AFFECTIVE EVALUATION		**STUDENT NAME:** **DATE:**		**EVALUATOR:** **FACILITY:**		
	Exceptional (10 points)	**Above Average (9 points)**	**Average/Acceptable (8 points)**	**Below Average (7 points)**	**Unacceptable (6 points)**	**Score**
1. Professional Appearance	Always exceptionally neat & well groomed. Always wears appropriate attire	Consistently appropriate & well groomed; wears appropriate attire	Is usually neat and well groomed. Usually wears appropriate attire	Appearance is occasionally less than appropriate.	Appearance is rarely appropriate.	
2. Professionalism/ Conflict Resolution	Always represents the program and college in a professional manner; always takes measures to deal with conflict effectively.	Consistently represents the program and college in a professional manner; seeks assistance when conflict arises.	Generally represents the program and college in a professional manner; recognizes conflicts as they arise.	Seldom represents the program and college in a professional manner; occasionally fails to recognize conflict; needs direction in avoiding conflict.	Represents the program and college in a poor manner; demonstrates or provokes conflict.	
3. Dependable/ Self-Motivation	Is always dependable, self-directed and skillfully completes tasks; readily initiates learning activities	Is very dependable and completes tasks; informs faculty and team-members of learning activities	Is dependable and accomplishes tasks with minor assistance; participates in learning activities	Somewhat dependable and is inconsistent in completing tasks.	Is rarely dependable and has difficulty completing tasks	
4. Knowledge	Demonstrates a superior understanding of the concepts, facts, and theories.	Demonstrates a complete & thorough understanding of the concepts, facts, and theories.	Demonstrates a general knowledge of the concepts, facts, and theories.	Demonstrates an incomplete understanding of the concepts, facts, and theories.	Demonstrates no understanding of the concepts, facts, and theories.	
5. Time Management	Plans ahead; always works efficiently and manages time wisely	Completes assigned tasks in a timely fashion	Completes assigned tasks; needs occasional direction	Inconsistent in completing tasks and needs help prioritizing work	Rarely completes assigned tasks; wastes time and needs consistent direction.	

6. Integrity, Empathy & Patient Advocacy	Always honest, demonstrates respect, sensitivity, & consideration for others	Consistently honest, shows concern and support of others; assists other classmates in understanding confidential issues	Usually concerned for and supportive of others; responds appropriately to emotional responses by others; able to be trusted with confidential information	Seldom show interest in others; acting coolly toward patient and not acting as a patient advocate; Sometimes neglectful of patients or team members	Selfish; is inconsiderate of patients or team members; often takes shortcuts during patient care.	
7. Communication	Always communicates in a concise manner; is able to demonstrate active listening techniques	Consistently communicates important information; able to modify communication strategies	Usually communicates in a thorough manner; Usually listens	Needs some prompting in accurately communicating; does not listen on a consistent basis	Has difficulty communicating appropriate information; resistant to learning new communication strategies	
8. Teamwork & Diplomacy	Excellent team worker; effectively consults, integrates, and shares information with team members; places success of team above self interest	Very good team worker; usually shares information; accepts change and remains flexible	Good team worker; shares information when encouraged; shows respect for other team members	Poor team worker; rarely consults or shares with team members; acts independent of team	Not a team player, doesn't know when to consult or share information with team members; disrespectful of team members	
9. Supervision	Seldom requires assistance; Always seeks constructive feedback; accepts guidance & changes behavior	Needs minimal amount of supervision Consistently shows a willingness to accept suggestions; changes behavior most of the time	Needs normal amount of supervision and requires occasional assistance Usually accepts guidance or direction; frequently improves behavior	Requires frequent assistance. Sometimes willing to accept direction; rarely modifies behavior	Requires constant supervision and needs constant assistance; is defensive or argumentative and unwilling to change behavior even after corrective feedback has been provided	
10. Psychomotor/ Hands-On Ability	Can perform skills with confidence, without error and greatly exceeding standards.	Can perform skills with confidence and above the expected standards.	Carries out skills without significant error and meets the accepted standards most of the time.	Makes non-critical errors when performing skills and barely meets the expected standards.	Cannot perform skills or is in danger of harming the patient.	

COMMENTS:

TOTAL SCORE :