Certificate for Foundations of Meeting and Event Management, and Level 2 Certificate in Meeting and Event Management. This course is taught in a face-to-face, blended, and online format. The online Format was effective Fall 2016. This class saw a 10% drop in enrollment during the 2017 – 2018 academic year which is consistent with the overall drop in enrollment due to the reorganization of the department. The 2018 – 2019 academic year saw the enrollment rebound by 11.1%.

PSTR

PSTR 1301 Basic Food Preparation

This course is an elective option for the Associates of Applied Science in Hospitality and Foodservice Hotel and Restaurant Management track and the meeting and Event Management track, Level 1 Certificates for Foundations of Lodging Management, Level 1 Certificate for Foundations of Restaurant Management, Level 1 Certificate for Foundations of Meeting and Event Management, Level 2 Certificates for Hospitality and Foodservice Management, and the Level 2 Certificate for Meeting and Event Management. This is a required course for the Associates of Applied Sciences in Culinary Arts, Associates in Applied Sciences in Pastry Arts, Level 1 Certificate in Culinary Arts, and the Level 1 Certificate in Pastry Arts. This course requires an orientation and is a lab course and therefore can only be taught Face to Face, or in a hybrid format.

Figure 3.3 ~ Enrollment by Year for the Shared Hospitality Courses



HAMG Courses Shared with Culinary Arts and Pastry Arts

HAMG 1321 Introduction to Hospitality Management

The course is a required first-semester course required for all AAS degrees in Hospitality and Foodservice Management, Culinary Arts, Pastry Arts, and all certificates in the Hospitality and Foodservice Management Program. This course had a drop in enrollment during the 2017 – 2018 and 2018 – 2019 academic years due to changes within the Hospitality and Culinary Arts programs and the elimination of the hybrid option for this class. The course was offered in a face to face and hybrid modality through the Spring 2017 semester. During the 2017 – 2018 and 2018 - 2019 academic years, the course was only offered in the face-to-face format while the hybrid modality was being revised and an online option was being developed. The revised hybrid and online formats returned during the 2020 academic year and the course saw a 25% increase in enrollment bring it back to the level seen in the 2015 – 2016 and 2016 – 2017 academic years.

HAMG 1324 Hospitality Human Resources Management

This course is a required course for the Associates of Applied Science Degree in the Hospitality and Foodservice, Culinary Arts, and Pastry Arts programs. The Level 1 Certificate for Foundations of Hotel Management and the Foundations of Restaurant Management, the Level 2 Certificate for Hospitality and Foodservice Management. This course was offered only in a face-to-face format through Spring 2019. The online modality was approved for this course during the Spring 2019 semester. Both the Face-to-face and online formats were offered in the fall and spring semesters during the 2019 – 2020 academic. The enrollment saw a 125% increase enrollment during that same academic year.

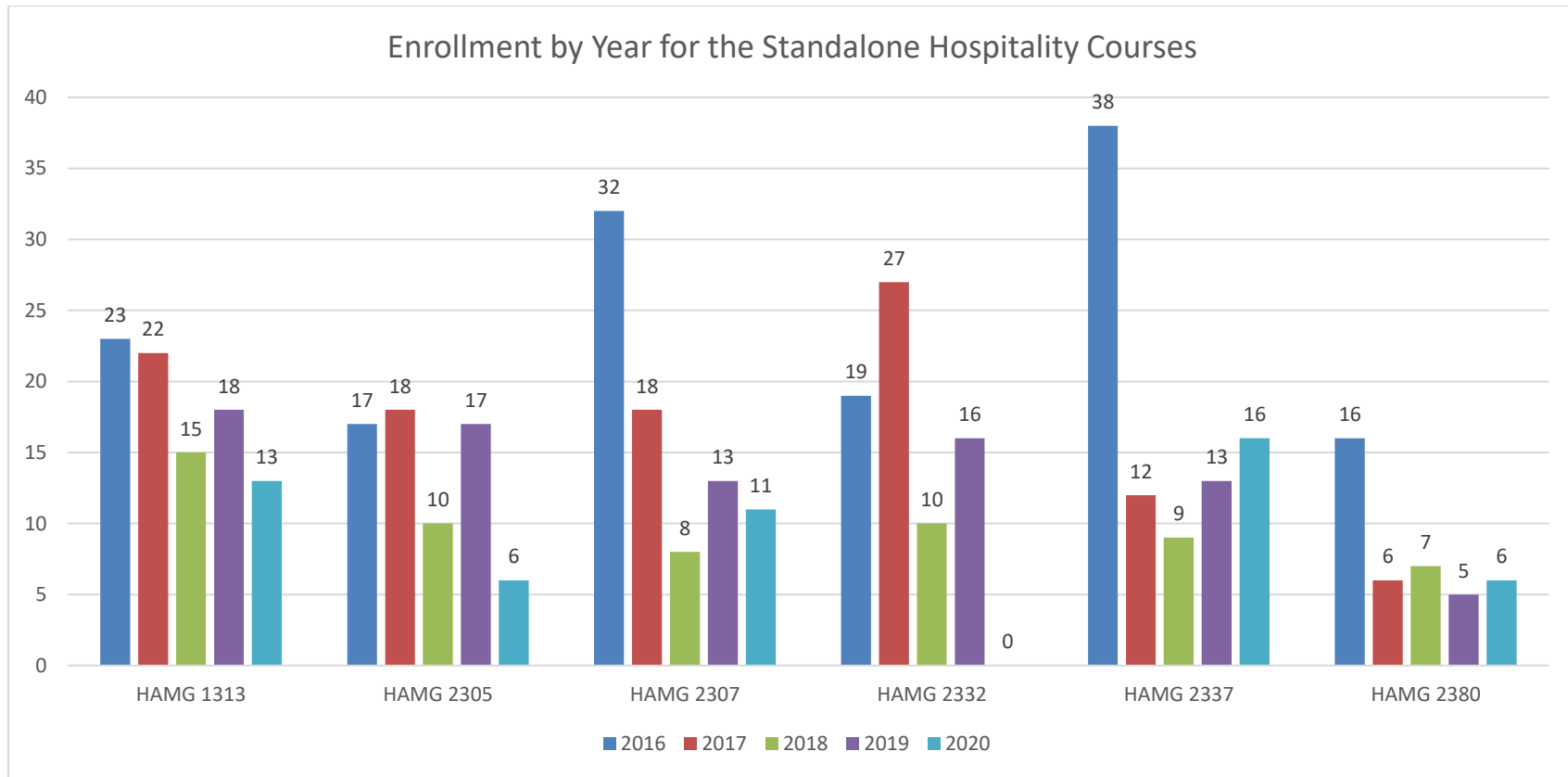
HAMG 1340 Hospitality Legal Issues

This is a required course in Associates in Applied Sciences in Hospitality and Foodservice Management Hotel / Restaurant Management and Meeting and Event Management tracks and Level 2 Certificates for the Hospitality and Foodservice Management Program. The course is an elective for both the AAS in Culinary Arts and the AAS in Pastry Arts. The course is offered as face-to-face, hybrid, and online modalities. The course has seen enrollment in the 40s to low 50s every year except for the 2016 – 2017 academic year when it fell to a low of 27.

HAMG 2301 Principles of Food & Beverage Operations

This course is required for the Associates in Applied Sciences in Hospitality and Foodservice Management Hotel / Restaurant Management and Meeting and Event Management tracks and Level 2 Certificates for the Hospitality and Foodservice Management Program. This course has been listed as the capstone course for the new Level 1 Certificate in Foundations of Restaurant Operations and is listed as an elective for both the AAS in Culinary Arts and the AAS in Pastry Arts. The course is currently offered as a face-to-face class and the online format was added in Fall 2018. The enrollment hit its peak in the 2015 – 2016 academic year with 54 students enrolled. The enrollment fell to the low 20s during the 2016 – 2017 and 2017 – 2018 school years. In the Fall 2018 semester, we added the online format and the enrollment increased to an average of 35 students over the next two academic years.

Figure 3.4 ~ Enrollment by Year for the Standalone Hospitality Courses



HAMG Courses

HAMG 1313 Front Office Management

This course is only required in the Hospitality & Foodservice Management A.A.S. ~ Hotel/Restaurant concentration. The enrollment was in the low 20s during the 2015 - 2016 and 2016 - 2017 academic years and then dropped to 15 for the 2017 –

2018 academic year, increased to 18 during the 2018 – 2019 school year. In 2019 – 2020 the class was revised to offer a living lab component to the course where the students would spend one class period during each of the eight weeks observing and helping with the actual operation of the front desk in a local hotel, but at the last minute, this revision was tabled due to the COVID-19 pandemic. Starting in the 2021 academic year this class was added to the new Level 1 Certificate in Foundations of Hotel Management.

HAMG 2305 Hospitality Management & Leadership

This course is the capstone course for both A.A.S. Hospitality & Foodservice Management concentrations. The was also added as the capstone course for the Level 2 Certificate for Hospitality and Foodservice Management and the Level 2 Certificate for Meeting and Event Management. This course has followed the same enrollment patterns as the other courses where it averaged 17.5 students in the 2015 – 2016 and 2016 – 2017 academic years and then the enrollment dropped by 45.4% during the 2017 – 2018 academic year. In the 2018 – 2019 academic year the enrollment return to 17 for the year, but then again 2019 – 2020 academic year the course only had 6 students registered in the course. This drop was partly due to this class is only offered in the Spring term each academic year and we had several students that were required prerequisites because they were taking a lighter course to work in the booming hospitality sector which has 16 hotels and numerous restaurants open in the northern part of the Dallas Metroplex during the 2019 calendar year.

HAMG 2307 Hospitality Marketing & Sales

During the 2015 -2016 academic year, there were 32 students registered for this class, which was the highest number of students during the 5 years for this program review. During the 2014 – 2015 academic year, the certificates were revised to reduce the number of credit hours and this class was removed from both certificates. This resulted in a 43.8% drop in enrollment for this course. The enrollment dropped an additional 55.6% during the 2017 – 2018 academic year due to the previously mentioned changes to the certificates and the lower program enrollment that resulted from the restructuring of the program. The enrollment in this class increased by 62.5 % during the 2018 – 2019 academic year and the enrollment has remained steady for the following two academic years.

HAMG 2332 Hospitality Financial Management

This class is required for both AAS concentrations offered in the Hospitality and Foodservice Management program. This class shows consistent enrollment except during the 2017 – 2018 academic year due to the changes with the faculty as a result of the college's restructuring which resulted in a 63% drop in the enrollment for this class. The enrollment increased by 60% the following year. The class was canceled for the 2019 – 2020 academic year due to low enrollment which was impacted by moving the class to the evening part of the day to accommodate the adjunct instructor's availability. The class currently has 23 students enrolled for the 2020 – 2021 academic year.

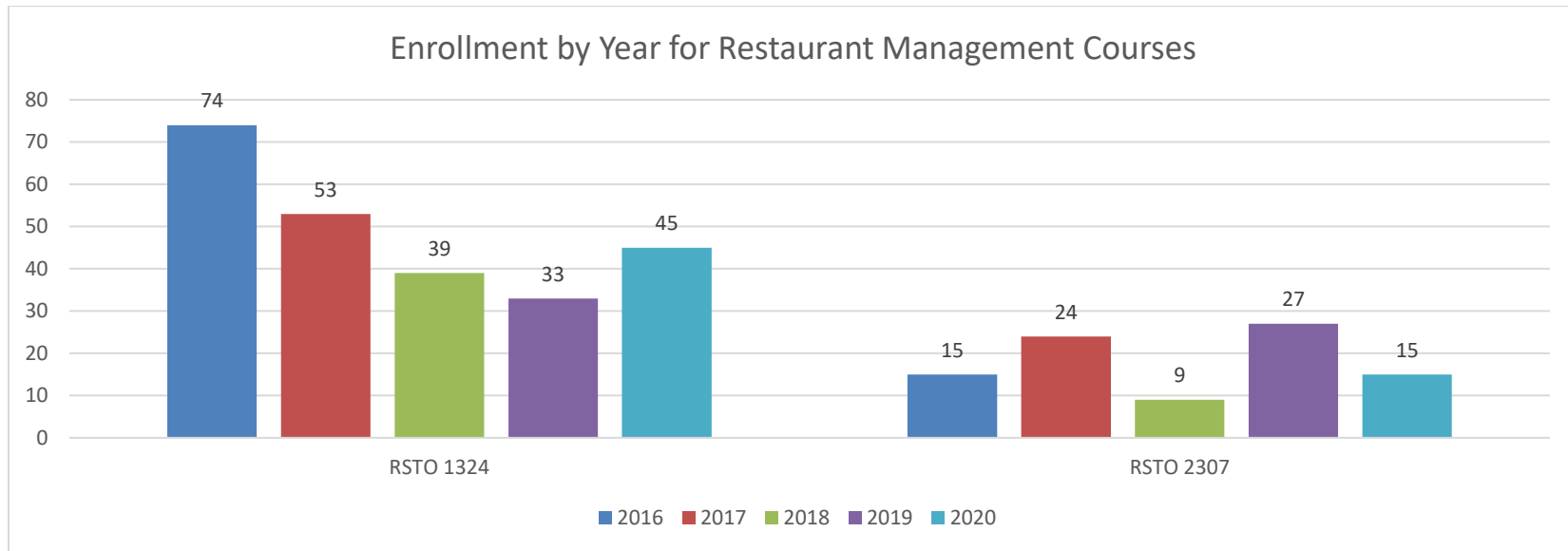
HAMG 2337 Hospitality Facilities Management

During the 2015 -2016 academic year, there were 38 students registered for this class, which was the highest number of students during the 5 years for this program review. During the 2014 – 2015 academic year, the certificates were revised to reduce the number of credit hours and this class was removed from both certificates. This resulted in a 43.8% drop in enrollment for this course. The enrollment dropped an additional 55.6% during the 2017 – 2018 academic year due to the previously mentioned changes to the certificates and the lower program enrollment that resulted from the restructuring of the program. The enrollment in this class increased by 62.5 % during the 2018 – 2019 academic year and the enrollment has remained steady for the following two academic years.

HAMG 2380 Cooperative Work Experience Hospitality Admin.

The course typically has about 6 or 7 students per year for the last four academic years. During the 2015 – 2016 academic year, we had a total of 16 students in the course. During that academic year, the program the Associates in Hospitality and Foodservice Management – Meeting and Event Track deleted this course and added TRVM-2380 to the degree plan. That course on average has 5 students registered per semester.

Figure 3.5 ~ Enrollment by Year for the Restaurant Management Courses



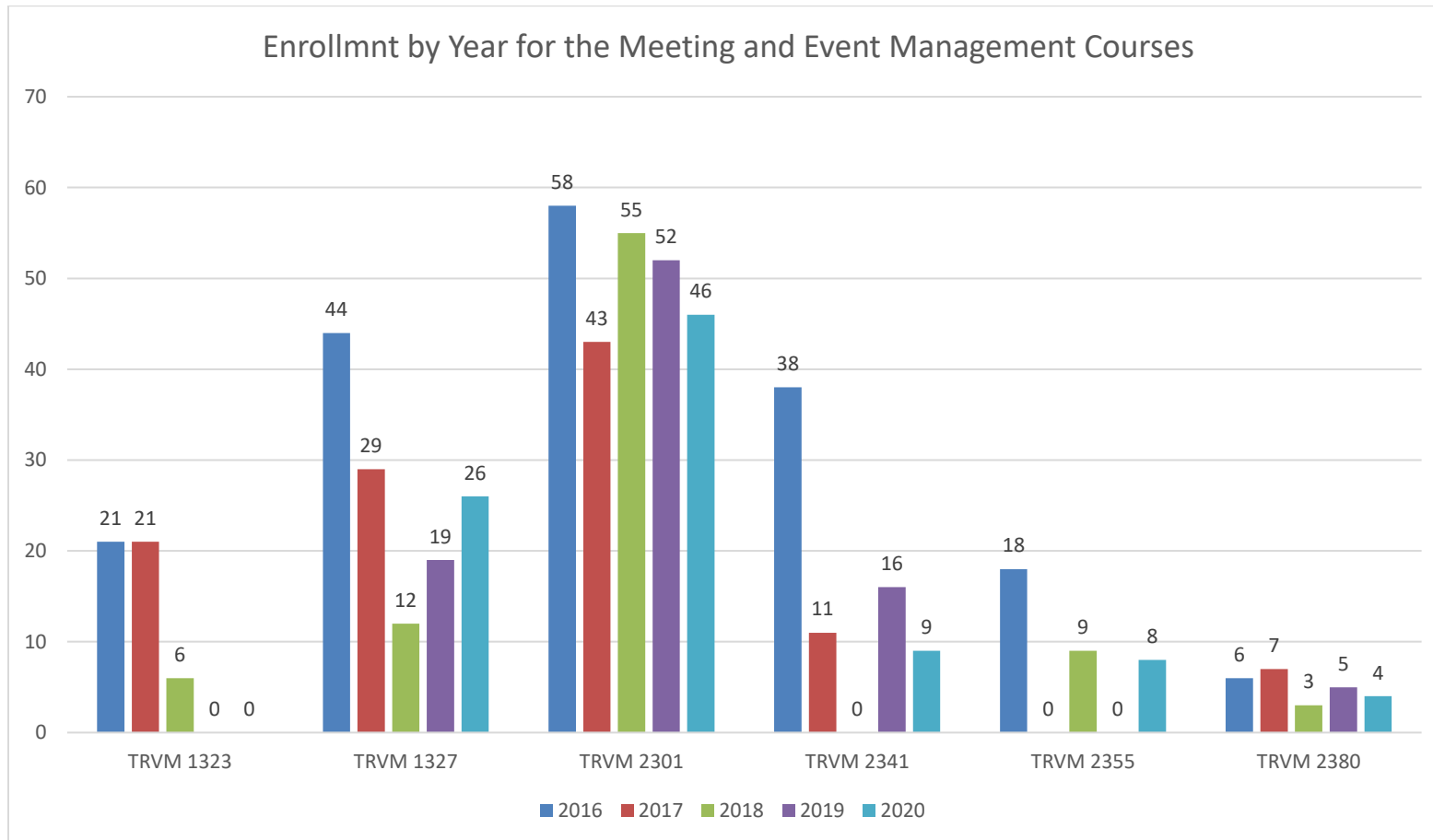
RSTO 1325 Purchasing for Hospitality Operations

The course is a required for the Associate in Applied Sciences Hospitality and Foodservice Management Degree – Hotel / Restaurant Track, the Level 1 Certificate in Foundations of Restaurant Management, and both the Culinary Arts A.A.S., and the Pastry Arts A.A.S. Enrollment in this course peaked in the 2015 – 2016 academic year with 74 students. The course is taught in both the Face-to-Face and online format.

RSTO 2307 Catering

This course was being typically offered only in the Spring semester with a maximum of 16 students who can enroll in the course. If the enrollment in the course reaches maximum capacity, we offer an additional section the following semester. The course is required for both tracks of the AAS degree in the Hospitality and Foodservice Management program.

Figure 3.6 ~ Enrollment by Year for the Meeting and Event Management Courses



Meeting and Event Management Course

TRVM 1323 Group Tours

This course was offered during the first three years of this program review with 16, 16, and 6 students registered respectively. After comparing the learning outcomes for these courses and other meeting and event courses it was determined that there was considerable duplication. A recommendation was made to the advisory board that the learning outcomes that were unique to this course would now be addressed in TRVM 1327 and TRVM 2301 and this course would be dropped from both the AAS degree and certificate. The board approved adding HAMG 2307 Hospitality Marketing and Sales to the certificate and HAMG 2337 Hospitality Facilities Management to the AAS degree because the learning outcomes in both these classes would be relevant to the job that would be performed at those educational levels.

TRVM 1327 Special Event Design

This course is required for the Level 1 Certificate in Foundations of Meeting and Event Management, the Level 2 Certificate in Meeting and Event Management, and the AAS track for Meeting and Event Management. The course saw its highest enrollment during the 2015 -2016 academic year when there were 44 students enrolled in the course. The course saw its lowest enrollment during the 2017 – 2018 academic year which was right after the program had gone through a change in leadership, but the course has had steady enrollment over the five years with an average of 26 students per year. In the Spring semester of the 2020 academic year, this course is offered in the newly approved Sports & Recreation Program.

TRVM 2301 Introduction to Convention/Meetings Management

This course is required for both concentrations in the Hospitality & Foodservice Management A.A.S. degree, the Level 1 Certificate in Foundations of Meeting and Event Management, and the Level 2 certificate in Meeting and Event Management. The course continues to show strong enrollment with an average of 51 students per year.

TRVM 2341 International Convention/Meetings Management

This course is required for the Meeting and Event Management track of the Hospitality and Foodservice Management AAS Degree, the Level 1 Certificate in Foundations of Meeting and Event Management, and the Level 2 certificate in Meeting and

Event Management. A total of 38 students enrolled in that class during the 2015 – 2016 academic year which was the highest number enrolled. The course did not run during the 2017 – 2018 academic year. During the 2017, 2019, and 2020 academic years this class has averaged 12 students per year.

TRVM 2355 Exposition & Trade Show Management

The course is required for the Level 1 Certificate in Foundations of Meeting and Event Management, the Level 2 Certificate in Meeting and Event Management, and the Meeting and Event Management track for the AAS Degree. This course is currently offered in a face-to-face, hybrid, and online format. This course is more effective in a face-to-face or hybrid modality due to the nature of the course. The hybrid modality consists of the lectures, assignments, and evaluations are delivered online, but the students will meet the professor at area expositions & tradeshow events during the semester. This course is very specialized and does not get a lot of crossover enrollment from the Hotel/Restaurant track and therefore it runs once every other year.

TRVM 2380 Cooperative Work Experience Travel/Tourism

This course is the co-op course for the Meeting and Event Management track of the AAS degree and it's typically a course that is taken in the final semester of study for the students. The course is taught in an independent format with an average of 5 students each academic year.

As can be seen from the data, the program experiences a decline in enrollment in the following courses: HAMG 2332, HAMG 2305, HAMG 2307, HAMG 2332, HAMG 2337, TRVM 2341, and TRVM 2355. These courses are typically taken by students in their second year at Collin College. The program is often challenged by the robust economy and the growth of the hospitality industry throughout the Dallas Metroplex, but even more so in the Collin County area. Students tend to take on employment beyond the entry-level in the second year which places a higher demand on the student's availability to attend classes. The program may need to look at when these classes are offered and by which modality. It may also be worth the time and effort to closely track the students in the program to schedule the classes that are needed rather than just following the catalog prescribed program sequence.

Figure 3.7 and **Graph 3.8 ~ Unduplicated Enrollment** shows the enrollment for each semester over the last five years. Fall shows a higher enrollment over spring, except for the 2017 academic year. The program enrollment overall has been steady apart from AY2018 which was after the reorganization of the department which affected the marketing of the program.

Figure 3.7 ~ Unduplicated Enrollment by Year for the Hospitality and Foodservice Management Program

Here is a table that represents the number of students enrolled in the Program by semester:

Hospitality and Food Service Management

Term	Count of Enrolled Program Majors	
AY2016		
Fall 2015	132	}
Winter 2015	2	
Spring 2016	119	
Summer 2016	51	
AY2017		
Fall 2016	146	}
Winter 2016	3	
Spring 2017	147	
Summer 2017	52	
AY2018		
Fall 2017	119	}
Winter 2017	8	
Spring 2018	98	
Summer 2018	49	
AY2019		
Fall 2018	136	}
Winter 2018	7	
Spring 2019	118	
Summer 2019	43	
AY2020		
Fall 2019	135	}
Spring 2020	110	
Summer 2020	40	

304

348

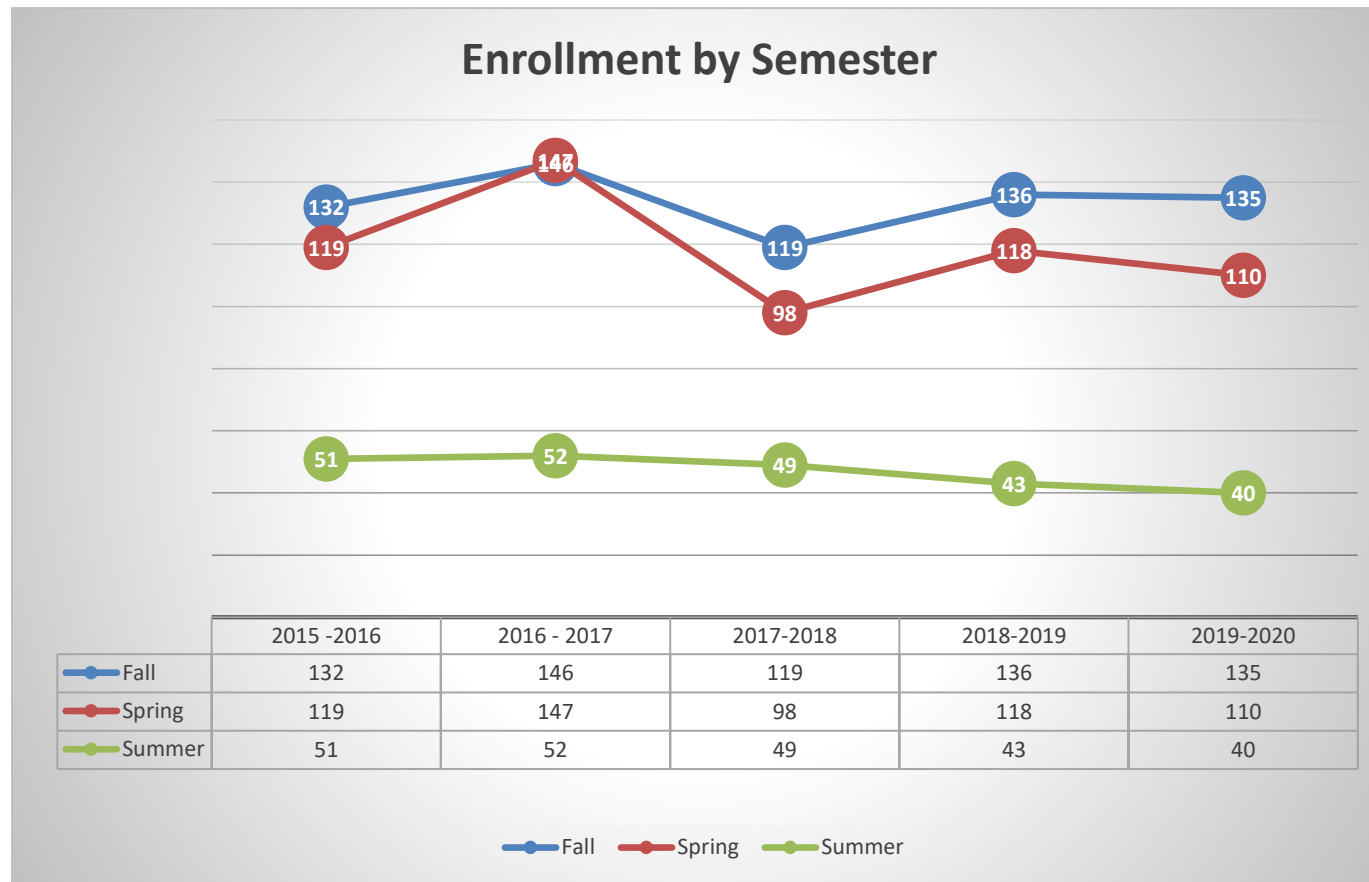
274

304

285

Note: Students counted for this measure were enrolled at Collin during the specified term and are identified based on their declared major in Banner. Values appearing red indicate a 25% or greater decline from the same term in the previous year.

Graph 3.8 ~ Enrollment by Semester



As this table and graph demonstrate, the program hit its highest numbers in the 2016- 2017 academic year. At the start of the 2016 academic year, Collin College went through a restructuring of administrative positions which resulted in the Hospitality and Foodservice Management Chairperson being promoted to the newly created Associate Dean for Academic and Workforce Programs. The Hospitality and Foodservice Management program was left with only one full-time faculty member who left at the end of the Fall 2016 semester. During the Spring 2017 semester, the program operated with only adjunct faculty. The department hired a new

Discipline Lead for the program who started in August 2017, but due to lack of community outreach during the previous year, the enrollment for the Fall 2017 semester 19.5%, and the Spring 2018 semester dropped 33.4% over the previous year. The enrollment for the 2018 – 2019 academic year increased by 14.2% for the Fall 2018 semester and 20.4 % for the Spring 2019 semester and was consistent in the 2019 – 2020 academic year. The program has not reached the peak enrollment that was seen during the 2016 - 2017 academic year due in part to the department only operating with one full-time faculty member. In March 2020, the United States was engulfed in a pandemic due to the COVID-19 virus which has resulted in a major contraction of the hospitality segment and will impact the enrollment in the Hospitality and Foodservice Management program.

The program has surveyed its students to determine the reasons they enroll in the Hospitality and Foodservice Management This summary of the survey revealed:

- 23.4% of the students knew about the program through their High School ProStart, hospitality, or culinary programs and that resulted in the decision to enroll in the program.
- 52.6% of the students are working in the industry and want to learn more about the industry.
- 18.5% stated that they were unsure what they wanted to do for a career, and they wanted to learn more in order about the travel aspect.
- About 43.5% of the students were motivated by the low cost of Collin’s tuition and that they would like to attend a bachelor’s degree program in the future.

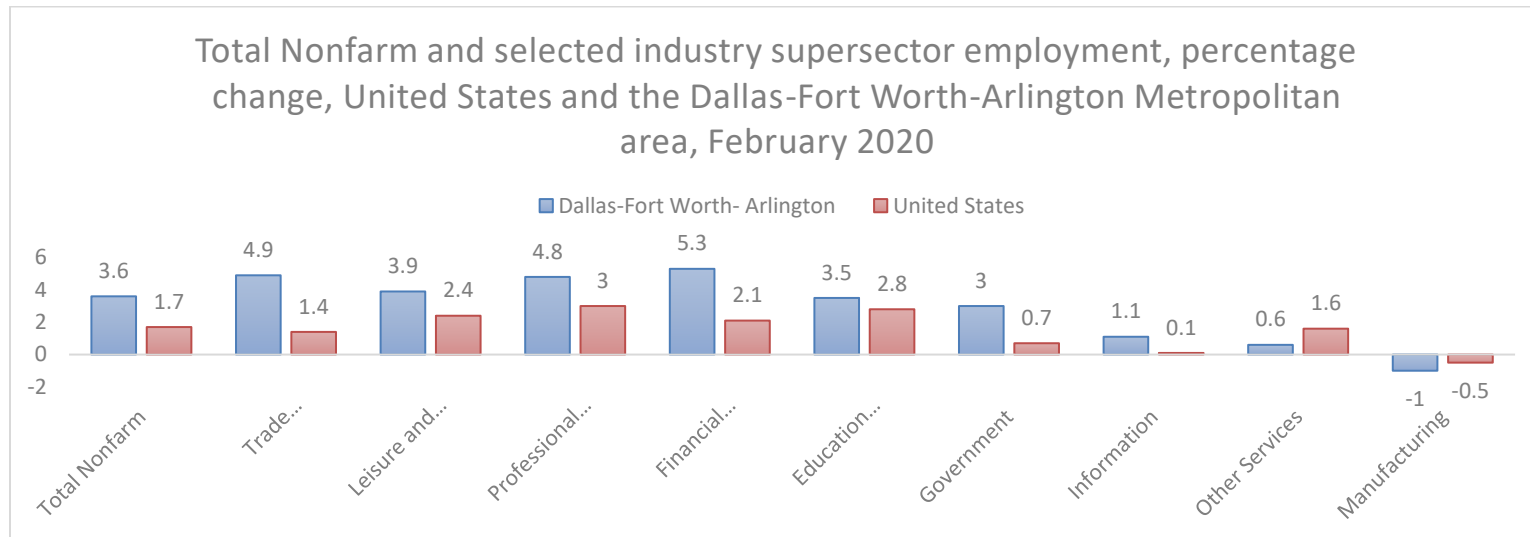
4. WHY WE DO THE THINGS WE DO: PROGRAM RELATIONSHIP TO MARKET DEMAND

Make a case with evidence to show that employers need and hire the program’s graduates.

Some resources to utilize for information could be the Texas Workforce Commission, JobsEQ, Burning Glass, O-Net, Texas LMI

Entry-level hospitality jobs in the DFW Metroplex are plentiful. There is an abundance of hospitality and foodservice jobs available to students while they are studying Hospitality and Foodservice Management. According to the Bureau of Labor Statistics, the area’s leisure and hospitality employment rose by 3,700 from September 2019 through February 2020 with the majority of the job gain in the food services and drinking places (+12,900). The leisure and hospitality employment decreased by 78,500 jobs due to the Coronavirus pandemic which hit every employment segment in the United States during March 2020. While both local metropolitan divisions continue to add jobs over the last five years, the rate of job growth in Dallas-Plano-Irving (5.1 percent) was nearly three times that of Fort Worth-Arlington (1.4 percent). Leisure and hospitality employment rose 3.9 percent in the combined Dallas-Fort Worth-Arlington area compared to 2.4 percent nationally (See Chart 4.1 and Table 4.2 ~ Total Nonfarm and Selected Industry Supersector Employment).

Chart 4.1 ~ Total Nonfarm and Selected Industry Supersector Employment



Source: U. S. Bureau of Labor Statistics

Table 4.2 ~ Total Nonfarm and Selected Industry Supersector Employment

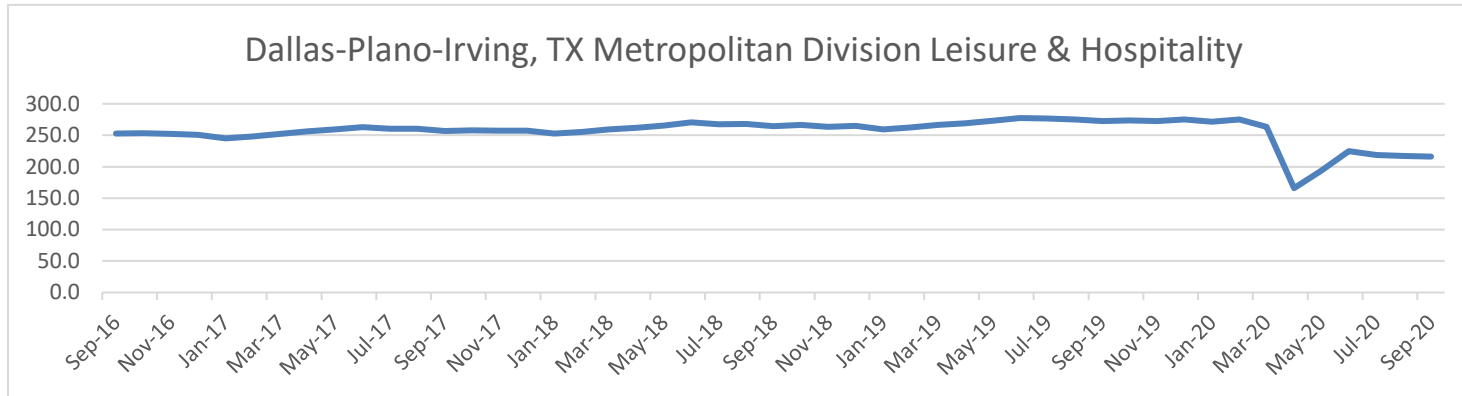
Dallas-Plano-Irving Metropolitan Division						
Total Nonfarm	2422.5	2504.3	2517.5	2523.8	101.3	4.2
Mining, Logging, and Construction	129.8	130.4	131.2	131.2	1.4	1.1
Manufacturing	167.8	167.7	168.6	166.4	-1.4	-0.8
Trade Transportation and utilities	487.0	511	514.6	517.1	30.1	6.2
Information	68.7	69.1	70.1	70.1	1.4	2
Financial Activities	222	234.8	235.2	233.9	11.9	5.4
Professional & Business Services	453.9	469.2	473	473.7	19.8	4.4
Education and Health Services	291.7	301	304.5	303.9	12.2	4.2
Leisure and Hospitality	242.5	260.2	257.4	254.9	12.4	5.1
Other Services	81.8	84.5	84.4	84.4	2.9	3.6
Government	277.5	276.4	278.5	288.1	10.6	3.8

Source: U.S. Bureau of Labor Statistics

Graphs 4.3 and 4.4 ~ Rates of Job Growth for the Metroplex show that before the COVID-19 pandemic, entry-level hospitality jobs in the DFW Metroplex were plentiful. There was an abundance of hospitality and foodservice jobs available to students who were studying Hospitality and Foodservice Management upon graduation. According to the Bureau of Labor Statistics, the area’s leisure and hospitality employment decreased by 36,500 jobs in the Dallas-Plano-Irving Metropolitan Division and 9,400 jobs in the Fort Worth- Arlington Metropolitan Division between September 2016 and September 2020. Before the start of the COVID-19 (Coronavirus 2019) pandemic, the Dallas-Plano-Irving Metropolitan Division had gained 22,400 jobs and the Fort Worth-Arlington Metropolitan Division gained 11,100 jobs between September 2016 and February 2020. Since the industry hit its record low in April 2020 the Dallas-Plano-Irving and Fort Worth-Arlington Metropolitan Divisions have added back 50,200 and 34,400 jobs respectively.

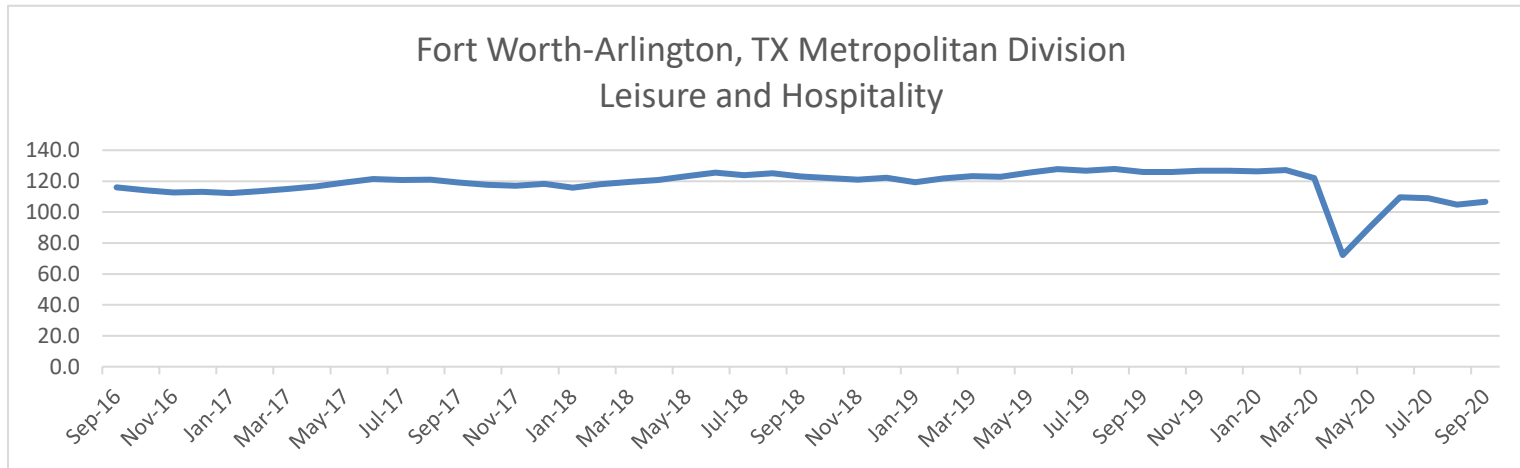
While both local metropolitan divisions added jobs over through May 2019, the rate of job growth in Dallas-Plano-Irving (5.1 percent) was nearly three times that of Fort Worth-Arlington (1.4 percent). Leisure and hospitality employment rose 3.9 percent in the combined Dallas-Fort Worth-Arlington area compared to 2.4 percent nationally.

Graph 4.3 ~ Rate of Job Growth in the Dallas-Plano-Irving, TX



Source: U. S. Bureau of Labor Statistics

Graph 4.4 ~ Rate of Job Growth in Ft. Worth-Arlington, TX



Source: U. S. Bureau of Labor Statistics

The discipline lead and the Career coach for the hospitality program are frequently contacted by employers in the area to assist in communicating the positions they have available and are needing to fill with qualified applicants (**See Appendix C ~ Job Opportunities**). Most of the jobs require an associate-level degree with minimal experience. There are a few positions that get sent to us that require management experience or a bachelor's degree. Frisco is experiencing rapid growth in the hotel sector according to Marla Roe, Executive Director of the Frisco Convention & Visitors Bureau. There are currently ten new hotels that are either being built, or it has been announced that they will be built in the city of Frisco over the next three years. Three hotels have put their projects on hold due to the Coronavirus pandemic. These hotels will bring other hospitality businesses such as restaurants and entertainment venues. There is currently an overwhelming need to hire quality hospitality professionals in the Frisco area alone. PGA America is currently moving their corporate offices to Frisco and their relocation will include two 18-hole championship golf courses, a 400 room Omni Hotel and a Four Seasons Hotel and Resort. Other cities in Collin County are also experiencing similar growth. McKinney will have a minimum of four hotels opening in the next three years. One of those hotels will be a Marriott Autograph Collection Hotels and Resort with an attached 55,000 SQ. FT. Convention Center. Students who graduate from the Hospitality & Foodservice Management program at Collin College have a well-rounded understanding of the hospitality business. Students take a course that introduces them to the various segments of the industry and the advanced courses dig deeper into specific subject matter such as food safety, marketing and sales, human resources management, purchasing, facilities design, catering, special event management, and exposition and trade show management.

The spreadsheet below shows that the #1 industry sector that hires Collin College students either while they are enrolled or after they graduate are restaurants and other eating establishments. A majority of students graduating with a degree or certificate from the Hospitality and Foodservice Management program gain employment within the industry. According to the IRO report: Automated Student and Adult Learner Follow-Up System illustrates that for the 2016 – 2017 fiscal year 63% and for the 2017 – 2018 fiscal year 62% were employed in the field when they exited Collin College (**See Spreadsheets 4.5 and 4.6 ~ Texas Higher Education Coordinating Board Automated Student and Adult Learner Follow-up Exit Cohort Report**). JobsEQ and Chmura Economics show that students who are employed at the entry annual average wage for the hospitality industry are earning \$11,143 or 45.2% above the annual livable salary for a single adult household. Students that are earning closer to the median annual wage are earning \$25,843 or 141% above the annual livable salary for a single adult household. The unemployment rate for people working in the hospitality industry is 1.9% compared to the state unemployment rate of 3.1% at the end of 2019 (**See Chart 4.7 ~ Labor Market Information for Dallas-Fort Worth-Arlington Metro Statistical Area Collin College Program Review 2020-2021**).

**Spreadsheet 4.5 ~ Texas Higher Education Coordinating Board Automated Student and Adult Learner Follow-Up System
2016-2017 Exit Cohort Reports for COLLIN COUNTY COMMUNITY COLLEGE DISTRICT (See Appendix D for full report)**

Outcomes by Major – All Exiters (No CE)											
CIP	Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
520901	Hospitality Administration / Management, General	125	63	16	79	8	24	38	6,665	6,372	63%

**Spreadsheet 4.6 ~ Texas Higher Education Coordinating Board Automated Student and Adult Learner Follow-Up System
2017-2018 Exit Cohort Reports for COLLIN COUNTY COMMUNITY COLLEGE DISTRICT (See Appendix E for full report)**

Outcomes by Major – All Exiters (No CE)											
CIP	Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
520901	Hospitality Administration / Management, General	102	46	17	63	7	24	32	6,126	5,129	62%

Chart 4.7 ~ Labor Market Information for Dallas-Fort Worth-Arlington Metro Statistical Area Collin College Program Review 2020-21 (See Appendix F for full report)

The following information is to help establish the benefit of a program to students after graduation. By comparing the average wages to \$24,657 (the annual livable salary for single adult households), one can estimate the fiscal value to the student once he or she enters the field. The employment, unemployment, and forecasted demand figures help describe the labor market climate and indicate whether it is healthy enough for program graduates to find employment in related occupations. Definitions follow the table.

Program	Average Annual Wages		Employment Counts		Current Unemployment
	Entry	Median	Current	Forecast Total Demand (Rate)	Count (Rate)
Hospitality and Food Service Management	\$35,800	\$50,550	10,245	209 (2%)	193 (1.9%)

Source: Chmura Economics JobsEQ.

Notes: Wage data as of 2019 provided by the US Bureau of Labor Statistics. Entry-level wages are derived from these source data, computed by Chmura. Employment data as of 2020Q1. Demand data reflect place-of-work employment; retirements reflect place-of-residence data.

Employment and unemployment data represent a four-quarter moving average.

Forecasted Total Demand is the number of jobs demanded in associated occupations over one year. Total New Demand is the sum of Exits, Transfers, and Employment growth.

The graduates for 2017, 2018, and 2019 classes have demonstrated that the students were “successful” in their subsequent endeavors. The Texas Higher Education Coordinating Board (THECB) defines successful outcomes/Student success as students having obtained employment, being self-employed, enlisted in the military, or have transferred to a college or university. The Spreadsheets below illustrates that for the 2016 – 2017 fiscal year 90.2%, for the 2017 – 2018 fiscal year 89.3%, and for the 2018 – 2019 fiscal year, 87.7% demonstrated a successful outcome. All three fiscal years are exceeding the 76.1% target. Much of the increase can be attributed to the robust growth of restaurants and hotels in the Collin County area and beyond (**See Spreadsheets 4.7 and 4.8 ~ Labor Market Information for Dallas-Fort Worth-Arlington Metro Statistical Area Collin College Program Review 2020-21**). The students who graduate with an A.A.S. degree get a job within the Hospitality sector or goes on to a four-year program (**See Tables 4.9 ~ Employers Where Hospitality Students Work and 4.10 ~ University Where Student Transferred**).

Spreadsheet 4.7 ~ CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates and Three-Year Averages for Successful Outcomes by CIP (See Appendix G for full report)

		ASALFS Initial Matching Outcomes			IRO Supplemental Follow-up Outcomes			3-Year Averages	
		Successful Outcomes			Additional Success			Successful Revised Outcomes	
CIP	Program	2016 – 2017 Graduates	N	%	N	% Final Success	Meet or Exceed 76.1% target	% Final Success	Years in Avg.
52090100	Hospitality Administration/Management, General	29	24	82.80%	*2	89.70%	✓	90.20%	3

Spreadsheet 4.8 ~ CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2017-2018 Graduates and Three-Year Averages for Successful Outcomes by CIP (See Appendix G for full report).

		ASALFS Initial Matching Outcomes			IRO Supplemental Follow-up Outcomes			3-Year Averages	
		Successful Outcomes			Additional Success			Successful Revised Outcomes	
CIP	Program	2017 – 2018 Graduates	N	%	N	% Final Success	Meet or Exceed 76.1% target	% Final Success	Years in Avg.
52090100	Hospitality Administration/Management, General	14	11	78.6%	3	85.70%	✓	89.3%	3

Spreadsheet 4.9 ~ CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2018-2019 Graduates and Three-Year Averages for Successful Outcomes by CIP (See Appendix G for full report)

		ASALFS Initial Matching Outcomes			IRO Supplemental Follow-up Outcomes			3-Year Averages	
		Successful Outcomes			Additional Success			Successful Revised Outcomes	
CIP	Program	2018 – 2019 Graduates	N	%	N	% Final Success	Meet or Exceed 76.1% target	% Final Success	Years in Avg.
52090100	Hospitality Administration/Management, General	14	12	85.7%	2	85.7%	✓	87.7%	3

Chart 4.10 ~ Employers where hospitality students work

Student Name	Employer	City, State
Ari Daniela Abad Gonzalez	La Quinta by Wyndham	Rockwall, TX
Mark Asleson	Outback Steakhouse	Frisco, TX
Remi Bosc	Chili's	Dallas, TX
Rachel Boudreaux	Sensibly Chic Weddings	McKinney, TX
Aaron Brickhouse	Cambria Hotels	Plano, TX
Madison Callaghan	PepsiCo	Plano, TX
Cindy Carrasco	Cooper Hotels	Dallas, TX
Kristyna Edge	BHMS Business & Hotel Management School	Lucerne, Switzerland
Cole Fannin	Top Golf	Dallas, TX
Lana Freeman	University of Texas	Austin, TX
Anthony Garcia	Intercontinental Hotel Group	Dallas, TX
Haley Gatlin	City of Plano	Plano, TX
Rachael Giles	Courtyard by Marriott	Rockwall, TX
Ashley Gipson	Main Event	Frisco, TX
Camilla Gordon	Top Golf	The Colony, TX
Lindsey Griffith	Fireside Pies	Dallas, TX
Gregory Hearn	Scientific Meeting and Events	Dallas, TX
Jennifer Heasley	Turn the Paige Events	Allen, TX
John Hilton	Information Technology	Dallas, TX
Spencer Hodnett	United Supermarkets	Allen, TX
Hyun-Kyung Kim	Hilton Worldwide	Seoul, South Korea
Gabimarie Merino	Hilton Garden Inn	Dallas, TX
Brooke Meyer	Honey Baked Ham Company	Murphy, TX
Meghin Morrow	PPC Events	Richardson, TX
Lubica Mruskovicova	Collin College Conference Services	Plano, TX

Student Name	Employer	City, State
Cady (Otwell) Fredrick	Tenant Link Events	Dallas, TX
Jasmine Oviedo	DFW Aero Mechanix, Inc.	Addison, TX
Maite Palma	Ritz Carlton	Dallas, TX
Jose Penalver	Homewood Suites by Hilton	McKinney, TX
Mahedi Rafique	Hilton Hotels	Dallas, TX
Carlos Ramirez	Fortis Foods International	Frisco, TX
Jillian Randall	Top Golf	The Colony, TX
David Rewerts	St. Regis -Osaka	Osaka, Japan
Lydia Roberts	Plano ISD Foodservice	Plano, TX
Mark Rodgers	Brio Nutrition	McKinney, TX
Ivonne Rubino	Rosewood Crescent Hotel	Dallas, TX
David Sanso	Lowe's Companies	Sherman, TX
Luis Santibanez	Erickson Living	Dallas, TX
Soyoung Shin	Marriott International	Seoul, South Korea
Golda Sumpon	Ollio Foods	The Colony, TX
Kiran Surani	Enchanted Events	The Colony, TX
Ana Barbara Terra Vieira	SodexoMAGIC	Plano, TX
Linnsey Torrance	Westridge Golf Course	McKinney, TX
Duy Tran	Sheraton Hotels	McKinney, TX
Jana Vaughn	Collin College	Plano, TX
Doby Yim	Remington Hotels	Dallas, TX
Monnika Young	Hilton Hotels	Dallas, TX
Manny Singh	Aimbridge Hospitality	Plano, TX
Que Chi Vu	I Love Pho and Crawfish	Rowlett, TX

Chart 4.11 ~ Universities where hospitality students transferred.

Student Name	University	City, State
Karen Acosta	University of North Texas	Denton, TX
Rachael Boudreaux	The University of North Texas at Frisco	Frisco, TX
Elizabeth Callaghan	University of Texas	Austin, TX
Garrett Fannin	Texas Tech University	Lubbock, TX
Marco Busto	The University of Texas at Dallas	Dallas, TX
Joyce Eddinger	University of North Texas	Denton, TX
Kristyna Edge	Business and Hotel Management School	Lucerne, Switzerland
Jennifer Heasley	University of North Texas	Denton, TX
Meghin Morrow	Texas Tech University	Lubbock, TX
Jasmine Oviedo	Oklahoma State University	Stillwater, OK
Thuy Tien Thi Duong	Woosong University	Dong-Gu, Daejeon, Republic of Korea
David Rewerts	Business and Hotel Management School	Lucerne, Switzerland
Soyoung Shin	Woonsong University	Dong-Gu, Daejeon, Republic of Korea
Duy Ngoc Tran	University of Arkansas	Fayetteville, Arkansas
Que Chi Vu	The University of North Texas at Dallas	Dallas, TX

After completing the A.A.S. Degree students are encouraged to explore the industry or continue with their education at a university. Currently, the Hospitality and Foodservice Management program articulates with the University of Houston, Conrad N. Hilton College of Hotel and Restaurant Management, University of North Texas College of Merchandising, Hospitality, and Tourism, Texas Tech University, College of Human Sciences, Hospitality and Retail Management Department, Missouri State University’s Department of Hospitality Leadership, and the Business & Hotel Management School, Lucerne – Switzerland.

In conclusion, there continues to be ample job opportunities for Hospitality & Foodservice Management majors in the local Collin County market. The Hospitality & Foodservice Management program, through its curriculum, gives the students a basic understanding of the Hospitality & Foodservice Industry.

Section II. Are We Doing Things Right?

5. HOW EFFECTIVE IS OUR CURRICULUM, AND HOW DO WE KNOW?

A. Make a case with evidence that there are no curricular barriers to completion. Review data related to course retention rates, course success rates, and the frequency with which courses are scheduled to identify barriers to program completion.

The major obstacle that creates a barrier for the students to become completers is the course cancellations. The schedule for courses will also be reviewed more closely when it comes to the course offerings to consider the semester, time of day, modality (face-to-face, hybrid, and online), campus, and frequency. Courses that are sequenced for the second year are offered less frequently and are sometimes rotated between daytime and evening sections. There will be a conscious effort to create a schedule that will minimize or eliminate the canceling of classes due to low enrollment because this impacts a student's opportunity to graduate. The program has canceled 36 courses over the past five years due to low enrollment or school initiatives. The course cancellation breakdown is 23 evening, 7 daytime, 2 weekend, and 4 web courses of which 4 were during the summer term. It should be noted that 2 of the daytime courses were canceled to move the students to the weekend courses to promote that initiative, three of the courses were related to the COVID-19 pandemic, and two daytime courses were canceled to change the modality to online. In most cases, when a class was canceled, students could keep moving forward in the program, but in a few cases, students had to wait until the course was offered again, seek a course substitution so they could graduate on time, or slow their course progress.

When the new discipline lead was put in place for the program, an informal survey was administered to the students. One of the frequent comments under ways to improve the program referenced course cancellations. Students stated it is frustrating because they plan their schedules and then the week before school is scheduled to start, they would have to make modifications due to classes being canceled (**See Table 5.1 ~ Class Cancellations**).

Table 5.1 ~ Canceled Classes by Semester

Semester	Course	Course Name	Scheduled	Impact
Fall 2015	HAMG-2307	Hospitality Marketing & Sales	M 6:00 – 8:50 PM	AAS – H/R & M/E
	TRVM-1322	Group Tour Operations	R 6:00 – 8:50 PM	AAS & Certificate M/E
Spring 2016	HAMG-1313	Front Office Management	W 6:00 – 8:50 PM	AAS – H/R
	HAMG-1324	Hospitality Human Resources	T 6:00 – 8:50 PM	AAS - IHCE
	TRVM-2355	Exposition and Tradeshow Operations	R 6:00 - 8:50 PM	AAS – M/E
Fall 2016	HAMG-2301	Principals of Food and Beverage Operations	M 6:00 – 8:50 PM	AAS & Certificate – H/R
	HAMG-2307	Hospitality Marketing and Sales	W 6:00 – 8:50 PM	AAS – H/R & M/E
	TRVM-1322	Group Tour Operations	M W 8:30 – 11:20 AM	AAS & Certificate M/E
Spring 2017	HAMG-1313	Front Office Management	M 6:00 – 8:50 PM	AAS – H/R
	HAMG-1340	Hospitality Legal Issues	Web	AAS – H/R & M/E
	TRVM-2355	Expositions & Trade Show Operations	M 6:00 – 8:50 PM	AAS & Certificate M/E
Fall 2017	HAMG-1321	Front Office Management	M 6:00 – 8:50 PM	AAS & Certificates – H/R
	HAMG-1321	Introduction to Hospitality Management	W 6:00 – 8:50 PM SCC	AAS & Certificates – H/R & M/E
	HAMG-2332	Hospitality Financial Management	M 6:00 – 8:50 PM	M/E
	HAMG-2337	Hospitality Facilities Management	M W 8:30 – 11:20 AM	AAS – H/R & M/E
	RSTO-2307	Catering	M W 8:30 – 12:10 PM	AAS – H/R
	TRVM -1327	Special Event Design	W 6:00 – 8:50 PM	AAS – H/R & M/E
	TRVM-2341	International Conventions & Meeting MGT	M 6:00 – 8:50 PM	AAS & Certificate – M/E
	TRVM-2355	Expositions & Trade Show Operations	T 6:00 – 8:50 PM	AAS & Certificate – M/E AAS & Certificate – M/E
Spring 2018	HAMG-2337	Hospitality Facilities Management **	M W 1:00 – 3:50 PM	AAS – H/R
	RSTO-1325	Purchasing for Hospitality Operations	W 6:00 – 8:50 PM	AAS & Certificate – H/R
	TRVM-2341	International Conventions / Meeting MGT	R 6:00 – 8:50 PM	AAS & Certificate – M/E
Fall 2018	TRVM 2341	International Convention / Meeting MGT	W 6:00 – 8:50 PM	AAS & Certificate – M/E
Spring 2019	HAMG-2301	Principle of Food & Beverage Operations **	F 6:00 – 9:45 PM	AAS & Certificate – H/R
		Exposition and Trade Show Operations	S 9:AM – 1:45 PM	
	TRVM-2355		T 6:00 – 8:50 PM	AAS & Certificates – M/E

Summer 2019	HAMG-2337 RSTO-1325	Hospitality Facilities Management ** Purchasing for Hospitality Operations **	R 1:00 – 5:10 PM F 6:00 – 9:45 PM S 9:00 AM – 1:45 PM	AAS – H/R AAS & Certificate – H/R
Fall 2019	CHEF 1305 RSTO-1325 TRVM 1355	Sanitation & Safety Purchasing for Hospitality Operations * Exposition and Trade Show Operations	T R 8:30 – 11:20 AM M W 1:00 – 4:50 PM M 6:00 – 8: 50 PM	AAS & Certificate – H/R AAS & Certificate – H/R AAS & Certificate – M/E
Spring 2020	CHEF -1305 HAMG-2332 RSTO-1327 TRVM 1327	Sanitation & Safety Hospitality Financial Management Catering *** Special Events Design	Web M 6:00 – 8:50 PM T R 8:30 – 11:20 AM W 6:00 – 8:50 PM	AAS & Certificate – H/R AAS – H/R & M/E AAS – H/R & M/E AAS & Certificate – M/E
Summer 2020	HAMG-2301 RSTO-1325	Hospitality Food & Beverage Operations*** Purchasing for Hospitality Operations ***	Web Web	AAS & Certificate – H/R AAS & Certificate – H/R

H/R – Hotel and Restaurant Management

M/E – Meeting and Event Management

*Class canceled to change the modality to the online format.

**Classes canceled to promote the weekend college.

***Classes canceled due to the COVID-19 Pandemic.

It is also difficult to determine if students are transferring on to other schools like UNT before completing their Bachelor of Science degree vs. completing the A.A.S and then moving on to a school that offers a B.A.A.S degree. However, through informal surveying of students, there does appear to be a movement of students from Collin College to UNT. Advisors from UNT tell current Collin College students who are studying Hospitality & Foodservice Management that many of their classes will not transfer to the Bachelor of Science Degree in Hospitality Management at UNT. The new 2 + 2 program with Texas Tech University (TTU) will allow the students to transfer up to 76 credit hours from Collin towards their B.A.A.S. Degree in Restaurant, Hotel, and Institutional Management is taught at the Collin Higher Education Center. This should mitigate some of the transfers without completion because with this agreement the students will be able to complete their degree without having to leave Collin County.

The program continues to look for ways to encourage the students to complete their certificate or an A.A.S. degree. Initiatives such as faculty involvement with the students, the student clubs, career fairs, industry outreach, and communication that is frequent & relevant through emails, in the current Canvas courses, and other communication methods such as the program’s LinkedIn page are all making a positive impact on student involvement. The four introductory courses which are HAMG 1321, CHEF-1301, CHEF-1305, and PSTR-1301 have the students complete a LinkedIn assignment that requires them to create an account, complete their profile

including a professional headshot, and follow the Collin College Institute of Hospitality & Culinary Education LinkedIn page. We use this LinkedIn page to post items about college events, hospitality news, job postings, and stories about what our students are doing or learning while at Collin College. When the students graduate they can be added to the alumni section which will allow us to follow and see how they grow within the industry.

B. Show evidence that the institutional standards listed below have been met. For any standard not met, describe the plan for bringing the program into compliance.

Students have three options for completion under CIP code 52.0901 which are the A.S.S. in Hospitality and Foodservice Management Degree which has the Hotel / Restaurant Track and Meeting and Event Management Track, the Hotel / Restaurant Management Certificate, or Meeting and Event Management Certificate. The Hospitality & Foodservice Management program is meeting the college goal of averaging five or more graduates per year (Supporting documentation can be found in **Appendix J**) (See **Figure 5.12 ~ Certified Awards by Year**).

Figure 5.2 ~ Certified Awards by Year (See Appendix J for full report)

*Measure 2b. Certified Awards by CIP Code, Award Type, and Year
Collin College Program Review
FY2016 through FY2020 Certified*

CIP CODE	CIP Code Title	CMB-009					5-year Average
		2016	2017	2018	2019	2020	
520901	Hospitality Administration/Management - AAS	13	21	8	12	11	
520901	Hospitality Administration/Management- Certificate	37	24	12	14	18	
Total		50	45	20	26	29	35

Sources: Certified CBM-009 report for respective years.

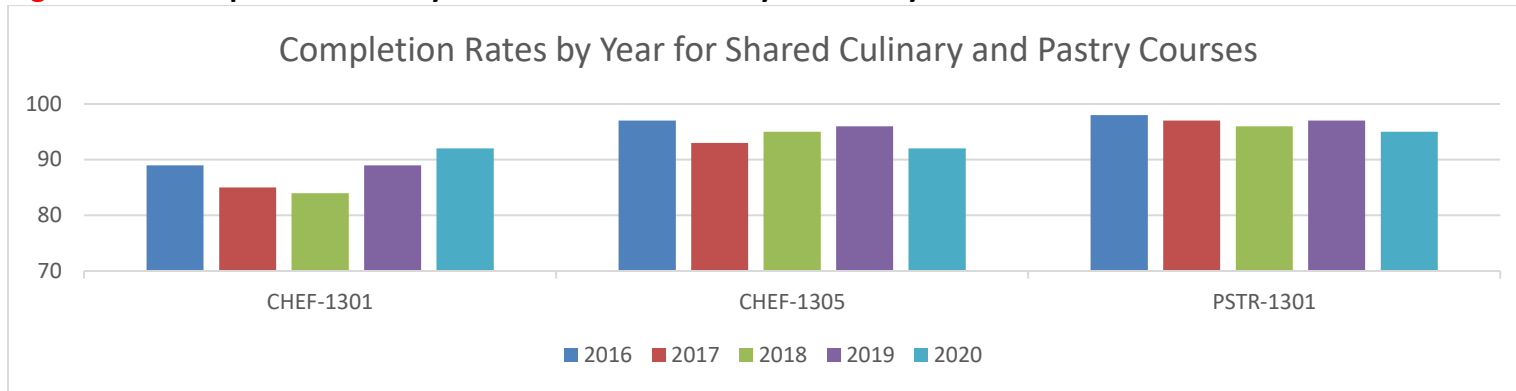
Figure 5.3 ~ Awards by Year (See Appendix K for full report)

Hospitality & Food Service Mgmt							
Degree	HAMG	3					3
	HFDS	6	21	3	9	7	46
	HFME	4	8	5	4	4	25
Degree Total		13	29	8	13	11	74
Certificate	DITA	1					1
	HAMG	1					1
	HMGT	15					15
	HMME	4					4
	HOSF	7					7
	HRSM	5	16	5	4	2	32
	MEVM	8	7	7	4	1	27
	HRMT				7	11	18
	MEMT				1	5	6
Certificate Total		41	23	12	16	19	108
Hospitality & Food Service Mgmt Total		54	52	20	29	30	158

file:///C:/Users/niceg/Dropbox/My%20PC%20(LAPTOP-196CA19K)/Downloads/AwardsByProgram_2016-2020_20210119.pdf

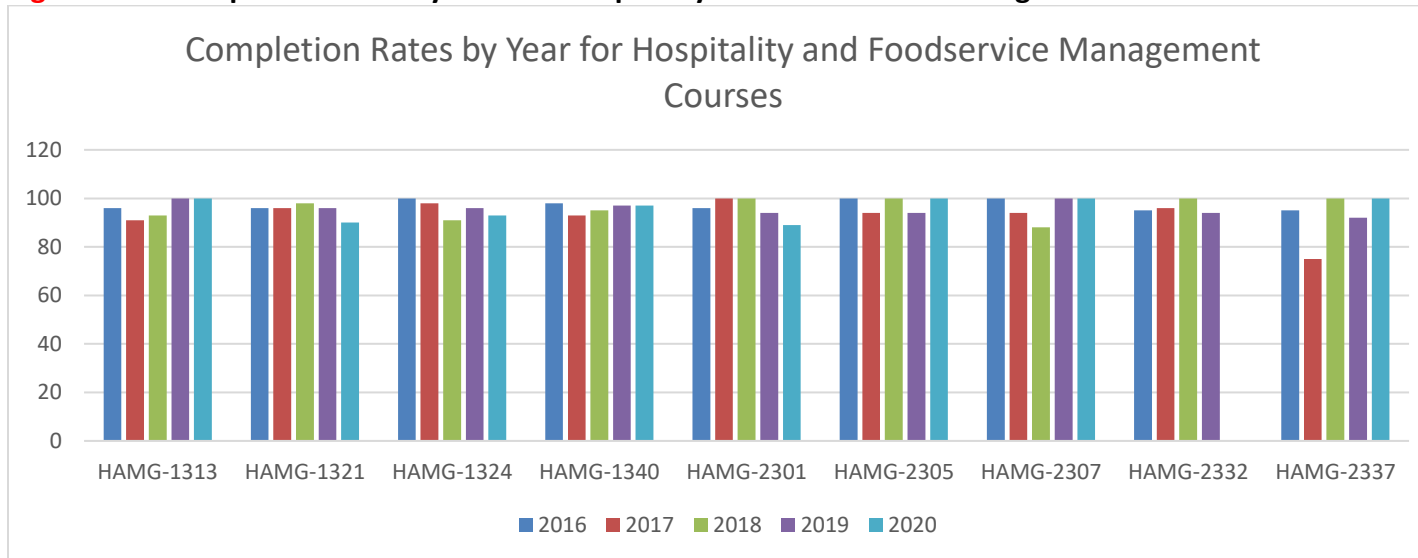
The course completion/retention rate for each of the courses taught in the program for the five years is illustrated below. The courses are grouped by shared culinary & pastry, hospitality, restaurant management, and meeting & event management courses (Supporting documentation can be found in **Appendix L**) (See **Figures 5.4, 5.5, 5.5, & 5.7 ~ Course Completion Rates**).

Figure 5.4 ~ Completion Rates by Year for Shared Culinary and Pastry Courses



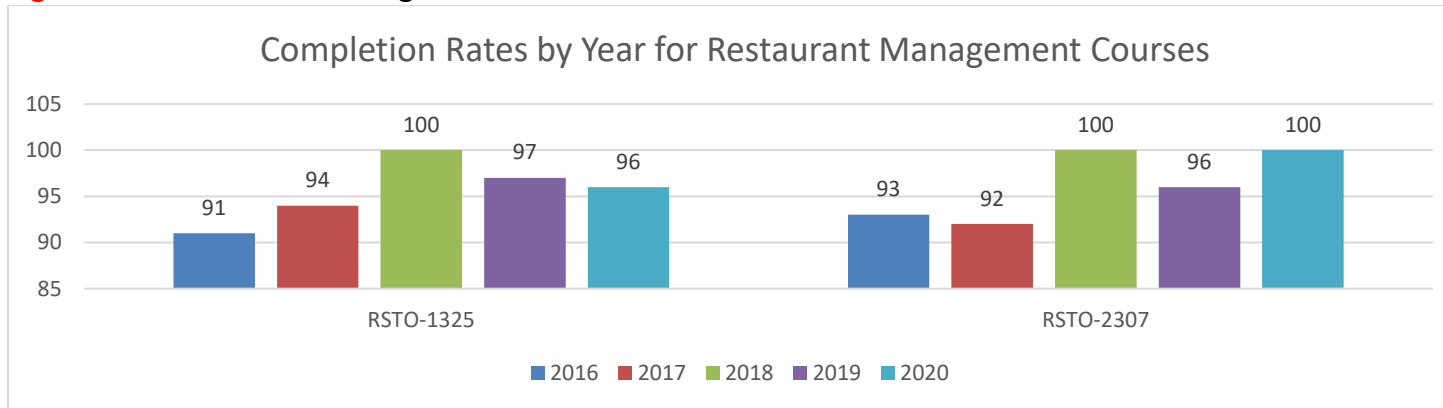
<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.5 ~ Completion Rates by Year for Hospitality and Foodservice Management Courses



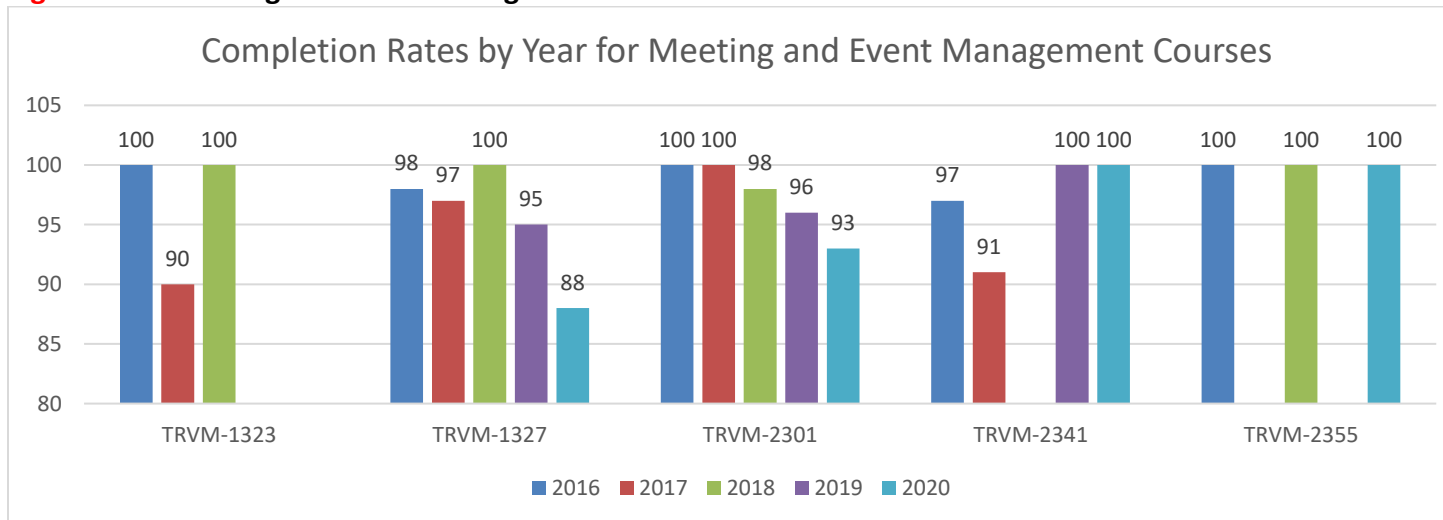
<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.6 ~ Restaurant Management Courses



<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

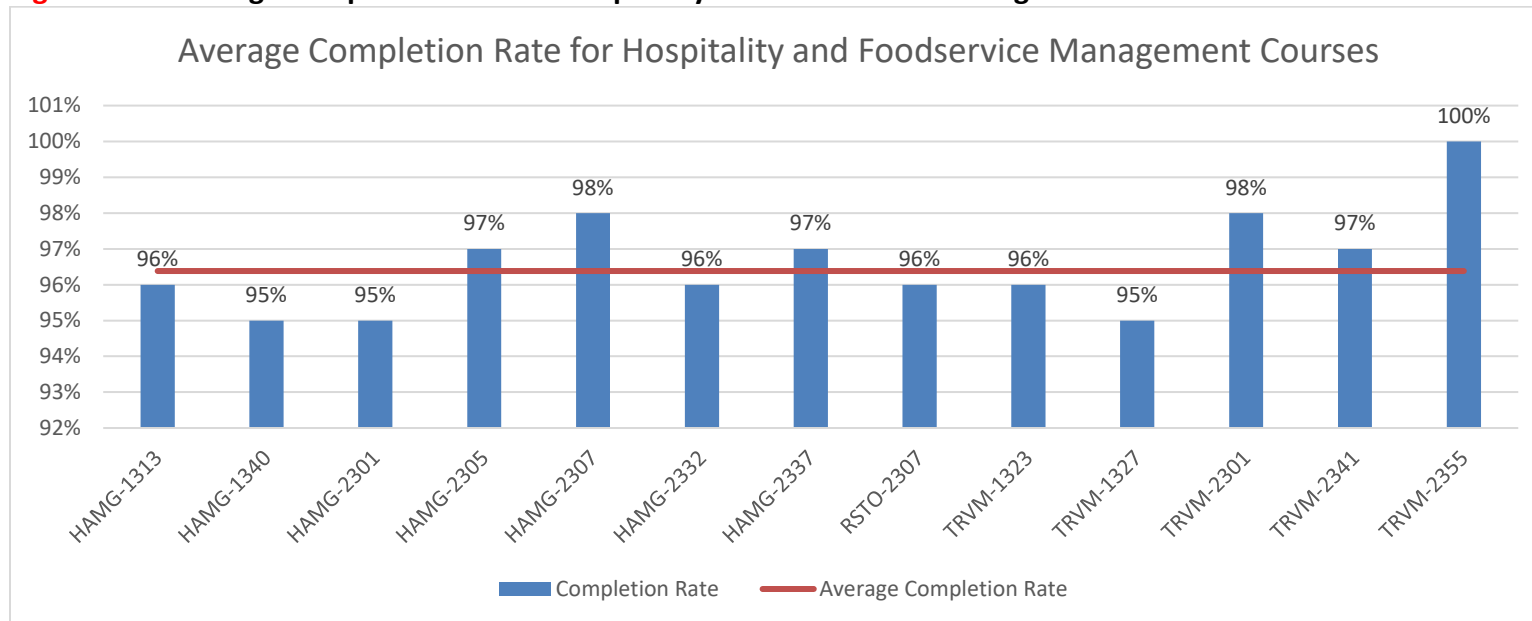
Figure 5.7 ~ Meeting and Event Management Courses



<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

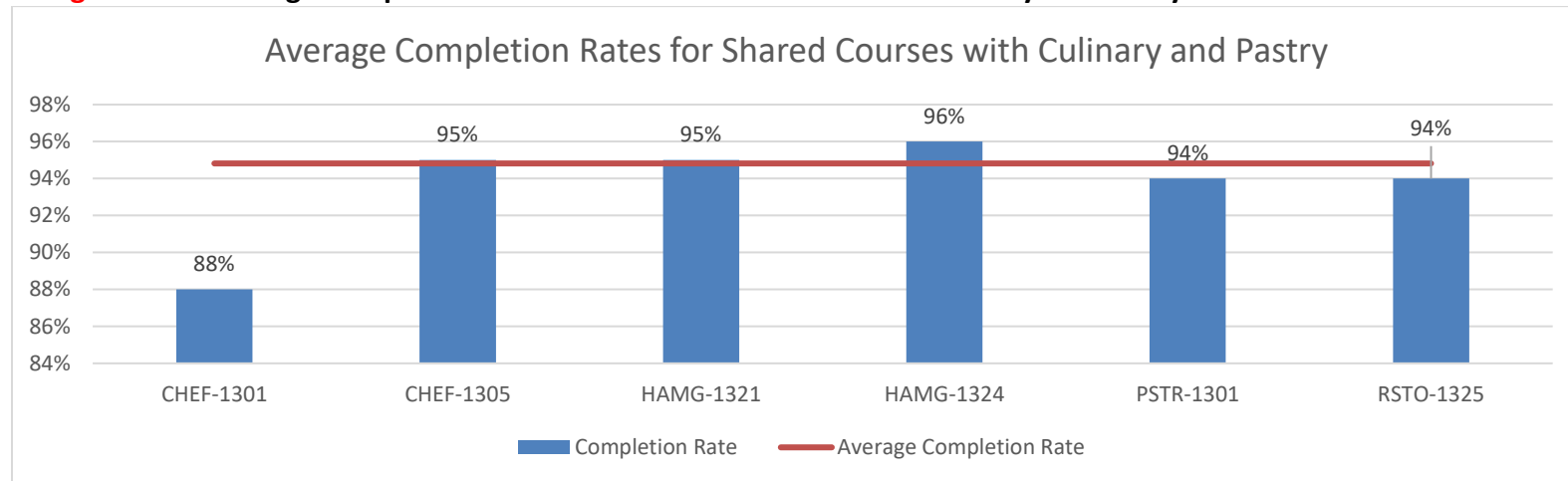
The **course retention/completion** rate has remained high overall in the past five years surveyed with an average completion rate for specific Hospitality & Foodservice Management classes averaging **96.38%**. Based on the average completion rate 7 courses were below and 6 courses were above the medium line, but all of them were within 1.5%. The courses that are shared between culinary and pastry had an average completion rate of **94.82%** (Supporting documentation can be found in **Appendix L**). Those courses include CHEF-1301, CHEF 1305, HAMG-1321, HAMG-1324, RSTO 1325, and PSTR-1301. The only course that had a significant deviation from the average completion rate was CHEF-1301, but it can't be determined if that has anything to do with the Hospitality and Foodservice Management Program. All course is well above the course completion/retention rate of 78% (See **Figures 5.8 & 5.9 ~ Course Completion Percentage**).

Figure 5.8 ~ Average Completion Rate for Hospitality and Foodservice Management Courses



<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

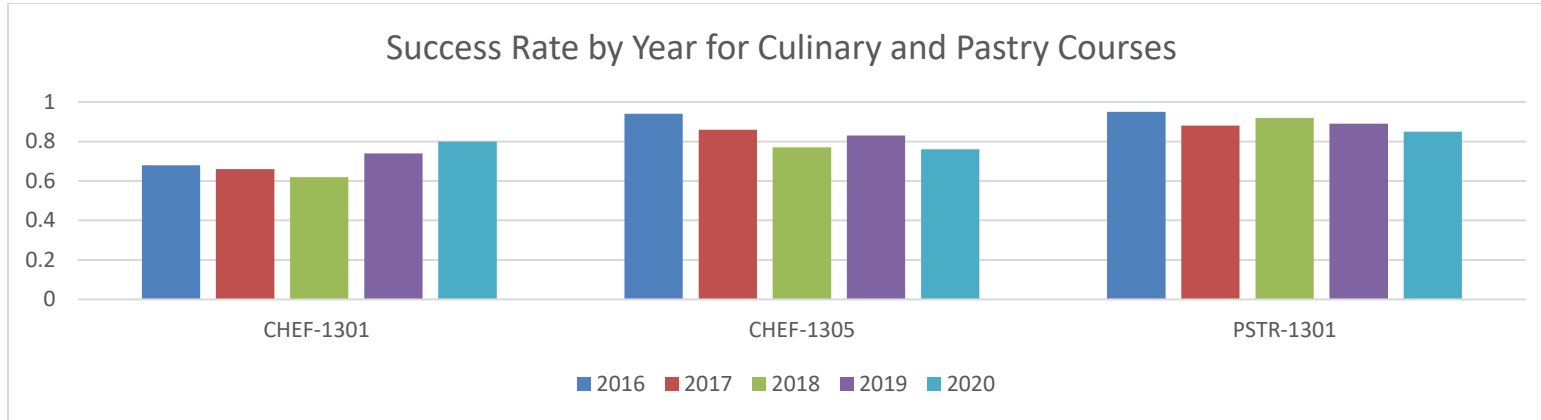
Figure 5.9 ~ Average Completion Rate for the Courses Shared with Culinary and Pastry



<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

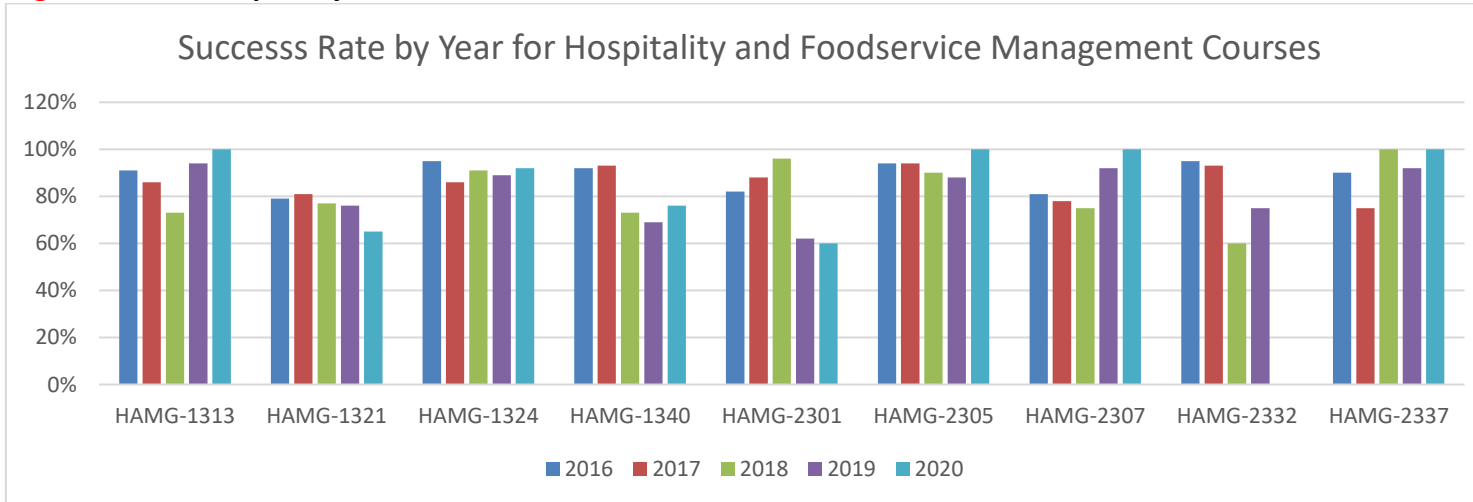
The course success rate for each of the course taught in the program over the preceding five years are illustrated below. The courses are grouped by shared culinary & pastry, hospitality, restaurant management, and meeting & event management courses (**See Figures 5.9, 5.10, 5.11, & 5.12 ~ Course Success Rates**).

Figure 5.9 ~ Culinary and Pastry Courses Success Rates



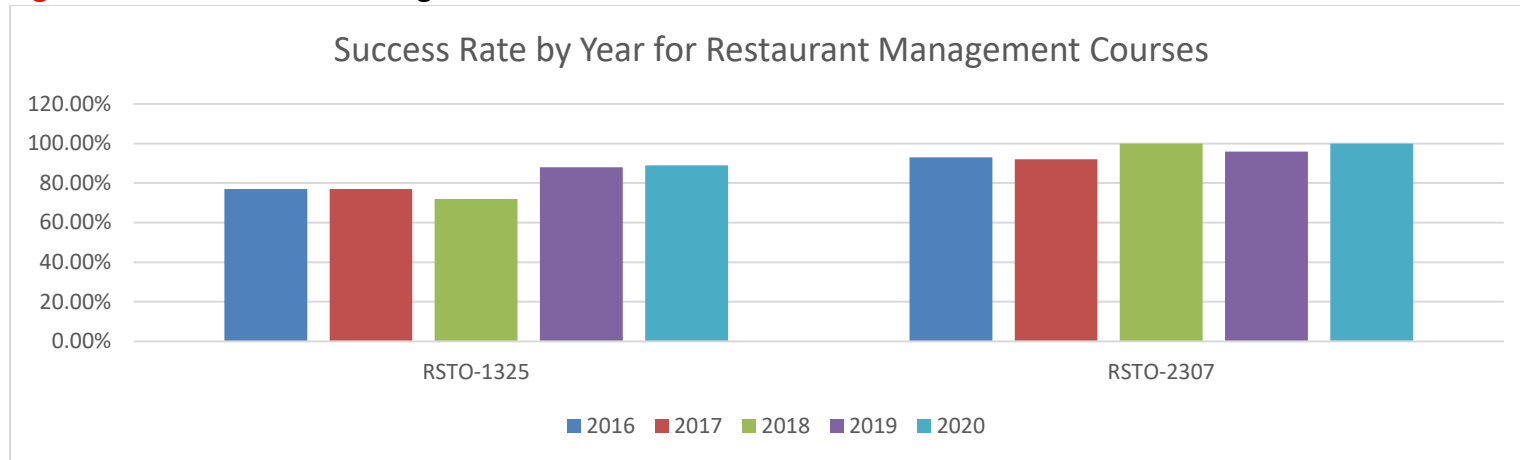
<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.10 ~ Hospitality Courses Success Rate



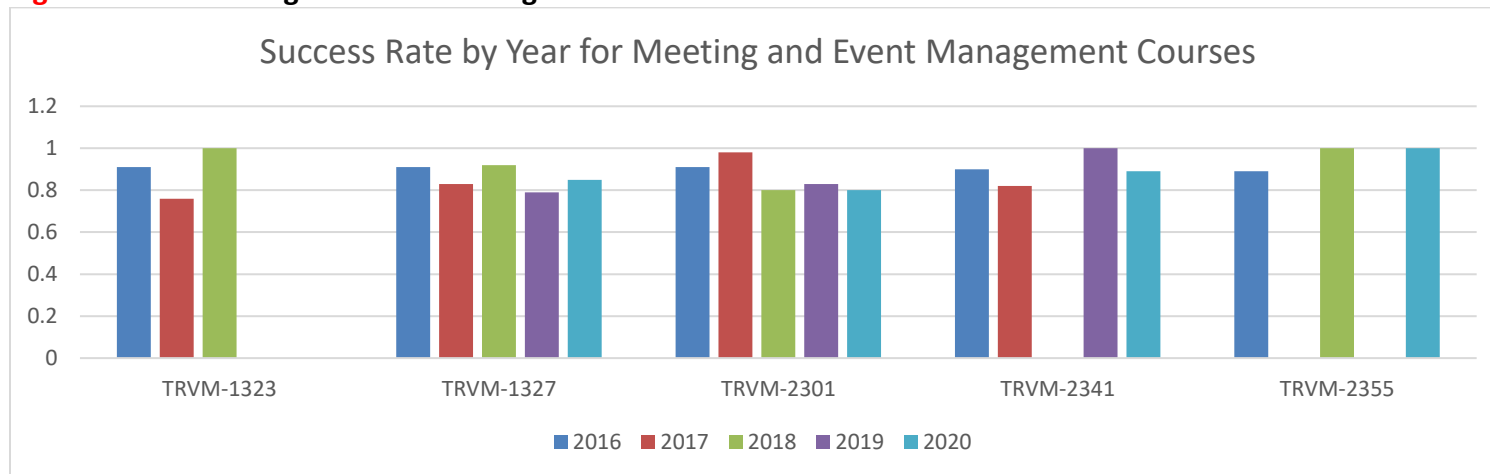
<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.11 ~ Restaurant Management Courses Success Rate



<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.12 ~ Meeting and Event Management Courses Success Rate

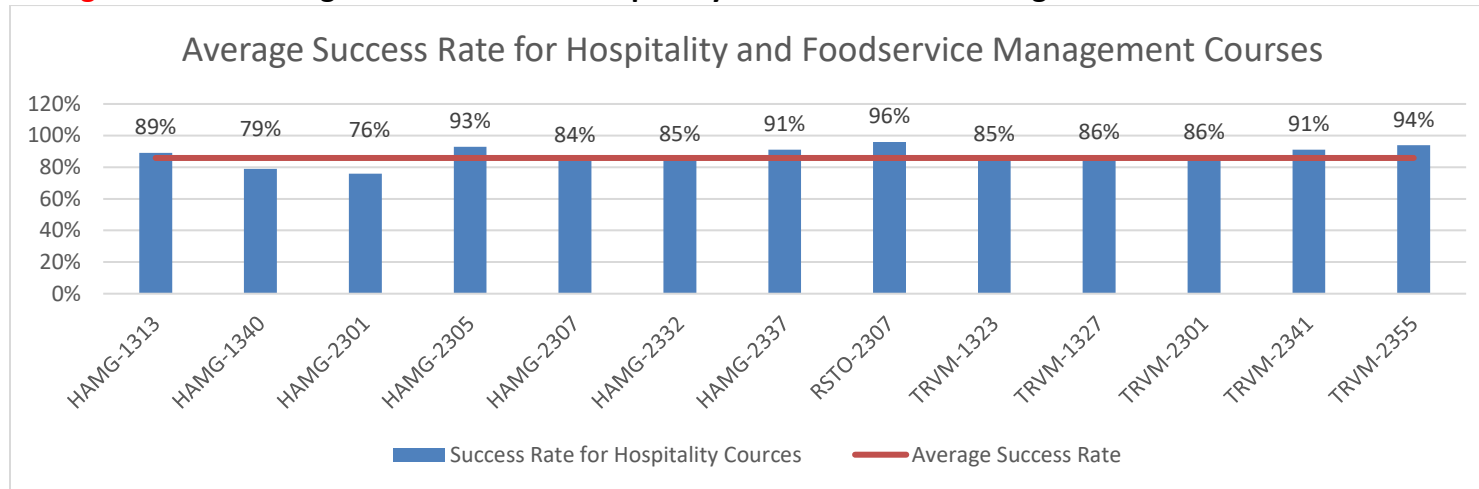


<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

The **course success rate** has also remained high over the past five years surveyed for specific Hospitality & Foodservice Management classes averaging **85.85%** (See **Figures 5.13, 5.14 ~ Average Success Rate** and **5.15 ~ Summary of the Grade Distribution**) (Supporting documentation can be found in **Appendix L**). Some courses currently being offered, have a higher success rate that is greater than 5% above the average. These classes are **HAMG-2305, HAMG-2337, RSTO-2307, TRVM-2341, and TRVM-2355**. The following classes show an uneven grade distribution based on the average for the program. These courses are **HAMG-2305, TRVM-1327, TRVM-2301, TRVM-2341, and TRVM-2355**. The rigors of these courses may need to be reviewed to ensure the content is appropriate for the level of the course in the program. It should be noted that **HAMG-2305** and **TRVM-2355** are capstone level classes for each track, so the uneven grade distribution could be contributed to the students demonstrating their overall success in the program before taking these classes. The courses shared with the culinary and pastry program have three courses that have significant deviations from the average success rate. **HAMG-1324** has a success rate that is 10.75% higher and **HAMG-1321** has a rate that is 4.75% below the medium success rate.

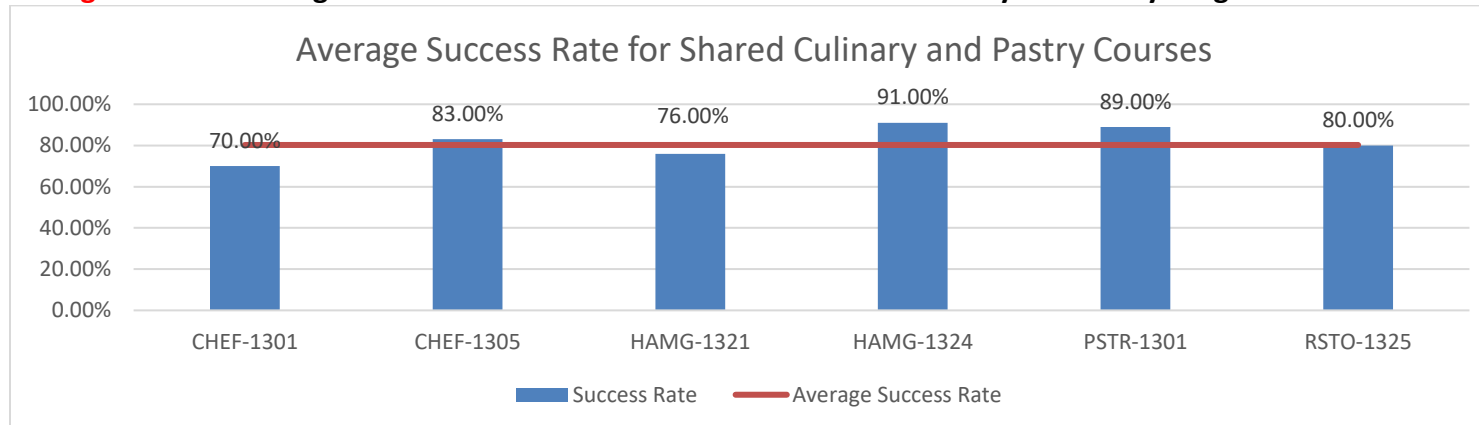
HAMG-1324 and RSTO-2703 has a deviation greater than 10%. The courses should be reviewed to make sure that the course is challenging enough for the students. There are currently four courses that have a deviation that is greater than 5% below the average course success rate. These courses are **CHEF-1301, HAMG-1321, HAMG-1340, and HAMG-2301**. The rigors of the three-hospitality course will need to be reviewed to make sure the course requirements are clear and attainable. The course weights might need to be reviewed to make sure there is a balance between the various difficulty levels of the assignments. CHEF-1301 will be addressed in the culinary and pastry program review.

Figure 5.13 ~ Average Success Rate for Hospitality and Foodservice Management Courses



<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.14 ~ Average Success Rate for Courses Shared with the Culinary and Pastry Program



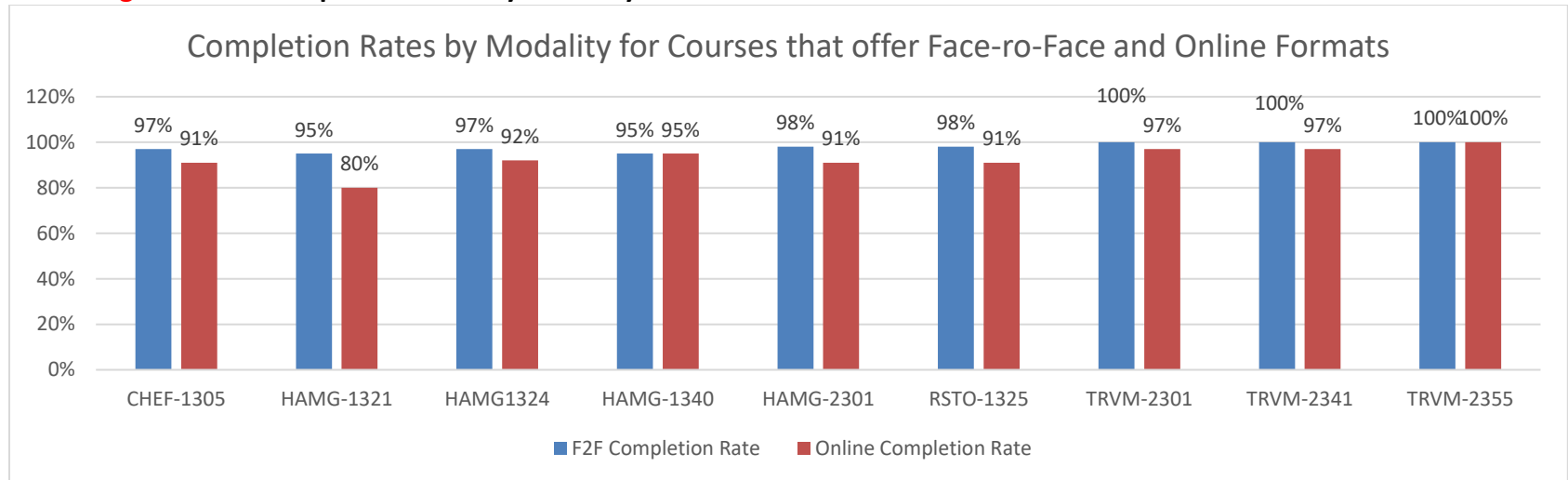
<http://inside.collin.edu/iro/programreview/202021/GradeDistribution-HospitalityFoodServiceMgmt.pdf>

Figure 5.15 ~ Summary of Grade Distribution (See Appendix L for full report)

	A	B	C	D	F	W
CHEF-1305	45.22%	27.52%	10.47%	2.58%	8.79%	5.43%
HAMG-1313	40.66%	28.57%	19.78%	2.20%	4.40%	4.40%
HAMG-1321	33.39%	27.55%	14.60%	5.84%	13.50%	5.11%
HAMG-1324	43.04%	30.38%	17.30%	2.11%	3.38%	3.80%
HAMG-1340	28.92%	36.76%	13.73%	1.96%	13.73%	4.90%
HAMG-2301	33.92%	23.98%	18.13%	5.85%	13.45%	4.68%
HAMG-2305	61.76%	27.94%	2.94%	1.47%	2.94%	2.94%
HAMG-2307	32.93%	36.59%	14.63%	7.32%	6.10%	2.44%
HAMG-2332	38.89%	34.72%	11.11%	4.17%	6.94%	4.17%
HAMG-2337	47.73%	36.36%	6.82%	2.27%	3.41%	3.41%
RSTO-1325	34.62%	31.62%	14.10%	4.70%	9.40%	5.56%
RSTO-2307	53.33%	28.89%	5.56%	0.00%	2.22%	10.00%
TRVM-1323	29.17%	54.17%	2.08%	2.08%	8.33%	4.17%
TRVM-1327	49.23%	27.69%	9.23%	2.31%	6.92%	4.62%
TRVM-2301	53.94%	23.62%	8.66%	1.97%	9.45%	2.36%
TRVM-2341	56.76%	27.03%	6.76%	1.35%	5.41%	2.70%
TRVM-2355	62.86%	20.00%	11.43%	2.86%	2.86%	0.00%
Average	41.75%	29.16%	12.16%	3.34%	8.94%	4.66%

The **course retention/completion** rates are based on the modality for all courses that have an online option available within the program. As noted above the average course completion rate is **96.38%** for the program. Based on the average completion rate of the 9 courses it should be noted that HAMG-1321 which is an introduction course has a significant variance in the completion rate. The online version was offered for the first time in the Summer 2020 semester and there are only 20 students in that data set (**See Figure 5.16 ~ Course Completion Percentage by Modality**).

Figure 5.16 ~ Completion Rates by Modality



The only significant **barrier to completion** is the cancelation of courses that are below the minimum enrollment level. If an exception is not granted to run a course with low, the course is canceled which is often detrimental to the students' ability to complete either a certificate or degree on time. As indicated in **Table 5.1**, most courses canceled are second-year courses such as TRVM 2333, HAMG 2305, HAMG 2337, and TRVM 1323.

C. Make a case with evidence that the program curriculum is current.

The following institutions are considered peer institutions for Hospitality & Foodservice Management:

- Richland College
- Tarrant County College
- Austin Community College
- Alamo Community College System ~ St. Phillips
- Houston Community College
- Grayson College
- Central Texas College

All the above colleges offer hospitality courses and similar degree/certificate plans.

Dallas College Richland shares seven similar courses to Collin's degree in Hospitality & Foodservice Management. The curriculum at Richland focuses more heavily on the travel and meeting/event industry.

- Travel, Exposition, & Meeting Management – *Associate of Applied Science*
- Travel - *Certificate*
- Meeting – *Certificate*

<https://www.dcccd.edu/cd/credit/hospitality-event-management/rlc/pages/default.aspx>

Tarrant County College's Hotel & Restaurant Administration degree is almost identical to Collin College's Hospitality & Foodservice Management – Hotel/Restaurant concentration. The Hospitality Management – Travel & Tourism degree has fewer TRVM courses than Collin College. The two certificates range from 16 to 43 credit hours it is not clear why one certificate for hotel supervision is only 16 credits and the certificate for Travel & Tourism Supervision is 43 credit hours.

- Hotel & Restaurant Administration – *Associate of Applied Science*
- Hospitality Management-Travel & Tourism - Meeting & Event– *Associate of Applied Science*
- Hospitality/Hotel Supervision - *Certificate*
- Hospitality/Travel & Tourism Supervision – *Certificate*

<https://www.tccd.edu/academics/courses-and-programs/programs-a-z/credit/hospitality/>

Austin Community College offers a baccalaureate prep which would be like an area of study offered at Collin College. This may be worth exploring for students who are intending to go on to a four-year institution such as UNT. As mentioned earlier, UNT has not been very flexible when it comes to accepting Workforce Education Course Maintenance (WECM) courses. The Hotel & Restaurant Specialization is almost identical to Collin College's Hospitality & Foodservice Management Hotel/Restaurant Concentration. The Meeting & Event Planning Specialization does not offer as many TRVM courses as Collin College's Hospitality & Foodservice Management – Meetings/Event Management concentration. The Hospitality Management Level 1 and the Meeting Planning Level 1 certificates are similar to Collin College's Hotel/Restaurant Management Certificate and the Meeting/Events Management Certificate. Collin does not offer a certificate geared towards travel and tourism.

- Baccalaureate Prep Specialization - *Associate of Applied Science*
- Hotel & Restaurant Specialization - *Associate of Applied Science*
- Meeting & Event Planning Specialization - *Associate of Applied Science*
- Travel & Tourism - *Associate of Applied Science*
- Hospitality Management Level I – *Certificate*
- Meeting Planning Level I – *Certificate*
- Travel & Tourism Level 1 – *Certificate*

<https://sites.austincc.edu/hospitality/hospitality-management/>

Alamo Community College System ~ St. Phillips has three similar degree plans. The Hospitality Management degree at St. Phillips offers a broad selection of hotel and foodservice courses. The Hotel Management degree is more focused on the rooms division and other revenue centers within the hotel environment, while the restaurant management degree focuses on front-of-the-house management and food preparation. Each of the degrees and certificates offered by St. Phillips has many similar classes to the offerings made by Collin College. St. Phillips is also an ACPHA accredited program.

- Hospitality Management - *Associate of Applied Science*
- Hotel Management - *Associate of Applied Science*
- Restaurant Management – *Associate of Applied Science*
- Hospitality Management Fundamentals – *Certificate*
- Select Service Hotel Management – *Certificate*
- Restaurant Supervision – *Certificate*

<https://www.alamo.edu/spc/academics/programs/business-and-entrepreneurship/hospitality-management/>

Houston Community College offers one degree in Hospitality which has fewer major core (HAMG, RSTO, or TRVM), than the degree offered at Collin College. The certificates offered at Houston Community College are 28 credits each which is more than what is required for the Hotel/Restaurant Management and the Events/Meeting Management certificates at Collin College. The Travel &

Tourism degree and certificate shares some of the same classes as Collin College's Hospitality & Foodservice Management – Meeting/Event concentration degree, but with a stronger focus on travel management. Houston Community College is also an ACPHA accredited program.

- Hospitality Management - *Associate of Applied Science*
- Travel & Tourism - *Associate of Applied Science*
- Hospitality Administration – Hotel Management – *Certificate*
- Hospitality Administration – Restaurant Management – *Certificate*
- Travel & Tourism Level I – *Certificate*

<https://www.hccs.edu/programs/areas-of-study/public-safety-transportation--consumer-services/hospitality-administration/>

Grayson College's degree also shares the majority of the same courses as the Hospitality & Foodservice Management – Hotel/Restaurant concentration at Collin College. Grayson's program was modeled after the program at Collin College. The certificate in Hospitality Management is very aggressive, it requires students to complete 16 credits in their first semester and 17 in their second, besides, completing 4 credits over the summer. Their Hospitality certificate is a total of 37 credit hours. The Restaurant certificate information was not obtainable to view online.

- Hospitality Management - *Associate of Applied Science*
- Restaurant Management – *Certificate*
- Hospitality Management – *Certificate*

<https://www.grayson.edu/files/documents/2015-2016%20Catalog/2015-2016-Grayson-College%20133.pdf>

Central Texas College's Hotel Management Specialization shares most of the classes required for Collin College's Hospitality & Foodservice Management degree– Hotel/Restaurant concentration. The Restaurant Operations certificate is almost identical to Collin College's certificate in Hotel/Restaurant Management.

- Hotel Management Specialization - *Associate of Applied Science*
- Rooms Division - *Certificate*
- Restaurant Operations – *Certificate*

<https://www.ctcd.edu/academics/instructional-departments/hospitality-management/>

The program compares well against other Community Colleges with Hospitality Management programs in the State of Texas. In addition to Collin College, only Alamo Colleges – St. Philips College and Houston Community College-Central Campus are accredited by Accreditation Commission for Programs in Hospitality Administration (ACPHA). <https://www.acpha-cahm.org/accredited-programs/#sectionH>

In conclusion, Collin College offers a well-rounded degree plan that reflects many of the courses peer institutions are requiring for the completion of their degree plans. It may be prudent for Collin College to look into a field of study degree in the future to eliminate the challenges posed by transferring to some of the Texas universities. This idea will need to be explored and presented to the Hospitality & Foodservice Management Advisory Board. Another observation is that even though the number of students enrolled in classes has declined, Collin College is still able to graduate a good number of students with either an A.A.S. in Hospitality & Foodservice Management or a certificate in either Hotel/Restaurant Management or Events/Meeting Management.

D. Present evidence from advisory committee minutes, attendance, and composition that the advisory committee includes employers who are actively engaged on the committee and who are representative of area employers.

The Hospitality Advisory Board is made up of hoteliers, restaurateurs, meeting & event specialists, and those professionals on the supply side of the hospitality and foodservice industry. All the members work in the Collin County, Dallas County, or Denton County area (**See Appendix B ~ Hospitality & Foodservice Management Advisory Board members**).

1. How many employers does your Advisory Committee have? **27**
2. How many employers attended the last two meetings? **November 14, 2019 = 9 & April 23, 2020 = 10**
3. Include any resources they contribute to the program (time, equipment, supplies, money, co-op spots) in the Partnership Table in section 8.
 - Hospitality & Foodservice Management Advisory Board members donate their time by attending advisory board meetings, participating in HAMG or TRVM class presentations, and mentoring students. They are also active in hiring current and former students from the Hospitality & Foodservice Management program. For example, Tommy DeWolf, Vice President of Raising Caine’s Chicken Fingers has hired several students to help with various aspects of the trade show which take place throughout the Dallas and Fort Worth area.
 - The Hospitality & Foodservice Management Advisory Board generously donates gifts to the All-College Council silent auction and the Rose Award recipients. They also support the two Registered Student Organizations: The Hospitality & Culinary

Student Association (HCSA), and the Meeting Professionals International (MPI) Collin College Student Club with food supplies and gifts for fundraising activities.

- The Advisory Board members contribute to the program with recommended changes to the course offerings, student learning outcomes, and marketable skills to help our students ready for the high demands of the hospitality industry.
- Many of the companies represented on the Hospitality & Foodservice Management Advisory Board are also Cooperative Work Education or employment sites for students: Renaissance Hotel, Raising Cane’s Chicken Fingers, Bridal Shows Inc., Arden Group, Channel Point Hospitality L.L.C., Friday’s, Marriott International, and Hilton Worldwide. Besides, several of the companies represented on the Hospitality & Foodservice Management Advisory Board have afforded students practicum experience for either the HAMG 1313 Front Office Management course or the HAMG 2301 Principles of Food & Beverage Operations course. Two of the Hospitality & Foodservice Management Advisory Board members are former students of the program at Collin College. Scott Pearlmutter is now the Director of Operations for Atlantic Hotel Group, and Pinky Godhia is the owner of Rodizio’s Brazilian Steak House in Las Colinas.

Date	Curriculum Recommendations
April 23, 2020	<ul style="list-style-type: none"> The board approved adding RSTO-1301 Beverage Management back to the program as an elective if we add a topic and learning outcome on mocktails to the course. The board approved revising the Hotel /Restaurant Certificate to be a Foundations of Restaurant Management and then creating an additional certificate for the hotel segment titled Foundations of Hotel Operations.
November 14, 2019	<ul style="list-style-type: none"> The board recommended that we add HAMG-2307 to the Meeting and Event Management Certificate
April 12, 2019	<ul style="list-style-type: none"> The board recommended that we remove TRVM-1323 from the AAS Degree Meeting and Event Track and add HSAMG-2337 Facilities Management.
November 1, 2018	<ul style="list-style-type: none"> The board recommended creating an online modality of HAMG-1324.
April 5, 2018	<ul style="list-style-type: none"> They recommended removing some of the prerequisites that were added during the ACPHA accreditation due to hindering a student's ability to take classes. The HAMG-1321 prerequisite will remain on all courses so the students must take that class in the first semester. HAMG-2305 prerequisite will remain, so this course is taken during the final semester.
November 3, 2017	<ul style="list-style-type: none"> The new certificates were reviewed bring the total required credits from 24 to 21 for each certificate.
April 7, 2017	<ul style="list-style-type: none"> There were no curriculum changes brought forward because the department did not have a full-time faculty member.
October 7, 2016	<ul style="list-style-type: none"> The IHCE advisory board approved breaking the board into a Hospitality board and Culinary board since the school was splitting the department into two separate departments.
April 10th, 2016	<ul style="list-style-type: none"> No changes were made to the curriculum.
October 2, 2015	<ul style="list-style-type: none"> Advisory Board was surveyed via email after the ACPHA site visit. Prerequisites were established and approved by CAB.

E. Make a case with evidence that the program is well-managed.

Advanced hospitality courses sometimes struggle to achieve the targeted 15 students registered. Sometimes an exception is approved for classes that only have 12-14 enrolled. If a course is canceled due to low enrollment it often jeopardizes the student's ability to complete their degree or certificate on time.

Plan to grow enrollment: The program discipline lead and the full-time faculty members are working on ways to grow the programs, such as info sessions, partnerships with the National Restaurant Association/Texas Restaurant Association, the American Hotel Lodging Association chair/Hospitality Association of North Texas, local hospitality management companies such as Ambridge Hospitality. To meet the growing demand for management-level employees in the hospitality industry we are now offering courses at the Wylie Campus and there has been a discussion about adding a limited number of courses at the new Farmersville campus which will be able to attract students from all parts of the county. The target is to grow the year over year enrollment by 10% for the 2022 Academic year and 5% for each of the following years. The program career coach is involved with the advisory board and industry partners. The career coach will be stopping by to visit with the students in the entry-level hospitality courses such as HAMG 1321, TRVM 2301, TRVM 1327, and CHEF 1305.

The grade distribution of courses prompted the program chair and faculty to look more closely at certain courses that had a high percentage of A's or F's. The curriculum for the following courses will be reviewed: HAMG-1321, HAMG-1340, and HAMG-2301 which all have a low than average rate of As and a higher than average rate of Fs for the courses which indicated that the curriculum is probably too rigorous for the course. TRVM-1327, TRVM-2301, TRVM-2341, and TRVM-2355 all have a higher percentage of As and a lower percentage of Fs compared to the rest of the program that indicates the course might not be challenging enough. It will be worth also analyzing RSTO 2307 to understand why there was a good percentage of withdrawals from the course.

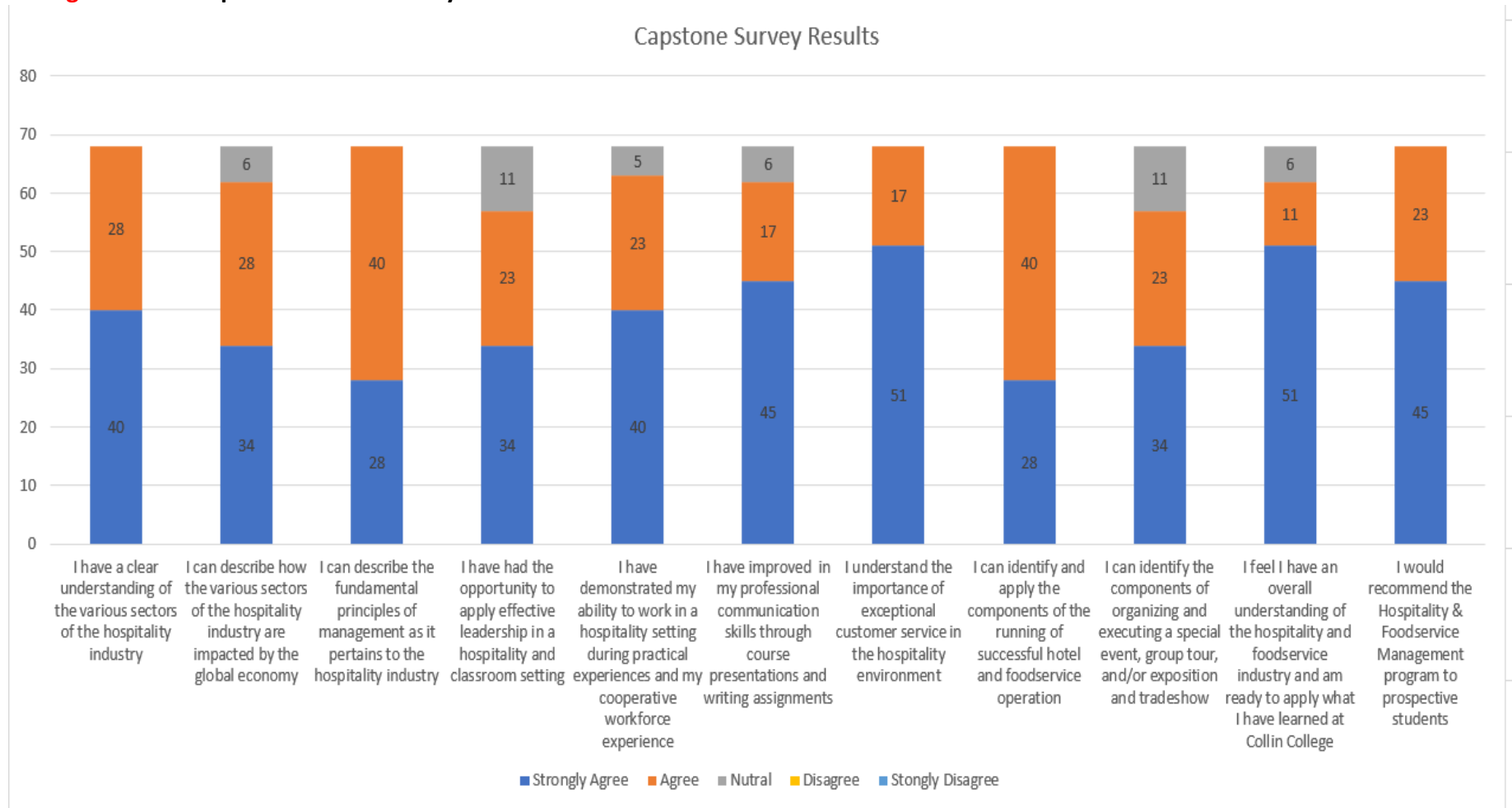
Once the **curriculum** has been revisited, the changes will be presented at the next Hospitality Advisory Board meeting which is scheduled for April 1st, 2021. During this meeting, the revisions and any sequencing of courses will be reviewed along with the make-up of the certificates and degrees.

The Hospitality & Foodservice Management course sequence is designed so that a full-time student can complete their degree in two years. The certificates are designed so the full-time students can complete a Level 1 certificate in one semester and the level 2 certificate in the following semester. Many of the Hospitality & Foodservice Management majors work in the hospitality industry, and because of this, not all the students carry a full load (12 credits) of classes per semester. The other challenge is scheduling classes so that the students can complete the certificates in one semester. One thought we might need to explore is splinting the

onboarding point between the two campuses. Example: In the fall semester the Frisco campus will be the onboarding point and the Wylie Campus will be the onboarding point for the spring semester until we can grow the program to have each semester be the onboarding point for both campuses.

The program surveys students in the A.A.S. Hospitality & Foodservice Management capstone course HAMG 2305 (**See Figure 5.18 ~ Capstone Course Survey Results**). The survey attempts to establish what the students believe they know about the hospitality industry. The strength, weakness, opportunities, and threats (SWOT) analysis allow students to offer input, in a focus group format regarding what they thought of their experience going through the A.A.S. degree in Hospitality & Foodservice Management at Collin College (**See Table 5.19 ~ Hospitality & Foodservice Management SWOT Analysis**).

Figure 5.18 ~ Capstone Course Survey Results.



As you conclude your time at Collin College please assess what your feelings are the Strengths, Weaknesses, Opportunities, & Threats of the Hospitality & Foodservice Management program?

Table 5.20 ~ Hospitality & Foodservice Management SWOT Analysis

Strengths (internal)	Weaknesses (internal)
<ul style="list-style-type: none"> • Professors having different industry backgrounds • Hands-on projects • Opportunities to present projects to industry professionals • Field Trips • Professors invest interest in their students • Cooperative work experience—choices of hospitality work environment • Curriculum – a variety of topics • Small class sizes 	<ul style="list-style-type: none"> • Field trips are sometimes repeated in different classes • Limited course offerings – number of sections and variety offered each semester • Cooperative work experience – seminars not offered at convenient times • Lack of training of some new professors • Some textbooks need to be more updated • Marketing to incoming students – non-traditional
Opportunities (external)	Threats (external)
<ul style="list-style-type: none"> • Introduction to industry jobs • Local chapters of MPI and the Hospitality Sales & Marketing Association International (HSMIAI) • Partnerships/articulation with other universities – in place for University of North Texas, and University of Houston 	<ul style="list-style-type: none"> • The stigma of attending a community college • Credits don't always transfer • Partnerships/articulation with other universities – advising at some to universities are not familiar with established articulation

The students' perception of their overall understanding of the hospitality and foodservice industry as it relates to the Program Learning Outcomes. Some of the comments included:

- *“We did not focus enough on the global hospitality economy.”*
- *“There should be more time to apply our leadership during our course work.”*
- *“I have worked successfully in the industry as a manager and through co-op, but the seminars seem like they are a waste of time and you do not gain anything from them. They are just busywork.”*
- *“The College makes you believe you can transfer your credits to UNT, but that is not accurate. They will not transfer them to the hospitality program because UNT says it is not the same degree.”*

The students' perception of their overall experience at Collin College and in their involvement in the Hospitality and Foodservice Management program. Some of the comments included:

- “The Collin College hospitality program is one of the most comprehensive and in-depth programs out there. It prepared me for going to school overseas so much so that most of what I learned overseas was a review to me.” D. Rewerts - Spring 2018
- “I had the opportunity to showcase the skills I learned at Collin College working for Harwood Hospitality in Dallas. I was then allowed to travel to St Louis to help out during a restaurant opening in 2019. I strongly believe that Collin College has helped me throughout my hospitality career. The skills I learned at Collin College are more than lectures at school. They have shaped and crafted my state of mind. Working hard towards goals, having the determination, and being resilient are just some skills they teach you. I encourage everyone looking to start a career in the hospitality industry to consider Collin College. It feels good writing Collin College in any Job application.” – L. Santibanez – Summer 2018
- “They taught me that service comes from the heart. Empathy and empowerment can provide beyond service. They push you to be better than you think. The school prepared me for the job I now have working for Marriott International in Seoul, Korea.” – S. Shin 2019
- “Collin’s program is excellent and provided me with all the knowledge and support I needed to succeed in a hospitality career. Professors are experienced and very supportive. After graduating, I received four different offers from reputable

companies that truly believed in how excellent the program is. The faculty is very caring, and I enjoyed my time as a student.” = A. Barbara Fall 2016.

- “Collin College was my first step when I made the decision to make a career change and indeed, did that decision pan out well. The professors are so well connected in the events industry and those connections are a true blessing for the students. During my tenure at Collin College, I won an MPI scholarship to attend IMEX America, attended the Future Leaders Forum at the WEC conferences, and earned a paid summer internship with MPI. Thanks to Collin College and the amazing professors within the Hospitality Program, my career change has been a huge success.” U. Carey, - Spring 2017.
- “A thorough program dictated by highly recognized professionals in the field. The combination of lectures, labs, and real experiences trips is perfectly balanced. For me, it was a fun and amazing journey that opened my eyes to all the possibilities within the industry and allowed me to know and interact with a lot of great colleagues.” M. Palma
- “I never found a reasonable paying job in the hospitality industry. For a while, after graduation, I was looking for a job and contacted my formers instructors, Linda wee, Brenda McCarty, and Karen Musa to help me out. They never responded. At one-point Linda Wee said this program was just wasting peoples’ time!!” – B. Rezvan.

The Hospitality and Foodservice Management program is overseen by a discipline lead who has been with the program since 2013. The discipline leads specialty is hotel and restaurant management, while the other full-time faculty member specializes in the meeting/event management area. The discipline lead assists the associate faculty in preparing for their courses, so there is consistency in the material taught in each course. The goal of the program is to maintain a 50:50 ratio of full-time to part-time faculty teaching, this was not possible during the 2018 – 2020 AY when the program only had one full-time faculty member and because there are several shared courses with the Culinary Arts and Pastry Arts programs. Often a full-time faculty from the Hospitality & Foodservice Management program is teaching HAMG 1321, HAMG 1324, RSTO 1325, and CHEF 1305 (**See Tables 5.21 – 5.25 ~ Contact hours for Full-time and Part-time Faculty**).

Table 5.21 ~ Contact Hours Taught by Department by Faculty Employment Status (See Appendix M for full report)

District-Wide Totals

Collin College

Fall 2016

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,717,504	54%	2,338,896	46%	5,056,400
Health Science Academy	9,424	59%	6,576	41%	16,000
History	182,832	52%	170,832	48%	353,664
Hospitality Management	7,008	48%	7,552	52%	14,560
Humanities	54,768	70%	23,760	30%	78,528

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2019 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.
http://inside.collin.edu/iro/programreview/2016_Fall_Contact_Hours.pdf

TABLE 5.22 ~ Contact Hours Taught by Department by Faculty Employment Status (See Appendix N for full report)

District-Wide Totals

Collin College

Fall 2017

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,824,416	53%	2,486,872	47%	5,311,288
Health Science Academy	6,656	55%	5,504	45%	12,160
History	194,832	52%	180,576	48%	375,408
Hospitality Management	4,752	50%	4,800	50%	9,552
Humanities	57,216	74%	20,208	26%	77,424

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2019 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.
http://inside.collin.edu/iro/programreview/2017_Fall_Faculty_Contact_Hours.pdf

TABLE 5.23 ~ Contact Hours Taught by Department by Faculty Employment Status (See Appendix O for full report)

District-Wide Totals

Collin College

Fall 2018

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	269,088	52%	245,232	48%	514,320
Health Science Academy	7,824	27%	21,456	73%	29,280
History	201,696	51%	195,552	49%	397,248
Hospitality Management	5,808	63%	3,360	37%	9,168
Humanities	53,760	68%	24,864	32%	78,624

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2019 FLAC System who either has a Banner contract type of FT and a Banner PRTPIC code of "FC" or "FN.". All other faculty members are defined as part-time.

<http://inside.collin.edu/iro/programreview.html>

TABLE 5.24 ~ Contact Hours Taught by Department by Faculty Employment Status (See Appendix P for full report)

District-Wide Totals

Collin College

Fall 2019

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	287,104	50%	284,112	50%	571,216
Health Professions	17,312	31%	37,824	69%	55,136
History	209,328	49%	219,984	51%	429,312
Hospitality Management	7,424	60%	4,944	40%	12,368
Humanities	53,040	71%	21,360	29%	74,400

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2019 FLAC System who either has a Banner contract type of FT and a Banner PRTPIC code of "FC" or "FN.". All other faculty members are defined as part-time.

<http://inside.collin.edu/iro/programreview.html>

TABLE 5.25 ~ Contact Hours by Department by Faculty Employment Status (See Appendix Q for full report)

District-Wide Totals

Collin College

Fall 2020

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	3,364,784	63%	1,951,744	37%	5,316,528
Health Professions	19,120	30%	44,480	70%	63,600
History	258,576	62%	159,984	38%	418,560
Hospitality Management	11,408	74%	4,080	26%	15,488
Humanities	44,736	70%	19,632	30%	64,368

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2019 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

<http://inside.collin.edu/iro/programreview.html>

The class size capacity in the Hospitality & Foodservice Management program ranges from 16-35 students. There is one kitchen lab class, RSTO 2307, which can only support a maximum of 16 students due to the limited amount of commercial kitchen equipment. All other lecture courses utilize regular classrooms which range from 30-35 seats in capacity. **See Chart 5.26 ~ Average Section Size by Term** indicates the classes that are shared with the Culinary Arts and Pastry Arts programs (CHEF 1305, HAMG 1321, HAMG 1324, and RSTO 1325) typically have a higher average class size. While courses that are just required for just the Hotel/Restaurant Management concentration or the Meetings/Event Management concentration have a lower average class size. HAMG 2380 and TRVM 2380 are co-op classes and they are always taught per head.

Figure 5.26 ~ Average Section Size by Term (See Appendix R for full report)

Average Section Size by Term
 Academic Years 2016 through 2020
 Collin College Program Review 2020-21

Hospitality and Food Service Management																			
Courses	AY2016				AY2017				AY2018				AY2019				AY2020		
	Fall 2015	Winter 2015	Spring 2016	Summer 2016	Fall 2016	Winter 2016	Spring 2017	Summer 2017	Fall 2017	Winter 2017	Spring 2018	Summer 2018	Fall 2018	Winter 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020
CHEF1301	14	-	13	-	16	-	13	12	14	-	13	11	13	-	11	10	14	14	-
CHEF1305	23	-	20	24	23	-	27	16	20	-	14	22	19	-	21	21	20	23	26
HAMG1313	-	-	23	-	-	-	22	-	-	-	15	-	-	-	18	-	-	13	-
HAMG1321	33	-	28	24	30	-	26	10	25	-	16	11	19	-	15	10	25	25	20
HAMG1324	30	-	29	-	20	-	29	9	14	-	18	-	17	-	10	-	19	11	13
HAMG1340	24	-	-	-	14	-	-	-	20	-	-	-	17	-	-	-	19	-	-
HAMG2301	18	-	19	-	16	-	9	-	10	-	13	-	23	-	11	-	23	12	-
HAMG2305	-	-	17	-	-	-	18	-	-	-	10	-	-	-	17	-	-	6	-
HAMG2307	32	-	-	-	18	-	-	-	8	-	-	-	13	-	-	-	11	-	-
HAMG2332	-	-	19	-	-	-	27	-	-	-	10	-	-	-	16	-	-	-	-
HAMG2337	-	-	19	-	-	-	12	-	-	-	9	-	-	-	13	-	-	16	-
HAMG2380	2	-	3	1	2	-	1	1	1	-	2	1	2	-	2	1	5	1	-
PSTR1301	15	-	16	16	14	-	16	-	14	-	14	-	14	-	12	-	15	15	11
RSTO1325	29	-	23	-	23	-	15	-	14	-	15	-	15	-	18	-	13	20	-
RSTO2307	-	-	15	-	14	-	10	-	-	-	9	-	-	-	14	-	-	15	-
TRVM1323	-	-	21	-	-	-	21	-	-	-	6	-	-	-	-	-	-	-	-
TRVM1327	22	-	-	-	15	-	-	-	12	-	-	-	19	-	-	-	11	15	-
TRVM2301	22	-	-	15	22	-	-	-	17	-	22	-	16	-	21	-	23	23	-
TRVM2341	-	-	19	-	-	-	11	-	-	-	-	-	-	-	16	-	-	9	-
TRVM2355	-	-	18	-	-	-	-	-	-	-	9	-	-	-	-	-	-	8	-
TRVM2380	2	-	1	1	2	-	2	2	-	-	3	-	2	-	1	2	3	1	-

Note: Averages rounded to the nearest full number. Values appearing in red emphasize courses with fewer than 15 average enrollments in that term. Core courses, co-op courses and private study courses may be excluded from section enrollment averages. Enrollment retrieved from the Banner student data system. The program course list is based on the 2019-2020 academic catalog.

6. HOW EFFECTIVELY DO WE COMMUNICATE, AND HOW DO WE KNOW?

- A. Make a case with evidence that the program literature and electronic sites are current, provide an accurate representation of the program, and support the program’s recruitment plan, retention plan, and completion plan.**

The Hospitality & Foodservice Management program uses the following means of disseminating program information:

Hospitality & Foodservice Management program website: <https://www.collin.edu/department/ihce/> This website is shared with the culinary and pastry arts program. The input for the program website comes from the discipline leads for the two programs, faculty members, and students. The students can go to this website and find all the information about relevant topics within the program. For example, there is a hyperlink to the programs university partners where the students can get information about transferring to a four-year program <https://www.collin.edu/department/ihce/pdf/Transfer%20universities%202016-2017vs3.pdf> The resources on the program website are constantly updated with new links to organizations and websites of interest.

Collin College Institute of Hospitality and Culinary Education (IHCE) LinkedIn Page: <https://www.linkedin.com/school/collin-college-institute-of-hospitality-and-culinary-education/?viewAsMember=true> is maintained and updated by the full-time faculty within the two programs and the career coach for the program. The news feed for the page is for Hospitality, Meeting & Events, Culinary, and Pastry happenings, professional association newsfeeds, and job posting from industry partners. The LinkedIn page was developed to transition from the program's Facebook page because we teach the students that they need a professional networking page that is separate from their social media. We decided to lead by example and created the LinkedIn page. The hospitality faculty launched the LinkedIn page in August of 2020. The hospitality students during the fall semester were given the assignment to create a LinkedIn account, complete the profile, post a professional headshot on the profile, and follow the IHCE LinkedIn page. The program has been in contact with past alumni to share the new LinkedIn page and encourage them to complete the alumni section on the page.

The Hospitality & Foodservice Management student email database: A database of all current students and alumni is used to disseminate updates to the program, job openings, industry events, and campus events to hospitality and foodservice management students. The student email database is maintained and updated by the discipline lead with the support of faculty teaching in the Hospitality, Culinary, and Pastry programs. The faculty are asked to collect the email addresses of students interested in receiving

program updates, job openings, industry events, and campus events. There are currently approximately 1,300 students in the database.

Course Descriptions and Student Learning Outcomes can be found on the WECM site:

<http://www.thecb.state.tx.us/AAR/UndergraduateEd/WorkforceEd/wecm/>

Collin College Catalog entries are maintained by the Collin Curriculum office which updates are made by the discipline leads as needed. The official course syllabi are stored in the following location: http://inside.collin.edu/curriculum/Syllabus_Depot.html The website contains two different links for accessing the course syllabi. All syllabi before Fall 2019 are located at <http://www.collin.edu/hb2504/syllabi.html> and all syllabi starting with the Fall 2019 semester are located at https://collin.campusconcourse.com/search?timeframe=current_future The Concourse Syllabi system generates the standardized syllabi for all classes with the college required legal information embedded on the syllabi and then the faculty adds the course-specific information. The Hospitality and Foodservice programs district masters for all canvas courses contain an instructor module and within that module, there is a folder with the course-specific information that needs to be added to the concourse syllabi. This gives the program consistency with the information that the students need about the course.

Another way a prospective or current student can find information on Hospitality & Foodservice Management Program is through the Collin College Academics page at https://www.collin.edu/academics/programs/HAMG_1Overview.html This page contains information on the program's accreditation at <https://www.acpha-cahm.org/> Information of the articulation agreements that we have with our university partners and the program degree and certificate information and a link back to the department website.

The degree and certificate information can be found at the following links:

Degrees

AAS – Hospitality and Food Service Management – Hotel / Restaurant Management Track -

https://www.collin.edu/academics/programs/HAMG_HotelRestMgmt_AAS.html

AAS – Hospitality and Food Service Management – Meetings and Event Management Track -

https://www.collin.edu/academics/programs/HAMG_MeetingsEventMgmt_AAS.html

Certificates Level 1

Certificate Level 1 – Foundations of Hotel Operations - https://www.collin.edu/academics/programs/HAMG_FoundationsHotelOps_Cert1.html

Certificate Level 1 – Foundations of Meetings and Event Management -
https://www.collin.edu/academics/programs/HAMG_MeetingsEventMgmt_Cert1.html

Certificate Level 1 – Foundations of Restaurant Operations - https://www.collin.edu/academics/programs/HAMG_HotelRestMgmt_Cert1.html

Certificates Level 2

Certificate Level 2 – Hospitality and Foodservice Management -
https://www.collin.edu/academics/programs/HAMG_HospFoodserMgmt_Cert2.html

Certificate Level 2 – Meetings and Event Management -
https://www.collin.edu/academics/programs/HAMG_MeetingandEventMgmt_Cert2.html

B. In the following Program Literature Review Table, document that the elements of the information listed on the website and in brochures (current academic calendars, grading policies, course syllabi, program handouts, program tuition costs and additional fees, description of articulation agreements, availability of courses and awards, and local job demand in related fields) were verified for currency, accuracy, relevance, and are readily available to students and the public.

The **Program Literature Review Table** below shows the elements of the information listed on the website and in brochures are checked and updated for accuracy and are available to the public.

Program Literature Review Table

Title	Type (i.e. URLs, brochures, handouts, etc.)	Date of Last Review/Update		Responsible Party
2020 - 2021 Collin College Catalog	Electronic https://www.collin.edu/academics/2020-21%20Collin%20College%20Catalog%2010.28.pdf	May 2020	✓ Current ✓ Accurate ✓ Relevant ✓ Available	Curriculum Department
Degree plans, Core, Areas of Study	Electronic, poster, and flyers http://www.collin.edu/academics/programs/HAMG_1Overview.html Posters are hung in the primary classrooms for the Hospitality and Foodservice Management Program on the Frisco Campus and Wylie Campus On the Frisco Campus, they are in the brochure rack in room H231 and on the information table in Heritage Hall. On the Wylie Campus, they are located on the information table and bulletin boards. See Appendix S for PDF versions	August 2020	✓ Current ✓ Accurate ✓ Relevant ✓ Available	Curriculum Department Public Relations Department Faculty
Hospitality & Foodservice Management Program	A color tri-fold brochure to handout to companies See Appendix T for PDF versions	August 2020	✓ Current ✓ Accurate ✓ Relevant ✓ Available	

<p>IHCE Program Website information tabs</p>	<p>The website has the following information</p> <ul style="list-style-type: none"> • Program schedule for current and following • Mandatory culinary/pastry orientation dates • The Red Room • IHCE Faculty • IHCE Advisory Board Members • Accomplishments and awards • Meeting Professionals International Collin College Student Club • Hospitality & Culinary Student Association • Resources from Baking to Travel • Link to Program Chair and Program Academic Advisor • Link to Facebook Page • University Partners (articulation agreements) • Program Learning Outcomes • Marketable skills <p>https://www.collin.edu/department/ihce/</p>		<ul style="list-style-type: none"> ✓ Current ✓ Accurate ✓ Relevant ✓ Available 	<p>The IHCE faculty and staff</p>
<p>Accreditation Commission on Programs in Hospitality Administration</p>	<ul style="list-style-type: none"> • Self-study • Site visit • Annual report 	<p>June 2015 October 2015 December 2020</p>	<ul style="list-style-type: none"> ✓ Current ✓ Accurate ✓ Relevant ✓ Available 	<p>The discipline lead for the hospitality and foodservice management program</p>
<p>Hospitality Info session</p>	<p>PowerPoint Presentation</p> <p>See Appendix U for PDF versions</p>	<p>October 2020</p>	<ul style="list-style-type: none"> ✓ Current ✓ Accurate ✓ Relevant ✓ Available 	<p>Hospitality and Foodservice Management Faculty</p>

<p>Hospitality Open House</p>	<p>Presentation, PowerPoint, and photo albums</p> <p>See Appendix U for PDF versions</p>	<p>September 2020</p>	<p>✓ Current ✓ Accurate ✓ Relevant ✓ Available</p>	<p>Hospitality and Foodservice Management Faculty</p>
<p>Collin College Institute of Hospitality and Culinary Education LinkedIn page</p>	<p>https://www.linkedin.com/school/collin-college-institute-of-hospitality-and-culinary-education/?viewAsMember=true</p>	<p>August 2020</p>	<p>✓ Current ✓ Accurate ✓ Relevant ✓ Available</p>	<p>Hospitality and Foodservice Management Faculty</p>

7. HOW WELL ARE WE LEVERAGING PARTNERSHIP RESOURCES AND BUILDING RELATIONSHIPS, AND HOW DO WE KNOW?

Partnership Resources: On the table below, list any business, industry, government, college, university, community, and/or consultant partnerships, including internal Collin departments, to advance the program outcomes.

Partnership Resources Table

Partner	Description (See Points to Consider)	How is it Valuable to the Program
<p>University of North Texas</p>	<p>Articulation ~ Hospitality Management http://www.collin.edu/department/ihce/pdf/Transfer%20universities%202016.pdf</p> <p>Many students cannot relocate, so the articulation with UNT is the only option for them to continue with their hospitality studies.</p>	<p>Students save approximately \$20,000 by completing their first two years in Hospitality & Foodservice Management at Collin College</p>
<p>University of Houston ~ Conrad N. Hilton College of Hotel & Restaurant Management</p>	<p>Articulation ~ Hospitality Management http://www.collin.edu/department/ihce/pdf/Transfer%20universities%202016.pdf</p> <p>For those students who can relocate, the Conrad N. Hilton School of Hotel & Restaurant Management is one of the premier hospitality programs in the country. http://successfulstudent.org/25-best-hospitality-colleges-in-the-us/</p>	<p>Students save approximately \$19,000 by completing their first two years in Hospitality & Foodservice Management at Collin College</p>

<p>Texas Tech University</p>	<p>Articulation~ Hospitality Management 2+2 BAAS. http://www.collin.edu/department/ihce/pdf/Transfer%20universities%202016.pdf</p> <p>The agreement between Collin College and Texas Tech University is a clean 2+2 agreement. The only challenge is that many of our students cannot relocate to Lubbock due to work and family commitments. It has been suggested that Texas Tech University offer Junior and Senior level courses at one of the Collin College campuses.</p>	<p>Students save approximately \$25,000 by completing their first two years in Hospitality & Foodservice Management at Collin College</p> <p>TTU has a Presidential Scholarship for transfer student that pay \$4,500 - \$6,000 with a 3.5 GPA and \$2,500 - \$4,000 with a 3.0 GP from Collin</p>
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8. WHAT PROFESSIONAL DEVELOPMENTAL OPPORTUNITIES ADD VALUE TO YOUR PROGRAM? PROVIDE A LIST OF PROFESSIONAL DEVELOPMENT ACTIVITIES EMPLOYEES HAVE PARTICIPATED IN SINCE YOUR LAST PROGRAM REVIEW.

Employee Resources Table

Employee Name	Role in Program	Professional Development Summary	How is it Valuable to Program
Eric Tobin	Discipline Lead	See Appendix V	The professional development allows me to stay current with the industry standards and I have learned different forms of pedagogy to add to the class.
Joyce Martinez	Full-time Department Faculty	See Appendix W	The professional development allows me to stay current with the industry standards and I have learned different forms of pedagogy to add to the class.
John Hines	Career Coach and Adjunct Faculty	See Appendix X	The professional development allows me to stay current with the industry standards and I have learned different forms of pedagogy to add to the class.
Ron Reczek	Full-time faculty	See Appendix Y	The professional development allows me to stay current with the industry standards and I have learned different forms of pedagogy to add to the class.
Abby Christian	Adjunct Faculty	See Appendix Z	The professional development allows me to stay current with the industry standards.
Cynthia Klockner	Adjunct Faculty	See Appendix AA	The professional development allows me to stay current with the industry standards.

Robert Stojanovic	Adjunct Faculty	See Appendix BB	The professional development allows me to stay current with the industry standards.
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9. ARE FACILITIES, EQUIPMENT, AND FUNDING SUFFICIENT TO SUPPORT THE PROGRAM? IF NOT, PLEASE EXPLAIN.

Make a case with evidence that current deficiencies or potential deficiencies related to facilities, equipment, maintenance, replacement, plans, or budgets pose important barriers to the service unit or student success. As part of your response, complete

Physical and learning resources are important for the completion of Program Learning Outcomes at Collin College. The students attending the Hospitality & Foodservice Management program at Collin College have the necessary facilities to accomplish their education. Collin College maintains its modern buildings superbly.

Office Space:

All full-time faculty have their own office space on their respective campus. The Office space on the Frisco Campus is located in University Hall and should be moved closer to the classrooms in Heritage Hall or J-Building. The office space allows for student consultations and privacy. All offices are adequately furnished with a computer that has internet access. Full-time faculty are required to post their schedules on their office doors reflecting a minimum of six office hours per week. Space is provided for adjunct faculty members in the form of faculty lounges where they have access to computers, printing, office supplies, and copy machines. Adjunct faculty often needs to find an empty classroom to consult with students in privacy as the open format of the adjunct faculty office does not allow for privacy.

Lecture Classrooms:

Classroom facilities assigned to the Hospitality & Foodservice Management classes range from lecture classrooms that can accommodate up to 35 students and a culinary lab that can accommodate 16 students. All lecture classrooms have a built-in podium with a computer, access for flash drives, a DVD player, and an LCD ceiling-mounted projector. Internet access can be found in all lecture classrooms along with Wi-Fi access.

Lab Classrooms:

The Hospitality & Foodservice Management program has one fully equipped teaching kitchen (A 152) that is used for the RSTO 2307 Catering class. The kitchen is shared with the Culinary Arts program. The hospitality students have the opportunity to take classes in a commercial kitchen to learn how to manage the food and beverage component of their degree. The class size is limited to 16 students because of the amount of commercial equipment and space available. The kitchens are inspected by the local health authority and have the necessary equipment for a high degree of learning. The students would benefit from a living-lab component that could be added to the learning experience. The living-lab is where we could run a simulated hotel lobby/guest registration area, a guestroom, and dining room tables could be set-up, meeting & event area where we could demonstrate to the students how tradeshow and exhibitions are conducted.

Equipment/Technology Table

Significant Pieces of Equipment	Description (i.e. Special Characteristics)	Meets Needs (Y or N):		Analysis of Equipment Utilization
		Current	For Next 5 Years	
H231 is the primary hospitality classroom located on the second floor in Heritage Hall at the Frisco Campus.	35 seat theater-style classroom with two whiteboards mounted on the front wall and a moveable whiteboard over the wall-mounted projector screen. The classroom is equipped with a podium centered in the front of the classroom with a computer & DVD player inside. There is a ceiling-mounted projector that is controlled from the podium. There is a banquet-style table that is to the right of the podium which is 60L x 30W x 29 H.	Y	N	The classrooms are currently adequate for conducting lecture-based lessons with the students. The students would benefit from a living-lab component that could be added to the learning experience. The living-lab is where we could run a simulated hotel lobby/guest registration area, a guestroom, and dining room tables could be set-up, meeting & event area where we could demonstrate to the students how tradeshow and exhibitions are conducted.
H238 is the primary hospitality classroom located on the second floor in Heritage Hall at the Frisco Campus.	35 seat theater-style classroom with two whiteboards mounted on the front wall and a moveable whiteboard over the wall-mounted projector screen. The classroom is equipped with a podium centered in the front of the classroom with a computer & DVD player inside. The ceiling-mounted projector	Y	N	The classrooms are currently adequate for conducting lecture-based lessons with the students. The students would benefit from a living-lab component that could be added to the learning experience. The living-lab where we could run a simulated hotel lobby/guest registration area, a guestroom, and dining room tables could be set-up. A meeting and event area where we

	is controlled from the podium. There is a banquet-style table that is to the right of the podium which is 60L x 30W x 29 H.			could demonstrate to the students how tradeshow and exhibitions are conducted.
H209, H225, J105, J106 at the Frisco Campus have all served as overflow rooms when additional sections of classes are offered at the same time.	25 – 60 seat classroom-style classrooms with whiteboards and projector screens. A podium with a computer and DVD player inside. Ceiling-mounted projectors that are controlled from the podium.	Y	Y	
A152 is the basic skills lab in Alumni Hall on the Frisco Campus that is used for the RSTO-2307 Catering Class.	A lab set up as a commercial kitchen with all the equipment needed to operate quantity food production	Y	N	This lab is currently shared with the culinary department for their lab classes. The catering class needs catering display smallwares to teach students how to set-up a catering event properly.
U125 is the full-time faculty office located in University Hall on the Frisco Campus.	Office with an L-shaped desk, file cabinet, metal bookshelf, and two chairs	Y	Y	It would be more appropriate for this office to be relocated from University Hall to Heritage Hall or J-building to be closer to the primary classrooms.
Frisco Campus has Adjunct Faculty Workstations throughout the campus	Each work stations is approximately 12.5 SQ FT with a computer at the station.	Y	Y	
318 is the primary hospitality classroom located in the Student Center Building on the Wylie Campus.	30 seat theater-style classroom with two whiteboards mounted on the front wall, podium with computer and DVD player inside, and ceiling mounted	Y	N	The classrooms are currently adequate for conducting lecture-based lessons with the students. The students would benefit from a living-lab component that could be added to the learning experience. The

	projector controlled by the podium. There is a ceiling-mounted projector screen in the corner of the classroom.			living-lab where we could run a simulated hotel lobby/guest registration area, a guestroom, and dining room tables could be set-up. A meeting and event area where we could demonstrate to the students how tradeshow and exhibitions are conducted.
320 is the primary hospitality classroom located in the Student Center Building on the Wylie Campus.	30 seat theater-style classroom with two whiteboards mounted on the front wall, podium with computer and DVD player inside, and ceiling mounted projector controlled by the podium. There is a ceiling-mounted projector screen in the corner of the classroom.	Y	N	The classrooms are currently adequate for conducting lecture-based lessons with the students. The students would benefit from a living-lab component that could be added to the learning experience. The living-lab where we could run a simulated hotel lobby/guest registration area, a guestroom, and dining room tables could be set-up. A meeting and event area where we could demonstrate to the students how tradeshow and exhibitions are conducted.
200F is the full-time faculty Office located in the Library building on the Wylie Campus	Office with an L-shaped desk, file cabinet, metal bookshelf, and two chairs	Y	Y	
Wylie Campus has Adjunct Faculty Workstations throughout the campus	Each work stations is approximately 12.5 SQ FT with a computer at the station.	Y	Y	

Financial Resources Table

Source of Funds (i.e. college budget, grant, etc.)	Meets Needs (Y or N):		For any no in columns 2 or 3, explain why	For any no in columns 2 or 3, identify the expected source of additional funds
	Current	For Next 5 Years		
Budget for memberships and accreditations.	N	N	The department hired an additional full-time faculty member in the 2021 academic year and the budget was not increased to cover the memberships. Also, the ACPHA accreditation annual fee was increased starting with the 2021 calendar year.	The college needs to allocate additional funds from the budget to the Hospitality and Foodservice Management program to cover the additional memberships, increases in annual memberships, and the increase in the annual fee for the ACPHA accreditation.

Section III. Continuous Improvement Plan (CIP)

10. HOW HAVE PAST CONTINUOUS IMPROVEMENT PLANS CONTRIBUTED TO THE SUCCESS?

Program Review at Collin College takes place for each unit or program every five years. During the last (fifth) year, the program evaluates the data collected during the CIP process.

Please describe how you have used your Continuous Improvement Plan (CIP) to make the following improvements to your program over the past 4 years (your last program review can be found on the Program Review Portal):

The Institute of Hospitality & Culinary Education prepares students for the demands of the fast-paced hospitality and foodservice industry. We are committed to developing skills, strengthening character and work ethic, and challenging the student's intellectual and creative curiosity.

a. Program Learning Outcomes/Program Competencies

The Hospitality & Foodservice Management program students complete a career achievement portfolio that includes all of the significant assignments, certifications, service learning, and voluntary work that has been completed during the degree program. The career achievement portfolio is evaluated against a rubric evaluating the program learning outcomes. The program evaluates a student's successful understanding of the program learning outcomes for the certificates during various classes where the program learning outcome is covered using Bloom's Taxonomy to evaluate the learning at different difficulty levels.

b. Overall improvements to your program.

The Hospitality & Foodservice Management program continues to take feedback from the students, industry experts, the accreditation board, and the needs of the industry to make sure the program is meeting the standards employers expect from someone with a certificate or degree in hospitality management. The program is accredited through the **Accreditation Commission for Programs in Hospitality Administration (ACPHA)**. During the initial site visit, the program was evaluated on 49 standards, only 4 standards needed to be addressed. As part of the accreditation process, and ACPHA self-study reviewed the following areas: Mission & Outcomes, Administration & Governance, Planning, Assurance of Student Learning, Curriculum, Instructional Resources, Student Support Services, Physical & Learning Resources, and Financial Resources. Collin College is one of only 25 community colleges in the

United States that have earned the ACPHA accreditation. Collin College was the first of the 3 community colleges in the state of Texas to obtain this accreditation.

<https://www.acpha-cahm.org/accredited-programs/collin-county-community-college/>

The program completes a SWOT Analysis on the program and the students are also asked to evaluate the program during the capstone class and again after they have been working in the industry for one year. Here are the results of the feedback on the program.

Strengths: How can the program move forward in the future?

- ACPHA accreditation, Collin College will be one of 73 schools globally with this accreditation. <http://www.acpha-cahm.org/accredited-programs/>
- The Hospitality & Foodservice Management program maintains this accreditation by submitting the annual report to ACPHA and evaluating and implementing the changes they recommend based on the report.
- Collin College should continue to support the ACPHA accreditation by paying the annual maintenance fee.
- Affiliation with the local hospitality industry through professional associations and networking.
- Articulation agreements with Universities.
- The addition of the 2 + 2 agreement with Texas Tech University will allow our students to complete junior- and senior-level classes at the Collin Higher Education Center.
- Expand the dual credit and articulation courses offering at the local high schools. Courses that are currently offered are CHEF 1305 Sanitation & Safety and RSTO 2307 Catering. If we had HAMG-1321 Introduction to Hospitality and HAMG-2301 Principals of Food and Beverage Operations would allow high school students to complete 12 credit hours in the major core of the Hospitality & Foodservice Management program before coming to Collin College.

Weaknesses: What can hold the program back from moving forward?

- The cancellation of courses that do not get an exception to run due to low enrollment.
- The impact of the global pandemic on the overall industry will hinder employment opportunities in the Hospitality Industry.

Threats and Opportunities:

- **Legal:** Employees and employers have many potential liability issues working in the Hospitality Industry. Students completing their certificate or degree at Collin College are made aware of the plethora of potential legal challenges in the Hospitality Industry through courses such as HAMG 1340 Hospitality Legal Issues, CHEF 1305 Food Safety & Sanitation, and HAMG 1324 Hospitality Human Resources Management. The program will need to discuss legal ramifications in more than just its HAMG 1340, CHEF 1305, and HAMG 1324 courses. An ethics component could be introduced in other courses such as HAMG 2301 Principles of Food & Beverage Operations.
- **Political:** The impact political decisions have had on the overall industry during the global pandemic that has put caused many operators of restaurants and hotels to cease operations, reduce positions, or cutting hours. Other government regulations such as menu labeling, data security, food donation, food waste, immigration reform, overtime laws, patent abuse, and an increase in the minimum wage to name a few. This is why faculty need to stay current in the hospitality and foodservice management industry.
- **Demographic:** The program currently offers six courses online, with others being developed for the 2022 academic year. This adds to the students' access to classes in the Hospitality & Foodservice Management program. The usual pros and cons of online education for hospitality classes may need to be assessed along with the right balance of face-to-face, hybrid, and online course offerings.
- **Educational:** Currently there are only five universities that have a written articulation agreement with Collin Colleges Hospitality & Foodservice Management program, but there are three more universities articulated agreements in the development process. Expansion of the dual credit courses (Introduction to Hospitality, Principles of Food & Beverage Operations, and Hospitality Human Resources) may bring in more high school students to the program.
- **Technological:** The hospitality and foodservice industry utilizes technology extensively with the use of property management systems, key-less entry, automation such as japan opening the first robot-run hotel. The hospitality industry has a professional association dedicated to technology; the Hospitality Financial and Technology Professionals (HFTP). HFTP helps its members find solutions to industry-related financial and technological problems. The Hospitality & foodservice Management program monitors new technological innovations in

several of its courses. It would be impractical, not to mention, extremely expensive to try and stay up with the type of technology used in the hospitality and foodservice industry in a classroom setting.

- **Economic:** The economy and the Hospitality & Foodservice Industry in Texas and the nation is stagnant currently due to the global pandemic. The industry was impacted 9x greater due to the global pandemic than 9/11. On the bright side the AHLA says the lodging segment will add 200,000 jobs during 2021, and 350,000 jobs during 2022, but pre-pandemic employment will not be achieved until 2023. On the bright side, many of the large hospitality companies offered early retirement to industry professionals which will allow for younger people to fill those roles and create a greater number of entry management positions (**See Appendix CC ~ The 2021 AHLA's State of the Industry 2021**).
- **Environmental:** There is a lot of opportunity for including sustainability initiatives undertaken by hospitality companies in various courses taught throughout the Hospitality & Foodservice Management curriculum. The "greening" of the hospitality industry is a topic that many students are eager to learn more about. Students in the Hospitality Facilities Management class participate in Earth Day at PRC showcasing sustainability initiatives undertaken by leading hospitality companies.
- **Social & Cultural:** The hospitality industry is somewhat intangible. What is for sale is the experience, the memories of the hotel stay, the meal in the restaurant, and/or the festivities at a social occasion? It is said that nothing brings people together like food and beverage... When we celebrate it often includes these two components; food and beverage. The hospitality industry is a professional industry that employs millions of people in the United States. When we travel we experience other cultures through their food and beverage offerings and their unique hospitality. Having students understanding the difference between service and hospitality is one of the goals the Hospitality & Foodservice Management program strives to accomplish through its courses, starting with the HAMG 1321 Introduction to Hospitality. In HAMG 1321 students are introduced to industry leaders such as restaurateur Danny Meyer who is credited for the expression "*Service is a monolog; Hospitality is a dialog*". When students are introduced to this concept the difference between service and hospitality is better understood.

Corporate Social Responsibility is a hot topic in this industry and during the global pandemic, numerous companies step up to take care of people who were adversely affected. "Serving Our World" is one of Marriott's core values and

guides them on how they run their hotel empire. <http://www.marriott.com/corporate-social-responsibility/corporate-responsibility.mi>. [As students' progress through the Hospitality & Foodservice Management program, these topics are not only discussed but brought to life through Service Learning in the HAMG 2305 course.](#)

The continuous improvement plan that was submitted for the Hospitality and Foodservice Management program identified two items that would be used to evaluate the improvement that has been made in the program over the last two years. The Continuous Improvement Plan identified that the program would show that the students were prepared to be successful in the hospitality industry by demonstrating effective professional communication skills and the ability to work in the hospitality industry (**See Appendix DD & EE ~ Previous CIP Tables for the program**).

In the first outcome, the students will demonstrate that they can communicate professionally through their writing and presentation projects. The final evaluation would be conducted in the HAMG-2305 Hospitality Management and Leadership course which is the capstone class. The students will submit their Career Achievement Portfolio (CAP) that contains the major papers, projects, and presentations from their hospitality courses. The CAP will be evaluated based on a rubric that the student receives in HAMG-1321 Introduction to Hospitality which is a mandatory first-semester class and again at the start of the capstone course. The average grade from the CAP should be greater than 80% for each semester. The program has the data AY 2017 – 2020, but due to the professor who taught the class in 2016 AY left the college and did not leave the information. The raw data from the four academic years shows that the total average score is **81.29%** and that three of the four years were above the eighty percent threshold. The 2018 AY was **76.60%** due to one student not submitting the CAP and received a zero for the assignment, but if you exclude the student that did not submit the CAP the percentage for the year increases to **85.11%** and the average for the four years increases to **83.27%** (**See Appendix FF ~ Career Achievement Portfolio Average Grade**).

The second outcome, the students will demonstrate they are prepared to work in the hospitality industry by enrolling in HAMG-2380 Hotel & Restaurant or TRVM-2380 Meeting & Event Cooperative Work Experience where they will complete 320 hours for an employer in the hospitality industry. At the beginning of the cooperative work experience the student, employer, and professor will develop five goals that will help them fine-tune their skills and advance their knowledge in that segment. They will complete the five goals and 16 seminar hours over the sixteen-week semester. In the final weeks of the cooperative work experience, the employer will receive an evaluation form to complete on the student's performance. During the site visit during the last week of the class the

student, employer, and the professor will sit down and discuss how successful they were at completing the goals, any obstacles they ran into while completing the goals, and if any of the goals were not completed and employment is going to continue what will be their plan to complete the goals on their own. The three of us will review and discuss the student's performance on the ten items, but spend time addressing any items that are not rated as average, above average, or superior and the obstacles the employer felt the student was not able to overcome on that item. The target was for all students to receive a rating of average or better. There was a total of 52 students who completed the cooperative work experience over the five years with 29 students receiving superior, 18 students receiving above average, 4 students received an average, and 1 student received an unsatisfactory rating. The one student that received an unsatisfactory during the cooperative work experience was unable to continue employment or complete the class for personal reasons (**See Appendix GG ~ Supervisor's Overall Performance Evaluation for Students Enrolled in the Cooperative Educations Class**).

11. HOW WILL WE EVALUATE OUR SUCCESS?

NOTE: PLEASE CONTACT THE INSTITUTIONAL EFFECTIVENESS OFFICE IF YOU NEED ASSISTANCE FILLING OUT THE CIP TABLES.

The program will use the qualitative data from the students' career achievement portfolio, written evaluations from their co-op supervisors, course evaluations, and the student-generated SWOT analysis from HAMG-2305. The statistical data will be gathered from Grade Distribution, Course Completion, and Course Success Rate by Year report, Unduplicated Student Enrollment by Program per Term, the average grade on the Career Achievement Portfolio project, the number of dual credit classes offered per year, the number of CE students enrolled per year. This information will be compared to the goals outlined in the Continuous Improvement Plan Table in the next section.

12. COMPLETE THE CONTINUOUS IMPROVEMENT PLAN (CIP) TABLES THAT FOLLOW.

Within the context of the information gleaned in this review process and any other relevant data, identify program priorities for the next two years, **including at least one program learning outcome (or program competency)**, and focus on these priorities to formulate your CIP. You may also add short-term administrative, technological, assessment, resource, or professional development outcomes as needed.

Table 1. CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)

A. Expected Outcomes Results expected in this program	B. Measures Instruments/processes used to measure	C. Targets Level of success expected
Demonstrate an increase in the average course completion rate of HAMG-1321, HAMG-2301, TRVM-1327.	Course Completion of classes.	The completion rate should be within 1% of the average completion rate for Hospitality and Foodservice Management Courses.
Demonstrate an increase in the average course success rate of HAMG-1340 and HAMG-2301.	Course Success of classes.	The success rate should be within 1% of the average success rate for Hospitality and Foodservice Management Courses.
Demonstrate a balanced spread of the grade distribution for HAMG-2355, RSTO-2307, TRVM-1327, TRVM-2301, TRVM-2341, and TRVM-2355.	Grade Distribution of classes.	The grade distribution for RSTO-2307, TRVM-1327, TRVM-2301, TRVM-2341 should be within 5% and HAMG-2305 & TRVM-2355 should be within 10% of the average grade distribution for Hospitality & Foodservice Management Courses.
Demonstrate the ability to work in the hospitality industry by completing practical and cooperative work experiences with a satisfactory supervisor's evaluation.	Supervisor evaluations from HAMG-1366, HAMG-2380, RSTO-1364, TRVM-1366, and TRVM-2380.	80% of supervisors rate the student's performance at 80% or higher.

Demonstrate effective professional communication skills through presentations and business writing.	Assessment rubric/grade for the Career Achievement Portfolio project.	The total average CAP assessment grade is 85% or higher.
Expansion of enrollment through Dual Credit courses and articulation agreements with the area high schools.	The number of dual credit students enrolled in Hospitality courses per year.	Each year the dual credit student count will increase year over year.
Expansion of enrollment through overlaying credit with CE courses	The number of CE students enrolled in hospitality courses per year.	Increase the CE student enrollment by 3 – 5 students year over year.
Increase the number of students enrolled in the Hospitality & Foodservice program.	The unduplicated student enrollment in the program.	Increase declared Hospitality majors by 5% each year.
Increase the number of completers in the Hospitality & Foodservice program.	The number of certified awards per year for the program.	Increase the number of degrees and certificates issued for the hospitality program by 5% year over year.

Continuous Improvement Plan

Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. You must have at least one program learning outcome. You may also add short-term administrative, technological, assessment, resource, or professional development goals, as needed. Choose 1 to 2 outcomes from Table 1 above to focus on over the next two years.

- A. Outcome(s)** - Results expected in this program (from column A on Table 1 above--e.g. Students will learn how to compare/contrast Conflict and Structural-Functional theories; increase student retention in Nursing Program).
- B. Measure(s)** – Instrument(s)/process(es) used to measure results (e.g. results of essay assignment, test item questions 6 & 7 from final exam, end of term retention rates, etc.).
- C. Target(s)** - Degree of success expected (e.g. 80% success rate, 25 graduates per year, increase retention by 2%, etc.).
- D. Action Plan** - Implementation of the action plan will begin during the next academic year. Based on the analysis, identify actions to be taken to accomplish the outcome. What will you do?
- E. Results Summary** - Summarize the information and data collected in year 1.
- F. Findings** - Explain how the information and data have impacted the expected outcome and program success.
- G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make program improvements.

Table 2. CIP Outcomes 1 & 2

A. Expected Outcome #1 Demonstrate the ability to work in the hospitality industry by completing practical and cooperative work experiences (PLO#3).	
B. Measure (Outcome #1) Completed Supervisor’s Evaluation from HAMG-1366, HAMG-2380, RSTO-1364, TRVM-1366, and TRVM-2380.	C. Target (Outcome #1) More than 80% of supervisor ratings of students will be above average to superior on the supervisor’s evaluation form.
D. Action Plan (Outcome #1) The faculty member will work with and monitor the students' progress during each of the following classes: HAMG-1366, HAMG-2380, RSTO-1364, TRVM-1366, and TRVM-2380.	
E. Results Summary (Outcome #1) TO BE FILLED OUT IN YEAR 2	
F. Findings (Outcome #1) TO BE FILLED OUT IN YEAR 2	
G. Implementation of Findings (Outcome #1) TO BE FILLED OUT IN YEAR 2	

Table 2. CIP Outcomes 1 & 2 (continued)

A. Expected Outcome #2 Increase the number of completers in the Hospitality & Foodservice program.	
B. Measure (Outcome #2) The number of graduate awards per year for the program.	C. Target (Outcome #2) Increase the number of degrees and certificates issued for the hospitality program by 5% year over year.
D. Action Plan (Outcome #2) Increase the total enrollment, the number of dual-credit students, CE enrollment in hospitality courses, monitor students' success each semester, tracking student completion, and ensure students are petitioning to graduate when they meet all the requirements for a certificate or degree.	
E. Results Summary (Outcome #2) TO BE FILLED OUT IN YEAR 2	
F. Findings (Outcome #2) TO BE FILLED OUT IN YEAR 2	
G. Implementation of Findings (Outcome #2) TO BE FILLED OUT IN YEAR 2	

What happens next? The Program Review Report Pathway

A. Following approval by the Steering Committee,

- Program Review Reports will be evaluated by the Leadership Team;
- Reports will be posted on the intranet before the fall semester;
- At any point before Intranet posting, reports may be sent back for additional development by the department.

B. Program responses to the Program Review Steering Committee recommendations received by July 31st will be posted with the Program Review Report.

C. Leadership Team members will work with program supervisors to incorporate Program Review findings into planning and activity changes during the next five years.

Appendix A: Example of Industry Engagement in the Hospitality & Foodservice Management Courses

Course/Activity	Guest Speaker(s):		Field Trip(s):	Other:	Projects & Presentations:
HAMG 1321	Jon Patterson	GM Marriott	Embassy Suites – Frisco	Collin College – Library Orientation Myhospitalitylab	Individual Project Presentation: Company Profile
	Amanda Wells	Meeting Planner VWA USA President MPI/DFW			
	Roger Kaplan	Owner Restaurant Innovations			
CHEF 1305	John Hever	Forbes, Hever, & Wallance – Equipment Broker		ServSafe Food Protection Management Certification	
	Julie Stallcup	Sr. Sanitarian City of Frisco			
	Clayton Grove	Leader – Brand Protection TGI Fridays			
HAMG 1340	Devika Seth	Senior Trial Attorney EEOC			Individual Projects: Case studies and analysis
	Prof. Gage Waggoner	Professor of Legal Studies, Collin College			Case Studies: In class group analysis and discussions.
	David Denney	The Law Office of David T. Denney P.C			

Appendix A: Example of Industry Engagement in the Hospitality & Foodservice Management Courses

Course/Activity	Guest Speaker(s):		Field Trip(s):	Other:	Projects & Presentations:
TRVM 2301	Becky Brown	Director of Sales – Courtyard by Marriott	Allen Event Center		Individual Project Presentations: Meeting Planning Project
	Marla Roe	Executive Director – Frisco CVB			
	Judy Webster	Membership Coordinator – MPI			
HAMG 1313	Rose Biase	Senior Director Revenue Management - Hilton		Practical Experiences – Front Office and Housekeeping: Embassy Suites Frisco, Marriott Legacy, Hampton Inn, Comfort Suites Frisco, Aloft Frisco, NYLO Plano, Westin Stonebriar Frisco	Individual or Partner Presentations: Chapter Recaps
HAMG 1324	Devika Seth	Senior Trial Attorney at EEOC		Workplace Answers – Online EEO training through Collin College HR dept. Job description Resume & Cover letter Meyer Briggs Personality profile	Individual/Group Presentations: Chapter recaps
	Erlin Moya	Dir. of Sales Doubletree Dallas Campbell Center			
	Virginia Topfer (Ginny)	Collin County College (Resume Writing and Myers Briggs Test)			

Appendix A: Example of Industry Engagement in the Hospitality & Foodservice Management Courses

Course/Activity	Guest Speaker(s):		Field Trip(s):	Other:	Projects & Presentations:
HAMG 2337	Lance Brooks	Commercial Kitchen Designer H.G. Rice	Tour of DFW Marriott Hotel and Laundry Facility		Group Project Presentations: Earth Day
	Ian Driskoll	Franchise Owner – Boston’s Pizza			Coffee Shop or Cafeteria remodel pitch
	John Novack	Senior Partner – Urban Design Group			
	Lester Washington	Regional Director – Loss Prevention Marriott			
RSTO 1325	Marty Cummins	Food Broker – The Lemmons Company	Tour Sysco Foodservice	Culinary Facility – Blind taste test & sensory evaluation Yield test	Individual Project Presentations: Purchasing Manual
	Joey Labarba	Owner – Fresh Point Produce	Tour Andrews Distributing	Culinary Facility – Ingredients room inventory	

Appendix A: Example of Industry Engagement in the Hospitality & Foodservice Management Courses

Course/Activity	Guest Speaker(s):		Field Trip(s):	Other:	Projects & Presentations:
HAMG 2301	Jay Goldstein	Owner – Advanced Restaurant Consulting		Practical Experiences: Victory Medical Center at Craig Ranch, Maguires Restaurant Concepts, Embassy Suites, Gleneagles Country Club, Kent Rathbun Catering, Marriott – Legacy ProSim Restaurant	Individual Project Presentation: Beverage Project
	Jace Patton	Ben E. Keith Beverages			
	Mark Burnden	National Account Manager Edward Don			
HAMG 2307	Jeff Frankle	Owner – Mattitos Restaurants			Group Project Presentations: Marketing Research & Sales Pitch
	Johnny Martinez	Director of Sales – Sheraton McKinney			
	David Kosydar	Marketing & Promotion – Frisco Rough Riders Baseball			

Appendix A: Example of Industry Engagement in the Hospitality & Foodservice Management Courses

Course/Activity	Guest Speaker(s):		Field Trip(s):	Other:	Projects & Presentations:
HAMG 2305				Service Learning Project: Samaritan Inn Off-site: Management & Leadership Observation Off-site: Industry panel discussion with Greater Dallas Restaurant Association Board Members	Group Project: Presentation at Service-Learning Reception
HAMG 2332	Rich Luntz	Hotel GM ~ Embassy Suites		M3 Acc Knowledge software	
RSTO 2307				On-site Catering Event Off-site Catering Event	Individual Projects: Venue Catering Company Assignment, Vendor Profile Assignment
TRVM 1323	Tom Pacena	Owner, Ahoy Cruises		CTA Certification	Individual Assignments: Research the World; Foreign Exchange; Tour Pricing exercise
	Jeanine Stevens	President, Dallas by Chocolate			Individual Project: Developing a tour, Marketing plan and Pricing
	Gail Martinez	Travel Club Director First State Bank			

Appendix A: Example of Industry Engagement in the Hospitality & Foodservice Management Courses

Course/Activity	Guest Speaker(s):		Field Trip(s):	Other:	Projects & Presentations:
TRVM 1327	Cameron Fox	Chief Creative Officer I Entertainment	Tour of Ducky Bob's	Smartcrowdz.com webinar	Individual project: Creating and publishing an event on Smartcrowdz.com Paper on organizing a special event including Planning Process, Production Schedule, Finance and Budget Philosophy, SWOT Analysis, Risk Assessment
	Gabrielle Bloccher	VP of Smart Services, Smartcrowdz.com	Tour of Noahs Event Center	Executed Multicultural Foodservice and Hospitality Alliance (MFHA) "Showcase of the Stars" event	
TRVM 2341	Lisa Ploeg	Senior International Learning & Development	Tour of The Westin Stonebriar	Discussion on Four Seasons Paris	Individual Research Paper: Selection of International Destination
	Michael Butler	Director, Business Development, Spear One			Team Project and Presentation Organizing an International Congress, preconference activities, registration procedure, agenda, risk assessment
TRVM 235	Cathy Breden	Chief Operating Officer, IAEE	Visit Tradeshow	Plan and Execute Live Event: Hospitality and Culinary Arts Career Fair	Group project and discussion – Planning and Logistics of Career Fair Individual Reflection Paper
	Naomi Butler	CEO, Dallas Bridal Shows, Inc.			
	Tom Younker	Senior Product Director, Argon Medical Devices, Inc.			

Appendix B: Hospitality Advisory Board Members with Industry Segment Expertise.

First Name	Last Name	Title	Company
Kelly	Andrew	Total Quality Manager	Raising Cane's Chicken Fingers
Stephen	Bello	Vice President of Hospitality	Harwood International
Guy	Boutilier	Owner	Good Mexican Corp
Bill	Bretches	General Manager	Renaissance Hotel
Aaron	Brickhouse	Sales Manager	
Michael	Butler	Director	Brightspot Incentives & Events
Naomi	Butler	President & CEO	Bridal Shows Inc.
Jim	Campbell	VP / Strategy	Andrews Distributing Company
Kellea	Collier	GM	Sheraton McKinney Hotel
Marty	Cummins	Executive Chef	Executive Chef
Al	DeBerry	CEO	The Hotel Association
Troy	Easton	owner	Sublime Chocolates
Pinky	Godhia		Rodizio Grill
Bill	Gaspard	National F& B director	Escalante Golf
Jay	Goldstein	Owner	Advance Foodservice Consulting
Diane	Hepple	Director of Human Resources	Delta Hotel & Conference Center
Jim	Hever	Partner	Forbes, Hever and Wallace
Lindsey	Holder	Regional Director of Operations	Quorum Hotels & Resorts
Dan	Johns	HR Manager	Present
Michael	Johnson	RX Meetings	Retired
Jeff	Jones	President/COO-retired	Hielan Management
Steven	Kuehn	AGM	Le Meridien
Larry	Lavine	owner	Ten50 BBQ
Joel	Lunde	National Account Manager	Roland Foods
Rich	Lundt	GM	Embassy Suites Hotel
Brenda	Macarty	Director of People	Virgin Hotels
Elke	Marsh	owner	Elke's Market
Joyce	Martinez	Director of Business	Destination Canada
Justin	McNeely		Omni Frisco
Brian	Medina	Vice President of Strategy & Talent Acquisition	Self-Opportunity
Diana	Mills	Corporate Director of HR	Aimbridge Hospitality

Appendix B: Hospitality Advisory Board Members with Industry Segment Expertise.

First Name	Last Name	Title	Company
Patrick	Mitchell	Executive Chef	Ben E. Keith Foods
Ryan	Miyamoto	GM	Sheraton McKinney Hotel
Richard	Oakes	Corporate Director, Procurement	Omni Hotels & Resorts
Scott	Perlmutter	Director of Operations	Atlantic Hotels
Beverly	Pontius	Director of Sales	Sheraton McKinney
Jeff	Qualls	Owner	Rye
Natalie	Race, SHRM-SCP	Senior Manager Operations Support Resources	Marriott International
Miriam	Raphael	Business Dev Liason	NCTX
Rex	Roe	Vice President of Operations	Buckhead Meat Dallas
Doug	Sullivan	Consultant	
Michael	Szymanski	Regional Director of Sales	Top Golf
Gary	Taylor	Deli Business Manager	United Foods
Terrence	Taylor	Market Director	PDQ
Matt	Tredemyer	Manager of Culinary and R& D	Cheddars
Tommy	Van Wolfe	Regional Vice President	Raising Cane's Chicken Fingers
Steve	Vistasek	Owner	Rose Food Service
Jerry	Walker	Director	GDRA
Christopher	Waltman	Chef	Chef
Jason	Weaver	Director of Food and Beverage	Omni Hotels and Resorts

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Summary by Linkage			
Linkage	Count	Percent of Cohort	Percent of Located
Working Only	9,006	33.50%	47.42%
Working Only - Academic Completers	661	2.46%	3.48%
Working Only - Technical Completers	464	1.73%	2.44%
Working Only - Tech-Prep Completers	2	0.01%	0.01%
Working Only - Leavers	7,879	29.31%	41.49%
Working and Enrolled	5,562	20.69%	29.29%
Working and Enrolled - Academic Completers	1,334	4.96%	7.02%
Working and Enrolled - Technical Completers	396	1.47%	2.09%
Working and Enrolled - Tech-Prep Completers	4	0.01%	0.02%
Working and Enrolled - Leavers	3,828	14.24%	20.16%
All Working	14,568	54.19%	76.71%
All Working - Academic Completers	1,995	7.42%	10.50%
All Working - Technical Completers	860	3.20%	4.53%
All Working - Tech-Prep Completers	6	0.02%	0.03%
All Working - Leavers	11,707	43.55%	61.64%
Enrolled Only	4,423	16.45%	23.29%
Enrolled Only - Academic Completers	669	2.49%	3.52%
Enrolled Only - Technical Completers	193	0.72%	1.02%
Enrolled Only - Tech-Prep Completers	2	0.01%	0.01%
Enrolled Only - Leavers	3,559	13.24%	18.74%
All Enrolled	9,985	37.14%	52.58%
All Enrolled - Academic Completers	2,003	7.45%	10.55%
All Enrolled - Technical Completers	589	2.19%	3.10%
All Enrolled - Tech-Prep Completers	6	0.02%	0.03%
All Enrolled - Leavers	7,387	27.48%	38.90%
Located	18,991	70.65%	100.00%
Located - Academic Completers	2,664	9.91%	14.03%
Located - Technical Completers	1,053	3.92%	5.54%
Located - Tech-Prep Completers	8	0.03%	0.04%
Located - Leavers	15,266	56.79%	80.39%
Not Located	7,891	29.35%	
Not Located - Academic Completers	312	1.16%	
Not Located - Technical Completers	150	0.56%	
Not Located - Leavers	7,429	27.64%	
Total Completers (a)	4,187	15.58%	
Total Completers - Academic Completers	2,976	11.07%	
Total Completers - Technical Completers	1,203	4.48%	
Total Completers - Tech-Prep Completers	8	0.03%	

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Total Leavers (b)	22,695	84.42%	
Total (a+b)	26,882	100.00%	

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Summary by Cohort Type, Level of Award																	
Cohort Type	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Academic Completers	2,976	661	22.21	8,592	7,560	1,334	44.83	5,635	4,320	1,995	67.04	6,648	5,257	669	22.48	2,003	67.31
Technical Completers	1,203	464	38.57	10,731	9,790	396	32.92	7,941	5,725	860	71.49	9,474	8,173	193	16.04	589	48.96
Tech-Prep Completers	8	2	25.00	*	*	4	50.00	2,991	2,881	6	75.00	5,917	3,801	2	25.00	6	75.00
Leavers	22,695	7,879	34.72	7,903	6,489	3,828	16.87	4,803	2,949	11,707	51.58	6,961	5,397	3,559	15.68	7,387	32.55
Total	26,882	9,006	33.50	8,108	6,737	5,562	20.69	5,258	3,488	14,568	54.19	7,073	5,488	4,423	16.45	9,985	37.14
Level of Award																	
Leaver	22,695	7,879	34.72	7,903	6,489	3,828	16.87	4,803	2,949	11,707	51.58	6,961	5,397	3,559	15.68	7,387	32.55
Associate	2,324	736	31.67	9,432	8,398	846	36.40	6,242	4,687	1,582	68.07	7,775	6,480	427	18.37	1,273	54.78
Certificate	296	139	46.96	10,926	9,958	73	24.66	8,082	7,304	212	71.62	9,960	8,497	41	13.85	114	38.51
Enhanced Skills Certificate	2	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	1	50.00	1	50.00
Advanced Technology Certificate	120	27	22.50	10,749	8,789	52	43.33	8,647	5,458	79	65.83	9,406	7,311	24	20.00	76	63.33
Other	1,445	225	15.57	8,598	7,357	763	52.80	5,738	4,372	988	68.37	6,407	4,854	371	25.67	1,134	78.48
Total	26,882	9,006	33.50	8,108	6,737	5,562	20.69	5,258	3,488	14,568	54.19	7,073	5,488	4,423	16.45	9,985	37.14

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Summary by Type of Institution for Enrollment

Category	Cohort Group Subtotal	Community and Technical Colleges			Universities			Health Science Centers		
		Count	Percent of Group	Percent of Cohort	Count	Percent of Group	Percent of Cohort	Count	Percent of Group	Percent of Cohort
Enrolled Only - All Exiters	4,423	686	15.51%	2.55%	3,269	73.91%	12.16%	57	1.29%	0.21%
Working and Enrolled - All Exiters	5,562	1,568	28.19%	5.83%	3,765	67.69%	14.01%	48	0.86%	0.18%
All Enrolled - All Exiters	9,985	2,254	22.57%	8.38%	7,034	70.45%	26.17%	105	1.05%	0.39%
Enrolled Only - Academic Completers	669	266	39.76%	0.99%	384	57.40%	1.43%	5	0.75%	0.02%
Working and Enrolled - Academic Completers	1,334	631	47.30%	2.35%	679	50.90%	2.53%	5	0.37%	0.02%
All Enrolled - Academic Completers	2,003	897	44.78%	3.34%	1,063	53.07%	3.95%	10	0.50%	0.04%
Enrolled Only - Technical Completers	193	110	56.99%	0.41%	74	38.34%	0.28%	2	1.04%	0.01%
Working and Enrolled - Technical Completers	396	259	65.40%	0.96%	113	28.54%	0.42%	23	5.81%	0.09%
All Enrolled - Technical Completers	589	369	62.65%	1.37%	187	31.75%	0.70%	25	4.24%	0.09%
Enrolled Only - Tech-Prep Completers	2	1	50.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Working and Enrolled - Tech-Prep Completers	4	2	50.00%	0.01%	2	50.00%	0.01%	0	0.00%	0.00%
All Enrolled - Tech-Prep Completers	6	3	50.00%	0.01%	2	33.33%	0.01%	0	0.00%	0.00%
Enrolled Only - Leavers	3,559	309	8.68%	1.15%	2,811	78.98%	10.46%	50	1.40%	0.19%
Working and Enrolled - Leavers	3,828	676	17.66%	2.51%	2,971	77.61%	11.05%	20	0.52%	0.07%
All Enrolled - Leavers	7,387	985	13.33%	3.66%	5,782	78.27%	21.51%	70	0.95%	0.26%

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Summary by Gender, Ethnicity - All Exiters (No CE)

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	11,876	4,112	34.62	8,395	6,673	2,184	18.39	5,438	3,503	6,296	53.01	7,417	5,574	1,977	16.65	4,161	35.04
Female	15,006	4,894	32.61	7,865	6,781	3,378	22.51	5,140	3,463	8,272	55.12	6,807	5,437	2,446	16.30	5,824	38.81
Total	26,882	9,006	33.50	8,108	6,737	5,562	20.69	5,258	3,488	14,568	54.19	7,073	5,488	4,423	16.45	9,985	37.14
Ethnicity																	
White	13,811	4,583	33.18	8,306	6,733	2,713	19.64	5,413	3,542	7,296	52.83	7,297	5,466	2,406	17.42	5,119	37.06
African-American	3,513	1,642	46.74	8,060	6,972	721	20.52	6,021	4,038	2,363	67.26	7,472	6,183	361	10.28	1,082	30.80
Hispanic	4,776	1,874	39.24	7,752	6,817	1,128	23.62	5,067	3,756	3,002	62.86	6,768	5,686	593	12.42	1,721	36.03
Asian	2,961	547	18.47	7,937	5,756	775	26.17	4,189	2,584	1,322	44.65	5,795	3,694	805	27.19	1,580	53.36
Native-American	118	34	28.81	9,128	7,296	25	21.19	7,380	4,500	59	50.00	8,388	6,911	16	13.56	41	34.75
International	729	47	6.45	10,243	9,397	13	1.78	9,896	6,939	60	8.23	10,170	9,093	66	9.05	79	10.84
Unknown	335	82	24.48	7,785	6,521	57	17.01	4,763	2,527	139	41.49	6,655	5,208	57	17.01	114	34.03
Multi-Racial	639	197	30.83	7,291	6,006	130	20.34	5,363	3,360	327	51.17	6,566	5,104	119	18.62	249	38.97
Total	26,882	9,006	33.50	7,758	6,378	5,562	20.69	4,628	2,937	14,568	54.19	6,563	4,938	4,423	16.45	9,985	37.14

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Top 10 Industries for Employment - All Exiters (No CE)						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	7225	Restaurants and Other Eating Places	1,476	16.39%	5.49%
	2	5613	Employment Services	437	4.85%	1.63%
	3	6221	General Medical and Surgical Hospitals	334	3.71%	1.24%
	4	6111	Elementary and Secondary Schools	269	2.99%	1.00%
	5	9211	Executive, Legislative, and Other General Government Support	261	2.90%	0.97%
	6	6211	Offices of Physicians	230	2.55%	0.86%
	7	5241	Insurance Carriers	225	2.50%	0.84%
	8	5221	Depository Credit Intermediation	215	2.39%	0.80%
	9	4451	Grocery Stores	206	2.29%	0.77%
	10	6244	Child Day Care Services	194	2.15%	0.72%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	1,030	18.52%	3.83%
	2	6113	Colleges, Universities, and Professional Schools	277	4.98%	1.03%
	3	4481	Clothing Stores	240	4.31%	0.89%
	4	6221	General Medical and Surgical Hospitals	223	4.01%	0.83%
	5	4461	Health and Personal Care Stores	175	3.15%	0.65%
	6	6111	Elementary and Secondary Schools	173	3.11%	0.64%
	7	4451	Grocery Stores	172	3.09%	0.64%
	8	5613	Employment Services	150	2.70%	0.56%
	9	4522	Department Stores	142	2.55%	0.53%
	10	7139	Other Amusement and Recreation Industries	139	2.50%	0.52%
All Working						
	1	7225	Restaurants and Other Eating Places	2,506	17.20%	9.32%
	2	5613	Employment Services	587	4.03%	2.18%
	3	6221	General Medical and Surgical Hospitals	557	3.82%	2.07%
	4	6111	Elementary and Secondary Schools	442	3.03%	1.64%
	5	4481	Clothing Stores	422	2.90%	1.57%
	6	9211	Executive, Legislative, and Other General Government Support	392	2.69%	1.46%
	7	4451	Grocery Stores	378	2.59%	1.41%
	8	7139	Other Amusement and Recreation Industries	329	2.26%	1.22%
	9	4461	Health and Personal Care Stores	328	2.25%	1.22%
	10	6244	Child Day Care Services	325	2.23%	1.21%

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Top 10 Higher Ed Institutions for Enrollment - All Exiters (No CE)					
Enrolled Only	FICE	Institution	Count	Percent of Group	Percent of Cohort
1	009741	The University of Texas at Dallas	883	19.96%	3.28%
2	003594	University of North Texas	466	10.54%	1.73%
3	123456	Other Independent Colleges and Universities of Texas	411	9.29%	1.53%
4	003644	Texas Tech University	367	8.30%	1.37%
5	003632	Texas A&M University	357	8.07%	1.33%
6	023614	Collin County Community College District	355	8.03%	1.32%
7	003658	The University of Texas at Austin	302	6.83%	1.12%
8	003646	Texas Woman's University	163	3.69%	0.61%
9	003565	Texas A&M University - Commerce	125	2.83%	0.46%
10	003615	Texas State University	120	2.71%	0.45%
Working and Enrolled					
1	009741	The University of Texas at Dallas	1,198	21.54%	4.46%
2	003594	University of North Texas	935	16.81%	3.48%
3	023614	Collin County Community College District	851	15.30%	3.17%
4	003646	Texas Woman's University	287	5.16%	1.07%
5	003644	Texas Tech University	223	4.01%	0.83%
6	003565	Texas A&M University - Commerce	216	3.88%	0.80%
7	003656	The University of Texas at Arlington	195	3.51%	0.73%
8	123456	Other Independent Colleges and Universities of Texas	181	3.25%	0.67%
9	003632	Texas A&M University	174	3.13%	0.65%
10	008504	DCCCD - Richland College	133	2.39%	0.49%
All Enrolled					
1	009741	The University of Texas at Dallas	2,081	20.84%	7.74%
2	003594	University of North Texas	1,401	14.03%	5.21%
3	023614	Collin County Community College District	1,206	12.08%	4.49%
4	123456	Other Independent Colleges and Universities of Texas	592	5.93%	2.20%
5	003644	Texas Tech University	590	5.91%	2.19%
6	003632	Texas A&M University	531	5.32%	1.98%
7	003646	Texas Woman's University	450	4.51%	1.67%
8	003658	The University of Texas at Austin	407	4.08%	1.51%
9	003565	Texas A&M University - Commerce	341	3.42%	1.27%
10	003656	The University of Texas at Arlington	312	3.12%	1.16%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 6-digit CIP Areas for Enrollment - All Exiters (No CE)						
Enrolled Only		6-Digit CIP	Title	Count	Percent of Group	Percent of Cohort
	1	240102	General Studies	331	7.48%	1.23%
	2	249999	Undeclared	239	5.40%	0.89%
	3	513801	Registered Nursing/Registered Nurse	230	5.20%	0.86%
	4	260101	Biology/Biological Sciences, General	217	4.91%	0.81%
	5	520101	Business/Commerce, General	212	4.79%	0.79%
	6	309999	Multi-/Interdisciplinary Studies, Other	198	4.48%	0.74%
	7	420101	Psychology, General	143	3.23%	0.53%
	8	110101	Computer and Information Sciences, General	128	2.89%	0.48%
	9	140101	Engineering, General	101	2.28%	0.38%
	10	520201	Business Administration and Management, General	99	2.24%	0.37%
Working and Enrolled						
	1	240102	General Studies	601	10.81%	2.24%
	2	513801	Registered Nursing/Registered Nurse	411	7.39%	1.53%
	3	520101	Business/Commerce, General	323	5.81%	1.20%
	4	309999	Multi-/Interdisciplinary Studies, Other	316	5.68%	1.18%
	5	249999	Undeclared	259	4.66%	0.96%
	6	260101	Biology/Biological Sciences, General	231	4.15%	0.86%
	7	420101	Psychology, General	176	3.16%	0.65%
	8	240101	Liberal Arts and Sciences/Liberal Studies	156	2.80%	0.58%
	9	520201	Business Administration and Management, General	155	2.79%	0.58%
	10	310505	Kinesiology and Exercise Science	118	2.12%	0.44%
All Enrolled						
	1	240102	General Studies	932	9.33%	3.47%
	2	513801	Registered Nursing/Registered Nurse	641	6.42%	2.38%
	3	520101	Business/Commerce, General	535	5.36%	1.99%
	4	309999	Multi-/Interdisciplinary Studies, Other	514	5.15%	1.91%
	5	249999	Undeclared	498	4.99%	1.85%
	6	260101	Biology/Biological Sciences, General	448	4.49%	1.67%
	7	420101	Psychology, General	319	3.19%	1.19%
	8	520201	Business Administration and Management, General	254	2.54%	0.94%
	9	240101	Liberal Arts and Sciences/Liberal Studies	234	2.34%	0.87%
	10	110101	Computer and Information Sciences, General	233	2.33%	0.87%

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Top 10 4-digit CIP Areas for Enrollment - All Exiters (No CE)						
Enrolled Only	4-Digit CIP	Title	Count	Percent of Group	Percent of Cohort	
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	438	9.90%	1.63%
	2	2601	Biology, General	243	5.49%	0.90%
	3	2499	Undeclared	239	5.40%	0.89%
	4	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	231	5.22%	0.86%
	5	5201	Business/Commerce, General	212	4.79%	0.79%
	6	3099	Multi-/Interdisciplinary Studies, Other	198	4.48%	0.74%
	7	1101	Computer and Information Sciences, General	175	3.96%	0.65%
	8	4201	Psychology, General	143	3.23%	0.53%
	9	3105	Health and Physical Education/Fitness	122	2.76%	0.45%
	10	1401	Engineering, General	117	2.65%	0.44%
Working and Enrolled						
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	785	14.11%	2.92%
	2	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	413	7.43%	1.54%
	3	5201	Business/Commerce, General	323	5.81%	1.20%
	4	3099	Multi-/Interdisciplinary Studies, Other	316	5.68%	1.18%
	5	2499	Undeclared	259	4.66%	0.96%
	6	2601	Biology, General	245	4.40%	0.91%
	7	1101	Computer and Information Sciences, General	180	3.24%	0.67%
	8	4201	Psychology, General	176	3.16%	0.65%
	9	5202	Business Administration, Management and Operations	171	3.07%	0.64%
	10	3105	Health and Physical Education/Fitness	143	2.57%	0.53%
All Enrolled						
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	1,223	12.25%	4.55%
	2	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	644	6.45%	2.40%
	3	5201	Business/Commerce, General	535	5.36%	1.99%
	4	3099	Multi-/Interdisciplinary Studies, Other	514	5.15%	1.91%
	5	2499	Undeclared	498	4.99%	1.85%
	6	2601	Biology, General	488	4.89%	1.82%
	7	1101	Computer and Information Sciences, General	355	3.56%	1.32%
	8	4201	Psychology, General	319	3.19%	1.19%
	9	5202	Business Administration, Management and Operations	278	2.78%	1.03%
	10	3105	Health and Physical Education/Fitness	265	2.65%	0.99%

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Outcomes by Major - All Exiters (No CE)

Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
090101 Communication Studies/Speech Communication and Rhetoric	625	180	124	304	95	219	226	4,665	3,638	49%
110101 Computer and Information Sciences, General	471	140	75	215	66	141	190	8,826	5,666	46%
110701 Computer Science	593	168	111	279	116	227	198	7,689	4,555	47%
110801 Web Page, Digital/Multimedia and Information Resources Design	141	42	14	56	27	41	58	7,263	5,182	40%
111001 System Administration/Administrator	133	64	18	82	15	33	36	8,746	6,196	62%
111002 System, Networking, and LAN/WAN Management/Manager	101	48	13	61	10	23	30	11,070	9,543	60%
111003 Computer and Information Systems Security	136	75	17	92	10	27	34	13,507	11,622	68%
120501 Baking and Pastry Arts/Baker/Pastry Chef	62	35	5	40	8	13	14	7,988	5,325	65%
120503 Culinary Arts/Chef Training	152	80	19	99	8	27	45	7,910	6,308	65%
131203 Junior High/Intermediate/Middle School Education and Teaching	147	45	42	87	25	67	35	4,251	3,101	59%
131205 Secondary Education and Teaching	264	100	44	144	31	75	89	4,911	4,114	55%
131210 Early Childhood Education and Teaching	534	181	95	276	107	202	151	5,024	4,337	52%
140101 Engineering, General	1,242	255	189	444	306	495	492	5,141	3,684	36%
150000 Engineering Technology, General	24	7	9	16	5	14	3	3,864	2,261	67%
150303 Electrical, Electronic and Communications Engineering Technology/Technician	187	57	30	87	37	67	63	6,931	4,946	47%
150305 Telecommunications Technology/Technician	12	8	1	9	0	1	3	11,661	9,059	75%
151301 Drafting and Design Technology/Technician, General	95	36	16	52	8	24	35	7,459	6,176	55%
161603 Sign Language Interpretation and Translation	105	39	11	50	19	30	36	5,488	4,689	48%
190706 Child Development	436	111	84	195	74	158	167	4,427	3,597	45%
190709 Child Care Provider/Assistant	128	28	33	61	25	58	42	3,474	2,637	48%
220302 Legal Assistant/Paralegal	173	94	22	116	14	36	43	8,126	8,282	67%
240101 Liberal Arts and Sciences/Liberal Studies	1,197	162	657	819	325	982	53	6,060	4,639	68%
240102 General Studies	9,194	3,346	2,034	5,380	1,442	3,476	2,372	6,384	4,948	59%
249999 Undeclared	499	146	160	306	94	254	99	6,727	5,182	61%
410101 Biology Technician/Biotechnology Laboratory Technician	157	22	35	57	53	88	47	2,973	1,749	36%
430103 Criminal Justice/Law Enforcement Administration	493	197	83	280	59	142	154	5,899	4,503	57%
430104 Criminal Justice/Safety Studies	47	21	17	38	3	20	6	7,479	5,890	81%
430201 Fire Protection and Safety Technology/Technician	69	51	9	60	3	12	6	20,173	21,363	87%
430203 Fire Science/Firefighting	125	80	17	97	5	22	23	10,526	9,073	78%
450702 Cartography	41	16	7	23	7	14	11	9,481	10,566	56%
500402 Commercial and Advertising Art	223	70	30	100	32	62	91	5,763	5,080	45%
500408 Interior Design	117	43	10	53	15	25	49	5,985	3,671	45%
500409 Graphic Design	66	20	3	23	9	12	34	6,493	3,899	35%
500410 Illustration	70	25	13	38	10	23	22	4,212	2,583	54%
500411 Game and Interactive Media Design	195	74	19	93	38	57	64	4,174	3,278	48%
500901 Music, General	294	98	28	126	54	82	114	4,666	3,441	43%

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501003 Music Management	144	72	18	90	13	31	41	5,309	4,671	62%
510000 Health Services/Allied Health/Health Sciences, General	225	59	44	103	56	100	66	4,293	2,735	46%
510602 Dental Hygiene/Hygienist	219	99	32	131	19	51	69	5,725	4,855	60%
510707 Health Information/Medical Records Technology/Technician	279	102	40	142	48	88	89	8,110	7,417	51%
510713 Medical Insurance Coding Specialist/Coder	81	47	8	55	5	13	21	7,331	7,365	68%
510903 Electroneurodiagnostic/Electroencephalographic Technology/Technologist	35	20	4	24	2	6	9	8,122	7,505	69%
510904 Emergency Medical Technology/Technician (EMT Paramedic)	305	81	67	148	56	123	101	6,397	4,260	49%
510908 Respiratory Care Therapy/Therapist	63	32	14	46	2	16	15	10,522	9,881	73%
510909 Surgical Technology/Technologist	75	23	8	31	10	18	34	7,958	8,137	41%
513801 Registered Nursing/Registered Nurse	2,052	748	426	1,174	266	692	612	7,466	6,140	57%
520101 Business/Commerce, General	1,983	590	370	960	340	710	683	6,472	4,749	48%
520201 Business Administration and Management, General	1,887	618	297	915	317	614	655	7,201	5,101	48%
520212 Retail Management	447	131	64	195	74	138	178	5,148	3,922	44%
520401 Administrative Assistant and Secretarial Science, General	245	81	42	123	32	74	90	6,394	4,318	50%
520901 Hospitality Administration/Management, General	125	63	16	79	8	24	38	6,665	6,372	63%
521501 Real Estate	157	71	16	87	19	35	51	7,745	6,461	55%

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Summary by Gender, Ethnicity - Academic Completers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	1,226	297	24.23	9,036	7,560	525	42.82	5,690	4,084	822	67.05	6,942	5,289	281	22.92	806	65.74
Female	1,750	364	20.80	8,227	7,555	809	46.23	5,600	4,417	1,173	67.03	6,441	5,225	388	22.17	1,197	68.40
Total	2,976	661	22.21	8,592	7,560	1,334	44.83	5,635	4,320	1,995	67.04	6,648	5,257	669	22.48	2,003	67.31
Ethnicity																	
White	1,545	367	23.75	8,599	7,507	669	43.30	5,855	4,312	1,036	67.06	6,862	5,284	350	22.65	1,019	65.95
African-American	333	92	27.63	9,776	8,742	159	47.75	6,053	4,816	251	75.38	7,470	6,116	53	15.92	212	63.66
Hispanic	627	141	22.49	8,010	7,332	324	51.67	5,344	4,627	465	74.16	6,170	5,249	116	18.50	440	70.18
Asian	281	39	13.88	8,286	7,146	122	43.42	4,247	3,231	161	57.30	5,243	3,956	89	31.67	211	75.09
Native-American	17	1	5.88	*	*	12	70.59	6,043	4,500	13	76.47	6,483	5,016	4	23.53	16	94.12
International	85	6	7.06	5,815	7,157	7	8.24	11,167	12,236	13	15.29	8,734	7,669	30	35.29	37	43.53
Unknown	19	3	15.79	14,173	14,077	8	42.11	6,966	6,505	11	57.89	8,932	8,135	6	31.58	14	73.68
Multi-Racial	69	12	17.39	6,563	7,156	33	47.83	5,650	4,073	45	65.22	5,911	5,126	21	30.43	54	78.26
Total	2,976	661	22.21	8,592	7,560	1,334	44.83	5,635	4,320	1,995	67.04	6,648	5,257	669	22.48	2,003	67.31

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Top 10 Industries for Employment - Academic Completers						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	7225	Restaurants and Other Eating Places	87	13.16%	2.92%
	2	5613	Employment Services	27	4.08%	0.91%
	3	5221	Depository Credit Intermediation	26	3.93%	0.87%
	4	6111	Elementary and Secondary Schools	23	3.48%	0.77%
	5	7139	Other Amusement and Recreation Industries	20	3.03%	0.67%
	6	9211	Executive, Legislative, and Other General Government Support	20	3.03%	0.67%
	7	5241	Insurance Carriers	18	2.72%	0.60%
	8	4451	Grocery Stores	15	2.27%	0.50%
	9	4461	Health and Personal Care Stores	15	2.27%	0.50%
	10	4481	Clothing Stores	14	2.12%	0.47%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	248	18.59%	8.33%
	2	6111	Elementary and Secondary Schools	56	4.20%	1.88%
	3	4451	Grocery Stores	51	3.82%	1.71%
	4	6244	Child Day Care Services	46	3.45%	1.55%
	5	4481	Clothing Stores	42	3.15%	1.41%
	6	4461	Health and Personal Care Stores	40	3.00%	1.34%
	7	4522	Department Stores	40	3.00%	1.34%
	8	9211	Executive, Legislative, and Other General Government Support	38	2.85%	1.28%
	9	5613	Employment Services	34	2.55%	1.14%
	10	7139	Other Amusement and Recreation Industries	32	2.40%	1.08%
All Working						
	1	7225	Restaurants and Other Eating Places	335	16.79%	11.26%
	2	6111	Elementary and Secondary Schools	79	3.96%	2.65%
	3	4451	Grocery Stores	66	3.31%	2.22%
	4	5613	Employment Services	61	3.06%	2.05%
	5	6244	Child Day Care Services	60	3.01%	2.02%
	6	9211	Executive, Legislative, and Other General Government Support	58	2.91%	1.95%
	7	4481	Clothing Stores	56	2.81%	1.88%
	8	4461	Health and Personal Care Stores	55	2.76%	1.85%
	9	5221	Depository Credit Intermediation	55	2.76%	1.85%
	10	7139	Other Amusement and Recreation Industries	52	2.61%	1.75%

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Top 10 Higher Ed Institutions for Enrollment - Academic Completers						
Enrolled Only		FICE	Institution	Count	Percent of Group	Percent of Cohort
	1	023614	Collin County Community College District	247	36.92%	8.30%
	2	009741	The University of Texas at Dallas	119	17.79%	4.00%
	3	003594	University of North Texas	92	13.75%	3.09%
	4	003565	Texas A&M University - Commerce	40	5.98%	1.34%
	5	003646	Texas Woman's University	36	5.38%	1.21%
	6	003656	The University of Texas at Arlington	17	2.54%	0.57%
	7	003644	Texas Tech University	15	2.24%	0.50%
	8	003632	Texas A&M University	14	2.09%	0.47%
	9	123456	Other Independent Colleges and Universities of Texas	14	2.09%	0.47%
	10	003615	Texas State University	11	1.64%	0.37%
Working and Enrolled						
	1	023614	Collin County Community College District	604	45.28%	20.30%
	2	009741	The University of Texas at Dallas	220	16.49%	7.39%
	3	003594	University of North Texas	215	16.12%	7.22%
	4	003565	Texas A&M University - Commerce	65	4.87%	2.18%
	5	003646	Texas Woman's University	57	4.27%	1.92%
	6	003656	The University of Texas at Arlington	29	2.17%	0.97%
	7	003615	Texas State University	20	1.50%	0.67%
	8	123456	Other Independent Colleges and Universities of Texas	19	1.42%	0.64%
	9	003644	Texas Tech University	14	1.05%	0.47%
	10	003632	Texas A&M University	11	0.82%	0.37%
All Enrolled						
	1	023614	Collin County Community College District	851	42.49%	28.60%
	2	009741	The University of Texas at Dallas	339	16.92%	11.39%
	3	003594	University of North Texas	307	15.33%	10.32%
	4	003565	Texas A&M University - Commerce	105	5.24%	3.53%
	5	003646	Texas Woman's University	93	4.64%	3.13%
	6	003656	The University of Texas at Arlington	46	2.30%	1.55%
	7	123456	Other Independent Colleges and Universities of Texas	33	1.65%	1.11%
	8	003615	Texas State University	31	1.55%	1.04%
	9	003644	Texas Tech University	29	1.45%	0.97%
	10	003632	Texas A&M University	25	1.25%	0.84%

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Top 10 6-digit CIP Areas for Enrollment - Academic Completers						
Enrolled Only		6-Digit CIP	Title	Count	Percent of Group	Percent of Cohort
	1	240102	General Studies	135	20.18%	4.54%
	2	249999	Undeclared	45	6.73%	1.51%
	3	309999	Multi-/Interdisciplinary Studies, Other	42	6.28%	1.41%
	4	513801	Registered Nursing/Registered Nurse	41	6.13%	1.38%
	5	520101	Business/Commerce, General	39	5.83%	1.31%
	6	260101	Biology/Biological Sciences, General	23	3.44%	0.77%
	7	420101	Psychology, General	22	3.29%	0.74%
	8	520301	Accounting	16	2.39%	0.54%
	9	140101	Engineering, General	14	2.09%	0.47%
	10	451001	Political Science and Government, General	14	2.09%	0.47%
Working and Enrolled						
	1	240102	General Studies	312	23.39%	10.48%
	2	249999	Undeclared	109	8.17%	3.66%
	3	520101	Business/Commerce, General	108	8.10%	3.63%
	4	309999	Multi-/Interdisciplinary Studies, Other	89	6.67%	2.99%
	5	513801	Registered Nursing/Registered Nurse	68	5.10%	2.28%
	6	420101	Psychology, General	43	3.22%	1.44%
	7	520201	Business Administration and Management, General	35	2.62%	1.18%
	8	131210	Early Childhood Education and Teaching	22	1.65%	0.74%
	9	520301	Accounting	22	1.65%	0.74%
	10	260101	Biology/Biological Sciences, General	21	1.57%	0.71%
All Enrolled						
	1	240102	General Studies	447	22.32%	15.02%
	2	249999	Undeclared	154	7.69%	5.17%
	3	520101	Business/Commerce, General	147	7.34%	4.94%
	4	309999	Multi-/Interdisciplinary Studies, Other	131	6.54%	4.40%
	5	513801	Registered Nursing/Registered Nurse	109	5.44%	3.66%
	6	420101	Psychology, General	65	3.25%	2.18%
	7	520201	Business Administration and Management, General	49	2.45%	1.65%
	8	260101	Biology/Biological Sciences, General	44	2.20%	1.48%
	9	520301	Accounting	38	1.90%	1.28%
	10	131210	Early Childhood Education and Teaching	32	1.60%	1.08%

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Top 10 4-digit CIP Areas for Enrollment - Academic Completers						
Enrolled Only	4-Digit CIP	Title	Count	Percent of Group	Percent of Cohort	
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	142	21.23%	4.77%
	2	2499	Undeclared	45	6.73%	1.51%
	3	3099	Multi-/Interdisciplinary Studies, Other	42	6.28%	1.41%
	4	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	41	6.13%	1.38%
	5	5201	Business/Commerce, General	39	5.83%	1.31%
	6	2601	Biology, General	23	3.44%	0.77%
	7	1101	Computer and Information Sciences, General	22	3.29%	0.74%
	8	4201	Psychology, General	22	3.29%	0.74%
	9	5203	Accounting and Related Services	16	2.39%	0.54%
	10	1401	Engineering, General	15	2.24%	0.50%
Working and Enrolled						
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	322	24.14%	10.82%
	2	2499	Undeclared	109	8.17%	3.66%
	3	5201	Business/Commerce, General	108	8.10%	3.63%
	4	3099	Multi-/Interdisciplinary Studies, Other	89	6.67%	2.99%
	5	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	68	5.10%	2.28%
	6	4201	Psychology, General	43	3.22%	1.44%
	7	5202	Business Administration, Management and Operations	37	2.77%	1.24%
	8	1101	Computer and Information Sciences, General	29	2.17%	0.97%
	9	1312	Teacher Education and Professional Development, Specific Levels and Methods	29	2.17%	0.97%
	10	4301	Criminal Justice and Corrections	23	1.72%	0.77%
All Enrolled						
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	464	23.17%	15.59%
	2	2499	Undeclared	154	7.69%	5.17%
	3	5201	Business/Commerce, General	147	7.34%	4.94%
	4	3099	Multi-/Interdisciplinary Studies, Other	131	6.54%	4.40%
	5	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	109	5.44%	3.66%
	6	4201	Psychology, General	65	3.25%	2.18%
	7	5202	Business Administration, Management and Operations	52	2.60%	1.75%
	8	1101	Computer and Information Sciences, General	51	2.55%	1.71%
	9	2601	Biology, General	44	2.20%	1.48%
	10	1312	Teacher Education and Professional Development, Specific Levels and Methods	41	2.05%	1.38%

Appendix D: 2016-2017 Exit Cohort Reports

Texas Higher Education Coordinating Board
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Outcomes by Major - Academic Completers											
Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate	
090101	Communication Studies/Speech Communication and Rhetoric	26	8	16	24	2	18	0	5,523	4,894	92%
110701	Computer Science	17	4	5	9	6	11	2	4,861	4,469	53%
111003	Computer and Information Systems Security	7	6	0	6	0	0	1	37,104	17,788	86%
131203	Junior High/Intermediate/Middle School Education and Teaching	10	2	8	10	0	8	0	4,159	2,967	100%
131205	Secondary Education and Teaching	10	5	2	7	3	5	0	6,316	5,772	70%
131210	Early Childhood Education and Teaching	43	7	20	27	13	33	3	5,269	5,086	63%
140101	Engineering, General	12	2	4	6	6	10	0	2,696	2,189	50%
151301	Drafting and Design Technology/Technician, General	5	4	1	5	0	1	0	11,903	12,166	100%
190706	Child Development	7	1	4	5	0	4	2	6,024	6,483	71%
220302	Legal Assistant/Paralegal	5	2	0	2	2	2	1	*	*	40%
240101	Liberal Arts and Sciences/Liberal Studies	993	141	541	682	267	808	44	6,094	4,635	69%
240102	General Studies	1,508	377	604	981	318	922	209	6,326	5,032	65%
430104	Criminal Justice/Safety Studies	45	21	15	36	3	18	6	7,339	5,626	80%
500402	Commercial and Advertising Art	7	1	3	4	3	6	0	3,327	3,025	57%
500901	Music, General	5	1	3	4	1	4	0	2,575	2,850	80%
501003	Music Management	9	4	1	5	0	1	4	4,898	5,800	56%
510904	Emergency Medical Technology/Technician (EMT Paramedic)	17	7	7	14	3	10	0	8,293	8,712	82%
520101	Business/Commerce, General	165	32	75	107	32	107	26	6,996	4,518	65%
520901	Hospitality Administration/Management, General	6	5	1	6	0	1	0	7,482	8,088	100%
521501	Real Estate	29	11	8	19	4	12	6	7,011	6,000	66%

Texas Higher Education Coordinating Board
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - Technical Completers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	467	187	40.04	12,009	11,773	144	30.84	8,090	5,406	331	70.88	10,340	8,574	66	14.13	210	44.97
Female	736	277	37.64	9,885	9,194	252	34.24	7,858	5,854	529	71.88	8,940	7,990	127	17.26	379	51.49
Total	1,203	464	38.57	10,731	9,790	396	32.92	7,941	5,725	860	71.49	9,474	8,173	193	16.04	589	48.96
Ethnicity																	
White	662	290	43.81	10,796	9,790	212	32.02	8,293	6,511	502	75.83	9,768	8,467	92	13.90	304	45.92
African-American	137	57	41.61	10,340	9,316	47	34.31	8,478	5,964	104	75.91	9,510	8,110	18	13.14	65	47.45
Hispanic	209	64	30.62	10,469	9,306	87	41.63	7,202	4,931	151	72.25	8,599	6,711	32	15.31	119	56.94
Asian	121	36	29.75	10,882	10,309	35	28.93	6,112	3,734	71	58.68	8,567	7,608	32	26.45	67	55.37
Native-American	7	3	42.86	15,793	11,692	1	14.29	*	*	4	57.14	13,701	10,346	0	0.00	1	14.29
International	35	5	14.29	11,375	11,976	0	0.00	0	0	5	14.29	11,375	11,976	12	34.29	12	34.29
Unknown	11	4	36.36	12,033	12,699	4	36.36	6,706	6,314	8	72.73	9,369	9,251	2	18.18	6	54.55
Multi-Racial	21	5	23.81	8,842	7,424	10	47.62	11,578	11,819	15	71.43	10,601	10,718	5	23.81	15	71.43
Total	1,203	464	38.57	10,731	9,790	396	32.92	7,941	5,725	860	71.49	9,474	8,173	193	16.04	589	48.96

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Industries for Employment - Technical Completers						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	6221	General Medical and Surgical Hospitals	94	20.26%	7.81%
	2	9211	Executive, Legislative, and Other General Government Support	47	10.13%	3.91%
	3	5613	Employment Services	26	5.60%	2.16%
	4	7225	Restaurants and Other Eating Places	26	5.60%	2.16%
	5	6211	Offices of Physicians	18	3.88%	1.50%
	6	6111	Elementary and Secondary Schools	13	2.80%	1.08%
	7	5241	Insurance Carriers	11	2.37%	0.91%
	8	5411	Legal Services	11	2.37%	0.91%
	9	6212	Offices of Dentists	11	2.37%	0.91%
	10	6244	Child Day Care Services	9	1.94%	0.75%
Working and Enrolled						
	1	6221	General Medical and Surgical Hospitals	75	18.94%	6.23%
	2	7225	Restaurants and Other Eating Places	56	14.14%	4.66%
	3	9211	Executive, Legislative, and Other General Government Support	17	4.29%	1.41%
	4	4522	Department Stores	12	3.03%	1.00%
	5	4481	Clothing Stores	11	2.78%	0.91%
	6	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	11	2.78%	0.91%
	7	6216	Home Health Care Services	9	2.27%	0.75%
	8	6111	Elementary and Secondary Schools	8	2.02%	0.67%
	9	4451	Grocery Stores	6	1.52%	0.50%
	10	4511	Sporting Goods, Hobby, and Musical Instrument Stores	6	1.52%	0.50%
All Working						
	1	6221	General Medical and Surgical Hospitals	169	19.65%	14.05%
	2	7225	Restaurants and Other Eating Places	82	9.53%	6.82%
	3	9211	Executive, Legislative, and Other General Government Support	64	7.44%	5.32%
	4	5613	Employment Services	29	3.37%	2.41%
	5	6211	Offices of Physicians	23	2.67%	1.91%
	6	6111	Elementary and Secondary Schools	21	2.44%	1.75%
	7	4522	Department Stores	18	2.09%	1.50%
	8	5241	Insurance Carriers	16	1.86%	1.33%
	9	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	15	1.74%	1.25%
	10	6244	Child Day Care Services	15	1.74%	1.25%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Higher Ed Institutions for Enrollment - Technical Completers						
Enrolled Only		FICE	Institution	Count	Percent of Group	Percent of Cohort
	1	023614	Collin County Community College District	107	55.44%	8.89%
	2	009741	The University of Texas at Dallas	30	15.54%	2.49%
	3	003594	University of North Texas	11	5.70%	0.91%
	4	123456	Other Independent Colleges and Universities of Texas	7	3.63%	0.58%
	5	003646	Texas Woman's University	6	3.11%	0.50%
	6	003656	The University of Texas at Arlington	6	3.11%	0.50%
	7	003615	Texas State University	4	2.07%	0.33%
	8	003644	Texas Tech University	4	2.07%	0.33%
	9	003652	University of Houston	3	1.55%	0.25%
	10	003658	The University of Texas at Austin	3	1.55%	0.25%
Working and Enrolled						
	1	023614	Collin County Community College District	245	61.87%	20.37%
	2	009741	The University of Texas at Dallas	33	8.33%	2.74%
	3	003594	University of North Texas	29	7.32%	2.41%
	4	000412	Texas Tech University Health Sciences Center	23	5.81%	1.91%
	5	003646	Texas Woman's University	17	4.29%	1.41%
	6	003656	The University of Texas at Arlington	12	3.03%	1.00%
	7	003565	Texas A&M University - Commerce	6	1.52%	0.50%
	8	003570	Grayson College	4	1.01%	0.33%
	9	011163	The University of Texas at Tyler	4	1.01%	0.33%
	10	003558	North Central Texas College	2	0.51%	0.17%
All Enrolled						
	1	023614	Collin County Community College District	352	59.76%	29.26%
	2	009741	The University of Texas at Dallas	63	10.70%	5.24%
	3	003594	University of North Texas	40	6.79%	3.33%
	4	000412	Texas Tech University Health Sciences Center	25	4.24%	2.08%
	5	003646	Texas Woman's University	23	3.90%	1.91%
	6	003656	The University of Texas at Arlington	18	3.06%	1.50%
	7	123456	Other Independent Colleges and Universities of Texas	8	1.36%	0.67%
	8	003565	Texas A&M University - Commerce	7	1.19%	0.58%
	9	003644	Texas Tech University	6	1.02%	0.50%
	10	011163	The University of Texas at Tyler	6	1.02%	0.50%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 6-digit CIP Areas for Enrollment - Technical Completers						
Enrolled Only		6-Digit CIP	Title	Count	Percent of Group	Percent of Cohort
	1	513801	Registered Nursing/Registered Nurse	35	18.13%	2.91%
	2	240102	General Studies	25	12.95%	2.08%
	3	249999	Undeclared	9	4.66%	0.75%
	4	520201	Business Administration and Management, General	9	4.66%	0.75%
	5	260101	Biology/Biological Sciences, General	5	2.59%	0.42%
	6	261501	Neuroscience	5	2.59%	0.42%
	7	309999	Multi-/Interdisciplinary Studies, Other	5	2.59%	0.42%
	8	420101	Psychology, General	5	2.59%	0.42%
	9	520101	Business/Commerce, General	5	2.59%	0.42%
	10	422703	Developmental and Child Psychology	4	2.07%	0.33%
Working and Enrolled						
	1	513801	Registered Nursing/Registered Nurse	94	23.74%	7.81%
	2	240102	General Studies	44	11.11%	3.66%
	3	520201	Business Administration and Management, General	24	6.06%	2.00%
	4	249999	Undeclared	22	5.56%	1.83%
	5	510904	Emergency Medical Technology/Technician (EMT Paramedic)	18	4.55%	1.50%
	6	309999	Multi-/Interdisciplinary Studies, Other	17	4.29%	1.41%
	7	520101	Business/Commerce, General	13	3.28%	1.08%
	8	500411	Game and Interactive Media Design	9	2.27%	0.75%
	9	500402	Commercial and Advertising Art	7	1.77%	0.58%
	10	510707	Health Information/Medical Records Technology/Technician	7	1.77%	0.58%
All Enrolled						
	1	513801	Registered Nursing/Registered Nurse	129	21.90%	10.72%
	2	240102	General Studies	69	11.71%	5.74%
	3	520201	Business Administration and Management, General	33	5.60%	2.74%
	4	249999	Undeclared	31	5.26%	2.58%
	5	309999	Multi-/Interdisciplinary Studies, Other	22	3.74%	1.83%
	6	510904	Emergency Medical Technology/Technician (EMT Paramedic)	20	3.40%	1.66%
	7	520101	Business/Commerce, General	18	3.06%	1.50%
	8	500411	Game and Interactive Media Design	12	2.04%	1.00%
	9	260101	Biology/Biological Sciences, General	10	1.70%	0.83%
	10	500402	Commercial and Advertising Art	10	1.70%	0.83%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 4-digit CIP Areas for Enrollment - Technical Completers						
Enrolled Only	4-Digit CIP	Title	Count	Percent of Group	Percent of Cohort	
	1	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	35	18.13%	2.91%
	2	2401	Liberal Arts and Sciences, General Studies and Humanities	27	13.99%	2.24%
	3	5202	Business Administration, Management and Operations	11	5.70%	0.91%
	4	2499	Undeclared	9	4.66%	0.75%
	5	5004	Design and Applied Arts	8	4.15%	0.67%
	6	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	6	3.11%	0.50%
	7	2601	Biology, General	5	2.59%	0.42%
	8	2615	Neurobiology and Neurosciences	5	2.59%	0.42%
	9	3099	Multi-/Interdisciplinary Studies, Other	5	2.59%	0.42%
	10	4201	Psychology, General	5	2.59%	0.42%
Working and Enrolled						
	1	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	94	23.74%	7.81%
	2	2401	Liberal Arts and Sciences, General Studies and Humanities	47	11.87%	3.91%
	3	5202	Business Administration, Management and Operations	28	7.07%	2.33%
	4	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	27	6.82%	2.24%
	5	2499	Undeclared	22	5.56%	1.83%
	6	5004	Design and Applied Arts	19	4.80%	1.58%
	7	3099	Multi-/Interdisciplinary Studies, Other	17	4.29%	1.41%
	8	5201	Business/Commerce, General	13	3.28%	1.08%
	9	4302	Fire Protection	9	2.27%	0.75%
	10	5107	Health and Medical Administrative Services	8	2.02%	0.67%
All Enrolled						
	1	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	129	21.90%	10.72%
	2	2401	Liberal Arts and Sciences, General Studies and Humanities	74	12.56%	6.15%
	3	5202	Business Administration, Management and Operations	39	6.62%	3.24%
	4	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	33	5.60%	2.74%
	5	2499	Undeclared	31	5.26%	2.58%
	6	5004	Design and Applied Arts	27	4.58%	2.24%
	7	3099	Multi-/Interdisciplinary Studies, Other	22	3.74%	1.83%
	8	5201	Business/Commerce, General	18	3.06%	1.50%
	9	5107	Health and Medical Administrative Services	12	2.04%	1.00%
	10	1101	Computer and Information Sciences, General	11	1.87%	0.91%

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Outcomes by Major - Technical Completers

Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
110101 Computer and Information Sciences, General	12	3	5	8	3	8	1	8,422	7,551	67%
110801 Web Page, Digital/Multimedia and Information Resources Design	9	1	2	3	3	5	3	12,516	13,513	33%
111001 System Administration/Administrator	9	5	2	7	2	4	0	12,844	12,193	78%
111002 System, Networking, and LAN/WAN Management/Manager	12	2	4	6	1	5	5	13,169	12,232	50%
111003 Computer and Information Systems Security	16	11	2	13	1	3	2	13,917	13,272	81%
120501 Baking and Pastry Arts/Baker/Pastry Chef	20	12	3	15	3	6	2	8,094	4,846	75%
120503 Culinary Arts/Chef Training	21	11	4	15	3	7	3	9,697	7,342	71%
150303 Electrical, Electronic and Communications Engineering Technology/Technician	7	4	1	5	1	2	1	14,436	15,502	71%
151301 Drafting and Design Technology/Technician, General	12	6	3	9	1	4	2	7,932	9,314	75%
161603 Sign Language Interpretation and Translation	13	5	1	6	5	6	2	3,617	4,182	46%
190706 Child Development	5	2	1	3	1	2	1	4,941	5,017	60%
220302 Legal Assistant/Paralegal	32	23	4	27	1	5	4	9,294	10,871	84%
240101 Liberal Arts and Sciences/Liberal Studies	202	21	115	136	57	172	9	5,905	4,793	67%
240102 General Studies	220	61	86	147	53	139	20	7,049	5,982	67%
430201 Fire Protection and Safety Technology/Technician	13	10	3	13	0	3	0	21,335	20,710	100%
430203 Fire Science/Firefighting	41	28	10	38	2	12	1	12,519	14,407	93%
450702 Cartography	8	5	3	8	0	3	0	8,956	9,644	100%
500402 Commercial and Advertising Art	33	15	9	24	2	11	7	5,952	5,534	73%
500409 Graphic Design	5	1	1	2	3	4	0	*	*	40%
500411 Game and Interactive Media Design	21	7	3	10	4	7	7	5,069	4,798	48%
501003 Music Management	26	13	6	19	2	8	5	4,696	5,013	73%
510000 Health Services/Allied Health/Health Sciences, General	32	3	5	8	12	17	12	2,151	2,616	25%
510602 Dental Hygiene/Hygienist	12	11	0	11	0	0	1	9,431	9,276	92%
510707 Health Information/Medical Records Technology/Technician	25	22	2	24	0	2	1	9,890	9,351	96%
510713 Medical Insurance Coding Specialist/Coder	13	5	3	8	2	5	3	10,107	7,334	62%
510903 Electroneurodiagnostic/Electroencephalographic Technology/Technologist	19	12	2	14	0	2	5	8,952	9,116	74%
510904 Emergency Medical Technology/Technician (EMT Paramedic)	51	16	19	35	8	27	8	9,057	7,254	69%
510908 Respiratory Care Therapy/Therapist	19	15	2	17	1	3	1	16,052	16,112	89%
510909 Surgical Technology/Technologist	12	10	1	11	0	1	1	10,976	12,186	92%
513801 Registered Nursing/Registered Nurse	156	76	64	140	8	72	8	13,360	14,038	90%
520101 Business/Commerce, General	14	4	5	9	2	7	3	5,635	4,355	64%
520201 Business Administration and Management, General	32	11	9	20	5	14	7	9,937	7,164	62%
520401 Administrative Assistant and Secretarial Science, General	16	9	3	12	1	4	3	7,431	7,339	75%
520901 Hospitality Administration/Management, General	22	13	3	16	1	4	5	5,853	5,548	73%
521501 Real Estate	24	5	2	7	4	6	13	10,094	9,571	29%

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Summary by Gender, Ethnicity - Tech-Prep Completers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Female	8	2	25.00	*	*	4	50.00	2,991	2,881	6	75.00	5,917	3,801	2	25.00	6	75.00
Total	8	2	25.00	*	*	4	50.00	2,991	2,881	6	75.00	5,917	3,801	2	25.00	6	75.00
Ethnicity																	
White	4	1	25.00	*	*	2	50.00	*	*	3	3,975.00	8,782	8,782	1	25.00	3	75.00
African-American	2	1	50.00	*	*	1	50.00	*	*	2	1,450.00	*	*	0	0.00	1	50.00
Hispanic	2	0	0.00	0	0	1	50.00	*	*	1	2,300.00	*	*	1	50.00	2	100.00
Asian	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Native-American	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
International	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Unknown	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Multi-Racial	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Total	8	2	25.00	*	*	4	50.00	2,991	2,881	6	3,900.00	5,917	3,801	2	25.00	6	75.00

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Top 10 Industries for Employment - Tech-Prep Completers						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	6111	Elementary and Secondary Schools	1	50.00%	12.50%
	2	6244	Child Day Care Services	1	50.00%	12.50%
Working and Enrolled						
	1	4461	Health and Personal Care Stores	1	25.00%	12.50%
	2	4532	Office Supplies, Stationery, and Gift Stores	1	25.00%	12.50%
	3	6111	Elementary and Secondary Schools	1	25.00%	12.50%
	4	6244	Child Day Care Services	1	25.00%	12.50%
All Working						
	1	6111	Elementary and Secondary Schools	2	33.33%	25.00%
	2	6244	Child Day Care Services	2	33.33%	25.00%
	3	4461	Health and Personal Care Stores	1	16.67%	12.50%
	4	4532	Office Supplies, Stationery, and Gift Stores	1	16.67%	12.50%

Appendix D: 2016-2017 Exit Cohort Reports

Texas Higher Education Coordinating Board
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Higher Ed Institutions for Enrollment - Tech-Prep Completers					
Enrolled Only	FICE	Institution	Count	Percent of Group	Percent of Cohort
1	023614	Collin County Community College District	1	50.00%	12.50%
2	123456	Other Independent Colleges and Universities of Texas	1	50.00%	12.50%
Working and Enrolled					
1	023614	Collin County Community College District	2	50.00%	25.00%
2	003565	Texas A&M University - Commerce	1	25.00%	12.50%
3	003646	Texas Woman's University	1	25.00%	12.50%
All Enrolled					
1	023614	Collin County Community College District	3	50.00%	37.50%
2	003565	Texas A&M University - Commerce	1	16.67%	12.50%
3	003646	Texas Woman's University	1	16.67%	12.50%
4	123456	Other Independent Colleges and Universities of Texas	1	16.67%	12.50%

Appendix D: 2016-2017 Exit Cohort Reports

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 6-digit CIP Areas for Enrollment - Tech-Prep Completers					
Enrolled Only	6-Digit CIP	Title	Count	Percent of Group	Percent of Cohort
1	190706	Child Development	1	50.00%	12.50%
Working and Enrolled					
1	131210	Early Childhood Education and Teaching	1	25.00%	12.50%
2	240102	General Studies	1	25.00%	12.50%
3	309999	Multi-/Interdisciplinary Studies, Other	1	25.00%	12.50%
4	513801	Registered Nursing/Registered Nurse	1	25.00%	12.50%
All Enrolled					
1	131210	Early Childhood Education and Teaching	1	16.67%	12.50%
2	190706	Child Development	1	16.67%	12.50%
3	240102	General Studies	1	16.67%	12.50%
4	309999	Multi-/Interdisciplinary Studies, Other	1	16.67%	12.50%
5	513801	Registered Nursing/Registered Nurse	1	16.67%	12.50%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 4-digit CIP Areas for Enrollment - Tech-Prep Completers					
Enrolled Only	4-Digit CIP	Title	Count	Percent of Group	Percent of Cohort
1	1907	Human Development, Family Studies, and Related Services	1	50.00%	12.50%
Working and Enrolled					
1	1312	Teacher Education and Professional Development, Specific Levels and Methods	1	25.00%	12.50%
2	2401	Liberal Arts and Sciences, General Studies and Humanities	1	25.00%	12.50%
3	3099	Multi-/Interdisciplinary Studies, Other	1	25.00%	12.50%
4	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	1	25.00%	12.50%
All Enrolled					
1	1312	Teacher Education and Professional Development, Specific Levels and Methods	1	16.67%	12.50%
2	1907	Human Development, Family Studies, and Related Services	1	16.67%	12.50%
3	2401	Liberal Arts and Sciences, General Studies and Humanities	1	16.67%	12.50%
4	3099	Multi-/Interdisciplinary Studies, Other	1	16.67%	12.50%
5	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	1	16.67%	12.50%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - Leavers (No CE)

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	10,183	3,628	35.63	8,148	6,421	1,515	14.88	5,067	3,093	5,143	50.51	7,299	5,478	1,630	16.01	3,145	30.88
Female	12,512	4,251	33.98	7,691	6,550	2,313	18.49	4,625	2,850	6,564	52.46	6,690	5,309	1,929	15.42	4,242	33.90
Total	22,695	7,879	34.72	7,903	6,489	3,828	16.87	4,803	2,949	11,707	51.58	6,961	5,397	3,559	15.68	7,387	32.55
Ethnicity																	
White	11,600	3,925	33.84	8,079	6,423	1,830	15.78	4,837	2,907	5,755	49.61	7,143	5,272	1,963	16.92	3,793	32.70
African-American	3,041	1,492	49.06	7,862	6,726	514	16.90	5,768	3,557	2,006	65.97	7,365	6,026	290	9.54	804	26.44
Hispanic	3,938	1,669	42.38	7,623	6,656	716	18.18	4,665	3,276	2,385	60.56	6,770	5,723	444	11.27	1,160	29.46
Asian	2,559	472	18.44	7,675	5,491	618	24.15	4,060	2,367	1,090	42.59	5,688	3,548	684	26.73	1,302	50.88
Native-American	94	30	31.91	8,292	6,911	12	12.77	8,591	2,842	42	44.68	8,381	6,547	12	12.77	24	25.53
International	609	36	5.91	10,714	9,600	6	0.99	8,624	5,851	42	6.90	10,408	9,397	24	3.94	30	4.93
Unknown	305	75	24.59	7,269	6,338	45	14.75	4,016	2,063	120	39.34	6,205	4,733	49	16.07	94	30.82
Multi-Racial	549	180	32.79	7,297	5,919	87	15.85	4,466	2,732	267	48.63	6,444	4,795	93	16.94	180	32.79
Total	22,695	7,879	34.72	7,903	6,489	3,828	16.87	4,803	2,949	11,707	51.58	6,961	5,397	3,559	15.68	7,387	32.55

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Top 10 Industries for Employment - Leavers (No CE)						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	7225	Restaurants and Other Eating Places	1,363	17.30%	6.01%
	2	5613	Employment Services	384	4.87%	1.69%
	3	6111	Elementary and Secondary Schools	232	2.94%	1.02%
	4	6221	General Medical and Surgical Hospitals	229	2.91%	1.01%
	5	6211	Offices of Physicians	198	2.51%	0.87%
	6	5241	Insurance Carriers	196	2.49%	0.86%
	7	9211	Executive, Legislative, and Other General Government Support	194	2.46%	0.85%
	8	5221	Depository Credit Intermediation	184	2.34%	0.81%
	9	4451	Grocery Stores	183	2.32%	0.81%
	10	6244	Child Day Care Services	170	2.16%	0.75%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	726	18.97%	3.20%
	2	6113	Colleges, Universities, and Professional Schools	253	6.61%	1.11%
	3	4481	Clothing Stores	187	4.89%	0.82%
	4	4461	Health and Personal Care Stores	130	3.40%	0.57%
	5	6221	General Medical and Surgical Hospitals	117	3.06%	0.52%
	6	4451	Grocery Stores	115	3.00%	0.51%
	7	5613	Employment Services	113	2.95%	0.50%
	8	6111	Elementary and Secondary Schools	108	2.82%	0.48%
	9	7139	Other Amusement and Recreation Industries	101	2.64%	0.45%
	10	4522	Department Stores	90	2.35%	0.40%
All Working						
	1	7225	Restaurants and Other Eating Places	2,089	17.84%	9.20%
	2	5613	Employment Services	497	4.25%	2.19%
	3	4481	Clothing Stores	352	3.01%	1.55%
	4	6221	General Medical and Surgical Hospitals	346	2.96%	1.52%
	5	6111	Elementary and Secondary Schools	340	2.90%	1.50%
	6	4451	Grocery Stores	298	2.55%	1.31%
	7	6113	Colleges, Universities, and Professional Schools	293	2.50%	1.29%
	8	7139	Other Amusement and Recreation Industries	271	2.31%	1.19%
	9	9211	Executive, Legislative, and Other General Government Support	270	2.31%	1.19%
	10	4461	Health and Personal Care Stores	263	2.25%	1.16%

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Top 10 Higher Ed Institutions for Enrollment - Leavers (No CE)					
Enrolled Only	FICE	Institution	Count	Percent of Group	Percent of Cohort
1	009741	The University of Texas at Dallas	734	20.62%	3.23%
2	123456	Other Independent Colleges and Universities of Texas	389	10.93%	1.71%
3	003594	University of North Texas	363	10.20%	1.60%
4	003644	Texas Tech University	348	9.78%	1.53%
5	003632	Texas A&M University	343	9.64%	1.51%
6	003658	The University of Texas at Austin	288	8.09%	1.27%
7	003646	Texas Woman's University	121	3.40%	0.53%
8	003615	Texas State University	105	2.95%	0.46%
9	003624	Stephen F. Austin State University	101	2.84%	0.45%
10	003656	The University of Texas at Arlington	94	2.64%	0.41%
Working and Enrolled					
1	009741	The University of Texas at Dallas	945	24.69%	4.16%
2	003594	University of North Texas	691	18.05%	3.04%
3	003646	Texas Woman's University	212	5.54%	0.93%
4	003644	Texas Tech University	207	5.41%	0.91%
5	003632	Texas A&M University	161	4.21%	0.71%
6	123456	Other Independent Colleges and Universities of Texas	161	4.21%	0.71%
7	003656	The University of Texas at Arlington	154	4.02%	0.68%
8	003565	Texas A&M University - Commerce	144	3.76%	0.63%
9	008504	DCCCD - Richland College	127	3.32%	0.56%
10	003615	Texas State University	99	2.59%	0.44%
All Enrolled					
1	009741	The University of Texas at Dallas	1,679	22.73%	7.40%
2	003594	University of North Texas	1,054	14.27%	4.64%
3	003644	Texas Tech University	555	7.51%	2.45%
4	123456	Other Independent Colleges and Universities of Texas	550	7.45%	2.42%
5	003632	Texas A&M University	504	6.82%	2.22%
6	003658	The University of Texas at Austin	387	5.24%	1.71%
7	003646	Texas Woman's University	333	4.51%	1.47%
8	003656	The University of Texas at Arlington	248	3.36%	1.09%
9	003565	Texas A&M University - Commerce	228	3.09%	1.00%
10	003615	Texas State University	204	2.76%	0.90%

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Top 10 6-digit CIP Areas for Enrollment - Leavers (No CE)						
Enrolled Only		6-Digit CIP	Title	Count	Percent of Group	Percent of Cohort
	1	260101	Biology/Biological Sciences, General	189	5.31%	0.83%
	2	249999	Undeclared	185	5.20%	0.82%
	3	240102	General Studies	171	4.80%	0.75%
	4	520101	Business/Commerce, General	168	4.72%	0.74%
	5	513801	Registered Nursing/Registered Nurse	154	4.33%	0.68%
	6	309999	Multi-/Interdisciplinary Studies, Other	151	4.24%	0.67%
	7	420101	Psychology, General	116	3.26%	0.51%
	8	110101	Computer and Information Sciences, General	112	3.15%	0.49%
	9	140101	Engineering, General	87	2.44%	0.38%
	10	310505	Kinesiology and Exercise Science	81	2.28%	0.36%
Working and Enrolled						
	1	513801	Registered Nursing/Registered Nurse	248	6.48%	1.09%
	2	240102	General Studies	244	6.37%	1.08%
	3	309999	Multi-/Interdisciplinary Studies, Other	209	5.46%	0.92%
	4	260101	Biology/Biological Sciences, General	205	5.36%	0.90%
	5	520101	Business/Commerce, General	202	5.28%	0.89%
	6	240101	Liberal Arts and Sciences/Liberal Studies	148	3.87%	0.65%
	7	420101	Psychology, General	129	3.37%	0.57%
	8	249999	Undeclared	128	3.34%	0.56%
	9	310505	Kinesiology and Exercise Science	101	2.64%	0.45%
	10	520201	Business Administration and Management, General	96	2.51%	0.42%
All Enrolled						
	1	240102	General Studies	415	5.62%	1.83%
	2	513801	Registered Nursing/Registered Nurse	402	5.44%	1.77%
	3	260101	Biology/Biological Sciences, General	394	5.33%	1.74%
	4	520101	Business/Commerce, General	370	5.01%	1.63%
	5	309999	Multi-/Interdisciplinary Studies, Other	360	4.87%	1.59%
	6	249999	Undeclared	313	4.24%	1.38%
	7	420101	Psychology, General	245	3.32%	1.08%
	8	240101	Liberal Arts and Sciences/Liberal Studies	220	2.98%	0.97%
	9	110101	Computer and Information Sciences, General	197	2.67%	0.87%
	10	310505	Kinesiology and Exercise Science	182	2.46%	0.80%

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Top 10 4-digit CIP Areas for Enrollment - Leavers (No CE)						
Enrolled Only	4-Digit CIP	Title	Count	Percent of Group	Percent of Cohort	
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	269	7.56%	1.19%
	2	2601	Biology, General	215	6.04%	0.95%
	3	2499	Undeclared	185	5.20%	0.82%
	4	5201	Business/Commerce, General	168	4.72%	0.74%
	5	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	155	4.36%	0.68%
	6	3099	Multi-/Interdisciplinary Studies, Other	151	4.24%	0.67%
	7	1101	Computer and Information Sciences, General	149	4.19%	0.66%
	8	4201	Psychology, General	116	3.26%	0.51%
	9	3105	Health and Physical Education/Fitness	113	3.18%	0.50%
	10	1401	Engineering, General	102	2.87%	0.45%
Working and Enrolled						
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	415	10.84%	1.83%
	2	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	250	6.53%	1.10%
	3	2601	Biology, General	219	5.72%	0.96%
	4	3099	Multi-/Interdisciplinary Studies, Other	209	5.46%	0.92%
	5	5201	Business/Commerce, General	202	5.28%	0.89%
	6	1101	Computer and Information Sciences, General	144	3.76%	0.63%
	7	4201	Psychology, General	129	3.37%	0.57%
	8	2499	Undeclared	128	3.34%	0.56%
	9	3105	Health and Physical Education/Fitness	125	3.27%	0.55%
	10	5202	Business Administration, Management and Operations	106	2.77%	0.47%
All Enrolled						
	1	2401	Liberal Arts and Sciences, General Studies and Humanities	684	9.26%	3.01%
	2	2601	Biology, General	434	5.88%	1.91%
	3	5138	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	405	5.48%	1.78%
	4	5201	Business/Commerce, General	370	5.01%	1.63%
	5	3099	Multi-/Interdisciplinary Studies, Other	360	4.87%	1.59%
	6	2499	Undeclared	313	4.24%	1.38%
	7	1101	Computer and Information Sciences, General	293	3.97%	1.29%
	8	4201	Psychology, General	245	3.32%	1.08%
	9	3105	Health and Physical Education/Fitness	238	3.22%	1.05%
	10	5202	Business Administration, Management and Operations	187	2.53%	0.82%

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Outcomes by Major - Leavers (No CE)											
Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate	
090101	Communication Studies/Speech Communication and Rhetoric	596	172	108	280	92	200	224	4,591	3,354	47%
110101	Computer and Information Sciences, General	457	136	70	206	63	133	188	8,867	5,623	45%
110701	Computer Science	576	164	106	270	110	216	196	7,783	4,629	47%
110801	Web Page, Digital/Multimedia and Information Resources Design	129	40	12	52	23	35	54	6,732	4,622	40%
111001	System Administration/Administrator	122	59	14	73	13	27	36	8,178	5,760	60%
111002	System, Networking, and LAN/WAN Management/Manager	85	44	8	52	8	16	25	10,750	9,039	61%
111003	Computer and Information Systems Security	113	58	15	73	9	24	31	11,494	10,401	65%
120501	Baking and Pastry Arts/Baker/Pastry Chef	41	22	2	24	5	7	12	7,996	5,325	59%
120503	Culinary Arts/Chef Training	129	69	14	83	4	18	42	7,573	5,924	64%
131203	Junior High/Intermediate/Middle School Education and Teaching	137	43	34	77	25	59	35	4,262	3,101	56%
131205	Secondary Education and Teaching	254	95	42	137	28	70	89	4,839	4,111	54%
131210	Early Childhood Education and Teaching	489	174	73	247	94	167	148	5,012	4,301	51%
140101	Engineering, General	1,230	253	185	438	300	485	492	5,175	3,707	36%
150000	Engineering Technology, General	24	7	9	16	5	14	3	3,864	2,261	67%
150303	Electrical, Electronic and Communications Engineering Technology/Technician	180	53	29	82	36	65	62	6,474	4,856	46%
150305	Telecommunications Technology/Technician	10	6	1	7	0	1	3	11,213	9,059	70%
151301	Drafting and Design Technology/Technician, General	78	26	12	38	7	19	33	6,762	5,250	49%
161603	Sign Language Interpretation and Translation	88	33	8	41	13	21	34	6,052	5,099	47%
190706	Child Development	422	106	79	185	73	152	164	4,312	3,513	44%
190709	Child Care Provider/Assistant	128	28	33	61	25	58	42	3,474	2,637	48%
220302	Legal Assistant/Paralegal	136	69	18	87	11	29	38	7,749	7,152	64%
240102	General Studies	7,463	2,908	1,342	4,250	1,070	2,412	2,143	6,377	4,915	57%
249999	Undeclared	499	146	160	306	94	254	99	6,727	5,182	61%
410101	Biology Technician/Biotechnology Laboratory Technician	157	22	35	57	53	88	47	2,973	1,749	36%
430103	Criminal Justice/Law Enforcement Administration	493	197	83	280	59	142	154	5,899	4,503	57%
430201	Fire Protection and Safety Technology/Technician	55	41	5	46	3	8	6	19,756	21,799	84%
430203	Fire Science/Firefighting	80	48	7	55	3	10	22	8,984	7,515	69%
450702	Cartography	32	11	3	14	7	10	11	9,641	8,317	44%
500402	Commercial and Advertising Art	183	54	18	72	27	45	84	5,835	4,887	39%
500408	Interior Design	115	43	8	51	15	23	49	6,048	3,671	44%
500409	Graphic Design	59	19	1	20	6	7	33	4,447	3,735	34%
500410	Illustration	65	23	11	34	10	21	21	3,857	2,320	52%
500411	Game and Interactive Media Design	170	65	16	81	34	50	55	4,038	3,122	48%
500901	Music, General	288	97	24	121	53	77	114	4,770	3,897	42%
501003	Music Management	109	55	11	66	11	22	32	5,516	4,409	61%
510000	Health Services/Allied Health/Health Sciences, General	191	56	38	94	43	81	54	4,514	2,954	49%

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510602	Dental Hygiene/Hygienist	207	88	32	120	19	51	68	5,386	4,567	58%
510707	Health Information/Medical Records Technology/Technician	251	78	38	116	47	85	88	7,761	5,962	46%
510713	Medical Insurance Coding Specialist/Coder	65	41	4	45	3	7	17	6,858	7,384	69%
510903	Electroneurodiagnostic/Electroencephalographic Technology/Technologist	16	8	2	10	2	4	4	6,960	5,495	62%
510904	Emergency Medical Technology/Technician (EMT Paramedic)	236	58	40	98	45	85	93	5,212	3,222	42%
510908	Respiratory Care Therapy/Therapist	44	17	12	29	1	13	14	7,281	6,094	66%
510909	Surgical Technology/Technologist	62	13	6	19	10	16	33	6,100	6,906	31%
513801	Registered Nursing/Registered Nurse	1,896	672	362	1,034	258	620	604	6,668	5,181	55%
520101	Business/Commerce, General	1,804	554	290	844	306	596	654	6,414	4,819	47%
520201	Business Administration and Management, General	1,852	606	287	893	312	599	647	7,128	5,046	48%
520212	Retail Management	443	128	63	191	74	137	178	5,097	3,886	43%
520401	Administrative Assistant and Secretarial Science, General	226	70	39	109	31	70	86	6,297	4,104	48%
520901	Hospitality Administration/Management, General	97	45	12	57	7	19	33	6,807	6,412	59%
521501	Real Estate	104	55	6	61	11	17	32	7,704	6,423	59%

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Summary by Linkage - Continuing Ed			
Linkage	Count	Percent of Cohort	Percent of Located
Working Only	4,865	51.04%	72.10%
Working Only - Leavers	4,829	50.66%	71.56%
Working and Enrolled	1,178	12.36%	17.46%
Working and Enrolled - Leavers	1,156	12.13%	17.13%
All Working	6,043	63.40%	89.55%
All Working - Leavers	5,985	62.79%	88.69%
Enrolled Only	705	7.40%	10.45%
Enrolled Only - Leavers	696	7.30%	10.31%
All Enrolled	1,883	19.75%	27.90%
All Enrolled - Leavers	1,852	19.43%	27.45%
Located	6,748	70.79%	100.00%
Located - Leavers	6,681	70.09%	99.01%
Not Located	2,784	29.21%	
Not Located - Leavers	2,779	29.15%	
Total Leavers (b)	9,460	99.24%	
Total (a+b)	9,460	99.24%	

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Summary by Cohort Type - Continuing Ed

Cohort Type	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Leavers	9,460	4,829	51.05	16,791	14,750	1,156	12.22	13,150	11,095	5,985	63.27	16,088	14,000	696	7.36	1,852	19.58
Total	9,460	4,829	51.05	16,791	14,750	1,156	12.22	13,150	11,095	5,985	63.27	16,088	14,000	696	7.36	1,852	19.58

Texas Higher Education Coordinating Board
Automated Student and Adult Learner Follow-Up System
2016-2017 Exit Cohort Reports

COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - Continuing Ed Exiters

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	4,292	2,648	61.70	20,210	18,049	583	13.58	16,561	14,679	3,231	75.28	19,552	17,275	188	4.38	771	17.96
Female	5,168	2,217	42.90	12,716	10,301	595	11.51	9,651	6,870	2,812	54.41	12,068	9,589	517	10.00	1,112	21.52
Total	9,460	4,865	51.43	16,795	14,782	1,178	12.45	13,071	10,930	6,043	63.88	16,069	14,004	705	7.45	1,883	19.90
Ethnicity																	
White	2,966	1,769	59.64	18,119	16,950	473	15.95	14,186	13,116	2,242	75.59	17,290	16,082	166	5.60	639	21.54
African-American	553	339	61.30	16,822	13,912	88	15.91	11,522	10,732	427	77.22	15,730	13,020	32	5.79	120	21.70
Hispanic	1,047	509	48.62	14,187	12,081	151	14.42	9,542	7,320	660	63.04	13,124	10,928	92	8.79	243	23.21
Asian	804	286	35.57	13,223	9,957	107	13.31	12,446	6,760	393	48.88	13,011	8,922	114	14.18	221	27.49
Native-American	32	20	62.50	22,135	17,252	8	25.00	16,860	16,413	28	87.50	20,628	16,815	1	3.13	9	28.13
International	84	18	21.43	14,225	13,579	8	9.52	8,540	8,376	26	30.95	12,475	10,731	17	20.24	25	29.76
Unknown	3,919	1,900	48.48	16,828	14,045	331	8.45	13,825	11,676	2,231	56.93	16,382	13,750	278	7.09	609	15.54
Multi-Racial	55	24	43.64	11,625	8,358	12	21.82	10,123	8,259	36	65.45	11,124	8,358	5	9.09	17	30.91
Total	9,460	4,865	51.43	16,795	14,782	1,178	12.45	13,071	10,930	6,043	63.88	16,069	14,004	705	7.45	1,883	19.90

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - Continuing Ed Leavers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	4,292	2,622	61.09	20,238	18,049	570	13.28	16,682	14,808	3,192	74.37	19,603	17,294	187	4.36	757	17.64
Female	5,168	2,207	42.71	12,696	10,238	586	11.34	9,714	6,902	2,793	54.04	12,071	9,581	509	9.85	1,095	21.19
Total	9,460	4,829	51.05	16,791	14,750	1,156	12.22	13,150	11,095	5,985	63.27	16,088	14,000	696	7.36	1,852	19.58
Ethnicity																	
White	2,966	1,752	59.07	18,115	16,927	461	15.54	14,251	13,283	2,213	74.61	17,310	16,102	161	5.43	622	20.97
African-American	553	338	61.12	16,832	13,958	85	15.37	11,689	11,177	423	76.49	15,798	13,051	31	5.61	116	20.98
Hispanic	1,047	502	47.95	14,187	12,058	148	14.14	9,628	7,352	650	62.08	13,149	10,908	91	8.69	239	22.83
Asian	804	285	35.45	13,161	9,914	105	13.06	12,650	6,880	390	48.51	13,023	8,961	113	14.05	218	27.11
Native-American	32	20	62.50	22,135	17,252	8	25.00	16,860	16,413	28	87.50	20,628	16,815	1	3.13	9	28.13
International	84	18	21.43	14,225	13,579	8	9.52	8,540	8,376	26	30.95	12,475	10,731	17	20.24	25	29.76
Unknown	3,919	1,890	48.23	16,829	14,023	330	8.42	13,829	11,652	2,220	56.65	16,383	13,742	278	7.09	608	15.51
Multi-Racial	55	24	43.64	11,625	8,358	11	20.00	10,747	9,842	35	63.64	11,349	9,833	4	7.27	15	27.27
Total	9,460	4,829	51.05	16,791	14,750	1,156	12.22	13,150	11,095	5,985	63.27	16,088	14,000	696	7.36	1,852	19.58

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students

Month & Year	Company	City	Position
September 2016	Courtyard by Marriott	Allen	Night Audit
	Legends Hospitality	Frisco	All Positions
	Hampton Inn	The Colony	Front Desk / Housekeeping
	Marriott Residence Inn	Frisco	Front Desk Supervisor
	Aloft Hotel	Plano	All Positions
October 2016	Gaylord Texan Hotel	Grapevine	Night Manager
	Embassy Suites – Love Field	Dallas	Front Office Manager
	Hilton Granite Park	Plano	Front Desk Supervisor
	Top Golf	Allen	All positions
	Cambria Hotels	Plano	All Positions
	Children’s Medical Center	Plano	Cooks
	Market Street	McKinney	Cooks
November 2016	Hyatt House	Frisco	Housekeeping
	54 th Street Restaurant & Draft House	Frisco	All positions
	Whiskey Cakes	Plano	Chef
	IHOP – Frisco North	Frisco	All Positions
	Grand Hyatt – DFW	Dallas	Front Desk / Night Audit
	Kenny’s Burgers	Frisco	All Positions
	La Meridian Hotel Galleria	Dallas	All Positions
	Marriott Legacy East	Plano	Front Desk / Concierge
	Dunkin’s Pizza	McKinney	All Positions
	Innovative Hospitality Group	Carrollton	Various Positions
December 2016	Market Street – Frisco North	Frisco	Cook
	Marriott Quorum by the Galleria	Dallas	Front Desk / Sales
	Mexican Sugar	Plano	Servers and Cooks
	Twin Peaks Restaurant	Frisco	Servers
	Capital Grill	Plano	All Positions
	Holiday Inn	Frisco	Housekeeping
	Pappadeaux Seafood Kitchen - DNT	Dallas	All Positions
	Stikz Entertainment	Frisco	All positions

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
January 2017	Crown Plaza	Dallas	Front Office Staff
	Medical City – McKinney	McKinney	Cook
	Kent Rathburn Catering	Plano	Cooks
	Pepsi Bottling Company / Frito Lay	Plano	Cooks / Servers
	Jasper’s Steak House	Plano	All Positions
	Sheraton Hotel – McKinney	McKinney	Front Desk Clerks
	JCPenney’s Corporate Office	Plano	Cooks
	February 2017	Gramaldi’s Pizza	Allen
	Disney Hotels and Resorts	Orlando, FL	All positions
	Rosewood Mansion on Turtle Creek	Dallas	Chef
	Red Lobster	Frisco	All Positions
	Holiday Inn - Park Cities	Plano	Front Desk / Night Audit
	Cedar Springs Tap House	Dallas	All Positions
	Omni Hotels	Dallas	All Positions
	Nebraska Furniture Mart	The Colony	Cook
March 2017	Gaylord Texan	Grapevine	All Positions
	Rosewood Crescent	Dallas	Various Positions
	Embassy Suites	Frisco	All Positions
	Capital Grill	Plano	All Positions
	Brook Hollow Country Club	Dallas	Servers and Cooks
	Frost it café	Frisco	Servers
	Aramark at SMU	Dallas	All Positions
	Great Wolfe Lodge	Grapevine	Housekeeping
	Rosewood Crescent	Dallas	All Positions
	Embassy Suites	Grapevine	All positions
April 2017	William and Sonoma	Frisco	Front Office Staff
	Expedia Group	Dallas	Reservation Agents
	Getaroom.com	Dallas	Reservation Agents
	The Joule Dallas Hotel	Dallas	All Positions
	Gourmet Foods, Inc.	Irving	Various Positions

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
	Sheraton Hotel	McKinney	Front Desk Positions
May 2017	Grand Hyatt - DFW	Dallas	Housekeeping and Front Desk
	Courtyard by Marriott	Plano	Front Desk Clerks
	Bridal Shows, Inc.	Addison	Customer Service
	Hampton Inn & Suites - Fieldhouse	Frisco	All Positions
	La Quinta Inn and Suites by Wyndham	Allen	Night Manager
	Perry's Steakhouse	Frisco	All Positions
	Mash'd Noble Eats and Drinks	Frisco	Cooks
June 2017	Courtyard by Marriott	Allen	All positions
	Voodoo BBQ & Grill	Frisco	All Positions
	Intercontinental Hotel	Richardson	Cooks
	Sheraton Hotel	McKinney	Front Office Supervisor
	Annie's Culinary Creations	Sachse	Cook
	Gaylord Texan Hotel	Grapevine	All positions
	Frost it café	Frisco	Chef
	Taverna	Plano	All Positions
	Hyatt Regency	Richardson	Front Desk / Night Audit
July 2017	Blaze Pizza	Frisco	All Positions
	Bermuda's Grill & Bar	McKinney	All Positions
	Logan's Steakhouse	Allen	All Positions
	Café de Manila	Richardson	All Positions
	Children Medical Center	Dallas	Various Positions
August 2017	Tommy Bahama Restaurant	Plano	Cook
	Seasons 52	Plano	All Positions
	Pappas Brothers Steakhouse	Dallas	Servers and Cooks
	Drury Inn & Suites	Frisco	Servers
September 2017	Bottleneck Management	Fort Worth	All Positions
	North Italia	Plano	Servers and Cooks
	Bugatti Ristorante	Dallas	All Positions
	Holiday Inn & Suites	McKinney	All positions
	Days Inn by Wyndham	Allen	Front Office Staff

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
October 2017	Primrose Schools	Frisco	Cook
	Market Street	Allen	Cooks
	Elkes Market	Allen	Cooks / Servers
	Aramark - SMU	Dallas	All Positions
	Hoffbrau Steak & Grill House	Dallas	All Positions
	Embassy Suites	Dallas	Front Desk / Housekeeping
	Courtyard by Marriott	Allen	Front Desk
	Panera Bread	Frisco	All positions
November 2017	Paradise Bakery & Café	Allen	Chef
	Haywire Restaurant	Plano	All Positions
	Sixty Vines	Plano	All Positions
	The Ranch	Las Colinas	All Positions
	Ida Claire	Dallas	All Positions
December 2017	True Food Kitchen	Plano	Cook
	Le Meridian Hotel	Dallas	All Positions
	Intercontinental Hotel	Richardson	Various Positions
	Crown Plaza	Dallas	All Positions
	Gaylord Texan	Grapevine	All Positions
	Market Street	McKinney	Cooks
January 2018	Café Istanbul	Plano	Servers
	Toulouse – Knox Street	Dallas	All Positions
	Marriott Renaissance Hotel	Addison	Housekeeping
	Shake Shack	Plano	All Positions
	Fogo de Chao Brazilian Steakhouse	Plano	All positions
February 2018	Fairmount Hotel	Dallas	Front Office Staff
	Embassy Suites	Denton	Front Office Supervisor
	The Statler Hotel	Dallas	Reservation Agents
	Pizzeria Testa	Frisco	All Positions
	Mi Cocina	The Colony	Various Positions
	Hard Eight BBQ	The Colony	Cooks
	Brio Italian Grille	Allen	All Positions
	DoubleTree by Hilton	Richardson	Front Desk Clerks

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
March 2018	Drury Plaza Hotel	Dallas	Front Desk / Housekeeping
	Le Meridian – Park Cities	Dallas	Various Positions
	Maggiano’s Italian	Plano	All Positions
	Polka Dot Bakery	Addison	Cooks
	Low Country Cuisine	Farmer’s Branch	Cooks
	Dunkin’s Pizza	McKinney	Cooks
	Innovative Hospitality Group	Carrollton	Various Positions
April 2018	Encompass Health	Plano	All Positions
	Holiday Inn	Frisco	Front Desk Clerks
	Raising Canes	McKinney	Cooks
	Aloft Hotel	Plano	Front Desk Agents
	Westin Stonebriar Hotel	Frisco	All positions
May 2018	The Green Gator	Frisco	Chef
	Omni Hotels	Frisco	All Positions
	Market Street	Coppell	Cooks
	Piada’s Italian Street Food	Plano	All Positions
	Guckenheimer	Richardson	All Positions
	Zoe’s Kitchen	Frisco	Cook
	Embassy Suites	Dallas	All Positions
	Courtyard by Marriott	Dallas	Various Positions
	June 2018	Del Frisco’s Double Eagle Steakhouse	Plano
Earl’s Kitchen and Bar		Plano	All Positions
Le Meridian Hotel		Dallas	Servers and Cooks
Intercontinental Hotel		Dallas	Servers
Crown Plaza		Dallas	All Positions
July 2018	Four Seasons	Las Colinas	Housekeeping
	Blue Mesa Grill	Plano	All Positions
	Longhorn Steakhouse	Plano	All positions
	Bliss Cupcakes & Confections	Allen	Cook
August 2018	Boomer Jack’s Grill and Bar	Fairview	All Positions
	Ra Sushi Restaurant	Plano	Servers / Cooks

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
	Sandman Hotel	Plano	All Positions
	Kenny's Burgers	Frisco	Various Positions
	Hyatt Regency - DFW	Dallas	Front Desk Positions
	Gaylord Texan Hotel	Grapevine	Housekeeping and Front Desk
September 2018	Millstone Bakery	Plano	Cooks
	Concreate Cowboy	Frisco	Servers
	Tupelo Honey	Frisco	All Positions
	Cheddar's Scratch Kitchen	The Colony	All Positions
	Holiday Inn	The Colony	Front Desk / Housekeeper
	AC by Marriott	Frisco	Front Desk Agent
October 2018	Professional Sports Catering – Compass Group	Frisco	All positions
	Glen Eagles Country Club	Plano	All Positions
	Hotel Crescent Court	Dallas	Front Desk Agents
	Renaissance Hotel	Plano	Front Office Supervisor
	Aloft Hotel	Richardson	Front Desk Agent
	The Westin Galleria	Dallas	All positions
	Chick-fil-A	Plano & Frisco	Cook
November 2018	The Adolphus Hotel	Dallas	All Positions
	Luscombe Farms	Anna	All Positions
	Sodexo Health Care – City Hospital White Rock Lake	Dallas	All Positions
	Hilton Reservations Service	Carrollton	Reservations Customer Service
	Staybridge Suites	The Colony	All Positions
	Bisous Bisous Patisserie	Dallas	Cook
	54 th Street Restaurant and Drafthouse	The Colony	Various Positions
	Sheraton	Dallas	Night Manager
December 2018	Pappadeaux Seafood Kitchen	Richardson	All Positions
	Majestic Hospitality	Carrollton	Servers and Cooks
	Intercontinental Hotel	Richardson	Front Desk Agents
	Bridal Shows Inc	Addison	Customer Service
January 2019	PepsiCo / Frito-Lay	Plano	Cooks
	The Oceanaire Seafood Room	Dallas	All Positions

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
	Cambria Hotel	Allen	All positions
	The Capital Grille	Dallas & Plano	All Positions
	Sheraton McKinney	McKinney	Front Desk Supervisor
	Lifetime fitness	Plano	Café Server
	Pappas Delta Blue	Plano	Cooks / Servers
February 2019	Mary's Mediterranean Café & Grill	Frisco	All Positions
	Courtyard by Marriott	Frisco	All Positions
	Holiday Inn	Frisco	Front Desk / Housekeeping
	Rotolo's Craft & Crust	Frisco	Front Desk
	Park Manor Skilled Nursing and Rehabilitation	McKinney	All positions
	Sea Breeze Fish Market & Grill	Plano	Chef
March 2019	Mercat Bistro	Dallas	All Positions
	Crescent Court Hotel	Dallas	All Positions
	Hilton Anatole	Dallas	All Positions
	Westin Park Cities	Richardson	All Positions
	Virgin Hotels	Dallas	Front Desk Agent
	Lorenzo Hotel	Dallas	All Positions
April 2019	The Highland Hotel	Dallas	Various Positions
	Brinker International	Coppell	All Positions
	Disney Hotels and Resorts	Orlando, FL	All Positions
	Courtyard by Marriott	Allen	Night Audit
	Éclair Bistro	McKinney	Servers
	Hampton Inn & Suites Legacy Park	Frisco	All Positions
May 2019	The Delta Hotel	Allen	Housekeeping
	Cracker Barrel	Plano	All Positions
	Stampede 66	Allen	All positions
	Rosewood Mansion at Turtle Creek	Dallas	Front Office Staff
	Hotel Indigo	Frisco	Front Office Supervisor
	Renaissance Dallas at Legacy West	Plano	Front Office Agent
June 2019	Omni Frisco	Frisco	All Positions
	Darden Restaurant Group	Plano/Dallas	Various Positions / Various Locations

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
	Fleming's Prime Steakhouse @ the Shops at Legacy	Plano	Cooks / Servers
	Pappasitos Cantina	Richardson	All Positions
	Kenny's Wood Fired Grill	Addison	All Positions
July 2019	Siciliano's- A Taste of Italy	Garland	Servers / Cooks / Greeter
	Truluck's	Addison	Various Positions
	William & Sonoma	Frisco	Demonstration Cook
	Ill Forks / Silver Fox Steakhouse Group	Frisco	Cooks / Servers
	La Quinta Inn & Suites	The Colony	Front Desk Agent
	Zoe's Kitchen	Frisco	All Positions
	Embassy Suites	Dallas	All Positions
	Courtyard by Marriott	Dallas	Front Desk / Housekeeper
August 2019	Del Frisco's Double Eagle Steakhouse	Plano	Cooks / Servers
	Earl's Kitchen and Bar	Plano	Servers / Greeters
	Le Meridian Hotel	Dallas	All Positions
	Intercontinental Hotel	Dallas	Front Desk Agents
	Crown Plaza	Dallas	Front Office Supervisor
	Four Seasons Resort and Club	Las Colinas	Front Desk Agent / Concierge
September 2019	Blue Mesa Grill	Plano	All positions
	Longhorn Steakhouse	Plano	Cook
	Bliss Cupcakes & Confections	Allen	All Positions
	Boomer Jack's Grill and Bar	Fairview	All Positions
	Ra Sushi Restaurant	Plano	All Positions
October 2019	Sandman Hotel	Plano	Guest Service Agent
	Kenny's Burgers	Frisco	All Positions
	Hyatt Regency - DFW	Dallas	Concierge / Banquets
	Gaylord Texan Hotel	Grapevine	Various Positions
	Millstone Bakery	Plano	Cook
	Concreate Cowboy	Frisco	All Positions
November 2019	Voodoo BBQ & Grill	Frisco	Servers and Cooks
	Intercontinental Hotel	Richardson	Front Desk Agents / Supervisor
	Sheraton Hotel	McKinney	Customer Service

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
	Annie's Culinary Creations	Sachse	Cooks
	Gaylord Texan Hotel	Grapevine	All Positions
	Frost it café	Frisco	All positions
	Taverna	Plano	All Positions
	Hyatt Regency	Richardson	Front Desk Supervisor
December 2019	Blaze Pizza	Frisco	Server
	Bermuda's Grill & Bar	McKinney	Cooks / Servers
	Logan's Steakhouse	Allen	All Positions
	Café de Manila	Richardson	All Positions
	Children Medical Center	Dallas	Cook / Line Attendant
	Tommy Bahama Restaurant	Plano	Greeters / servers / cooks
	Seasons 52	Plano	All positions
	Pappas Brothers Steakhouse	Dallas	Chef
	Drury Inn & Suites	Frisco	All Positions
January 2020	Bottleneck Management	Fort Worth	All Positions
	North Italia	Plano	All Positions
	Bugatti Ristorante	Dallas	All Positions
	Holiday Inn & Suites	McKinney	Front Desk Agent
	Days Inn by Wyndham	Allen	All Positions
February 2020	Primrose Schools	Frisco	Various Positions
	Market Street	Allen	All Positions
	Elkes Market	Allen	All Positions
	Guckenheimer	Dallas	Supervisor
	Bob's Steak & Chop House	Dallas	Servers
	The Hyatt Regency	Frisco	All Positions
March 2020	Omni Frisco	Frisco	Housekeeping
	Darden Restaurant Group	Plano/Dallas	All Positions
May 2020	Fleming's Prime Steakhouse @ the Shops at Legacy	Plano	All positions
June 2020	Pappasitos Cantina	Richardson	Servers / Greeters / Cooks
	Kenny's Wood Fired Grill	Addison	All Positions
	Boomer Jack's Grill and Bar	Fairview	All Positions

Appendix C: Job Opportunities Shared with Hospitality, Culinary & Pastry Students Continued

Month & Year	Company	City	Position
July 2020	Ra Sushi Restaurant	Plano	All Positions
	Sandman Hotel	Plano	Guest Service Agent / Housekeeper
August 2020	Kenny's Burgers	Frisco	Cooks / Servers
	Aloft Hotel	Plano	All Positions
October 2020	Gaylord Texan Hotel	Grapevine	All Positions
	Embassy Suites – Love Field	Dallas	Servers / Cooks / Greeter
	Hilton Granite Park	Plano	Various Positions
	Top Golf	Allen	Customer Service Agent
December 2020	Cambria Hotels	Plano	Cooks / Servers

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Summary by Linkage			
Linkage	Count	Percent of Cohort	Percent of Located
Working Only	9,429	33.78%	47.57%
Working Only - Academic Completers	718	2.57%	3.62%
Working Only - Technical Completers	510	1.83%	2.57%
Working Only - Tech-Prep Completers	4	0.01%	0.02%
Working Only - Leavers	8,197	29.37%	41.36%
Working and Enrolled	5,587	20.02%	28.19%
Working and Enrolled - Academic Completers	1,368	4.90%	6.90%
Working and Enrolled - Technical Completers	415	1.49%	2.09%
Working and Enrolled - Tech-Prep Completers	1	0.00%	0.01%
Working and Enrolled - Leavers	3,803	13.63%	19.19%
All Working	15,016	53.80%	75.76%
All Working - Academic Completers	2,086	7.47%	10.52%
All Working - Technical Completers	925	3.31%	4.67%
All Working - Tech-Prep Completers	5	0.02%	0.03%
All Working - Leavers	12,000	42.99%	60.54%
Enrolled Only	4,805	17.22%	24.24%
Enrolled Only - Academic Completers	692	2.48%	3.49%
Enrolled Only - Technical Completers	209	0.75%	1.05%
Enrolled Only - Leavers	3,904	13.99%	19.70%
All Enrolled	10,392	37.23%	52.43%
All Enrolled - Academic Completers	2,060	7.38%	10.39%
All Enrolled - Technical Completers	624	2.24%	3.15%
All Enrolled - Tech-Prep Completers	1	0.00%	0.01%
All Enrolled - Leavers	7,707	27.61%	38.88%
Located	19,821	71.02%	100.00%
Located - Academic Completers	2,778	9.95%	14.02%
Located - Technical Completers	1,134	4.06%	5.72%
Located - Tech-Prep Completers	5	0.02%	0.03%
Located - Leavers	15,904	56.98%	80.24%
Not Located	8,090	28.98%	
Not Located - Academic Completers	336	1.20%	
Not Located - Technical Completers	178	0.64%	
Not Located - Leavers	7,576	27.14%	
Total Completers (a)	4,431	15.88%	
Total Completers - Academic Completers	3,114	11.16%	
Total Completers - Technical Completers	1,312	4.70%	
Total Completers - Tech-Prep Completers	5	0.02%	
Total Leavers (b)	23,480	84.12%	

Appendix E 2017-2018 Exit Cohort Reports

Total (a+b)	27,911	100.00%	
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Cohort Type, Level of Award

Cohort Type	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Academic Completers	3,114	718	23.06	8,196	7,039	1,368	43.93	5,964	4,245	2,086	66.99	6,745	5,093	692	22.22	2,060	66.15
Technical Completers	1,312	510	38.87	10,980	9,859	415	31.63	8,063	6,126	925	70.50	9,689	8,324	209	15.93	624	47.56
Tech-Prep Completers	5	4	80.00	7,530	6,686	1	20.00	*	*	5	100.00	6,284	6,374	0	0.00	1	20.00
Leavers	23,480	8,197	34.91	7,895	6,434	3,803	16.20	4,987	3,066	12,000	51.11	7,042	5,452	3,904	16.63	7,707	32.82
Total	27,911	9,429	33.78	8,090	6,658	5,587	20.02	5,494	3,621	15,016	53.80	7,170	5,535	4,805	17.22	10,392	37.23
Level of Award																	
Leaver	23,480	8,197	34.91	7,895	6,434	3,803	16.20	4,987	3,066	12,000	51.11	7,042	5,452	3,904	16.63	7,707	32.82
Associate	2,109	739	35.04	9,629	7,996	738	34.99	6,538	4,554	1,477	70.03	8,109	6,476	330	15.65	1,068	50.64
Certificate	397	164	41.31	9,751	8,748	125	31.49	8,875	7,349	289	72.80	9,376	8,223	52	13.10	177	44.58
Advanced Technology Certificate	153	32	20.92	10,755	10,511	55	35.95	7,237	4,667	87	56.86	8,590	5,619	44	28.76	99	64.71
Other	1,772	297	16.76	8,251	7,217	866	48.87	5,984	4,222	1,163	65.63	6,563	4,829	475	26.81	1,341	75.68
Total	27,911	9,429	33.78	8,090	6,658	5,587	20.02	5,494	3,621	15,016	53.80	7,170	5,535	4,805	17.22	10,392	37.23

Texas Higher Education Coordinating Board
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Type of Institution for Enrollment

Category	Cohort Group Subtotal	Community and Technical Colleges			Universities			Health Science Centers		
		Count	Percent of Group	Percent of Cohort	Count	Percent of Group	Percent of Cohort	Count	Percent of Group	Percent of Cohort
Enrolled Only - All Exiters	4,805	674	14.03%	2.41%	3,675	76.48%	13.17%	43	0.89%	0.15%
Working and Enrolled - All Exiters	5,587	1,493	26.72%	5.35%	3,823	68.43%	13.70%	68	1.22%	0.24%
All Enrolled - All Exiters	10,392	2,167	20.85%	7.76%	7,498	72.15%	26.86%	111	1.07%	0.40%
Enrolled Only - Academic Completers	692	261	37.72%	0.94%	415	59.97%	1.49%	6	0.87%	0.02%
Working and Enrolled - Academic Completers	1,368	593	43.35%	2.12%	750	54.82%	2.69%	12	0.88%	0.04%
All Enrolled - Academic Completers	2,060	854	41.46%	3.06%	1,165	56.55%	4.17%	18	0.87%	0.06%
Enrolled Only - Technical Completers	209	113	54.07%	0.40%	88	42.11%	0.32%	2	0.96%	0.01%
Working and Enrolled - Technical Completers	415	280	67.47%	1.00%	112	26.99%	0.40%	20	4.82%	0.07%
All Enrolled - Technical Completers	624	393	62.98%	1.41%	200	32.05%	0.72%	22	3.53%	0.08%
Working and Enrolled - Tech-Prep Completers	1	0	0.00%	0.00%	1	100.00%	0.00%	0	0.00%	0.00%
All Enrolled - Tech-Prep Completers	1	0	0.00%	0.00%	1	100.00%	0.00%	0	0.00%	0.00%
Enrolled Only - Leavers	3,904	300	7.68%	1.07%	3,172	81.25%	11.36%	35	0.90%	0.13%
Working and Enrolled - Leavers	3,803	620	16.30%	2.22%	2,960	77.83%	10.61%	36	0.95%	0.13%
All Enrolled - Leavers	7,707	920	11.94%	3.30%	6,132	79.56%	21.97%	71	0.92%	0.25%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - All Exiters (No CE)

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	12,339	4,318	34.99	8,284	6,609	2,219	17.98	5,764	3,691	6,537	52.98	7,468	5,643	2,140	17.34	4,359	35.33
Female	15,572	5,111	32.82	7,926	6,700	3,368	21.63	5,313	3,600	8,479	54.45	6,936	5,476	2,665	17.11	6,033	38.74
Total	27,911	9,429	33.78	8,090	6,658	5,587	20.02	5,494	3,621	15,016	53.80	7,170	5,535	4,805	17.22	10,392	37.23
Ethnicity																	
White	13,733	4,495	32.73	8,239	6,678	2,697	19.64	5,688	3,600	7,192	52.37	7,329	5,526	2,422	17.64	5,119	37.28
African-American	3,775	1,773	46.97	8,047	6,766	715	18.94	6,372	4,433	2,488	65.91	7,588	6,074	398	10.54	1,113	29.48
Hispanic	5,093	2,102	41.27	7,773	6,679	1,099	21.58	5,427	4,021	3,201	62.85	7,001	5,804	667	13.10	1,766	34.68
Asian	3,474	601	17.30	8,555	6,725	820	23.60	4,256	2,698	1,421	40.90	6,168	3,964	1,029	29.62	1,849	53.22
Native-American	112	48	42.86	8,146	7,229	20	17.86	7,741	4,893	68	60.71	8,038	6,633	18	16.07	38	33.93
International	615	63	10.24	9,130	7,702	20	3.25	6,236	5,080	83	13.50	8,406	7,261	70	11.38	90	14.63
Unknown	389	106	27.25	7,487	5,497	76	19.54	4,663	2,468	182	46.79	6,341	4,593	63	16.20	139	35.73
Multi-Racial	720	241	33.47	7,311	6,133	140	19.44	4,974	3,567	381	52.92	6,489	4,966	138	19.17	278	38.61
Total	27,911	9,429	33.78	7,775	6,336	5,587	20.02	4,942	3,049	15,016	53.80	6,721	5,030	4,805	17.22	10,392	37.23

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Top 10 Industries for Employment - All Exiters (No CE)						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	7225	Restaurants and Other Eating Places	1,528	16.21%	5.47%
	2	5613	Employment Services	429	4.55%	1.54%
	3	6221	General Medical and Surgical Hospitals	419	4.44%	1.50%
	4	6111	Elementary and Secondary Schools	287	3.04%	1.03%
	5	9211	Executive, Legislative, and Other General Government Support	254	2.69%	0.91%
	6	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	234	2.48%	0.84%
	7	6211	Offices of Physicians	232	2.46%	0.83%
	8	5241	Insurance Carriers	228	2.42%	0.82%
	9	4451	Grocery Stores	220	2.33%	0.79%
	10	6244	Child Day Care Services	201	2.13%	0.72%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	1,076	19.26%	3.86%
	2	6113	Colleges, Universities, and Professional Schools	272	4.87%	0.97%
	3	4481	Clothing Stores	210	3.76%	0.75%
	4	6221	General Medical and Surgical Hospitals	186	3.33%	0.67%
	5	4451	Grocery Stores	185	3.31%	0.66%
	6	4461	Health and Personal Care Stores	177	3.17%	0.63%
	7	6111	Elementary and Secondary Schools	176	3.15%	0.63%
	8	5613	Employment Services	157	2.81%	0.56%
	9	6244	Child Day Care Services	145	2.60%	0.52%
	10	4522	Department Stores	140	2.51%	0.50%
All Working						
	1	7225	Restaurants and Other Eating Places	2,604	17.34%	9.33%
	2	6221	General Medical and Surgical Hospitals	605	4.03%	2.17%
	3	5613	Employment Services	586	3.90%	2.10%
	4	6111	Elementary and Secondary Schools	463	3.08%	1.66%
	5	4451	Grocery Stores	405	2.70%	1.45%
	6	4481	Clothing Stores	399	2.66%	1.43%
	7	9211	Executive, Legislative, and Other General Government Support	386	2.57%	1.38%
	8	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	372	2.48%	1.33%
	9	6244	Child Day Care Services	346	2.30%	1.24%
	10	6211	Offices of Physicians	343	2.28%	1.23%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Higher Ed Institutions for Enrollment - All Exiters (No CE)						
Enrolled Only	FICE	Institution	Count	Percent of Group	Percent of Cohort	
	1	009741	The University of Texas at Dallas	1,019	21.21%	3.65%
	2	003594	University of North Texas	512	10.66%	1.83%
	3	003632	Texas A&M University	435	9.05%	1.56%
	4	123456	Other Independent Colleges and Universities of Texas	412	8.57%	1.48%
	5	003644	Texas Tech University	410	8.53%	1.47%
	6	023614	Collin County Community College District	356	7.41%	1.28%
	7	003658	The University of Texas at Austin	339	7.06%	1.21%
	8	003565	Texas A&M University - Commerce	156	3.25%	0.56%
	9	003646	Texas Woman's University	155	3.23%	0.56%
	10	003615	Texas State University	127	2.64%	0.46%
Working and Enrolled						
	1	009741	The University of Texas at Dallas	1,261	22.57%	4.52%
	2	003594	University of North Texas	938	16.79%	3.36%
	3	023614	Collin County Community College District	828	14.82%	2.97%
	4	003646	Texas Woman's University	293	5.24%	1.05%
	5	003565	Texas A&M University - Commerce	252	4.51%	0.90%
	6	003644	Texas Tech University	235	4.21%	0.84%
	7	123456	Other Independent Colleges and Universities of Texas	203	3.63%	0.73%
	8	003656	The University of Texas at Arlington	178	3.19%	0.64%
	9	003632	Texas A&M University	176	3.15%	0.63%
	10	008504	DCCCD - Richland College	118	2.11%	0.42%
All Enrolled						
	1	009741	The University of Texas at Dallas	2,280	21.94%	8.17%
	2	003594	University of North Texas	1,450	13.95%	5.20%
	3	023614	Collin County Community College District	1,184	11.39%	4.24%
	4	003644	Texas Tech University	645	6.21%	2.31%
	5	123456	Other Independent Colleges and Universities of Texas	615	5.92%	2.20%
	6	003632	Texas A&M University	611	5.88%	2.19%
	7	003646	Texas Woman's University	448	4.31%	1.61%
	8	003658	The University of Texas at Austin	419	4.03%	1.50%
	9	003565	Texas A&M University - Commerce	408	3.93%	1.46%
	10	003656	The University of Texas at Arlington	296	2.85%	1.06%

**Texas Higher Education Coordinating Board
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Outcomes by Major - All Exiters (No CE)

Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
090101 Communication Studies/Speech Communication and Rhetoric	710	197	101	298	142	243	270	5,226	3,506	42%
110101 Computer and Information Sciences, General	462	164	68	232	68	136	162	8,364	6,148	50%
110701 Computer Science	785	222	125	347	169	294	269	6,815	4,289	44%
110801 Web Page, Digital/Multimedia and Information Resources Design	90	30	13	43	13	26	34	9,167	8,017	48%
110901 Computer Systems Networking and Telecommunications	19	13	1	14	1	2	4	12,309	10,309	74%
111001 System Administration/Administrator	137	68	12	80	13	25	44	7,528	5,947	58%
111002 System, Networking, and LAN/WAN Management/Manager	84	40	11	51	7	18	26	11,356	9,683	61%
111003 Computer and Information Systems Security	159	79	31	110	11	42	38	12,490	10,926	69%
120501 Baking and Pastry Arts/Baker/Pastry Chef	89	42	7	49	3	10	37	7,040	5,363	55%
120503 Culinary Arts/Chef Training	124	56	10	66	12	22	46	8,195	6,261	53%
131203 Junior High/Intermediate/Middle School Education and Teaching	119	43	22	65	21	43	33	5,424	4,951	55%
131205 Secondary Education and Teaching	314	110	62	172	48	110	94	4,836	4,234	55%
131210 Early Childhood Education and Teaching	588	213	125	338	97	222	153	5,104	4,545	57%
140101 Engineering, General	1,361	290	216	506	371	587	484	5,544	3,964	37%
150000 Engineering Technology, General	14	4	3	7	3	6	4	4,787	3,707	50%
150303 Electrical, Electronic and Communications Engineering Technology/Technician	189	47	27	74	46	73	69	5,856	3,171	39%
150306 Integrated Circuit Design	6	4	0	4	2	2	0	6,838	7,199	67%
150501 Heating, Air Conditioning and Refrigeration Technology/Technician (ACH/ACR/ACHR/HRAC/HVAC/AC Technology)	16	4	8	12	2	10	2	15,018	9,319	75%
151301 Drafting and Design Technology/Technician, General	114	43	13	56	11	24	47	8,619	7,908	49%
161603 Sign Language Interpretation and Translation	121	56	14	70	14	28	37	6,982	5,873	58%
190706 Child Development	387	109	75	184	74	149	129	4,741	3,987	48%
190709 Child Care Provider/Assistant	108	28	24	52	19	43	37	6,052	4,274	48%
220302 Legal Assistant/Paralegal	156	73	17	90	17	34	49	8,583	7,889	58%
240101 Liberal Arts and Sciences/Liberal Studies	1,485	223	761	984	401	1,162	100	6,203	4,428	66%
240102 General Studies	8,853	3,376	1,868	5,244	1,385	3,253	2,224	6,692	5,257	59%
249999 Undeclared	522	170	173	343	77	250	102	7,048	5,819	66%
410101 Biology Technician/Biotechnology Laboratory Technician	142	20	26	46	41	67	55	2,850	1,899	32%
430103 Criminal Justice/Law Enforcement Administration	572	257	74	331	67	141	174	6,435	4,929	58%
430104 Criminal Justice/Safety Studies	61	22	23	45	9	32	7	7,012	5,457	74%
430107 Criminal Justice/Police Science	14	4	3	7	0	3	7	5,125	3,878	50%
430201 Fire Protection and Safety Technology/Technician	48	30	11	41	3	14	4	21,245	22,174	85%
430203 Fire Science/Firefighting	105	59	21	80	7	28	18	9,725	8,103	76%
450702 Cartography	51	22	7	29	6	13	16	8,033	8,229	57%
500402 Commercial and Advertising Art	263	97	27	124	43	70	96	5,856	4,592	47%
500406 Commercial Photography	7	3	2	5	1	3	1	3,197	2,852	71%
500408 Interior Design	137	34	24	58	27	51	52	5,511	4,846	42%

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500409	Graphic Design	68	22	3	25	8	11	35	4,752	3,675	37%
500410	Illustration	74	36	8	44	7	15	23	3,865	3,324	59%
500411	Game and Interactive Media Design	233	72	31	103	31	62	99	4,266	3,294	44%
500901	Music, General	326	97	42	139	68	110	119	4,420	2,755	43%
501003	Music Management	124	64	15	79	11	26	34	6,008	4,702	64%
510000	Health Services/Allied Health/Health Sciences, General	722	208	107	315	132	239	275	4,256	2,892	44%
510602	Dental Hygiene/Hygienist	187	82	33	115	25	58	47	6,996	5,555	61%
510707	Health Information/Medical Records Technology/Technician	232	60	43	103	54	97	75	7,599	5,377	44%
510713	Medical Insurance Coding Specialist/Coder	73	24	13	37	9	22	27	8,350	7,939	51%
510903	Electroneurodiagnostic/Electroencephalographic Technology/Technologist	29	12	3	15	4	7	10	11,342	11,317	52%
510904	Emergency Medical Technology/Technician (EMT Paramedic)	355	105	73	178	91	164	86	7,025	4,678	50%
510908	Respiratory Care Therapy/Therapist	48	27	9	36	4	13	8	10,608	11,349	75%
510909	Surgical Technology/Technologist	81	34	13	47	17	30	17	8,631	8,577	58%
510910	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	8	7	1	8	0	1	0	7,240	7,750	100%
513801	Registered Nursing/Registered Nurse	1,678	661	314	975	244	558	459	8,089	6,303	58%
520101	Business/Commerce, General	2,296	734	406	1,140	393	799	763	6,733	5,012	50%
520201	Business Administration and Management, General	1,940	630	306	936	309	615	695	7,084	5,307	48%
520203	Logistics and Materials Management	9	3	0	3	1	1	5	13,372	12,618	33%
520212	Retail Management	519	114	92	206	97	189	216	4,709	3,074	40%
520401	Administrative Assistant and Secretarial Science, General	226	50	36	86	50	86	90	6,812	5,254	38%
520901	Hospitality Administration/Management, General	102	46	17	63	7	24	32	6,126	5,129	62%
521501	Real Estate	164	84	17	101	12	29	51	9,828	7,585	62%

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Summary by Gender, Ethnicity - Academic Completers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	1,355	326	24.06	8,737	7,186	546	40.30	6,291	4,342	872	64.35	7,221	5,284	338	24.94	884	65.24
Female	1,759	392	22.29	7,745	6,974	822	46.73	5,748	4,210	1,214	69.02	6,403	4,927	354	20.13	1,176	66.86
Total	3,114	718	23.06	8,196	7,039	1,368	43.93	5,964	4,245	2,086	66.99	6,745	5,093	692	22.22	2,060	66.15
Ethnicity																	
White	1,543	388	25.15	8,191	6,713	678	43.94	6,197	4,411	1,066	69.09	6,937	5,180	341	22.10	1,019	66.04
African-American	347	90	25.94	9,234	7,891	170	48.99	7,157	4,972	260	74.93	7,885	5,938	49	14.12	219	63.11
Hispanic	660	158	23.94	7,941	7,181	327	49.55	5,900	4,554	485	73.48	6,570	5,306	123	18.64	450	68.18
Asian	311	37	11.90	7,938	7,990	130	41.80	3,751	2,944	167	53.70	4,719	3,296	110	35.37	240	77.17
Native-American	17	8	47.06	8,085	7,362	5	29.41	7,647	8,666	13	76.47	7,926	7,362	3	17.65	8	47.06
International	124	17	13.71	7,836	7,500	8	6.45	5,451	4,659	25	20.16	7,041	6,108	37	29.84	45	36.29
Unknown	28	4	14.29	8,704	7,918	15	53.57	3,840	1,909	19	67.86	4,921	3,512	7	25.00	22	78.57
Multi-Racial	84	16	19.05	5,914	5,144	35	41.67	5,255	3,974	51	60.71	5,470	4,121	22	26.19	57	67.86
Total	3,114	718	23.06	8,196	7,039	1,368	43.93	5,964	4,245	2,086	66.99	6,745	5,093	692	22.22	2,060	66.15

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Top 10 Industries for Employment - Academic Completers						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	7225	Restaurants and Other Eating Places	95	13.23%	3.05%
	2	5613	Employment Services	35	4.87%	1.12%
	3	6111	Elementary and Secondary Schools	25	3.48%	0.80%
	4	9211	Executive, Legislative, and Other General Government Support	25	3.48%	0.80%
	5	5241	Insurance Carriers	23	3.20%	0.74%
	6	4451	Grocery Stores	22	3.06%	0.71%
	7	5415	Computer Systems Design and Related Services	21	2.92%	0.67%
	8	6221	General Medical and Surgical Hospitals	21	2.92%	0.67%
	9	4511	Sporting Goods, Hobby, and Musical Instrument Stores	17	2.37%	0.55%
	10	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	17	2.37%	0.55%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	262	19.15%	8.41%
	2	4451	Grocery Stores	60	4.39%	1.93%
	3	6111	Elementary and Secondary Schools	52	3.80%	1.67%
	4	6244	Child Day Care Services	51	3.73%	1.64%
	5	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	47	3.44%	1.51%
	6	6221	General Medical and Surgical Hospitals	41	3.00%	1.32%
	7	4522	Department Stores	40	2.92%	1.28%
	8	4481	Clothing Stores	39	2.85%	1.25%
	9	4461	Health and Personal Care Stores	37	2.70%	1.19%
	10	5613	Employment Services	37	2.70%	1.19%
All Working						
	1	7225	Restaurants and Other Eating Places	357	17.11%	11.46%
	2	4451	Grocery Stores	82	3.93%	2.63%
	3	6111	Elementary and Secondary Schools	77	3.69%	2.47%
	4	5613	Employment Services	72	3.45%	2.31%
	5	6244	Child Day Care Services	68	3.26%	2.18%
	6	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	64	3.07%	2.06%
	7	6221	General Medical and Surgical Hospitals	62	2.97%	1.99%
	8	9211	Executive, Legislative, and Other General Government Support	53	2.54%	1.70%
	9	4481	Clothing Stores	50	2.40%	1.61%
	10	4522	Department Stores	50	2.40%	1.61%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Higher Ed Institutions for Enrollment - Academic Completers						
Enrolled Only		FICE	Institution	Count	Percent of Group	Percent of Cohort
	1	023614	Collin County Community College District	246	35.55%	7.90%
	2	009741	The University of Texas at Dallas	152	21.97%	4.88%
	3	003594	University of North Texas	104	15.03%	3.34%
	4	003565	Texas A&M University - Commerce	37	5.35%	1.19%
	5	003646	Texas Woman's University	26	3.76%	0.83%
	6	003615	Texas State University	16	2.31%	0.51%
	7	003644	Texas Tech University	15	2.17%	0.48%
	8	003632	Texas A&M University	13	1.88%	0.42%
	9	003656	The University of Texas at Arlington	12	1.73%	0.39%
	10	003658	The University of Texas at Austin	10	1.45%	0.32%
Working and Enrolled						
	1	023614	Collin County Community College District	568	41.52%	18.24%
	2	003594	University of North Texas	246	17.98%	7.90%
	3	009741	The University of Texas at Dallas	236	17.25%	7.58%
	4	003565	Texas A&M University - Commerce	98	7.16%	3.15%
	5	003646	Texas Woman's University	67	4.90%	2.15%
	6	003656	The University of Texas at Arlington	26	1.90%	0.83%
	7	003615	Texas State University	16	1.17%	0.51%
	8	003644	Texas Tech University	16	1.17%	0.51%
	9	123456	Other Independent Colleges and Universities of Texas	13	0.95%	0.42%
	10	000412	Texas Tech University Health Sciences Center	11	0.80%	0.35%
All Enrolled						
	1	023614	Collin County Community College District	814	39.51%	26.14%
	2	009741	The University of Texas at Dallas	388	18.83%	12.46%
	3	003594	University of North Texas	350	16.99%	11.24%
	4	003565	Texas A&M University - Commerce	135	6.55%	4.34%
	5	003646	Texas Woman's University	93	4.51%	2.99%
	6	003656	The University of Texas at Arlington	38	1.84%	1.22%
	7	003615	Texas State University	32	1.55%	1.03%
	8	003644	Texas Tech University	31	1.50%	1.00%
	9	123456	Other Independent Colleges and Universities of Texas	23	1.12%	0.74%
	10	003632	Texas A&M University	18	0.87%	0.58%

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Outcomes by Major - Academic Completers										
Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
090101 Communication Studies/Speech Communication and Rhetoric	25	10	4	14	8	12	3	6,913	4,409	56%
110101 Computer and Information Sciences, General	8	1	4	5	2	6	1	14,468	12,792	62%
110701 Computer Science	29	7	10	17	8	18	4	6,148	4,654	59%
111003 Computer and Information Systems Security	5	2	2	4	0	2	1	15,303	15,795	80%
131205 Secondary Education and Teaching	22	3	10	13	6	16	3	5,765	5,596	59%
131210 Early Childhood Education and Teaching	49	10	22	32	12	34	5	4,474	4,407	65%
140101 Engineering, General	11	2	2	4	5	7	2	7,570	4,996	36%
240101 Liberal Arts and Sciences/Liberal Studies	1,216	179	630	809	326	956	81	6,110	4,429	67%
240102 General Studies	1,372	393	549	942	250	799	180	6,545	4,884	69%
430104 Criminal Justice/Safety Studies	61	22	23	45	9	32	7	7,012	5,457	74%
430203 Fire Science/Firefighting	12	9	3	12	0	3	0	7,696	4,859	100%
500402 Commercial and Advertising Art	8	3	0	3	2	2	3	9,569	13,955	38%
500901 Music, General	10	0	3	3	6	9	1	6,572	9,033	30%
501003 Music Management	12	1	2	3	6	8	3	4,533	4,525	25%
510000 Health Services/Allied Health/Health Sciences, General	6	0	4	4	1	5	1	4,961	5,610	67%
510904 Emergency Medical Technology/Technician (EMT Paramedic)	35	12	12	24	8	20	3	7,244	7,297	69%
520101 Business/Commerce, General	169	44	66	110	35	101	24	7,656	5,966	65%
520201 Business Administration and Management, General	7	2	4	6	0	4	1	10,179	9,616	86%
521501 Real Estate	8	3	2	5	0	2	3	7,166	3,923	62%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - Technical Completers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	511	217	42.47	12,240	11,128	150	29.35	9,586	7,140	367	71.82	11,177	9,677	84	16.44	234	45.79
Female	801	293	36.58	10,028	9,284	265	33.08	7,200	5,678	558	69.66	8,696	7,500	125	15.61	390	48.69
Total	1,312	510	38.87	10,980	9,859	415	31.63	8,063	6,126	925	70.50	9,689	8,324	209	15.93	624	47.56
Ethnicity																	
White	661	284	42.97	11,211	9,798	211	31.92	8,889	7,583	495	74.89	10,245	8,624	81	12.25	292	44.18
African-American	158	68	43.04	11,547	11,414	50	31.65	6,435	5,445	118	74.68	9,350	9,081	19	12.03	69	43.67
Hispanic	232	89	38.36	10,479	9,550	87	37.50	7,594	6,341	176	75.86	9,070	7,809	34	14.66	121	52.16
Asian	170	42	24.71	9,907	8,637	53	31.18	7,205	3,504	95	55.88	8,436	6,172	50	29.41	103	60.59
Native-American	6	3	50.00	13,357	14,180	1	16.67	*	*	4	66.67	11,217	10,143	2	33.33	3	50.00
International	49	8	16.33	13,023	11,394	3	6.12	12,242	4,915	11	22.45	12,789	10,461	16	32.65	19	38.78
Unknown	12	7	58.33	9,113	10,298	2	16.67	*	*	9	75.00	8,598	7,479	3	25.00	5	41.67
Multi-Racial	24	9	37.50	8,175	7,301	8	33.33	6,702	3,453	17	70.83	7,482	3,650	4	16.67	12	50.00
Total	1,312	510	38.87	10,980	9,859	415	31.63	8,063	6,126	925	70.50	9,689	8,324	209	15.93	624	47.56

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Top 10 Industries for Employment - Technical Completers						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	6221	General Medical and Surgical Hospitals	116	22.75%	8.84%
	2	9211	Executive, Legislative, and Other General Government Support	44	8.63%	3.35%
	3	7225	Restaurants and Other Eating Places	30	5.88%	2.29%
	4	6211	Offices of Physicians	16	3.14%	1.22%
	5	6111	Elementary and Secondary Schools	15	2.94%	1.14%
	6	5613	Employment Services	13	2.55%	0.99%
	7	6219	Other Ambulatory Health Care Services	13	2.55%	0.99%
	8	5411	Legal Services	12	2.35%	0.91%
	9	6212	Offices of Dentists	12	2.35%	0.91%
	10	7139	Other Amusement and Recreation Industries	10	1.96%	0.76%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	59	14.22%	4.50%
	2	6221	General Medical and Surgical Hospitals	42	10.12%	3.20%
	3	9211	Executive, Legislative, and Other General Government Support	29	6.99%	2.21%
	4	5613	Employment Services	19	4.58%	1.45%
	5	6211	Offices of Physicians	17	4.10%	1.30%
	6	4461	Health and Personal Care Stores	15	3.61%	1.14%
	7	6111	Elementary and Secondary Schools	14	3.37%	1.07%
	8	4522	Department Stores	9	2.17%	0.69%
	9	4451	Grocery Stores	8	1.93%	0.61%
	10	7139	Other Amusement and Recreation Industries	8	1.93%	0.61%
All Working						
	1	6221	General Medical and Surgical Hospitals	158	17.08%	12.04%
	2	7225	Restaurants and Other Eating Places	89	9.62%	6.78%
	3	9211	Executive, Legislative, and Other General Government Support	73	7.89%	5.56%
	4	6211	Offices of Physicians	33	3.57%	2.52%
	5	5613	Employment Services	32	3.46%	2.44%
	6	6111	Elementary and Secondary Schools	29	3.14%	2.21%
	7	4461	Health and Personal Care Stores	18	1.95%	1.37%
	8	7139	Other Amusement and Recreation Industries	18	1.95%	1.37%
	9	6212	Offices of Dentists	16	1.73%	1.22%
	10	6219	Other Ambulatory Health Care Services	16	1.73%	1.22%

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Top 10 Higher Ed Institutions for Enrollment - Technical Completers						
Enrolled Only		FICE	Institution	Count	Percent of Group	Percent of Cohort
	1	023614	Collin County Community College District	110	52.63%	8.38%
	2	009741	The University of Texas at Dallas	34	16.27%	2.59%
	3	003594	University of North Texas	18	8.61%	1.37%
	4	003646	Texas Woman's University	7	3.35%	0.53%
	5	123456	Other Independent Colleges and Universities of Texas	6	2.87%	0.46%
	6	003565	Texas A&M University - Commerce	5	2.39%	0.38%
	7	003632	Texas A&M University	5	2.39%	0.38%
	8	003615	Texas State University	3	1.44%	0.23%
	9	003644	Texas Tech University	3	1.44%	0.23%
	10	003656	The University of Texas at Arlington	3	1.44%	0.23%
Working and Enrolled						
	1	023614	Collin County Community College District	260	62.65%	19.82%
	2	009741	The University of Texas at Dallas	33	7.95%	2.52%
	3	003594	University of North Texas	32	7.71%	2.44%
	4	000412	Texas Tech University Health Sciences Center	19	4.58%	1.45%
	5	003646	Texas Woman's University	13	3.13%	0.99%
	6	003565	Texas A&M University - Commerce	6	1.45%	0.46%
	7	003570	Grayson College	6	1.45%	0.46%
	8	003656	The University of Texas at Arlington	5	1.20%	0.38%
	9	003658	The University of Texas at Austin	4	0.96%	0.30%
	10	003615	Texas State University	3	0.72%	0.23%
All Enrolled						
	1	023614	Collin County Community College District	370	59.29%	28.20%
	2	009741	The University of Texas at Dallas	67	10.74%	5.11%
	3	003594	University of North Texas	50	8.01%	3.81%
	4	000412	Texas Tech University Health Sciences Center	21	3.37%	1.60%
	5	003646	Texas Woman's University	20	3.21%	1.52%
	6	003565	Texas A&M University - Commerce	11	1.76%	0.84%
	7	123456	Other Independent Colleges and Universities of Texas	9	1.44%	0.69%
	8	003656	The University of Texas at Arlington	8	1.28%	0.61%
	9	003570	Grayson College	7	1.12%	0.53%
	10	003615	Texas State University	6	0.96%	0.46%

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Outcomes by Major - Technical Completers

Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate
110101 Computer and Information Sciences, General	16	9	2	11	2	4	3	7,570	7,823	69%
110801 Web Page, Digital/Multimedia and Information Resources Design	7	4	2	6	0	2	1	15,413	11,740	86%
111001 System Administration/Administrator	9	6	2	8	0	2	1	9,075	8,731	89%
111002 System, Networking, and LAN/WAN Management/Manager	9	4	4	8	0	4	1	16,209	12,346	89%
111003 Computer and Information Systems Security	25	11	8	19	1	9	5	13,330	11,839	76%
120501 Baking and Pastry Arts/Baker/Pastry Chef	16	10	3	13	0	3	3	9,389	7,172	81%
120503 Culinary Arts/Chef Training	12	6	3	9	1	4	2	9,433	8,919	75%
150501 Heating, Air Conditioning and Refrigeration Technology/Technician (ACH/ACR/ACHR/HRAC/HVAC/AC Technology)	11	1	8	9	1	9	1	17,434	10,793	82%
151301 Drafting and Design Technology/Technician, General	18	8	5	13	2	7	3	9,732	10,081	72%
161603 Sign Language Interpretation and Translation	18	9	5	14	1	6	3	4,962	4,572	78%
190706 Child Development	10	4	4	8	0	4	2	8,332	6,877	80%
220302 Legal Assistant/Paralegal	28	17	3	20	3	6	5	10,047	10,453	71%
240101 Liberal Arts and Sciences/Liberal Studies	265	41	130	171	75	205	19	6,676	4,365	65%
240102 General Studies	167	49	54	103	40	94	24	6,790	5,905	62%
430201 Fire Protection and Safety Technology/Technician	8	4	4	8	0	4	0	23,428	23,294	100%
430203 Fire Science/Firefighting	46	28	14	42	1	15	3	10,350	8,437	91%
450702 Cartography	6	3	1	4	0	1	2	10,116	9,672	67%
500402 Commercial and Advertising Art	20	11	2	13	3	5	4	9,415	7,500	65%
500406 Commercial Photography	6	2	2	4	1	3	1	2,951	2,820	67%
500408 Interior Design	13	5	2	7	2	4	4	7,007	4,242	54%
500411 Game and Interactive Media Design	15	8	0	8	3	3	4	5,288	4,636	53%
501003 Music Management	23	9	6	15	4	10	4	5,477	4,710	65%
510000 Health Services/Allied Health/Health Sciences, General	33	2	17	19	10	27	4	2,382	2,175	58%
510602 Dental Hygiene/Hygienist	14	12	2	14	0	2	0	14,129	15,546	100%
510707 Health Information/Medical Records Technology/Technician	25	15	4	19	0	4	6	11,303	13,523	76%
510713 Medical Insurance Coding Specialist/Coder	25	8	9	17	3	12	5	10,589	9,394	68%
510903 Electroneurodiagnostic/Electroencephalographic Technology/Technologist	12	8	2	10	0	2	2	14,547	13,115	83%
510904 Emergency Medical Technology/Technician (EMT Paramedic)	130	45	36	81	31	67	18	8,540	7,140	62%
510908 Respiratory Care Therapy/Therapist	15	12	3	15	0	3	0	13,698	14,932	100%
510909 Surgical Technology/Technologist	30	19	5	24	3	8	3	10,194	9,555	80%
513801 Registered Nursing/Registered Nurse	141	86	38	124	2	40	15	14,654	15,176	88%
520101 Business/Commerce, General	18	3	3	6	7	10	5	6,602	4,658	33%
520201 Business Administration and Management, General	36	11	16	27	4	20	5	14,480	10,485	75%
520401 Administrative Assistant and Secretarial Science, General	9	2	2	4	1	3	4	9,106	9,204	44%
520901 Hospitality Administration/Management, General	10	5	2	7	1	3	2	8,181	9,110	70%
521501 Real Estate	41	20	8	28	3	11	10	10,215	9,047	68%

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Summary by Gender, Ethnicity - Tech-Prep Completers

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Female	5	4	80.00	7,530	6,686	1	20.00	*	*	5	100.00	6,284	6,374	0	0.00	1	20.00
Total	5	4	80.00	7,530	6,686	1	20.00	*	*	5	100.00	6,284	6,374	0	0.00	1	20.00
Ethnicity																	
White	3	2	66.67	*	*	1	33.33	*	*	3	4,533.33	6,358	6,686	0	0.00	1	33.33
African-American	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Asian	2	2	100.00	*	*	0	0.00	0	0	2	1,700.00	*	*	0	0.00	0	0.00
Native-American	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
International	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Unknown	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Multi-Racial	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00	0	0.00
Total	5	4	80.00	7,530	6,686	1	20.00	*	*	5	6,720.00	6,284	6,374	0	0.00	1	20.00

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Top 10 Industries for Employment - Tech-Prep Completers					
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort
1	7225	Restaurants and Other Eating Places	2	50.00%	40.00%
2	6111	Elementary and Secondary Schools	1	25.00%	20.00%
3	6117	Educational Support Services	1	25.00%	20.00%
Working and Enrolled					
1	6244	Child Day Care Services	1	100.00%	20.00%
All Working					
1	7225	Restaurants and Other Eating Places	2	40.00%	40.00%
2	6111	Elementary and Secondary Schools	1	20.00%	20.00%
3	6117	Educational Support Services	1	20.00%	20.00%
4	6244	Child Day Care Services	1	20.00%	20.00%

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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Higher Ed Institutions for Enrollment - Tech-Prep Completers					
Enrolled Only	FICE	Institution	Count	Percent of Group	Percent of Cohort
Working and Enrolled					
1	003594	University of North Texas	1	100.00%	20.00%
All Enrolled					
1	003594	University of North Texas	1	100.00%	20.00%

Texas Higher Education Coordinating Board
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COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Summary by Gender, Ethnicity - Leavers (No CE)

Gender	Cohort Group Subtotal	Working Only				Working and Enrolled				All Working				Enrolled Only		All Enrolled	
		Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Mean Quarterly Earnings	Median Quarterly Earnings	Count	Percent	Count	Percent
Male	10,473	3,775	36.05	8,006	6,378	1,523	14.54	5,135	3,111	5,298	50.59	7,239	5,461	1,718	16.40	3,241	30.95
Female	13,007	4,422	34.00	7,799	6,513	2,280	17.53	4,885	3,029	6,702	51.53	6,883	5,446	2,186	16.81	4,466	34.34
Total	23,480	8,197	34.91	7,895	6,434	3,803	16.20	4,987	3,066	12,000	51.11	7,042	5,452	3,904	16.63	7,707	32.82
Ethnicity																	
White	11,526	3,821	33.15	8,010	6,455	1,807	15.68	5,046	2,980	5,628	48.83	7,132	5,403	2,000	17.35	3,807	33.03
African-American	3,270	1,615	49.39	7,831	6,498	495	15.14	6,064	4,230	2,110	64.53	7,447	5,961	330	10.09	825	25.23
Hispanic	4,201	1,855	44.16	7,625	6,444	685	16.31	4,869	3,522	2,540	60.46	6,937	5,769	510	12.14	1,195	28.45
Asian	2,991	520	17.39	8,494	6,582	637	21.30	4,102	2,492	1,157	38.68	6,195	3,962	869	29.05	1,506	50.35
Native-American	89	37	41.57	7,699	6,825	14	15.73	8,043	4,858	51	57.30	7,783	6,347	13	14.61	27	30.34
International	442	38	8.60	8,953	7,475	9	2.04	4,932	5,304	47	10.63	8,166	6,834	17	3.85	26	5.88
Unknown	349	95	27.22	7,346	5,285	59	16.91	4,780	2,499	154	44.13	6,408	4,542	53	15.19	112	32.09
Multi-Racial	612	216	35.29	7,383	6,136	97	15.85	4,689	3,435	313	51.14	6,607	5,255	112	18.30	209	34.15
Total	23,480	8,197	34.91	7,895	6,434	3,803	16.20	4,987	3,066	12,000	51.11	7,042	5,452	3,904	16.63	7,707	32.82

Texas Higher Education Coordinating Board
Automated Student and Adult Learner Follow-Up System
2017-2018 Exit Cohort Reports

COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Industries for Employment - Leavers (No CE)						
Working Only	4-Digit NAICS	Industry Sector	Count	Percent of Group	Percent of Cohort	
	1	7225	Restaurants and Other Eating Places	1,401	17.09%	5.97%
	2	5613	Employment Services	381	4.65%	1.62%
	3	6221	General Medical and Surgical Hospitals	282	3.44%	1.20%
	4	6111	Elementary and Secondary Schools	246	3.00%	1.05%
	5	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	210	2.56%	0.89%
	6	6211	Offices of Physicians	204	2.49%	0.87%
	7	5241	Insurance Carriers	200	2.44%	0.85%
	8	4451	Grocery Stores	191	2.33%	0.81%
	9	9211	Executive, Legislative, and Other General Government Support	185	2.26%	0.79%
	10	4481	Clothing Stores	177	2.16%	0.75%
Working and Enrolled						
	1	7225	Restaurants and Other Eating Places	755	19.85%	3.22%
	2	6113	Colleges, Universities, and Professional Schools	239	6.28%	1.02%
	3	4481	Clothing Stores	165	4.34%	0.70%
	4	4461	Health and Personal Care Stores	125	3.29%	0.53%
	5	4451	Grocery Stores	117	3.08%	0.50%
	6	6111	Elementary and Secondary Schools	110	2.89%	0.47%
	7	6221	General Medical and Surgical Hospitals	103	2.71%	0.44%
	8	5613	Employment Services	101	2.66%	0.43%
	9	7139	Other Amusement and Recreation Industries	99	2.60%	0.42%
	10	4522	Department Stores	91	2.39%	0.39%
All Working						
	1	7225	Restaurants and Other Eating Places	2,156	17.97%	9.18%
	2	5613	Employment Services	482	4.02%	2.05%
	3	6221	General Medical and Surgical Hospitals	385	3.21%	1.64%
	4	6111	Elementary and Secondary Schools	356	2.97%	1.52%
	5	4481	Clothing Stores	342	2.85%	1.46%
	6	4451	Grocery Stores	308	2.57%	1.31%
	7	4523	General Merchandise Stores, including Warehouse Clubs and Supercenters	295	2.46%	1.26%
	8	6113	Colleges, Universities, and Professional Schools	283	2.36%	1.21%
	9	7139	Other Amusement and Recreation Industries	266	2.22%	1.13%
	10	6211	Offices of Physicians	265	2.21%	1.13%

Appendix E 2017-2018 Exit Cohort Reports

Texas Higher Education Coordinating Board
Automated Student and Adult Learner Follow-Up System
2017-2018 Exit Cohort Reports

COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Top 10 Higher Ed Institutions for Enrollment - Leavers (No CE)					
Enrolled Only	FICE	Institution	Count	Percent of Group	Percent of Cohort
1	009741	The University of Texas at Dallas	833	21.34%	3.55%
2	003632	Texas A&M University	417	10.68%	1.78%
3	123456	Other Independent Colleges and Universities of Texas	396	10.14%	1.69%
4	003644	Texas Tech University	392	10.04%	1.67%
5	003594	University of North Texas	390	9.99%	1.66%
6	003658	The University of Texas at Austin	327	8.38%	1.39%
7	003646	Texas Woman's University	122	3.13%	0.52%
8	003565	Texas A&M University - Commerce	114	2.92%	0.49%
9	003615	Texas State University	108	2.77%	0.46%
10	003624	Stephen F. Austin State University	106	2.72%	0.45%
Working and Enrolled					
1	009741	The University of Texas at Dallas	992	26.08%	4.22%
2	003594	University of North Texas	659	17.33%	2.81%
3	003644	Texas Tech University	216	5.68%	0.92%
4	003646	Texas Woman's University	213	5.60%	0.91%
5	123456	Other Independent Colleges and Universities of Texas	187	4.92%	0.80%
6	003632	Texas A&M University	170	4.47%	0.72%
7	003565	Texas A&M University - Commerce	148	3.89%	0.63%
8	003656	The University of Texas at Arlington	147	3.87%	0.63%
9	008504	DCCCD - Richland College	116	3.05%	0.49%
10	003615	Texas State University	97	2.55%	0.41%
All Enrolled					
1	009741	The University of Texas at Dallas	1,825	23.68%	7.77%
2	003594	University of North Texas	1,049	13.61%	4.47%
3	003644	Texas Tech University	608	7.89%	2.59%
4	003632	Texas A&M University	587	7.62%	2.50%
5	123456	Other Independent Colleges and Universities of Texas	583	7.56%	2.48%
6	003658	The University of Texas at Austin	399	5.18%	1.70%
7	003646	Texas Woman's University	335	4.35%	1.43%
8	003565	Texas A&M University - Commerce	262	3.40%	1.12%
9	003656	The University of Texas at Arlington	250	3.24%	1.06%
10	003615	Texas State University	205	2.66%	0.87%

**Texas Higher Education Coordinating Board
Automated Student and Adult Learner Follow-Up System
2017-2018 Exit Cohort Reports**

COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Outcomes by Major - Leavers (No CE)											
Major	Cohort Group Subtotal	Working Only	Working and Enrolled	All Working	Enrolled Only	All Enrolled	Not Found	Mean Quarterly Earnings	Median Quarterly Earnings	Employment Rate	
090101	Communication Studies/Speech Communication and Rhetoric	683	186	96	282	134	230	267	5,141	3,400	41%
110101	Computer and Information Sciences, General	438	154	62	216	64	126	158	8,264	6,101	49%
110701	Computer Science	754	214	115	329	160	275	265	6,842	4,200	44%
110801	Web Page, Digital/Multimedia and Information Resources Design	80	26	10	36	11	21	33	8,026	5,485	45%
110901	Computer Systems Networking and Telecommunications	14	8	1	9	1	2	4	13,194	12,115	64%
111001	System Administration/Administrator	127	62	10	72	13	23	42	7,356	5,864	57%
111002	System, Networking, and LAN/WAN Management/Manager	72	36	5	41	6	11	25	10,782	9,460	57%
111003	Computer and Information Systems Security	129	66	21	87	10	31	32	12,177	8,787	67%
120501	Baking and Pastry Arts/Baker/Pastry Chef	69	30	3	33	3	6	33	6,366	5,024	48%
120503	Culinary Arts/Chef Training	108	50	5	55	10	15	43	8,141	5,736	51%
131203	Junior High/Intermediate/Middle School Education and Teaching	116	42	22	64	20	42	32	5,496	5,020	55%
131205	Secondary Education and Teaching	291	107	52	159	42	94	90	4,760	4,211	55%
131210	Early Childhood Education and Teaching	538	203	102	305	85	187	148	5,184	4,579	57%
140101	Engineering, General	1,350	288	214	502	366	580	482	5,528	3,949	37%
150000	Engineering Technology, General	14	4	3	7	3	6	4	4,787	3,707	50%
150303	Electrical, Electronic and Communications Engineering Technology/Technician	185	45	26	71	46	72	68	5,234	2,966	38%
150306	Integrated Circuit Design	6	4	0	4	2	2	0	6,838	7,199	67%
151301	Drafting and Design Technology/Technician, General	94	33	8	41	9	17	44	8,401	7,621	44%
161603	Sign Language Interpretation and Translation	102	47	9	56	12	21	34	7,488	6,025	55%
190706	Child Development	374	103	70	173	74	144	127	4,565	3,855	46%
190709	Child Care Provider/Assistant	105	26	23	49	19	42	37	6,206	4,296	47%
220302	Legal Assistant/Paralegal	124	55	12	67	14	26	43	8,084	6,397	54%
240102	General Studies	7,314	2,934	1,265	4,199	1,095	2,360	2,020	6,723	5,297	57%
249999	Undeclared	522	170	173	343	77	250	102	7,048	5,819	66%
410101	Biology Technician/Biotechnology Laboratory Technician	140	20	25	45	41	66	54	2,865	1,849	32%
430103	Criminal Justice/Law Enforcement Administration	572	257	74	331	67	141	174	6,435	4,929	58%
430107	Criminal Justice/Police Science	13	4	2	6	0	2	7	3,108	3,204	46%
430201	Fire Protection and Safety Technology/Technician	40	26	7	33	3	10	4	20,715	22,058	82%
430203	Fire Science/Firefighting	47	22	4	26	6	10	15	9,654	7,298	55%
450702	Cartography	44	18	6	24	6	12	14	7,600	6,767	55%
500402	Commercial and Advertising Art	235	83	25	108	38	63	89	5,324	4,168	46%
500408	Interior Design	123	28	22	50	25	47	48	5,135	4,846	41%
500409	Graphic Design	68	22	3	25	8	11	35	4,752	3,675	37%
500410	Illustration	72	36	8	44	6	14	22	3,865	3,324	61%
500411	Game and Interactive Media Design	218	64	31	95	28	59	95	4,180	3,294	44%
500901	Music, General	316	97	39	136	62	101	118	4,373	2,717	43%

Appendix E 2017-2018 Exit Cohort Reports

501003	Music Management	89	54	7	61	1	8	27	6,211	4,702	69%
510000	Health Services/Allied Health/Health Sciences, General	683	206	86	292	121	207	270	4,369	3,063	43%
510602	Dental Hygiene/Hygienist	173	70	31	101	25	56	47	6,008	4,696	58%
510707	Health Information/Medical Records Technology/Technician	206	45	38	83	54	92	69	6,711	4,000	40%
510713	Medical Insurance Coding Specialist/Coder	45	15	4	19	5	9	21	6,458	4,706	42%
510903	Electroneurodiagnostic/Electroencephalographic Technology/Technologist	17	4	1	5	4	5	8	4,933	5,899	29%
510904	Emergency Medical Technology/Technician (EMT Paramedic)	190	48	25	73	52	77	65	5,273	3,317	38%
510908	Respiratory Care Therapy/Therapist	32	15	5	20	4	9	8	7,940	7,048	62%
510909	Surgical Technology/Technologist	48	14	6	20	14	20	14	7,120	5,757	42%
510910	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	8	7	1	8	0	1	0	7,240	7,750	100%
513801	Registered Nursing/Registered Nurse	1,537	575	276	851	242	518	444	7,132	5,243	55%
520101	Business/Commerce, General	2,109	687	337	1,024	351	688	734	6,635	4,864	49%
520201	Business Administration and Management, General	1,897	617	286	903	305	591	689	6,842	5,214	48%
520203	Logistics and Materials Management	6	2	0	2	0	0	4	*	*	33%
520212	Retail Management	515	112	92	204	96	188	215	4,683	3,029	40%
520401	Administrative Assistant and Secretarial Science, General	215	48	33	81	49	82	85	6,703	4,895	38%
520901	Hospitality Administration/Management, General	89	39	15	54	6	21	29	5,733	4,489	61%
521501	Real Estate	115	61	7	68	9	16	38	9,864	7,519	59%

Appendix F Labor Market Information

Labor Market Information

Dallas-Fort Worth-Arlington Metro Statistical Area

Collin College Program Review 2020-21

The following information is to help establish the benefit of a program to students after graduation. By comparing the average wages to \$24,657 (the annual livable salary for single adult households), one can estimate the fiscal value to the student once he or she enters the field. The employment, unemployment and forecasted demand figures help describe the labor market climate and indicate whether it is healthy enough for program graduates to find employment in related occupations. Definitions follow the table.

Program	Average Annual Wages		Employment Counts		Current Unemployment
	Entry	Median	Current	Forecast Total Demand (Rate)	Count (Rate)
Activity Care Professional	\$21,700	\$41,900	322	7 (2.2%)	3 (0.9%)
Animation & Game Art	\$43,500	\$64,700	1,546	26 (1.7%)	36 (2.3%)
Associate of Arts in Teaching	\$50,700	\$58,100	34,029	402 (1.2%)	832 (2.4%)
Automotive Service Technician	\$28,000	\$45,200	17,686	190 (1.1%)	422 (2.4%)
Biomedical Equipment Technology	\$29,300	\$51,600	1,612	19 (1.2%)	10 (0.6%)
Biotechnology	\$37,300	\$63,500	1,169	20 (1.7%)	53 (4.5%)
Business Management	\$56,900	\$109,600	65,844	1,175 (1.8%)	1,110 (1.7%)
Business Office Support Systems	\$34,500	\$48,600	66,876	-109 (-0.2%)	1,718 (2.6%)
Central Sterile Processing	\$25,300	\$34,800	1,002	17 (1.7%)	18 (1.8%)
Collision Repair	\$30,200	\$42,900	3,691	57 (1.5%)	107 (2.9%)
Computer Networking	\$47,200	\$75,400	5,907	105 (1.8%)	196 (3.3%)
Computer Systems	\$69,800	\$101,067	35,294	789 (2.2%)	866 (2.5%)
Computer-Aided Drafting and Design	\$38,000	\$55,500	5,629	58 (1%)	188 (3.3%)
Construction Management	\$66,400	\$96,400	12,889	260 (2%)	184 (1.4%)
Culinary Arts	\$38,100	\$56,400	2,000	43 (2.2%)	50 (2.5%)
Dental Hygiene	\$32,400	\$42,000	10,097	217 (2.1%)	216 (2.1%)
Diagnostic Medical Sonography	\$59,800	\$74,400	1,542	43 (2.8%)	14 (0.9%)
Early Childhood Educator	\$50,700	\$58,100	34,029	402 (1.2%)	832 (2.4%)
Electronic Engineering Technology	\$42,200	\$65,300	3,827	38 (1%)	88 (2.3%)

Appendix F Labor Market Information

Program	Average Annual Wages		Employment Counts		Current Unemployment
	Entry	Median	Current	Forecast Total	Count (Rate)
				Demand (Rate)	
Emergency Medical Services Professions	\$23,800	\$35,000	4,659	83 (1.8%)	61 (1.3%)
Facilities Management	\$47,800	\$71,500	12,450	182 (1.5%)	208 (1.7%)
Fire Academy	\$40,500	\$59,000	6,220	99 (1.6%)	84 (1.4%)
Fire Science	\$66,500	\$89,400	841	13 (1.5%)	3 (0.4%)
Geospatial Information Science (GIS)	\$39,700	\$55,900	2,509	43 (1.7%)	91 (3.6%)
Graphic Design	\$32,600	\$52,100	7,018	104 (1.5%)	205 (2.9%)
Health Information Management	\$31,300	\$66,500	1,206	27 (2.2%)	23 (1.9%)
Health Information Management/Medical Coding and Billing	\$28,700	\$42,000	7,903	174 (2.2%)	186 (2.4%)
Health Professions	\$26,600	\$37,200	26,657	579 (2.2%)	885 (3.3%)
Hospitality and Food Service Management	\$35,800	\$50,550	10,245	209 (2%)	193 (1.9%)
HVAC (Heating, Ventilation, Air Conditioning)	\$30,900	\$46,500	9,629	210 (2.2%)	144 (1.5%)
Industrial Automation	\$36,200	\$50,900	446	5 (1.1%)	10 (2.2%)
Information Systems Cybersecurity	\$72,600	\$111,000	4,060	95 (2.3%)	109 (2.7%)
Insurance Management	\$37,700	\$57,200	29,241	504 (1.7%)	614 (2.1%)
Interior Design	\$35,500	\$53,100	2,136	33 (1.5%)	63 (2.9%)
Interpreter Education Program (IEP)	\$34,200	\$49,700	1,780	44 (2.5%)	54 (3%)
Marketing	\$43,100	\$71,100	13,500	395 (2.9%)	389 (2.9%)
Music, Commercial	\$29,200	\$46,400	271	3 (1.1%)	10 (3.7%)
Nursing RN	\$57,400	\$75,700	57,962	1,296 (2.2%)	699 (1.2%)
Paralegal/Legal Assistant	\$42,900	\$57,400	8,771	192 (2.2%)	157 (1.8%)
Pastry Arts	\$20,000	\$24,500	4,634	83 (1.8%)	252 (5.4%)
Photography, Commercial	\$22,100	\$39,000	2,984	29 (1%)	121 (4.1%)
Police Academy	\$53,000	\$71,600	13,037	206 (1.6%)	81 (0.6%)
Polysomnographic Technology	\$28,700	\$42,000	7,903	174 (2.2%)	186 (2.4%)
Real Estate Management	\$34,400	\$66,900	12,256	224 (1.8%)	204 (1.7%)
Respiratory Care	\$52,100	\$63,400	2,957	85 (2.9%)	24 (0.8%)
Sports and Recreation Management	\$27,200	\$44,800	5,727	119 (2.1%)	58 (1%)
Supply Chain Management	\$46,950	\$73,000	12,884	103 (0.8%)	345 (2.7%)
Surgical Professions	\$36,200	\$50,700	2,546	43 (1.7%)	78 (3.1%)

Appendix F Labor Market Information

Program	Average Annual Wages		Employment Counts		Current Unemployment
	Entry	Median	Current	Forecast Total Demand (Rate)	Count (Rate)
Veterinary Assistant (CE)	\$20,200	\$27,400	1,931	56 (2.9%)	27 (1.4%)
Video Production	\$40,000	\$60,450	3,493	57 (1.6%)	131 (3.8%)
Web and Mobile Development	\$45,400	\$72,100	4,560	110 (2.4%)	115 (2.5%)
Welding	\$30,700	\$39,700	12,133	176 (1.5%)	493 (4.1%)

Source: Chmura Economics JobsEQ.

Notes: Wage data as of 2019 provided by the US Bureau of Labor Statistics. Wntry-level wages are derived from these source data, computed by Chmura. Employment data as of 2020Q1. Demand data reflect place-of-work employment; retirements reflect place-of-residence data. Employment and unemployment data represent a four-quarter moving average.

Forecasted Total Demand is the number of jobs demanded in associated occupations over one year. Total New Demand is the sum of Exits, Transfers and Employment growth.

CBM-116 Supplemental Follow-Up

Collin College

2016 – 2017 Program Completers

By Classification of Instructional Programs (CIP)

**Gloria Hurtado Diaz, Reports Coordinator
Institutional Research Office**

December 6, 2018

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

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CBM-116 Supplemental Follow-Up
Collin College
2016 – 2017 Program Completers
By Classification of Instructional Programs (CIP)

Executive Summary

Each year, the Texas Higher Education Coordinating Board (THECB) tracks community college program completers in an effort to determine what proportion of the state's community college program completers were "successful" in their subsequent endeavors. The THECB defines as "successful" those community college program completers who, during the first fall (October, November, December) following program completion, either (1) transfer to another post-secondary institution to continue their education, (2) find gainful employment, or (3) enlists in the military. Historically, the state's placement standard was 85%. Now, there is no such state standard. However, Carl Perkins regulations designate an average student success rate that varies by year (76.1%¹, this year) for a given instructional program to be deemed "successful" (Core indicator 4P1).

The THECB uses the following multi-step process, known as the Automated Student and Adult Learner Follow-up System (ASALFS), to identify "successful" program completers.

Step 1: The THECB uses its own statewide student database to track students who completed instructional programs at Texas community colleges to determine which completers continued their education during the year following their community college program completion. (For the purposes of ASALFS, instructional programs are identified by federal CIP Codes.)

Step 2: The THECB sends the Social Security Numbers of program completers to the Texas Workforce Commission (TWC) to match against the TWC's unemployment insurance (UI) Wage Record Database to identify completers who were employed by organizations that participate in the State's UI program. The THECB calculates an initial "success rate" for every instructional program at every community college in the state based on the first two steps.

Step 3: The THECB notifies institutions that a list is available on the THECB Internet site identifying the institution's completers who were not identified as "successful" in the first two steps. Each institution, then, has the opportunity to supplement the initial success rates by undertaking its own efforts to track down its program completers who were not identified as "successful" in the first two steps. The missing students are tracked using whatever sources and strategies an institution can devise. As each missing completer is found, the institution administers a brief questionnaire to determine if a given completer continued onto additional post-secondary education or became employed/self-employed since program completion. The results of this supplemental tracking effort are entered into the THECB database by the institution via the Internet, and the revised success rates are applied to each program.

¹ Texas Higher Education Coordinating Board, Perkins Data Resources for 2018-2019, p. 5 (Accessed 11/29/2018).
http://www.txhighereddata.org/reports/performance/perkdata/perkdata_pdf.cfm?dfice=023614&progr=2018

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

Typically, THECB is unable to find students who:

- transferred to colleges outside Texas
- worked for companies in Texas not covered by UI regulations
- were self-employed
- were incarcerated after exiting the program
- were employed outside of Texas
- were truly unemployed and not pursuing additional higher education

During fall 2018, the THECB notified Collin's Institutional Research Office (IRO) that a list of 2016-2017 program completers who had not been identified as "successful" was available for supplemental follow-up. The deadline for submitting supplemental information was November 30, 2018. The list comprised of 467 completers for whom the THECB found no information. IRO undertook an extensive effort to locate and contact as many of these completers as possible using resources such as the National Student Clearinghouse, Internet search engines, Collin faculty, an online survey², LinkedIn, and other social networks. Of all tracking methods, the National Student Clearinghouse was the most efficient. All the tracking methods are summarized in Table 2.

Table 1 indicates that, after completion of the first two steps in the ASALFS process, 11 of Collin's 39 instructional programs that produced completers during 2016-2017, and for whom the THECB was unable to track all completers, fell below the 76.1% target (Col.3); and 28 programs met the standard. IRO's supplemental follow-up improved the success of all but 9 programs (Col. 5). In most cases, the "unsuccessful" completers were either unemployed or stay-at-home parents during the fall 2017 reference period or became employed after the reference period. After IRO's follow-up, only 5 of the 39 programs fell below the 76.1% target (Col. 6).

In column 5 of Table 1, the darker green shade indicates the improvement that resulted from the IRO's follow-up efforts. The cells without dark green shading identify the 9 programs that saw no improvement in their success rates following IRO's efforts, though 7 of 9 programs met the 76.1% standard prior to IRO's supplemental follow-up. The check marks in column 6 identify the programs that met or exceeded the target after IRO's supplemental follow-up. Of 39 programs, 34 (92.6%) met or exceeded the State target of 76.1% percent (Col. 6).

To get a sense of success over time, three-year averages were computed for completers of the listed programs (Col. 7). The 3-year averages were calculated by adding the additional successes tracked by IRO to the initial outcomes from ASALFS in the last three years and dividing them by the total graduates in the program. Not all programs had completers to be tracked in each of the three years included in the average. Therefore, column 8 indicates the number of years that were used in the computation of the average for each program. Four programs fell below the current Carl Perkins target over the three-year period.

² An online survey was administered on 11/08/2018 to 3,226 graduates. The survey asked the graduates about their employment status in fall 2017.

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

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Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

**Table 1
CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates and
Three-Year Averages for Successful Outcomes by CIP
Collin College**

		ASALFS Initial Matching Outcomes		IRO Supplemental Follow-up Outcomes			3-Year Averages		
		Successful Outcomes		Additional Success			Successful Revised Outcomes		
CIP	Program	2016-2017 Graduates	N	%	N	% Final Success	Meet or exceed 76.1% target	% Final Success	Yrs. in Avg.
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
09010100	Speech Communication and Rhetoric	27	25	92.60%	2	100.00%	✓	98.20%	3
11010100	Computer and Information Sciences, General	13	10	76.90%	*2	92.30%	✓	87.20%	3
11070100	Computer Science	17	15	88.20%	1	94.10%	✓	87.80%	3
11080100	Web Page, Digital/Multimedia and Information Resources Design	11	4	36.40%	4	72.70%		78.60%	3
11100200	System, Networking, and LAN/WAN Management/Manager	6	3	50.00%	*1	66.70%		80.00%	3
11100300	Computer and Information Systems Security/Information Assurance	25	21	84.00%	1	88.00%	✓	89.10%	3
12050100	Baking and Pastry Arts/Baker/Pastry Chef	18	15	83.30%	0	83.30%	✓	53.70%	3
12050300	Culinary Arts/Chef Training	28	25	89.30%	1	92.90%	✓	90.40%	3
13121000	Early Childhood Education and Teaching	33	30	90.90%	2	97.00%	✓	92.80%	3
15030300	Electrical, Electronic and Communications Engineering Technology/Technician	7	6	85.70%	0	85.70%	✓	85.70%	3
15130100	Drafting and Design Technology/Technician, General	18	15	83.30%	0	83.30%	✓	85.20%	2
16160300	Sign Language Interpretation and Translation	19	15	78.90%	4	100.00%	✓	91.30%	3
19070600	Child Development	7	6	85.70%	*0	85.70%	✓	82.90%	3
22030200	Legal Assistant/Paralegal	39	34	87.20%	*3	94.90%	✓	89.50%	3
24010200	General Studies	1,979	1,702	86.00%	138	93.00%	✓	92.70%	3
43010400	Criminal Justice/Safety Studies	41	35	85.40%	4	95.10%	✓	93.90%	3
43010700	Criminal Justice/Police Science	41	37	90.20%	*2	95.10%	✓	95.70%	3
43020300	Fire Science/Firefighting	55	54	98.20%	1	100.00%	✓	96.50%	3
50040200	Commercial and Advertising Art	28	22	78.60%	*4	92.90%	✓	86.90%	3
50040600	Commercial Photography	3	2	66.70%	1	100.00%	✓	100.00%	1
50040900	Graphic Design	4	3	75.00%	*0	75.00%		91.70%	3
50041000	Illustration	5	4	80.00%	0	80.00%	✓	50.00%	3
50041100	Game and Interactive Media Design	21	12	57.10%	5	81.00%	✓	83.30%	3
50100300	Music Management	36	27	75.00%	5	88.90%	✓	90.70%	3
51000000	Health Services/Allied Health/Health Sciences, General	20	14	70.00%	5	95.00%	✓	95.00%	1
51060200	Dental Hygiene/Hygienist	15	14	93.30%	0	93.30%	✓	96.70%	2
51070700	Health Information/Medical Records Technology/Technician	28	27	96.40%	1	100.00%	✓	84.40%	3
51071300	Medical Insurance Coding Specialist/Coder	16	12	75.00%	0	75.00%		74.00%	3
51090300	Electroneurodiagnostic/Electroencephalographic Technology/Technologist	21	15	71.40%	*3	85.70%	✓	91.20%	2
51090400	Emergency Medical Technology/Technician (EMT Paramedic)	25	22	88.00%	3	100.00%	✓	100.00%	2

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

Collin IRO ghd; 12/10/2018; Page 3

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Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

CIP	Program	ASALFS Initial Matching Outcomes		IRO Supplemental Follow-up Outcomes			3-Year Averages		
		Successful Outcomes		Additional Success			Successful Revised Outcomes		
		Graduates	N	%	N	% Final Success	Meet or exceed 76.1% target	% Final Success	Yrs. in Avg.
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
51090800	Respiratory Care Therapy/Therapist	20	18	90.00%	2	100.00%	✓	100.00%	1
51090900	Surgical Technology/Technologist	14	13	92.90%	*0	92.90%	✓	96.70%	3
51380100	Registered Nursing/Registered Nurse	184	174	94.60%	2	95.70%	✓	95.70%	3
52010100	Business/Commerce, General	178	148	83.10%	16	92.10%	✓	92.90%	3
52020100	Business Administration and Management, General	37	29	78.40%	3	86.50%	✓	89.80%	3
52021200	Retail Management	5	4	80.00%	1	100.00%	✓	85.70%	3
52040100	Administrative Assistant and Secretarial Science, General	16	11	68.80%	1	75.00%		75.00%	3
52090100	Hospitality Administration/Management, General	29	24	82.80%	*2	89.70%	✓	90.20%	3
52150100	Real Estate	62	37	59.70%	14	82.30%	✓	81.70%	3
Total		3,151	2,684	85.20%	234	92.60%	✓	91.90%	3

Data Source: Texas Higher Education Coordinating Board Automated Adult Student Learner Follow-up System data.

Successful outcomes/Student success is defined as students having obtained employment, being self-employed, enlisted in the military, or having transferred to a college or university during the fall 2017 period (October - December 2017).

Note 1: Light green cells identify programs that meet or exceed the current Carl Perkins standard of 76.1% (Carl Perkins Data Resources, Measure 4P1) http://www.txhighereddata.org/reports/performance/perkdata/perkdata_pdf.cfm?dfice=023614&progyr=2018

Note 2: Dark green cells identify program that showed improved success following IRO's tracking.

Note 3: Lavender cells identify program that did not meet the current Carl Perkins standard of 76.1%.

Note 4: Cells with no fill color in col. 5 identify programs where no improvement could be made despite IRO's follow-up efforts.

Note 5: Check marks identify programs that meet or exceed the current Carl Perkins target.

Note 6: Asterisks (*) indicate that all graduates were tracked. However, they were either unemployed or voluntarily out of the workforce. A few were retired, disabled, stay at home parents, or had left the country.

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

Collin IRO ghd; 12/10/2018; Page 4

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Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

Table 2 CBM-116 – Tracking Methods

Graduates To Track: 467

Method	Found	Reportable	Reportable/Found %	Reportable/To Track %
National Student Clearing House	86	86	100.0%	18.4%
HEPData	84	80	95.2%	17.1%
Graduate Survey	49	30	61.2%	6.4%
Phone	47	30	63.8%	6.4%
LinkedIn	49	21	42.9%	4.5%
SNAP Survey	30	19	63.3%	4.1%
Faculty Leads & Deans	12	7	58.3%	1.5%
Other (trec.texas.gov)	9	5	55.6%	1.1%

Note 1: A student may be found by multiple methods. Consequently, summing the columns produces a duplicated count.

Note 2: The table is sorted by the last column in descending order.

Note 3: The “Found” column refers to students IRO was able to contact or find information to document their status. The “Reportable” column refers to students who were employed, enrolled at another institution, or in the military.

Appendix G: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates

Collin IRO ghd; 12/10/2018; Page 5

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CBM-116 Supplemental Follow-Up

Collin College

2017 – 2018 Program Completers

By Classification of Instructional Programs (CIP)

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External and Enrollment Reporting Manager
Institutional Research Office**

January 14, 2021

CBM-116 Supplemental Follow-Up Collin College 2017 – 2018 Program Completers *By Classification of Instructional Programs (CIP)*

Executive Summary

Each year, the Texas Higher Education Coordinating Board (THECB) tracks community college program completers in an effort to determine what proportion of the state's community college program completers were "successful" in their subsequent endeavors. The THECB defines as "successful" those community college program completers who, during the first fall (October, November, December) following their program completion, either (1) continued their education at a post-secondary institution, (2) found gainful employment, or (3) enlisted in the military. Historically, the state's success standard was 85%. There is no longer a constant THECB-designated standard. However, Carl Perkins regulations designate an average student success rate that varies by year (76.1%¹, for the 2017-2018 academic year) for any given instructional program to be deemed "successful" (Core indicator 4P1).

The THECB uses the following multi-step process, known as the Automated Student and Adult Learner Follow-up System (ASALFS), to identify "successful" program completers.

Step 1: The THECB uses its own statewide student database to track students who completed instructional programs at Texas community colleges to determine which completers continued their education during the year following their community college program completion. (For the purposes of ASALFS, instructional programs are identified by federal CIP Codes.)

Step 2: The THECB sends the Social Security Numbers of program completers to the Texas Workforce Commission (TWC) to match against the TWC's unemployment insurance (UI) Wage Record Database to identify completers who were employed by organizations that participate in the State's UI program. The THECB calculates an initial "success rate" for every instructional program at every community college in the state based on the first two steps.

Step 3: The THECB notifies institutions that a list is available on the THECB Internet site identifying the institution's completers who were not identified as "successful" in the first two steps. Each institution, then, has an opportunity to supplement the initial success rates by undertaking its own efforts to track down its program completers who were not identified as "successful" in the first two steps. The missing students are tracked using whatever resources and strategies an institution can devise. As each missing completer is found, the institution administers a brief questionnaire to determine if a given completer continued additional post-secondary education or became employed/self-employed since program completion. The results of this supplemental tracking effort are entered into the THECB database by the institution via the Internet, and the revised success rates are applied to each program.

¹ Texas Higher Education Coordinating Board, Perkins Data Resources for 2017-2018, p. 5.
http://www.txhighereddata.org/reports/performance/perkdata/perkdata_pdf.cfm?dfice=023614&progr=2018

Typically, THECB is unable to find students who:

- transferred to colleges outside Texas;
- worked for companies in Texas not covered by UI regulations;
- were self-employed;
- were incarcerated after exiting the program;
- were employed outside of Texas;
- were truly unemployed and not pursuing additional higher education;
- joined the military.

During fall 2019, the THECB notified Collin's Institutional Research Office (IRO) that a list of 2017-2018 program completers who had not been identified as "successful" was available for supplemental follow-up. The deadline for submitting supplemental information was December 8, 2019. The list comprised 466 completers for whom the THECB found no information. IRO undertook an extensive effort to locate and contact as many of these completers as possible using resources such as the National Student Clearinghouse, Internet search engines, Collin faculty, an online survey², LinkedIn, and other social networks. All the tracking methods are summarized in Table 2.

Table 1 indicates that, after completion of the first two steps in the ASALFS process, 16 of Collin's 43 instructional programs that produced completers during 2017-2018, and for whom the THECB was unable to track all completers, fell below the 76.1% target (Col.3); and 27 programs met the standard. IRO's supplemental follow-up improved the success of all but 8 programs (Col. 6). In most cases, the "unsuccessful" completers were either unemployed or stay-at-home parents during the fall 2018 reference period or became employed after the reference period. After IRO's follow-up, only 7 of the 43 programs fell below the 76.1% target (Col. 7).

In column 6 of Table 1, the darker green shade indicates the improvement that resulted from the IRO's follow-up efforts. The cells without dark green shading identify the 8 programs that saw no improvement in their success rates following IRO's efforts, though 6 of the 8 programs met the 76.1% standard prior to IRO's supplemental follow-up. The check marks in column 7 identify the programs that met or exceeded the target after IRO's supplemental follow-up. Of the 43 programs, 36 (84.7%) met or exceeded the State target of 76.1% percent (Col. 7).

To get a sense of success over time, three-year averages were computed for completers of the listed programs (Col. 8). The three-year averages were calculated by adding the additional successes tracked by IRO to the initial outcomes from ASALFS in the last three years and dividing them by the total graduates in the program. Not all programs had completers to be tracked in each of the three years included in the average. Therefore, column 9 indicates the number of years that were used in the computation of the average for each program. Seven programs fell below the current Carl Perkins target over the three-year period.

² A Qualtrics survey was administered to the 466 graduates. The survey asked the graduates about their employment status in fall 2018.

Appendix H: CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2017-2018 Graduates

Table 1
 CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2017-2018 Graduates and Three-Year Averages for Successful Outcomes by CIP
 Collin College

CIP	Program	ASALFS Initial Matching			IRO Supplemental Follow-up Outcomes				3-Year Averages	
		Successful Outcomes			Students Tracked	Additional Success	Successful Outcomes		Successful Outcomes	
		Graduates	N	%	N	N	% Final Success	Meet or exceed 76.1% target	% Final Success	Yrs. in Avg.
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)	(Col. 9)
09010100	Speech Communication and Rhetoric	22	18	81.8%	4	4	100.0%	✓	100.0%	3
11010100	Computer and Information Sciences, General	13	8	61.5%	5	4	92.3%	✓	86.8%	3
11070100	Computer Science	30	26	86.7%	2	2	93.3%	✓	90.0%	3
11100100	Network and System Administration/Administrator	8	7	87.5%	1	1	100.0%	✓	100.0%	1
11100200	System, Networking, and LAN/WAN Management/Manager	7	5	71.4%	1	0	71.4%	✓	76.2%	3
11100300	Computer and Information Systems Security/Information Assurance	33	26	78.8%	6	2	84.8%	✓	89.1%	3
12050100	Baking and Pastry Arts/Baker/Pastry Chef	19	16	84.2%	3	1	89.5%	✓	57.4%	3
12050300	Culinary Arts/Chef Training	23	17	73.9%	5	2	82.6%	✓	87.2%	3
13121000	Early Childhood Education and Teaching	37	33	89.2%	0	0	89.2%	✓	93.3%	3
14010100	Engineering, General	10	8	80.0%	1	1	90.0%	✓	90.0%	1
15030300	Electrical, Electronic and Communications Engineering Technology/Technician	4	3	75.0%	1	0	75.0%	✓	84.6%	3
15050100	Heating, Ventilation, Air Conditioning and Refrigeration Technology/Technician	12	11	91.7%	1	1	100.0%	✓	100.0%	1
15130100	Drafting and Design Technology/Technician, General	20	17	85.0%	1	1	90.0%	✓	86.8%	2
16160300	Sign Language Interpretation and Translation	19	16	84.2%	3	2	94.7%	✓	94.6%	3
19070600	Child Development	12	10	83.3%	1	1	91.7%	✓	84.2%	3
22030200	Legal Assistant/Paralegal	33	27	81.8%	5	4	93.9%	✓	93.6%	3
24010200	General Studies	1719	1482	86.2%	122	98	91.9%	✓	92.2%	3
41010100	Biology Technician/Biotechnology Laboratory Technician	2	1	50.0%	1	0	50.0%	✓	50.0%	1
43010400	Criminal Justice/Safety Studies	52	44	84.6%	5	3	90.4%	✓	93.3%	3
43010700	Criminal Justice/Police Science	33	31	93.9%	1	1	97.0%	✓	96.1%	3
43020300	Fire Science/Firefighting	65	61	93.8%	4	1	95.4%	✓	96.7%	3
45070200	Geographic Information Science and Cartography	10	7	70.0%	3	1	80.0%	✓	80.0%	1
50040200	Commercial and Advertising Art	29	22	75.9%	6	3	86.2%	✓	87.5%	3
50040600	Commercial Photography	8	7	87.5%	1	1	100.0%	✓	100.0%	2
50040800	Interior Design	17	11	64.7%	4	1	70.6%	✓	70.6%	1
50041000	Illustration	3	2	66.7%	1	1	100.0%	✓	70.0%	3
50041100	Game and Interactive Media Design	18	14	77.8%	2	0	77.8%	✓	81.3%	3
50090100	Music, General	10	8	80.0%	1	1	90.0%	✓	90.0%	1
50100300	Music Management	50	37	74.0%	7	6	86.0%	✓	87.9%	3
51000000	Health Services/Allied Health/Health Sciences, General	46	38	82.6%	4	4	91.3%	✓	92.4%	2
51070700	Health Information/Medical Records Technology/Technician	27	20	74.1%	4	2	81.5%	✓	88.2%	3
51071300	Medical Insurance Coding Specialist/Coder	37	28	75.7%	7	3	83.8%	✓	73.2%	3
51090300	Electroneurodiagnostic/Electroencephalographic Technology/Technologist	12	10	83.3%	2	2	100.0%	✓	93.3%	3
51090400	Emergency Medical Technology/Technician (EMT Paramedic)	48	45	93.8%	1	1	95.8%	✓	97.3%	2
51090900	Surgical Technology/Technologist	35	31	88.6%	2	1	91.4%	✓	93.1%	3
51380100	Registered Nursing/Registered Nurse	156	139	89.1%	15	10	95.5%	✓	94.8%	3
52010100	Business/Commerce, General	190	157	82.6%	26	22	94.2%	✓	93.4%	3
52020100	Business Administration and Management, General	43	37	86.0%	5	4	95.3%	✓	90.9%	3
52020300	Logistics, Materials, and Supply Chain Management	3	2	66.7%	1	0	66.7%	✓	66.7%	1
52021200	Retail Management	4	3	75.0%	1	0	75.0%	✓	77.8%	3
52040100	Administrative Assistant and Secretarial Science, General	9	6	66.7%	3	0	66.7%	✓	71.1%	3
52090100	Hospitality Administration/Management, General	14	11	78.6%	2	1	85.7%	✓	89.3%	3
52150100	Real Estate	92	66	71.7%	20	13	85.9%	✓	82.9%	3
Total		3,034	2,568	84.6%	291	206	91.4%	✓	91.5%	3
	TO TRACK	466								
	Number Tracked	291								
	% Found	62%								

Data Source: Texas Higher Education Coordinating Board Automated Adult Student Learner Follow-up System data for 2017-2018.

Successful outcomes/Student success is defined as students having obtained employment, being self-employed, enlisted in the military, or having transferred to a college or university during the fall 2018 period (October - December 2018).

Note 1: The light green cells indicate that the programs either meet or exceed the State's standard of 76.1% average as stated in the Carl Perkins data resources for measure 4P1.

Note 2: The dark green cells indicate that the program showed an improvement in success following IRO's tracking.

Note 3: The lavender cells indicate that the program did not meet the standard of 76.1%.

Note 4: The cells without any fill in col. 6 indicate programs where no improvement could be made despite IRO efforts.

Note 5: The check marks indicate that the program either meets or exceeds the standard.

Table 2 CBM-116 – Tracking Methods

To Track:	466			
Method	Found	Reportable	Reportable / Found %	Reportable / To Track %
HepData	79	71	89.9%	15.2%
Phone	114	53	46.5%	11.4%
NSC	42	42	100.0%	9.0%
Qualtrics Survey	52	30	57.7%	6.4%
LinkedIn	51	22	43.1%	4.7%
Faculty Leads & Deans	19	6	31.6%	1.3%
Other (trec.texas.gov)	5	5	100.0%	1.1%
<i>Note 1: A student can be found from multiple methods.</i>				
<i>Note 2: The table is sorted by the last column in descending order.</i>				

CBM-116 Supplemental Follow-Up

Collin College

2018 – 2019 Program Completers

By Classification of Instructional Programs (CIP)

**Yidong Zhang, External and Enrollment Reporting Analyst
Gloria Hurtado Diaz, External and Enrollment Reporting Manager
Institutional Research Office**

January 14, 2021

CBM-116 Supplemental Follow-Up
Collin College
2018 – 2019 Program Completers
By Classification of Instructional Programs (CIP)

Executive Summary

Each year, the Texas Higher Education Coordinating Board (THECB) tracks community college program completers in an effort to determine what proportion of the state’s community college program completers were “successful” in their subsequent endeavors. The THECB defines as “successful” those community college program completers who, during the first fall (October, November, December) following their program completion, either (1) continued their education at a post-secondary institution, (2) found gainful employment, or (3) enlisted in the military. Historically, the state’s success standard was 85%. There is no longer a constant THECB-designated standard. However, Carl Perkins regulations designate an average student success rate that varies by year (76.1%¹, for the 2018-2019 academic year) for any given instructional program to be deemed “successful” (Core indicator 4P1).

The THECB uses the following multi-step process, known as the Automated Student and Adult Learner Follow-up System (ASALFS), to identify “successful” program completers.

Step 1: The THECB uses its own statewide student database to track students who completed instructional programs at Texas community colleges to determine which completers continued their education during the year following their community college program completion. (For the purposes of ASALFS, instructional programs are identified by federal CIP Codes.)

Step 2: The THECB sends the Social Security Numbers of program completers to the Texas Workforce Commission (TWC) to match against the TWC’s unemployment insurance (UI) Wage Record Database to identify completers who were employed by organizations that participate in the State’s UI program. The THECB calculates an initial “success rate” for every instructional program at every community college in the state based on the first two steps.

Step 3: The THECB notifies institutions that a list is available on the THECB Internet site identifying the institution’s completers who were not identified as “successful” in the first two steps. Each institution, then, has an opportunity to supplement the initial success rates by undertaking its own efforts to track down its program completers who were not identified as “successful” in the first two steps. The missing students are tracked using whatever resources and strategies an institution can devise. As each missing completer is found, the institution administers a brief questionnaire to determine if a given completer continued additional post-secondary education or became employed/self-employed since program completion. The results of this supplemental tracking effort are entered into the THECB database by the institution via the Internet, and the revised success rates are applied to each program.

¹ Texas Higher Education Coordinating Board, Perkins Data Resources for 2018-2019.
http://www.txhighereddata.org/reports/performance/perkdata/perkdata_pdf.cfm?dfice=023614&progr=2019

Typically, THECB is unable to find students who:

- transferred to colleges outside Texas;
- worked for companies in Texas not covered by UI regulations;
- were self-employed;
- were incarcerated after exiting the program;
- were employed outside of Texas;
- were truly unemployed and not pursuing additional higher education;
- joined the military.

On December 7, 2020, the THECB notified Collin's Institutional Research Office (IRO) that the list of 2018-2019 program completers who had not been identified as "successful" was available for supplemental follow-up. The deadline for submitting supplemental information was January 15, 2021. The list comprised 471 completers for whom the THECB found no information. IRO undertook an extensive effort to locate and contact as many of these completers as possible using resources such as the National Student Clearinghouse, Internet search engines, an online survey², LinkedIn, and other social networks. Of all tracking methods, the National Student Clearinghouse was the most efficient. All the tracking methods are summarized in Table 2.

Table 1 indicates that, after completion of the first two steps in the ASALFS process, 12 of Collin's 43 instructional programs that produced completers during 2018-2019, and for whom the THECB was unable to track all completers, fell below the 76.1% target (Col.3); and 31 programs met the standard. IRO's supplemental follow-up improved the success of all but 15 programs (Col. 5). In most cases, the "unsuccessful" completers were either unemployed or stay-at-home parents during the fall 2019 reference period or became employed after the reference period. After IRO's follow-up, only 4 of the 43 programs fell below the 76.1% target (Col. 6).

In column 6 of Table 1, the darker green shade indicates the improvement that resulted from the IRO's follow-up efforts. The cells without dark green shading identify the 15 programs that saw no improvement in their success rates following IRO's efforts, though 12 of 15 programs met the 76.1% standard prior to IRO's supplemental follow-up. The check marks in column 6 identify the programs that met or exceeded the target after IRO's supplemental follow-up. Of the 43 programs, 39 (90.7%) met or exceeded the State target of 76.1% percent (Col. 7).

To get a sense of success over time, three-year averages were computed for completers of the listed programs (Col. 8). The 3-year averages were calculated by adding the additional successes tracked by IRO to the initial outcomes from ASALFS in the last three years and dividing them by the total graduates in the program. Not all programs had completers to be tracked in each of the three years included in the average. Therefore, column 9 indicates the number of years that were used in the computation of the average for each program. Five programs fell below the current Carl Perkins target over the three-year period.

² An Qualtrics survey was sent via email on December 8, 2020 to 448 graduates. The survey asked the graduates about their employment status in fall 2019.

Table 1
CBM-116 Supplemental Follow-up Summary by Classification of Instructional Program (CIP) for 2016-2017 Graduates and Three-Year Averages for Successful Outcomes by CIP
 Collin College

CIP	Program	Outcomes			IRO Supplemental Follow-up Outcomes				3-Year Averages	
		Successful Outcomes			Students Tracked	Additional Success	Successful Outcomes		Successful Outcomes	
		Graduates	N	%	N	N	% Final Success	Meet or exceed 76.1% target	% Final Success	Yrs. in Avg.
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)	(Col. 9)	
09010100	Speech Communication and Rhetoric	41	40	97.6%	1		97.6%	✓	98.9%	3
11010100	Computer and Information Sciences, General	19	14	73.7%	5	3	89.5%	✓	91.1%	3
11070100	Computer Science	38	35	92.1%	3	2	97.4%	✓	95.3%	3
11080100	Web Page, Digital/Multimedia and Information Resources Design	11	7	63.6%	4		63.6%		68.2%	2
11090100	Computer Systems Networking and Telecommunications	33	30	90.9%	3		90.9%	✓	90.9%	1
11100300	Computer and Information Systems Security/Information Assurance	36	30	83.3%	6	3	91.7%	✓	88.3%	3
12050100	Baking and Pastry Arts/Baker/Pastry Chef	21	18	85.7%	3	1	90.5%	✓	62.1%	3
12050300	Culinary Arts/Chef Training	20	16	80.0%	4	1	85.0%	✓	87.3%	3
13120300	Junior High/Intermediate/Middle School Education and Teaching	4	3	75.0%	1		75.0%		75.0%	1
13120500	Secondary Education and Teaching	17	16	94.1%	1	1	100.0%	✓	100.0%	1
13121000	Early Childhood Education and Teaching	52	51	98.1%	1		98.1%	✓	95.1%	3
14010100	Engineering, General	16	15	93.8%	1		93.8%	✓	92.3%	2
15030300	Electrical, Electronic and Communications Engineering Technology/Technician	10	6	60.0%	4	1	70.0%	✓	76.2%	3
15050100	Heating, Ventilation, Air Conditioning and Refrigeration Technology/Technician	31	28	90.3%	3		90.3%	✓	93.0%	2
15130100	Drafting and Design Technology/Technician, General	17	13	76.5%	4	2	88.2%	✓	87.3%	3
16160300	Sign Language Interpretation and Translation	15	14	93.3%	1		93.3%	✓	96.2%	3
19070600	Child Development	10	9	90.0%	1		90.0%	✓	89.7%	3
22030200	Legal Assistant/Paralegal	42	33	78.6%	9	3	85.7%	✓	91.2%	3
24010200	General Studies	2186	1894	86.6%	292	150	93.5%	✓	92.8%	3
43010400	Criminal Justice/Safety Studies	50	45	90.0%	5	3	96.0%	✓	94.4%	3
43010700	Criminal Justice/Police Science	47	43	91.5%	4	2	95.7%	✓	95.9%	3
43020300	Fire Science/Firefighting	58	55	94.8%	3	1	96.6%	✓	97.2%	3
45070200	Geographic Information Science and Cartography	9	7	77.8%	2		77.8%	✓	78.9%	2
50040200	Commercial and Advertising Art	23	16	69.6%	7	4	87.0%	✓	88.8%	3
50040600	Commercial Photography	18	12	66.7%	6	2	77.8%	✓	86.2%	3
50040800	Interior Design	8	6	75.0%	2	1	87.5%	✓	76.0%	2
50041000	Illustration	10	7	70.0%	3	1	80.0%	✓	83.3%	3
50041100	Game and Interactive Media Design	12	8	66.7%	4	2	83.3%	✓	80.4%	3
50090100	Music, General	7	4	57.1%	3	1	71.4%	✓	82.4%	2
50100300	Music Management	27	20	74.1%	7	4	88.9%	✓	87.6%	3
51071300	Medical Insurance Coding Specialist/Coder	22	20	90.9%	2		90.9%	✓	81.3%	3
51080800	Veterinary/Animal Health Technology/Technician and Veterinary Assistant	17	14	82.4%	3	1	88.2%	✓	88.2%	1
51090300	Electroneurodiagnostic/Electroencephalographic Technology/Technologist	3	1	33.3%	2		33.3%		86.1%	3
51090400	Emergency Medical Technology/Technician (EMT Paramedic)	64	58	90.6%	6	5	98.4%	✓	97.8%	3
51090800	Respiratory Care Therapy/Therapist	16	14	87.5%	2	1	93.8%	✓	97.2%	2
51090900	Surgical Technology/Technologist	45	44	97.8%	1		97.8%	✓	94.7%	3
51380100	Registered Nursing/Registered Nurse	201	180	89.6%	21	7	93.0%	✓	94.6%	3
52010100	Business/Commerce, General	259	235	90.7%	24	15	96.5%	✓	94.4%	3
52020100	Business Administration and Management, General	62	52	83.9%	10	4	90.3%	✓	90.8%	3
52021200	Retail Management	8	7	87.5%	1	1	100.0%	✓	94.1%	3
52040100	Administrative Assistant and Secretarial Science, General	11	9	81.8%	2		81.8%	✓	75.0%	3
52090100	Hospitality Administration/Management, General	14	12	85.7%	2		85.7%	✓	87.7%	3
52150100	Real Estate	19	17	89.5%	2	1	94.7%	✓	85.5%	3
Total		3,629	3,158	87.0%	471	223	93.2%	✓	91.5%	3
	TO TRACK	471								
	Number Tracked	223								
	% Found	47%								

Data Source: Texas Higher Education Coordinating Board Automated Adult Student Learner Follow-up System data for 2018-2019.
 Successful outcomes/Student success is defined as students having obtained employment, being self-employed, enlisted in the military, or having transferred to a college or university during the fall 2019 period (October - December 2019).

Note 1: The light green cells indicate that the programs either meet or exceed the State's standard of 76.1% average as stated in the Carl Perkins data resources for measure 4P1. http://www.txhighereddata.org/reports/performance/perkdata/perkdata_pdf.cfm?dfice=023614&progr=2019

Note 2: The dark green cells indicate that the program showed an improvement in success following IRO's tracking.

Note 3: The lavender cells indicate that the program did not meet the standard of 76.1%.

Note 4: The cells without any fill in col. 6 indicate programs where no improvement could be made despite IRO efforts.

Note 5: The check marks indicate that the program either meets or exceeds the standard.

Table 2 CBM-116 – Tracking Methods

To Track:	471	
Method	Successful	Successful / To Track%
NSC	104	22.1%
HepData	68	14.4%
Qualtrics Survey	24	5.1%
Phone	22	4.7%
<i>Note 1: A student can be found from multiple methods.</i>		
<i>Note 2: The table is sorted by the last column in descending order.</i>		

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		AA				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric	15	27	22	41	53
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies	1,015	1,147	961	1,191	1,953
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)	27	41	54	50	86
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.	9	6	10	7	8
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.	148	180	191	264	264
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		1,214	1,401	1,238	1,553	2,364

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		AAS				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.	9	11	8	14	10
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design	6	8	3	7	7
110901	Computer Systems Networking & Telecomm.			2	10	8
111001	Network & System Admin.	11	8	9	2	1
111002	System, Networking & LAN/WAN Mgt.	4	6	5	2	1
111003	Computer & Information Systems Security	27	23	29	35	35
120501	Baking & Pastry Arts/Baker/Pastry Chef	16	12	11	9	5
120503	Culinary Arts/Chef Training	17	7	10	11	7
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.	2	5	3		
150305	Telecommunications Tech.	1	2		10	7
150306	Integrated Circuit Design	1				
150501	Heating, Ventilation, AC & Refrigeration Tech.				2	7
151301	Drafting & Design Tech., Gen.	4	10	9	10	4
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation	11	15	14	12	13
190706	Child Development	11	6	7	7	5
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal	13	25	14	22	15
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.	6	2	2	5	1
430203	Fire Science/Firefighting	5	1	1	9	2
450702	Geographic Information Science & Cartography	1	2	2	1	3
500402	Commercial & Advertising Art	16	21	26	22	33
500406	Commercial Photography		2	5	8	4
500408	Interior Design	2		9	6	5
500409	Graphic Design	3	2			
500410	Illustration	1	5	3	10	8
500411	Game & Interactive Media Design	10	19	14	11	24
500901	Music, Gen.					
501003	Music Management	7	13	15	6	6
510000	Health Services/Allied Health/Health Sciences, Gen.			1	3	4
510602	Dental Hygiene/Hygienist	15	15	15	14	15
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.	30	27	27	17	7
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.	10	16	8	3	10
510904	Emergency Medical Tech.	3	4	6	8	4
510908	Respiratory Care Therapy/Therapist	19	20	18	16	20
510909	Surgical Tech.	16	11	20	20	15
510910	Diagnostic Medical Sonography & Ultrasound Tech.					9
513801	Registered Nursing	126	185	157	201	189
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.	27	24	22	34	38
520203	Logistics, Materials & Supply Chain Mgt.					4
520212	Retail Mgt.	3	3	3	4	8
520401	Admin. Asst. & Secretarial Science, Gen.	3	10	6	6	8
520901	Hospitality Administration/Management	13	21	8	12	11
521501	Real Estate	2	7	3	6	2
522001	Construction Mgt.					5
Total		451	548	495	575	560

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		AAT				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching	34	13	5	4	6
131205	Secondary Education & Teaching	8	17	25	31	62
131210	Early Childhood Education & Teaching	33	52	51	80	75
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		75	82	81	115	143

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		AS				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science	13	17	30	38	41
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.	5	13	10	16	17
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies	792	872	795	1,059	1,226
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		810	902	835	1,113	1,284

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		ATC				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					5
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		0	0	0	0	5

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		Core Completion				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies	2,636	2,926	3,112	3,293	3,536
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		2,636	2,926	3,112	3,293	3,536

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		Level 1 Certificate				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.	9	9	11	19	11
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design	8	11	2	11	11
110901	Computer Systems Networking & Telecomm.			6	32	23
111001	Network & System Admin.	20	16	16	1	1
111002	System, Networking & LAN/WAN Mgt.	8	7	6		1
111003	Computer & Information Systems Security	31	23	32	33	32
120501	Baking & Pastry Arts/Baker/Pastry Chef	28	21	18	20	15
120503	Culinary Arts/Chef Training	24	28	20	18	14
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.	3	7	3		
150305	Telecommunications Tech.	2	2		7	7
150306	Integrated Circuit Design				1	
150501	Heating, Ventilation, AC & Refrigeration Tech.			12	28	43
151301	Drafting & Design Tech., Gen.	5	17	17	12	15
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation	16	17	18	11	23
190706	Child Development	20	5	10	8	5
190709	Child Care Provider/Assistant	20	1	5	6	1
220302	Legal Assistant/Paralegal	35	30	28	36	1
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.	2	1	3	2	5
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science	79	41	33	47	27
430201	Fire Protection & Safety Tech.	6	4	3	14	4
430203	Fire Science/Firefighting	60	55	70	56	44
450702	Geographic Information Science & Cartography	10	10	11	9	11
500402	Commercial & Advertising Art	20	24	28	21	31
500406	Commercial Photography		3	9	17	8
500408	Interior Design	1	3	25	6	16
500409	Graphic Design	2	3			
500410	Illustration	1	4		7	9
500411	Game & Interactive Media Design	10	19	17	12	28
500901	Music, Gen.					
501003	Music Management	26	27	38	22	13
510000	Health Services/Allied Health/Health Sciences, Gen.		22	105	5	59
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist	48	37	55	32	27
510808	Veterinary/Animal Health Tech./Veterinary Asst.	7			17	
510903	Electroneurodiagnostic/Electroencephalographic Tech.	3	5	5		
510904	Emergency Medical Tech.	28	22	54	66	88
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.	8	5	15	26	8
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.	57	28	35	60	59
520203	Logistics, Materials & Supply Chain Mgt.			4		10
520212	Retail Mgt.	8	7	4	9	9
520401	Admin. Asst. & Secretarial Science, Gen.	13	14	10	9	11
520901	Hospitality Administration/Management	37	24	12	14	18
521501	Real Estate	23	66	96	19	56
522001	Construction Mgt.					4
Total		678	618	836	713	748

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		Level 2 Certificate				
		2016	2017	2018	2019	220
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design				1	3
110901	Computer Systems Networking & Telecomm.			1	7	5
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.				3	8
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					21
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.				1	1
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography				6	5
500408	Interior Design	3		2	1	
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					2
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					5
Total		3	0	3	19	50

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		Enhanced Skills Certificate				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.				7	1
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.				1	
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art		5			
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design		1	1	1	2
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		0	6	1	9	3

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		Field of Study Award				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric	22	26	25	52	50
110101	Computer & Info. Sciences, Gen.					
110701	Computer Science	18	17	29	38	45
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.	7	12	11	28	19
150303	Elect., Electron. & Comm. Engineering Tech.				1	1
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)	31	41	62	71	77
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500406	Commercial Photography					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.	8	9	8	8	9
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.					
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.	182	166	187	271	258
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					
Total		268	271	322	469	459

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009				
		Total				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric	37	53	47	93	103
110101	Computer & Info. Sciences, Gen.	18	20	19	33	21
110701	Computer Science	31	34	59	76	86
110801	Web Page, Digital/Multimedia & Info. Resources Design	14	19	5	19	21
110901	Computer Systems Networking & Telecomm.	0	0	9	56	37
111001	Network & System Admin.	31	24	25	3	2
111002	System, Networking & LAN/WAN Mgt.	12	13	11	2	2
111003	Computer & Information Systems Security	58	46	61	68	67
120501	Baking & Pastry Arts/Baker/Pastry Chef	44	33	29	29	20
120503	Culinary Arts/Chef Training	41	35	30	29	21
131203	Jr. High/Intermed./Middle School Educ. & Teaching	34	13	5	4	6
131205	Secondary Education & Teaching	8	17	25	31	62
131210	Early Childhood Education & Teaching	33	52	51	80	75
140101	Engineering, Gen.	12	25	21	44	36
150303	Elect., Electron. & Comm. Engineering Tech.	5	12	6	1	1
150305	Telecommunications Tech.	3	4	0	17	14
150306	Integrated Circuit Design	1	0	0	1	0
150501	Heating, Ventilation, AC & Refrigeration Tech.	0	0	12	33	58
151301	Drafting & Design Tech., Gen.	9	27	26	23	19
151305	Elect./Electron. Drafting & CAD/CADD	0	0	0	0	0
161603	Sign Language Interpretation & Translation	27	32	32	23	36
190706	Child Development	31	11	17	15	10
190709	Child Care Provider/Assistant	20	1	5	6	1
220302	Legal Assistant/Paralegal	48	55	42	58	37
240101	Liberal Arts & Sciences/Liberal Studies	2,636	2,926	3,112	3,293	3,536
240102	General Studies	1,807	2,019	1,756	2,250	3,179
410101	Biology Tech/Biotech. Lab. Tech.	2	1	3	3	6
430100	Criminal Justice Field of Study (Discontinued)	0	0	0	0	0
430104	Criminal Justice/Safety Studies (Field of Study)	58	82	116	121	163
430107	Criminal Justice/Police Science	79	41	33	47	27
430201	Fire Protection & Safety Tech.	12	6	5	19	5
430203	Fire Science/Firefighting	65	56	71	65	46
450702	Geographic Information Science & Cartography	11	12	13	10	14
500402	Commercial & Advertising Art	36	50	54	43	64
500406	Commercial Photography	0	5	14	31	17
500408	Interior Design	6	3	36	13	21
500409	Graphic Design	5	5	0	0	0
500410	Illustration	2	9	3	17	17
500411	Game & Interactive Media Design	20	39	32	24	54
500901	Music, Gen.	17	15	18	15	17
501003	Music Management	33	40	53	28	19
510000	Health Services/Allied Health/Health Sciences, Gen.	0	22	106	8	63
510602	Dental Hygiene/Hygienist	15	15	15	14	15
510701	Health/Health Care Admin./Mgt.	0	0	0	0	2
510707	Health Information/ Medical Records Tech.	30	27	27	17	7
510713	Medical Insurance Coding Specialist	48	37	55	32	27
510808	Veterinary/Animal Health Tech./Veterinary Asst.	7	0	0	17	0
510903	Electroneurodiagnostic/Electroencephalographic Tech.	13	21	13	3	10
510904	Emergency Medical Tech.	31	26	60	74	92
510908	Respiratory Care Therapy/Therapist	19	20	18	16	20
510909	Surgical Tech.	24	16	35	46	28
510910	Diagnostic Medical Sonography & Ultrasound Tech.	0	0	0	0	9
513801	Registered Nursing	126	185	157	201	189
520101	Business/Commerce, Gen.	330	346	378	535	522
520201	Business Admin. & Mgt., Gen.	84	52	57	94	97
520203	Logistics, Materials & Supply Chain Mgt.	0	0	4	0	14
520212	Retail Mgt.	11	10	7	13	17
520401	Admin. Asst. & Secretarial Science, Gen.	16	24	16	15	19
520901	Hospitality Administration/Management	50	45	20	26	29
521501	Real Estate	25	73	99	25	58
522001	Construction Mgt.	0	0	0	0	14
Total		6,135	6,754	6,923	7,859	9,152

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-009 5-Year Average
090101	Communication Studies/Speech Comm. & Rhetoric	67
110101	Computer & Info. Sciences, Gen.	22
110701	Computer Science	57
110801	Web Page, Digital/Multimedia & Info. Resources Design	16
110901	Computer Systems Networking & Telecomm.	20
111001	Network & System Admin.	17
111002	System, Networking & LAN/WAN Mgt.	8
111003	Computer & Information Systems Security	60
120501	Baking & Pastry Arts/Baker/Pastry Chef	31
120503	Culinary Arts/Chef Training	31
131203	Jr. High/Intermed./Middle School Educ. & Teaching	12
131205	Secondary Education & Teaching	29
131210	Early Childhood Education & Teaching	58
140101	Engineering, Gen.	28
150303	Elect., Electron. & Comm. Engineering Tech.	5
150305	Telecommunications Tech.	8
150306	Integrated Circuit Design	0
150501	Heating, Ventilation, AC & Refrigeration Tech.	21
151301	Drafting & Design Tech., Gen.	21
151305	Elect./Electron. Drafting & CAD/CADD	0
161603	Sign Language Interpretation & Translation	30
190706	Child Development	17
190709	Child Care Provider/Assistant	7
220302	Legal Assistant/Paralegal	48
240101	Liberal Arts & Sciences/Liberal Studies	3,101
240102	General Studies	2,202
410101	Biology Tech/Biotech. Lab. Tech.	3
430100	Criminal Justice Field of Study (Discontinued)	0
430104	Criminal Justice/Safety Studies (Field of Study)	108
430107	Criminal Justice/Police Science	45
430201	Fire Protection & Safety Tech.	9
430203	Fire Science/Firefighting	61
450702	Geographic Information Science & Cartography	12
500402	Commercial & Advertising Art	49
500406	Commercial Photography	13
500408	Interior Design	16
500409	Graphic Design	2
500410	Illustration	10
500411	Game & Interactive Media Design	34
500901	Music, Gen.	16
501003	Music Management	35
510000	Health Services/Allied Health/Health Sciences, Gen.	40
510602	Dental Hygiene/Hygienist	15
510701	Health/Health Care Admin./Mgt.	0
510707	Health Information/ Medical Records Tech.	22
510713	Medical Insurance Coding Specialist	40
510808	Veterinary/Animal Health Tech./Veterinary Asst.	5
510903	Electroneurodiagnostic/Electroencephalographic Tech.	12
510904	Emergency Medical Tech.	57
510908	Respiratory Care Therapy/Therapist	19
510909	Surgical Tech.	30
510910	Diagnostic Medical Sonography & Ultrasound Tech.	2
513801	Registered Nursing	172
520101	Business/Commerce, Gen.	422
520201	Business Admin. & Mgt., Gen.	77
520203	Logistics, Materials & Supply Chain Mgt.	4
520212	Retail Mgt.	12
520401	Admin. Asst. & Secretarial Science, Gen.	18
520901	Hospitality Administration/Management	34
521501	Real Estate	56
522001	Construction Mgt.	3
Total		7,365

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix J Certified wards by CIP Code, Award Type, and Year 2016 - 2020

Measure 2b. Certified Awards by CIP Code, Award Type, and Year
 Collin College Program Review
 FY2016 through FY2020 Certified

CIP Code	CIP Code Title	CBM-00M Occupational Skills Award				
		2016	2017	2018	2019	2020
090101	Communication Studies/Speech Comm. & Rhetoric					
110101	Computer & Info. Sciences, Gen.	18	5	18	30	20
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design	18	4	9	13	62
110901	Computer Systems Networking & Telecomm.	1		1	152	100
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.	31	12	16		
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
150306	Integrated Circuit Design					
150501	Heating, Ventilation, AC & Refrigeration Tech.					
151301	Drafting & Design Tech., Gen.	1	1	11	63	14
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development	1	7	3	15	4
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.		12	5	8	3
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art	14	28			
500406	Commercial Photography					
500408	Interior Design			12	2	12
500409	Graphic Design	7	8		1	
500410	Illustration					
500411	Game & Interactive Media Design	20	7			14
500901	Music, Gen.					
501003	Music Management					
510000	Health Services/Allied Health/Health Sciences, Gen.		37	40	28	52
510602	Dental Hygiene/Hygienist					
510701	Health/Health Care Admin./Mgt.					
510707	Health Information/ Medical Records Tech.					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.	148	88	257	219	82
510908	Respiratory Care Therapy/Therapist			2		
510909	Surgical Tech.					
510910	Diagnostic Medical Sonography & Ultrasound Tech.					
513801	Registered Nursing		1			
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520203	Logistics, Materials & Supply Chain Mgt.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.	10	12	11	8	18
520901	Hospitality Administration/Management					
521501	Real Estate					
522001	Construction Mgt.					34
Total		269	222	385	539	415

Sources: Certified CBM-009 & CBM-00M reports for respective years.

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Animation & Game Art							
Degree	AN3D	1	4		2		7
	ANGA	2	4	11	8	23	48
	ANIG	1	8	1	1	1	12
	ANIM	3	1	2			6
	ANMT	3	2				5
Degree Total		10	19	14	11	24	78
Certificate	AN3D	1	4	1	2		8
	ANGA	3	4	12	9	27	55
	ANIG	1	8	2	1		12
	ANIM	5	3	2		1	11
Certificate Total		10	19	17	12	28	86
ESC	AGAA		1	1	1	2	5
OSA	ANMN	20	7			14	41
Animation & Game Art Total		40	46	32	24	68	210
Associate of Arts							
Degree	GENA	1,015	1,125	960	1,175	1,860	6,135
Associate of Arts Total		1,015	1,125	960	1,175	1,860	6,135
Associate of Arts in Teaching							
Degree	CM48	3	3	3	3	6	18
	ECG6	15	22	2			39
	ECG8	29	10	2	1		42
	ECH6	8	27	48	79	74	236
	ECSE	5	1	1	1		8
	G6EC	5	2				7
	G8SP	2					2
	H812	8	15	25	30	61	139
Degree Total		75	80	81	114	141	491
Associate of Arts in Teaching Total		75	80	81	114	141	491
Associate of Science							
Degree	GENS	795	862	793	1,039	1,187	4,676
Associate of Science Total		795	862	793	1,039	1,187	4,676
Biotechnology							
Certificate	BITC	2					2
	BITE		1	3	1	3	8
	ABTE				1	1	2
	BTEC				1	2	3
Certificate Total		2	1	3	3	6	15
Biotechnology Total		2	1	3	3	6	15

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Business FOS							
Degree	BUFS	86	39	11			136
	BUSS	63	140	180	248	259	890
Degree Total		149	179	191	248	259	1,026
Certificate	BUFS	184	174	199	235	254	1,046
Business FOS Total		333	353	390	483	513	2,072
Business Management							
Degree	BMGT	3	6				9
	BUSM	23	18	22	30	33	126
	BMHR				4	4	8
Degree Total		26	24	22	34	37	143
Certificate	BMGT	58	24	33	55	45	215
	BMHR			2	6	10	18
Certificate Total		58	24	35	61	55	233
Business Management Total		84	48	57	95	92	376
Business Office Support Systems							
Degree	OFST	1	6	4	2	4	17
	POFT	2	4	2			8
	BOSS				4	4	8
Degree Total		3	10	6	6	8	33
Certificate	MOFS	1	2	2	3	2	10
	OFST	1	5	4	2	2	14
	POFT	11	3	1			15
	BOSS			3	5	7	15
Certificate Total		13	10	10	10	11	54
OSA	ACSP	8	6	8	3	2	27
	OSTA	6	9	3			18
	BOSS			2	6	17	25
OSA Total		14	15	13	9	19	70
Business Office Support Systems Total		30	35	29	25	38	157
Communication FOS							
Degree	CAPR	2	9	3	4	13	31
	CJMC		3	3	6	12	24
	CMMT	8	9	11	19	19	66
	CMST		1				1
	CRBJ	5	5	5	9	9	33
Degree Total		15	27	22	38	53	155
Certificate	CAPR	3	9	2	4	13	31
	CJMC	2	2	4	5	12	25
	CMMT	10	12	16	17	16	71
	CRBJ	7	4	4	7	9	31

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Communication FOS (Continued)							
Certificate Total		22	27	26	33	50	158
Communication FOS Total		37	54	48	71	103	313
Computer Networking							
Degree	CGTE	1	2				3
	CPNT	11	8	9	2	1	31
	CSCN	4	6	5	2	1	18
	CNIF			1	5	3	9
	CNIT			1	5	4	10
	CNSY					1	1
Degree Total		16	16	16	14	10	72
Certificate	ACCN	1				1	2
	ACSC	5	5	6			16
	CADS	2	4	7	1	1	15
	CGTE	1	2		1		4
	CNAS	1					1
	CNST	1		1			2
	CNTS	1					1
	CNVG	1					1
	CPAS	4	1				5
	CPMC	12	2				14
	CTEA	3					3
	CTIP	1					1
	CTSF	4	8	9			21
	CNSI			3	11	4	18
	ENFS			1	13	3	17
	ENPI			1	5	1	7
	ISTI			1	5	10	16
	CNSS				1	1	2
	ESPI				2	3	5
	ESTS				1	1	2
	ISPI				4	5	9
	ESPS					1	1
Certificate Total		37	22	29	44	31	163
ESC	ENPS				1	1	2
OSA	CCNT			1			1
	CSCN	33	12	15			60
	CNSI			1	141	100	242
OSA Total		33	12	17	141	100	303
Computer Networking Total		86	50	62	200	142	540

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Computer Science FOS							
Degree	CPFC	4	8	11	22	21	66
	CPLU		1				1
	CSFJ	2	5	13	13	17	50
	CSFS	7	1	5			13
	JAVA		2	1			3
	CPSC					3	3
Degree Total		13	17	30	35	41	136
Certificate	CSFS	11	11	16	21	22	81
	JAVA	8	7	14	14	20	63
	CPSC					3	3
Certificate Total		19	18	30	35	45	147
Computer Science FOS Total		32	35	60	70	86	283
Computer Systems							
Degree	CCSD		2				2
	CDBA	1	1	1	3	1	7
	CINF		2				2
	CJAV	1	2	1			4
	CJVA			1			1
	CPSY	3	2	1	2	5	13
	CSYS	4	2		1		7
	CISY			3	7	4	14
	CSCS			1	1		2
	Degree Total		9	11	8	14	10
Certificate	CDBA	1	1	1			3
	CINF	2	1	2	2		7
	CPSY	1	4				5
	CSYS	1					1
	SFDS			1			1
	SFJV	3	1	2	1		7
	SFWD		2	1	2		5
	CMSU			1	3	5	9
	DATA			1	4	2	7
	ISYS			2	7	4	13
Certificate Total		8	9	11	19	11	58
OSA	COAA	12	3	10	35	20	80
	DBAA	7	1				8
	HDSK		1	8	3	6	18
OSA Total		19	5	18	38	26	106
Computer Systems Total		36	25	37	71	47	216

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Computer-Aided Drafting & Design							
Degree	CADD	2	8	7	10	4	31
	CDDS	2	1	1			4
	DFTG		1	1			2
Degree Total		4	10	9	10	4	37
Certificate	CADD	2	12	7	1		22
	CDDS	2	1	1			4
	DFTG			9	8	9	26
	MCDD		3				3
	ACDD				4	8	12
Certificate Total		4	16	17	13	17	67
ESC	CPDD				1		1
OSA	ATCD	1	1	11	63	14	90
Computer-Aided Drafting & Design Total		9	27	37	87	35	195
Communication Design							
Degree	AGDP					5	5
	GDES	6	3				9
	GDPR		11	16	8	2	37
	GDWB	1	1				2
	GRDS	7	1	1			9
	GRDW	2	5	4			11
	GRDE			5	14	26	45
Degree Total		16	21	26	22	33	118
Certificate	AGDP	1					1
	GDPR		14	20	8	1	43
	GRDS	13	3	1			17
	GRDW	4	6	2			12
	GRWB	2	1				3
	GRDE			5	13	30	48
Certificate Total		20	24	28	21	31	124
ESC	ADIL		2				2
	UEXD		3				3
ESC Total			5				5
OSA	AGTH	4					4
	GRDS	10	9				19
	WIAM		21				21
OSA Total		14	30				44
Communication Design Total		50	80	54	43	64	291
Construction Management							
Degree	COMT					5	5
Certificate	COMR					5	5
	RCCM					4	4

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Construction Management (Continued)							
Certificate Total						9	9
OSA	COMA				1	34	35
Construction Management Total					1	48	49
Core Curriculum							
Core Certificate	CORE	2,649	2,934	3,130	3,328	3,669	15,710
Core Curriculum Total		2,649	2,934	3,130	3,328	3,669	15,710
Criminal Justice FOS							
Degree	CJFS	14	13	3	1		31
	CRMF	13	28	51	49	86	227
Degree Total		27	41	54	50	86	258
Certificate	CJFS	33	43	63	52	77	268
Criminal Justice FOS Total		60	84	117	102	163	526
Culinary Arts							
Degree	CART	16	7	10	11	7	51
	CULA	1					1
Degree Total		17	7	10	11	7	52
Certificate	CULA	23	25	20	18	14	100
Culinary Arts Total		40	32	30	29	21	152
Dental Hygiene							
Degree	DENT	14					14
	DHYG	1	1			1	3
	DTHY		14	15	14	14	57
Degree Total		15	15	15	14	15	74
Dental Hygiene Total		15	15	15	14	15	74
Diagnostic Medical Sonography							
Degree	DMSO					9	9
Diagnostic Medical Sonography Total						9	9
Early Childhood Educator							
Degree	CDEC	5	1				6
	CLDD	6	5	7	6	3	27
	ECHE				1	2	3
Degree Total		11	6	7	7	5	36
Certificate	CDAD	9					9
	CDAS	4		1	3	1	9
	CDEC	15	4	1			20
	CHSE	2					2
	CHTE	12	1		3		16

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Early Childhood Educator (Continued)							
	ECED	5		5	3	1	14
	CLDV			8	6	5	19
	ECHE				1		1
Certificate Total		47	5	15	16	7	90
OSA	CDAM		3				3
	CDEV	1	4	3	3	1	12
	ECHA				1		1
	SEDU				2	3	5
OSA Total		1	7	3	6	4	21
Early Childhood Educator Total		59	18	25	29	16	147
Electrical Engineering FOS							
Certificate	EEFS				1	1	2
Electrical Engineering FOS Total					1	1	2
Electronic Engineering Technology							
Degree	EETE	2	1				3
	ELEE		4	3	9	7	23
Degree Total		2	5	3	9	7	26
Certificate	EETE	3	7	3	6	7	26
Electronic Engineering Technology Total		5	12	6	15	14	52
Emergency Medical Services Prof							
Degree	EMDS	2	4	6	7	4	23
	EMMP	1					1
Degree Total		3	4	6	7	4	24
Certificate	EMSP	28	22	18			68
	AEMT			36	66	45	147
	EPAR			36	44	38	118
Certificate Total		28	22	90	110	83	333
OSA	EMED	148	84	257	219	76	784
Emergency Medical Services Prof Total		179	110	353	336	163	1,141
Engineering FOS							
Degree	EGNF	5	12	10	16	17	60
	ENGF		1				1
Degree Total		5	13	10	16	17	61
Certificate	EGFS	7	12	13	19	18	69
Engineering FOS Total		12	25	23	35	35	130

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Fire Academy							
Degree	FIRB	1	1	1	9	2	14
	FIRS	4					4
Degree Total		5	1	1	9	2	18
Certificate	FIRE	60	50	70	56	34	270
Fire Academy Total		65	51	71	65	36	288
Fire Science							
Degree	FIOC	1	1				2
	FIRC	2	1	2	5	1	11
	FOCE	3					3
Degree Total		6	2	2	5	1	16
Certificate	FIRO	2			1		3
	FIRT	4	2				6
	FOFF			3	13	3	19
Certificate Total		6	2	3	14	3	28
OSA	FICD		8	5	8	2	23
	FOCD		4				4
OSA Total			12	5	8	2	27
Fire Science Total		12	16	10	27	6	71
Geospatial Information Science							
Degree	GPIS	1	2	2	1	3	9
Certificate	GEOS	2	1	1			4
	GESI	3					3
	GISC	1					1
	GPIS	5	8	10	9	11	43
Certificate Total		11	9	11	9	11	51
Geospatial Information Science Total		12	11	13	10	14	60
Health Information Management							
Degree	HIMG	28	27	27	17	7	106
	HLIT	2					2
Degree Total		30	27	27	17	7	108
Certificate	MECD	48	37	55	31	26	197
	HIFI					1	1
Certificate Total		48	37	55	31	27	198
Health Information Management Total		78	64	82	48	34	306
Health Professions							
Degree	PCAT			1	2		3
	ELKG				1	2	3
	CNRA					2	2
Degree Total				1	3	4	8

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

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Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Health Professions (Continued)							
Certificate	CRNA		12	23	3	26	64
	ELEK		2	14	4	25	45
	PCAR		8	21	2	1	32
	PBLY			25	2	4	31
	EMTE					1	1
Certificate Total			22	83	11	57	173
OSA	ELGR		25	23	3	25	76
	NURA		26	3	1	2	32
	PBTM		13	28	3	7	51
	PCRT		11	19	2	1	33
	CERN					9	9
	CNUR					22	22
OSA Total			75	73	9	66	223
Health Professions Total			97	157	23	127	404
HIM, Medical Coding & Billing							
Certificate	MEDC				1		1
HIM, Medical Coding & Billing Total					1		1
Hospitality & Food Service Mgmt							
Degree	HAMG	3					3
	HFDS	6	21	3	9	7	46
	HFME	4	8	5	4	4	25
Degree Total		13	29	8	13	11	74
Certificate	DITA	1					1
	HAMG	1					1
	HMGY	15					15
	HMME	4					4
	HOSF	7					7
	HRSM	5	16	5	4	2	32
	MEVM	8	7	7	4	1	27
	HRMT				7	11	18
	MEMT				1	5	6
Certificate Total		41	23	12	16	19	108
Hospitality & Food Service Mgmt Total		54	52	20	29	30	158
HVAC							
Degree	HVAC				2	7	9
Certificate	HVA1			12	28	2	42
	HVA2				3	8	11
	HVAE					31	31
	HVAR					8	8
Certificate Total				12	31	49	92

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Award Completion by Program

AY2016-AY2020

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Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
HVAC (Continued)							
HVAC Total				12	33	56	101
Information Systems Cybersecurity							
Degree	ICYB	13	22	28	35	34	132
	ISCB	1					1
	ISCY	13	1	2		1	17
Degree Total		27	23	30	35	35	150
Certificate	ISCB	3					3
	ISCP	2					2
	ISCY	25	19	26	30	29	129
	ISPF	9	4	5	5	7	30
Certificate Total		39	23	31	35	36	164
Information Systems Cybersecurity Total		66	46	61	70	71	314
Interior Design							
Degree	GRAD	2		4	1		7
	GRID			5	4	2	11
	INDE				1	3	4
Degree Total		2		9	6	5	22
Certificate	GAR1	1					1
	GAR2	2					2
	GINA			1			1
	GRA1		3	8		2	13
	GRA2	1		2	1		4
	GRD1			8	2	3	13
	GRD2			7	3	1	11
	INDE				2	8	10
	AIND				1	3	4
	Certificate Total		4	3	26	9	17
OSA	GADS			3			3
	GRIT			9	1	2	12
	INDE				1	11	12
OSA Total				12	2	13	27
Interior Design Total		6	3	47	17	35	108
Interpreter Education Program							
Degree	IEPP		5	12	12	13	42
	INDF	5	4	2			11
	INTP	5	2				7
	SLNG	1	3				4
Degree Total		11	14	14	12	13	64

(Continued)

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Interpreter Education Program (Continued)							
Certificate	ASLI		8	18	11	22	59
	SLNG	16	8	1			25
Certificate Total		16	16	19	11	22	84
Interpreter Education Program Total		27	30	33	23	35	148
Marketing							
Degree	MARK	2					2
	MKTT	1	3	3	4	8	19
Degree Total		3	3	3	4	8	21
Certificate	MARK	8	3	4	8	7	30
	MRKT		1				1
	ENTR					1	1
Certificate Total		8	4	4	8	8	32
Marketing Total		11	7	7	12	16	53
Music FOS							
Degree	MSIC	4	4	10	7	8	33
	MUSC	4	2				6
	MUSF	1					1
Degree Total		9	6	10	7	8	40
Certificate	MSIC				4	5	9
	MUSC	8	9	8	4	4	33
Certificate Total		8	9	8	8	9	42
Music FOS Total		17	15	18	15	17	82
Music, Commercial							
Degree	CMMS	5	11	14	6	6	42
	COMU	1	2				3
	MUSB	1					1
Degree Total		7	13	14	6	6	46
Certificate	AUEN	23	22	14	6	6	71
	AULV		2	2	6	4	14
	CMAE	1					1
	MBSS	1	1	1	1	2	6
	MUBU	1	1				2
Certificate Total		26	26	17	13	12	94
Music, Commercial Total		33	39	31	19	18	140
Nursing RN							
Degree	NIGP	84	43				127
	NRSG	37	25	28	32	10	132
	NURG		1				1

(Continued)

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Nursing RN (Continued)							
	NURS	5	116	129	169	179	598
Degree Total		126	185	157	201	189	858
Nursing RN Total		126	185	157	201	189	858
Paralegal/Legal Assistant							
Degree	LGLA	4	6	1			11
	PALG	9	18	13	22	15	77
Degree Total		13	24	14	22	15	88
Certificate	LGLA	18	4	2			24
	PALC		4	18	28		50
	PALG	17	20	8	7	21	73
Certificate Total		35	28	28	35	21	147
Paralegal/Legal Assistant Total		48	52	42	57	36	235
Pastry Arts							
Degree	HFDS	6	8	1	1		16
	PASA	15	12	11	9	5	52
	PAST	1					1
	PSTA	1					1
Degree Total		23	20	12	10	5	70
Certificate	PART		8	14	18	10	50
	PASA	26	13	4	1	1	45
	PAST	2					2
	PSTA	1					1
	APAT				2	4	6
Certificate Total		29	21	18	21	15	104
Pastry Arts Total		52	41	30	31	20	174
Photography, Commercial							
Degree	CMOH	2	4	3	2		11
	PHTC	1		1			2
	COPH			1	6	4	11
Degree Total		3	4	5	8	4	24
Certificate	CMPH	1	3	2	2		8
	PHTC	1	3	1	1		6
	CPSP			6	10	8	24
	CPPS				6	5	11
Certificate Total		2	6	9	19	13	49
OSA	STDM	3	8				11
	STDP	4			1		5
OSA Total		7	8		1		16
Photography, Commercial Total		12	18	14	28	17	89

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Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Polysomnographic Technology							
Degree	POLY	10	16	8	3	9	46
Certificate	POLY	3	5	5			13
Polysomnographic Technology Total		13	21	13	3	9	59
Pre-Fire Officer							
Certificate	PFIO		2				2
Pre-Fire Officer Total			2				2
Real Estate Management							
Degree	REAL	2	4	3	5	2	16
	RELE		3		1		4
Degree Total		2	7	3	6	2	20
Certificate	REBK	5	1				6
	RELE	20	20	96	19	44	199
Certificate Total		25	21	96	19	44	205
Real Estate Management Total		27	28	99	25	46	225
Respiratory Care							
Degree	RESC	20					20
	RSPC		20	17	16	20	73
	RSPT			1			1
Degree Total		20	20	18	16	20	94
Respiratory Care Total		20	20	18	16	20	94
Supply Chain Management							
Degree	SCMC					4	4
Certificate	SCMP			4		7	11
	SCML					7	7
Certificate Total				4		14	18
Supply Chain Management Total				4		18	22
Surgical Technology							
Degree	SGTE	16	10	20	19	13	78
	SRGT				1	2	3
Degree Total		16	10	20	20	15	81
Certificate	CSPR	8	3	15	19	3	48
	ATCS				7	5	12
Certificate Total		8	3	15	26	8	60
Surgical Technology Total		24	13	35	46	23	141
Veterinary Assistant							
Certificate	VETA	8	13	22	9		52
Veterinary Assistant Total		8	13	22	9		52

Appendix K Award Completion by Program AY 2016 - AY 2020

Award Completion by Program

AY2016-AY2020

Program Review 2020-2021

Award Type	Major Code	Counts of Awards by Academic Year					Total
		2016	2017	2018	2019	2020	
Video Production							
Degree	DGIV	1	5	3	5	1	15
	VIDE				5	7	12
Degree Total		1	5	3	10	8	27
Certificate	DGIV		4		1		5
	DGVD	1					1
	VIDE				6	9	15
Certificate Total		1	4		7	9	21
Video Production Total		2	9	3	17	17	48
Web and Mobile Development							
Degree	EBCN	2	1	1	2		6
	EBDV	1					1
	EBIO	1	1			1	3
	EBUS		1				1
	EBWD	2	5	1	3	3	14
	EBMO			1	1		2
	WEMO				1	3	4
Degree Total		6	8	3	7	7	31
Certificate	EBAM	1			1		2
	EBCN	1	1				2
	EBDV	1					1
	EBEC	1					1
	EBIO	2	4			1	7
	EBUS		1				1
	WBDV	2	4	1			7
	WEBD	1	1				2
	MAPD			1			1
	CNET				3		3
	EWBT				5	2	7
	FEWD				2	7	9
	MOAD				1	3	4
	FSWB					3	3
Certificate Total		9	11	2	12	16	50
OSA	DPMC	2					2
	IAWP	4	1				5
	WCOM	16	3	9	12	1	41
	JSCD				1	10	11
	NEWD				1	4	5
WEFO				1	39	40	
OSA Total		22	4	9	15	54	104
Web and Mobile Development Total		37	23	14	34	77	185

Note: Award codes are based on 10/12/20 Banner data. Award groupings ignore variances in "college code" from the full 11-character award code.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

CHEF1301		Basic Food Preparation																
Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	109	17	21	36	8	0	15	12	16%	19%	33%	7%	0%	14%	11%	89%	68%	1.94
2017	130	26	34	26	11	0	14	19	20%	26%	20%	8%	0%	11%	15%	85%	66%	2.07
2018	122	29	23	24	6	0	20	20	24%	19%	20%	5%	0%	16%	16%	84%	62%	1.96
2019	137	42	41	18	5	0	16	15	31%	30%	13%	4%	0%	12%	11%	89%	74%	2.42
2020	98	34	24	20	4	0	8	8	35%	24%	20%	4%	0%	8%	8%	92%	80%	2.57
Averages.....									25%	24%	21%	6%	0%	12%	12%	88%	70%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	155	82	55	9	2	0	3	4	53%	35%	6%	1%	0%	2%	3%	97%	94%	3.31
2017	160	78	48	12	3	0	7	12	49%	30%	8%	2%	0%	4%	8%	93%	86%	3.02
2018	146	44	39	29	6	0	21	7	30%	27%	20%	4%	0%	14%	5%	95%	77%	2.45
2019	161	79	40	14	5	0	16	7	49%	25%	9%	3%	0%	10%	4%	96%	83%	2.91
2020	152	67	31	17	4	0	21	12	44%	20%	11%	3%	0%	14%	8%	92%	76%	2.63
Averages.....									45%	28%	10%	3%	0%	9%	5%	95%	83%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic Year		Grade Assigned							Grade Distribution							Completion Rate	Success Rate*	Course GPA**
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W			
2016	23	1	12	8	1	0	0	1	4%	52%	35%	4%	0%	0%	4%	96%	91%	2.48
2017	22	14	5	0	0	0	1	2	64%	23%	0%	0%	0%	5%	9%	91%	86%	3.23
2018	15	3	5	3	0	0	3	1	20%	33%	20%	0%	0%	20%	7%	93%	73%	2.20
2019	18	7	3	7	1	0	0	0	39%	17%	39%	6%	0%	0%	0%	100%	94%	2.89
2020	13	12	1	0	0	0	0	0	92%	8%	0%	0%	0%	0%	0%	100%	100%	3.92
Averages.....									41%	29%	20%	2%	0%	4%	4%	96%	89%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic Year		Grade Assigned							Grade Distribution							Completion Rate	Success Rate*	Course GPA**
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W			
2016	118	31	45	17	6	0	14	5	26%	38%	14%	5%	0%	12%	4%	96%	79%	2.53
2017	121	47	30	21	3	0	15	5	39%	25%	17%	2%	0%	12%	4%	96%	81%	2.67
2018	93	27	32	13	5	0	14	2	29%	34%	14%	5%	0%	15%	2%	98%	77%	2.53
2019	96	39	20	14	5	0	14	4	41%	21%	15%	5%	0%	15%	4%	96%	76%	2.59
2020	120	39	24	15	13	0	17	12	33%	20%	13%	11%	0%	14%	10%	90%	65%	2.26
Averages.....									33%	28%	15%	6%	0%	14%	5%	95%	76%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic Year		Grade Assigned							Grade Distribution							Completion Rate	Success Rate*	Course GPA**
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W			
2016	59	31	22	3	1	0	2	0	53%	37%	5%	2%	0%	3%	0%	100%	95%	3.34
2017	58	11	15	24	4	0	3	1	19%	26%	41%	7%	0%	5%	2%	98%	86%	2.43
2018	32	10	12	7	0	0	0	3	31%	38%	22%	0%	0%	0%	9%	91%	91%	2.81
2019	27	18	5	1	0	0	2	1	67%	19%	4%	0%	0%	7%	4%	96%	89%	3.30
2020	61	32	18	6	0	0	1	4	52%	30%	10%	0%	0%	2%	7%	93%	92%	3.18
Averages.....									43%	30%	17%	2%	0%	3%	4%	96%	91%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic Year		Grade Assigned							Grade Distribution							Completion Rate	Success Rate*	Course GPA**
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W			
2016	47	19	21	3	0	0	3	1	40%	45%	6%	0%	0%	6%	2%	98%	92%	3.09
2017	27	12	10	3	0	0	0	2	44%	37%	11%	0%	0%	0%	7%	93%	93%	3.11
2018	40	5	16	8	1	0	8	2	13%	40%	20%	3%	0%	20%	5%	95%	73%	2.13
2019	52	13	14	9	2	0	10	4	25%	27%	17%	4%	0%	19%	8%	92%	69%	2.19
2020	38	10	14	5	1	0	7	1	26%	37%	13%	3%	0%	18%	3%	97%	76%	2.45
Averages.....									29%	37%	14%	2%	0%	14%	5%	95%	79%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	54	19	14	11	3	0	5	2	35%	26%	20%	6%	0%	9%	4%	96%	82%	2.65
2017	25	13	3	6	1	0	2	0	52%	12%	24%	4%	0%	8%	0%	100%	88%	2.96
2018	23	11	8	3	1	0	0	0	48%	35%	13%	4%	0%	0%	0%	100%	96%	3.26
2019	34	8	9	4	3	0	8	2	24%	26%	12%	9%	0%	24%	6%	94%	62%	2.06
2020	35	7	7	7	2	0	8	4	20%	20%	20%	6%	0%	23%	11%	89%	60%	1.86
Averages.....									34%	24%	18%	6%	0%	13%	5%	95%	76%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	17	9	7	0	1	0	0	0	53%	41%	0%	6%	0%	0%	0%	100%	94%	3.41
2017	18	14	2	1	0	0	0	1	78%	11%	6%	0%	0%	0%	6%	94%	94%	3.56
2018	10	5	4	0	0	0	1	0	50%	40%	0%	0%	0%	10%	0%	100%	90%	3.20
2019	17	11	3	1	0	0	1	1	65%	18%	6%	0%	0%	6%	6%	94%	88%	3.24
2020	6	3	3	0	0	0	0	0	50%	50%	0%	0%	0%	0%	0%	100%	100%	3.50
Averages.....									62%	28%	3%	1%	0%	3%	3%	97%	93%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

HAMG2307		Hospitality Marketing & Sales																
Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	32	10	12	4	3	0	3	0	31%	38%	13%	9%	0%	9%	0%	100%	81%	2.72
2017	18	5	3	6	1	0	2	1	28%	17%	33%	6%	0%	11%	6%	94%	78%	2.33
2018	8	4	2	0	1	0	0	1	50%	25%	0%	13%	0%	0%	13%	88%	75%	2.88
2019	13	2	8	2	1	0	0	0	15%	62%	15%	8%	0%	0%	0%	100%	92%	2.85
2020	11	6	5	0	0	0	0	0	55%	45%	0%	0%	0%	0%	0%	100%	100%	3.55
Averages.....									33%	37%	15%	7%	0%	6%	2%	98%	84%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	19	9	7	2	0	0	0	1	47%	37%	11%	0%	0%	0%	5%	95%	95%	3.21
2017	27	11	9	5	0	0	1	1	41%	33%	19%	0%	0%	4%	4%	96%	93%	3.00
2018	10	1	5	0	2	0	2	0	10%	50%	0%	20%	0%	20%	0%	100%	60%	2.10
2019	16	7	4	1	1	0	2	1	44%	25%	6%	6%	0%	13%	6%	94%	75%	2.69
2020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Averages.....									39%	35%	11%	4%	0%	7%	4%	96%	85%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic Year		Grade Assigned							Grade Distribution							Completion Rate	Success Rate*	Course GPA**
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W			
2016	38	11	19	4	1	0	1	2	29%	50%	11%	3%	0%	3%	5%	95%	90%	2.89
2017	12	4	4	1	1	0	2	0	33%	33%	8%	8%	0%	17%	0%	100%	75%	2.58
2018	9	5	4	0	0	0	0	0	56%	44%	0%	0%	0%	0%	0%	100%	100%	3.56
2019	13	8	3	1	0	0	0	1	62%	23%	8%	0%	0%	0%	8%	92%	92%	3.31
2020	16	14	2	0	0	0	0	0	88%	13%	0%	0%	0%	0%	0%	100%	100%	3.88
Averages.....									48%	36%	7%	2%	0%	3%	3%	97%	91%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic Year		Grade Assigned							Grade Distribution							Completion Rate	Success Rate*	Course GPA**
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W			
2016	16	15	1	0	0	0	0	0	94%	6%	0%	0%	0%	0%	0%	100%	100%	3.94
2017	6	6	0	0	0	0	0	0	100%	0%	0%	0%	0%	0%	0%	100%	100%	4.00
2018	7	6	0	0	0	0	1	0	86%	0%	0%	0%	0%	14%	0%	100%	86%	3.43
2019	5	1	2	1	0	0	1	0	20%	40%	20%	0%	0%	20%	0%	100%	80%	2.40
2020	6	2	3	0	1	0	0	0	33%	50%	0%	17%	0%	0%	0%	100%	83%	3.00
Averages.....									75%	15%	3%	3%	0%	5%	0%	100%	93%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

PSTR1301		Fundamentals of Baking																
Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	93	28	38	22	0	0	3	2	30%	41%	24%	0%	0%	3%	2%	98%	95%	2.90
2017	73	23	29	12	1	0	6	2	32%	40%	16%	1%	0%	8%	3%	97%	88%	2.79
2018	84	32	29	16	1	0	3	3	38%	35%	19%	1%	0%	4%	4%	96%	92%	2.95
2019	90	27	36	17	2	0	5	3	30%	40%	19%	2%	0%	6%	3%	97%	89%	2.80
2020	98	39	31	13	3	0	7	5	40%	32%	13%	3%	0%	7%	5%	95%	85%	2.84
Averages.....									34%	37%	18%	2%	0%	5%	3%	97%	89%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	74	21	26	10	2	0	8	7	28%	35%	14%	3%	0%	11%	9%	91%	77%	2.49
2017	53	16	18	7	2	0	7	3	30%	34%	13%	4%	0%	13%	6%	94%	77%	2.53
2018	29	7	8	6	3	0	5	0	24%	28%	21%	10%	0%	17%	0%	100%	72%	2.31
2019	33	14	9	6	2	0	1	1	42%	27%	18%	6%	0%	3%	3%	97%	88%	2.94
2020	45	23	13	4	2	0	1	2	51%	29%	9%	4%	0%	2%	4%	96%	89%	3.13
Averages.....									35%	32%	14%	5%	0%	9%	6%	94%	80%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

RSTO2307		Catering																
Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	15	14	0	0	0	0	0	1	93%	0%	0%	0%	0%	0%	7%	93%	93%	3.73
2017	24	11	11	0	0	0	0	2	46%	46%	0%	0%	0%	0%	8%	92%	92%	3.21
2018	9	7	2	0	0	0	0	0	78%	22%	0%	0%	0%	0%	0%	100%	100%	3.78
2019	27	15	6	5	0	0	0	1	56%	22%	19%	0%	0%	0%	4%	96%	96%	3.26
2020	15	6	9	0	0	0	0	0	40%	60%	0%	0%	0%	0%	0%	100%	100%	3.40
Averages.....									59%	31%	6%	0%	0%	0%	4%	96%	96%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	21	7	12	0	0	0	2	0	33%	57%	0%	0%	0%	10%	0%	100%	91%	3.05
2017	21	7	8	1	1	0	2	2	33%	38%	5%	5%	0%	10%	10%	90%	76%	2.62
2018	6	0	6	0	0	0	0	0	0%	100%	0%	0%	0%	0%	0%	100%	100%	3.00
2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Averages.....									29%	54%	2%	2%	0%	8%	4%	96%	85%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	44	25	11	4	0	0	3	1	57%	25%	9%	0%	0%	7%	2%	98%	91%	3.20
2017	29	12	10	2	3	0	1	1	41%	34%	7%	10%	0%	3%	3%	97%	83%	2.93
2018	12	6	4	1	0	0	1	0	50%	33%	8%	0%	0%	8%	0%	100%	92%	3.17
2019	19	11	3	1	0	0	3	1	58%	16%	5%	0%	0%	16%	5%	95%	79%	2.89
2020	26	10	8	4	0	0	1	3	38%	31%	15%	0%	0%	4%	12%	88%	85%	2.77
Averages.....									49%	28%	9%	2%	0%	7%	5%	95%	86%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	58	34	17	2	4	0	1	0	59%	29%	3%	7%	0%	2%	0%	100%	91%	3.36
2017	43	19	14	9	0	0	1	0	44%	33%	21%	0%	0%	2%	0%	100%	98%	3.16
2018	55	33	9	2	1	0	9	1	60%	16%	4%	2%	0%	16%	2%	98%	80%	2.98
2019	52	30	8	5	0	0	7	2	58%	15%	10%	0%	0%	13%	4%	96%	83%	2.96
2020	46	21	12	4	0	0	6	3	46%	26%	9%	0%	0%	13%	7%	93%	80%	2.78
Averages.....									54%	24%	9%	2%	0%	9%	2%	98%	86%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	38	21	12	1	0	0	3	1	55%	32%	3%	0%	0%	8%	3%	97%	90%	3.21
2017	11	6	2	1	0	0	1	1	55%	18%	9%	0%	0%	9%	9%	91%	82%	2.91
2018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2019	16	11	4	1	0	0	0	0	69%	25%	6%	0%	0%	0%	0%	100%	100%	3.63
2020	9	4	2	2	1	0	0	0	44%	22%	22%	11%	0%	0%	0%	100%	89%	3.00
Averages.....									57%	27%	7%	1%	0%	5%	3%	97%	91%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

TRVM2355		Exposition & Trade Show Oper																
Academic		Grade Assigned							Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**
2016	18	9	5	2	1	0	1	0	50%	28%	11%	6%	0%	6%	0%	100%	89%	3.11
2017	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2018	9	7	1	1	0	0	0	0	78%	11%	11%	0%	0%	0%	0%	100%	100%	3.67
2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2020	8	6	1	1	0	0	0	0	75%	13%	13%	0%	0%	0%	0%	100%	100%	3.63
Averages.....									63%	20%	11%	3%	0%	3%	0%	100%	94%	-

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix L GradeDistribution-HospitalityFoodServiceMgmt

Grade Distribution, Course Completion, and Course Success Rate by Year

Grade Distributions AY2016 through AY2020

Program Review 2020-21

Hospitality and Food Service Management

Academic		Grade Assigned								Grade Distribution							Completion	Success	Course
Year	Enrollment	A	B	C	D	P	F	W	A	B	C	D	P	F	W	Rate	Rate*	GPA**	
2016	6	5	1	0	0	0	0	0	83%	17%	0%	0%	0%	0%	0%	100%	100%	3.83	
2017	7	7	0	0	0	0	0	0	100%	0%	0%	0%	0%	0%	0%	100%	100%	4.00	
2018	3	2	1	0	0	0	0	0	67%	33%	0%	0%	0%	0%	0%	100%	100%	3.67	
2019	5	2	3	0	0	0	0	0	40%	60%	0%	0%	0%	0%	0%	100%	100%	3.40	
2020	4	1	3	0	0	0	0	0	25%	75%	0%	0%	0%	0%	0%	100%	100%	3.25	
Averages.....									68%	32%	0%	0%	0%	0%	0%	100%	100%	-	

Note: The program's course list is based on the 2019-2020 academic catalog. The data source is Collin College's Banner Student Data System on 10/05/2020.

If Completion or Success Rates appear in red text, this indicates a rate at least twenty percentage points below the college-wide average for that term.

* Success Rate is calculated by dividing the counts of A, B, C and P by the counts of A, B, C, D, P, F and W, using the definition consistent with the National Community College Benchmark Project.

** Course GPA is calculated by multiplying the counts of A, B, C and D by 4, 3, 2 and 1, respectively. The results are summed and divided by the aggregated count of A, B, C, D, F and W.

Sums of distributions may not equal 100 percent due to rounding.

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2016**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,717,504	54%	2,338,896	46%	5,056,400
Accounting	24,000	39%	37,760	61%	61,760
Anthropology	4,464	44%	5,712	56%	10,176
Art	69,888	52%	63,312	48%	133,200
ASL Interpreter Education	10,144	63%	5,904	37%	16,048
Biology	234,528	52%	217,056	48%	451,584
Business	16,992	48%	18,192	52%	35,184
CADD	8,256	69%	3,680	31%	11,936
Chemistry	64,880	51%	61,536	49%	126,416
Child Development/Education	23,728	57%	18,096	43%	41,824
College Success	22,032	48%	23,904	52%	45,936
Commercial Music	16,880	67%	8,192	33%	25,072
Communication Design	37,152	50%	36,576	50%	73,728
Computer Systems	80,640	71%	32,944	29%	113,584
Convergence Technology		0%	1,088	100%	1,088
Criminal Justice	21,888	78%	6,048	22%	27,936
Culinary Arts	13,280	66%	6,960	34%	20,240
Dance	15,552	51%	14,736	49%	30,288
Dental Hygiene	5,872	43%	7,888	57%	13,760
Developmental Mathematics	88,256	46%	104,496	54%	192,752
Economics	82,656	56%	65,904	44%	148,560
Electronics	5,760	84%	1,120	16%	6,880
EMS	19,248	61%	12,384	39%	31,632
Engineering	7,072	68%	3,328	32%	10,400
English	356,224	59%	251,952	41%	608,176
Environmental Science	22,032	34%	41,904	66%	63,936
ESL	25,824	55%	21,376	45%	47,200
Fire Science	5,584	20%	22,368	80%	27,952
Foreign Languages	41408	58%	30,192	42%	71,600
Geography		0%	3,312	100%	3,312
Geology	27,456	40%	40,800	60%	68,256
Health Information Management	21,408	48%	22,944	52%	44,352
Health Professions	2,016	100%		0%	2,016
Health Science Academy	9,424	59%	6,576	41%	16,000
History	182,832	52%	170,832	48%	353,664
Hospitality Management	7,008	48%	7,552	52%	14,560
Humanities	54,768	70%	23,760	30%	78,528
Interior Design	5,440	64%	3,088	36%	8,528
Legal Assistant	10,656	64%	6,000	36%	16,656
Management & Marketing	21,888	40%	32,880	60%	54,768
Mathematics	262,800	49%	269,920	51%	532,720
Music	32,720	44%	41,984	56%	74,704
Networking	37,056	64%	20,432	36%	57,488
Nursing	62,096	71%	25,200	29%	87,296

Contact Hours Taught by Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2016

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,717,504	54%	2,338,896	46%	5,056,400
Office Systems Technology	17,952	100%		0%	17,952
Pastry	2,320	28%	5,920	72%	8,240
Philosophy	31,488	53%	28,032	47%	59,520
Photography	20,544	87%	2,976	13%	23,520
Physical Education	59,888	63%	35,136	37%	95,024
Physics	44,592	56%	35,088	44%	79,680
Political Science	154,624	47%	172,176	53%	326,800
Polysomnographic Technology	6,768	59%	4,752	41%	11,520
Psychology	96,384	52%	88,752	48%	185,136
Reading & Writing	43,648	52%	40,768	48%	84,416
Real Estate	10,560	56%	8,160	44%	18,720
Respiratory Care	10,064	51%	9,856	49%	19,920
Sociology	52,752	68%	24,432	32%	77,184
Speech	77,376	58%	55,152	42%	132,528
Surgical Technology	4,704	77%	1,440	23%	6,144
Theater	22,032	46%	26,368	54%	48,400

Source: Collin College faculty workload data for 201710 and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2016 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

Note 1: Statistics include information from the fall 2016 FLAC System as of 10/25/2016. Noncredit students are not reflected in this report.

single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2016

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,717,504	54%	2,338,896	46%	5,056,400
Health	Dental Hygiene (DW)	5,872	43%	7,888	57%	13,760
Sciences & Emergency Services	EMS (DW)	19,248	61%	12,384	39%	31,632
	Fire Science (DW)	5,584	20%	22,368	80%	27,952
	Health Information Management	21,408	48%	22,944	52%	44,352
	Health Professions (DW)	2,016	100%	0	0%	2,016
	Health Science Academy (DW)	9,424	59%	6,576	41%	16,000
	Polysomnographic Technology (DW)	6,768	59%	4,752	41%	11,520
	Respiratory Care (DW)	10,064	51%	9,856	49%	19,920
	Surgical Technology (DW)	4,704	77%	1,440	23%	6,144
	Division Total	85,088	49%	88,208	51%	173,296
Nursing	Nursing (DW)	62,096	71%	25,200	29%	87,296
	Division Total	62,096	71%	25,200	29%	87,296
CPC Academic Affairs	Powell					
	Biology	57,984	47%	66,240	53%	124,224
	Chemistry	11,584	50%	11,664	50%	23,248
	Developmental Mathematics	16,448	41%	24,128	59%	40,576
	Environmental Science	6,528	60%	4,320	40%	10,848
	Geography		na		na	0
	Geology	6,288	48%	6,864	52%	13,152
	Mathematics	56,928	62%	35,040	38%	91,968
	Physical Education	14,976	87%	2,304	13%	17,280
	Physics	6,240	64%	3,552	36%	9,792
	Reading & Writing	8,224	85%	1,472	15%	9,696
	Subtotal	185,200	54%	155,584	46%	340,784
	Gainer					
	Accounting		0%	9,536	100%	9,536
	Anthropology		na		na	0
	Art	8,928	45%	10,944	55%	19,872
	Business		0%	1,392	100%	1,392
	Communication-CPC		0%	1,632	100%	1,632
	Dance		na		na	0
	Economics	5,712	47%	6,480	53%	12,192
	English	48,928	43%	65,680	57%	114,608
	Foreign Languages		0%	3,760	100%	3,760
	History	31,392	49%	33,264	51%	64,656
	Humanities	12,384	76%	3,936	24%	16,320
	Music	4,944	37%	8,256	63%	13,200
	Philosophy	6,240	42%	8,640	58%	14,880
	Photography		0%	1,440	100%	1,440
	Political Science	36,672	57%	28,176	43%	64,848
	Psychology	23,136	40%	34,336	60%	57,472
	Sociology	7,344	54%	6,144	46%	13,488
	Speech	12,864	44%	16,512	56%	29,376
	Theater		na		na	0
	Subtotal	198,544	45%	240,128	55%	438,672
	Division Total	383,744	49%	395,712	51%	779,456

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2016

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,717,504	54%	2,338,896	46%	5,056,400
PRC	Martin					
Academic	Accounting	7,488	50%	7,360	50%	14,848
Affairs	Anthropology		0%	2,592	100%	2,592
	Business	7,344	57%	5,616	43%	12,960
	Criminal Justice (DW)	21,888	78%	6,048	22%	27,936
	Economics	36,528	76%	11,520	24%	48,048
	Geography		0%	3,312	100%	3,312
	History	53,856	53%	47,136	47%	100,992
	Political Science	52,736	54%	45,504	46%	98,240
	Psychology	25,968	52%	23,952	48%	49,920
	Sociology	15,504	76%	4,848	24%	20,352
	Subtotal	221,312	58%	157,888	42%	379,200
	Greene					
	Art	13,344	45%	15,984	55%	29,328
	Dance	5,744	71%	2,400	29%	8,144
	English	101,344	66%	51,152	34%	152,496
	Foreign Languages	8,368	53%	7,360	47%	15,728
	Humanities	15,168	68%	7,056	32%	22,224
	Music	12,240	67%	6,096	33%	18,336
	Philosophy	8,448	59%	5,808	41%	14,256
	Photography	4,704	100%		0%	4,704
	Speech	26,208	77%	7,728	23%	33,936
	Subtotal	195,568	65%	103,584	35%	299,152
	Richardson					
	Anatomy & Physiology	28,480	59%	19,792	41%	48,272
	Astronomy	6,048	100%		0%	6,048
	Biology	37,008	42%	50,464	58%	87,472
	Chemistry	21,168	42%	28,784	58%	49,952
	Environmental Science	7,488	35%	13,632	65%	21,120
	Geology	12,288	47%	13,824	53%	26,112
	Mathematics	59,456	40%	88,672	60%	148,128
	Nutrition	6,672	81%	1,536	19%	8,208
	Physical Education	14,640	55%	11,856	45%	26,496
	Physics	8,688	38%	13,968	62%	22,656
	Subtotal	201,936	45%	242,528	55%	444,464
Division Total		618,816	55%	504,000	45%	1,122,816

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2016

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total	
		Number	%	Number	%		
Institutional Total		2,717,504	54%	2,338,896	46%	5,056,400	
PRC Workforce Education	Coffman						
	CADD (DW)	8,256	69%	3,680	31%	11,936	
	Computer Systems (DW)	80,640	71%	32,944	29%	113,584	
	Convergence Technology (DW)		0%	1,088	100%	1,088	
	Cooperative Education	336	100%		0%	336	
	Electronics (DW)	5,760	84%	1,120	16%	6,880	
	Engineering (DW)	7,072	68%	3,328	32%	10,400	
	Interior Design (DW)	5,440	64%	3,088	36%	8,528	
	Networking (DW)	37,056	64%	20,432	36%	57,488	
		Subtotal	144,560	69%	65,680	31%	210,240
		Musa					
		Culinary Arts (DW)	13,280	66%	6,960	34%	20,240
		Developmental Mathematics	23,424	39%	37,280	61%	60,704
		Hospitality Management (DW)	7,008	48%	7,552	52%	14,560
		Legal Assistant (DW)	10,656	64%	6,000	36%	16,656
		Management & Marketing (DW)	21,888	40%	32,880	60%	54,768
		Office Systems Technology (DW)	17,952	100%		0%	17,952
		Pastry (DW)	2,320	28%	5,920	72%	8,240
		Reading & Writing	9,728	43%	12,864	57%	22,592
		Real Estate (DW)	10,560	56%	8,160	44%	18,720
		Subtotal	116,816	50%	117,616	50%	234,432
		Division Total	261,376	59%	183,296	41%	444,672
	SCC Fine Arts & Education	Thomas					
Art		47,616	57%	36,384	43%	84,000	
Child Development/Education (DW)		23,728	57%	18,096	43%	41,824	
College Success (DW)		22,032	48%	23,904	52%	45,936	
Photography		15,840	91%	1,536	9%	17,376	
		Subtotal	109,216	58%	79,920	42%	189,136
		Evans					
		Commercial Music (DW)	16,880	67%	8,192	33%	25,072
		Communication Design (DW)	37,152	50%	36,576	50%	73,728
		Dance	9,808	44%	12,336	56%	22,144
		Music	15,536	36%	27,632	64%	43,168
		Theater (DW)	22,032	46%	26,368	54%	48,400
		Subtotal	101,408	48%	111,104	52%	212,512
		Division Total	210,624	52%	191,024	48%	401,648

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2016

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,717,504	54%	2,338,896	46%	5,056,400
SCC	Driskell					
Humanities &	English	205,840	60%	135,120	40%	340,960
Business	Philosophy	16,800	55%	13,584	45%	30,384
	Subtotal	222,640	60%	148,704	40%	371,344
	Wang					
	ASL Interpreter Education (DW)	10,144	63%	5,904	37%	16,048
	Developmental Mathematics	48,384	53%	43,088	47%	91,472
	ESL (DW)	25,824	55%	21,376	45%	47,200
	Foreign Languages	33,040	63%	19,072	37%	52,112
	Reading & Writing	25,696	49%	26,432	51%	52,128
	Speech	38,304	57%	29,280	43%	67,584
	Subtotal	181,392	56%	145,152	44%	326,544
	Black					
	Accounting	16,512	44%	20,864	56%	37,376
	Business	9,648	46%	11,184	54%	20,832
	Economics	40,416	46%	47,904	54%	88,320
	History	97,584	52%	90,432	48%	188,016
	Humanities	27,216	68%	12,768	32%	39,984
	Political Science	65,216	40%	98,496	60%	163,712
	Subtotal	256,592	48%	281,648	52%	538,240
Division Total		660,624	53%	575,504	47%	1,236,128

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2016**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total	
		Number	%	Number	%		
Institutional Total		2,717,504	54%	2,338,896	46%	5,056,400	
SCC	Leverette						
Mathematics & Sciences	Anthropology	4,464	59%	3,120	41%	7,584	
	Biology	104,160	57%	79,024	43%	183,184	
	Geography		na		na	0	
	Physical Education	30,272	59%	20,976	41%	51,248	
	Psychology	47,280	61%	30,464	39%	77,744	
	Sociology	29,904	69%	13,440	31%	43,344	
		Subtotal	216,080	60%	147,024	40%	363,104
		Babcock					
	Chemistry	32,128	60%	21,088	40%	53,216	
	Environmental Science	8,016	25%	23,952	75%	31,968	
Geology	8,880	31%	20,112	69%	28,992		
Mathematics	146,416	50%	146,208	50%	292,624		
Physics	23,616	57%	17,568	43%	41,184		
	Subtotal	219,056	49%	228,928	51%	447,984	
	Division Total	435,136	54%	375,952	46%	811,088	

Source: Collin College faculty workload data for 201710 and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears on the "Fall 2016 Faculty Workload Report" who either has a Banner job code of F1 or F2 or who is a full-time temporary faculty member with a job code of F3. All other faculty members are defined as part-time. Some full-time instructional department heads with substantial teaching responsibility are classified as part-time faculty members because they do not have one of the above-listed job codes.

Note 1: Statistics include information reported on the Fall 2016 Faculty Load Report as of the end of the term. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the faculty load data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Note 3: The abbreviations "(DW)" signifies that a dean and associate dean has District-wide responsibility for the associated discipline or disciplines. For disciplines not so identified, the dean and associate dean have responsibility only for courses taught at their campus or at off-campus instructional sites assigned to their campus.

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Central Park Campus
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		530,928	51%	509,120	49%	1,040,048
Health	Dental Hygiene (DW)	5,872	43%	7,888	57%	13,760
Sciences & Emergency Services	EMS (DW)	19,248	61%	12,384	39%	31,632
	Fire Science (DW)	5,584	20%	22,368	80%	27,952
	Health Information Management (DW)	21,408	48%	22,944	52%	44,352
	Health Professions (DW)	2,016	100%		0%	2,016
	Health Science Academy (DW)	9,424	59%	6,576	41%	16,000
	Polysomnographic Technology (DW)	6,768	59%	4,752	41%	11,520
	Respiratory Care (DW)	10,064	51%	9,856	49%	19,920
	Surgical Technology (DW)	4,704	77%	1,440	23%	6,144
	Division Total	85,088	49%	88,208	51%	173,296
Nursing	Nursing (DW)	62,096	71%	25,200	29%	87,296
	Division Total	62,096	71%	25,200	29%	87,296
CPC Academic Affairs	Powell					
	Biology	57,984	47%	66,240	53%	124,224
	Chemistry	11,584	50%	11,664	50%	23,248
	Developmental Mathematics	16,448	41%	24,128	59%	40,576
	Environmental Science	6,528	60%	4,320	40%	10,848
	Geography		na		na	0
	Geology	6,288	48%	6,864	52%	13,152
	Mathematics	56,928	62%	35,040	38%	91,968
	Physical Education	14,976	87%	2,304	13%	17,280
	Physics	6,240	64%	3,552	36%	9,792
	Reading & Writing	8,224	85%	1,472	15%	9,696
	Subtotal	185,200	54%	155,584	46%	340,784

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Central Park Campus
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		530,928	51%	509,120	49%	1,040,048
	Gainer					
	Accounting		0%	9,536	100%	9,536
	Anthropology		na		na	0
	Art	8,928	45%	10,944	55%	19,872
	Business		0%	1,392	100%	1,392
	Communication		0%	1,632	100%	1,632
	Dance		na		na	0
	Economics	5,712	47%	6,480	53%	12,192
	English	48,928	43%	65,680	57%	114,608
	Foreign Languages		0%	3,760	100%	3,760
	History	31,392	49%	33,264	51%	64,656
	Humanities	12,384	76%	3,936	24%	16,320
	Music	4,944	37%	8,256	63%	13,200
	Philosophy	6,240	42%	8,640	58%	14,880
	Photography		0%	1,440	100%	1,440
	Political Science	36,672	57%	28,176	43%	64,848
	Psychology	23,136	40%	34,336	60%	57,472
	Sociology	7,344	54%	6,144	46%	13,488
	Speech	12,864	44%	16,512	56%	29,376
	Theater		na		na	0
	Subtotal	198,544	49%	240,128	51%	438,672
	Division Total	383,744	49%	395,712	51%	779,456

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Preston Ridge Campus
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		880,192	56%	687,296	44%	1,567,488
PRC	Martin					
Academic	Accounting	7,488	50%	7,360	50%	14,848
Affairs	Anthropology		0%	2,592	100%	2,592
	Business	7,344	57%	5,616	43%	12,960
	Criminal Justice (DW)	21,888	78%	6,048	22%	27,936
	Economics	36,528	76%	11,520	24%	48,048
	Geography		0%	3,312	100%	3,312
	History	53,856	53%	47,136	47%	100,992
	Political Science	52,736	54%	45,504	46%	98,240
	Psychology	25,968	52%	23,952	48%	49,920
	Sociology	15,504	76%	4,848	24%	20,352
	Subtotal	221,312	58%	157,888	42%	379,200
	Greene					
	Art	13,344	45%	15,984	55%	29,328
	Dance	5,744	71%	2,400	29%	8,144
	English	101,344	66%	51,152	34%	152,496
	Foreign Languages	8,368	53%	7,360	47%	15,728
	Humanities	15,168	68%	7,056	32%	22,224
	Music	12,240	67%	6,096	33%	18,336
	Philosophy	8,448	59%	5,808	41%	14,256
	Photography	4,704	100%		0%	4,704
	Speech	26,208	77%	7,728	23%	33,936
	Subtotal	195,568	65%	103,584	35%	299,152
	Richardson					
	Anatomy & Physiology	28,480	59%	19,792	41%	48,272
	Astronomy	6,048	100%		0%	6,048
	Biology	37,008	42%	50,464	58%	87,472
	Chemistry	21,168	42%	28,784	58%	49,952
	Environmental Science	7,488	35%	13,632	65%	21,120
	Geology	12,288	47%	13,824	53%	26,112
	Mathematics	59,456	40%	88,672	60%	148,128
	Nutrition	6,672	81%	1,536	19%	8,208
	Physical Education	14,640	55%	11,856	45%	26,496
	Physics	8,688	38%	13,968	62%	22,656
	Subtotal	201,936	45%	242,528	55%	444,464
Division Total		618,816	55%	504,000	45%	1,122,816

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Preston Ridge Campus
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		880,192	56%	687,296	44%	1,567,488
PRC	Coffman					
Workforce	CADD (DW)	8,256	69%	3,680	31%	11,936
Education	Computer Systems (DW)	80,640	71%	32,944	29%	113,584
	Convergence Technology (DW)		0%	1,088	100%	1,088
	Cooperative Education	336				
	Electronics (DW)	5,760	84%	1,120	16%	6,880
	Engineering (DW)	7,072	68%	3,328	32%	10,400
	Interior Design (DW)	5,440	64%	3,088	36%	8,528
	Networking (DW)	37,056	64%	20,432	36%	57,488
	Subtotal	144,560	69%	65,680	31%	210,240
	Musa					
	Culinary Arts (DW)	13,280	66%	6,960	34%	20,240
	Developmental Mathematics	23,424	39%	37,280	61%	60,704
	Hospitality Management (DW)	7,008	48%	7,552	52%	14,560
	Legal Assistant (DW)	10,656	64%	6,000	36%	16,656
	Management & Marketing (DW)	21,888	40%	32,880	60%	54,768
	Office Systems Technology (DW)	17,952	100%		0%	17,952
	Pastry (DW)	2,320	28%	5,920	72%	8,240
	Reading & Writing	9,728	43%	12,864	57%	22,592
	Real Estate (DW)	10,560	56%	8,160	44%	18,720
	Subtotal	116,816	50%	117,616	50%	234,432
Division Total		261,376	59%	183,296	41%	444,672

Note: This table includes all contact hours taught on the Preston Ridge Campus plus all contact hours overseen by a Preston Ridge Campus dean, but taught at other locations. (See "SiteGroupDefinitions" tab.)

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Spring Creek Campus
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,306,384	53%	1,142,480	47%	2,448,864
SCC Fine Arts & Education	Thomas					
	Art	47,616	57%	36,384	43%	84,000
	Child Development/Education (DW)	23,728	57%	18,096	43%	41,824
	College Success (DW)	22,032	48%	23,904	52%	45,936
	Photography	15,840	91%	1,536	9%	17,376
	Subtotal	109,216	58%	79,920	42%	189,136
	Evans					
	Commercial Music (DW)	16,880	67%	8,192	33%	25,072
	Communication Design (DW)	37,152	50%	36,576	50%	73,728
	Dance	9,808	44%	12,336	56%	22,144
	Music	15,536	36%	27,632	64%	43,168
	Theater (DW)	22,032	46%	26,368	54%	48,400
	Subtotal	101,408	48%	111,104	52%	212,512
	Division Total	210,624	52%	191,024	48%	401,648
	SCC Humanities & Business	Driskell				
English		205,840	60%	135,120	40%	340,960
Philosophy		16,800	55%	13,584	45%	30,384
Subtotal		222,640	60%	148,704	40%	371,344
Wang						
ASL Interpreter Education (DW)		10,144	63%	5,904	37%	16,048
Developmental Mathematics		48,384	53%	43,088	47%	91,472
ESL (DW)		25,824	55%	21,376	45%	47,200
Foreign Languages		33,040	63%	19,072	37%	52,112
Reading & Writing		25,696	49%	26,432	51%	52,128
Speech		38,304	57%	29,280	43%	67,584
Subtotal		181,392	56%	145,152	44%	326,544
Black						
Accounting		16,512	44%	20,864	56%	37,376
Business		9,648	46%	11,184	54%	20,832
Economics	40,416	46%	47,904	54%	88,320	
History	97,584	52%	90,432	48%	188,016	
Humanities	27,216	68%	12,768	32%	39,984	
Political Science	65,216	40%	98,496	60%	163,712	
Subtotal	256,592	48%	281,648	52%	538,240	
Division Total	660,624	53%	575,504	47%	1,236,128	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Spring Creek Campus
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,306,384	53%	1,142,480	47%	2,448,864
SCC	Leverette					
Mathematics & Sciences	Anthropology	4,464	59%	3,120	41%	7,584
	Biology	104,160	57%	79,024	43%	183,184
	Geography		na		na	0
	Physical Education	30,272	59%	20,976	41%	51,248
	Psychology	47,280	61%	30,464	39%	77,744
	Sociology	29,904	69%	13,440	31%	43,344
	Subtotal	216,080	60%	147,024	40%	363,104
	Babcock					
	Chemistry	32,128	60%	21,088	40%	53,216
	Environmental Science	8,016	25%	23,952	75%	31,968
	Geology	8,880	31%	20,112	69%	28,992
	Mathematics	146,416	50%	146,208	50%	292,624
	Physics	23,616	57%	17,568	43%	41,184
	Subtotal	219,056	49%	228,928	51%	447,984
	Division Total	435,136	54%	375,952	46%	811,088

Note: This table includes all contact hours taught on the Spring Creek Campus plus all contact hours overseen by a Spring Creek Campus dean, but taught at other locations. (See "SiteGroupDefinitions" tab.)

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Allen Center
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		39,936	64%	22,336	36%	62,272
HS & ES	EMS (DW)		0%	3,520	100%	3,520
	Division Total	0	0%	3,520	100%	3,520
PRC	Coffman					
Workforce	Networking (DW)	8,720	77%	2,640	23%	11,360
Education	Subtotal	8,720	77%	2,640	23%	11,360
	Division Total	8,720	77%	2,640	23%	11,360
SCC	Driskell					
Humanities & Business	English	20,464	87%	3,088	13%	23,552
	Subtotal	20,464	87%	3,088	13%	23,552
	Black					
	Economics	4,368	100%		0%	4,368
	History	4,128	48%	4,512	52%	8,640
	Political Science	2,256	44%	2,880	56%	5,136
	Subtotal	10,752	59%	7,392	41%	18,144
	Division Total	31,216	75%	10,480	25%	41,696
SCC	Babcock					
Mathematics & Sciences	Mathematics		0%	5,696	100%	5,696
	Subtotal	0	0%	5,696	100%	5,696
	Division Total	0	0%	5,696	100%	5,696

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Rockwall Center
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		5,168	25%	15,888	75%	21,056
SCC Fine Arts & Education	Thomas					
	Art		0%	1,008	100%	1,008
	Subtotal	0	0%	1,008	100%	1,008
	Evans					
	Music		0%	672	100%	672
	Subtotal	0	0%	672	100%	672
	Division Total	0	0%	1,680	100%	1,680
SCC Humanities & Business	Driskell					
	English		0%	4,608	100%	4,608
	Subtotal	0	0%	4,608	100%	4,608
	Wang					
	Developmental Mathematics	1,088	100%		0%	1,088
	Speech		0%	816	100%	816
	Subtotal	1,088	57%	816	43%	1,904
	Black					
	Economics	816	100%		0%	816
	History		0%	3,840	100%	3,840
	Humanities		0%	960	100%	960
	Political Science		0%	2,400	100%	2,400
	Subtotal	816	10%	7,200	90%	8,016
	Division Total	1,904	13%	12,624	87%	14,528
SCC Mathematics & Sciences	Leverette					
	Psychology		0%	960	100%	960
	Sociology		0%	624	100%	624
	Subtotal	0	0%	1,584	100%	1,584
	Babcock					
	Mathematics	3,264	100%		0%	3,264
Subtotal	3,264	100%	0	0%	3,264	
Division Total	3,264	67%	1,584	33%	4,848	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		71,296	24%	228,032	76%	299,328
Health	EMS (DW)	6,032	100%		0%	6,032
Sciences & Emergency Services	Health Professions (DW)	1,440	100%		0%	1,440
	Health Science Academy (DW)	9,424	60%	6,352	40%	15,776
	Division Total	16,896	73%	6,352	27%	23,248
CPC Academic Affairs	Powell					
	Geology		0%	1,536	100%	1,536
	Mathematics	4,672	70%	1,984	30%	6,656
	Subtotal	4,672	57%	3,520	43%	8,192
	Gainer					
	Economics		0%	1,872	100%	1,872
	English	9,424	36%	16,480	64%	25,904
	History	1,104	9%	11,520	91%	12,624
	Humanities	1,200	100%		0%	1,200
	Political Science	1,728	14%	10,464	86%	12,192
	Psychology	480	26%	1,344	74%	1,824
	Subtotal	13936		41680		
	Division Total	18,608	29%	45,200	71%	63,808
PRC Academic Affairs	Martin					
	Economics	2,688	32%	5,760	68%	8,448
	History		0%	9,024	100%	9,024
	Political Science	1,248	9%	12,960	91%	14,208
	Subtotal	3,936	12%	27,744	88%	31,680
	Greene					
	English	3,136	16%	15,968	84%	19,104
	Subtotal	3136	16%	15,968	84%	19,104
	Richardson					
	Mathematics	960	22%	3,456	78%	4,416
	Subtotal	960	22%	3456	78%	4,416
	Division Total	8,032	15%	47,168	85%	55,200
PRC Workforce Education	Coffman					
	Electronics (DW)		0%	1,120	100%	1,120
	Engineering (DW)		0%	704	100%	704
	Subtotal	0	0%	1,824	100%	1,824
	Musa					
	Management & Marketing (DW)	1,056	100%		0%	1,056
	Subtotal	1,056	100%	0	0%	1,056
	Division Total	1,056	37%	1,824	63%	2,880
SCC Fine Arts & Education	Thomas					
	Child Development/Education (DW)	768	100%		0%	768
	Subtotal	768	100%	0	0%	768
	Division Total	768	100%	0	0%	768

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		71,296	24%	228,032	76%	299,328
SCC	Driskell					
Humanities & Business	English	11,840	19%	51,824	81%	63,664
	Subtotal	11,840	19%	51,824	81%	63,664
	Black					
	Economics	5,568	20%	22,800	80%	28,368
	History	912	4%	22,704	96%	23,616
	Humanities		0%	1,152	100%	1,152
	Political Science	960	5%	19,728	95%	20,688
	Subtotal	7,440	10%	66,384	90%	73,824
	Division Total	19,280	14%	118,208	86%	137,488
SCC	Leverette					
Mathematics & Sciences	Biology		0%	1,344	100%	1,344
	Physical Education		0%	768	100%	768
	Subtotal	0	0%	2,112	100%	2,112
	Babcock					
	Mathematics	6,656	48%	7,168	52%	13,824
	Subtotal	6,656	48%	7,168	52%	13,824
	Division Total	6,656	42%	9,280	58%	15,936

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
High School Dual Credit Instruction
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Dual Credit Total		132,176	33%	263,648	67%	395,824
Health	EMS (DW)	8,064	67%	3,952	33%	12,016
Sciences & Emergency Services	Health Information Management	1,392	100%		0%	1,392
	Health Professions (DW)	1,440	100%		0%	1,440
	Health Science Academy (DW)	9,424	59%	6,576	41%	16,000
	Division Total	20,320	66%	10,528	34%	30,848
CPC Academic Affairs	Powell					
	Geology		0%	1,536	100%	1,536
	Mathematics	4,672	52%	4,288	48%	8,960
	Subtotal	4,672	45%	5,824	55%	10,496
	Gainer					
	Economics		0%	1,872	100%	1,872
	English	10,960	38%	17,952	62%	28,912
	History	1,104	8%	13,200	92%	14,304
	Humanities	1,200	100%		0%	1,200
	Political Science	1,728	14%	10,464	86%	12,192
	Psychology	1,632	55%	1,344	45%	2,976
	Speech		0%	576	100%	576
	Subtotal	16,624	27%	45,408	73%	62,032
	Division Total	21,296	29%	51,232	71%	72,528
PRC Academic Affairs	Martin					
	Economics	8,304	55%	6,720	45%	15,024
	History		0%	9,024	100%	9,024
	Political Science	4,368	21%	16,800	79%	21,168
	Subtotal	12,672	28%	32,544	72%	45,216
	Greene					
	English	17,216	48%	18,720	52%	35,936
	Subtotal	17,216	48%	18,720	52%	35,936
	Richardson					
	Mathematics	2,560	43%	3,456	57%	6,016
	Subtotal	2,560	43%	3,456	57%	6,016
	Division Total	32,448	37%	54,720	63%	87,168
PRC Workforce Education	Coffman					
	Electronics (DW)		0%	1,120	100%	1,120
	Engineering (DW)		0%	704	100%	704
	Networking		0%	2,160	100%	2,160
	Subtotal	0	0%	3,984	100%	3,984
	Musa					
	Management & Marketing (DW)	1,056	69%	480	31%	1,536
	Subtotal	1,056	69%	480	31%	1,536
	Division Total	1,056	19%	4,464	81%	5,520

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
High School Dual Credit Instruction
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Dual Credit Total		132,176	33%	263,648	67%	395,824
SCC	Driskell					
Humanities & Business	English	32,304	37%	54,912	63%	87,216
	Subtotal	32,304	37%	54,912	63%	87,216
	Black					
	Economics	9,936	30%	22,800	70%	32,736
	History	4,944	15%	27,216	85%	32,160
	Humanities		0%	1,152	100%	1,152
	Political Science	3,216	13%	22,416	87%	25,632
	Subtotal	18,096	20%	73,584	80%	91,680
	Division Total	50,400	28%	128,496	72%	178,896
SCC	Leverette					
Mathematics & Sciences	Biology		0%	1,344	100%	1,344
	Subtotal	0	0%	1,344	100%	1,344
	Babcock					
	Mathematics	6,656	34%	12,864	66%	19,520
	Subtotal	6,656	34%	12,864	66%	19,520
	Division Total	6,656	32%	14,208	68%	20,864

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		536,192	78%	150,816	22%	687,008
Health	Dental Hygiene (DW)		0%	256	100%	256
Sciences & Emergency Services	EMS (DW)		na		na	0
	Fire Science (DW)	3,072	100%		0%	3,072
	Health Information Management (DW)	21,408	51%	20,640	49%	42,048
	Health Professions (DW)	576	100%		0%	576
	Health Science Academy (DW)		0%	224	100%	224
	Polysomnographic Technology (DW)	192	29%	480	71%	672
	Respiratory Care (DW)	352	58%	256	42%	608
	Surgical Technology (DW)	1,344	100%		0%	1,344
	Division Total	26,944	55%	21,856	45%	48,800
Nursing	Nursing (DW)	6,752	96%	304	4%	7,056
	Division Total	6,752	96%	304	4%	7,056
CPC Academic Affairs	Powell					
	Biology	9,600	61%	6,176	39%	15,776
	Developmental Mathematics	3,136	100%		0%	3,136
	Mathematics	8,080	85%	1,408	15%	9,488
	Physical Education	3,600	100%		0%	3,600
	Physics	2,304	100%		0%	2,304
	Subtotal	26,720	78%	7,584	22%	34,304
	Gainer					
	Art	3,504	100%		0%	3,504
	Economics	1,104	33%	2,256	67%	3,360
	English	8,976	41%	13,008	59%	21,984
	History	5,280	53%	4,752	47%	10,032
	Humanities	2,352	100%		0%	2,352
	Music	3,504	100%		0%	3,504
	Philosophy	3,312	100%		0%	3,312
	Political Science	6,816	74%	2,352	26%	9,168
	Psychology	9,984	50%	10,096	50%	20,080
	Sociology	2,736	71%	1,104	29%	3,840
	Speech	2,352	38%	3,792	62%	6,144
	Subtotal	49,920	57%	37,360	43%	87,280
	Division Total	76,640	63%	44,944	37%	121,584
PRC Academic Affairs	Martin					
	Business	3,120	100%		0%	3,120
	Criminal Justice (DW)	4,752	100%		0%	4,752
	Economics	6,672	82%	1,440	18%	8,112
	Geography		0%	1,152	100%	1,152
	History	5,712	71%	2,304	29%	8,016
	Political Science	10,368	100%		0%	10,368
	Psychology	10,224	100%		0%	10,224
	Sociology	4,320	100%		0%	4,320
	Subtotal	45,168	90%	4,896	10%	50,064

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		536,192	78%	150,816	22%	687,008
Greene						
	English	5,696	100%	0%		5,696
	Foreign Languages	3,760	66%	1,920	34%	5,680
	Humanities	2,352	100%	0%		2,352
	Music	3,456	100%	0%		3,456
	Speech	2,256	100%	0%		2,256
	Subtotal	17,520	90%	1,920	10%	19,440
Richardson						
	Anatomy & Physiology	5,264	100%	0%		5,264
	Biology	960	100%	0%		960
	Geology	1,152	100%	0%		1,152
	Mathematics	6,800	100%	0%		6,800
	Nutrition	3,600	100%	0%		3,600
	Physical Education	7,200	100%	0%		7,200
	Physics	6,528	100%	0%		6,528
	Subtotal	31,504	100%	0	0%	31,504
Division Total		94,192	93%	6,816	7%	101,008
PRC	Coffman					
Workforce	CADD (DW)	3,200	82%	704	18%	3,904
Education	Computer Systems (DW)	40,512	77%	12,432	23%	52,944
	Engineering (DW)		0%	704	100%	704
	Interior Design (DW)	1,760	100%	0%		1,760
	Networking (DW)	4,880	65%	2,656	35%	7,536
	Subtotal	50,352	75%	16,496	25%	66,848
Musa						
	Developmental Mathematics	3,328	100%	0%		3,328
	Hospitality Management (DW)	1,680	100%	0%		1,680
	Legal Assistant (DW)	1,056	100%	0%		1,056
	Management & Marketing (DW)	9,408	70%	4,128	30%	13,536
	Office Systems Technology (DW)	15,584	100%	0%		15,584
	Real Estate (DW)	6,192	100%	0%		6,192

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,181,312	50%	2,188,080	50%	4,369,392
Health	Dental Hygiene (DW)	5,872	43%	7,632	57%	13,504
Sciences & Emergency Services	EMS (DW)	19,248	61%	12,384	39%	31,632
	Fire Science (DW)	2,512	10%	22,368	90%	24,880
	Health Information Management (DW)		0%	2,304	100%	2,304
	Health Professions (DW)	1,440	100%		0%	1,440
	Health Science Academy (DW)	9,424	60%	6,352	40%	15,776
	Polysomnographic Technology (DW)	6,576	61%	4,272	39%	10,848
	Respiratory Care (DW)	9,712	50%	9,600	50%	19,312
	Surgical Technology (DW)	3,360	70%	1,440	30%	4,800
	Division Total	58,144	47%	66,352	53%	124,496
Nursing	Nursing (DW)	55,344	69%	24,896	31%	80,240
	Division Total	55,344	69%	24,896	31%	80,240
CPC Academic Affairs	Powell					
	Biology	48,384	45%	60,064	55%	108,448
	Chemistry	11,584	50%	11,664	50%	23,248
	Developmental Mathematics	13,312	36%	24,128	64%	37,440
	Environmental Science	6,528	60%	4,320	40%	10,848
	Geology	6,288	48%	6,864	52%	13,152
	Mathematics	48,848	59%	33,632	41%	82,480
	Physical Education	11,376	83%	2,304	17%	13,680
	Physics	3,936	53%	3,552	47%	7,488
	Reading & Writing	8,224	85%	1,472	15%	9,696
	Subtotal	158,480	52%	148,000	48%	306,480
	Gainer					
	Accounting		0%	9,536	100%	9,536
	Art	5,424	33%	10,944	67%	16,368
	Business		0%	1,392	100%	1,392
	Communication		0%	1,632	100%	1,632
	Economics	4,608	52%	4,224	48%	8,832
	English	39,952	43%	52,672	57%	92,624
	Foreign Languages		0%	3,760	100%	3,760
	History	26,112	48%	28,512	52%	54,624
	Humanities	10,032	72%	3,936	28%	13,968
	Music	1,440	15%	8,256	85%	9,696
	Philosophy	2,928	25%	8,640	75%	11,568
	Photography		0%	1,440	100%	1,440
	Political Science	29,856	54%	25,824	46%	55,680
	Psychology	13,152	35%	24,240	65%	37,392
	Sociology	4,608	48%	5,040	52%	9,648
	Speech	10,512	45%	12,720	55%	23,232
	Subtotal	148,624	42%	202,768	58%	351,392
	Division Total	307,104	47%	350,768	53%	657,872

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,181,312	50%	2,188,080	50%	4,369,392
PRC	Martin					
Academic	Accounting	7,488	50%	7,360	50%	14,848
Affairs	Anthropology		0%	2,592	100%	2,592
	Business	4,224	43%	5,616	57%	9,840
	Criminal Justice (DW)	17,136	74%	6,048	26%	23,184
	Economics	29,856	75%	10,080	25%	39,936
	Geography		0%	2,160	100%	2,160
	History	48,144	52%	44,832	48%	92,976
	Political Science	42,368	48%	45,504	52%	87,872
	Psychology	15,744	40%	23,952	60%	39,696
	Sociology	11,184	70%	4,848	30%	16,032
	Subtotal	176,144	54%	152,992	46%	329,136
	Greene					
	Art	13,344	45%	15,984	55%	29,328
	Dance	5,744	71%	2,400	29%	8,144
	English	95,648	65%	51,152	35%	146,800
	Foreign Languages	4,608	46%	5,440	54%	10,048
	Humanities	12,816	64%	7,056	36%	19,872
	Music	8,784	59%	6,096	41%	14,880
	Philosophy	8,448	59%	5,808	41%	14,256
	Photography	4,704	100%		0%	4,704
	Speech	23,952	76%	7,728	24%	31,680
	Subtotal	178,048	64%	101,664	36%	279,712
	Richardson					
	Anatomy & Physiology	23,216	54%	19,792	46%	43,008
	Astronomy	6,048	100%		0%	6,048
	Biology	36,048	42%	50,464	58%	86,512
	Chemistry	21,168	42%	28,784	58%	49,952
	Environmental Science	7,488	35%	13,632	65%	21,120
	Geology	11,136	45%	13,824	55%	24,960
	Mathematics	52,656	37%	88,672	63%	141,328
	Nutrition	3,072	67%	1,536	33%	4,608
	Physical Education	7,440	39%	11,856	61%	19,296
	Physics	2,160	13%	13,968	87%	16,128
	Subtotal	170,432	41%	242,528	59%	412,960
Division Total		524,624	51%	497,184	49%	1,021,808

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,181,312	50%	2,188,080	50%	4,369,392
PRC	Coffman					
Workforce	CADD (DW)	5,056	63%	2,976	37%	8,032
Education	Computer Systems (DW)	40,128	66%	20,512	34%	60,640
	Convergence Technology (DW)		0%	1,088	100%	1,088
	Cooperative Education	336	100%		0%	336
	Electronics (DW)	5,760	84%	1,120	16%	6,880
	Engineering (DW)	7,072	73%	2,624	27%	9,696
	Interior Design (DW)	3,680	54%	3,088	46%	6,768
	Networking (DW)	32,176	64%	17,776	36%	49,952
	Subtotal	94,208	66%	49,184	34%	143,392
	Musa					
	Culinary Arts (DW)	13,280	66%	6,960	34%	20,240
	Developmental Mathematics	20,096	35%	37,280	65%	57,376
	Hospitality Management (DW)	5,328	41%	7,552	59%	12,880
	Legal Assistant (DW)	9,600	62%	6,000	38%	15,600
	Management & Marketing (DW)	12,480	30%	28,752	70%	41,232
	Office Systems Technology (DW)	2,368	100%		0%	2,368
	Pastry (DW)	2,320	28%	5,920	72%	8,240
	Reading & Writing	9,728	43%	12,864	57%	22,592
	Real Estate (DW)	4,368	35%	8,160	65%	12,528
	Subtotal	79,568	41%	113,488	59%	193,056
	Division Total	173,776	52%	162,672	48%	336,448
SCC Fine Arts & Education	Thomas					
	Art	41,952	57%	31,536	43%	73,488
	Child Development/Education (DW)	15,120	52%	14,000	48%	29,120
	College Success (DW)	13,824	38%	22,704	62%	36,528
	Photography	15,840	91%	1,536	9%	17,376
	Subtotal	86,736	55%	69,776	45%	156,512
	Evans					
	Commercial Music (DW)	16,880	67%	8,192	33%	25,072
	Communication Design (DW)	37,152	50%	36,576	50%	73,728
	Dance	8,800	42%	12,336	58%	21,136
	Music	15,536	40%	23,024	60%	38,560
	Theater (DW)	22,032	55%	17,968	45%	40,000
	Subtotal	100,400	51%	98,096	49%	198,496
	Division Total	187,136	53%	167,872	47%	355,008

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,181,312	50%	2,188,080	50%	4,369,392
SCC	Driskell					
Humanities & Business	English	159,664	54%	133,648	46%	293,312
	Philosophy	16,800	55%	13,584	45%	30,384
	Subtotal	176,464	55%	147,232	45%	323,696
	Wang					
	ASL Interpreter Education (DW)	9,232	61%	5,904	39%	15,136
	Developmental Mathematics	42,624	50%	43,088	50%	85,712
	ESL (DW)	25,824	55%	21,376	45%	47,200
	Foreign Languages	11,360	39%	17,920	61%	29,280
	Reading & Writing	25,696	49%	26,432	51%	52,128
	Speech	33,120	56%	26,016	44%	59,136
	Subtotal	147,856	51%	140,736	49%	288,592
	Black					
	Accounting	7,552	28%	19,200	72%	26,752
	Business	3,984	26%	11,184	74%	15,168
	Economics	29,952	40%	44,304	60%	74,256
	History	79,488	47%	88,032	53%	167,520
	Humanities	23,760	67%	11,568	33%	35,328
	Political Science	57,168	39%	88,992	61%	146,160
	Subtotal	201,904	43%	263,280	57%	465,184
	Division Total	526,224	49%	551,248	51%	1,077,472
SCC	Leverette					
Mathematics & Sciences	Anthropology	4,464	70%	1,872	30%	6,336
	Biology	86,448	52%	79,024	48%	165,472
	Physical Education	26,816	57%	20,016	43%	46,832
	Psychology	38,688	58%	27,456	42%	66,144
	Sociology	19,776	62%	12,288	38%	32,064
	Subtotal	176,192	56%	140,656	44%	316,848
	Babcock					
	Chemistry	32,128	60%	21,088	40%	53,216
	Environmental Science	8,016	26%	22,800	74%	30,816
	Geology	8,880	31%	20,112	69%	28,992
	Mathematics	107,424	43%	144,864	57%	252,288
	Physics	16,320	48%	17,568	52%	33,888
	Subtotal	172,768	43%	226,432	57%	399,200
	Division Total	348,960	49%	367,088	51%	716,048

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Evening Total		206,336	29%	498,080	71%	704,416	
HS & ES	Fire Science (DW)	1,408	31%	3,168	69%	4,576	
	Division Total	1,408	31%	3,168	69%	4,576	
CPC Academic Affairs	Powell						
	Biology		0%	19,824	100%	19,824	
	Chemistry	1,408	29%	3,408	71%	4,816	
	Developmental Mathematics	1,280	54%	1,088	46%	2,368	
	Environmental Science	2,208	100%		0%	2,208	
	Geology		0%	1,440	100%	1,440	
	Mathematics		0%	11,456	100%	11,456	
	Physical Education		0%	1,104	100%	1,104	
		Subtotal	4,896	11%	38,320	89%	43,216
		Gainer					
		Accounting		0%	1,920	100%	1,920
		Art		0%	2,880	100%	2,880
		English	4,416	42%	6,016	58%	10,432
		History	1,680	27%	4,464	73%	6,144
		Humanities	1,248	55%	1,008	45%	2,256
		Music		0%	1,392	100%	1,392
		Philosophy		0%	1,296	100%	1,296
		Photography		0%	1,440	100%	1,440
		Political Science	2,976	78%	864	23%	3,840
		Psychology		0%	4,896	100%	4,896
		Speech		0%	2,880	100%	2,880
		Subtotal	10,320	26%	29,056	74%	39,376
		Division Total	15,216	18%	67,376	82%	82,592
	PRC Academic Affairs	Martin					
		Accounting		0%	3,712	100%	3,712
		Business		0%	2,736	100%	2,736
		Criminal Justice (DW)	816	23%	2,784	77%	3,600
Economics		3,120	77%	912	23%	4,032	
History			0%	4,944	100%	4,944	
Political Science		1,536	27%	4,176	73%	5,712	
Psychology			0%	3,312	100%	3,312	
Sociology		1,056	100%		0%	1,056	
		Subtotal	6,528	22%	22,576	78%	29,104
		Greene					
		Art	1,200	23%	4,128	77%	5,328
		English	1,056	10%	9,280	90%	10,336
		Foreign Languages		0%	1,920	100%	1,920
		Humanities		0%	3,264	100%	3,264
		Music		0%	1,056	100%	1,056
		Philosophy		0%	2,256	100%	2,256
		Speech	2,016	62%	1,248	38%	3,264
		Subtotal	4,272	16%	23,152	84%	27,424

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Evening Total		206,336	29%	498,080	71%	704,416
	Richardson					
	Anatomy & Physiology	2,400	23%	8,240	77%	10,640
	Astronomy	1,824	100%		0%	1,824
	Biology	2,816	14%	18,000	86%	20,816
	Chemistry	5,456	35%	9,920	65%	15,376
	Environmental Science	3,456	49%	3,648	51%	7,104
	Geology		0%	5,424	100%	5,424
	Mathematics	3,552	13%	24,544	87%	28,096
	Physical Education		0%	1,248	100%	1,248
	Physics		0%	5,520	100%	5,520
	Subtotal	19,504	20%	76,544	80%	96,048
	Division Total	30,304	20%	122,272	80%	152,576
PRC Workforce Education	Coffman					
	CADD (DW)	2,368	44%	2,976	56%	5,344
	Computer Systems (DW)	9,328	51%	8,960	49%	18,288
	Electronics (DW)	2,560	100%		0%	2,560
	Engineering (DW)	1,152	38%	1,920	63%	3,072
	Interior Design (DW)	3,680	54%	3,088	46%	6,768
	Networking (DW)	25,856	62%	15,616	38%	41,472
	Subtotal	44,944	58%	32,560	42%	77,504
	Musa					
	Culinary Arts (DW)	1,280	30%	2,928	70%	4,208
	Developmental Mathematics		0%	8,640	100%	8,640
	Hospitality Management (DW)		0%	3,776	100%	3,776
	Legal Assistant (DW)	5,616	58%	4,032	42%	9,648
	Management & Marketing (DW)	3,792	29%	9,312	71%	13,104
	Office Systems Technology (DW)	1,280	100%		0%	1,280
	Pastry (DW)		0%	3,520	100%	3,520
	Reading & Writing		0%	6,688	100%	6,688
	Real Estate (DW)	1,488	27%	3,984	73%	5,472
	Subtotal	13,456	24%	42,880	76%	56,336
	Division Total	58,400	44%	75,440	56%	133,840
SCC Fine Arts & Education	Thomas					
	Art	7,488	41%	10,800	59%	18,288
	Child Development/Education (DW)		0%	5,328	100%	5,328
	College Success (DW)		0%	3,360	100%	3,360
	Photography	3,360	69%	1,536	31%	4,896
	Subtotal	10,848	34%	21,024	66%	31,872
	Evans					
	Commercial Music (DW)	7,328	72%	2,784	28%	10,112
	Communication Design (DW)	14,688	39%	22,752	61%	37,440
	Dance	672	31%	1,488	69%	2,160
	Music	1,200	27%	3,312	73%	4,512
	Theater (DW)	1,920	68%	912	32%	2,832
	Subtotal	25,808	45%	31,248	55%	57,056
	Division Total	36,656	41%	52,272	59%	88,928

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Evening Total		206,336	29%	498,080	71%	704,416
SCC	Driskell					
Humanities & Business	English	10,416	41%	15,040	59%	25,456
	Philosophy	2,640	100%		0%	2,640
	Subtotal	13,056	46%	15,040	54%	28,096
	Wang					
	ASL Interpreter Education (DW)	1,600	29%	3,968	71%	5,568
	Developmental Mathematics	3,072	26%	8,576	74%	11,648
	ESL (DW)	1,024	14%	6,240	86%	7,264
	Foreign Languages		0%	1,760	100%	1,760
	Reading & Writing	2,496	22%	8,960	78%	11,456
	Speech	3,936	46%	4,560	54%	8,496
	Subtotal	12,128	26%	34,064	74%	46,192
	Black					
	Accounting		0%	5,632	100%	5,632
	Business		0%	4,128	100%	4,128
	Economics	1,536	26%	4,464	74%	6,000
	History	7,152	40%	10,656	60%	17,808
	Humanities	2,208	37%	3,744	63%	5,952
	Political Science	3,888	24%	12,240	76%	16,128
	Subtotal	14,784	27%	40,864	73%	55,648
	Division Total	39,968	31%	89,968	69%	129,936
SCC	Leverette					
Mathematics & Sciences	Anthropology	1,200	100%		0%	1,200
	Biology	10,384	39%	16,400	61%	26,784
	Physical Education		0%	5,904	100%	5,904
	Psychology		0%	7,392	100%	7,392
	Sociology		0%	2,976	100%	2,976
	Subtotal	11,584	26%	32,672	74%	44,256
	Babcock					
	Chemistry	4,304	41%	6,080	59%	10,384
	Environmental Science		0%	4,080	100%	4,080
	Geology		0%	4,656	100%	4,656
	Mathematics	6,288	15%	35,872	85%	42,160
	Physics	2,208	34%	4,224	66%	6,432
	Subtotal	12,800	19%	54,912	81%	67,712
	Division Total	24,384	22%	87,584	78%	111,968

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		24,496	18%	111,568	82%	136,064
HS & ES	Fire Science (DW)		0%	2,112	100%	2,112
	Division Total	0	0%	2,112	100%	2,112
CPC Academic Affairs	Powell					
	Biology		0%	6,272	100%	6,272
	Chemistry		0%	1,680	100%	1,680
	Physical Education		0%	528	100%	528
	Subtotal	0	0%	8,480	100%	8,480
	Gainer					
	Art		0%	1,152	100%	1,152
	History		0%	1,200	100%	1,200
	Humanities		0%	720	100%	720
	Philosophy		0%	672	100%	672
	Political Science		0%	1,152	100%	1,152
	Psychology		0%	1,488	100%	1,488
	Sociology		0%	432	100%	432
	Subtotal	0	0%	6,816	100%	6,816
	Division Total	0	0%	15,296	100%	15,296
PRC Academic Affairs	Martin					
	Economics		0%	720	100%	720
	History		0%	4,512	100%	4,512
	Political Science		0%	3,408	100%	3,408
	Sociology		0%	432	100%	432
	Subtotal	0	0%	9,072	100%	9,072
	Greene					
	Art	1,008	100%		0%	1,008
	Dance		0%	624	100%	624
	English	576	27%	1,536	73%	2,112
	Humanities		0%	1,104	100%	1,104
	Music		0%	912	100%	912
	Speech	624	36%	1,104	64%	1,728
	Subtotal	2,208	29%	5,280	71%	7,488
	Richardson					
Anatomy & Physiology	1,984	100%		0%	1,984	
Nutrition		0%	1,536	100%	1,536	
Physical Education		0%	1,216	100%	1,216	
Subtotal	1,984	42%	2,752	58%	4,736	
Division Total	4,192	20%	17,104	80%	21,296	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Weekend Total		24,496	18%	111,568	82%	136,064	
PRC Workforce Education	Coffman						
	Convergence Technology (DW)		0%	1,088	100%	1,088	
	Networking (DW)	2,640	100%		0%	2,640	
	Subtotal	2,640	71%	1,088	29%	3,728	
	Musa						
	Developmental Mathematics		0%	1,216	100%	1,216	
	Legal Assistant (DW)		0%	1,968	100%	1,968	
	Management & Marketing (DW)		0%	4,272	100%	4,272	
	Real Estate (DW)		0%	624	100%	624	
	Subtotal	0	0%	8,080	100%	8,080	
	Division Total	2,640	22%	9,168	78%	11,808	
	SCC Fine Arts & Education	Thomas					
		Art		0%	2,688	100%	2,688
		Child Development/Education (DW)	768	18%	3,616	82%	4,384
College Success (DW)		2,208	100%		0%	2,208	
Subtotal		2,976	32%	6,304	68%	9,280	
Evans							
Commercial Music (DW)		896	100%		0%	896	
Communication Design (DW)			0%	3,360	100%	3,360	
Dance			0%	576	100%	576	
Subtotal		896	19%	3,936	81%	4,832	
Division Total		3,872	27%	10,240	73%	14,112	
SCC Humanities & Business		Driskell					
		English		0%	6,848	100%	6,848
		Subtotal	0	0%	6,848	100%	6,848
	Wang						
	ASL Interpreter Education (DW)		0%	1,360	100%	1,360	
	Developmental Mathematics	4,064	79%	1,088	21%	5,152	
	ESL (DW)		0%	1,856	100%	1,856	
	Foreign Languages		0%	1,440	100%	1,440	
	Reading & Writing		0%	2,688	100%	2,688	
	Speech	2,256	65%	1,200	35%	3,456	
	Subtotal	6,320	40%	9,632	60%	15,952	
	Black						
	Accounting		0%	1,920	100%	1,920	
	History		0%	6,000	100%	6,000	
	Humanities		0%	1,536	100%	1,536	
	Political Science		0%	5,952	100%	5,952	
	Subtotal	0	0%	15,408	100%	15,408	
	Division Total	6,320	17%	31,888	83%	38,208	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		24,496	18%	111,568	82%	136,064
SCC	Leverette					
Mathematics & Sciences	Biology		0%	7,440	100%	7,440
	Physical Education		0%	3,792	100%	3,792
	Psychology		0%	2,832	100%	2,832
	Sociology	480	100%		0%	480
		Subtotal	480	3%	14,064	97%
	Babcock					
	Chemistry	3,392	49%	3,552	51%	6,944
	Environmental Science	2,352	100%		0%	2,352
	Geology		0%	1,680	100%	1,680
	Mathematics	1,248	16%	6,464	84%	7,712
	Subtotal	6,992	37%	11,696	63%	18,688
Division Total		7,472	22%	25,760	78%	33,232

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,901,584	56%	1,500,384	44%	3,401,968
Health	Dental Hygiene (DW)	2,192	45%	2,640	55%	4,832
Sciences & Emergency Services	Fire Science (DW)	1,104	6%	17,088	94%	18,192
	Health Information Management (DW)		0%	2,304	100%	2,304
	Polysomnographic Technology (DW)	1,008	19%	4,272	81%	5,280
	Respiratory Care (DW)	9,712	50%	9,600	50%	19,312
	Surgical Technology (DW)	2,240	61%	1,440	39%	3,680
	Division Total	16,256	30%	37,344	70%	53,600
Nursing	Nursing (DW)	53,328	70%	22,656	30%	75,984
	Division Total	53,328	70%	22,656	30%	75,984
CPC Academic Affairs	Powell					
	Biology	48,384	59%	33,968	41%	82,352
	Chemistry	10,176	61%	6,576	39%	16,752
	Developmental Mathematics	12,032	59%	8,224	41%	20,256
	Environmental Science	4,320	50%	4,320	50%	8,640
	Geology	6,288	54%	5,424	46%	11,712
	Mathematics	48,848	69%	22,176	31%	71,024
	Physical Education	11,376	94%	672	6%	12,048
	Physics	3,936	53%	3,552	47%	7,488
	Reading & Writing	8,224	85%	1,472	15%	9,696
	Subtotal	153,584	64%	86,384	36%	239,968
	Gainer					
	Accounting		0%	7,616	100%	7,616
	Art	5,424	44%	6,912	56%	12,336
	Business		0%	1,392	100%	1,392
	Communication		0%	1,632	100%	1,632
	Economics	4,608	52%	4,224	48%	8,832
	English	35,536	43%	46,656	57%	82,192
	Foreign Languages		0%	3,760	100%	3,760
	History	24,432	52%	22,848	48%	47,280
	Humanities	8,784	80%	2,208	20%	10,992
	Music	1,440	17%	6,864	83%	8,304
	Philosophy	2,928	31%	6,672	70%	9,600
	Political Science	26,880	53%	23,808	47%	50,688
	Psychology	13,152	42%	17,856	58%	31,008
	Sociology	4,608	50%	4,608	50%	9,216
	Speech	10,512	52%	9,840	48%	20,352
	Subtotal	138,304	45%	166,896	55%	305,200
	Division Total	291,888	54%	253,280	46%	545,168

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,901,584	56%	1,500,384	44%	3,401,968
PRC	Martin					
Academic	Accounting	7,488	67%	3,648	33%	11,136
Affairs	Anthropology		0%	2,592	100%	2,592
	Business	4,224	59%	2,880	41%	7,104
	Criminal Justice (DW)	16,320	83%	3,264	17%	19,584
	Economics	26,736	73%	9,888	27%	36,624
	Geography		0%	2,160	100%	2,160
	History	48,144	58%	35,376	42%	83,520
	Political Science	39,936	51%	37,920	49%	77,856
	Psychology	15,744	43%	20,640	57%	36,384
	Sociology	10,128	70%	4,416	30%	14,544
	Subtotal	168,720	58%	122,784	42%	291,504
	Greene					
	Art	11,136	48%	11,856	52%	22,992
	Dance	5,744	76%	1,776	24%	7,520
	English	94,016	70%	40,336	30%	134,352
	Foreign Languages	4,608	57%	3,520	43%	8,128
	Humanities	12,816	83%	2,688	17%	15,504
	Music	8,784	68%	4,128	32%	12,912
	Philosophy	8,448	70%	3,552	30%	12,000
	Photography	4,704	100%		0%	4,704
	Speech	21,312	80%	5,376	20%	26,688
	Subtotal	171,568	70%	73,232	30%	244,800
	Richardson					
	Anatomy & Physiology	18,832	62%	11,552	38%	30,384
	Astronomy	4,224	100%		0%	4,224
	Biology	33,232	51%	32,464	49%	65,696
	Chemistry	15,712	45%	18,864	55%	34,576
	Environmental Science	4,032	29%	9,984	71%	14,016
	Geology	11,136	57%	8,400	43%	19,536
	Mathematics	49,104	43%	64,128	57%	113,232
	Nutrition	3,072	100%		0%	3,072
	Physical Education	7,440	44%	9,392	56%	16,832
	Physics	2,160	20%	8,448	80%	10,608
	Subtotal	148,944	48%	163,232	52%	312,176
Division Total		489,232	58%	359,248	42%	848,480

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,901,584	56%	1,500,384	44%	3,401,968
PRC	Coffman					
Workforce	CADD (DW)	1,344	100%		0%	1,344
Education	Computer Systems (DW)	29,808	72%	11,552	28%	41,360
	Electronics (DW)	3,200	74%	1,120	26%	4,320
	Engineering (DW)	5,920	89%	704	11%	6,624
	Networking (DW)	3,680	63%	2,160	37%	5,840
	Subtotal	43,952	74%	15,536	26%	59,488
	Musa					
	Culinary Arts (DW)	10,320	72%	4,032	28%	14,352
	Developmental Mathematics	20,096	67%	10,016	33%	30,112
	Hospitality Management (DW)	3,984	56%	3,104	44%	7,088
	Legal Assistant (DW)	3,984	100%		0%	3,984
	Management & Marketing (DW)	7,680	35%	14,496	65%	22,176
	Office Systems Technology (DW)	1,088	100%		0%	1,088
	Pastry (DW)	2,320	49%	2,400	51%	4,720
	Reading & Writing	9,728	61%	6,176	39%	15,904
	Real Estate (DW)	2,880	45%	3,552	55%	6,432
	Subtotal	62,080	59%	43,776	41%	105,856
	Division Total	106,032	64%	59,312	36%	165,344
SCC Fine Arts & Education	Thomas					
	Art	34,464	66%	18,048	34%	52,512
	Child Development/Education (DW)	14,352	74%	5,056	26%	19,408
	College Success (DW)	11,616	38%	19,344	62%	30,960
	Photography	12,480	100%		0%	12,480
	Subtotal	72,912	63%	42,448	37%	115,360
	Evans					
	Commercial Music (DW)	8,560	62%	5,168	38%	13,728
	Communication Design (DW)	22,464	68%	10,464	32%	32,928
	Dance	7,296	42%	10,272	58%	17,568
	Music	14,240	42%	19,424	58%	33,664
	Theater (DW)	19,968	54%	17,024	46%	36,992
	Subtotal	72,528	54%	62,352	46%	134,880
	Division Total	145,440	58%	104,800	42%	250,240

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,901,584	56%	1,500,384	44%	3,401,968
SCC	Driskell					
Humanities & Business	English	150,848	57%	111,760	43%	262,608
	Philosophy	14,160	51%	13,584	49%	27,744
	Subtotal	165,008	57%	125,344	43%	290,352
	Wang					
	ASL Interpreter Education (DW)	7,632	93%	576	7%	8,208
	Developmental Mathematics	35,488	68%	16,848	32%	52,336
	ESL (DW)	24,800	65%	13,280	35%	38,080
	Foreign Languages	11,360	44%	14,720	56%	26,080
	Reading & Writing	23,200	61%	14,784	39%	37,984
	Speech	27,696	58%	20,256	42%	47,952
	Subtotal	130,176	62%	80,464	38%	210,640
	Black					
	Accounting	7,552	39%	11,648	61%	19,200
	Business	3,984	36%	7,056	64%	11,040
	Economics	28,416	42%	39,840	58%	68,256
	History	72,336	50%	71,376	50%	143,712
	Humanities	21,552	77%	6,288	23%	27,840
	Political Science	53,280	43%	70,800	57%	124,080
	Subtotal	187,120	47%	207,008	53%	394,128
	Division Total	482,304	54%	412,816	46%	895,120
SCC	Leverette					
Mathematics & Sciences	Anthropology	3,264	64%	1,872	36%	5,136
	Biology	76,064	58%	55,184	42%	131,248
	Physical Education	26,816	72%	10,320	28%	37,136
	Psychology	38,688	69%	17,232	31%	55,920
	Sociology	19,296	67%	9,312	33%	28,608
	Subtotal	164,128	64%	93,920	36%	258,048
	Babcock					
	Chemistry	24,432	68%	11,456	32%	35,888
	Environmental Science	5,664	23%	18,720	77%	24,384
	Geology	8,880	39%	13,776	61%	22,656
	Mathematics	99,888	50%	99,712	50%	199,600
	Physics	14,112	51%	13,344	49%	27,456
	Subtotal	152,976	49%	157,008	51%	309,984
	Division Total	317,104	56%	250,928	44%	568,032

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		584,256	72%	227,776	28%	812,032
Health	Dental Hygiene (DW)	3,680	41%	5,248	59%	8,928
Sciences & Emergency Services	EMS (DW)	19,248	61%	12,384	39%	31,632
	Fire Science (DW)	3,072	100%		0%	3,072
	Health Information Management	21,408	51%	20,640	49%	42,048
	Health Professions (DW)	2,016	100%		0%	2,016
	Health Science Academy (DW)	9,424	59%	6,576	41%	16,000
	Polysomnographic Technology (DW)	5,760	92%	480	8%	6,240
	Respiratory Care (DW)	352	58%	256	42%	608
	Surgical Technology (DW)	2,464	100%		0%	2,464
	Division Total	67,424	60%	45,584	40%	113,008
Nursing	Nursing (DW)	8,768	86%	1,456	14%	10,224
	Division Total	8,768	86%	1,456	14%	10,224
CPC Academic Affairs	Powell					
	Biology	9,600	61%	6,176	39%	15,776
	Developmental Mathematics	3,136	17%	14,816	83%	17,952
	Mathematics	8,080	85%	1,408	15%	9,488
	Physical Education	3,600	100%		0%	3,600
	Physics	2,304	100%		0%	2,304
	Subtotal	26,720	54%	22,400	46%	49,120
	Gainer					
	Art	3,504	100%		0%	3,504
	Economics	1,104	33%	2,256	67%	3,360
	English	8,976	41%	13,008	59%	21,984
	History	5,280	53%	4,752	47%	10,032
	Humanities	2,352	100%		0%	2,352
	Music	3,504	100%		0%	3,504
	Philosophy	3,312	100%		0%	3,312
	Political Science	6,816	74%	2,352	26%	9,168
	Psychology	9,984	50%	10,096	50%	20,080
	Sociology	2,736	71%	1,104	29%	3,840
	Speech	2,352	38%	3,792	62%	6,144
	Subtotal	49,920	57%	37,360	43%	87,280
	Division Total	76,640	56%	59,760	44%	136,400

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		584,256	72%	227,776	28%	812,032
PRC	Martin					
Academic	Business	3,120	100%	0%		3,120
Affairs	Criminal Justice (DW)	4,752	100%	0%		4,752
	Economics	6,672	100%	0%		6,672
	Geography		0%	1,152	100%	1,152
	History	5,712	71%	2,304	29%	8,016
	Political Science	11,264	100%	0%		11,264
	Psychology	10,224	100%	0%		10,224
	Sociology	4,320	100%	0%		4,320
	Subtotal	46,064	93%	3,456	7%	49,520
	Greene					
	English	5,696	100%	0%		5,696
	Foreign Languages	3,760	66%	1,920	34%	5,680
	Humanities	2,352	100%	0%		2,352
	Music	3,456	100%	0%		3,456
	Speech	2,256	100%	0%		2,256
	Subtotal	17,520	90%	1,920	10%	19,440
	Richardson					
	Anatomy & Physiology	5,264	100%	0%		5,264
	Biology	960	100%	0%		960
	Geology	1,152	100%	0%		1,152
	Mathematics	6,800	100%	0%		6,800
	Nutrition	3,600	100%	0%		3,600
	Physical Education	7,200	100%	0%		7,200
	Physics	6,528	100%	0%		6,528
	Subtotal	31,504	100%	0	0%	31,504
	Division Total	95,088	95%	5,376	5%	100,464
PRC	Coffman					
Workforce	CADD (DW)	4,544	87%	704	13%	5,248
Education	Computer Systems (DW)	41,504	77%	12,432	23%	53,936
	Cooperative Education	336				336
	Engineering (DW)		0%	704	100%	704
	Interior Design (DW)	1,760				1,760
	Networking (DW)	4,880	65%	2,656	35%	7,536
	Subtotal	53,024	76%	16,496	24%	69,520
	Musa					
	Culinary Arts (DW)	1,680	100%	0%		1,680
	Developmental Mathematics	3,328	16%	17,408	84%	20,736
	Hospitality Management (DW)	3,024	82%	672	18%	3,696
	Legal Assistant (DW)	1,056	100%	0%		1,056
	Management & Marketing (DW)	10,416	68%	4,800	32%	15,216
	Office Systems Technology (DW)	15,584	100%	0%		15,584
	Real Estate (DW)	6,192	100%	0%		6,192
	Subtotal	41,280	64%	22,880	36%	64,160
	Division Total	94,304	71%	39,376	29%	133,680

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Weekday Total		584,256	72%	227,776	28%	812,032	
SCC Fine Arts & Education	Thomas						
	Art	5,664	54%	4,848	46%	10,512	
	Child Development/Education (DW)	8,608	68%	4,096	32%	12,704	
	College Success (DW)	8,208	87%	1,200	13%	9,408	
	Subtotal	22,480	69%	10,144	31%	32,624	
	Evans						
	Commercial Music (DW)	96	29%	240	71%	336	
	Dance	1,008	100%		0%	1,008	
	Music	96	2%	4,896	98%	4,992	
	Theater (DW)	144	2%	8,432	98%	8,576	
	Subtotal	1,344	9%	13,568	91%	14,912	
	Division Total	23,824	50%	23,712	50%	47,536	
	SCC Humanities & Business	Driskell					
		English	44,576	97%	1,472	3%	46,048
Subtotal		44,576	97%	1,472	3%	46,048	
Wang							
ASL Interpreter Education (DW)		912	100%		0%	912	
Developmental Mathematics		5,760	26%	16,576	74%	22,336	
Foreign Languages		21,680	95%	1,152	5%	22,832	
Speech		4,416	58%	3,264	43%	7,680	
Subtotal		32,768	61%	20,992	39%	53,760	
Black							
Accounting		8,960	84%	1,664	16%	10,624	
Business		5,664	100%		0%	5,664	
Economics		10,464	74%	3,600	26%	14,064	
History		18,096	88%	2,400	12%	20,496	
Humanities		3,456	74%	1,200	26%	4,656	
Political Science		8,048	46%	9,504	54%	17,552	
Subtotal		54,688	75%	18,368	25%	73,056	
Division Total	132,032	76%	40,832	24%	172,864		
SCC Mathematics & Sciences	Leverette						
	Anthropology		0%	1,248	100%	1,248	
	Biology	17,712	100%		0%	17,712	
	Physical Education	3,456	78%	960	22%	4,416	
	Psychology	8,592	74%	3,008	26%	11,600	
	Sociology	10,128	90%	1,152	10%	11,280	
	Subtotal	39,888	86%	6,368	14%	46,256	
	Babcock						
	Environmental Science		0%	1,152	100%	1,152	
	Mathematics	38,992	90%	4,160	10%	43,152	
	Physics	7,296	100%		0%	7,296	
	Subtotal	46,288	90%	5,312	10%	51,600	
	Division Total	86,176	88%	11,680	12%	97,856	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

*Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2016*

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours	
Institutional Total		414,552	15%	2,717,504	
Health Sciences & Emergency Services	Dental Hygiene (DW)	480	8%	5,872	
	EMS (DW)	1,056	5%	19,248	
	Fire Science (DW)	1,024	18%	5,584	
	Health Information Management	2,592	12%	21,408	
	Health Professions (DW)	576	29%	2,016	
	Health Science Academy (DW)	336	4%	9,424	
	Polysomnographic Technology (DW)	720	11%	6,768	
	Respiratory Care (DW)	848	8%	10,064	
	Surgical Technology (DW)	480	10%	4,704	
		Division Total	8,112	10%	85,088
Nursing	Nursing (DW)	7,136	11%	62,096	
	Division Total	7,136	11%	62,096	
CPC Academic Affairs	Powell				
	Biology	9,840	17%	57,984	
	Chemistry	1,408	12%	11,584	
	Developmental Mathematics		0%	16,448	
	Environmental Science	1,104	17%	6,528	
	Geography		na	0	
	Geology	384	6%	6,288	
	Mathematics	18,944	33%	56,928	
	Physical Education	2,688	18%	14,976	
	Physics		0%	6,240	
	Reading & Writing	2,688	33%	8,224	
		Subtotal	37,056	20%	185,200
	Gainer				
	Accounting		na	0	
	Anthropology		na	0	
	Art	1,200	13%	8,928	
	Business		na	0	
	Communication-CPC		na	0	
	Dance		na	0	
	Economics		0%	5,712	
English	1,536	3%	48,928		
Foreign Languages	2,160	na	0		
History		0%	31,392		
Humanities		0%	12,384		
Music		0%	4,944		
Philosophy	1,536	25%	6,240		
Photography		na	0		
Political Science	7,488	20%	36,672		
Psychology	5,856	25%	23,136		
Sociology		0%	7,344		
Speech	528	4%	12,864		
Theater		na	0		
	Subtotal	20,304	10%	198,544	
	Division Total	57,360	15%	383,744	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

*Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2016*

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours	
Institutional Total		414,552	15%	2,717,504	
PRC Academic Affairs	Martin				
	Accounting		0%	7,488	
	Anthropology		na	0	
	Business		0%	7,344	
	Criminal Justice (DW)	3,552	16%	21,888	
	Economics	8,064	22%	36,528	
	Geography		na	0	
	History	15,984	30%	53,856	
	Political Science	10,256	19%	52,736	
	Psychology	6,384	25%	25,968	
	Sociology	2,016	13%	15,504	
		Subtotal	46,256	21%	221,312
		Greene			
	Art	3,648	27%	13,344	
	Dance		0%	5,744	
	English	15,104	15%	101,344	
	Foreign Languages	1,920	23%	8,368	
	Humanities	1,152	8%	15,168	
	Music	2,256	18%	12,240	
	Philosophy	1,440	17%	8,448	
	Photography		0%	4,704	
	Speech	2,496	10%	26,208	
		Subtotal	28,016	14%	195,568
		Richardson			
	Anatomy & Physiology	4,544	16%	28,480	
	Astronomy		0%	6,048	
	Biology	2,928	8%	37,008	
	Chemistry	2,448	12%	21,168	
	Environmental Science		0%	7,488	
Geology		0%	12,288		
Mathematics	18,272	31%	59,456		
Nutrition		0%	6,672		
Physical Education	2,544	17%	14,640		
Physics	2,160	25%	8,688		
	Subtotal	32,896	16%	201,936	
	Division Total	107,168	17%	618,816	
PRC Workforce Education	Coffman				
	CADD (DW)	1,008	12%	8,256	
	Computer Systems (DW)	18,928	23%	80,640	
	Convergence Technology (DW)		na	0	
	Cooperative Education		0%	336	
	Electronics (DW)		0%	5,760	
	Engineering (DW)		0%	7,072	
	Interior Design (DW)	1,280	24%	5,440	
	Networking (DW)	5,040	14%	37,056	
		Subtotal	26,256	18%	144,560

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

*Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2016*

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Institutional Total		414,552	15%	2,717,504
	Musa			
	Culinary Arts (DW)	1,840	14%	13,280
	Developmental Mathematics	2,240	10%	23,424
	Hospitality Management (DW)	816	12%	7,008
	Legal Assistant (DW)	1,056	10%	10,656
	Management & Marketing (DW)	2,352	11%	21,888
	Office Systems Technology (DW)	4,800	27%	17,952
	Pastry (DW)		0%	2,320
	Reading & Writing		0%	9,728
	Real Estate (DW)	3,552	34%	10,560
	Subtotal	16,656	14%	116,816
	Division Total	42,912	16%	261,376
SCC Fine Arts & Education	Thomas			
	Art	6,336	13%	47,616
	Child Development/Education (DW)		0%	23,728
	College Success (DW)	5,856	27%	22,032
	Photography	2,592	16%	15,840
	Subtotal	14,784	14%	109,216
	Evans			
	Commercial Music (DW)	1,808	11%	16,880
	Communication Design (DW)	8,160	22%	37,152
	Dance	96	1%	9,808
	Music	2,856	18%	15,536
	Theater (DW)	720	3%	22,032
	Subtotal	13,640	13%	101,408
	Division Total	28,424	13%	210,624
SCC Humanities & Business	Driskell			
	English	20,464	10%	205,840
	Philosophy		0%	16,800
	Subtotal	20,464	9%	222,640
	Wang			
	ASL Interpreter Education (DW)	1,408	14%	10,144
	Developmental Mathematics	1,472	3%	48,384
	ESL (DW)	2,208	9%	25,824
	Foreign Languages	2,912	9%	33,040
	Reading & Writing	4,704	18%	25,696
	Speech	4,368	11%	38,304
	Subtotal	17,072	9%	181,392
	Black			
	Accounting	2,944	18%	16,512
	Business	2,640	27%	9,648
	Economics	4,416	11%	40,416
	History	12,864	13%	97,584
	Humanities	3,456	13%	27,216
Political Science	12,368	19%	65,216	
Subtotal	38,688	15%	256,592	
Division Total	76,224	12%	660,624	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

*Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2016*

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Institutional Total		414,552	15%	2,717,504
SCC	Leverette			
Mathematics & Sciences	Anthropology		0%	4,464
	Biology	17840	17%	104,160
	Geography		#DIV/0!	0
	Physical Education	2896	10%	30,272
	Psychology	11616	25%	47,280
	Sociology	7872	26%	29,904
	Subtotal	40,224	19%	216,080
	Babcock			
	Chemistry	3664	11%	32,128
	Environmental Science		0%	8,016
	Geology		0%	8,880
	Mathematics	39824	27%	146,416
	Physics	3504	15%	23,616
	Subtotal	46,992	21%	219,056
Division Total		87,216	20%	435,136

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2016**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		397	29%	984	71%	1,381
Health	Dental Hygiene (DW)	3	23%	10	77%	13
Sciences & Emergency Services	EMS (DW)	4	33%	8	67%	12
	Fire Science (DW)	1	13%	7	88%	8
	Health Information Management	3	21%	11	79%	14
	Health Professions (DW)	1	100%		0%	1
	Health Science Academy (DW)	1	50%	1	50%	2
	Polysomnographic Technology (DW)	1	20%	4	80%	5
	Respiratory Care (DW)	3	14%	19	86%	22
	Surgical Technology (DW)	2	40%	3	60%	5
	Division Total	19	23%	63	77%	82
Nursing	Nursing (DW)	22	51%	21	49%	43
	Division Total	22	51%	21	49%	43
CPC Academic Affairs	Powell					
	Biology	8	22%	29	78%	37
	Chemistry	2	22%	7	78%	9
	Developmental Mathematics	3	38%	5	63%	8
	Environmental Science	1	33%	2	67%	3
	Geography		na		na	0
	Geology	1	25%	3	75%	4
	Mathematics	5	26%	14	74%	19
	Physical Education	2	40%	3	60%	5
	Physics	1	25%	3	75%	4
	Reading & Writing	1	50%	1	50%	2
	Subtotal	24	26%	67	74%	91
	Gainer					
	Accounting		0%	5	100%	5
	Anthropology		na		na	0
	Art	2	29%	5	71%	7
	Business		0%	1	100%	1
	Communication-CPC		0%	1	100%	1
	Dance		na		na	0
	Economics	1	17%	5	83%	6
	English	7	23%	24	77%	31
	Foreign Languages		0%	2	100%	2
	History	4	24%	13	76%	17
	Humanities	2	33%	4	67%	6
	Music	1	25%	3	75%	4
	Philosophy	1	17%	5	83%	6
	Photography		0%	1	100%	1
	Political Science	4	29%	10	71%	14
	Psychology	3	19%	13	81%	16
	Sociology	1	20%	4	80%	5
	Speech	2	20%	8	80%	10
	Theater		na		na	0
	Subtotal	28		104		132
	Division Total	52	23%	171	77%	223

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		397	29%	984	71%	1,381
PRC	Martin					
Academic	Accounting	1	25%	3	75%	4
Affairs	Anthropology		0%	1	100%	1
	Business		0%	4	100%	4
	Criminal Justice (DW)	3	43%	4	57%	7
	Economics	4	31%	9	69%	13
	Geography		0%	1	100%	1
	History	5	28%	13	72%	18
	Political Science	6	33%	12	67%	18
	Psychology	3	30%	7	70%	10
	Sociology	2	50%	2	50%	4
	Subtotal	24	30%	56	70%	80
	Greene					
	Art	2	20%	8	80%	10
	Dance	2	40%	3	60%	5
	English	11	39%	17	61%	28
	Foreign Languages	1	25%	3	75%	4
	Humanities	2	29%	5	71%	7
	Music	2	33%	4	67%	6
	Philosophy	1	25%	3	75%	4
	Photography	1	100%		0%	1
	Speech	4	44%	5	56%	9
	Subtotal	26	35%	48	65%	74
	Richardson					
	Anatomy & Physiology-PRC		#DIV/0!		#DIV/0!	0
	Astronomy-PRC	1	100%		0%	1
	Biology	9	26%	26	74%	35
	Chemistry	3	19%	13	81%	16
	Environmental Science	1	14%	6	86%	7
	Geology	2	25%	6	75%	8
	Mathematics	6	26%	17	74%	23
	Nutrition-PRC	1	50%	1	50%	2
	Physical Education	2	20%	8	80%	10
	Physics	1	11%	8	89%	9
	Subtotal	26	23%	85	77%	111
	Division Total	76	29%	189	71%	265
PRC	Coffman					
Workforce	CADD (DW)	2	40%	3	60%	5
Education	Computer Systems (DW)	10	37%	17	63%	27
	Convergence Technology (DW)		0%	1	100%	1
	Electronics (DW)	2	67%	1	33%	3
	Engineering (DW)	1	33%	2	67%	3
	Interior Design (DW)	1	50%	1	50%	2
	Networking (DW)	8	42%	11	58%	19
	Subtotal	24	40%	36	60%	60

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		397	29%	984	71%	1,381
	Musa					
	Culinary Arts (DW)	2	33%	4	67%	6
	Developmental Mathematics	4	31%	9	69%	13
	Hospitality Management (DW)	1	13%	7	88%	8
	Legal Assistant (DW)	2	25%	6	75%	8
	Management & Marketing (DW)	3	15%	17	85%	20
	Office Systems Technology (DW)	2	100%		0%	2
	Pastry (DW)	1	14%	6	86%	7
	Reading & Writing	2	25%	6	75%	8
	Real Estate (DW)	2	20%	8	80%	10
	Subtotal	19	23%	63	77%	82
	Division Total	43	30%	99	70%	142
SCC Fine Arts & Education	Thomas					
	Art	9	33%	18	67%	27
	College Success (DW)		#DIV/0!		#DIV/0!	0
	Child Development/Education (DW)	6	26%	17	74%	23
	Photography	3	75%	1	25%	4
	Subtotal	18	33%	36	67%	54
	Evans					
	Commercial Music (DW)	4	36%	7	64%	11
	Communication Design (DW)	6	23%	20	77%	26
	Dance	2	18%	9	82%	11
	Music	5	16%	27	84%	32
	Theater (DW)	4	27%	11	73%	15
	Subtotal	21	22%	74	78%	95
Division Total	39	26%	110	74%	149	
SCC Humanities & Business	Driskell					
	English	26	38%	42	62%	68
	Philosophy	2	33%	4	67%	6
	Subtotal	28	38%	46	62%	74
	Wang					
	ASL Interpreter Education (DW)	2	33%	4	67%	6
	Developmental Mathematics	9	53%	8	47%	17
	ESL (DW)	5	28%	13	72%	18
	Foreign Languages	5	33%	10	67%	15
	Reading & Writing	4	31%	9	69%	13
	Speech	6	30%	14	70%	20
	Subtotal	31	35%	58	65%	89
	Black					
	Accounting	2	18%	9	82%	11
	Business	1	14%	6	86%	7
	Economics	5	21%	19	79%	24
	History	12	32%	26	68%	38
	Humanities	5	38%	8	62%	13
	Political Science	7	18%	31	82%	38
	Subtotal	32	24%	99	76%	131
Division Total	91	31%	203	69%	294	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2016

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Institutional Total		397	29%	984	71%	1,381	
SCC	Leverette						
Mathematics & Sciences	Anthropology	1	33%	2	67%	3	
	Biology	15	36%	27	64%	42	
	Geography		na		na	0	
	Physical Education	5	28%	13	72%	18	
	Psychology	5	36%	9	64%	14	
	Sociology	4	40%	6	60%	10	
		Subtotal	30	34%	57	66%	87
		Babcock					
	Chemistry	4	33%	8	67%	12	
	Environmental Science	1	11%	8	89%	9	
Geology	1	10%	9	90%	10		
Mathematics	16	30%	37	70%	53		
Physics	3	25%	9	75%	12		
	Subtotal	25	26%	71	74%	96	
Division Total		55	30%	128	70%	183	

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Division	Department	Courses
CPC Academic Affairs	Powell	
	Biology	BIOL
	Chemistry	CHEM
	Developmental Mathematics	MATH (less than 1000-level), NCBM
	Environmental Science	ENVR
	Geography	GEOG
	Geology	GEOL
	Mathematics	MATH (1000 and higher)
	Physical Education	PHED
	Physics	PHYS
	Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, NCBI, NCBR, NCBW, READ
	Gainer	
	Accounting	ACCT
	Anthropology	ANTH
	Art	ARTS (excludes 1313, 2348, 2349, 2356 and 2357)
	Business	BUSI, HECO1307
	Communication-CPC	COMM (excludes 1316, 1317, and 1319)
	Dance	DANC
	Economics	ECON
	English	ENGL (1000 and higher)
	Foreign Languages	ARAB, CHIN, FREN, GERM, ITAL, JAPN, RUSS, SPAN
	History	HIST
	Humanities	HUMA
	Music	MUAP, MUEN, MUSI
	Philosophy	PHIL
		ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Banner Student System. Few contact hours are generated in ARTS2371, and most of them are associated with Art rather than Photography. Consistent with past practice, in a meeting on 8/23/2016, Dean Carter and Associate Dean Gainer agreed that ARTS2371 contact hours should be lumped into Art.)
	Photography	
	Political Science	GOVT
	Psychology	PSYC
	Sociology	SOCI
Speech	SPCH	

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Division	Department	Courses
Health Sciences & Emergency Services	Dental Hygiene (DW)	DHYG
	EMS (DW)	EMSP, MDCA1409
	Fire Science (DW)	FIRS, FIRT
	Health Information Mgt. (DW)	HITT, HPRS1271, HPRS2232, HPRS2300, HPRS2371, HPRS2072, HPRS2373, MDCA1343, MDCA1348, MRMT, POFM, SRGT1301
	Health Professions (DW)	HPRS1191, HPRS1303, HPRS1310, HPRS2301, HPRS2374
	Health Science Academy (DW)	NURA, PLAB
	Polysomnographic Tech. (DW)	PSGT, RSPT1207, RSPT1271
	Respiratory Care (DW)	DSAE, ECRD, HPRS1204, RSPT HPRS1370, HPRS1470, HPRS1471, HPRS1561, SRGT (excludes SRGT1301)
	Surgical Technology (DW)	SRGT1301)
Nursing	Nursing (DW)	RNSG

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Division	Department	Courses
PRC Academic Affairs	Martin	
	Accounting	ACCT
	Anthropology	ANTH
	Business	BUSI, HECO1307
	Criminal Justice (DW)	CRIJ
	Economics	ECON
	Geography	GEOG
	History	HIST
	Political Science	GOVT
	Psychology	PSYC
	Sociology	SOCI
	Greene	
	Art	ARTS (excludes 1313, 2348, 2349, 2356 and 2357)
	Dance	DANC
	English	ENGL
	Foreign Languages	ARAB, CHIN, FREN, GERM, ITAL, JAPN, RUSS, SPAN
	Humanities	HUMA
	Music	MUAP, MUEN, MUSI
	Philosophy	PHIL
		ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Banner Student System. Few contact hours are generated in ARTS2371, and most of them are associated with Art rather than Photography. Consistent with past practice, in a meeting on 8/15/2016, Dean Gunderson and Associate Dean Greene agreed that ARTS2371 contact hours should be lumped into Art.)
	Photography	
	Speech	COMM (excludes 1316, 1317, and 1319), SPCH
	Richardson	
	Anatomy & Physiology-PRC	BIOL (2401, 2402, 2404)
	Astronomy-PRC	PHYS (1403 and 1404)
	Biology	BIOL (excludes 1322 and 1323)
	Chemistry	CHEM
	Environmental Science	ENVR
	Geology	GEOL
	Mathematics	MATH (1000 and higher)
	Nutrition-PRC	BIOL (1322 and 1323)
	Physical Education	PHED
	Physics	PHYS (excludes 1403 and 1404)

Course Designations for Determining Division and Departmental Affiliation of Contact Hours
 Collin College
 Fall 2016

Division	Department	Courses
PRC Workforce Education	Coffman	
	CADD (DW)	ARCE, CADD, DFTG
		BCIS, BUSG1310, COSC, GAME2342, GAME2344 (see SCC FA&ED for other GAME), GISC, GRPH1359 (see SCC FA&ED for other GRPH), IMED (excluding 1316, 2301, 2313, and 2315 [see SCC FA&ED for other IMED]), INEW, ITSC1305, ITSC1364, ITSC2339, ITSC2380 (see OST and
	Computer Systems (DW)	Networking for other ITSC), ITSE, ITSW
	Convergence Technology (DW)	EECT (except 1348 and 1448)
	Cooperative Education	Cooperative Education sections created by the Coordinator of Cooperative Job Development and Recruitment.
	Electronics (DW)	BIOM, CETT, CPMT2302, CPMT2371, EECT1348, EECT1448, ELMT, ENTC, HART, INMT, INTC, LOTT, NANO, RBTC, SMFT
	Engineering (DW)	ENGR, ENGT
	Interior Design (DW)	CNBT, INDS
	Networking (DW)	CPMT1305, CPMT1405, ITCC, ITMC, ITMT, ITNW, ITSC1316 (see Computer Systems and OST for other ITSC), ITSY
	Musa	
	Culinary Arts (DW)	CHEF, IFWA, RSTO1304
	Developmental Mathematics	MATH (less than 1000-level), NCBM
	Hospitality Management (DW)	HAMG, RSTO (except 1304), TRVM
	Legal Assistant (DW)	LGLA
	Management & Marketing (DW)	BMGT, BUSG2309, HRPO, IBUS, MRKG, QCTC
	Office Systems Technology (DW)	ACNT, ITSC1309 (see Computer Systems and Networking for other ITSC), POFI, POFL, POFT
	Pastry (DW)	PSTR
	Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, NCBI, NCBR, NCBW, READ
	Real Estate (DW)	RELE

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Division	Department	Courses
SCC Fine Arts & Education	Thomas	
	Art	ARTS (excludes 1313, 2348, 2349, 2356 and 2357)
	College Success	EDUC1300
	Education/Child Development (DW)	CDEC, EDUC (except EDUC1300), TECA
	Photography	ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Banner Student System. Few contact hours are generated in ARTS2371, and most of them are associated with Art rather than Photography. Consistent with past practice, in a meeting on 8/18/2016, Dean Cooksey and Associate Dean Thomas agreed that ARTS2371 contact hours should be lumped into Art.)
	Evans	
	Commercial Music (DW)	MUSB, MUSC, MUSP
	Communication Design (DW)	ARTC, ARTV, FLMC, GAME1303, GAME1304, GAME2359, GAME2386 (see B&CS for other GAME), GRPH1380 (see B&CS for other GRPH), IMED1316, IMED2301, IMED2313, IMED2315 (see B&CS for other IMED), RTVB
	Dance	DANC
	Music	MUAP, MUEN, MUSI
	Theater (DW)	DRAM

Appendix M: Contract Hours Taught by Department by Faculty Employment Status Fall 2016

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Division	Department	Courses
SCC Humanities & Business	Driskell	
	English	ENGL (1000 and higher)
	Philosophy	PHIL
	Wang	
	American Sign Language/IPPD (DW)	SGNL, SLNG
	Developmental Mathematics	MATH (less than 1000-level), NCBM
	ESL (DW)	COSU, ELSC, ESLG, ESLR, ESLS, ESLV, ESLW
	Foreign Languages	ARAB, CHIN, FREN, GERM, ITAL, JAPN, RUSS, SPAN
	Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, NCBI, NCBR, NCBW, READ
	Speech	COMM (excludes 1316, 1317, and 1319), SPCH
	Black	
	Accounting	ACCT
	Business	BUSI, HECO1307
	Economics	ECON
	History	HIST
	Humanities	HUMA
Political Science	GOVT	
SCC Mathematics & Sciences	Leverette	
	Anthropology	ANTH
	Biology	BIOL, BITC
	Geography	GEOG
	Physical Education	PHED
	Psychology	PSYC
	Sociology	SOCI, SOCW
	Babcock	
	Chemistry	CHEM
	Environmental Science	ENVR
	Geology	GEOL
	Mathematics	MATH (1000 and higher)
	Physics	PHYS

**Site Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Site Group

Designation	Instructional Sites Included within Site Group (with Banner Site Code)
CPC	Anna High School (AH) Blue Ridge High School (BR) Central Park Campus (CC) Collin Higher Education Center (CHE) Community High School (CM) Denton Fire Department (DFD) Farmersville High School (FV) Health Science Academy at Plano East Senior High School (HSP) Health Science Academy at Plano Williams High School (HSW) Health Science Academy at Wylie East High School (HSE) Health Science Academy at Wylie High School (HSY) Hospital Clinic (HC) McKinney Area Christian Home School (MAR) McKinney Boyd High School (MB) McKinney Christian Academy (MC) McKinney High School (MK) McKinney North High School (MN) Medical Center of McKinney (MCM) Medical Center of Plano (MCP) Melissa High School (ML) Princeton High School (PI) Web Courses with Site Code = "WW" and Last Two Section Code Characters = "WC" Web Courses with Site Code = "WC"
PRC	Celina High School (CE) Frisco Career & Technical Education Center (CTE) Frisco Centennial High School (CI) Frisco Heritage High School (HE) Frisco High School (FR) Frisco Independence High School (IHS) Frisco Liberty High School (LB) Frisco Lone Star High School (LS) Frisco Wakeland High School (WK) Hebron High School (HB) Preston Ridge Campus (PC) Prosper High School (PR) Raytheon (RAY) STMicro Electronics (ST) The Colony High School (TC) Web Courses with Site Code = "WP" Web Courses with Site Code = "WW" and Last Two Section Code Characters = "WP"

**Site Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2016**

Site Group

Designation	Instructional Sites Included within Site Group (with Banner Site Code)
SCC	Allen Center (AL) Apple Cree Preschool (AK) Apple Creek Preschool, Frisco (AF) Apple Preschool, Allen (AP) Canyon Creek Christian Academy (CA) Carrollton Christian Academy (CH) Courtyard Center (CY) Harmony School of Business (HSB) Head Start, 75074 (HDS) Heritage Christian Academy (HCA) Heritage Learning Center (HT) Kids R Kids 75070 (KRK) Lovejoy High School (LJ) Lowery Freshman Center (LF) Oak Point Recreation Center (OP) Parker Chase Daycare (PCC) Parker Chase, Plano (PS) Plano East Senior High School (PE) Plano International (PP) Plano Senior High School (PL) Plano West Senior High School (PW) Plano Williams High School (WHS) Rockwall Center (RW) Rockwall High School (RK) Rockwall-Heath High School (RH) Royse City High School (RC) Saint Elizabeth Ann Seaton (SES) Seay Center, Plano (SE) Spring Creek Campus (SC) State Farm (75082) TLC Daycare, Plano (TL) Web Courses with Site Code = "WS" Web Courses with Site Code = "WW" and Last Two Section Code Characters = "WS" Wylie East High School (WE) Wylie High School (WY)

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,824,416	53%	2,486,872	47%	5,311,288
Accounting	27,584	41%	40,000	59%	67,584
Anthropology	5,184	52%	4,848	48%	10,032
Art	51,504	41%	73,776	59%	125,280
ASL Interpreter Education	9,696	54%	8,144	46%	17,840
Biology	247,824	52%	232,064	48%	479,888
Business	15,360	45%	19,056	55%	34,416
CADD	7,936	85%	1,440	15%	9,376
Chemistry	62,560	49%	64,464	51%	127,024
Child Development/Education	30,576	69%	13,632	31%	44,208
College Success	22,944	45%	28,320	55%	51,264
Commercial Music	16,048	68%	7,488	32%	23,536
Communication Design	35,808	51%	33,792	49%	69,600
Computer Systems	76,592	65%	41,920	35%	118,512
Convergence Technology	336	100%		0%	336
Criminal Justice	24,768	80%	6,048	20%	30,816
Culinary Arts	13,248	76%	4,224	24%	17,472
Dance	14,544	55%	11,712	45%	26,256
Dental Hygiene	5,584	46%	6,640	54%	12,224
Developmental Mathematics	96,064	51%	91,184	49%	187,248
Economics	88,320	54%	75,216	46%	163,536
Electronics	4,496	77%	1,360	23%	5,856
EMS	36,864	83%	7,760	17%	44,624
Engineering	9,008	80%	2,304	20%	11,312
English	386,224	58%	284,192	42%	670,416
Environmental Science	27,312	40%	41,712	60%	69,024
ESL	7,744	63%	4,480	37%	12,224
Fire Science	4,656	19%	19,344	81%	24,000
Foreign Languages	42,528	57%	31,680	43%	74,208
Geography		0%	3,696	100%	3,696
Geology	32,976	49%	34,512	51%	67,488
Health Information Management	18,432	45%	22,208	55%	40,640
Health Professions	2,352	42%	3,312	58%	5,664
Health Science Academy	6,656	55%	5,504	45%	12,160
History	194,832	52%	180,576	48%	375,408
Hospitality Management	4,752	50%	4,800	50%	9,552
Humanities	57,216	74%	20,208	26%	77,424
HVAC	1,344	23%	4,480	77%	5,824
Interior Design	7,808	76%	2,416	24%	10,224
Legal Assistant	11,040	65%	6,000	35%	17,040
Management & Marketing	20,592	34%	40,032	66%	60,624
Mathematics	282,816	48%	302,720	52%	585,536
Music	41,040	53%	36,024	47%	77,064
Networking	40,224	62%	24,432	38%	64,656

**Contact Hours Taught by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,824,416	53%	2,486,872	47%	5,311,288
Nursing	59,200	76%	18,720	24%	77,920
Office Systems Technology	15,040	100%		0%	15,040
Pastry	5,536	51%	5,280	49%	10,816
Philosophy	30,864	50%	30,288	50%	61,152
Photography	15,552	40%	23,328	60%	38,880
Physical Education	57,440	69%	25,552	31%	82,992
Physics	48,240	55%	40,080	45%	88,320
Political Science	159,520	45%	194,304	55%	353,824
Polysomnographic Technology	4,432	65%	2,400	35%	6,832
Psychology	104,880	50%	104,208	50%	209,088
Reading & Writing	55,296	51%	54,080	49%	109,376
Real Estate	9,936	63%	5,712	37%	15,648
Respiratory Care	9,200	49%	9,696	51%	18,896
Sociology	45,888	60%	30,336	40%	76,224
Speech	76,656	54%	65,424	46%	142,080
Surgical Technology	9,024	62%	5,472	38%	14,496
Theater	21,744	47%	24,272	53%	46,016
Welding	2,576	100%		0%	2,576

Source: Collin College faculty workload data for 201810 and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2017 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

Note 1: Statistics include information from the fall 2017 FLAC System as of 10/9/2017. Noncredit students are not reflected in this report.

single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,824,416	53%	2,486,872	47%	5,311,288
Health	Dental Hygiene (DW)	5,584	46%	6,640	54%	12,224
Sciences & Emergency Services	EMS (DW)	36,864	83%	7,760	17%	44,624
	Fire Science (DW)	4,656	19%	19,344	81%	24,000
	Health Information Management (DW)	18,432	45%	22,208	55%	40,640
	Health Professions (DW)	864	47%	960	53%	1,824
	Health Science Academy (DW)	5,504	72%	2,192	28%	7,696
	Polysomnographic Technology (DW)	4,432	65%	2,400	35%	6,832
	Respiratory Care (DW)	11,840	44%	15,360	56%	27,200
	Surgical Technology (DW)	9,024	62%	5,472	38%	14,496
	Division Total	97,200	54%	82,336	46%	179,536
Nursing	Nursing (DW)	59,200	76%	18,720	24%	77,920
	Division Total	59,200	76%	18,720	24%	77,920

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2017

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,824,416	53%	2,486,872	47%	5,311,288
CPC Academic	Powell					
Affairs	Biology	61,840	46%	73,920	54%	135,760
	Chemistry	9,520	38%	15,616	62%	25,136
	Developmental Mathematics	19,072	43%	25,328	57%	44,400
	Environmental Science	6,672	60%	4,464	40%	11,136
	Geography		na		na	0
	Geology	5,904	47%	6,672	53%	12,576
	Mathematics	52,672	46%	61,760	54%	114,432
	Physical Education	14,224	96%	576	4%	14,800
	Physics	6,912	55%	5,664	45%	12,576
	Reading & Writing	7,488	35%	13,664	65%	21,152
	Subtotal	184,304	47%	207,664	53%	391,968
	Gainer					
	Accounting		0%	10,560	100%	10,560
	Anthropology		na		na	0
	Art		0%	22,560	100%	22,560
	Business		0%	1,392	100%	1,392
	Communication-CPC		0%	2,016	100%	2,016
	Dance	480	40%	720	60%	1,200
	Economics	8,496	51%	8,208	49%	16,704
	English	52,592	44%	67,152	56%	119,744
	Foreign Languages		0%	3,200	100%	3,200
	History	33,648	50%	33,456	50%	67,104
	Humanities	9,648	60%	6,432	40%	16,080
	Music	4,944	34%	9,504	66%	14,448
	Philosophy	8,064	51%	7,680	49%	15,744
	Photography		0%	1,536	100%	1,536
	Political Science	41,328	61%	26,976	39%	68,304
	Psychology	30,960	49%	32,864	51%	63,824
	Sociology	7,488	48%	8,112	52%	15,600
	Speech	15,408	48%	16,512	52%	31,920
	Theater		na		na	0
	Subtotal	213,056	45%	258,880	55%	471,936
Division Total		397,360	46%	466,544	54%	863,904

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,824,416	53%	2,486,872	47%	5,311,288
PRC	Martin					
Academic	Accounting	9,536	51%	9,088	49%	18,624
Affairs	Anthropology		0%	2,208	100%	2,208
	Business	7,488	58%	5,520	42%	13,008
	Criminal Justice (DW)	24,768	80%	6,048	20%	30,816
	Economics	35,472	64%	19,536	36%	55,008
	Geography		0%	3,696	100%	3,696
	History	61,584	54%	51,456	46%	113,040
	Political Science	52,176	47%	58,992	53%	111,168
	Psychology	29,088	47%	33,264	53%	62,352
	Sociology	16,464	78%	4,608	22%	21,072
	Subtotal	236,576	55%	194,416	45%	430,992
	Tinnen					
	Art	10,224	33%	21,072	67%	31,296
	Dance	5,328	100%		0%	5,328
	English	106,528	62%	65,776	38%	172,304
	Foreign Languages	8,192	54%	6,960	46%	15,152
	Humanities	15,168	73%	5,520	27%	20,688
	Music	15,648	86%	2,448	14%	18,096
	Philosophy	8,304	57%	6,288	43%	14,592
	Photography		0%	3,360	100%	3,360
	Speech	20,736	57%	15,408	43%	36,144
	Subtotal	190,128	60%	126,832	40%	316,960
	Richardson					
	Anatomy & Physiology	29,680	59%	20,496	41%	50,176
	Astronomy	3,744	64%	2,112	36%	5,856
	Biology	47,920	49%	49,232	51%	97,152
	Chemistry	21,792	46%	25,584	54%	47,376
	Environmental Science	12,960	59%	8,832	41%	21,792
	Geology	12,240	46%	14,640	54%	26,880
	Mathematics	78,720	45%	96,688	55%	175,408
	Nutrition	6,912	82%	1,488	18%	8,400
	Physical Education	11,840	53%	10,448	47%	22,288
	Physics	11,088	45%	13,392	55%	24,480
	Subtotal	236,896	49%	242,912	51%	479,808
Division Total		663,600	54%	564,160	46%	1,227,760

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2017

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,824,416	53%	2,486,872	47%	5,311,288
PRC	Coffman					
Workforce	CADD (DW)	7,936	85%	1,440	15%	9,376
Education	Computer Systems (DW)	76,592	65%	41,920	35%	118,512
	Convergence Technology (DW)	336	100%		0%	336
	Electronics (DW)	4,496	77%	1,360	23%	5,856
	Engineering (DW)	9,008	80%	2,304	20%	11,312
	HVAC (DW)	1,344	23%	4,480	77%	5,824
	Interior Design (DW)	7,808	76%	2,416	24%	10,224
	Networking (DW)	40,224	62%	24,432	38%	64,656
	Subtotal	147,744	65%	78,352	35%	226,096
	Musa					
	Culinary Arts (DW)	13,248	76%	4,224	24%	17,472
	Developmental Mathematics	30,528	55%	24,752	45%	55,280
	Hospitality Management (DW)	4,752	50%	4,800	50%	9,552
	Legal Assistant (DW)	11,040	65%	6,000	35%	17,040
	Management & Marketing (DW)	20,592	34%	40,032	66%	60,624
	Office Systems Technology (DW)	15,040	100%		0%	15,040
	Pastry (DW)	5,536	51%	5,280	49%	10,816
	Reading & Writing	16,352	59%	11,296	41%	27,648
	Real Estate (DW)	9,936	63%	5,712	37%	15,648
	Subtotal	127,024	55%	102,096	45%	229,120
Division Total		274,768	60%	180,448	40%	455,216

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2017

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,824,416	53%	2,486,872	47%	5,311,288
SCC Fine Arts & Education	Thomas					
	Art	42,432	49%	43,872	51%	86,304
	Child Development/Education (DW)	30,576	69%	13,632	31%	44,208
	College Success (DW)	22,944	45%	28,320	55%	51,264
	Photography	14,400	75%	4,704	25%	19,104
	Welding	2,576	100%		0%	2,576
	Subtotal	112,928	56%	90,528	44%	203,456
	Evans					
	Commercial Music (DW)	16,048	68%	7,488	32%	23,536
	Communication Design (DW)	35,808	51%	33,792	49%	69,600
	Dance	8,736	44%	10,992	56%	19,728
	Music	20,448	46%	24,072	54%	44,520
	Theater (DW)	21,744	47%	24,272	53%	46,016
	Subtotal	102,784	51%	100,616	49%	203,400
	Division Total	215,712	53%	191,144	47%	406,856
SCC Humanities & Business	Andrews					
	English	227,104	60%	151,264	40%	378,368
	Philosophy	14,496	47%	16,320	53%	30,816
	Subtotal	241,600	59%	167,584	41%	409,184
	Wang					
	ASL Interpreter Education (DW)	9,696	54%	8,144	46%	17,840
	Developmental Mathematics	46,464	53%	41,104	47%	87,568
	ESL (DW)	7,744	63%	4,480	37%	12,224
	Foreign Languages	34,336	61%	21,520	39%	55,856
	Reading & Writing	31,456	52%	29,120	48%	60,576
	Speech	40,512	56%	31,488	44%	72,000
	Subtotal	170,208	56%	135,856	44%	306,064
	Barnes-Tilley					
	Accounting	18,048	47%	20,352	53%	38,400
	Business	7,872	39%	12,144	61%	20,016
Economics	44,352	48%	47,472	52%	91,824	
History	99,600	51%	95,664	49%	195,264	
Humanities	32,400	80%	8,256	20%	40,656	
Political Science	66,016	38%	108,336	62%	174,352	
Subtotal	268,288	48%	292,224	52%	560,512	
Division Total	680,096	53%	595,664	47%	1,275,760	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2017

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,824,416	53%	2,486,872	47%	5,311,288
SCC	Leverette					
Mathematics & Sciences	Anthropology	5,184	66%	2,640	34%	7,824
	Biology	101,472	54%	86,928	46%	188,400
	Geography		na		na	0
	Physical Education	31,376	68%	14,528	32%	45,904
	Psychology	44,832	54%	38,080	46%	82,912
	Sociology	21,936	55%	17,616	45%	39,552
	Subtotal	204,800	56%	159,792	44%	364,592
	Babcock					
	Chemistry	31,248	57%	23,264	43%	54,512
	Environmental Science	7,680	21%	28,416	79%	36,096
	Geology	14,832	53%	13,200	47%	28,032
	Mathematics	151,424	51%	144,272	49%	295,696
	Physics	26,496	58%	18,912	42%	45,408
	Subtotal	231,680	50%	228,064	50%	459,744
Division Total		436,480	53%	387,856	47%	824,336

Source: Collin College faculty workload data for 201810 and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2017 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

Note 1: Statistics include information from the fall 2017 FLAC System as of 10/9/2017. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the FLAC data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Note 3: The abbreviations "(DW)" signifies that a dean and associate dean has District-wide responsibility for the associated discipline or disciplines. For disciplines not so identified, the dean and associate dean have responsibility only for courses taught at their campus or at off-campus instructional sites assigned to their campus.

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Central Park Campus
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		553,760	49%	567,600	51%	1,121,360
Health	Dental Hygiene (DW)	5,584	46%	6,640	54%	12,224
Sciences & Emergency Services	EMS (DW)	36,864	83%	7,760	17%	44,624
	Fire Science (DW)	4,656	19%	19,344	81%	24,000
	Health Information Management (DW)	18,432	45%	22,208	55%	40,640
	Health Professions (DW)	864	47%	960	53%	1,824
	Health Science Academy (DW)	5,504	72%	2,192	28%	7,696
	Polysomnographic Technology (DW)	4,432	65%	2,400	35%	6,832
	Respiratory Care (DW)	11,840	44%	15,360	56%	27,200
	Surgical Technology (DW)	9,024	62%	5,472	38%	14,496
	Division Total	97,200	54%	82,336	46%	179,536
Nursing	Nursing (DW)	59,200	76%	18,720	24%	77,920
	Division Total	59,200	76%	18,720	24%	77,920
CPC Academic Affairs	Powell					
	Biology	61,840	46%	73,920	54%	135,760
	Chemistry	9,520	38%	15,616	62%	25,136
	Developmental Mathematics	19,072	43%	25,328	57%	44,400
	Environmental Science	6,672	60%	4,464	40%	11,136
	Geology	5,904	47%	6,672	53%	12,576
	Mathematics	52,672	46%	61,760	54%	114,432
	Physical Education	14,224	96%	576	4%	14,800
	Physics	6,912	55%	5,664	45%	12,576
	Reading & Writing	7,488	35%	13,664	65%	21,152
	Subtotal	184,304	47%	207,664	53%	391,968

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Central Park Campus
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		553,760	49%	567,600	51%	1,121,360
	Gainer					
	Accounting		0%	10,560	100%	10,560
	Art		0%	22,560	100%	22,560
	Business		0%	1,392	100%	1,392
	Communication		0%	2,016	100%	2,016
	Dance	480	na	720	na	1,200
	Economics	8,496	51%	8,208	49%	16,704
	English	52,592	44%	67,152	56%	119,744
	Foreign Languages		0%	3,200	100%	3,200
	History	33,648	50%	33,456	50%	67,104
	Humanities	9,648	60%	6,432	40%	16,080
	Music	4,944	34%	9,504	66%	14,448
	Philosophy	8,064	51%	7,680	49%	15,744
	Photography		0%	1,536	100%	1,536
	Political Science	41,328	61%	26,976	39%	68,304
	Psychology	30,960	49%	32,864	51%	63,824
	Sociology	7,488	48%	8,112	52%	15,600
	Speech	15,408	48%	16,512	52%	31,920
	Subtotal	213,056	49%	258,880	51%	471,936
	Division Total	397,360	46%	466,544	54%	863,904

Note: This table includes all contact hours taught on the Central Park Campus plus all contact hours overseen by a Central Park Campus dean, but taught at other locations. (See "SiteGroupDefinitions" tab.)

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Preston Ridge Campus
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		938,368	56%	744,608	44%	1,682,976
PRC	Martin					
Academic	Accounting	9,536	51%	9,088	49%	18,624
Affairs	Anthropology		0%	2,208	100%	2,208
	Business	7,488	58%	5,520	42%	13,008
	Criminal Justice (DW)	24,768	80%	6,048	20%	30,816
	Economics	35,472	64%	19,536	36%	55,008
	Geography		0%	3,696	100%	3,696
	History	61,584	54%	51,456	46%	113,040
	Political Science	52,176	47%	58,992	53%	111,168
	Psychology	29,088	47%	33,264	53%	62,352
	Sociology	16,464	78%	4,608	22%	21,072
	Subtotal	236,576	55%	194,416	45%	430,992
	Tinnen					
	Art	10,224	33%	21,072	67%	31,296
	Dance	5,328	100%		0%	5,328
	English	106,528	62%	65,776	38%	172,304
	Foreign Languages	8,192	54%	6,960	46%	15,152
	Humanities	15,168	73%	5,520	27%	20,688
	Music	15,648	86%	2,448	14%	18,096
	Philosophy	8,304	57%	6,288	43%	14,592
	Photography		0%	3,360	100%	3,360
	Speech	20,736	57%	15,408	43%	36,144
	Subtotal	190,128	60%	126,832	40%	316,960
	Richardson					
	Anatomy & Physiology	29,680	59%	20,496	41%	50,176
	Astronomy	3,744	64%	2,112	36%	5,856
	Biology	47,920	49%	49,232	51%	97,152
	Chemistry	21,792	46%	25,584	54%	47,376
	Environmental Science	12,960	59%	8,832	41%	21,792
	Geology	12,240	46%	14,640	54%	26,880
	Mathematics	78,720	45%	96,688	55%	175,408
	Nutrition	6,912	82%	1,488	18%	8,400
	Physical Education	11,840	53%	10,448	47%	22,288
	Physics	11,088	45%	13,392	55%	24,480
	Subtotal	236,896	49%	242,912	51%	479,808
Division Total		663,600	54%	564,160	46%	1,227,760

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Preston Ridge Campus
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		938,368	56%	744,608	44%	1,682,976
PRC	Coffman					
Workforce	CADD (DW)	7,936	85%	1,440	15%	9,376
Education	Computer Systems (DW)	76,592	65%	41,920	35%	118,512
	Convergence Technology (DW)	336	100%		0%	336
	Electronics (DW)	4,496	77%	1,360	23%	5,856
	Engineering (DW)	9,008	80%	2,304	20%	11,312
	HVAC (DW)	1,344	23%	4,480	77%	5,824
	Interior Design (DW)	7,808	76%	2,416	24%	10,224
	Networking (DW)	40,224	62%	24,432	38%	64,656
	Subtotal	147,744	65%	78,352	35%	226,096
	Musa					
	Culinary Arts (DW)	13,248	76%	4,224	24%	17,472
	Developmental Mathematics	30,528	55%	24,752	45%	55,280
	Hospitality Management (DW)	4,752	50%	4,800	50%	9,552
	Legal Assistant (DW)	11,040	65%	6,000	35%	17,040
	Management & Marketing (DW)	20,592	34%	40,032	66%	60,624
	Office Systems Technology (DW)	15,040	100%		0%	15,040
	Pastry (DW)	5,536	51%	5,280	49%	10,816
	Reading & Writing	16,352	59%	11,296	41%	27,648
	Real Estate (DW)	9,936	63%	5,712	37%	15,648
	Subtotal	127,024	55%	102,096	45%	229,120
	Division Total	274,768	60%	180,448	40%	455,216

Note: This table includes all contact hours taught on the Preston Ridge Campus plus all contact hours overseen by a Preston Ridge Campus dean, but taught at other locations. (See "SiteGroupDefinitions" tab.)

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Spring Creek Campus
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Campus Total		1,332,288	53%	1,174,664	47%	2,506,952	
SCC Fine Arts & Education	Thomas						
	Art	42,432	49%	43,872	51%	86,304	
	Child Development/Education (DW)	30,576	69%	13,632	31%	44,208	
	College Success (DW)	22,944	45%	28,320	55%	51,264	
	Photography	14,400	75%	4,704	25%	19,104	
	Welding	2,576	100%		0%	2,576	
	Subtotal	112,928	56%	90,528	44%	203,456	
	Evans						
	Commercial Music (DW)	16,048	68%	7,488	32%	23,536	
	Communication Design (DW)	35,808	51%	33,792	49%	69,600	
	Dance	8,736	44%	10,992	56%	19,728	
	Music	20,448	46%	24,072	54%	44,520	
	Theater (DW)	21,744	47%	24,272	53%	46,016	
	Subtotal	102,784	51%	100,616	49%	203,400	
	Division Total	215,712	53%	191,144	47%	406,856	
	SCC Humanities & Business	Andrews					
		English	227,104	60%	151,264	40%	378,368
		Philosophy	14,496	47%	16,320	53%	30,816
		Subtotal	241,600	59%	167,584	41%	409,184
Wang							
ASL Interpreter Education (DW)		9,696	54%	8,144	46%	17,840	
Developmental Mathematics		46,464	53%	41,104	47%	87,568	
ESL (DW)		7,744	63%	4,480	37%	12,224	
Foreign Languages		34,336	61%	21,520	39%	55,856	
Reading & Writing		31,456	52%	29,120	48%	60,576	
Speech		40,512	56%	31,488	44%	72,000	
Subtotal		170,208	56%	135,856	44%	306,064	
Barnes-Tilley							
Accounting		18,048	47%	20,352	53%	38,400	
Business		7,872	39%	12,144	61%	20,016	
Economics		44,352	48%	47,472	52%	91,824	
History		99,600	51%	95,664	49%	195,264	
Humanities		32,400	80%	8,256	20%	40,656	
Political Science		66,016	38%	108,336	62%	174,352	
Subtotal		268,288	48%	292,224	52%	560,512	
Division Total	680,096	53%	595,664	47%	1,275,760		

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Spring Creek Campus
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,332,288	53%	1,174,664	47%	2,506,952
SCC	Leverette					
Mathematics & Sciences	Anthropology	5,184	66%	2,640	34%	7,824
	Biology	101,472	54%	86,928	46%	188,400
	Physical Education	31,376	68%	14,528	32%	45,904
	Psychology	44,832	54%	38,080	46%	82,912
	Sociology	21,936	55%	17,616	45%	39,552
	Subtotal	204,800	56%	159,792	44%	364,592
	Babcock					
	Chemistry	31,248	57%	23,264	43%	54,512
	Environmental Science	7,680	21%	28,416	79%	36,096
	Geology	14,832	53%	13,200	47%	28,032
	Mathematics	151,424	51%	144,272	49%	295,696
	Physics	26,496	58%	18,912	42%	45,408
	Subtotal	231,680	50%	228,064	50%	459,744
	Division Total	436,480	53%	387,856	47%	824,336

Note: This table includes all contact hours taught on the Spring Creek Campus plus all contact hours overseen by a Spring Creek Campus dean, but taught at other locations. (See "SiteGroupDefinitions" tab.)

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Allen Center
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		36,864	52%	34,256	48%	71,120
HS & ES	EMS (DW)		0%	3,520	100%	3,520
	Division Total	0	0%	3,520	100%	3,520
PRC	Coffman					
Workforce	Engineering (DW)	768	100%		0%	768
Education	Networking (DW)	8,720	67%	4,240	33%	12,960
	Subtotal	9,488	69%	4,240	31%	13,728
	Division Total	9,488	69%	4,240	31%	13,728
SCC	Andrews					
Humanities & Business	English	17,152	69%	7,584	31%	24,736
	Subtotal	17,152	69%	7,584	31%	24,736
	Barnes-Tilley					
	Economics	4,464	76%	1,440	24%	5,904
	History	5,760	51%	5,568	49%	11,328
	Political Science		0%	5,952	100%	5,952
	Subtotal	10,224	44%	12,960	56%	23,184
	Division Total	27,376	57%	20,544	43%	47,920
SCC	Babcock					
Mathematics & Sciences	Mathematics		0%	5,952	100%	5,952
	Subtotal	0	0%	5,952	100%	5,952
	Division Total	0	0%	5,952	100%	5,952

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Rockwall Center
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		2,464	12%	17,440	88%	19,904
SCC Fine Arts & Education	Thomas					
	Art		0%	1,104	100%	1,104
	Subtotal	0	0%	1,104	100%	1,104
	Evans					
	Music		0%	384	100%	384
	Subtotal	0	0%	384	100%	384
	Division Total	0	0%	1,488	100%	1,488
SCC Humanities & Business	Andrews					
	English		0%	4,112	100%	4,112
	Philosophy			624		
	Subtotal	0	0%	4,736	100%	4,736
	Wang					
	Developmental Mathematics		0%	1,088	100%	1,088
	Speech		0%	672	100%	672
	Subtotal	0	0%	1,760	100%	1,760
	Barnes-Tilley					
	Economics	672	100%		0%	672
	History		0%	3,408	100%	3,408
	Humanities		0%	1,248	100%	1,248
	Political Science		0%	2,496	100%	2,496
	Subtotal	672	9%	7,152	91%	7,824
	Division Total	672	5%	13,648	95%	14,320
SCC Mathematics & Sciences	Leverette					
	Psychology		0%	1,152	100%	1,152
	Subtotal	0	0%	1,152	100%	1,152
	Babcock					
	Mathematics	1,792	61%	1,152	39%	2,944
Subtotal	1,792	61%	1,152	39%	2,944	
Division Total	1,792	44%	2,304	56%	4,096	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		74,528	20%	293,808	80%	368,336
Health	EMS (DW)	8,096	100%		0%	8,096
Sciences & Emergency Services	Health Professions (DW)		0%	960	100%	960
	Health Science Academy (DW)	3,248	68%	1,520	32%	4,768
	Respiratory Care (DW)	2,320	31%	5,184	69%	7,504
	Division Total	13,664	64%	7,664	36%	21,328
CPC Academic Affairs	Powell					
	Geology		0%	1,776	100%	1,776
	Mathematics	2,432	33%	4,864	67%	7,296
	Subtotal	2,432	27%	6,640	73%	9,072
	Gainer					
	Economics	2,592	82%	576	18%	3,168
	English	12,320	54%	10,608	46%	22,928
	History	2,448	19%	10,512	81%	12,960
	Humanities	1,104	100%		0%	1,104
	Political Science	2,688	30%	6,240	70%	8,928
	Psychology	1,776	26%	4,464	74%	1,824
	Speech		0%	480	100%	480
	Subtotal	22,928	41%	32,880	59%	55,808
	Division Total	25,360	39%	39,520	61%	64,880
PRC Academic Affairs	Martin					
	Economics		0%	7,824	100%	7,824
	History	816	7%	11,184	93%	12,000
	Political Science	1,440	9%	17,904	91%	14,208
	Psychology		0%	5,904	100%	5,904
	Subtotal	2,256	5%	42,816	95%	45,072
	Tinnen					
	English	4,032	12%	28,848	88%	32,880
	Subtotal	4,032	12%	28,848	88%	32,880
	Richardson					
	Mathematics		0%	5,440	100%	5,440
	Subtotal	0	0%	5,440	100%	5,440
	Division Total	6,288	8%	77,104	92%	83,392
PRC Workforce Education	Coffman					
	Engineering (DW)		0%	768	100%	768
	HVAC (DW)	1,344	23%	4,480	77%	5,824
	Subtotal	1,344	20%	5,248	80%	6,592
	Musa					
	Pastry (DW)		0%	960	100%	960
	Subtotal	0	0%	960	100%	960
	Division Total	1,344	18%	6,208	82%	7,552

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		74,528	20%	293,808	80%	368,336
SCC Fine Arts & Education	Thomas					
	Child Development/Education (DW)	896	100%		0%	896
	Subtotal	896	100%	0	0%	896
Division Total		896	100%	0	0%	896
SCC Humanities & Business	Andrews					
	English	12,704	15%	69,312	85%	82,016
	Subtotal	12,704	15%	69,312	85%	82,016
	Wang					
	Speech		0%	480	100%	480
	Subtotal	0	0%	480	100%	480
	Barnes-Tilley					
	Economics	3,216	11%	25,584	89%	28,800
	History	912	3%	27,456	97%	28,368
	Humanities		0%	624	100%	624
	Political Science	2,592	10%	23,136	90%	25,728
	Subtotal	6,720	8%	76,800	92%	83,520
	Division Total	19,424	12%	146,592	88%	166,016
SCC Mathematics & Sciences	Leverette					
	Biology		0%	1,248	100%	1,248
	Psychology		0%	576	100%	576
	Sociology		0%	720	100%	720
	Subtotal	0	0%	2,544	100%	2,544
	Babcock					
	Environmental Science		0%	1,632	100%	1,632
	Mathematics	7,552	38%	12,544	62%	20,096
	Subtotal	7,552	35%	14,176	65%	21,728
Division Total	7,552	31%	16,720	69%	24,272	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
High School Dual Credit Instruction
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Dual Credit Total		149,264	30%	348,848	70%	498,112
Health	EMS (DW)	10,448	75%	3,520	25%	13,968
Sciences & Emergency Services	Health Information Management	2,400	100%		0%	2,400
	Health Professions (DW)		0%	2,160	100%	2,160
	Health Science Academy (DW)	5,888	52%	5,504	48%	11,392
	Division Total	18,736	63%	11,184	37%	29,920
CPC	Powell					
Academic Affairs	Geology		0%	1,776	100%	1,776
	Mathematics	4,544	48%	4,864	52%	9,408
	Physics	2,400	100%		0%	2,400
	Subtotal	6,944	51%	6,640	49%	13,584
	Gainer					
	Economics	2,592	82%	576	18%	3,168
	English	12,320	48%	13,616	52%	25,936
	History	4,128	28%	10,512	72%	14,640
	Humanities	1,104	100%		0%	1,104
	Political Science	3,648	33%	7,344	67%	10,992
	Psychology	2,976	40%	4,464	60%	7,440
	Speech		0%	480	100%	480
	Subtotal	26,768	42%	36,992	58%	63,760
	Division Total	33,712	44%	43,632	56%	77,344
PRC	Martin					
Academic Affairs	Economics	5,520	38%	8,928	62%	14,448
	History	2,496	16%	12,864	84%	15,360
	Political Science	6,384	23%	21,264	77%	27,648
	Psychology		0%	7,296	100%	7,296
	Subtotal	14,400	22%	50,352	78%	64,752
	Tinnen					
	Art		0%	1,440	100%	1,440
	English	20,096	40%	30,384	60%	50,480
	Subtotal	20,096	39%	31,824	61%	51,920
	Richardson					
	Biology		0%	2,304	100%	2,304
	Mathematics		0%	9,216	100%	9,216
	Subtotal	0	0%	11,520	100%	11,520
	Division Total	34,496	27%	93,696	73%	128,192

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
High School Dual Credit Instruction
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Dual Credit Total		149,264	30%	348,848	70%	498,112
PRC Workforce Education	Coffman					
	Engineering (DW)	768	50%	768	50%	1,536
	HVAC (DW)		0%	4,480	100%	4,480
	Networking (DW)	7,200	67%	3,600	33%	10,800
	Subtotal	7,968	47%	8,848	53%	16,816
	Musa					
	Management & Marketing (DW)		0%	720	100%	720
	Pastry (DW)		0%	960	100%	960
	Subtotal	0	0%	1,680	100%	1,680
	Division Total	7,968	43%	10,528	57%	18,496
SCC Humanities & Business	Andrews					
	English	29,856	28%	76,896	72%	106,752
	Subtotal	29,856	28%	76,896	72%	106,752
	Wang					
	Speech		0%	480	100%	480
	Subtotal	0	0%	480	100%	480
	Barnes-Tilley					
	Economics	7,680	22%	27,024	78%	34,704
	History	6,672	17%	33,024	83%	39,696
	Humanities		0%	624	100%	624
	Political Science	2,592	8%	29,088	92%	31,680
	Subtotal	16,944	16%	89,760	84%	106,704
	Division Total	46,800	22%	167,136	78%	213,936
	SCC Mathematics & Sciences	Leverette				
Biology			0%	1,248	100%	1,248
Psychology			0%	576	100%	576
Sociology			0%	720	100%	720
Subtotal		0	0%	2,544	100%	2,544
Babcock						
Environmental Science			0%	1,632	100%	1,632
Mathematics		7,552	29%	18,496	71%	26,048
Subtotal		7,552	27%	20,128	73%	27,680
Division Total		7,552	25%	22,672	75%	30,224

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		558,880	77%	169,232	23%	728,112
Health	Dental Hygiene (DW)		0%	256	100%	256
Sciences & Emergency Services	Fire Science (DW)	2,256	100%		0%	2,256
	Health Information Management (DW)	18,432	48%	19,904	52%	38,336
	Health Professions (DW)	2,160	100%		0%	2,160
	Health Science Academy (DW)	1,088	100%		0%	1,088
	Polysomnographic Technology (DW)	720	100%		0%	720
	Respiratory Care (DW)	384	55%	320	45%	704
	Surgical Technology (DW)	6,400	100%		0%	6,400
	Division Total	31,440	61%	20,480	39%	51,920
Nursing	Nursing (DW)	4,016	70%	1,728	30%	5,744
	Division Total	4,016	70%	1,728	30%	5,744
CPC Academic Affairs	Powell					
	Biology	9,088	59%	6,384	41%	15,472
	Chemistry		0%	1,344	100%	1,344
	Developmental Mathematics	3,008	100%		0%	3,008
	Geology	1,200	100%		0%	1,200
	Mathematics	9,392	87%	1,344	13%	10,736
	Physical Education	3,504	100%		0%	3,504
	Physics	3,264	59%	2,304	41%	5,568
	Subtotal	29,456	72%	11,376	28%	40,832
	Gainer					
	Art		0%	3,600	100%	3,600
	Economics	2,400	67%	1,200	33%	3,600
	English	8,416	38%	13,968	62%	22,384
	History	5,520	48%	6,000	52%	11,520
	Humanities	2,256	100%		0%	2,256
	Music	3,552	100%		0%	3,552
	Philosophy	3,312	100%		0%	3,312
	Political Science	10,320	100%		0%	10,320
	Psychology	7,584	39%	11,648	61%	19,232
	Sociology	3,792	100%		0%	3,792
	Speech	3,504	57%	2,640	43%	6,144
	Subtotal	50,656	56%	39,056	44%	89,712
	Division Total	80,112	61%	50,432	39%	130,544

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		558,880	77%	169,232	23%	728,112
PRC	Martin					
Academic	Business	3,504	100%		0%	3,504
Affairs	Criminal Justice (DW)	7,104	100%		0%	7,104
	Economics	9,360	100%		0%	9,360
	Geography		0%	1,152	100%	1,152
	History	6,768	85%	1,152	15%	7,920
	Political Science	10,416	100%		0%	10,416
	Psychology	11,184	100%		0%	11,184
	Sociology	4,800	100%		0%	4,800
	Subtotal	53,136	96%	2,304	4%	55,440
	Tinnen					
	English	6,080	100%		0%	6,080
	Foreign Languages	3,840	68%	1,840	32%	5,680
	Humanities	2,352	100%		0%	2,352
	Music	3,552	100%		0%	3,552
	Speech	2,352	100%		0%	2,352
	Subtotal	18,176	91%	1,840	9%	20,016
	Richardson					
	Anatomy & Physiology	5,264	100%		0%	5,264
	Biology	3,840	100%		0%	3,840
	Geology	1,152	100%		0%	1,152
	Mathematics	6,864	100%		0%	6,864
	Nutrition	3,552	100%		0%	3,552
	Physical Education	6,976	100%		0%	6,976
	Physics	6,720	100%		0%	6,720
	Subtotal	34,368	100%	0	0%	34,368
Division Total		105,680	96%	4,144	4%	109,824

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		558,880	77%	169,232	23%	728,112
PRC	Coffman					
Workforce	CADD (DW)	4,032	100%		0%	4,032
Education	Computer Systems (DW)	38,352	69%	17,008	31%	55,360
	Engineering (DW)	640	100%		0%	640
	Interior Design (DW)	1,840	100%		0%	1,840
	Networking (DW)	7,360	84%	1,376	16%	8,736
	Subtotal	52,224	74%	18,384	26%	70,608
	Musa					
	Culinary Arts		0%	1,200	100%	1,200
	Developmental Mathematics	3,328	100%		0%	3,328
	Hospitality Management (DW)	1,152	57%	864	43%	2,016
	Legal Assistant (DW)	2,160	100%		0%	2,160
	Management & Marketing (DW)	5,952	30%	13,584	70%	19,536
	Office Systems Technology (DW)	13,760	100%		0%	13,760
	Real Estate (DW)	5,280	100%		0%	5,280
	Subtotal	31,632	67%	15,648	33%	47,280
Division Total		83,856	71%	34,032	29%	117,888

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Distance Learning Total		558,880	77%	169,232	23%	728,112	
SCC Fine Arts & Education	Thomas						
	Art	5,760	62%	3,600	38%	9,360	
	Child Development/Education (DW)	8,336	71%	3,456	29%	11,792	
	College Success (DW)	6,912	75%	2,256	25%	9,168	
	Subtotal	21,008	69%	9,312	31%	30,320	
	Evans						
	Dance	2,304	100%		0%	2,304	
	Music		0%	4,512	100%	4,512	
	Theater (DW)		0%	6,704	100%	6,704	
	Subtotal	2,304	17%	11,216	83%	13,520	
	Division Total	23,312	53%	20,528	47%	43,840	
	SCC Humanities & Business	Andrews					
		English	43,440	90%	4,736	10%	48,176
		Subtotal	43,440	90%	4,736	10%	48,176
Wang							
ASL Interpreter Education (DW)			0%	1,152	100%	1,152	
Developmental Mathematics		7,712	100%		0%	7,712	
Foreign Languages		20,944	94%	1,248	6%	22,192	
Speech		6,864	67%	3,456	33%	10,320	
Subtotal		35,520	86%	5,856	14%	41,376	
Barnes-Tilley							
Accounting		9,344	85%	1,600	15%	10,944	
Business		5,664	91%	528	9%	6,192	
Economics		14,160	80%	3,456	20%	17,616	
History		18,384	88%	2,400	12%	20,784	
Humanities		5,616	100%		0%	5,616	
Political Science		6,880	35%	12,672	65%	19,552	
Subtotal		60,048	74%	20,656	26%	80,704	
Division Total		139,008	82%	31,248	18%	170,256	
SCC Mathematics & Sciences		Leverette					
	Anthropology	1,056	100%		0%	1,056	
	Biology	19,600	100%		0%	19,600	
	Physical Education	4,608	80%	1,152	20%	5,760	
	Psychology	10,800	77%	3,232	23%	14,032	
	Sociology	10,752	91%	1,104	9%	11,856	
	Subtotal	46,816	90%	5,488	10%	52,304	
	Babcock						
	Environmental Science		0%	1,152	100%	1,152	
	Mathematics	40,032	100%		0%	40,032	
	Physics	4,608	100%		0%	4,608	
	Subtotal	44,640	97%	1,152	3%	45,792	
	Division Total	91,456	93%	6,640	7%	98,096	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,265,536	49%	2,317,640	51%	4,583,176
Health	Dental Hygiene (DW)	5,584	47%	6,384	53%	11,968
Sciences & Emergency Services	EMS (DW)	36,864	83%	7,760	17%	44,624
	Fire Science (DW)	2,400	11%	19,344	89%	21,744
	Health Information Management (DW)		0%	2,304	100%	2,304
	Health Professions (DW)		0%	960	100%	960
	Health Science Academy (DW)	3,440	61%	2,192	39%	5,632
	Polysomnographic Technology (DW)	3,712	61%	2,400	39%	6,112
	Respiratory Care (DW)	11,136	43%	15,040	57%	26,176
	Surgical Technology (DW)	2,624	32%	5,472	68%	8,096
	Division Total	65,760	52%	61,856	48%	127,616
Nursing	Nursing (DW)	55,184	76%	16,992	24%	72,176
	Division Total	55,184	76%	16,992	24%	72,176
CPC Academic Affairs	Powell					
	Biology	52,752	44%	67,536	56%	120,288
	Chemistry	9,520	40%	14,272	60%	23,792
	Developmental Mathematics	16,064	39%	25,328	61%	41,392
	Environmental Science	6,672	60%	4,464	40%	11,136
	Geology	4,704	41%	6,672	59%	11,376
	Mathematics	43,280	42%	60,416	58%	103,696
	Physical Education	10,720	95%	576	5%	11,296
	Physics	3,648	52%	3,360	48%	7,008
	Reading & Writing	7,488	35%	13,664	65%	21,152
	Subtotal	154,848	44%	196,288	56%	351,136
	Gainer					
	Accounting		0%	10,560	100%	10,560
	Art		0%	18,960	100%	18,960
	Business		0%	1,392	100%	1,392
	Communication		0%	2,016	100%	2,016
	Dance	480	40%	720	60%	1,200
	Economics	6,096	47%	7,008	53%	13,104
	English	44,176	45%	53,184	55%	97,360
	Foreign Languages		0%	3,200	100%	3,200
	History	28,128	51%	27,456	49%	55,584
	Humanities	7,392	53%	6,432	47%	13,824
	Music	1,392	13%	9,504	87%	10,896
	Philosophy	4,752	38%	7,680	62%	12,432
	Photography		0%	1,536	100%	1,536
	Political Science	31,008	53%	26,976	47%	57,984
	Psychology	23,376	52%	21,216	48%	44,592
	Sociology	3,696	31%	8,112	69%	11,808
	Speech	11,904	46%	13,872	54%	25,776
	Subtotal	162,400	42%	219,824	58%	382,224
	Division Total	317,248	43%	416,112	57%	733,360

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,265,536	49%	2,317,640	51%	4,583,176
PRC	Martin					
Academic	Accounting	9,536	51%	9,088	49%	18,624
Affairs	Anthropology		0%	2,208	100%	2,208
	Business	3,984	42%	5,520	58%	9,504
	Criminal Justice (DW)	17,664	74%	6,048	26%	23,712
	Economics	26,112	57%	19,536	43%	45,648
	Geography		0%	2,544	100%	2,544
	History	54,816	52%	50,304	48%	105,120
	Political Science	41,760	41%	58,992	59%	100,752
	Psychology	17,904	35%	33,264	65%	51,168
	Sociology	11,664	72%	4,608	28%	16,272
	Subtotal	183,440	49%	192,112	51%	375,552
	Tinnen					
	Art	10,224	33%	21,072	67%	31,296
	Dance	5,328	100%		0%	5,328
	English	100,448	60%	65,776	40%	166,224
	Foreign Languages	4,352	46%	5,120	54%	9,472
	Humanities	12,816	70%	5,520	30%	18,336
	Music	12,096	83%	2,448	17%	14,544
	Philosophy	8,304	57%	6,288	43%	14,592
	Photography		0%	3,360	100%	3,360
	Speech	18,384	54%	15,408	46%	33,792
	Subtotal	171,952	58%	124,992	42%	296,944
	Richardson					
	Anatomy & Physiology	24,416	54%	20,496	46%	44,912
	Astronomy	3,744	64%	2,112	36%	5,856
	Biology	44,080	47%	49,232	53%	93,312
	Chemistry	21,792	46%	25,584	54%	47,376
	Environmental Science	12,960	59%	8,832	41%	21,792
	Geology	11,088	43%	14,640	57%	25,728
	Mathematics	71,856	43%	96,688	57%	168,544
	Nutrition	3,360	69%	1,488	31%	4,848
	Physical Education	4,864	32%	10,448	68%	15,312
	Physics	4,368	25%	13,392	75%	17,760
	Subtotal	202,528	45%	242,912	55%	445,440
Division Total		557,920	50%	560,016	50%	1,117,936

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,265,536	49%	2,317,640	51%	4,583,176
PRC	Coffman					
Workforce	CADD (DW)	3,904	73%	1,440	27%	5,344
Education	Computer Systems (DW)	38,240	61%	24,912	39%	63,152
	Convergence Technology (DW)	336	100%		0%	336
	Electronics (DW)	4,496	77%	1,360	23%	5,856
	Engineering (DW)	8,368	78%	2,304	22%	10,672
	HVAC (DW)	1,344	23%	4,480	77%	5,824
	Interior Design (DW)	5,968	71%	2,416	29%	8,384
	Networking (DW)	32,864	59%	23,056	41%	55,920
	Subtotal	95,520	61%	59,968	39%	155,488
	Musa					
	Culinary Arts (DW)	13,248	81%	3,024	19%	16,272
	Developmental Mathematics	27,200	52%	24,752	48%	51,952
	Hospitality Management (DW)	3,600	48%	3,936	52%	7,536
	Legal Assistant (DW)	8,880	60%	6,000	40%	14,880
	Management & Marketing (DW)	14,640	36%	26,448	64%	41,088
	Office Systems Technology (DW)	1,280	100%		0%	1,280
	Pastry (DW)	5,536	51%	5,280	49%	10,816
	Reading & Writing	16,352	59%	11,296	41%	27,648
	Real Estate (DW)	4,656	45%	5,712	55%	10,368
	Subtotal	95,392	52%	86,448	48%	181,840
	Division Total	190,912	57%	146,416	43%	337,328
SCC Fine Arts & Education	Thomas					
	Art	36,672	48%	40,272	52%	76,944
	Child Development/Education (DW)	22,240	69%	10,176	31%	32,416
	College Success (DW)	16,032	38%	26,064	62%	42,096
	Photography	14,400	75%	4,704	25%	19,104
	Welding	2,576	100%		0%	2,576
	Subtotal	91,920	53%	81,216	47%	173,136
	Evans					
	Commercial Music (DW)	16,048	68%	7,488	32%	23,536
	Communication Design (DW)	35,808	51%	33,792	49%	69,600
	Dance	6,432	37%	10,992	63%	17,424
	Music	20,448	51%	19,560	49%	40,008
	Theater (DW)	21,744	55%	17,568	45%	39,312
	Subtotal	100,480	53%	89,400	47%	189,880
	Division Total	192,400	53%	170,616	47%	363,016

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,265,536	49%	2,317,640	51%	4,583,176
SCC	Andrews					
Humanities & Business	English	183,664	56%	146,528	44%	330,192
	Philosophy	14,496	47%	16,320	53%	30,816
	Subtotal	198,160	55%	162,848	45%	361,008
	Wang					
	ASL Interpreter Education (DW)	9,696	58%	6,992	42%	16,688
	Developmental Mathematics	38,752	49%	41,104	51%	79,856
	ESL (DW)	7,744	63%	4,480	37%	12,224
	Foreign Languages	13,392	40%	20,272	60%	33,664
	Reading & Writing	31,456	52%	29,120	48%	60,576
	Speech	33,648	55%	28,032	45%	61,680
	Subtotal	134,688	51%	130,000	49%	264,688
	Barnes-Tilley					
	Accounting	8,704	32%	18,752	68%	27,456
	Business	2,208	16%	11,616	84%	13,824
	Economics	30,192	41%	44,016	59%	74,208
	History	81,216	47%	93,264	53%	174,480
	Humanities	26,784	76%	8,256	24%	35,040
	Political Science	59,136	38%	95,664	62%	154,800
	Subtotal	208,240	43%	271,568	57%	479,808
	Division Total	541,088	49%	564,416	51%	1,105,504
SCC	Leverette					
Mathematics & Sciences	Anthropology	4,128	61%	2,640	39%	6,768
	Biology	81,872	49%	86,928	51%	168,800
	Physical Education	26,768	67%	13,376	33%	40,144
	Psychology	34,032	49%	34,848	51%	68,880
	Sociology	11,184	40%	16,512	60%	27,696
	Subtotal	157,984	51%	154,304	49%	312,288
	Babcock					
	Chemistry	31,248	57%	23,264	43%	54,512
	Environmental Science	7,680	22%	27,264	78%	34,944
	Geology	14,832	53%	13,200	47%	28,032
	Mathematics	111,392	44%	144,272	56%	255,664
	Physics	21,888	54%	18,912	46%	40,800
	Subtotal	187,040	45%	226,912	55%	413,952
	Division Total	345,024	48%	381,216	52%	726,240

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Evening Total		203,616	28%	523,472	72%	727,088	
HS & ES	Fire Science (DW)	1,536	31%	3,456	69%	4,992	
	Health Science Academy (DW)	288	100%		0%	288	
	Division Total	1,824	35%	3,456	65%	5,280	
CPC Academic Affairs	Powell						
	Biology		0%	23,280	100%	23,280	
	Chemistry		0%	4,928	100%	4,928	
	Developmental Mathematics		0%	5,904	100%	5,904	
	Environmental Science	2,160	100%		0%	2,160	
	Mathematics	1,056	6%	15,808	94%	16,864	
	Physics	864	100%		0%	864	
	Reading & Writing		0%	5,792	100%	5,792	
		Subtotal	4,080	7%	55,712	93%	59,792
		Gainer					
	Accounting		0%	1,984	100%	1,984	
	Art		0%	2,880	100%	2,880	
	Economics		0%	1,008	100%	1,008	
	English	2,912	26%	8,320	74%	11,232	
	History		0%	4,128	100%	4,128	
	Humanities	912	66%	480	34%	1,392	
	Music		0%	2,736	100%	2,736	
	Philosophy		0%	1,344	100%	1,344	
	Photography		0%	1,536	100%	1,536	
	Political Science		0%	6,384	100%	6,384	
Psychology		0%	6,000	100%	6,000		
Speech		0%	3,744	100%	3,744		
	Subtotal	3,824	9%	40,544	91%	44,368	
	Division Total	7,904	8%	96,256	92%	104,160	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Evening Total		203,616	28%	523,472	72%	727,088
PRC	Martin					
Academic	Accounting	1,920	53%	1,728	47%	3,648
Affairs	Business		0%	1,632	100%	1,632
	Criminal Justice (DW)	1,104	25%	3,360	75%	4,464
	Economics	1,344	32%	2,832	68%	4,176
	History		0%	4,464	100%	4,464
	Political Science	1,680	30%	3,936	70%	5,616
	Psychology	1,248	30%	2,928	70%	4,176
	Sociology		0%	1,296	100%	1,296
	Subtotal	7,296	25%	22,176	75%	29,472
	Tinnen					
	Art		0%	5,040	100%	5,040
	English	672	7%	9,472	93%	10,144
	Foreign Languages		0%	1,680	100%	1,680
	Humanities		0%	1,968	100%	1,968
	Music		0%	1,104	100%	1,104
	Philosophy		0%	2,592	100%	2,592
	Speech	2,064	62%	1,248	38%	3,312
	Subtotal	2,736	11%	23,104	89%	25,840
	Richardson					
	Anatomy & Physiology	5,472	49%	5,760	51%	11,232
	Astronomy		0%	2,112	100%	2,112
	Biology	5,136	25%	15,248	75%	20,384
	Chemistry	1,680	14%	10,272	86%	11,952
	Environmental Science	2,592	41%	3,792	59%	6,384
	Geology		0%	5,376	100%	5,376
	Mathematics	5,696	17%	28,032	83%	33,728
	Physical Education		0%	768	100%	768
	Physics	2,112	35%	3,936	65%	6,048
	Subtotal	22,688	23%	75,296	77%	97,984
Division Total		32,720	21%	120,576	79%	153,296

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Evening Total		203,616	28%	523,472	72%	727,088
PRC	Coffman					
Workforce	CADD (DW)	1,344	48%	1,440	52%	2,784
Education	Computer Systems (DW)	8,752	44%	10,928	56%	19,680
	Electronics (DW)	2,720	67%	1,360	33%	4,080
	Engineering (DW)	1,280	45%	1,536	55%	2,816
	HVAC (DW)	1,344	100%		0%	1,344
	Interior Design (DW)	5,632	70%	2,416	30%	8,048
	Networking (DW)	26,464	58%	19,456	42%	45,920
	Subtotal	47,536	56%	37,136	44%	84,672
	Musa					
	Culinary Arts (DW)	3,840	76%	1,200	24%	5,040
	Developmental Mathematics		0%	7,616	100%	7,616
	Hospitality Management (DW)	480	22%	1,680	78%	2,160
	Legal Assistant (DW)	5,328	56%	4,224	44%	9,552
	Management & Marketing (DW)	5,088	39%	7,824	61%	12,912
	Pastry (DW)		0%	3,280	100%	3,280
	Reading & Writing	2,208	31%	4,960	69%	7,168
	Real Estate (DW)	1,728	36%	3,120	64%	4,848
	Subtotal	18,672	36%	33,904	64%	52,576
Division Total		66,208	48%	71,040	52%	137,248

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Evening Total		203,616	28%	523,472	72%	727,088
SCC Fine Arts & Education	Thomas					
	Art	4,560	33%	9,264	67%	13,824
	Child Development/Education (DW)	1,472	19%	6,256	81%	7,728
	College Success (DW)	1,152	21%	4,464	79%	5,616
	Photography	864	23%	2,976	78%	3,840
	Welding	1,232	100%		0%	1,232
	Subtotal	9,280	29%	22,960	71%	32,240
	Evans					
	Commercial Music (DW)	5,872	70%	2,480	30%	8,352
	Communication Design (DW)	12,672	38%	20,928	62%	33,600
	Dance		0%	2,448	100%	2,448
	Music		0%	4,768	100%	4,768
	Theater (DW)	1,760	60%	1,152	40%	2,912
	Subtotal	20,304	39%	31,776	61%	52,080
	Division Total	29,584	35%	54,736	65%	84,320
SCC Humanities & Business	Andrews					
	English	11,472	42%	15,744	58%	27,216
	Philosophy	2,256	78%	624	22%	2,880
	Subtotal	13,728	46%	16,368	54%	30,096
	Wang					
	ASL Interpreter Education (DW)	3,008	47%	3,392	53%	6,400
	Developmental Mathematics	2,688	23%	9,120	77%	11,808
	ESL (DW)		0%	1,152	100%	1,152
	Foreign Languages		0%	3,360	100%	3,360
	Reading & Writing	2,624	19%	11,296	81%	13,920
	Speech	2,112	21%	8,112	79%	10,224
	Subtotal	10,432	22%	36,432	78%	46,864
	Barnes-Tilley					
	Accounting		0%	5,632	100%	5,632
	Business		0%	3,984	100%	3,984
	Economics	2,880	65%	1,536	35%	4,416
	History	6,000	33%	12,000	67%	18,000
	Humanities	2,256	39%	3,552	61%	5,808
	Political Science	4,080	24%	12,720	76%	16,800
	Subtotal	15,216	28%	39,424	72%	54,640
Division Total	39,376	30%	92,224	70%	131,600	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Evening Total		203,616	28%	523,472	72%	727,088
SCC	Leverette					
Mathematics & Sciences	Biology	8,784	33%	18,240	67%	27,024
	Physical Education	720	18%	3,312	82%	4,032
	Psychology		0%	8,976	100%	8,976
	Sociology		0%	2,256	100%	2,256
	Subtotal	9,504	22%	32,784	78%	42,288
	Babcock					
	Chemistry	2,048	20%	8,288	80%	10,336
	Environmental Science		0%	6,240	100%	6,240
	Geology	2,400	54%	2,016	46%	4,416
	Mathematics	9,408	23%	31,344	77%	40,752
	Physics	2,640	37%	4,512	63%	7,152
	Subtotal	16,496	24%	52,400	76%	68,896
Division Total		26,000	23%	85,184	77%	111,184

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		22,096	16%	119,040	84%	141,136
HS & ES	Fire Science (DW)		0%	2,304	100%	2,304
	Division Total	0	0%	2,304	100%	2,304
CPC Academic Affairs	Powell					
	Biology		0%	7,472	100%	7,472
	Chemistry		0%	2,352	100%	2,352
	Mathematics		0%	2,688	100%	2,688
	Subtotal	0	0%	12,512	100%	12,512
	Gainer					
	Art		0%	1,008	100%	1,008
	English		0%	3,072	100%	3,072
	Humanities		0%	576	100%	576
	Philosophy		0%	1,056	100%	1,056
	Political Science		0%	624	100%	624
	Psychology		0%	1,536	100%	1,536
	Sociology		0%	624	100%	624
	Subtotal	0	0%	8,496	100%	8,496
Division Total	0	0%	21,008	100%	21,008	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		22,096	16%	119,040	84%	141,136
PRC	Martin					
Academic	Economics		0%	528	100%	528
Affairs	History		0%	4,368	100%	4,368
	Political Science		0%	3,744	100%	3,744
	Subtotal	0	0%	8,640	100%	8,640
	Tinnen					
	Art		0%	2,352	100%	2,352
	English	2,816	100%		0%	2,816
	Humanities		0%	768	100%	768
	Speech	672	36%	1,200	64%	1,872
	Subtotal	3,488	45%	4,320	55%	7,808
	Richardson					
	Anatomy & Physiology		0%	2,688	100%	2,688
	Nutrition		0%	1,488	100%	1,488
	Physical Education		0%	640	100%	640
	Subtotal	0	0%	4,816	100%	4,816
	Division Total	3,488	16%	17,776	84%	21,264
PRC	Coffman					
Workforce	Networking (DW)	2,880	100%		0%	2,880
Education	Subtotal	2,880	100%	0	0%	2,880
	Musa					
	Developmental Mathematics		0%	1,152	100%	1,152
	Legal Assistant (DW)		0%	1,776	100%	1,776
	Management & Marketing (DW)		0%	3,456	100%	3,456
	Real Estate (DW)		0%	624	100%	624
	Subtotal	0	0%	7,008	100%	7,008
	Division Total	2,880	29%	7,008	71%	9,888

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Weekend Total		22,096	16%	119,040	84%	141,136	
SCC Fine Arts & Education	Thomas						
	Art		0%	3,936	100%	3,936	
	Child Development/Education (DW)	1,664	50%	1,680	50%	3,344	
	College Success (DW)		0%	2,112	100%	2,112	
	Subtotal	1,664	18%	7,728	82%	9,392	
	Evans						
	Commercial Music (DW)	960	100%		0%	960	
	Communication Design (DW)		0%	3,168	100%	3,168	
	Dance		0%	576	100%	576	
	Music		0%	1,424	100%	1,424	
	Subtotal	960	16%	5,168	84%	6,128	
	Division Total	2,624	17%	12,896	83%	15,520	
	SCC Humanities & Business	Andrews					
		English		0%	7,280	100%	7,280
Subtotal		0	0%	7,280	100%	7,280	
Wang							
ASL Interpreter Education (DW)			0%	960	100%	960	
Developmental Mathematics		2,176	34%	4,160	66%	6,336	
Reading & Writing		1,824	31%	3,968	69%	5,792	
Speech		1,776	67%	864	33%	2,640	
Subtotal		5,776	37%	9,952	63%	15,728	
Barnes-Tilley							
Accounting			0%	1,664	100%	1,664	
History			0%	3,072	100%	3,072	
Humanities			0%	1,392	100%	1,392	
Political Science			0%	7,008	100%	7,008	
Subtotal	0	0%	13,136	100%	13,136		
Division Total	5,776	16%	30,368	84%	36,144		

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		22,096	16%	119,040	84%	141,136
SCC	Leverette					
Mathematics & Sciences	Biology		0%	7,968	100%	7,968
	Physical Education		0%	3,968	100%	3,968
	Psychology		0%	2,448	100%	2,448
	Sociology		0%	672	100%	672
	Subtotal		0	0%	15,056	100%
	Babcock					
	Chemistry	3,680	54%	3,120	46%	6,800
	Environmental Science	2,112	100%		0%	2,112
	Geology		0%	1,440	100%	1,440
	Mathematics	1,536	16%	8,064	84%	9,600
	Subtotal	7,328	37%	12,624	63%	19,952
Division Total		7,328	21%	27,680	79%	35,008

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekend College
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		14,672	14%	91,952	86%	106,624
CPC Academic Affairs	Powell					
	Biology		0%	7,472	100%	7,472
	Chemistry		0%	1,008	100%	1,008
	Subtotal	0	0%	8,480	100%	8,480
	Gainer					
	Art		0%	1,008	100%	1,008
	English		0%	1,536	100%	1,536
	Humanities		0%	576	100%	576
	Philosophy		0%	1,056	100%	1,056
	Political Science		0%	624	100%	624
	Psychology		0%	1,536	100%	1,536
	Sociology		0%	624	100%	624
	Subtotal	0	0%	6,960	100%	6,960
	Division Total	0	0%	15,440	100%	15,440
	PRC Academic Affairs	Martin				
Economics			0%	528	100%	528
History			0%	4,368	100%	4,368
Political Science			0%	3,744	100%	3,744
Subtotal		0	0%	8,640	100%	8,640
Greene						
Art			0%	2,352	100%	2,352
English		2,816	100%		0%	2,816
Humanities			0%	768	100%	768
Speech		672	36%	1,200	64%	1,872
Subtotal		3,488	45%	4,320	55%	7,808
Richardson						
Anatomy & Physiology			0%	2,688	100%	2,688
Nutrition			0%	1,488	100%	1,488
Physical Education			0%	640	100%	640
Subtotal	0	0%	4,816	100%	4,816	
Division Total	3,488	16%	17,776	84%	21,264	
PRC Workforce Education	Musa					
	Developmental Mathematics		0%	1,152	100%	1,152
	Legal Assistant (DW)		0%	1,776	100%	1,776
	Management & Marketing (DW)		0%	3,456	100%	3,456
	Real Estate (DW)		0%	624	100%	624
	Subtotal	0	0%	7,008	100%	7,008
Division Total	0	0%	7,008	100%	7,008	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekend College
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Weekend Total		14,672	14%	91,952	86%	106,624	
SCC Fine Arts & Education	Thomas						
	Art		0%	3,936	100%	3,936	
	Child Development/Education (DW)		0%	1,680	100%	1,680	
	College Success (DW)		0%	2,112	100%	2,112	
	Subtotal	0	0%	7,728	100%	7,728	
	Evans						
	Commercial Music (DW)	960	100%		0%	960	
	Communication Design (DW)		0%	3,168	100%	3,168	
	Subtotal	960	23%	3,168	77%	4,128	
	Division Total	960	8%	10,896	92%	11,856	
	SCC Humanities & Business	Andrews					
		English		0%	3,200	100%	3,200
		Subtotal	0	0%	3,200	100%	3,200
		Wang					
ASL Interpreter Education (DW)			0%	960	100%	960	
Developmental Mathematics		2,176	51%	2,112	49%	4,288	
Reading & Writing		1,824	41%	2,624	59%	4,448	
Speech			0%	864	100%	864	
Subtotal		4,000	38%	6,560	62%	10,560	
Barnes-Tilley							
Accounting			0%	1,664	100%	1,664	
History			0%	2,256	100%	2,256	
Humanities			0%	1,392	100%	1,392	
Political Science			0%	7,008	100%	7,008	
Subtotal	0	0%	12,320	100%	12,320		
Division Total	4,000	15%	22,080	85%	26,080		
SCC Mathematics & Sciences	Leverette						
	Biology		0%	1,920	100%	1,920	
	Physical Education		0%	2,528	100%	2,528	
	Psychology		0%	1,008	100%	1,008	
	Sociology		0%	672	100%	672	
	Subtotal	0	0%	6,128	100%	6,128	
	Babcock						
	Chemistry	2,576	45%	3,120	55%	5,696	
	Environmental Science	2,112	100%		0%	2,112	
	Geology		0%	1,440	100%	1,440	
	Mathematics	1,536	16%	8,064	84%	9,600	
	Subtotal	6,224	33%	12,624	67%	18,848	
	Division Total	6,224	25%	18,752	75%	24,976	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,975,728	55%	1,622,784	45%	3,598,512
Health	Dental Hygiene (DW)	2,192	45%	2,640	55%	4,832
Sciences & Emergency Services	Fire Science (DW)	864	6%	13,584	94%	14,448
	Health Information Management (DW)		0%	2,304	100%	2,304
	Polysomnographic Technology (DW)	160	6%	2,400	94%	2,560
	Respiratory Care (DW)	8,816	47%	9,856	53%	18,672
	Surgical Technology (DW)	2,624	32%	5,472	68%	8,096
	Division Total	14,656	29%	36,256	71%	50,912
Nursing	Nursing (DW)	49,456	80%	12,672	20%	62,128
	Division Total	49,456	80%	12,672	20%	62,128
CPC Academic Affairs	Powell					
	Biology	52,752	59%	36,784	41%	89,536
	Chemistry	9,520	53%	8,336	47%	17,856
	Developmental Mathematics	16,064	62%	9,824	38%	25,888
	Environmental Science	4,512	50%	4,464	50%	8,976
	Geology	4,704	41%	6,672	59%	11,376
	Mathematics	42,224	50%	41,920	50%	84,144
	Physical Education	10,720	95%	576	5%	11,296
	Physics	2,784	45%	3,360	55%	6,144
	Reading & Writing	7,488	49%	7,872	51%	15,360
	Subtotal	150,768	56%	119,808	44%	270,576
	Gainer					
	Accounting		0%	8,576	100%	8,576
	Art		0%	15,072	100%	15,072
	Business		0%	1,392	100%	1,392
	Communication		0%	2,016	100%	2,016
	Dance	480	40%	720	60%	1,200
	Economics	6,096	50%	6,000	50%	12,096
	English	41,264	50%	41,792	50%	83,056
	Foreign Languages		0%	3,200	100%	3,200
	History	28,128	55%	23,328	45%	51,456
	Humanities	6,480	55%	5,376	45%	11,856
	Music	1,392	17%	6,768	83%	8,160
	Philosophy	4,752	47%	5,280	53%	10,032
	Political Science	31,008	61%	19,968	39%	50,976
	Psychology	23,376	63%	13,680	37%	37,056
	Sociology	3,696	33%	7,488	67%	11,184
	Speech	11,904	52%	10,848	48%	22,752
	Subtotal	158,576	48%	171,504	52%	330,080
	Division Total	309,344	52%	291,312	48%	600,656

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,975,728	55%	1,622,784	45%	3,598,512
PRC	Martin					
Academic	Accounting	7,616	51%	7,360	49%	14,976
Affairs	Anthropology		0%	2,208	100%	2,208
	Business	3,984	51%	3,888	49%	7,872
	Criminal Justice (DW)	16,560	86%	2,688	14%	19,248
	Economics	24,768	60%	16,176	40%	40,944
	Geography		0%	2,544	100%	2,544
	History	54,816	57%	41,472	43%	96,288
	Political Science	39,744	44%	51,312	56%	91,056
	Psychology	16,656	35%	30,336	65%	46,992
	Sociology	11,664	78%	3,312	22%	14,976
	Subtotal	175,808	52%	161,296	48%	337,104
	Tinnen					
	Art	10,224	43%	13,680	57%	23,904
	Dance	5,328	100%		0%	5,328
	English	96,960	63%	56,304	37%	153,264
	Foreign Languages	4,352	56%	3,440	44%	7,792
	Humanities	12,816	82%	2,784	18%	15,600
	Music	12,096	90%	1,344	10%	13,440
	Philosophy	8,304	69%	3,696	31%	12,000
	Photography		0%	3,360	100%	3,360
	Speech	15,648	55%	12,960	45%	28,608
	Subtotal	165,728	63%	97,568	37%	263,296
	Richardson					
	Anatomy & Physiology	18,944	61%	12,048	39%	30,992
	Astronomy	3,744	100%		0%	3,744
	Biology	38,944	53%	33,984	47%	72,928
	Chemistry	18,640	55%	15,312	45%	33,952
	Environmental Science	10,368	67%	5,040	33%	15,408
	Geology	11,088	54%	9,264	46%	20,352
	Mathematics	66,160	49%	68,656	51%	134,816
	Nutrition	3,360	100%		0%	3,360
	Physical Education	4,864	35%	9,040	65%	13,904
	Physics	2,256	19%	9,456	81%	11,712
	Subtotal	178,368	52%	162,800	48%	341,168
Division Total		519,904	55%	421,664	45%	941,568

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,975,728	55%	1,622,784	45%	3,598,512
PRC Workforce Education	Coffman					
	CADD (DW)	1,216	100%	0%		1,216
	Computer Systems (DW)	29,296	68%	13,984	32%	43,280
	Electronics (DW)	1,440	100%	0%		1,440
	Engineering (DW)	7,088	90%	768	10%	7,856
	HVAC (DW)		0%	4,480	100%	4,480
	Networking (DW)	3,520	49%	3,600	51%	7,120
	Subtotal	42,560	65%	22,832	35%	65,392
	Musa					
	Culinary Arts (DW)	6,720	79%	1,824	21%	8,544
	Developmental Mathematics	27,200	78%	7,792	22%	34,992
	Hospitality Management (DW)	2,784	59%	1,920	41%	4,704
	Legal Assistant (DW)	3,216	100%	0%		3,216
	Management & Marketing (DW)	8,880	37%	14,832	63%	23,712
Office Systems Technology (DW)	1,280	100%	0%		1,280	
Pastry (DW)	5,200	72%	2,000	28%	7,200	
Reading & Writing	14,144	69%	6,336	31%	20,480	
Real Estate (DW)	2,928	60%	1,968	40%	4,896	
Subtotal	72,352	66%	36,672	34%	109,024	
Division Total		114,912	66%	59,504	34%	174,416
SCC Fine Arts & Education	Thomas					
	Art	32,112	54%	27,072	46%	59,184
	Child Development/Education (DW)	19,104	90%	2,240	10%	21,344
	College Success (DW)	14,880	43%	19,488	57%	34,368
	Photography	13,536	89%	1,728	11%	15,264
	Welding	1,344	100%	0%		1,344
	Subtotal	80,976	62%	50,528	38%	131,504
	Evans					
	Commercial Music (DW)	9,056	64%	5,008	36%	14,064
	Communication Design (DW)	23,136	70%	9,696	30%	32,832
	Dance	6,432	45%	7,968	55%	14,400
	Music	20,304	61%	13,200	39%	33,504
	Theater (DW)	19,920	55%	16,384	45%	36,304
	Subtotal	78,848	60%	52,256	40%	131,104
Division Total		159,824	61%	102,784	39%	262,608

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,975,728	55%	1,622,784	45%	3,598,512
SCC	Andrews					
Humanities & Business	English	172,192	58%	123,504	42%	295,696
	Philosophy	12,240	44%	15,696	56%	27,936
	Subtotal	184,432	57%	139,200	43%	323,632
	Wang					
	ASL Interpreter Education (DW)	6,688	72%	2,640	28%	9,328
	Developmental Mathematics	33,888	63%	19,504	37%	53,392
	ESL (DW)	7,744	70%	3,328	30%	11,072
	Foreign Languages	13,392	44%	16,912	56%	30,304
	Reading & Writing	27,008	66%	13,856	34%	40,864
	Speech	29,760	61%	19,056	39%	48,816
	Subtotal	118,480	61%	75,296	39%	193,776
	Barnes-Tilley					
	Accounting	8,704	43%	11,456	57%	20,160
	Business	2,208	22%	7,632	78%	9,840
	Economics	27,312	39%	42,480	61%	69,792
	History	75,216	49%	78,192	51%	153,408
	Humanities	24,528	88%	3,312	12%	27,840
	Political Science	55,056	42%	75,936	58%	130,992
	Subtotal	193,024	47%	219,008	53%	412,032
	Division Total	495,936	53%	433,504	47%	929,440
SCC	Leverette					
Mathematics & Sciences	Anthropology	4,128	61%	2,640	39%	6,768
	Biology	73,088	55%	60,720	45%	133,808
	Physical Education	26,048	81%	6,096	19%	32,144
	Psychology	34,032	59%	23,424	41%	57,456
	Sociology	11,184	45%	13,584	55%	24,768
	Subtotal	148,480	58%	106,464	42%	254,944
	Babcock					
	Chemistry	25,520	68%	11,856	32%	37,376
	Environmental Science	5,568	21%	21,024	79%	26,592
	Geology	12,432	56%	9,744	44%	22,176
	Mathematics	100,448	50%	101,600	50%	202,048
	Physics	19,248	57%	14,400	43%	33,648
	Subtotal	163,216	51%	158,624	49%	321,840
	Division Total	311,696	54%	265,088	46%	576,784

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		619,168	74%	218,488	26%	837,656
Health	Dental Hygiene (DW)	3,392	46%	4,000	54%	7,392
Sciences & Emergency Services	EMS (DW)	34,528	86%	5,824	14%	40,352
	Fire Science (DW)	2,256	100%		0%	2,256
	Health Information Management (DW)	18,432	48%	19,904	52%	38,336
	Health Professions (DW)	864	47%	960	53%	1,824
	Health Science Academy (DW)	5,216	70%	2,192	30%	7,408
	Polysomnographic Technology (DW)	4,272	100%		0%	4,272
	Respiratory Care (DW)	3,024	35%	5,504	65%	8,528
	Surgical Technology (DW)	6,400	100%		0%	6,400
	Division Total	78,384	67%	38,384	33%	116,768
Nursing	Nursing (DW)	9,744	67%	4,896	33%	14,640
	Division Total	9,744	67%	4,896	33%	14,640
CPC Academic Affairs	Powell					
	Biology	9,088	59%	6,384	41%	15,472
	Developmental Mathematics	3,008	24%	9,600	76%	12,608
	Geology	1,200	100%		0%	1,200
	Mathematics	9,392	87%	1,344	13%	10,736
	Physical Education	3,504	100%		0%	3,504
	Physics	3,264	59%	2,304	41%	5,568
	Subtotal	29,456	60%	19,632	40%	49,088
	Gainer					
	Art		0%	3,600	100%	3,600
	Economics	2,400	67%	1,200	33%	3,600
	English	8,416	38%	13,968	62%	22,384
	History	5,520	48%	6,000	52%	11,520
	Humanities	2,256	100%		0%	2,256
	Music	3,552	100%		0%	3,552
	Philosophy	3,312	100%		0%	3,312
	Political Science	10,320	100%		0%	10,320
	Psychology	7,584	39%	11,648	61%	19,232
	Sociology	3,792	100%		0%	3,792
	Speech	3,504	65%	1,920	35%	5,424
	Subtotal	50,656	57%	38,336	43%	88,992
	Division Total	80,112	58%	57,968	42%	138,080

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		619,168	74%	218,488	26%	837,656
PRC	Martin					
Academic	Business	3,504	100%	0%		3,504
Affairs	Criminal Justice (DW)	7,104	100%	0%		7,104
	Economics	9,360	100%	0%		9,360
	Geography		0%	1,152	100%	1,152
	History	6,768	85%	1,152	15%	7,920
	Political Science	10,752	100%	0%		10,752
	Psychology	11,184	100%	0%		11,184
	Sociology	4,800	100%	0%		4,800
	Subtotal	53,472	96%	2,304	4%	55,776
	Tinnen					
	English	6,080	100%	0%		6,080
	Foreign Languages	3,840	68%	1,840	32%	5,680
	Humanities	2,352	100%	0%		2,352
	Music	3,552	100%	0%		3,552
	Speech	2,352	100%	0%		2,352
	Subtotal	18,176	91%	1,840	9%	20,016
	Richardson					
	Anatomy & Physiology	5,264	100%	0%		5,264
	Biology	3,840	100%	0%		3,840
	Geology	1,152	100%	0%		1,152
	Mathematics	6,864	100%	0%		6,864
	Nutrition	3,552	100%	0%		3,552
	Physical Education	6,976	100%	0%		6,976
	Physics	6,720	100%	0%		6,720
	Subtotal	34,368	100%	0	0%	34,368
Division Total		106,016	96%	4,144	4%	110,160

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		619,168	74%	218,488	26%	837,656
PRC	Coffman					
Workforce	CADD (DW)	5,376	100%		0%	5,376
Education	Computer Systems (DW)	38,544	69%	17,008	31%	55,552
	Electronics	336	100%		0%	336
	Engineering (DW)	640	100%		0%	640
	Interior Design (DW)	2,176				
	Networking (DW)	7,360	84%	1,376	16%	8,736
	Subtotal	54,432	75%	18,384	25%	72,816
	Musa					
	Convergence Technology (DW)	336	100%		0%	336
	Culinary Arts (DW)	2,688	69%	1,200	31%	3,888
	Developmental Mathematics	3,328	29%	8,192	71%	11,520
	Hospitality Management (DW)	1,488	55%	1,200	45%	2,688
	Legal Assistant (DW)	2,496	100%		0%	2,496
	Management & Marketing (DW)	6,624	32%	13,920	68%	20,544
	Office Systems Technology (DW)	13,760	100%		0%	13,760
	Pastry (DW)	336	100%		0%	336
	Real Estate (DW)	5,280	100%		0%	5,280
	Subtotal	36,336	60%	24,512	40%	60,848
Division Total		90,768	68%	42,896	32%	133,664

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Contact Hours Taught by Division and Department by Faculty Employment Status
Class Sections with No Designated Meeting Time
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Weekday Total		619,168	74%	218,488	26%	837,656	
SCC Fine Arts & Education	Thomas						
	Art	5,760	62%	3,600	38%	9,360	
	Child Development/Education (DW)	8,336	71%	3,456	29%	11,792	
	College Success (DW)	6,912	75%	2,256	25%	9,168	
	Subtotal	21,008	69%	9,312	31%	30,320	
	Evans						
	Commercial Music (DW)	160	100%		0%	160	
	Dance	2,304	100%		0%	2,304	
	Music	144	3%	4,680	97%	4,824	
	Theater (DW)	64	1%	6,736	99%	6,800	
	Subtotal	2,672	19%	11,416	81%	14,088	
	Division Total	23,680	53%	20,728	47%	44,408	
	SCC Humanities & Business	Andrews					
		English	43,440	90%	4,736	10%	48,176
Subtotal		43,440	90%	4,736	10%	48,176	
Wang							
ASL Interpreter Education (DW)			0%	1,152	100%	1,152	
Developmental Mathematics		7,712	48%	8,320	52%	16,032	
Foreign Languages		20,944	94%	1,248	6%	22,192	
Speech		6,864	67%	3,456	33%	10,320	
Subtotal		35,520	71%	14,176	29%	49,696	
Barnes-Tilley							
Accounting		9,344	85%	1,600	15%	10,944	
Business		5,664	91%	528	9%	6,192	
Economics		14,160	80%	3,456	20%	17,616	
History		18,384	88%	2,400	12%	20,784	
Humanities		5,616	100%		0%	5,616	
Political Science		6,880	35%	12,672	65%	19,552	
Subtotal		60,048	74%	20,656	26%	80,704	
Division Total	139,008	78%	39,568	22%	178,576		
SCC Mathematics & Sciences	Leverette						
	Anthropology	1,056	100%		0%	1,056	
	Biology	19,600	100%		0%	19,600	
	Physical Education	4,608	80%	1,152	20%	5,760	
	Psychology	10,800	77%	3,232	23%	14,032	
	Sociology	10,752	91%	1,104	9%	11,856	
	Subtotal	46,816	90%	5,488	10%	52,304	
	Babcock						
	Environmental Science		0%	1,152	100%	1,152	
	Mathematics	40,032	92%	3,264	8%	43,296	
	Physics	4,608	100%		0%	4,608	
	Subtotal	44,640	91%	4,416	9%	49,056	
	Division Total	91,456	90%	9,904	10%	101,360	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Institutional Total		406,784	14%	2,824,416
Health	Dental Hygiene (DW)	480	9%	5,584
Sciences & Emergency Services	EMS (DW)		0%	36,864
	Fire Science (DW)	576	12%	4,656
	Health Information Management (DW)	800	4%	18,432
	Health Professions (DW)	864	100%	864
	Health Science Academy (DW)	288	5%	5,504
	Polysomnographic Technology (DW)	448	10%	4,432
	Respiratory Care (DW)	912	8%	11,840
	Surgical Technology (DW)		0%	9,024
	Division Total	4,368	4%	97,200
Nursing	Nursing (DW)	704	1%	59,200
	Division Total	704	1%	59,200

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Institutional Total		406,784	14%	2,824,416
CPC Academic Affairs	Powell			
	Biology	7,488	12%	61,840
	Chemistry		0%	9,520
	Developmental Mathematics		0%	19,072
	Environmental Science	1,104	17%	6,672
	Geography		na	0
	Geology		0%	5,904
	Mathematics	17,552	33%	52,672
	Physical Education	2,416	17%	14,224
	Physics	1,200	17%	6,912
	Reading & Writing	2,016	27%	7,488
	Subtotal	31,776	17%	184,304
	Gainer			
	Accounting		na	0
	Anthropology		na	0
	Art		na	0
	Business		na	0
	Communication-CPC		na	0
	Dance		na	480
	Economics	2,592	31%	8,496
	English	1,472	3%	52,592
	Foreign Languages		na	0
	History	3,312	10%	33,648
	Humanities		0%	9,648
	Music		0%	4,944
	Philosophy	1,776	22%	8,064
	Photography		na	0
	Political Science	10,080	24%	41,328
	Psychology	3,936	13%	30,960
	Sociology	3,120	42%	7,488
	Speech		0%	15,408
	Theater		na	0
	Subtotal	26,288	12%	213,056
Division Total		58,064	15%	397,360

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours	
Institutional Total		406,784	14%	2,824,416	
PRC Academic Affairs	Martin				
	Accounting	1920	20%	9,536	
	Anthropology		na	0	
	Business	3,792	51%	7,488	
	Criminal Justice (DW)	3,120	13%	24,768	
	Economics	6,720	19%	35,472	
	Geography		na	0	
	History	15,216	25%	61,584	
	Political Science	12,000	23%	52,176	
	Psychology	6,864	24%	29,088	
	Sociology	4,320	26%	16,464	
		Subtotal	53,952	23%	236,576
		Tinnen			
	Art	1,440	14%	10,224	
	Dance	720	14%	5,328	
	English	20,592	19%	106,528	
	Foreign Languages	432	5%	8,192	
	Humanities	1,152	8%	15,168	
	Music	2,400	15%	15,648	
	Philosophy	1,200	14%	8,304	
	Photography		na	0	
	Speech	2,736	13%	20,736	
		Subtotal	30,672	16%	190,128
		Richardson			
	Anatomy & Physiology	5,952	20%	29,680	
	Astronomy		0%	3,744	
	Biology	5,920	12%	47,920	
	Chemistry	3,440	16%	21,792	
	Environmental Science		0%	12,960	
	Geology		0%	12,240	
	Mathematics	19,232	24%	78,720	
	Nutrition	432	6%	6,912	
	Physical Education		0%	11,840	
Physics	2,256	20%	11,088		
	Subtotal	37,232	16%	236,896	
Division Total		121,856	18%	663,600	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Institutional Total		406,784	14%	2,824,416
PRC	Coffman			
Workforce Education	CADD (DW)		0%	7,936
	Computer Systems (DW)	10,736	14%	76,592
	Convergence Technology (DW)		na	336
	Electronics (DW)		0%	4,496
	Engineering (DW)	960	11%	9,008
	HVAC (DW)		0%	1,344
	Interior Design (DW)	1,664	21%	7,808
	Networking (DW)	4,080	10%	40,224
	Subtotal	17,440	12%	147,744
	Musa			
	Culinary Arts (DW)	880	7%	13,248
	Developmental Mathematics	3,008	10%	30,528
	Hospitality Management (DW)	1,296	27%	4,752
	Legal Assistant (DW)	1,488	13%	11,040
	Management & Marketing (DW)	2,112	10%	20,592
	Office Systems Technology (DW)	1,472	10%	15,040
	Pastry (DW)	560	10%	5,536
	Reading & Writing	1,408	9%	16,352
	Real Estate (DW)	2,256	23%	9,936
	Subtotal	14,480	11%	127,024
	Division Total	31,920	12%	274,768
SCC Fine Arts & Education	Thomas			
	Art	7,440	18%	42,432
	Child Development/Education (DW)	2,304	8%	30,576
	College Success (DW)	4,608	20%	22,944
	Photography	864	6%	14,400
	Welding		0%	2,576
	Subtotal	15,216	13%	112,928
	Evans			
	Commercial Music (DW)	1,680	10%	16,048
	Communication Design (DW)	6,432	18%	35,808
	Dance	96	1%	8,736
	Music	1,472	7%	20,448
	Theater (DW)	64	0%	21,744
	Subtotal	9,744	9%	102,784
	Division Total	24,960	12%	215,712

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Institutional Total		406,784	14%	2,824,416
SCC	Andrews			
Humanities & Business	English	19,728	9%	227,104
	Philosophy		0%	14,496
	Subtotal	19,728	8%	241,600
	Wang			
	ASL Interpreter Education (DW)	1,200	12%	9,696
	Developmental Mathematics	8,224	18%	46,464
	ESL (DW)	384	5%	7,744
	Foreign Languages	4,640	14%	34,336
	Reading & Writing	5,184	16%	31,456
	Speech	6,480	16%	40,512
	Subtotal	26,112	15%	170,208
	Barnes-Tilley			
	Accounting	4,544	25%	18,048
	Business	2,160	27%	7,872
	Economics	9,648	22%	44,352
	History	12,720	13%	99,600
	Humanities	4,320	13%	32,400
	Political Science	12,448	19%	66,016
	Subtotal	45,840	17%	268,288
	Division Total	91,680	13%	680,096
SCC	Leverette			
Mathematics & Sciences	Anthropology		0%	5,184
	Biology	16784	17%	101,472
	Geography		na	0
	Physical Education	4992	16%	31,376
	Psychology	11232	25%	44,832
	Sociology	6144	28%	21,936
	Subtotal	39,152	19%	204,800
	Babcock			
	Chemistry	4512	14%	31,248
	Environmental Science		0%	7,680
	Geology		0%	14,832
	Mathematics	26208	17%	151,424
	Physics	3360	13%	26,496
	Subtotal	34,080	15%	231,680
	Division Total	73,232	17%	436,480

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		408	28%	1,025	72%	1,433
Health	Dental Hygiene (DW)	3	23%	10	77%	13
Sciences & Emergency Services	EMS (DW)	5	45%	6	55%	11
	Fire Science (DW)	1	13%	7	88%	8
	Health Information Management (DW)	2	17%	10	83%	12
	Health Professions (DW)	2	67%	1	33%	3
	Health Science Academy (DW)	1	20%	4	80%	5
	Polysomnographic Technology (DW)	1	14%	6	86%	7
	Respiratory Care (DW)	3	10%	28	90%	31
	Surgical Technology (DW)	2	33%	4	67%	6
	Division Total	20	21%	76	79%	96
Nursing	Nursing (DW)	22	43%	29	57%	51
	Division Total	22	43%	29	57%	51

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		408	28%	1,025	72%	1,433
CPC Academic	Powell					
Affairs	Biology	9	21%	33	79%	42
	Chemistry	2	18%	9	82%	11
	Developmental Mathematics	3	27%	8	73%	11
	Environmental Science	1	33%	2	67%	3
	Geography		na		na	0
	Geology	1	25%	3	75%	4
	Mathematics	6	26%	17	74%	23
	Physical Education	2	67%	1	33%	3
	Physics	1	20%	4	80%	5
	Reading & Writing	1	17%	5	83%	6
	Subtotal	26	24%	82	76%	108
	Gainer					
	Accounting		0%	5	100%	5
	Anthropology		na		na	0
	Art		0%	9	100%	9
	Business		0%	1	100%	1
	Communication-CPC		0%	1	100%	1
	Dance		0%	1	100%	1
	Economics	1	20%	4	80%	5
	English	8	25%	24	75%	32
	Foreign Languages		0%	2	100%	2
	History	4	27%	11	73%	15
	Humanities	2	40%	3	60%	5
	Music	1	17%	5	83%	6
	Philosophy	1	20%	4	80%	5
	Photography		0%	2	100%	2
	Political Science	4	36%	7	64%	11
	Psychology	4	24%	13	76%	17
	Sociology	1	25%	3	75%	4
	Speech	2	20%	8	80%	10
	Theater		na		na	0
	Subtotal	28		103		
	Division Total	54	23%	185	77%	239

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		408	28%	1,025	72%	1,433
PRC	Martin					
Academic	Accounting	1	25%	3	75%	4
Affairs	Anthropology		0%	1	100%	1
	Business		0%	3	100%	3
	Criminal Justice (DW)	3	43%	4	57%	7
	Economics	4	33%	8	67%	12
	Geography		0%	1	100%	1
	History	6	32%	13	68%	19
	Political Science	6	29%	15	71%	21
	Psychology	3	23%	10	77%	13
	Sociology	2	50%	2	50%	4
	Subtotal	25	29%	60	71%	85
	Tinnen					
	Art	2	22%	7	78%	9
	Dance	2	100%		0%	2
	English	11	32%	23	68%	34
	Foreign Languages	1	25%	3	75%	4
	Humanities	2	33%	4	67%	6
	Music	2	67%	1	33%	3
	Philosophy	1	25%	3	75%	4
	Photography		0%	4	100%	4
	Speech	3	33%	6	67%	9
	Subtotal	24	32%	51	68%	75
	Richardson					
	Anatomy & Physiology-PRC	4	33%	8	67%	12
	Astronomy-PRC	1	50%	1	50%	2
	Biology	6	25%	18	75%	24
	Chemistry	3	20%	12	80%	15
	Environmental Science	2	33%	4	67%	6
	Geology	2	22%	7	78%	9
	Mathematics	8	30%	19	70%	27
	Nutrition-PRC	1	50%	1	50%	2
	Physical Education	2	18%	9	82%	11
	Physics	1	13%	7	88%	8
	Subtotal	30	26%	86	74%	116
Division Total		79	29%	197	71%	276

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		408	28%	1,025	72%	1,433
PRC	Coffman					
Workforce	CADD (DW)	2	67%	1	33%	3
Education	Computer Systems (DW)	10	34%	19	66%	29
	Convergence Technology (DW)		na		na	0
	Electronics (DW)	1	50%	1	50%	2
	Engineering (DW)	2	67%	1	33%	3
	HVAC (DW)	1	100%		0%	1
	Interior Design (DW)	1	33%	2	67%	3
	Networking (DW)	8	33%	16	67%	24
	Subtotal	25	38%	40	62%	65
	Musa					
	Culinary Arts (DW)	2	33%	4	67%	6
	Developmental Mathematics	5	45%	6	55%	11
	Hospitality Management (DW)	1	17%	5	83%	6
	Legal Assistant (DW)	2	25%	6	75%	8
	Management & Marketing (DW)	5	21%	19	79%	24
	Office Systems Technology (DW)	2	100%		0%	2
	Pastry (DW)	1	20%	4	80%	5
	Reading & Writing	3	43%	4	57%	7
	Real Estate (DW)	2	22%	7	78%	9
	Subtotal	23	29%	55	71%	78
	Division Total	48	34%	95	66%	143

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		408	28%	1,025	72%	1,433
SCC Fine Arts & Education	Thomas					
	Art	8	31%	18	69%	26
	College Success (DW)	3	19%	13	81%	16
	Child Development/Education (DW)	4	40%	6	60%	10
	Photography	3	38%	5	63%	8
	Subtotal	18	30%	42	70%	60
	Evans					
	Commercial Music (DW)	4	36%	7	64%	11
	Communication Design (DW)	6	25%	18	75%	24
	Dance	1	13%	7	88%	8
	Music	5	14%	30	86%	35
	Theater (DW)	4	27%	11	73%	15
	Subtotal	20	22%	73	78%	93
	Division Total	38	25%	115	75%	153
	SCC Humanities & Business	Andrews				
English		28	39%	43	61%	71
Philosophy		2	25%	6	75%	8
Subtotal		30	38%	49	62%	79
Wang						
ASL Interpreter Education (DW)		2	25%	6	75%	8
Developmental Mathematics		9	39%	14	61%	23
ESL (DW)		3	43%	4	57%	7
Foreign Languages		5	29%	12	71%	17
Reading & Writing		5	36%	9	64%	14
Speech		6	33%	12	67%	18
Subtotal		30	34%	57	66%	87
Barnes-Tilley						
Accounting		2	18%	9	82%	11
Business		1	13%	7	88%	8
Economics		5	24%	16	76%	21
History		12	31%	27	69%	39
Humanities		4	40%	6	60%	10
Political Science		7	19%	29	81%	36
Subtotal		31	25%	94	75%	125
Division Total	91	31%	200	69%	291	

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2017

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		408	28%	1,025	72%	1,433
SCC	Leverette					
Mathematics & Sciences	Anthropology	1	50%	1	50%	2
	Biology	14	33%	28	67%	42
	Geography		na		na	0
	Physical Education	5	36%	9	64%	14
	Psychology	5	31%	11	69%	16
	Sociology	3	27%	8	73%	11
	Subtotal	28	33%	57	67%	85
	Babcock					
	Chemistry	4	25%	12	75%	16
	Environmental Science	1	11%	8	89%	9
	Geology	2	25%	6	75%	8
	Mathematics	18	32%	38	68%	56
	Physics	3	30%	7	70%	10
	Subtotal	28	28%	71	72%	99
Division Total		56	30%	128	70%	184

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Division	Department	Courses
Health Sciences & Emergency Services	Dental Hygiene (DW)	DHYG
	EMS (DW)	EMSP, MDCA1409
	Fire Science (DW)	FIRS, FIRT
	Health Information Mgt. (DW)	HITT, HPRS1271, HPRS2232, HPRS2300, HPRS2371, HPRS2372, HPRS2373, MDCA1343, MDCA1348, MRMT, POFM, SRGT1301
	Health Professions (DW)	HPRS1191, HPRS1303, HPRS1310, HPRS2301, HPRS2374
	Health Science Academy (DW)	NURA, PLAB
	Polysomnographic Tech. (DW)	PSGT, RSPT1207, RSPT1271
	Respiratory Care (DW)	DSAE, ECRD, HPRS1204, HPRS1272, RSPT HPRS1370, HPRS1470, HPRS1471, HPRS1561, SRGT (excludes SRGT1301)
	Surgical Technology (DW)	SRGT1301)
Nursing	Nursing (DW)	RNSG

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Division	Department	Courses	
CPC Academic Affairs	Powell		
	Biology	BIOL	
	Chemistry	CHEM	
	Developmental Mathematics	MATH (less than 1000-level), NCBM	
	Environmental Science	ENVR	
	Geography	GEOG	
	Geology	GEOL	
	Mathematics	MATH (1000 and higher)	
	Physical Education	PHED	
	Physics	PHYS	
	Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, NCBI, NCBR, NCBW, READ	
	Gainer		
	Accounting	ACCT	
	Anthropology	ANTH	
	Art	ARTS (excludes 1313, 2348, 2349, 2356 and 2357)	
	Business	BUSI, HECO1307	
	Communication-CPC	COMM (excludes 1316, 1317, and 1319)	
	Dance	DANC	
	Economics	ECON	
	English	ENGL (1000 and higher)	
	Foreign Languages	ARAB, CHIN, FREN, GERM, ITAL, JAPN, RUSS, SPAN	
	History	HIST	
	Humanities	HUMA	
	Music	MUAP, MUEN, MUSI	
	Philosophy	PHIL	
		ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Banner Student System. Few contact hours are generated in ARTS2371, and most of them are associated with Art rather than Photography. Consistent with past practice, in a meeting on 8/23/2016, Dean Carter and Associate Dean Gainer agreed that ARTS2371 contact hours should be lumped into Art.)	
	Photography		
	Political Science	GOVT	
	Psychology	PSYC	
	Sociology	SOCI	
Speech	SPCH		

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Division	Department	Courses
PRC Academic Affairs	Martin	
	Accounting	ACCT
	Anthropology	ANTH
	Business	BUSI, HECO1307
	Criminal Justice (DW)	CRIJ
	Economics	ECON
	Geography	GEOG
	History	HIST
	Political Science	GOVT
	Psychology	PSYC
	Sociology	SOCI
	Tinnen	
	Art	ARTS (excludes 1313, 2348, 2349, 2356 and 2357)
	Dance	DANC
	English	ENGL
	Foreign Languages	ARAB, CHIN, FREN, GERM, ITAL, JAPN, RUSS, SPAN
	Humanities	HUMA
	Music	MUAP, MUEN, MUSI
	Philosophy	PHIL
		ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Banner Student System. Few contact hours are generated in ARTS2371, and most of them are associated with Art rather than Photography. Consistent with past practice, in a meeting on 8/15/2016, Dean Gunderson and Associate Dean Greene agreed that ARTS2371 contact hours should be lumped into Art.)
	Photography	
	Speech	COMM (excludes 1316, 1317, and 1319), SPCH
	Richardson	
	Anatomy & Physiology-PRC	BIOL (2401, 2402, 2404)
	Astronomy-PRC	PHYS (1403 and 1404)
	Biology	BIOL (excludes 1322 and 1323)
	Chemistry	CHEM
	Environmental Science	ENVR
	Geology	GEOL
	Mathematics	MATH (1000 and higher)
	Nutrition-PRC	BIOL (1322 and 1323)
	Physical Education	PHED
	Physics	PHYS (excludes 1403 and 1404)

Course Designations for Determining Division and Departmental Affiliation of Contact Hours
 Collin College
 Fall 2017

Division	Department	Courses
PRC Workforce Education	Coffman	
	CADD (DW)	ARCE, CADD, DFTG
	Computer Systems (DW)	BCIS, BUSG1310, COSC, GAME2342, GAME2344 (see SCC FA&ED for other GAME), GISC, GRPH1359 (see SCC FA&ED for other GRPH), IMED (excluding 1316, 2301, 2313, and 2315 [see SCC FA&ED for other IMED]), INEW, ITSC1305, ITSC1364, ITSC2339, ITSC2380 (see OST and Networking for other ITSC), ITSE, ITSW
	Convergence Technology (DW)	EECT (except 1348 and 1448)
	Cooperative Education	Cooperative Education sections created by the Coordinator of Cooperative Job Development and Recruitment.
	Electronics (DW)	BIOM, CETT, CPMT2302, CPMT2371, EECT1348, EECT1448, ELMT, ENTC, HART1375, HART2372, INMT, INTC, LOTT, NANO, RBTC, SMFT
	Engineering (DW)	ENGR, ENGT
	HVAC (DW)	HART except HART1375 and HART2372 (See Electronics)
	Interior Design (DW)	CNBT, INDS
	Networking (DW)	CPMT1305, CPMT1405, ITCC, ITMC, ITMT, ITNW, ITSC1316 (see Computer Systems and OST for other ITSC), ITSY
	Musa	
	Culinary Arts (DW)	CHEF, IFWA, RSTO1304
	Developmental Mathematics	MATH (less than 1000-level), NCBM
	Hospitality Management (DW)	HAMG, RSTO (except 1304), TRVM
	Legal Assistant (DW)	LGLA
	Management & Marketing (DW)	BMGT, BUSG2309, HRPO, IBUS, MRKG, QCTC
	Office Systems Technology (DW)	ACNT, ITSC1309 (see Computer Systems and Networking for other ITSC), POFI, POFL, POFT
	Pastry (DW)	PSTR
	Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, NCBI, NCBR, NCBW, READ
	Real Estate (DW)	RELE

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Division	Department	Courses
SCC Fine Arts & Education	Thomas	
	Art	ARTS (excludes 1313, 2348, 2349, 2356 and 2357)
	College Success	EDUC1300
	Education/Child Development (DW)	CDEC, EDUC (except EDUC1300), TECA
		ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Banner Student System. Few contact hours are generated in ARTS2371, and most of them are associated with Art rather than Photography. Consistent with past practice, in a meeting on 8/18/2016, Dean Cooksey and Associate Dean Thomas agreed that ARTS2371 contact hours should be lumped into Art.)
	Photography	
	Welding (DW)	WLDG
	Evans	
	Commercial Music (DW)	MUSB, MUSC, MUSP
		ARTC, ARTV, FLMC, GAME1303, GAME1304, GAME2359, GAME2386 (see B&CS for other GAME), GRPH1380 (see B&CS for other GRPH), IMED1316, IMED2301, IMED2313, IMED2315 (see B&CS for other IMED),
	Communication Design (DW)	RTVB
	Dance	DANC
	Music	MUAP, MUEN, MUSI
	Theater (DW)	DRAM

Appendix N: Contract Hours Taught by Department by Faculty Employment Status Fall 2017

**Course Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Division	Department	Courses
SCC Humanities & Business	Andrews	
	English	ENGL (1000 and higher)
	Philosophy	PHIL
	Wang	
	American Sign Language/IPPD (DW)	SGNL, SLNG
	Developmental Mathematics	MATH (less than 1000-level), NCBM
	ESL (DW)	COSU, ELSC, ESLG, ESLR, ESLS, ESLV, ESLW
	Foreign Languages	ARAB, CHIN, FREN, GERM, ITAL, JAPN, RUSS, SPAN
	Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, NCBI, NCBR, NCBW, READ
	Speech	COMM (excludes 1316, 1317, and 1319), SPCH
	Barnes-Tilley	
	Accounting	ACCT
	Business	BUSI, HECO1307
	Economics	ECON
	History	HIST
	Humanities	HUMA
	Political Science	GOVT
SCC Mathematics & Sciences	Leverette	
	Anthropology	ANTH
	Biology	BIOL, BITC
	Geography	GEOG
	Physical Education	PHED
	Psychology	PSYC
	Sociology	SOCI, SOCW
	Babcock	
	Chemistry	CHEM
	Environmental Science	ENVR
	Geology	GEOL
	Mathematics	MATH (1000 and higher)
	Physics	PHYS

**Site Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Site Group

Designation	Instructional Sites Included within Site Group (with Banner Site Code)
CPC	Anna High School (AH) Blue Ridge High School (BR) Central Park Campus (CC) Collin Higher Education Center (CHE) Community High School (CM) Denton Fire Department (DFD) Farmersville High School (FV) Health Science Academy at Plano East Senior High School (HSP) Health Science Academy at Plano Williams High School (HSW) Health Science Academy at Wylie East High School (HSE) Health Science Academy at Wylie High School (HSY) Hospital Clinic (HC) McKinney Area Christian Home School (MAR) McKinney Boyd High School (MB) McKinney Christian Academy (MC) McKinney High School (MK) McKinney North High School (MN) Medical Center of McKinney (MCM) Medical Center of Plano (MCP) Melissa High School (ML) Princeton High School (PI) Web Courses with Site Code = "WW" and Last Two Section Code Characters = "WC" Web Courses with Site Code = "WC"
PRC	Celina High School (CE) Frisco Career & Technical Education Center (CTE) Frisco Centennial High School (CI) Frisco Heritage High School (HE) Frisco High School (FR) Frisco Independence High School (IHS) Frisco Liberty High School (LB) Frisco Lone Star High School (LS) Frisco Wakeland High School (WK) Hebron High School (HB) Preston Ridge Campus (PC) Prosper High School (PR) Raytheon (RAY) STMicro Electronics (ST) The Colony High School (TC) Web Courses with Site Code = "WP" Web Courses with Site Code = "WW" and Last Two Section Code Characters = "WP"

**Site Designations for Determining Division and Departmental Affiliation of Contact Hours
Collin College
Fall 2017**

Site Group

Designation	Instructional Sites Included within Site Group (with Banner Site Code)
SCC	Allen Center (AL) Apple Cree Preschool (AK) Apple Creek Preschool, Frisco (AF) Apple Preschool, Allen (AP) Canyon Creek Christian Academy (CA) Carrollton Christian Academy (CH) Courtyard Center (CY) Harmony School of Business (HSB) Head Start, 75074 (HDS) Heritage Christian Academy (HCA) Heritage Learning Center (HT) Kids R Kids 75070 (KRK) Lovejoy High School (LJ) Lowery Freshman Center (LF) Oak Point Recreation Center (OP) Parker Chase Daycare (PCC) Parker Chase, Plano (PS) Plano East Senior High School (PE) Plano International (PP) Plano Senior High School (PL) Plano West Senior High School (PW) Plano Williams High School (WHS) Rockwall Center (RW) Rockwall High School (RK) Rockwall-Heath High School (RH) Royse City High School (RC) Saint Elizabeth Ann Seaton (SES) Seay Center, Plano (SE) Spring Creek Campus (SC) State Farm (75082) TLC Daycare, Plano (TL) Web Courses with Site Code = "WS" Web Courses with Site Code = "WW" and Last Two Section Code Characters = "WS" Wylie East High School (WE) Wylie High School (WY)

Appendix O: Contract Hours Taught by Department by Faculty Employment Status Fall 2018

**Contact Hours Taught by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2018**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,910,744	54%	2,448,792	46%	5,359,536
Accounting	33,408	46%	39,104	54%	72,512
Anthropology	5,328	61%	3,408	39%	8,736
Art	67,248	53%	59,328	47%	126,576
ASL Interpreter Education	8,480	57%	6,512	43%	14,992
Biology	272,240	54%	235,888	46%	508,128
Business	17,376	41%	24,816	59%	42,192
CADD	6,320	70%	2,752	30%	9,072
Chemistry	59,984	43%	78,256	57%	138,240
College Success	19,680	43%	26,592	57%	46,272
Commercial Music	14,112	70%	6,160	30%	20,272
Communication Design	38,208	49%	40,320	51%	78,528
Computer Systems	73,968	67%	36,592	33%	110,560
Convergence Technology		na		na	0
Criminal Justice	22,176	72%	8,448	28%	30,624
Culinary Arts	5,456	50%	5,440	50%	10,896
Dance	15,984	58%	11,376	42%	27,360
Dental Hygiene	6,160	50%	6,064	50%	12,224
Developmental Mathematics	85,024	54%	71,016	46%	156,040
Diagnostic Medical Sonography		na		na	0
Economics	103,584	62%	62,256	38%	165,840
Education/Child Development	29,328	68%	13,712	32%	43,040
Electronics	5,168	88%	720	12%	5,888
EMS	4,944	30%	11,680	70%	16,624
Engineering	9,904	76%	3,104	24%	13,008
English	426,352	57%	320,208	43%	746,560
Environmental Science	40,656	55%	33,840	45%	74,496
ESL	7,488	85%	1,280	15%	8,768
Fire Science		0%	23,008	100%	23,008
Foreign Languages	41504	59%	29,120	41%	70,624
Geography		0%	2,688	100%	2,688
Geology	34,464	52%	31,344	48%	65,808
Health Information Management	16,752	42%	23,552	58%	40,304
Health Professions	7,008	59%	4,880	41%	11,888
Health Science Academy	7,824	27%	21,456	73%	29,280
History	201,696	51%	195,552	49%	397,248
Hospitality Management	5,808	63%	3,360	37%	9,168
Humanities	53,760	68%	24,864	32%	78,624
HVAC	3,168	23%	10,336	77%	13,504
Interior Design	7,664	75%	2,608	25%	10,272
Kinesiology	40,256	78%	11,664	22%	51,920
Legal Assistant	12,048	63%	7,008	37%	19,056
Management & Marketing	25,344	41%	36,624	59%	61,968
Mathematics	354,640	58%	258,640	42%	613,280

Contact Hours Taught by Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2018

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	2,910,744	54%	2,448,792	46%	5,359,536
Music	38,904	50%	39,104	50%	78,008
Networking	25,968	66%	13,440	34%	39,408
Nursing	59,920	65%	31,648	35%	91,568
Office Systems Technology	14,976	100%		0%	14,976
Pastry	3,584	55%	2,960	45%	6,544
Philosophy	30,864	50%	30,912	50%	61,776
Photography	10,080	24%	31,344	76%	41,424
Physics	46,176	50%	46,656	50%	92,832
Political Science	183,008	51%	173,760	49%	356,768
Polysomnographic Technology	2,144	74%	736	26%	2,880
Psychology	104,976	53%	94,192	47%	199,168
Reading & Writing	35,824	43%	48,464	57%	84,288
Real Estate	2,784	61%	1,776	39%	4,560
Respiratory Care	7,632	49%	8,032	51%	15,664
Sociology	45,072	62%	27,840	38%	72,912
Speech	79,056	55%	64,080	45%	143,136
Surgical Technology	6,384	38%	10,624	62%	17,008
Theater	20,752	45%	24,992	55%	45,744
Welding	2,128	44%	2,656	56%	4,784

Source: Collin College faculty workload data for fall 2018 (201910) and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2018 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

Note 1: Statistics include information from the fall 2018 FLAC System as of 10/1/2018. Noncredit students are not reflected in this report.

single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Appendix P: Contract Hours Taught by Department by Faculty Employment Status Fall 2019

**Contact Hours Taught by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2019**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	3,142,000	57%	2,347,160	43%	5,489,160
Accounting	33,024	46%	38,016	54%	71,040
Anthropology	5,136	54%	4,368	46%	9,504
Art	81,168	59%	55,872	41%	137,040
ASL Interpreter Education	10,512	57%	8,048	43%	18,560
Biology	276,112	55%	225,904	45%	502,016
Business	15,648	36%	28,416	64%	44,064
CADD	6,336	69%	2,816	31%	9,152
Chemistry	72,096	57%	55,472	43%	127,568
Commercial Music	15,600	63%	9,024	37%	24,624
Communication Design	49,248	52%	45,216	48%	94,464
Computer Systems	79,760	66%	41,504	34%	121,264
Construction Management		0%	10,816	100%	10,816
Convergence Technology		na		na	0
Criminal Justice	26,016	74%	9,264	26%	35,280
Culinary Arts	5,728	56%	4,480	44%	10,208
Dance	10,320	43%	13,632	57%	23,952
Dental Hygiene	5,584	46%	6,672	54%	12,256
Developmental Mathematics	77,632	64%	42,952	36%	120,584
Diagnostic Medical Sonography		na	5,760	na	5,760
Economics	122,496	67%	61,008	33%	183,504
Educ Learning Frameworks	19,776	42%	27,696	58%	47,472
Education/Child Development	25,792	71%	10,752	29%	36,544
Electronics	4,368	76%	1,360	24%	5,728
EMS	5,344	29%	13,360	71%	18,704
Engineering	9,664	72%	3,776	28%	13,440
English	481,664	63%	287,840	37%	769,504
Environmental Science	39,408	51%	37,680	49%	77,088
ESL	14,784	77%	4,416	23%	19,200
Fire Science		0%	24,768	100%	24,768
Foreign Languages	39808	60%	26,016	40%	65,824
Geography		0%	2,256	100%	2,256
Geology	37,392	56%	29,040	44%	66,432
Health Information Management	19,088	48%	20,464	52%	39,552
Health Professions	17,312	31%	37,824	69%	55,136
History	209,328	49%	219,984	51%	429,312
Hospitality Management	7,424	60%	4,944	40%	12,368
Humanities	53,040	71%	21,360	29%	74,400
HVAC	3,792	35%	7,168	65%	10,960
Interior Design	5,776	71%	2,336	29%	8,112
Kinesiology	47,424	92%	4,032	8%	51,456
Legal Assistant	9,984	59%	7,056	41%	17,040
Management & Marketing	33,024	48%	35,616	52%	68,640
Mathematics	419,280	64%	231,072	36%	650,352

Contact Hours Taught by Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2019

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	3,142,000	57%	2,347,160	43%	5,489,160
Music	42,768	55%	35,280	45%	78,048
Networking	26,448	66%	13,904	34%	40,352
Nursing	60,368	65%	31,984	35%	92,352
Office Systems Technology	7,616	51%	7,360	49%	14,976
Pastry	3,120	46%	3,600	54%	6,720
Philosophy	32,640	54%	28,272	46%	60,912
Photography	13,776	34%	26,304	66%	40,080
Physics	46,080	49%	47,136	51%	93,216
Political Science	200,736	58%	145,152	42%	345,888
Polysomnographic Technology	3,840	58%	2,784	42%	6,624
Psyc Learning Frameworks	21,648	44%	27,920	56%	49,568
Psychology	81,168	54%	70,320	46%	151,488
Reading & Writing	45,184	55%	37,312	45%	82,496
Real Estate	4,752	82%	1,056	18%	5,808
Respiratory Care	8,832	52%	8,192	48%	17,024
Sociology	46,224	66%	24,000	34%	70,224
Speech	73,632	50%	72,864	50%	146,496
Surgical Assistant	1,056	100%		0%	1,056
Surgical Technology	6,624	61%	4,288	39%	10,912
Theater	19,600	40%	29,376	60%	48,976
Welding		#DIV/0!		#DIV/0!	0

Source: Collin College faculty workload data for fall 2019 (202010) and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2019 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

Note 1: Statistics include information from the fall 2019 FLAC System as of 9/2/2019. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the FLAC data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Appendix Q: Contract Hours Taught by Department by Faculty Employment Status Fall 2020

**Contact Hours by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2020**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	3,364,784	63%	1,951,744	37%	5,316,528
Accounting	40,192	58%	28,608	42%	68,800
Activity Care	960	100%	0	0%	960
ADN	71,472	85%	12,416	15%	83,888
Agriculture	864	46%	1,008	54%	1,872
American Sign Lang./IPPD	8,688	54%	7,440	46%	16,128
Animation & Game Art	21,792	59%	15,264	41%	37,056
Anthropology	6,384	60%	4,224	40%	10,608
Art	78,048	61%	50,400	39%	128,448
Automotive Tech.	9,696	74%	3,360	26%	13,056
Biology	299,472	61%	192,592	39%	492,064
Biomedical Equip. Tech.	0	na	0	na	0
Business	19,392	40%	29,136	60%	48,528
CADD (DW)	6,912	74%	2,368	26%	9,280
Carpentry (DW)	0	na	0	na	0
Chemistry	74,480	56%	57,344	44%	131,824
Collision Technology	1,728	100%	0	0%	1,728
Commercial Music	14,496	63%	8,688	37%	23,184
Communication Design	25,248	42%	34,944	58%	60,192
Computer Systems	95,120	70%	39,984	30%	135,104
Construction Mgt.	8,848	59%	6,176	41%	15,024
Criminal Justice	22,128	71%	9,072	29%	31,200
Culinary Arts	7,120	80%	1,776	20%	8,896
Cybersecurity	9632	54%	8080	46%	17,712
Dance	15,408	96%	576	4%	15,984
Dental Hygiene	7,680	62%	4,624	38%	12,304
Developmental Mathematics	70,256	59%	47,848	41%	118,104
Diagnostic Med. Sonography	1,408	19%	5,888	81%	7,296
Economics	106,608	61%	69,312	39%	175,920
EDUC Learning Frameworks	29,280	52%	26,896	48%	56,176
Education/Child Development	31,680	62%	19,120	38%	50,800
Electrician	1920	100%	0	0%	1,920
Electronics	8,432	100%	0	0%	8,432
EMS	5,040	75%	1,680	25%	6,720
Engineering	9,728	100%	0	0%	9,728
English	530,544	70%	224,384	30%	754,928
Environmental Science	41,904	52%	38,208	48%	80,112
ESL	3,072	44%	3,904	56%	6,976
Facilities Management	0	0%	1,600	100%	1,600
Fire Science	2,688	12%	20,352	88%	23,040
Foreign Languages	31,376	54%	26,512	46%	57,888
Geography	0	0%	3,120	100%	3,120
Geology	32,064	57%	23,904	43%	55,968
Health Information Mgt.	14,640	35%	26,704	65%	41,344

Appendix Q: Contract Hours Taught by Department by Faculty Employment Status Fall 2020

Contact Hours by Department by Faculty Employment Status

District-Wide Totals

Collin College

Fall 2020

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	3,364,784	63%	1,951,744	37%	5,316,528
Health Professions	19,120	30%	44,480	70%	63,600
History	258,576	62%	159,984	38%	418,560
Hospitality Management	11,408	74%	4,080	26%	15,488
Humanities	44,736	70%	19,632	30%	64,368
HVAC	6,896	38%	11,488	62%	18,384
Industrial Automation	0	na	0	na	0
Insurance Management	528	100%	0	0%	528
Interior Design	11,360	64%	6,448	36%	17,808
Kinesiology	39,536	90%	4,592	10%	44,128
Legal Assistant	13,488	67%	6,768	33%	20,256
Management & Marketing	35,376	52%	32,544	48%	67,920
Mathematics	426,608	74%	153,648	26%	580,256
Medical Asst. Advanced Practice	2,736	55%	2,256	45%	4,992
Music	45,456	72%	17,848	28%	63,304
Networking	32,096	71%	13,232	29%	45,328
Office Systems Technology	7,232	52%	6,656	48%	13,888
Pastry	2,768	44%	3,456	56%	6,224
Philosophy	38,496	69%	17,376	31%	55,872
Photography	11,040	32%	23,136	68%	34,176
Physics	54,336	57%	41,472	43%	95,808
Plumbing	0	na	0	na	0
Political Science	199,984	62%	122,592	38%	322,576
Physical Therapy Assistant	0	0%	1,040	100%	1,040
Polysomnographic Tech.	3,760	68%	1,808	32%	5,568
Psychology	81,744	60%	54,720	40%	136,464
Reading & Writing	49,488	63%	29,296	37%	78,784
Real Estate	5,424	80%	1,344	20%	6,768
Respiratory Care	7,840	53%	7,040	47%	14,880
RN to BSN	7,008	80%	1,744	20%	8,752
Safety	0	na	0	na	0
Social Work	0	0%	2,592	100%	2,592
Sociology	37,920	60%	25,104	40%	63,024
Speech	88,416	60%	59,472	40%	147,888
Sports & Recreation Mgt.	3,696	100%	0	0%	3,696
Surgical Assistant	1,056	100%	0	0%	1,056
Surgical Technology	9,792	78%	2,768	22%	12,560
Theater	22,944	65%	12,448	35%	35,392
Veterinary Tech.	3,088	100%	0	0%	3,088
Video Production	4,800	74%	1,728	26%	6,528
Vocational Nursing	0	na	0	na	0
Welding	9,632	87%	1,440	13%	11,072

Appendix Q: Contract Hours Taught by Department by Faculty Employment Status Fall 2020

**Contact Hours by Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2020**

Department	Full-Time Faculty ¹		Part-Time Faculty		Total
	Number	%	Number	%	
Institutional Total	3,364,784	63%	1,951,744	37%	5,316,528

Source: Collin College faculty workload data for fall 2020 (202110) and corresponding faculty job codes, both generated by Administrative Programming Services.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a course section that appears in the fall 2020 FLAC System who either has a Banner contract type of FT and a Banner PRTPICT code of "FC" or "FN.". All other faculty members are defined as part-time.

Note 1: Statistics include information from the fall 2020 FLAC System as of 9/29/2020 reflecting course sections with census dates on or before 9/8/2020. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the FLAC data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Average Section Size by Term
 Academic Years 2016 through 2020
 Collin College Program Review 2020-21

Hospitality and Food Service Management

Courses	AY2016				AY2017				AY2018				AY2019				AY2020		
	Fall 2015	Winter 2015	Spring 2016	Summer 2016	Fall 2016	Winter 2016	Spring 2017	Summer 2017	Fall 2017	Winter 2017	Spring 2018	Summer 2018	Fall 2018	Winter 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020
CHEF1301	14	-	13	-	16	-	13	12	14	-	13	11	13	-	11	10	14	14	-
CHEF1305	23	-	20	24	23	-	27	16	20	-	14	22	19	-	21	21	20	23	26
HAMG1313	-	-	23	-	-	-	22	-	-	-	15	-	-	-	18	-	-	13	-
HAMG1321	33	-	28	24	30	-	26	10	25	-	16	11	19	-	15	10	25	25	20
HAMG1324	30	-	29	-	20	-	29	9	14	-	18	-	17	-	10	-	19	11	13
HAMG1340	24	-	-	-	14	-	-	-	20	-	-	-	17	-	-	-	19	-	-
HAMG2301	18	-	19	-	16	-	9	-	10	-	13	-	23	-	11	-	23	12	-
HAMG2305	-	-	17	-	-	-	18	-	-	-	10	-	-	-	17	-	-	6	-
HAMG2307	32	-	-	-	18	-	-	-	8	-	-	-	13	-	-	-	11	-	-
HAMG2332	-	-	19	-	-	-	27	-	-	-	10	-	-	-	16	-	-	-	-
HAMG2337	-	-	19	-	-	-	12	-	-	-	9	-	-	-	13	-	-	16	-
HAMG2380	2	-	3	1	2	-	1	1	1	-	2	1	2	-	2	1	5	1	-
PSTR1301	15	-	16	16	14	-	16	-	14	-	14	-	14	-	12	-	15	15	11
RSTO1325	29	-	23	-	23	-	15	-	14	-	15	-	15	-	18	-	13	20	-
RSTO2307	-	-	15	-	14	-	10	-	-	-	9	-	-	-	14	-	-	15	-
TRVM1323	-	-	21	-	-	-	21	-	-	-	6	-	-	-	-	-	-	-	-
TRVM1327	22	-	-	-	15	-	-	-	12	-	-	-	19	-	-	-	11	15	-
TRVM2301	22	-	-	15	22	-	-	-	17	-	22	-	16	-	21	-	23	23	-
TRVM2341	-	-	19	-	-	-	11	-	-	-	-	-	-	-	16	-	-	9	-
TRVM2355	-	-	18	-	-	-	-	-	-	-	9	-	-	-	-	-	-	8	-
TRVM2380	2	-	1	1	2	-	2	2	-	-	3	-	2	-	1	2	3	1	-

Note: Averages rounded to the nearest full number. Values appearing in red emphasize courses with fewer than 15 average enrollments in that term.
 Core courses, co-op courses and private study courses may be excluded from section enrollment averages. Enrollment retrieved from the Banner student data system.
 The program course list is based on the 2019-2020 academic catalog.



Hospitality and Food Service Management



Work in an exciting, fast-paced field

Are you ready for a career in the largest service industry in the world? Each day is different in the hospitality and food service field, and income potential is based on your performance. In this industry, employees have the opportunity to earn bonuses in addition to base salaries. Take your skills to the next level and learn the tools of the trade from experienced industry professionals at Collin College.

About Collin College's Program

In this program, you will take classes in human resources, marketing, sales, and finance. Learn the fundamentals of hospitality and get the experience you need to begin a career in the hospitality field. In this field, you can work in hotels, meeting and sport venues, convention centers, casinos, tourism, and the food and beverage industry.

Career Outlook

Food Service Managers

Average Salary: \$61,200 | 23.5% growth

Lodging Managers

Average Salary: \$57,300 | 18.5% growth

Meeting, Convention, and Event Planners

Average Salary: \$53,200 | 21.8% growth

First-Line Supervisors of Personal Service and Entertainment and Recreation Workers

Average Salary: \$47,400 | 22.6% growth

Data obtained prior to the COVID-19 pandemic from JobsEQ (Collin County) and O*NET

Note: Job growth projected from 2020-2027

Note: The earning potential for employees with certifications and associate of applied science degrees may exceed the average salary.

Choose Your Education

Associate of Applied Science Degree

Hospitality and Food Service Management

Hotel/Restaurant Management Track
Meetings and Event Management Track
60 credit hours (each)

AAS can be completed in two years

Level 1 Certificates

Foundations of Hotel Operations

(18 credit hours)

Foundations of Meetings and Event Management

(18 credit hours)

Foundations of Restaurant Operations

(18 credit hours)

Level 2 Certificates

Hospitality and Food Service Management

(36 credit hours)

Meetings and Event Management

(36 credit hours)

2+2 transfer agreement with Texas Tech University for a Bachelor of Applied Arts and Sciences (BAAS) degree in Restaurant, Hotel, and Institutional Management (RHIM)

Classes are available at the Collin College Wylie and Frisco campuses and online.

For additional information, please visit

<https://tinyurl.com/collinCollegeWorkforce>

Collin College is an equal opportunity institution and provides educational and employment opportunities without discrimination on any basis protected by applicable law.

Published 9/23/20. Information is subject to change.

For the latest version, visit www.collin.edu/academics/info/.

12859-20PB

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Wylie Campus
Joyce M. Martinez
Jmmartinez@collin.edu

www.collin.edu/departments/ihce/

Appendix T: Program Flyer



OPEN TO THE PUBLIC,

the Red Room offers Collin College students in the *Dining Room Service* class front-of-the-house restaurant management experience, while *A La Carte* cooking students gain back-of-the-house experience as they prepare, cook and expedite food.

For more information, visit <https://www.collin.edu/community/redroom/>.



Student Organizations



Local, National, and International Organization Affiliations



THE BEST WAY TO FIND YOURSELF
is by serving others. An exciting career that brings the world closer together starts here.

Our programs are fully accredited.



www.linkedin.com/school/collin-college-institute-of-hospitality-and-culinary-education



THE INSTITUTE OF HOSPITALITY & CULINARY EDUCATION (IHCE)

prepares students for the demands of the fast-paced hospitality and food service industry.

HOSPITALITY AND FOODSERVICE MANAGEMENT

Degree – 60 credit hours

- AAS Hospitality and Foodservice Management Concentrations
 - Hotel/Restaurant Management
 - Meeting and Event Management

Level 1 Certificate – 18 credit hours

- Foundations of Hotel Operations
- Foundations of Restaurant Operations
- Foundations of Meetings and Event Management

Level 2 Certificate – 36 credit hours

- Hospitality and Foodservice Management
- Meetings and Event Management



CULINARY ARTS

Degree – 60 Credit Hours

- AAS Culinary Arts

Certificates

- Certificate Level 1 – 24 credit hours
- Certificate Level 3 – ESC – 12 credit hours



PASTRY ARTS

Degree – 60 credit hours

- AAS Pastry Arts

Certificates

- Certificate Level 1 – 24 credit hours
- Certificate Level 3 – ESC – 12 credit hours

For more information, visit www.collin.edu/department/ihce/.

TUITION FACTS



SAVINGS
2 Years + 2 Years = \$20,000+



QUOTES FROM INDUSTRY EXPERTS



"It has been, and continues to be, our responsibility to fill the earth with the light and warmth of hospitality."

— Conrad Hilton, founder of Hilton Hotels



"This is my advice to people: Learn how to cook, try new recipes, learn from your mistakes, be fearless, and above all have fun."

— Julia Child, American cooking expert, author, and television personality



"Business, like life, is all about how you make people feel. It's that simple, and it's that hard."

— Danny Meyer, *Setting the Table: The Transforming Power of Hospitality in Business*



"The kitchen's a laboratory, and everything that happens there has to do with science. It's biology, chemistry, physics. Yes, there's history. Yes, there's artistry. Yes, to all of that. But what happened there, what actually happens to the food is all science."

— Alton Brown, American television personality, food show presenter, chef, and author

Articulation Agreements and Transfer Universities





Hospitality & Food Service Management

Certificate Programs



Certificate Programs

- Fully Online
- VA approved
- 18 credits (level 1) or 36 credits (level 2)
- The most affordable tuition in Texas
- Accredited by the Commission for Programs in Hospitality Administration

START YOUR JOURNEY TODAY!

HOTEL OPERATIONS



MEETINGS & EVENT



RESTAURANT OPERATIONS



Looking to begin your hospitality career?



Earn a Foundations of Hotel Operations Certificate from Collin College.

Fully Online | VA Approved | Accredited by the Commission for Programs in Hospitality Administration

- HAMG 1321 Introduction to Hospitality Industry
- HAMG 1313 Front Office Management
- HAMG 1324 Hospitality Human Resources Management
- TRVM 2301 Introduction to Convention/ Meeting Management
- HAMG 2307 Hospitality Marketing and Sales (Capstone)
- ELECTIVE *

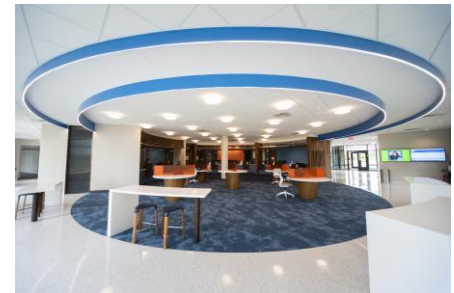
Learn more at www.collin.edu/departments/ihce/



HOTEL OPERATIONS CERTIFICATE

Hotel Careers in:

- Front Office
- Human Resources
- Sales
- Marketing
- Meetings/Convention



Want to learn how to manage a food service operation?



Earn a Foundations of Restaurant Operations Certificate from Collin College.

Fully Online | VA Approved | Accredited by the Commission for Programs in Hospitality Administration

- CHEF 1305 Sanitation and Safety
- HAMG 1321 Introduction to Hospitality Industry
- HAMG 1324 Hospitality Human Resources Management
- RSTO 1325 Purchasing for Hospitality Operations
- HAMG 2301 Principles of Food and Beverage Operations (Capstone)

ELECTIVE *

Learn more at www.collin.edu/departments/ihce/



RESTAURANT OPERATIONS CERTIFICATE

Careers in:

- Restaurants
- Hotels
- Convention Centers
- Sports Venues
- Other food service operations



Planning for a great career?



Earn a Foundations of Meetings and Event Management Certificate from Collin College.

Fully Online | VA Approved | Accredited by the Commission for Programs in Hospitality Administration

- HAMG 1321 Introduction to Hospitality Industry
- TRVM 1327 Special Events Design
- TRVM 2301 Introduction to Convention/ Meeting Management
- TRVM 2355 Exposition and Trade Show Operations
- TRVM 2341 International Convention/ Meeting Management (Capstone)
- ELECTIVE *

Learn more at
www.collin.edu/departments/ihce/



MEETINGS & EVENT MANAGEMENT CERTIFICATE

Careers in:

- Hotels
- Convention Centers
- Event Venues
- Weddings/Events
- Independent Event Planner





Why Collin College?

- 35 years of educational excellence
- Small class sizes
- F2F and online courses
- Scholarships available
- Transfer Programs
- State-of-the-art facilities



Why the Hospitality & Food Service Management Program?

- Established in 1997
- Frisco & Wylie Campuses
- Accredited by ACPHA and ACF
- One of only ten 2-year schools selected by AHLA Foundation to pilot new scholarship program
- Advisory Board and Industry Partnerships
- Student Clubs

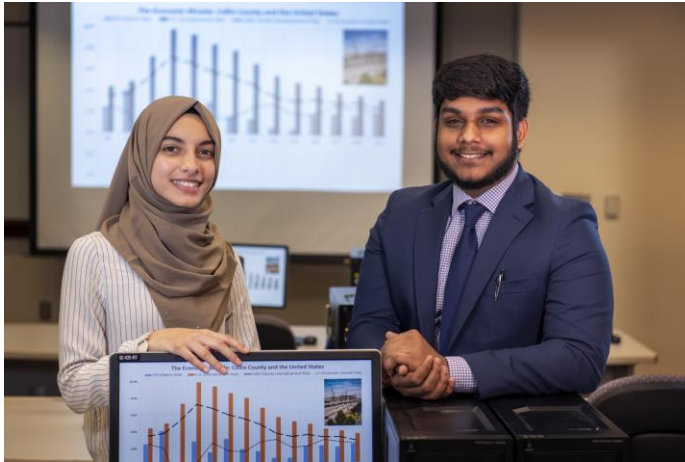


Affiliations & Partnerships



Why the Hospitality Industry?

- Largest private sector employer in the US
- Local, national, and international opportunities
- Opportunity to move up fast



Why the Hospitality Industry?

- Education and knowledge will be key in highly competitive environment in 2021 and beyond
- Diverse, fun, and rewarding industry



Prior Learning Experience

- You can earn up to 12 credits for prior life learning and training
- Simple assessment
- Credits can be earned for:
 - HAMG-1321: Intro to Hospitality Industry
 - HAMG-1313: Front Office Management
 - HAMG-1324: Hospitality Human Resources Management
 - HAMG-2301: Principles of F&B Operations
 - CHEF-1305: Sanitation and Safety

Practicum & Co-op Available

- **Practicum:**
 - Gain exposure in the industry
 - 160 hours or 10 hours/week for 16 weeks
- **Co-op/Internship:**
 - Getting ready for work after graduation
 - 320 hours or 20 hours for 16 weeks
- Relationship with local employers
- Career Coach: John Hines (jhines@collin.edu)

The Journey Starts at Collin College

COMPLETE A CERTIFICATE (3 OPTIONS)

Hotel Operations * Meetings & Event Management * Restaurant Operations
(18 credits)



COMPLETE AN ASSOCIATE DEGREE Hospitality & Food Service Management

(Associate in Applied Science Degree)

YOU CAN SELECT TWO TRACKS:

Hotel/Restaurant Management Track
Meetings & Event Management Track
(60 credits)



**APPLY FOR A TRANSFER PROGRAM
TO OBTAIN A BACHELOR'S DEGREE**

Transfer Agreement & Articulations



TEXAS TECH
UNIVERSITY.

**2 + 2 Transfer Agreement
Bachelor of Applied Arts and
Sciences (BAAS) degree in
Restaurant, Hotel, and
Institutional Management**

B.H.M.S.
Business & Hotel Management School
Lucerne City, Switzerland

UNIVERSITY of **HOUSTON** | CONRAD N. HILTON COLLEGE



MissouriState.
UNIVERSITY

START YOUR JOURNEY TODAY!

HOTEL OPERATIONS

Looking to begin your hospitality career?



Earn a Foundations of Hotel Operations Certificate from Collin College.

Fully Online | VA Approved | Accredited by the Commission for Programs in Hospitality Administration

- HAMG 1321 Introduction to Hospitality Industry
- HAMG 1313 Front Office Management
- HAMG 1324 Hospitality Human Resources Management
- TRVM 2301 Introduction to Convention/ Meeting Management
- HAMG 2307 Hospitality Marketing and Sales (Capstone)
- ELECTIVE *

Learn more at www.collin.edu/department/ihce/.



MEETINGS & EVENT

Planning for a great career?



Earn a Foundations of Meetings and Event Management Certificate from Collin College.

Fully Online | VA Approved | Accredited by the Commission for Programs in Hospitality Administration

- HAMG 1321 Introduction to Hospitality Industry
- TRVM 1327 Special Events Design
- TRVM 2301 Introduction to Convention/ Meeting Management
- TRVM 2355 Exposition and Trade Show Operations
- TRVM 2341 International Convention/ Meeting Management (Capstone)
- ELECTIVE *

Learn more at www.collin.edu/department/ihce/.



RESTAURANT OPERATIONS

Want to learn how to manage a food service operation?



Earn a Foundations of Restaurant Operations Certificate from Collin College.

Fully Online | VA Approved | Accredited by the Commission for Programs in Hospitality Administration

- CHEF 1305 Sanitation and Safety
- HAMG 1321 Introduction to Hospitality Industry
- HAMG 1324 Hospitality Human Resources Management
- RSTO 1325 Purchasing for Hospitality Operations
- HAMG 2301 Principles of Food and Beverage Operations (Capstone)
- ELECTIVE *

Learn more at www.collin.edu/department/ihce/.



HOW MUCH DOES IT COST?

<https://www.collin.edu/bursar/tuition.html>

Collin College Tuition & Fees

Per Credit Hour Course Tuition and Fee Costs

Per Credit Hour Tuition and Fee Charges by Residency, effective Fall, 2019**

Texas and Collin County Resident	
Per Credit Hour Tuition	\$52.00**
Per Credit Hour Student Activity Fee	\$2.00
Total per credit hour charge	\$54.00

Texas Resident, Outside Collin County	
Per Credit Hour Tuition	\$98.00**
Per Credit Hour Student Activity Fee	\$2.00
Total per credit hour charge	\$100.00

Out-of-State/Country	
Per Credit Hour Tuition	\$165.00**
Per Credit Hour Student Activity Fee	\$2.00
Total per credit hour charge	\$167.00

Approximates Costs:

Certificate: \$972.00 tuition plus fees, books, etc. (18 credits - Collin County resident)

AAS: \$3,240 tuition plus fees, books, etc. (60 credits - Collin County resident)

Tuition rates are subject to change by the Collin Board of Trustees, and the above per credit hour tuition for out-of-state/country rates do not include \$200 minimum required by law or the \$50 per credit cost for courses not eligible for state funding, such as three-time repeat courses, excess hour courses, and special university level math courses.

HOW TO APPLY?

www.collin.edu/gettingstarted/admissions/index.html

Collin College Admissions:

New | Freshman | Dual Credit

First time Collin College students or high school dual credit

Start Here >

International

Individuals seeking an F-1 visa

Start Here >

Returning | Transfer

Students with any college credit

Start Here >

Continuing Education

Noncredit workforce and career training, as well as personal enrichment

Start Here >

START YOUR JOURNEY TODAY!

www.collin.edu/departments/ihce/

Contacts:

Dr. Eric Tobin
Frisco Campus
Etobin@collin.edu

Prof. Joyce M. Martinez
Wylie Campus
Jmmartinez@collin.edu



Hospitality & Food Service Management

Certificate Programs



Appendix V – Professional Development – Eric Tobin

Faculty Member Name: Eric Tobin, Ph.D.

Fulltime Occupation: Discipline Lead and Professor Collin College

Classes Taught in the Program: HAMG, RSTO, CHEF, and TRVM courses.

Professional Development Activity	How is it Valuable to Program
2015	
Meeting Professionals International – DFW Chapter Monthly Meeting	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
The Hotel Association Monthly Meeting	The Hotel Association meetings offer the opportunity to listen and learn from industry speakers and network with professionals.
2016	
July 2016 - ICHRIE Annual Conference	Earned my Certified Hospitality Educator
2017	
TCCA Annual Meeting	The annual meeting allows me to stay up to date on the latest teaching methods and network with other faculty in the community college area.
Meeting Professionals International – DFW Chapter Monthly Meeting	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
Western CHRIE Conference	The annual meeting keeps me up to date on changes in the hospitality industry so I can be an effective teacher.
The Hotel Association Monthly Meeting	The Hotel Association meetings offer the opportunity to listen and learn from industry speakers and network with professionals.
ICHRIE Annual Conference	The annual meeting allows me to stay up to date on the changes in the industry, new teaching tools,
2018	
TCCA Annual Meeting	The annual meeting allows me to stay up to date on the latest teaching methods and network with other faculty in the community college area.
Meeting Professionals International – DFW Chapter Monthly Meeting	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
Western CHRIE Conference	The annual meeting keeps me up to date on changes in the hospitality industry so I can be an effective teacher.
The Hotel Association Monthly Meeting	The Hotel Association meetings offer the opportunity to listen and learn from industry speakers and network with professionals.
ICHRIE Annual Conference	The annual meeting allows me to stay up to date on the changes in the industry, new teaching tools,
2019	
SITE TX Tech Conference/April/Banff, Canada	SITE TX Tech conference brings key industry speakers on the topic of technology in its impact on our industry.

Appendix V – Professional Development – Eric Tobin

Professional Development Activity	How is it Valuable to Program
ICHRIE Annual Conference	The annual meeting allows me to stay up to date on the changes in the industry, new teaching tools,
Meeting Professionals International – DFW Chapter Monthly Meeting	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
The Hotel Association Monthly Meeting	The Hotel Association meetings offer the opportunity to listen and learn from industry speakers and network with professionals.
2020	
MPI-WEC – World Education Conference (digital participation)/Nov./Dallas (Meeting Professionals International)	MPI conference focused on educational sessions with the most relevant topics and trends in the meetings and events industry. (digital experience)
ICHRIE Annual Conference	The annual meeting allows me to stay up to date on the changes in the industry, new teaching tools,
Meeting Professionals International – DFW Chapter Monthly Meeting	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
TCCA Annual Meeting	The annual meeting allows me to stay up to date on the latest teaching methods and network with other faculty in the community college area.
The Hotel Association Monthly Meeting	The Hotel Association meetings offer the opportunity to listen and learn from industry speakers and network with professionals.

Appendix W: Professional Development Joyce Martinez

Faculty Member Name: **Joyce M. Martinez**

Fulltime Occupation: **Hospitality Consultant (until Aug 2020) and now Full-time Professor of Hospitality**

Classes Taught in the Program: **Hospitality and Meeting and Event Courses**

Professional Development Activity	How is it Valuable to Program
2015:	
IMEX America/Sept 2015/Las Vegas	Educational sessions related to meetings and events
MPI/DFW Monthly Luncheons- Monthly-Dallas (Meeting Professionals International)	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
2016:	
MPI/DFW Monthly Luncheons- Monthly-Dallas (Meeting Professionals International)	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
HSMAI's Monthly Luncheon/May/Dallas (Hospitality Sales & Marketing Assn. International)	HSMAI Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
2017:	
IMEX America/Sept 2017/Las Vegas	Biggest trade show in the meetings industry and educational sessions related to meetings and events
MPI/DFW Monthly Luncheons- Monthly-Dallas (Meeting Professionals International)	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
HSMAI's Monthly Luncheon/June/Dallas (Hospitality Sales & Marketing Assn. International)	HSMAI Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
2018:	
MPI/DFW Monthly Luncheons- Monthly-Dallas (Meeting Professionals International)	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
The Hotel Association Luncheon/Aug/Dallas	The Hotel Association offers the opportunity to listen to industry speakers with relevant topics and to network with industry professionals.
Party Fest/March/Dallas	Party Fest offers the opportunity to learn about the different services offered in the Dallas area for meetings/events. I participated as part of the MPI Table and had the opportunity to network with industry professionals.
MPI Thought Leaders Summit/Nov./Cancun MX (Meeting Professionals International)	Leadership conference focused on the topic of Diversity, Inclusion, and Equity.
2019:	
MPI/DFW Monthly Luncheons- Monthly-Dallas (Meeting Professionals International)	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals.
SITE TX Tech Conference/April/Banff, Canada	SITE TX Tech conference brings key industry speakers on the topic of technology in its impact on our industry.

Appendix W: Professional Development Joyce Martinez

MPI-World Education Conference/June/Toronto, Canada	MPI conference focused on educational sessions with the most relevant topics and trends in the meetings and events industry.
IMEX America/October/Las Vegas	Biggest trade show in the meetings industry and educational sessions related to meetings and events
2020:	
MPI Emerging Leaders Event/Feb/Dallas (Meeting Professionals International)	MPI Emerging Leaders event. Speakers on the topic of Diversity & Inclusion.
MPI/DFW Monthly Luncheons- Monthly-Dallas (Meeting Professionals International)	MPI/DFW Monthly luncheon offers the opportunity to listen to industry speakers with relevant topics and to network with the industry professionals (beginning in March, most events have been held virtually)
IMEX Virtual Educational Session/Oct./Virtual	Participated in a virtual session about Event Design
MPI-WEC – World Education Conference (digital participation)/Nov./Dallas (Meeting Professionals International)	MPI conference focused on educational sessions with the most relevant topics and trends in the meetings and events industry. (digital experience)

Appendix X: Professional Development John Hines

Faculty Member Name: **John Hines**

Fulltime Occupation: **Workforce Program Coach/Adjunct Faculty**

Classes Taught in the Program: **HAMG 1321**

Professional Development Activity	How is it Valuable to Program
Master's Degree	Better teaching instruction
Effective Communication	Better classroom participation
Online Faculty Orientation	Enhance online teaching skills
Make Your Semester POP	Better classroom presentations

Appendix Y: Professional Development Ron Reczek

Faculty Member Name: **Ron Reczek**

Fulltime Occupation: **Collin College Faculty**

Classes Taught in the Program: **CHEF-1301 & CHEF-1305**

Professional Development Activity	How is it Valuable to Program
Actively pursuing a Master of Business Administration (MBA), Texas A&M University 2018-2020	This degree has increased my organizational, business, student management, and research skills. Improving classroom management and student career advising
American Culinary Federation (ACF) Member, Active and Participation	By attending monthly meetings and inviting students to participate, program visibility and student networking opportunities increase. Attending ACF educational seminars, State & National conventions support keeping my skills and industry knowledge current so I can share with students. Involving students in ACF industry events also develops student's industry skills and provides pathways for employment.
Attended "Fancy Food Show" Convention in Manhattan, NY, Summer 2018	This 5-day event showcased Hospitality industry-specific food, beverage, equipment, and services as well as training seminars. This event benefited students and the program by increasing my knowledge in supply chain product and service options available for future infusion into classes.
Completed Service Learning (SL) Fellows training program, 2019-2020	This program trained me to plan and implement SL opportunities providing students with actual industry experience and exposure.
Attended monthly new faculty training 2018-2019	This training provided Collin procedure, resource, and pedagogy training supporting new faculty ensuring students receive quality classroom results and resource support.
Attended Beef Tour sponsored by Texas Beef Council and Texas A&M University, Summer 2017	This tour provided specific information on the cattle-raising industry with site visits and lectures. Students benefit from this by increasing my knowledge of the supply side of beef and sustainability knowledge.
Attended Texas Community College Association (TCCTA) convention, March 2019	This convention presented various new ideas supporting classroom and program pedagogy for improving classroom and student-centered approaches to teaching

Appendix Z: Professional Development Abby Christian

Faculty Member Name: **Abby Christian**

Fulltime Occupation: **Events Coordinator/Business Manager – Cartermere Farms in Celina/Adjunct Faculty – Collin College**

Classes Taught:CHEF 1305, RSTO 1304, HAMG 1321, TRVM 1327, TRVM 2301, HAMG 2301, TRVM 2380

Professional Development Activity	How is it Valuable to Program
Associate Faculty Academy – 6.5 hours 2019	Learning more about all of the employment process at Collin as well as SOBI (strategies of behavioral intervention) and classroom behavior training
Service Learning Workshops - 2017, 2018, 2019	Becoming versed on how to incorporate service learning into my courses to give the students opportunity to work in the community and apply our learning objectives in a new way. Because of this training, I've been able to incorporate service learning into my classes each year.
Canvas Online Training – 6 hours 2018, 2019	Have a better understanding of what is available for me as an instructor and the students by learning more about what Canvas has to offer
Agritourism Brainstorming Sessions -City of Celina Gov – Summer 2020	We have been working closely with the City of Celina to determine ways that the city can support local agritourism. This is beneficial to know from a government prospective what planning looks like for 1 year, 2 year, 5 year growth, etc for an evolving city.
Thriving Farmer Summit (Virtual) May 2020	3 day virtual summit including set up, profitability and marketing of agritourism businesses. This is beneficial for students to see another side of hospitality and event planning in this growing business model.
Visits to Career and Technical Education Center (Frisco ISD) 2019 and 2020	Visits to dine in the high school campus restaurant and tour the culinary facility at our neighboring school.

Appendix AA: Professional Development Cynthia Kleckner

Faculty Member Name: **Cynthia L. Kleckner, RDN, LD, FAND**

Fulltime Occupation: **Registered Dietitian Nutritionist**

Classes Taught in the Program: **Nutrition and Menu Planning**

Professional Development Activity	How is it Valuable to Program
March 2020 3-day Culinary Workshop CIA at Copia, Napa Valley, CA	Best practices for planning and conducting effective and professional educational programs for students; hands-on training with plant-forward cuisine and protein foods; knowledge of history and geography of wine and food industry in Napa; examined the physiology of taste and texture; practiced sensory evaluations, descriptive analysis, and quality standards
January 2020 Communications/Culinary Workshop, New Orleans Culinary Institute, New Orleans, LA	Hands-on skill development in media and communications training to be a credible resource; culinary medicine in clinical practice and collaboration with other disciplines; in-depth study of NOLA cuisine from anthropologist
October 2019 Sustainability Immersion Experience, Bayer Crop Science, Kent Island, MD	Hands-on and in-class experience to gain knowledge of sustainable modern agriculture, soil and water conservation, the soil microbiome, and biodiversity
April 2019 Texas Academy of Nutrition and Dietetics Conference, Arlington, TX	Updated clinical skills and knowledge in nutrition to share with students: seafood nutrition, the role of dairy in the diet, sports nutrition, and human performance
October 2018 Food and Nutrition Conference and Exhibition, Academy of Nutrition and Dietetics, Washington, DC	21 credit hours on various nutrition topics from nutrition and lifecycle, eating behaviors, culinary science behind sous vide, explore restaurant incubators to understand consumer preferences, understanding taste, and flavor
September 2018 Dairy Amazing Symposium, CIA San Antonio, TX	Culinary skills training and updated knowledge of myths about dairy and dairy science; cultural health issues, ethics of food insecurity, and hunger
October 2017 Food and Nutrition Conference and Exhibition, Academy of Nutrition and Dietetics, Chicago, IL	21 credit hours exploring various topics including food fraud and consequences of mislabeling and DNA testing to detect seafood species; evidence-based practices to identify a whole-system approach to food systems; healthful school meals and classroom performance
June 2017 National Pork Board RD Farm Tour, Sioux Falls, SD	Visited pig farms and Unilever of SD to learn about sustainable farming and pig production from a farm-to-table perspective; in-person access to farmers, vets, chefs, and dietitians dealing with pigs and pork
April 2017 Tea Tasting Adventure, Cultured Cup/Northeast Region Texas Academy of Nutrition and Dietetics, Dallas, TX	Tea tasting workshop to understand how to evaluate aromas and taste of teas from around the world, history of tea, and understand health benefits
April 2016 Texas Academy of Nutrition and Dietetics, Arlington, TX	Conversations about GMO; dietary fiber; Dietary Guidelines for Americans; food photography and food styling tips, childhood nutrition
April 2016 East Texas Academy of Nutrition and Dietetics, Tyler TX	Evaluate and interpret studies for teaching evidence-based nutrition; nutrition and FODMAPS diet and how it affects digestive disorders

Appendix BB: Professional Development Robert Stojanovic

Faculty Member Name: Robert Stojanovic

Fulltime Occupation: **Accountant / Financial Controller**

Classes Taught in the Program: **HAMG2332 – Hospitality Financial Management & BMGT1344
Negotiations & Conflict Mngament**

Professional Development Activity	How is it Valuable to Program
Completed DBA, Doctor of Business administration degree	Brightened knowledge and expertise in the area of managing Business Administration
Completed course/certificate for forensic Accounting and Fraud Examination	Gained expertise in accounting /auditing area
Completed excel courses: 1.Data Analysis with Pivot Tabela and 2. VLookup, HLookkup Lookup	Increased knowledge in the Data Analysis area for Accounting and other business areas



AHLA'S STATE OF THE HOTEL INDUSTRY 2021



January 21, 2021

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State of the Hotel Industry 2021

Executive Summary

The hotel industry experienced the most devastating year on record in 2020, resulting in historically low occupancy, massive job loss, and hotel closures across the country.

Hotels were one of the first industries affected by the pandemic after travel was forced to a virtual halt in early 2020, and it will be one of the last to recover.¹ The impact of COVID-19 on the travel industry so far has been nine times that of 9/11.²

In 2021, many challenges remain for the industry, including a resurgence of COVID-19 at the end of 2020, new strains of the coronavirus, and a slow vaccine rollout. Travel is not expected to return to 2019 levels until 2024.

Despite this, the industry is resilient, and hotels across the country are focused on creating an environment ready for guests when travel begins to return in 2021.

Leisure travel is expected to return first, with consumers optimistic about national distribution of a vaccine and their ability to travel again this year. At the same time, business travel—which comprises the largest source of hotel revenue—remains nearly nonexistent, though it is expected to begin its slow return in the second half of the year.

The following report outlines the forecasted state of the industry in 2021 and into the immediate future, examining the high-level economics of the recovery, the specific impact on and eventual return of business travel, and a deep dive into consumer travel sentiments.

Key findings include:

- 1.** Hotels will add 200,000 direct hotel operations jobs in 2021 but will remain nearly 500,000 jobs below the industry's pre-pandemic employment level of 2.3 million employees.
- 2.** Half of U.S. hotel rooms are projected to remain empty.
- 3.** Business travel is forecasted to be down 85% compared to 2019 through April 2021, and then only begin ticking up slightly.
- 4.** 56% of consumers say they expect to travel for leisure, roughly the same amount as in an average year.
- 5.** Nearly half of consumers see vaccine distribution as key to travel.
- 6.** When selecting a hotel, enhanced cleaning and hygiene practices rank as guests' number two priority, behind price.

Hotels support millions of jobs across the country and are central to getting our economy back on track. Prior to the pandemic, hotels were proud to support one in 25 American jobs—2.3 million direct hotel operations jobs and 8.3 million hotel-supported in total—and contribute \$660 billion to U.S. GDP.³ While a full recovery remains years off and further relief is critical, the hotel industry will begin to rebound starting in 2021.

Hotel Industry Outlook

The sharp and sustained drop in travel demand due to COVID-19 has taken an incredible toll on the hotel industry.

With travel demand continuing to lag normal levels, national and state projections for 2021 show a slow rebound for the industry in terms of hotel occupancy and revenue, employment, and state and local tax contributions that will begin to accelerate in 2022.

While the industry is expected to see better results this year compared to 2020, the projections for the next several years remain significantly below pre-pandemic levels before leading up to a full recovery in 2024.

1. Hotels are expected to add 200,000 jobs but remain well below 2019 levels.

The hotel industry's greatest resource is its workforce, the members of which are the heart of hospitality. Yet in 2020, **more than 670,000 direct hotel industry operations jobs and nearly 4 million jobs in the broader hospitality industry were lost due to the pandemic.**⁴

As the industry begins the New Year, at least two in 10 hotel employees who were working in March 2020 are still not back on the job at all, while many more are not yet back full-time. Overall, the accommodations sector faces an 18.9% unemployment rate as of December 2020, according to the Bureau of Labor Statistics.⁵ This figure understates a portion of the problem as there are many workers previously employed in hotels that are exiting the industry and/or the workforce entirely. Oxford Economics projects that the direct hotel industry jobs unemployment figure will exceed 20% in 2021.⁶

In 2021, employment in the industry is only expected to grow by 200,000 jobs compared to 2020, resulting in a **net loss of 478,245 hotel employees from pre-pandemic levels.**⁷

Annual Employment Rates Breakdown of Top 10 States by Employment				
	2019	2020	2021	2022
United States	2,341,271	1,668,955	1,863,026	2,157,180
California	292,566	201,589	225,397	268,098
Nevada	191,479	148,040	169,197	179,017
Florida	206,667	143,738	167,107	189,090
Texas	151,481	121,894	131,734	144,419
New York	116,106	64,724	78,078	102,070
Georgia	57,288	44,955	47,802	53,487
Pennsylvania	65,571	43,904	49,415	59,025
Arizona	58,680	43,445	46,037	53,969
Colorado	52,929	39,737	45,064	49,686
Illinois	60,643	39,205	44,057	54,224

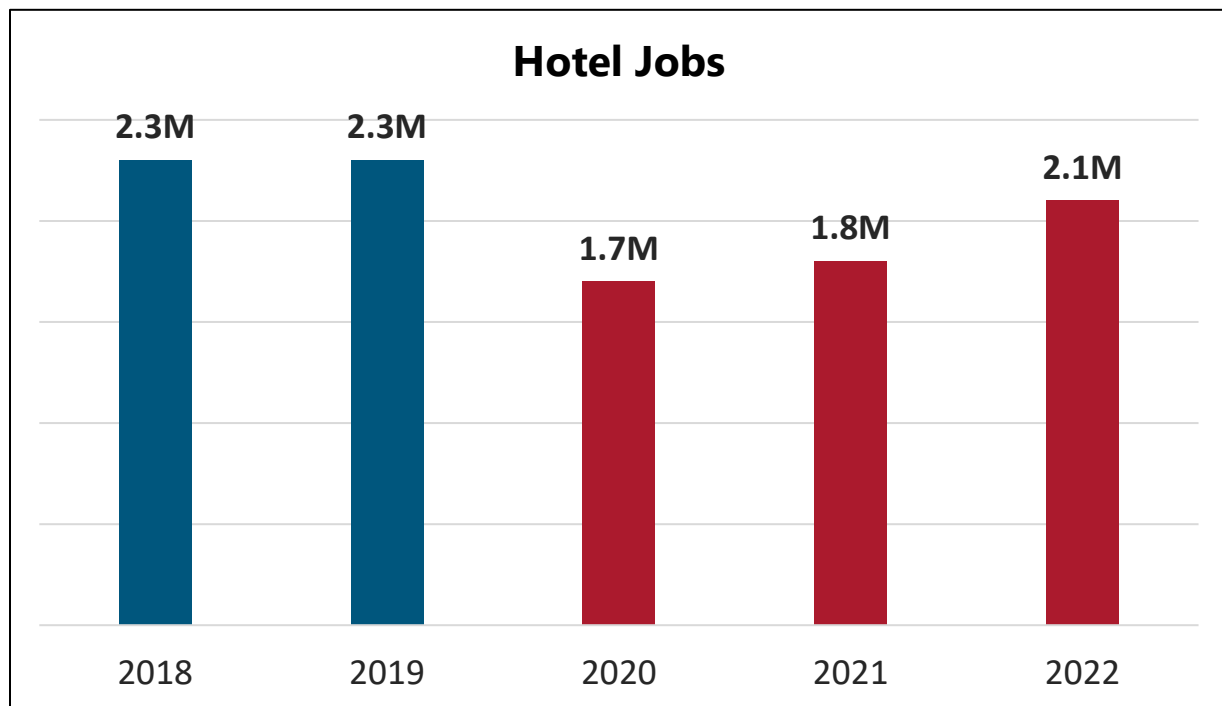
Source: Oxford Economics

2. Hotel employment is unlikely to reach pre-pandemic employment levels until at least 2023.

COVID-19 has forced hotels to reduce staff sizes and ask team members to take on additional roles. This has been especially difficult for urban hotels, which are major employers due to their larger average property size.

As urban and airport hotels have faced devastatingly low occupancy rates⁸, well below the national average, a significant rebound in hotel employment will not occur until group and business travel returns over the next several years.

In 2022, the number of jobs is projected to slightly increase compared to 2021, but the total direct hotel jobs will remain 184,092 fewer jobs when compared to 2019.⁹ Moreover, the industry is not expected to reach 2019 employment levels until at least 2023.¹⁰ **This has eliminated more than 10 years of job growth in the accommodations sector, according to BLS.¹¹**



Source: Oxford Economics

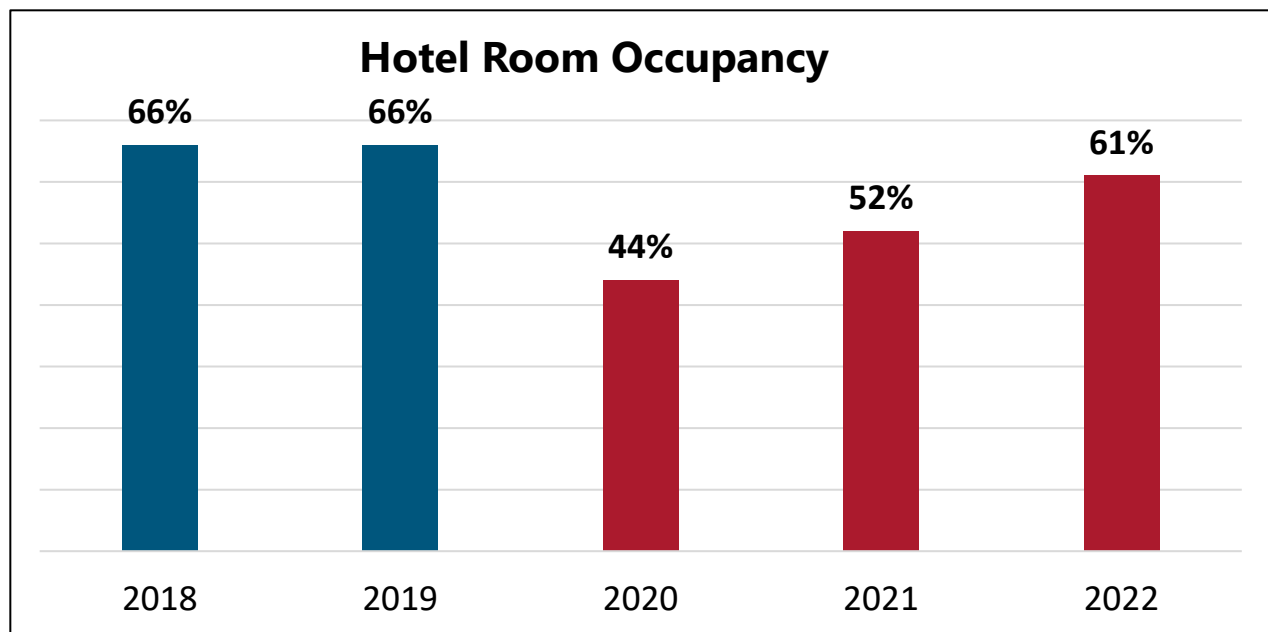
3. Hotel occupancy is projected to average just 52%, compared to 66% in 2019.

In 2019, the nation's nearly 56,000 hotels experienced an average annual hotel occupancy of 66%,¹² selling 1.3 billion rooms.¹³

The onset of the COVID-19 pandemic brought hotel occupancy to a historic low of 24.5% in April 2020.¹⁴ Annual occupancy in the United States fell to roughly 44% for the full year.¹⁵ Additionally, the total number of rooms occupied fell by 458 million from 2019 figures.¹⁶

Hotel occupancy in the United States for 2021 is expected to average 52.5%, an increase of only 8.5% points from 2020.¹⁷ Room occupancy is also expected to increase by 208 million rooms.¹⁸ **While some full-service hotels begin breaking even at 50% occupancy,¹⁹ this does not account for mortgage debt service costs, leaving most hotels still well below their break-even point.**

Encouragingly, occupancy rates are projected to rebound more significantly in 2022, reaching 61.4%,²⁰ and the number of rooms sold is expected to reach 1.23 billion, nearing 2019 levels.²¹

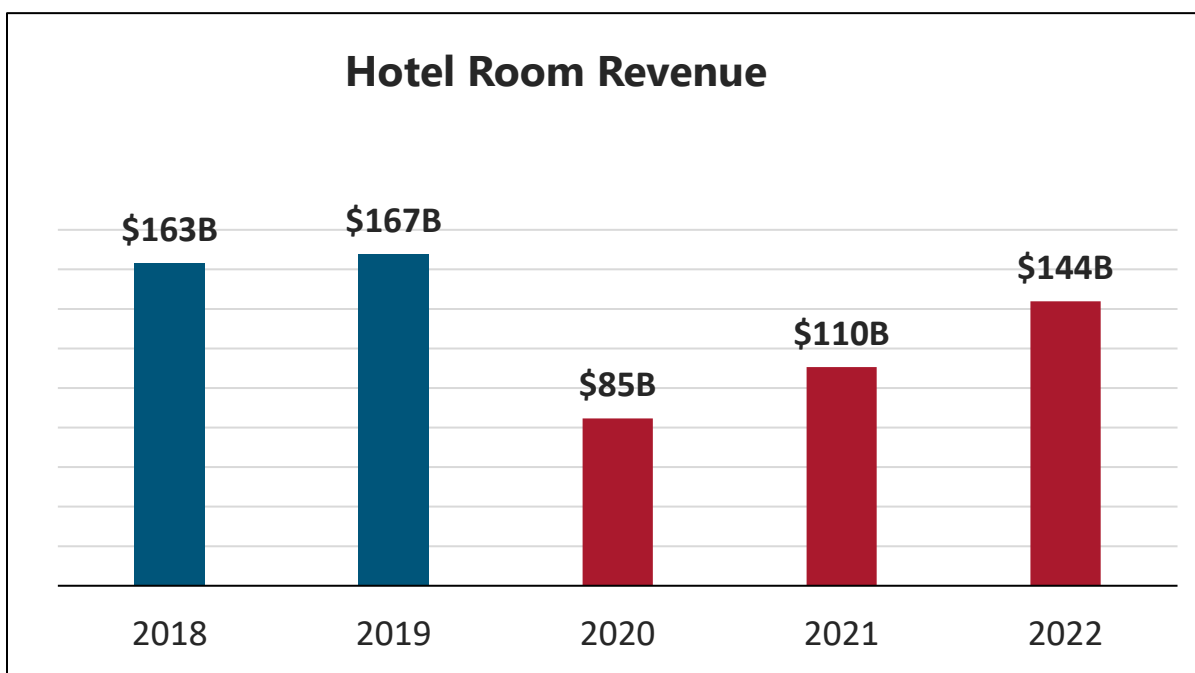


Source: Oxford Economics

4. Hotel room revenue is anticipated to reach just 65% of the 2019 total in 2021.

Prior to the pandemic, the hotel industry's 5.3 million guest rooms²² generated \$168 billion in annual room revenue, not including the additional tens of billions generated by meeting rooms and other ancillary revenue sources.²³ **In 2020, hotel room revenue fell by nearly 50%²⁴ across the U.S. to just \$84.6 billion.²⁵**

Room revenue is anticipated to increase by only \$25.9 billion this year, still 34% below 2019 levels.²⁶ In 2022, room revenue is projected to rebound a bit further, hitting an estimated \$144 billion, but still well below 2019 numbers.²⁷



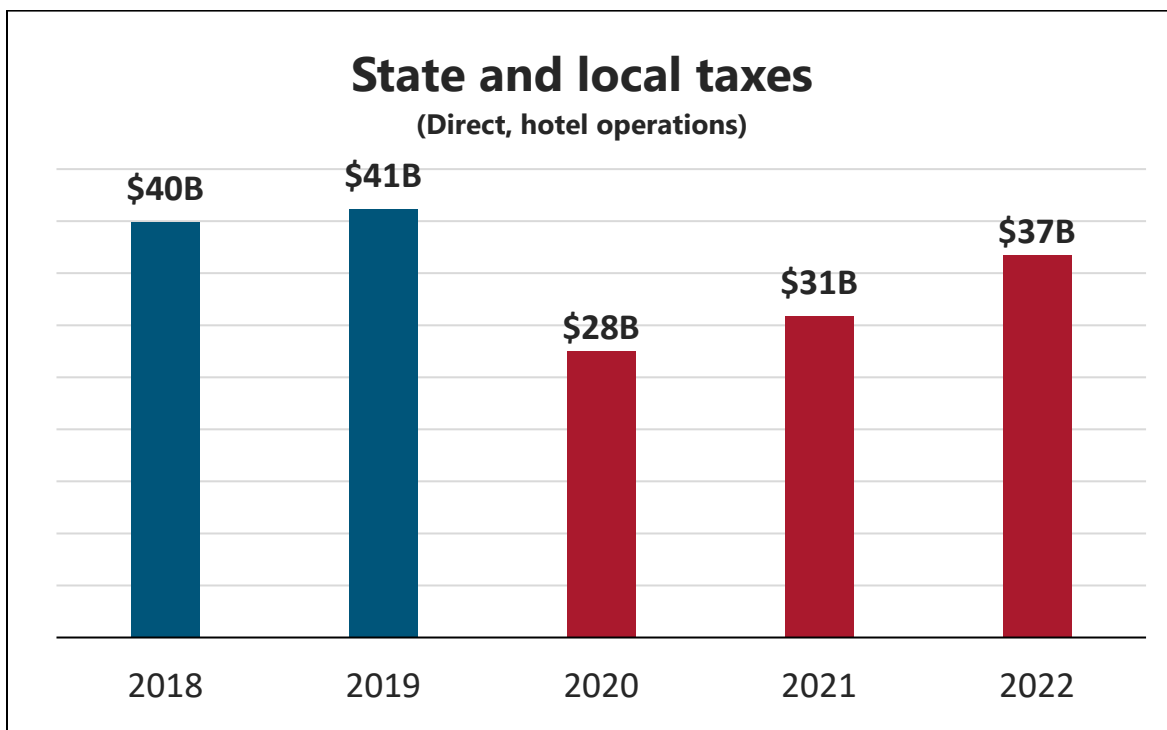
Source: Oxford Economics

5. Direct state and local tax revenue generated from hotels fell by one-third in 2020 and will not rebound until at least 2023.

Hotels are integral contributors to communities, cities and states across the country and support tens of billions of dollars in tax revenue at the state and local level. In 2019, direct state and local tax revenue, including hotel-specific occupancy taxes, sales taxes, property taxes and others, from hotels in the United States reached nearly \$41.1 billion.²⁸

COVID-19 and the resulting decline in travel has had led to significant declines in state and local tax revenue for 2020 and beyond. **Direct state and local tax revenue generated from hotels fell by approximately \$13 billion to \$27.5 billion in 2020.**²⁹ The pandemic has been especially devastating for urban markets, resulting in massive hotel job losses and dramatic reductions in hotel-generated tax revenues, exacerbating budget issues for struggling state and local economies.

In 2021, state and local tax revenue generated by hotels is expected to increase by only \$3 billion to reach \$30.9 billion nationwide, which is still a 25% decline when compared to 2019 levels.³⁰ In 2022, this will increase to an estimated \$37 billion.³¹



Source: Oxford Economics

Business Travel Outlook

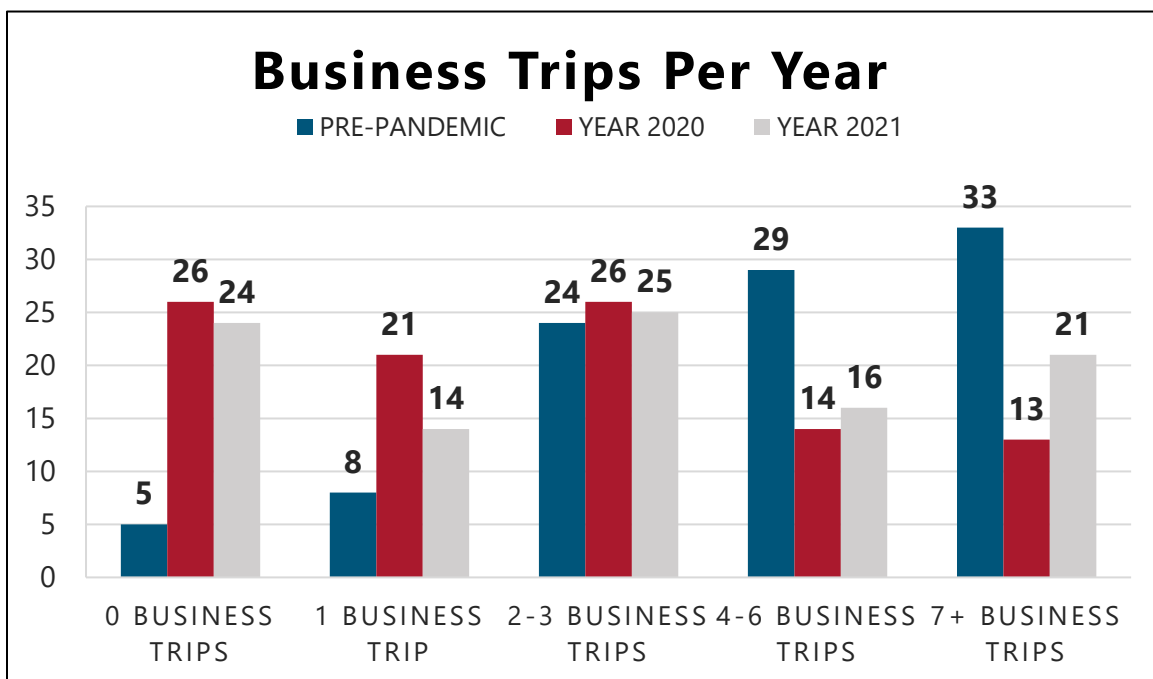
Corporate transient business and broad demand for groups and meetings remain a serious concern in 2021. While leisure bookings provided a bit of a cushion for hotels over the 2020 summer season, business travel—which comprises the largest source of hotel revenue—essentially ceased and remains nearly non-existent. Business and group travel are not expected to begin their slow return until a COVID-19 vaccine is widely available in the second half of the year.

The recovery of the travel industry is anticipated to take place in three phases: leisure travel, small and medium events, and group and business travel. **While recovery will begin in 2021, full recovery is not expected until 2024.**

1. Business travelers are driving the return to leisure travel.

While business travel itself will remain below 2019 levels, business travelers express greater comfort in traveling for any reason compared to adults overall, and they are more likely to say they will travel more in 2021.

In a January 2021 survey of frequent business travelers, 42% of respondents said they are already comfortable staying in a hotel, while 52% say their comfort staying in a hotel is connected to vaccination.³² Among frequent business travelers, 62% expect to travel more for leisure and 51% expect to travel more for business compared to last year.³³



Source: Morning Consult Survey
Commissioned by AHLA

Appendix CC: The 2021 AHLA's State of the industry 2021

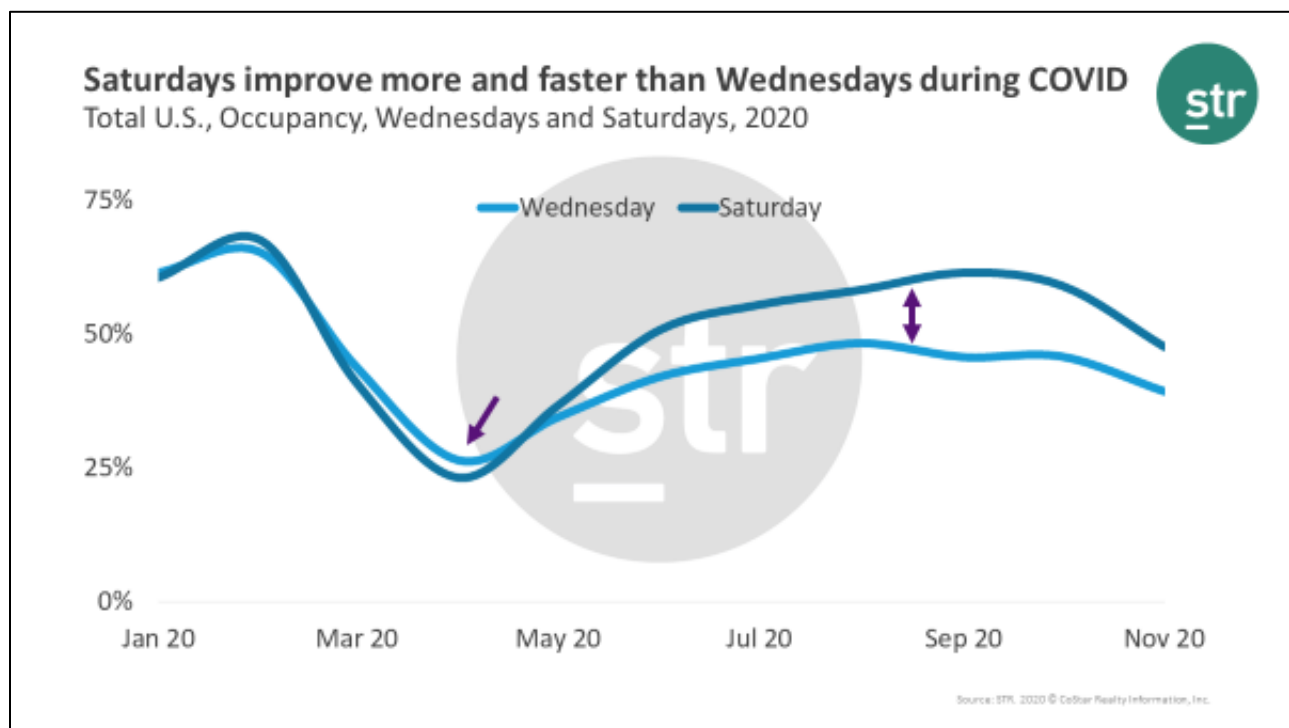
Prior to the pandemic, 13% of respondents took between zero to one business trips per year, another 24% took two to three trips per year, 29% took four to six trips per year, and 33% took seven or more trips annually.³⁴ In 2020 those numbers dropped dramatically with 26% saying they took zero business trips and 73% stating they took three or fewer trips for work the entire year.³⁵

Business travelers still anticipate traveling significantly less for work in 2021 compared to normal years. Twenty-four percent (24%) expect to take zero trips for work, 14% expect one trip, 25% expect two to three, 16% expect four to six and 21% anticipate seven or more trips for work.

2. The first phase of recovery has been almost completely domestic leisure travel.

At the peak of the pandemic's impact on hotels in April 2020,³⁶ RevPAR (revenue per available room) dropped an unprecedented 80% compared to the prior year, and hotel performance has plateaued in the -50% RevPAR range at the end of 2020.³⁷ This slight uptick in hotel occupancy from the record-lows of April was driven by a moderate level of essential travel and leisure travel. At the end of 2020, a seasonal slowdown was not as stark as previous years as the traditional business and group segment travel was already on hold.

This reliance on leisure travel, and the absence of business travel, is clear when examining the days of the week when travelers are staying at hotels. Prior to COVID, hotels saw similar occupancy on Wednesdays and Saturdays. Broadly, leisure travelers tend to stay at hotels more on the weekends, and business travelers tend to stay more during the week. During lockdown, when travel and hotel stays were limited to essential workers only, Wednesday occupancy outpaced Saturday occupancy. However, since late May when the initial phase of recovery began, Saturdays have recovered by a larger margin and at a faster pace than Wednesdays, showing that leisure demand has recovered much faster than business travel. This also shows the lack of any significant traditional business and group travel.

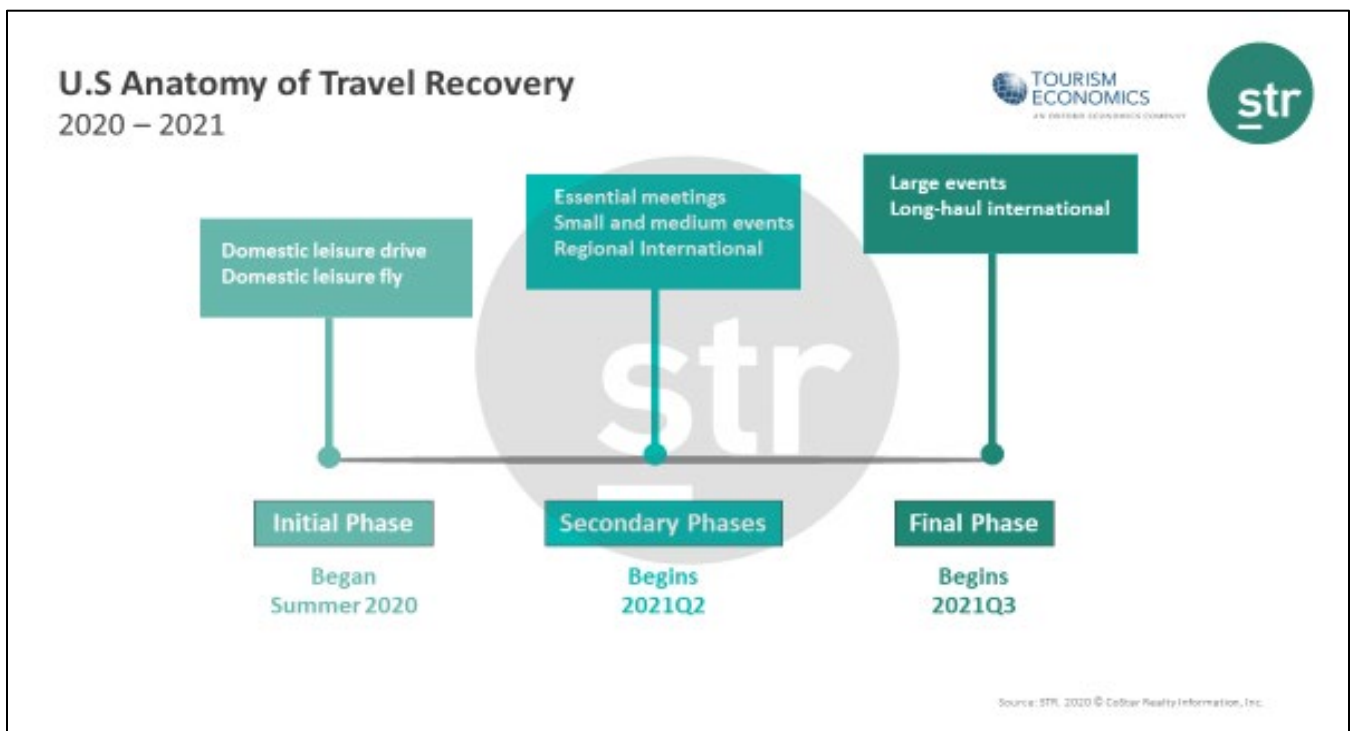


3. The second phase of recovery is forecasted to resume in Q2 2021 with small and medium events.

Business travel is forecasted to grow slightly in Q2 2021, assuming more widespread vaccine distribution, as essential meetings and small and medium events are held, and regional international travel begin to resume. Large shifts in business travel are not projected until a vaccine is widely available, and warm weather has returned.

Group and meetings related travel surpassed 6 million travelers per month in January-February 2020, but only reached 1 million in August-October.³⁸ **Group demand is forecasted to be down by 85% compared to 2019 levels through April 2021, and then increase slightly to -75% in May 2021.**³⁹ Large group and meeting-related travel face a long road to recovery as travelers take time to become comfortable with these types of events again.

It is clear from business travel data that most business travel management programs are planning on utilizing fewer hotels in 2021 compared to prior years.⁴⁰



4. The third phase of recovery is expected to slowly begin to resume in Q3 2021 with group and business travel.

Group travel is expected to start its return in Q3 2021 after a widespread increase in vaccine distribution and testing. These efforts will jump-start a sustained recovery, leading to the critical return of group travel and international demand. **By the fourth quarter in 2021, group demand is expected to be 23% down from fourth quarter 2019 levels.**⁴¹

However, business demand is most likely to only return to pre-pandemic levels once individuals feel safe returning to the office. At that point, travel will resume in stages depending on the method of travel, reason for travel, and industry sector. Hoteliers cannot control their properties' physical location or market industry mix, but there are elements contributing to business travel recovery that they can impact.

Client and other sales-driving meetings will likely be the first business travel to return as face-to-face meetings with customers are a critical element of the industry.⁴²

Industry conferences, trade shows, and other high-volume events will likely be the last to return, pending an end to restrictions on gathering sizes, as well as some degree of economic recovery. However, there will likely be pent-up demand to return to conferences once it is safe to do so.

Among those frequent business travelers who are currently employed, 29% expect to attend their first business conference in the first half of 2021, 36% in the second half of the year, and 20% in more than a year from now.⁴³

5. Despite modest improvements in 2021, business travel revenue is ultimately not expected to return to 2019 levels until 2024.

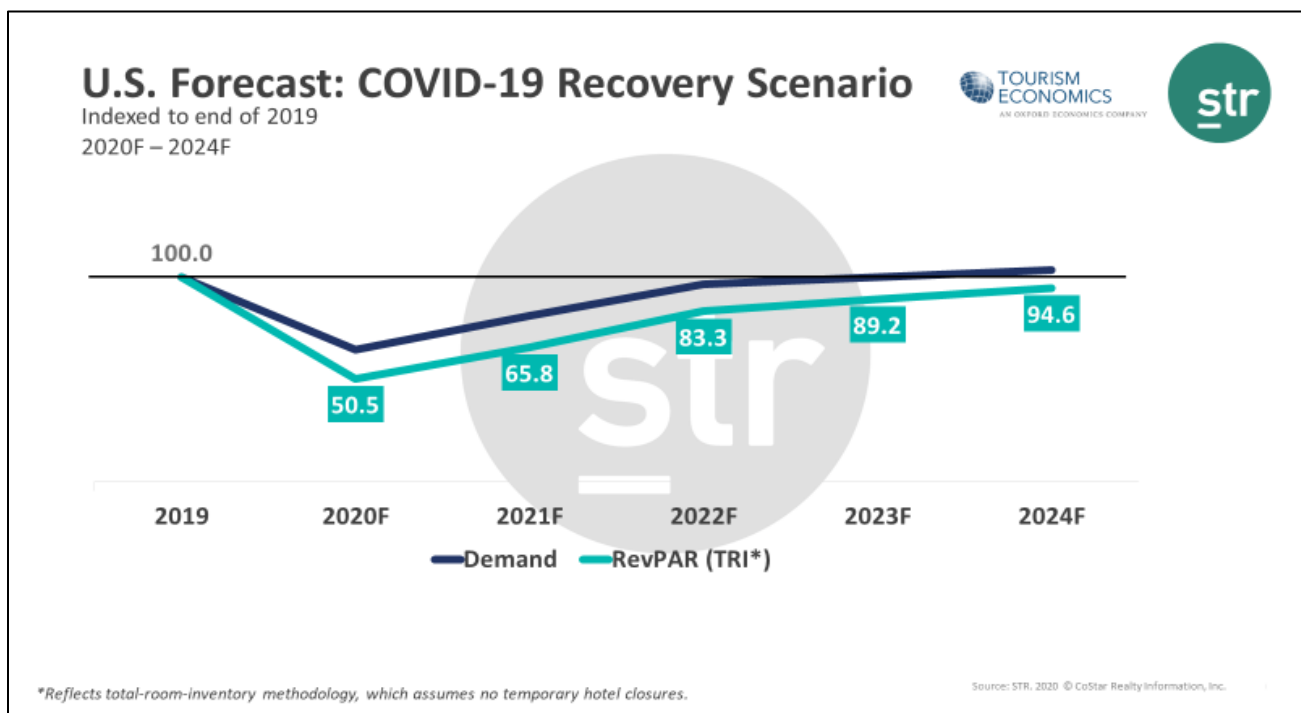
With continued restrictions and consumer unease, demand for business travel is not projected to return to 2019 levels until 2023. The third quarter in 2023 is expected to be the first quarter in which business travel demand is above the corresponding quarter in 2019, with room rate recovery lagging behind demand.⁴⁴

Employers will play an important role in helping to revive business travel. In a January 2021 national survey, nearly nine in 10 business travelers (87%) said their employer had put at least some restrictions on employee travel:

- 37% said their employer has completely halted all business travel;
- 34% said their employer has reduced business travel for all employees;
- 16% said their employer has reduced business travel for some employees; while
- 13% said business travel is continuing at the same rate.⁴⁵

Among business travelers whose employer has halted or reduced business travel, 21% expect it to resume to pre-pandemic levels in the first half of 2021, 26% in Q3, 16% in Q4, and 29% sometime after 2021.⁴⁶ Another 7% do not expect business travel to ever resume to pre-pandemic levels.⁴⁷

Room revenue is projected to take 15 quarters to recover, which is Q1 2024. By comparison, after the last recession it took nine quarters for revenue to recover. Lower-tier hotels and those in coastal, mountain, and other outdoors areas are expected to outperform the market overall.



Consumer Travel Outlook

Heading into 2021, consumers are optimistic about travel, with 56% of Americans stating they are likely to travel for leisure or vacation in 2021.⁴⁸

Before the pandemic, 58% of Americans said they stayed in a hotel at least one night a year for leisure, and 21% reported staying in a hotel at least one night a year for work.⁴⁹

Since the onset of the pandemic, consumer travel has dropped significantly: just 21% report that they have traveled for vacation or leisure, and only 28% say they have stayed in a hotel. Even so, consumers say they are optimistic about traveling more for both leisure and work in the year ahead.

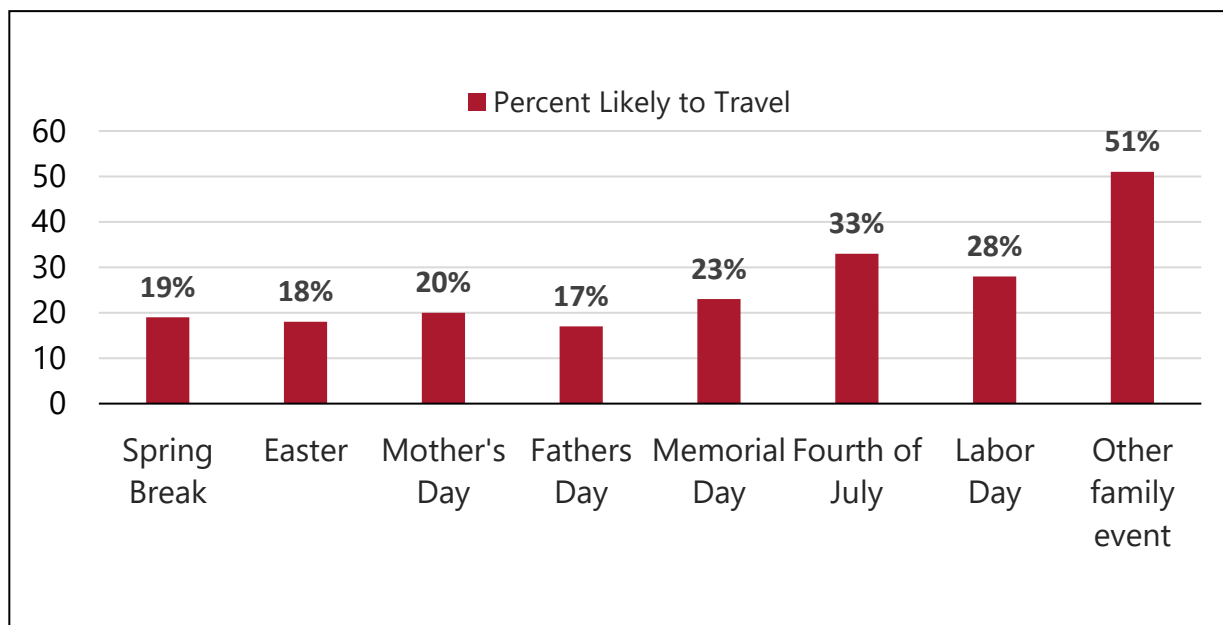
1. Consumers are looking forward to traveling in 2021 and are planning vacations.

After nearly a year of self-distancing measures, consumers are looking forward to traveling in 2021 and have begun planning their trips for the upcoming holidays. **Compared to last year, 36% of Americans expect to travel more for leisure in 2021, while 23% expect to travel less and 42% about the same.**⁵⁰

Leisure travel demand is projected to begin increasing in Q2-Q3 of 2021. One in five Americans (19%) expect their next hotel stay to be between January and April, with another 24% expecting it sometime between May and August.⁵¹

2. Consumers say their desire to connect with family or friends drives travel plans in 2021.

In the year ahead, Americans say they are most likely to travel for a family event such as a wedding or family reunion (51% likely to travel), while many are likely to travel over summer holidays, led by the Fourth of July (33%) and Labor Day (28%).



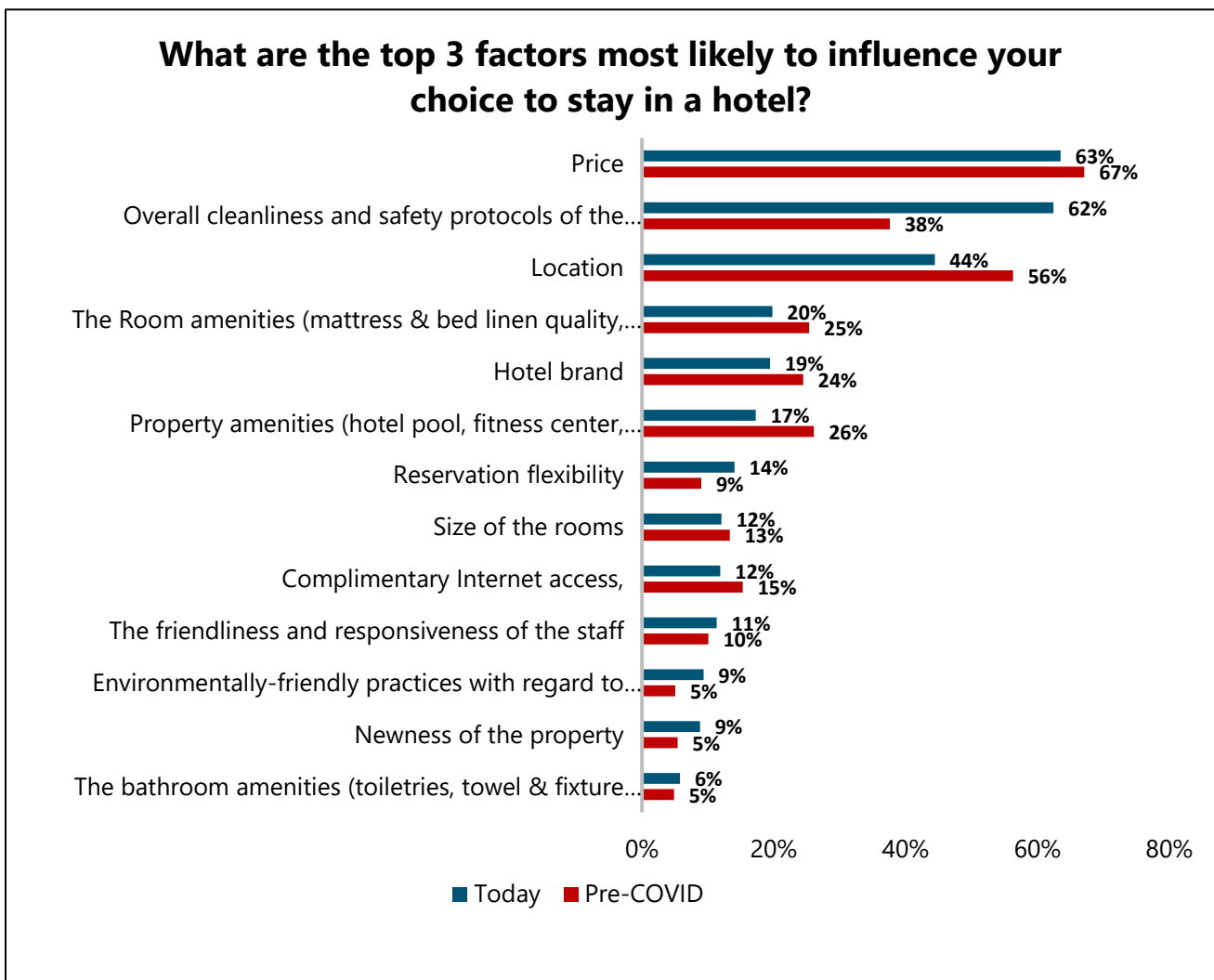
Source: Morning Consult Survey
Commissioned by AHLA

2. Wide distribution of COVID-19 vaccines will increase consumer confidence and help restore travel demand.

Leisure travel is expected to rebound in the second half of 2021 as vaccine distribution increases across the country.

While 34% of Americans say they are comfortable staying in a hotel right now, nearly half (48%) say their comfort is tied to vaccination in some way:

- 20% will feel comfortable staying in a hotel again when a majority of Americans have received a COVID-19 vaccine;
- 11% will feel comfortable when COVID-19 vaccines are available to the general public; and
- 17% will feel comfortable when they are personally vaccinated.⁵²



Source: Ecolab Consumer Safety Poll

Hotel Safety Protocol Outlook

Cleanliness and consumer safety have always been at the core of the hotel industry. At the onset of the pandemic, the hotel industry acted quickly to enhance already rigorous cleaning and safety protocols to ensure the safety of employees and guests.

AHLA launched Safe Stay, an initiative focused on enhanced cleaning measures and safety guidelines that help the industry meet and exceed the new health and safety challenges created during the pandemic.

Through the Safe Stay initiative, hotels are responding to travelers' concerns and are working to reassure travelers that hotels remain among the safest places for business, leisure, events, and employment. Yet, with a resurgence of the virus toward the end of 2020, travelers continue to have concerns about their safety, and many remain hesitant to travel.

1. While cleanliness has always ranked among the top factors when choosing a hotel, it has risen to the top in the wake of COVID-19.

With 62% of consumers placing overall cleanliness in their top three factors when choosing a hotel, consumers are continuing to prioritize safety when traveling.⁵³ This is up 24 percentage points over pre-COVID preferences and shows the importance cleanliness and safety protocols will continue to play in economic recovery both now and beyond the pandemic.

Further, 53% of consumers say that enhanced cleaning regimens will make them feel more comfortable staying at a hotel.⁵⁴

2. Potential guests want to hear from hotels about their enhanced cleaning and hygiene practices.

In a December 2020 survey of Americans who stayed in a hotel at least once in 2019, more than half said that enhanced cleaning regimens will make them feel more comfortable staying in a hotel.⁵⁵ Further, an August 2020 national survey of frequent travelers found that 81% of travelers felt more comfortable staying at hotels with "Safe Stay" cleaning and safety protocols implemented.⁵⁶

Guests also feel more comfortable when properties communicate these enhanced cleaning practices. Nearly seven out of 10 travelers report wanting to hear directly from hotels what measures properties are taking to ensure safety.⁵⁷



Source: Ecolab Consumer Safety Poll

When asked what steps hotels can take to make you more comfortable staying in a hotel, the most common responses included:

- Enhanced cleaning regimens (53%);
- Staff and guests wearing face masks (52% and 50%, respectively);
- Accessibility of hand sanitizing gel or wipes throughout the hotel (49%); and
- Implementing physical distancing protocols (41%).⁵⁸



Source: Ecolab Consumer Safety Poll

Apendix CC: The 2021 AHLA's State of the industry 2021

As part of Safe Stay, the industry released the Safe Stay Guest Checklist for guests on how to travel safely while also creating a standardized safety experience nationwide. The checklist includes requirements such as the use of face coverings in all indoor public spaces and the practice of social distancing in all common areas.

When it comes to business and event travel, virtually all planners expect a clean and sanitized environment. Additionally, 39% also want venues to add daily temperature checks, and 34% want on-site medical personnel included as well.⁵⁹

###

Report Methodology

AHLA's *State of the Hotel Industry 2021* report was produced using publicly and privately available data and polling from national and industry partners, including:

- Exclusive data from STR. 2020 ©CoStar Realty Information, Inc.
- Exclusive data from Oxford Economics
- Exclusive data from Cvent
- National surveys of adults and business travelers commissioned by AHLA and conducted by Morning Consult
- National survey of adults commissioned by Ecolab and AHLA

The consumer poll was conducted by Morning Consult between January 7-9, 2020 among a national sample of 2,200 adults. The interviews were conducted online, and the data were weighted to approximate a target sample of adults based on age, gender, educational attainment, race, and region. Results from the full survey have a margin of error of plus or minus 2%.

The business traveler poll was conducted by Morning Consult between January 7-12, 2021 among a national sample of 400 adults who traveled five or more nights for business in 2019. The interviews were conducted online, and the data were weighted to approximate a target sample of adults based on age, gender, educational attainment, race, and region. Results from the full survey have a margin of error of plus or minus 5%.

The consumer safety poll was conducted by Ecolab on December 10, 2020 among a national sample of 556 adults who stayed in a hotel at least once in 2019 and are the sole or joint decision maker for travel in their household. The interviews were conducted online, and the data were weighted to approximate a target sample of adults based on age, gender, educational attainment, race, and region.

For questions related to report methodology, please contact media@ahla.com.

¹ "STR, TE Slightly Downgrade U.S. Hotel Forecast," STR, 8/13/20.
² "COVID-19 Devastating Hotel Industry," AHLA, 4/22/20.
³ "Economic Impact of the US Hotel Industry," Oxford Economics, 8/19.
⁴ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
⁵ "Industries at a Glance: Accommodation," U.S. Bureau of Labor Statistics, 1/21.
⁶ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
⁷ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
⁸ "STR: U.S. Hotel Results For Week Ending 5 December," STR, 12/10/20.
⁹ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹⁰ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹¹ "Industries at a Glance: Accommodation," U.S. Bureau of Labor Statistics, 1/21.
¹² "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹³ "Economic Impact of the US Hotel Industry," Oxford Economics, 8/19.
¹⁴ "STR: U.S. Hotel Performance for April 2020," STR, 4/21/20.
¹⁵ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹⁶ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹⁷ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹⁸ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
¹⁹ "U.S. Hotel Profitability Picks Up Further in June," STR, 7/24/20.
²⁰ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
²¹ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
²² "Economic Impact of the US Hotel Industry," Oxford Economics, 8/19.
²³ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
²⁴ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
²⁵ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
²⁶ "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.

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- 27 "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
- 28 "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
- 29 "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
- 30 "Economic Impact of the US Hotel Industry," Oxford Economics, 1/21.
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Appendix DD: CIP Table 1

A. Outcome(s) Results expected in this program	B. Measure(s) The instrument or process used to measure results	C. Target(s) The level of success expected
Demonstrate the ability to work in the hospitality industry by completing practical and cooperative work experiences with a satisfactory supervisor's evaluation	HAMG/TRVM 2380 Employers evaluation and course grade.	Majority of Average to Above Average ratings on the employer's evaluation form. Meet or exceed overall course grade of 80% (B) or higher
Demonstrate effective professional communication skills through presentations and business writing	HAMG 2305 – Career Achievement Portfolio (CAP). The CAP showcases project work and assignments completed in the Hospitality & Foodservice Management program	CAP grade 80% or higher
Expansion of enrollment through Dual Credit courses	Add dual credit courses such as HAMG 1321, CHEF 1305, RSTO 2307, and HAMG 2301	Articulation agreements with 3 high schools
Expansion of enrollment through overlaying credit with CE courses	Add continuing education opportunities for HAMG 1321, CHEF 1305, and other Hospitality courses.	1-2 CE students enrolled in either HAMG 1321, CHEF 1305, and other hospitality overlayed courses with CE.
Expansion of the number of completers in the Hospitality & Foodservice program a. Curriculum: Use pre-requisites on identified classes to improve the sequence of student progression b. Implement techniques for early identification of intended program majors	Add pre-requisites to Hospitality & Foodservice Management classes Increase the number of “declared” majors taking Hospitality Management courses.	Increase the number of completers in degrees or certificates each year. Increase the number of declared hospitality majors for easier institutional tracking.

Appendix EE: CIP Table Two

<p>A. Outcomes</p> <p>Results expected in this department/program</p>	<p>D. Action Plan Years 5 & 2</p> <p>Based on the analysis of the previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses.</p>	<p>E. Implement Action Plan Years 1 & 3</p> <p>Implement the action plan and collect data</p>	<p>F. Data Results Summary Years 2 & 4</p> <p>Summarize the data collected</p>	<p>G. Findings Years 2 & 4</p> <p>What does data say about the outcome?</p>
<p>Demonstrate the ability to work in the hospitality industry by completing practical and cooperative work experiences with a satisfactory supervisor’s evaluation</p>	<p>If the quality of Collin College student is below Above Average – review cooperative work experience orientations</p>	<p>HAMG 2380 or TRVM 2380 Employer Evaluations distributed in packets</p>	<p>Review all Employer Evaluations – Above Average to Excellent ratings</p>	<p>Employers are pleased with the quality of Collin College student</p>
<p>Demonstrate effective professional communication skills through presentations and business writing</p>	<p>If the CAP overall grade is below 80%. Review CAP grade sheets to see if there is a pattern of course material missing from a particular class</p>	<p>CAP submission in HAMG 2305</p>	<p>Average CAP grade of 80% or higher</p>	<p>Students are compiling all necessary CAP materials from major core classes</p>
<p>Expansion of enrollment through Dual Credit courses</p>	<p>Track numbers of students enrolled in Dual Credit courses: HAMG 1321 and CHEF 1305</p>	<p>Dual Credit: prepare high school educators and approve credentials</p>	<p>Dual Credit: 11th-grade course: HAMG 1321 & CHEF 1305 offered at one or more area high schools</p>	<p>Dual Credit: Review overall grades for courses. Review student evaluations and classroom visit evaluations for embedded high school faculty</p>

Appendix EE: CIP Table Two

<p>A. Outcomes</p> <p>Results expected in this department/program</p>	<p>D. Action Plan Years 5 & 2</p> <p>Based on the analysis of the previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses.</p>	<p>E. Implement Action Plan Years 1 & 3</p> <p>Implement the action plan and collect data</p>	<p>F. Data Results Summary Years 2 & 4</p> <p>Summarize the data collected</p>	<p>G. Findings Years 2 & 4</p> <p>What does data say about the outcome?</p>
<p>Expansion of enrollment through overlaying credit with CE courses</p>	<p>Number of students enrolled in CE courses: HAMG 1321 and CHEF 1305</p>	<p>Continuing Education: communicate which courses will be over-laid and supply course descriptions to CE</p>	<p>Continuing Education: monitor how many CE enrollees participated in the over-laid courses</p>	<p>Has allowing some hospitality courses to be over-laid with CE courses increased overall enrollment?</p>
<p>Expansion of the number of completers in the Hospitality & Foodservice program</p> <p>a. Curriculum: Use pre-requisites on identified classes to improve the sequence of student progression</p> <p>b. Implement techniques for early identification of intended program majors</p>	<p>If prerequisites did not impact enrollment – no change needed</p> <p>If prerequisites did impact enrollment – look at removing some pre-requisites on courses</p> <p>IRO report more accurately reflects the number of</p>	<p>Communicate prerequisites to students and academic advisors</p> <p>Instructors in HAMG 1321, CHEF 1305, TRVM</p>	<p>Monitor enrollment in courses now requiring prerequisites to see if has lowered enrollment</p>	<p>Prerequisites did or did not impact course enrollment</p>

Appendix EE: CIP Table Two

<p>A. Outcomes</p> <p>Results expected in this department/program</p>	<p>D. Action Plan Years 5 & 2</p> <p>Based on the analysis of the previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses.</p>	<p>E. Implement Action Plan Years 1 & 3</p> <p>Implement the action plan and collect data</p>	<p>F. Data Results Summary Years 2 & 4</p> <p>Summarize the data collected</p>	<p>G. Findings Years 2 & 4</p> <p>What does data say about the outcome?</p>
	<p>students who are Hospitality & Foodservice Management majors</p>	<p>2301, and TRVM 1327 to hand out and collect Request for Degree/Plan Certificate</p>	<p>IRO able to run more accurate reports for “declared” majors</p>	<p>Instructors complied with handing out and collecting forms from students</p>

Appendix FF: Career Achievement Portfolio Average Grade

	AY 2017	AY 2018	AY 2019	AY 2020
Student #1	90%	90%	90%	77%
Student #2	86%	60%	88%	80%
Student #3	89%	85%	90%	70%
Student #4	80%	82%	86%	90%
Student #5	77%	90%	82%	82%
Student #6	87%	0%	91%	90%
Student #7	81%	90%	65%	
Student #8	85%	85%	88%	
Student #9	81%	90%	71%	
Student #10	83%	94%	86%	
Student #11	71%		85%	
Student #12	83%		80%	
Student #13			76%	
Student #14			88%	
Average Grade per year	82.75%	76.60%*	83.29%	81.50%
		83.27%**		
			Total Average Grade*	81.29%
			Total Average Grade**	85.11%

* AY 2018 a student didn't submit the CAP. The grade is included in the percentage and total average

** AY 2018 and total percentage excluding the grade for the student who did not submit the CAP

Appendix GG: Supervisor's Overall Performance Evaluation for co-op students

	Program	Superior	Above Average	Average	Below Average	Unsatisfactory
Fall 2015						
Student #1	TRVM		X			
Student #2	HAMG		X			
Student #3	HAMG	X				
Student #4	HAMG	X				
Student #5	HAMG		X			
Student #6	HAMG	X				
Student #7	HAMG	X				
Spring 2016						
Student #8	HAMG		X			
Student #9	TRVM	X				
Student #10	TRVM	X				
Student #11	HAMG		X			
Student #12	HAMG	X				
Summer 2016						
No Students						
Fall 2016						
Student #13	TRVM	X				
Student #14	HAMG	X				
Student #15	HAMG		X			
Student #16	TRVM	X				
Student #17	HAMG	X				
Summer 2017						
Student #18	HAMG		X			
Student #19	TRVM	X				
Student #20	TRVM		X			

Appendix GG: Supervisor's Overall Performance Evaluation for co-op students

	Program	Superior	Above Average	Average	Below Average	Unsatisfactory
Fall 2017						
Student #21	HAMG	X				
Student #22	HAMG	X				
Spring 2017						
Student #23	TRVM	X				
Student #24	HAMG		X			
Spring 2018						
Student #25	HAMG		X			
Student #26	HAMG	X				
Student #27	TRVM		X			
Student #28	TRVM	X				
Student #29	TRVM	X				
Summer 2018						
Student #30	HAMG			X		
Student #31	HAMG		X			
Fall 2018						
Student #32	HAMG		X			
Student #33	HAMG			X		
Student #34	TRVM	X				
Student #35	TRVM		X			
Spring 2019						
Student #36	HAMG			X		
Student #37	HAMG					X
Student #38	TRVM	X				
Student #39	TRVM	X				

Appendix GG: Supervisor's Overall Performance Evaluation for co-op students

	Program	Superior	Above Average	Average	Below Average	Unsatisfactory
Summer 2019						
Student #40	HAMG			X		
Student #41	HAMG	X				
Student #42	TRVM		X			
Fall 2019						
Student #43	HAMG		X			
Student #44	HAMG		X			
Student #45	HAMG	X				
Student #46	HAMG		X			
Student #47	HAMG	X				
Student #48	HAMG	X				
Student #49	TRVM	X				
Student #50	TRVM	X				
Spring 2020						
Student #51	HAMG	X				
Student #52	TRVM	X				
Summer 2020						
No students						
	Total	29	18	4	0	1