Collin College

Commission on Accreditation for Respiratory Care Employer (Entry Standards) Summary Survey Report

There are **14 CoARC Employer Survey** Records that match your Summary criteria.

Eligibility/Credential Status Totals: CRT Eligible: **0**; CRT **14**; CPFT: **0**; RPFT: **0**; CRT-SDS: **0**; RRT-SDS: **0**; RRT Eligible: **0**; RRT: **14**; NPS: **1**; RPSGT: **0**; Perinatal/Ped: **0**; Other: **0**

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree

I. KNOWLEDGE BASE (Cognitive Domain)

THE GRADUATE:

A. Has a solid professional knowledge base.

Rating:	5	4	3	2	1
Count:	**11**	**3**			
Percentage:	**78.1**	**21.3**			

Total Responses: **14** Mean ± SD: **4.8 ± 0.4**

B. Has a solid general medical knowledge base.

Rating:	5	4	3	2	1
Count:	**10**	**4**			
Percentage:	**71.0**	**28.4**			

Total Responses: **14** Mean ± SD: **4.7 ± 0.5**

C. Accurately interprets pertinent clinical information from medical records and physical findings.

Rating:	5	4	3	2	1
Count:	**8**	**6**			
Percentage:	**56.8**	**42.6**			

Total Responses: **14** Mean ± SD: **4.6 ± 0.5**

D. Recommends appropriate therapeutic interventions based on physiological data and patient assessment information.

Rating:	5	4	3	2	1
Count:	**9**	**5**			
Percentage:	**63.9**	**35.5**			

Total Responses: **14** Mean ± SD: **4.6 ± 0.5**

E. Makes sound clinical judgments.

Rating:	5	4	3	2	1
Count:	**8**	**6**			
Percentage:	**56.8**	**42.6**			

Total Responses: **14** Mean ± SD: **4.6 ± 0.5**

KNOWLEDGE BASE (Cognitive Domain) Comments

Bedar, Tracy - No Comment Entered
Duran, Maria - No Comment Entered
Eckenroed, David - No Comment Entered
Kolahdouzan, Adam - No Comment Entered
Lomax, Jennifer - No Comment Entered
McFarland, Carrie - No Comment Entered
Morrison, Stewart - No Comment Entered
Mortland, Jennifer - No Comment Entered
Newby, Katherine - No Comment Entered
Pipes, Grant - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
Tijerina, Natalie - No Comment Entered

Wang, Chen - No Comment Entered
Young, Haley - No Comment Entered

II. CLINICAL PROFICIENCY (Psychomotor Domain)

THE GRADUATE:

A. Is proficient in the clinical skills required on the job.

Rating:	5	4	3	2	1
Count:	**5**	**9**			
Percentage:	**35.5**	**63.9**			

Total Responses: **14** Mean ± SD: **4.4 ± 0.5**

B. Can efficiently perform an overall patient assessment.

Rating:	5	4	3	2	1
Count:	**6**	**8**			
Percentage:	**42.6**	**56.8**			

Total Responses: **14** Mean ± SD: **4.4 ± 0.5**

C. Competently performs the therapeutic procedures and modalities required on the job.

Rating:	5	4	3	2	1
Count:	**7**	**7**			
Percentage:	**49.7**	**49.7**			

Total Responses: **14** Mean ± SD: **4.5 ± 0.5**

D. Competently performs the diagnostic procedures required on the job.

Rating:	5	4	3	2	1
Count:	**7**	**7**			
Percentage:	**49.7**	**49.7**			

Total Responses: **14** Mean ± SD: **4.5 ± 0.5**

CLINICAL PROFICIENCY (Psychomotor Domain) Comments

Bedar, Tracy - No Comment Entered
Duran, Maria - No Comment Entered
Eckenroed, David - No Comment Entered
Kolahdouzan, Adam - No Comment Entered
Lomax, Jennifer - No Comment Entered
McFarland, Carrie - No Comment Entered
Morrison, Stewart - No Comment Entered
Mortland, Jennifer - No Comment Entered
Newby, Katherine - No Comment Entered
Pipes, Grant - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
Tijerina, Natalie - No Comment Entered
Wang, Chen - No Comment Entered
Young, Haley - No Comment Entered

III. BEHAVIORAL SKILLS (Affective Domain)

THE GRADUATE:

A. Has effective oral communication skills.

Rating:	5	4	3	2	1
Count:	**5**	**9**			
Percentage:	**35.5**	**63.9**			

Total Responses: **14** Mean ± SD: **4.4 ± 0.5**

B. Has effective written communication skills.

Rating:	5	4	3	2	1
Count:	**7**	**7**			

		Percentage:	49.7	49.7		
		Total Responses: 14	Mean ± SD: 4.5 ± 0.5			
C.	Behaves in an ethical and professional manner.	Rating:	5	4	3	2	1
		Count:	7	7		
		Percentage:	49.7	49.7		
		Total Responses: 14	Mean ± SD: 4.5 ± 0.5			
D.	Functions effectively as a member of the healthcare team.	Rating:	5	4	3	2	1
		Count:	9	5		
		Percentage:	63.9	35.5		
		Total Responses: 14	Mean ± SD: 4.6 ± 0.5			
E.	Accepts supervision and works effectively with supervisory personnel.	Rating:	5	4	3	2	1
		Count:	10	4		
		Percentage:	71.0	28.4		
		Total Responses: 14	Mean ± SD: 4.7 ± 0.5			
F.	Is self-directed and responsible for his/her own actions.	Rating:	5	4	3	2	1
		Count:	9	5		
		Percentage:	63.9	35.5		
		Total Responses: 14	Mean ± SD: 4.6 ± 0.5			
G.	Arrives to work prepared and on time.	Rating:	5	4	3	2	1
		Count:	12	2		
		Percentage:	85.2	14.2		
		Total Responses: 14	Mean ± SD: 4.9 ± 0.3			
H.	Contributes to a positive environment in the department.	Rating:	5	4	3	2	1
		Count:	11	3		
		Percentage:	78.1	21.3		
		Total Responses: 14	Mean ± SD: 4.8 ± 0.4			
I.	Displays respect for beliefs and values of all persons regardless of cultural background, religion, age or lifestyle.	Rating:	5	4	3	2	1
		Count:	12	2		
		Percentage:	85.2	14.2		
		Total Responses: 14	Mean ± SD: 4.9 ± 0.3			

BEHAVIORAL SKILLS (Affective Domain) Comments

Bedar, Tracy - Team work with nursing needs to be stressed with new graduates
Duran, Maria - No Comment Entered
Eckenroed, David - No Comment Entered
Kolahdouzan, Adam - No Comment Entered
Lomax, Jennifer - No Comment Entered
McFarland, Carrie - No Comment Entered
Morrison, Stewart - No Comment Entered
Mortland, Jennifer - No Comment Entered
Newby, Katherine - No Comment Entered
Pipes, Grant - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
Tijerina, Natalie - No Comment Entered

Wang, Chen - No Comment Entered
Young, Haley - No Comment Entered

IV. OVERALL RATING OF THE GRADUATE:

OVERALL RATING: Please rate and comment on the OVERALL quality of this program's graduate:

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor
The Overall Rating Average is **4.7**

Rating:	5	4	3	2	1
Count:	**10**	**4**			
Percentage:	**71.0**	**28.4**			

Total Responses: **14** Mean ± SD: **4.7 ± 0.5**

OVERALL RATING OF THE GRADUATE: Comments

Bedar, Tracy - No Comment Entered
Duran, Maria - No Comment Entered
Eckenroed, David - No Comment Entered
Kolahdouzan, Adam - No Comment Entered
Lomax, Jennifer - No Comment Entered
McFarland, Carrie - Additional Carrie has been a great asset to our team. She is doing a great job clinically and continues to grow as she works. She is willing to learn new modalities and adapts well to change.
Morrison, Stewart - No Comment Entered
Mortland, Jennifer - No Comment Entered
Newby, Katherine - No Comment Entered
Pipes, Grant - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
Tijerina, Natalie -
Wang, Chen - No Comment Entered
Young, Haley - No Comment Entered

Summary Report Links: **Graduate** **Employer** **Student** **Program Personnel**

Summary Criteria:

- Summary Type: **Employer**
- Survey Version: **5 - Saturday, December 19, 2009 to Saturday, December 19, 2015**
- Graduation Month & Year: **All Graduation Dates**
- Cohort(s): **All Graduate Cohorts**
- Include Unassigned Graduates? **Yes**
- Flag: **Both Flagged and Not Flagged**
- Record Type: **Both Generic and Specific**
- Facility: **All**
- Comments: **Full**
- Group: **Entry Standard**
- Program of Study: **All Programs of Study**
- Degree: **All Degrees**

Friday, January 3, 2020 at 10:51 AM Central Time

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DataArc

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Collin College

Commission on Accreditation for Respiratory Care Employer (Entry Standards) Summary Survey Report

There are **60 CoARC Employer Survey** Records that match your Summary criteria.

Eligibility/Credential Status Totals: CRT Eligible: **0**; CRT **59**; CPFT: **0**; RPFT: **0**; CRT-SDS: **0**; RRT-SDS: **0**; RRT Eligible: **0**; RRT: **59**; NPS: **19**; RPSGT: **1**; Perinatal/Ped: **0**; Other: **0**

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree

I. KNOWLEDGE BASE (Cognitive Domain)

THE GRADUATE KNOWS HOW TO:

A. Acquire and evaluate data to assess the appropriateness of prescribed respiratory care. (4.03)

Rating:	5	4	3	2	1
Count:	**39**	**20**	**1**		
Percentage:	**66.3**	**34.0**	**1.7**		

Total Responses: **60** Mean ± SD: **4.6 ± 0.5**

B. Participate in the development and modification of respiratory care plans in a variety of settings. (4.03)

Rating:	5	4	3	2	1
Count:	**37**	**22**	**1**		
Percentage:	**62.9**	**37.4**	**1.7**		

Total Responses: **60** Mean ± SD: **4.6 ± 0.5**

C. Initiate appropriate therapeutic interventions, monitor patient responses, and modify therapy to achieve goals. (4.03)

Rating:	5	4	3	2	1
Count:	**42**	**18**			
Percentage:	**71.4**	**30.6**			

Total Responses: **60** Mean ± SD: **4.7 ± 0.5**

D. Promote cardiopulmonary wellness, disease prevention, and disease management in a variety of settings. (4.03)

Rating:	5	4	3	2	1
Count:	**38**	**21**	**1**		
Percentage:	**64.6**	**35.7**	**1.7**		

Total Responses: **60** Mean ± SD: **4.6 ± 0.5**

E. Provide patient, family, and community education. (4.03)

Rating:	5	4	3	2	1
Count:	**37**	**21**	**2**		
Percentage:	**62.9**	**35.7**	**3.4**		

Total Responses: **60** Mean ± SD: **4.6 ± 0.6**

F. Encourage evidence-based practice by using established clinical practice guidelines. (4.03)

Rating:	5	4	3	2	1
Count:	**39**	**19**	**2**		
Percentage:	**66.3**	**32.3**	**3.4**		

Total Responses: **60** Mean ± SD: **4.6 ± 0.6**

KNOWLEDGE BASE (Cognitive Domain) Comments

Camp, Haley - No Comment Entered
Huysein, Haveen - No Comment Entered
ABBASSI, KRISTINA - critical thinking skills developed after working for a few months. More work in this area during respiratory program is advised.
Akins, Rachel - No Comment Entered

Amare, Fekade - No Comment Entered
Baker, Brianna - No Comment Entered
Barber, Meagan - Meagan has done a great job at adopting and mastering our RT Protocol system
BEASLEY, LESLIE - No Comment Entered
Bowen, Paul - No Comment Entered
Chen, Judy - No Comment Entered
Cheshier, Haley - No Comment Entered
Chung, Caroline - No Comment Entered
COJOCARU, ADRIAN - No Comment Entered
Dangelo, Michelle - No Comment Entered
Feys, Jill - Jill is all you for a new graduate. Very willing to learn at all times and very knowledgable in our field
Gallaway, Codi - NA
Garcia, Ellie - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Griffin, Kaylee - No Comment Entered
Harden, Shannon - No Comment Entered
HEATH, CHRISTINA - No Comment Entered
HOSSAIN, SYEDA - No Comment Entered
Hsia, Joanne - No Comment Entered
Isayas, Kebron - No Comment Entered
Jacob, Asher - No Comment Entered
Jacobs, Nancy - No Comment Entered
KOSARY, BETHANY - No Comment Entered
Liao, Katrina - No Comment Entered
Mastin, Carissa - No Comment Entered
Matthews, Alexis - No Comment Entered
McDONALD, REBECCA - No Comment Entered
Merkle, Tanner - No Comment Entered
Miller, Tiffany - No Comment Entered
MOOYIN, SHERYL - Sheryl was very slow out of the gate and we were unsure she was going to make it through orientation. She doesnt know when her work is done and cant seem to leave the patient room leaving primary care up to the nurse. It has been a struggle getting Sheryl to move from patient to patient.
Morris, Cassie - No Comment Entered
Munn, Joey - No Comment Entered
NGUYEN, Loan - Loan has transitioned to the charting system and the hospital environment very well. She asks very good questions and is able to keep up with the hectic work environment showing great versatility and flexibility.
Parilla, Erin - No Comment Entered
Park, Angela - No Comment Entered
Parnell, Vanessa - No Comment Entered
Parson, Lauren - No Comment Entered
Pierce, Breanna - No Comment Entered
Porter, Todd - No Comment Entered
Ramirez, Elena - No Comment Entered
Robinson, Stacy - No Comment Entered
Romero, Cesar - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
SLOAN, Kelli - No Comment Entered
Soranno, Christine - No Comment Entered
Stone, Gary - No Comment Entered
Sunny, Grace - No Comment Entered
Temple, Andrea - No Comment Entered
Thayer, Nalee - No Comment Entered
Theobalt, Victoria - No Comment Entered
Trevino, Gloria - No Comment Entered
Velasco-Manzano, Maria - No Comment Entered
Wassarman, Sasha - No Comment Entered
Watson, Michelle - No Comment Entered
Zhang, Cindy - No Comment Entered

II. CLINICAL PROFICIENCY (Psychomotor Domain)

THE GRADUATE IS ABLE TO:

A. Demonstrate the clinical competencies required for entry into practice. (4.11)

Rating:	5	4	3	2	1
Count:	**47**	**12**	**1**		
Percentage:	**79.9**	**20.4**	**1.7**		

Total Responses: **60** Mean ± SD: **4.8 ± 0.5**

B. Perform the therapeutic procedures and modalities required on the job in a safe and effective manner. (4.04)

Rating:	5	4	3	2	1

Count:	**51**	**8**	**1**		
Percentage:	**86.7**	**13.6**	**1.7**		
Total Responses: **60**	Mean ± SD: **4.8 ± 0.4**				

C. Perform the diagnostic procedures required on the job in a safe and effective manner. (4.04)

Rating:	5	4	3	2	1
Count:	**42**	**17**	**1**		
Percentage:	**71.4**	**28.9**	**1.7**		
Total Responses: **60**	Mean ± SD: **4.7 ± 0.5**				

D. Apply problem-solving strategies in the patient care setting. (4.06)

Rating:	5	4	3	2	1
Count:	**42**	**14**	**4**		
Percentage:	**71.4**	**23.8**	**6.8**		
Total Responses: **60**	Mean ± SD: **4.6 ± 0.6**				

CLINICAL PROFICIENCY (Psychomotor Domain) Comments

Camp, Haley - No Comment Entered
Huysein, Haveen - No Comment Entered
ABBASSI, KRISTINA - No Comment Entered
Akins, Rachel - No Comment Entered
Amare, Fekade - No Comment Entered
Baker, Brianna - No Comment Entered
Barber, Meagan - No Comment Entered
BEASLEY, LESLIE - She is doing well and came in to tell me she is continuing to learn a lot.
Bowen, Paul - No Comment Entered
Chen, Judy - No Comment Entered
Cheshier, Haley - No Comment Entered
Chung, Caroline - No Comment Entered
COJOCARU, ADRIAN - No Comment Entered
Dangelo, Michelle - No Comment Entered
Feys, Jill - NA
Gallaway, Codi - NA
Garcia, Ellie - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Griffin, Kaylee - No Comment Entered
Harden, Shannon - No Comment Entered
HEATH, CHRISTINA - No Comment Entered
HOSSAIN, SYEDA - No Comment Entered
Hsia, Joanne - No Comment Entered
Isayas, Kebron - No Comment Entered
Jacob, Asher - No Comment Entered
Jacobs, Nancy - No Comment Entered
KOSARY, BETHANY - No Comment Entered
Liao, Katrina - No Comment Entered
Mastin, Carissa - No Comment Entered
Matthews, Alexis - No Comment Entered
McDONALD, REBECCA - No Comment Entered
Merkle, Tanner - No Comment Entered
Miller, Tiffany - No Comment Entered
MOOYIN, SHERYL - Sheryl has a very analytical thought process and really gets bogged down easily in the weeds
Morris, Cassie - No Comment Entered
Munn, Joey - Excellent clinical decision skills and time management skills
NGUYEN, Loan - Loan has been very above average with her only barriers being language issues as she is an ESL employee.
Parilla, Erin - No Comment Entered
Park, Angela - No Comment Entered
Parnell, Vanessa - No Comment Entered
Parson, Lauren - No Comment Entered
Pierce, Breanna - No Comment Entered
Porter, Todd - No Comment Entered
Ramirez, Elena - No Comment Entered
Robinson, Stacy - No Comment Entered
Romero, Cesar - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - Working on improving time management - it is coming along - otherwise doing wonderful.
SLOAN, Kelli - No Comment Entered
Soranno, Christine - No Comment Entered

Stone, Gary - No Comment Entered
Sunny, Grace - No Comment Entered
Temple, Andrea - No Comment Entered
Thayer, Nalee - No Comment Entered
Theobalt, Victoria - No Comment Entered
Trevino, Gloria - No Comment Entered
Velasco-Manzano, Maria - No Comment Entered
Wassarman, Sasha - No Comment Entered
Watson, Michelle - No Comment Entered
Zhang, Cindy - No Comment Entered

III. BEHAVIORAL SKILLS (Affective Domain)

THE GRADUATE IS ABLE TO:

A. Demonstrate effective oral communication skills. (4.05)

Rating:	5	4	3	2	1
Count:	43	13	4		
Percentage:	73.1	22.1	6.8		

Total Responses: **60** Mean ± SD: **4.7 ± 0.6**

B. Demonstrate effective written communication skills. (4.05)

Rating:	5	4	3	2	1
Count:	45	13	2		
Percentage:	76.5	22.1	3.4		

Total Responses: **60** Mean ± SD: **4.7 ± 0.5**

C. Communicate effectively in a variety of patient care settings. (4.05)

Rating:	5	4	3	2	1
Count:	40	17	3		
Percentage:	68.0	28.9	5.1		

Total Responses: **60** Mean ± SD: **4.6 ± 0.6**

D. Interact effectively with other members of the healthcare team. (4.05)

Rating:	5	4	3	2	1
Count:	42	14	4		
Percentage:	71.4	23.8	6.8		

Total Responses: **60** Mean ± SD: **4.6 ± 0.6**

E. Communicate effectively in diverse groups while respecting beliefs and values of all persons, regardless of cultural background, religion, age or lifestyle. (4.05)

Rating:	5	4	3	2	1
Count:	41	16	3		
Percentage:	69.7	27.2	5.1		

Total Responses: **60** Mean ± SD: **4.6 ± 0.6**

F. Think critically (i.e., apply knowledge, provide appropriate patient care, and adapt to changes in clinical conditions). (4.06)

Rating:	5	4	3	2	1
Count:	36	18	6		
Percentage:	61.2	30.6	10.2		

Total Responses: **60** Mean ± SD: **4.5 ± 0.7**

G. Conduct his/herself in an ethical and professional manner. (4.07)

Rating:	5	4	3	2	1
Count:	48	11	1		
Percentage:	81.6	18.7	1.7		

Total Responses: **60** Mean ± SD: **4.8 ± 0.5**

H. Recognize the importance of earning the professional credential (i.e., CRT or RRT) required for entry into practice. (4.07)

Rating:	5	4	3	2	1
Count:	54	6			

Percentage: **91.8** **10.2**

Total Responses: **60** Mean ± SD: **4.9 ± 0.3**

BEHAVIORAL SKILLS (Affective Domain) Comments

Camp, Haley - No Comment Entered
Huysein, Haveen - No Comment Entered
ABBASSI, KRISTINA - No Comment Entered
Akins, Rachel - No Comment Entered
Amare, Fekade - No Comment Entered
Baker, Brianna - No Comment Entered
Barber, Meagan - No Comment Entered
BEASLEY, LESLIE - No Comment Entered
Bowen, Paul - No Comment Entered
Chen, Judy - No Comment Entered
Cheshier, Haley - No Comment Entered
Chung, Caroline - No Comment Entered
COJOCARU, ADRIAN - No Comment Entered
Dangelo, Michelle - No Comment Entered
Feys, Jill - NA
Gallaway, Codi - No Comment Entered
Garcia, Ellie - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Griffin, Kaylee - No Comment Entered
Harden, Shannon - No Comment Entered
HEATH, CHRISTINA - No Comment Entered
HOSSAIN, SYEDA - No Comment Entered
Hsia, Joanne - No Comment Entered
Isayas, Kebron - No Comment Entered
Jacob, Asher - No Comment Entered
Jacobs, Nancy - No Comment Entered
KOSARY, BETHANY - No Comment Entered
Liao, Katrina - No Comment Entered
Mastin, Carissa - No Comment Entered
Matthews, Alexis - No Comment Entered
McDONALD, REBECCA - No Comment Entered
Merkle, Tanner - No Comment Entered
Miller, Tiffany - No Comment Entered
MOOYIN, SHERYL - No Comment Entered
Morris, Cassie - No Comment Entered
Munn, Joey - No Comment Entered
NGUYEN, Loan - No Comment Entered
Parilla, Erin - No Comment Entered
Park, Angela - No Comment Entered
Parnell, Vanessa - No Comment Entered
Parson, Lauren - Lauren is working in our Adult ICU. We are a level 1 trauma center with a burn unit so she is using her education and skills every shift and performing well.
Pierce, Breanna - No Comment Entered
Porter, Todd - No Comment Entered
Ramirez, Elena - No Comment Entered
Robinson, Stacy - No Comment Entered
Romero, Cesar - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
SLOAN, Kelli - Kelli works in our Adult ICU. We are a level 1 trauma hospital with a burn unit so she sees difficult and critical patients. She is using her knowledge, skill, and critical thinking.
Soranno, Christine - No Comment Entered
Stone, Gary - No Comment Entered
Sunny, Grace - No Comment Entered
Temple, Andrea - No Comment Entered
Thayer, Nalee - No Comment Entered
Theobalt, Victoria - No Comment Entered
Trevino, Gloria - No Comment Entered
Velasco-Manzano, Maria - No Comment Entered
Wassarman, Sasha - No Comment Entered
Watson, Michelle - No Comment Entered
Zhang, Cindy - No Comment Entered

IV. PROGRAM LENGTH

A.	The program appears of sufficient quality and duration for the graduate to	Rating:	5	4	3	2	1

acquire the knowledge and competencies necessary for his/her job (4.08)

Count:	52	8
Percentage:	88.4	13.6

Total Responses: **60** Mean ± SD: **4.9 ± 0.3**

PROGRAM LENGTH Comments

Camp, Haley - No Comment Entered
Huysein, Haveen - No Comment Entered
ABBASSI, KRISTINA - No Comment Entered
Akins, Rachel - No Comment Entered
Amare, Fekade - No Comment Entered
Baker, Brianna - No Comment Entered
Barber, Meagan - No Comment Entered
BEASLEY, LESLIE - No Comment Entered
Bowen, Paul - No Comment Entered
Chen, Judy - No Comment Entered
Cheshier, Haley - No Comment Entered
Chung, Caroline - No Comment Entered
COJOCARU, ADRIAN - No Comment Entered
Dangelo, Michelle - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Garcia, Ellie - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Griffin, Kaylee - No Comment Entered
Harden, Shannon - No Comment Entered
HEATH, CHRISTINA - No Comment Entered
HOSSAIN, SYEDA - No Comment Entered
Hsia, Joanne - No Comment Entered
Isayas, Kebron - No Comment Entered
Jacob, Asher - No Comment Entered
Jacobs, Nancy - No Comment Entered
KOSARY, BETHANY - Bethany is growing as a therapist and learning.
Liao, Katrina - No Comment Entered
Mastin, Carissa - No Comment Entered
Matthews, Alexis - No Comment Entered
McDONALD, REBECCA - No Comment Entered
Merkle, Tanner - No Comment Entered
Miller, Tiffany - No Comment Entered
MOOYIN, SHERYL - No Comment Entered
Morris, Cassie - No Comment Entered
Munn, Joey - No Comment Entered
NGUYEN, Loan - No Comment Entered
Parilla, Erin - No Comment Entered
Park, Angela - No Comment Entered
Parnell, Vanessa - No Comment Entered
Parson, Lauren - No Comment Entered
Pierce, Breanna - No Comment Entered
Porter, Todd - No Comment Entered
Ramirez, Elena - No Comment Entered
Robinson, Stacy - No Comment Entered
Romero, Cesar - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
SLOAN, Kelli - No Comment Entered
Soranno, Christine - No Comment Entered
Stone, Gary - No Comment Entered
Sunny, Grace - No Comment Entered
Temple, Andrea - No Comment Entered
Thayer, Nalee - No Comment Entered
Theobalt, Victoria - No Comment Entered
Trevino, Gloria - No Comment Entered
Velasco-Manzano, Maria - No Comment Entered
Wassarman, Sasha - No Comment Entered
Watson, Michelle - No Comment Entered
Zhang, Cindy - No Comment Entered

V. OVERALL RATING OF THE GRADUATE:

5 = Excellent	4 = Very Good	3 = Good	2 = Fair	1 = Poor	Rating:	5	4	3	2	1

The Overall Rating Average is **4.6**

Count:	**40**	**17**	**3**
Percentage:	**68.0**	**28.9**	**5.1**

Total Responses: **60** Mean ± SD: **4.6 ± 0.6**

OVERALL RATING OF THE GRADUATE: Comments

Camp, Haley - No Comment Entered
Huysein, Haveen - Haveen has not shown any desire to continue to increase her knowledge. She seems to be satisfied with her current knowledge. She has a great attitude and works hard when she is here.
ABBASSI, KRISTINA - No Comment Entered
Akins, Rachel - Rachel is one of the most mature, competent, entry level graduates we have ever had. She asks good questions, remains calm under pressure, and is a pleasure to work with. She is reliable, dependable, and operates in an extremely diverse, busy environment with great efficiency and accuracy. We have so much trust in this graduate, we offered her full time employment.
Amare, Fekade - The employee successfully completed General Care Orientation and is working full-time. He is progressing well in clinical area.
Baker, Brianna - Brianna graduated with exceptional knowledge and ability. She has done very well here, and she continues to grow.
Barber, Meagan - Overall Rating Cant wait to add Meagan full time.
BEASLEY, LESLIE - No Comment Entered
Bowen, Paul - No Comment Entered
Chen, Judy - No Comment Entered
Cheshier, Haley - No Comment Entered
Chung, Caroline - No Comment Entered
COJOCARU, ADRIAN - No Comment Entered
Dangelo, Michelle - Graduate was very prepared in terms of knowledgebase and clinical proficiency. I am very pleased with this graduate.
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Garcia, Ellie - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Griffin, Kaylee - No Comment Entered
Harden, Shannon - No Comment Entered
HEATH, CHRISTINA - No Comment Entered
HOSSAIN, SYEDA - No Comment Entered
Hsia, Joanne - Graduate was very prepared in terms of knowledgebase and clinical proficiency. I am very pleased with this graduate.
Isayas, Kebron - No Comment Entered
Jacob, Asher - No Comment Entered
Jacobs, Nancy - No Comment Entered
KOSARY, BETHANY - No Comment Entered
Liao, Katrina - Overall Rating
Mastin, Carissa - No Comment Entered
Matthews, Alexis - No Comment Entered
McDONALD, REBECCA - No Comment Entered
Merkle, Tanner - No Comment Entered
Miller, Tiffany - No Comment Entered
MOOYIN, SHERYL - Sheryl will make a great therapist with more experience and time. she has come a long way, but the transition to employment was difficult for her.
Morris, Cassie - No Comment Entered
Munn, Joey - No Comment Entered
NGUYEN, Loan - Would hire this individual into a full time position
Parilla, Erin - No Comment Entered
Park, Angela - No Comment Entered
Parnell, Vanessa - Vanessa is a great employee, Collin College does a wonderful job preparing graduates for employment.
Parson, Lauren - No Comment Entered
Pierce, Breanna - Overall Rating outstanding
Porter, Todd - Todd graduated with exceptional knowledge, and he has grown into a skillful clinician.
Ramirez, Elena - outstanding
Robinson, Stacy - Stacy is progressing rapidly and is a valuable member of our team.
Romero, Cesar - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
SLOAN, Kelli - No Comment Entered
Soranno, Christine - No Comment Entered
Stone, Gary - No Comment Entered
Sunny, Grace - No Comment Entered
Temple, Andrea - No Comment Entered
Thayer, Nalee - No Comment Entered
Theobalt, Victoria - No Comment Entered
Trevino, Gloria - No Comment Entered
Velasco-Manzano, Maria - No Comment Entered
Wassarman, Sasha - No Comment Entered

Watson, Michelle - No Comment Entered
Zhang, Cindy - No Comment Entered

Summary Report Links: Graduate Employer Student Program Personnel

Summary Criteria:

- Summary Type: **Employer**
- Survey Version: **6 - Sunday, December 20, 2015 to Current**
- Graduation Month & Year: **All Graduation Dates**
- Cohort(s): **All Graduate Cohorts**
- Include Unassigned Graduates? **Yes**
- Survey Dates: **Tuesday, May 21, 2019 to Friday, June 7, 2019 AND Friday, June 8, 2018 to Tuesday, June 26, 2018 AND Friday, May 19, 2017 to Wednesday, May 31, 2017 AND Thursday, March 16, 2017 to Friday, May 5, 2017 AND Monday, April 18, 2016 to Monday, April 25, 2016 AND Monday, March 28, 2016 to Saturday, April 16, 2016**
- Flag: **Both Flagged and Not Flagged**
- Record Type: **Both Generic and Specific**
- Facility: **All**
- Comments: **Full**
- Group: **Entry Standard**
- Program of Study: **All Programs of Study**
- Degree: **All Degrees**

Friday, January 3, 2020 at 10:48 AM Central Time

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