Collin College

Commission on Accreditation for Respiratory Care Student Program Resource (Entry Standards) Summary Survey Report

There are **62 CoARC Student Survey** Records that match your Summary criteria.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree N/A = Not Applicable

I. PERSONNEL RESOURCES

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom.

Rating:	5	4	3	2	1
Count:	**58**	**4**			
Percentage:	**92.8**	**6.4**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.2**

2. In the laboratory.

Rating:	5	4	3	2	1
Count:	**54**	**8**			
Percentage:	**86.4**	**12.8**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.3**

3. In the clinical area.

Rating:	5	4	3	2	1
Count:	**49**	**13**			
Percentage:	**78.4**	**20.8**			

Total Responses: **62** Mean ± SD: **4.8 ± 0.4**

PERSONNEL RESOURCES Comments

Anonymous - No Comment Entered
Garcia, Maria - No Comment Entered
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - Classroom and Lab instruction are spot on. I have seen some new ventilators in the lab which will make it even better for the upcoming classes. Clinic instructors are great, however patient loads and experiences can vary depending on the facility. Overall I was able to experience a ton.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - All the instructors are awesome.
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - I have never met a group of teachers that work so well with their students. From the very beginning of my road in this program they have been so helpful and willing to work with me. They genuinely want the best for their students and definitely show that in all areas.
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - Angie is a very strong clinical instructor and does an excellent job of connecting lab to real life hospital care. Sometimes the lab material seems so vague and unnatural so Angies instruction helps to connect all the dots. Mark Rose is also a strong clinical instructor and is good about helping students navigate through the material and apply it in the hospital.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered

Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - No Comment Entered
Anderson, Jonalyn - No Comment Entered
Student, Test - All the instructors have a passion for teaching. It has been a great experience.
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - The staff/faculty at Collin College prepare us to utilize critical thinking skills.
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - The faculty is outstanding. They are the brightest and most helpful people I have ever met.
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - This faculty treats this program and the students with highest regard. Their ability to communicate the information to us is incredible.

B. **FACULTY NUMBER IS ADEQUATE:**

1. In the classroom.

Rating:	5	4	3	2	1
Count:	**59**	**3**			
Percentage:	**94.4**	**4.8**			

Total Responses: **62** Mean ± SD: **5.0 ± 0.2**

2. In the laboratory.

Rating:	5	4	3	2	1
Count:	**55**	**6**	**1**		
Percentage:	**88.0**	**9.6**	**1.6**		

Total Responses: **62** Mean ± SD: **4.9 ± 0.4**

3. In the clinical area.

Rating:	5	4	3	2	1
Count:	**49**	**12**	**1**		
Percentage:	**78.4**	**19.2**	**1.6**		

Total Responses: **62** Mean ± SD: **4.8 ± 0.5**

PERSONNEL RESOURCES Comments

Anonymous - No Comment Entered
Garcia, Maria - No Comment Entered
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - I think in the first year and some of the second, it seemed like I waited a while in between personal experiences. When a

clinic instructor has 5 or 6 students it is sometimes hard to remain busy all the time. This is why I gave clinic area a 4. Maybe suggestions on how to keep students busy to the clinical instructors would help.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - No Comment Entered
Raksriaksorn, Kanokon - I think it would be better, if every clinical site has instructor from school to supervise student.
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - It just depends on the hospital, but having more than one instructor can be helpful in seeing different ways of doing things. It also shows a variety of teaching styles in the clinical environment.
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - No Comment Entered
Anderson, Jonalyn - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - The faculty has a great balance of staff to students.

II. FACILITIES

1. CLASSROOMS

a. Have adequate lighting.

Rating:	5	4	3	2	1
Count:	**59**	**3**			
Percentage:	**94.4**	**4.8**			

Total Responses: **62** Mean ± SD: **5.0 ± 0.2**

b. Have adequate ventilation.

Rating:	5	4	3	2	1

	Count:	57	5			
	Percentage:	91.2	8.0			
	Total Responses: 62	Mean ± SD: 4.9 ± 0.3				
c. Have adequate seating.	Rating:	5	4	3	2	1
	Count:	51	7	2	2	
	Percentage:	81.6	11.2	3.2	3.2	
	Total Responses: 62	Mean ± SD: 4.7 ± 0.7				
d. Have appropriate equipment to support effective instruction.	Rating:	5	4	3	2	1
	Count:	53	8	1		
	Percentage:	84.8	12.8	1.6		
	Total Responses: 62	Mean ± SD: 4.8 ± 0.4				

FACILITIES Comments

Anonymous - No Comment Entered
Garcia, Maria - No Comment Entered
Morrison, Stewart - the chairs in the classrooms are painfully uncomfortable, especially when they have to be used for up to 4 to 5 hours.
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - No Comment Entered
Anonymous - No Comment Entered
Anonymous - We spend a lot of time in Lecture. The desks are not comfortable.
Osorio, Alysia - A more comfortable seating arrangement for the longer classroom days would have been nice.
Student, Test - No Comment Entered
Wang, Chen - Collin provide the adequent and best instruction
Raksriaksorn, Kanokon - The chair is very uncomfortable. It was a torture to sit in classroom for a few hours
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - We are lucky to have the equipment that we do, in order to have a hands on before getting into the hospital.
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - I do wish that we had had more ventilators to practice on but I understand why we do not and also know that we acquired a couple more recently. It was so stressful trying to learn ventilators and feeling that actual time spent on them was so limited and check off was approaching like a freight train.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - It would be helpful to have more ventilators to practice on when we are learning MV.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - No Comment Entered
Anderson, Jonalyn - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered

Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - Our facilities are wonderful. We have great resources and are soon to be even better with the new building.

2. **LABORATORY**

a. Has adequate lighting.

Rating:	5	4	3	2	1
Count:	**61**	**1**			
Percentage:	**97.6**	**1.6**			

Total Responses: **62** Mean ± SD: **5.0 ± 0.1**

b. Has adequate ventilation.

Rating:	5	4	3	2	1
Count:	**57**	**5**			
Percentage:	**91.2**	**8.0**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.3**

c. Has adequate seating.

Rating:	5	4	3	2	1
Count:	**58**	**4**			
Percentage:	**92.8**	**6.4**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.2**

FACILITIES Comments

Anonymous - No Comment Entered
Garcia, Maria - No Comment Entered
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered

Anonymous - No Comment Entered
Gallaway, Codi -
Anderson, Jonalyn - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - Our facilities are very good. They are very effective for what we use daily.

III. LABORATORY EQUIPMENT

1. The amount of equipment is sufficient for student performance of required laboratory exercises.

Rating:	5	4	3	2	1
Count:	**44**	**13**	**5**		
Percentage:	**70.4**	**20.8**	**8.0**		

Total Responses: **62** Mean ± SD: **4.6 ± 0.6**

2. The variety of equipment is sufficient for student performance of required laboratory exercises.

Rating:	5	4	3	2	1
Count:	**52**	**8**	**2**		
Percentage:	**83.2**	**12.8**	**3.2**		

Total Responses: **62** Mean ± SD: **4.8 ± 0.5**

3. Supplies are sufficient for student performance of required laboratory exercises.

Rating:	5	4	3	2	1
Count:	**56**	**5**	**1**		
Percentage:	**89.6**	**8.0**	**1.6**		

Total Responses: **62** Mean ± SD: **4.9 ± 0.4**

LABORATORY EQUIPMENT Comments

Anonymous - No Comment Entered
Garcia, Maria - Julie Boganwright is an excellent lab instructor.
Morrison, Stewart - No Comment Entered
Eckenroed, David - more servois would have been better while I was completing ventilator checkoffs
Duran, Maria - No Comment Entered
Pipes, Grant - As I mentioned earlier, I have noticed the lab equipment inventory growing. This will only improve student learning.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - Sometimes it felt like we needed to be a couple more ventilators so everyone could have sufficient time.
Student, Test - No Comment Entered
Wang, Chen - No Comment Entered

Raksriaksorn, Kanokon - I think we need more mechanical ventilator.It was hard to get the time on the ventilator.
McFarland, Carrie - We had enough supplies for everyone but I feel like we could benefit from more ventilators for people to practice on and more up-to-date equipment
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - Again, same as the comment above - I wish we had more of the complex equipment to work with for longer periods of time but understand that it is expensive but that it is also being remedied.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - The equipment is always up to date with what we use in clinicals.
Anderson, Jonalyn - No Comment Entered
Student, Test -
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - We are blessed to have enough ventilators that we each get time to practice and an open lab time to use.
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - Some of the equipment is old. When working with vents, it was sometimes hard to get practice on the vents, even when we came in during outside time.
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - Our lab has some state of the art equipment as well as older equipment. I think this is important because we learn so much of what is in the work place.

IV. LEARNING RESOURCES

1. Library resources are adequate to support the curriculum.

Rating:	5	4	3	2	1
Count:	**56**	**5**	**1**		
Percentage:	**89.6**	**8.0**	**1.6**		

Total Responses: **62** Mean ± SD: **4.9 ± 0.4**

2. Computer resources are adequate to support the curriculum.

Rating:	5	4	3	2	1
Count:	**53**	**9**			
Percentage:	**84.8**	**14.4**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.4**

3. Learning resources are available outside regular classroom hours.

Rating:	5	4	3	2	1
Count:	**56**	**5**	**1**		
Percentage:	**89.6**	**8.0**	**1.6**		

Total Responses: **62** Mean ± SD: **4.9 ± 0.4**

LEARNING RESOURCES Comments

Anonymous - No Comment Entered
Garcia, Maria - No Comment Entered
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - library had all the material and books for studying
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - P.S. Not sure if this would fall under this category but I hate cougarweb/blackboard. It is incredibly buggy and freezes constantly - this makes it difficult for the online classes.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - No Comment Entered
Anderson, Jonalyn - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle -
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - Software assignments are dated and only accessible on campus
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - No Comment Entered

V. INSTRUCTIONAL SUPPORT SERVICES

1. Tutorial assistance is available when needed.

Rating:	5	4	3	2	1
Count:	56	5	1		
Percentage:	89.6	8.0	1.6		

Total Responses: **62** Mean ± SD: **4.9 ± 0.4**

2. Institutional student instructional support services are equally accessable to all students.

Rating:	5	4	3	2	1
Count:	54	6	2		
Percentage:	86.4	9.6	3.2		

Total Responses: **62** Mean ± SD: **4.8 ± 0.4**

3. Computer tutorial resources provide adequate instructional support.

Rating:	5	4	3	2	1
Count:	50	9	2		
Percentage:	80.0	14.4	3.2		

Total Responses: **61** Mean ± SD: **4.8 ± 0.5** N/A: **1**

INSTRUCTIONAL SUPPORT SERVICES Comments

Anonymous - No Comment Entered
Garcia, Maria - Kelley Reynolds is a fantastic instructor.
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - I found the VSIM activities to be confusing and sometimes it messed up my understanding of a subject versus reinforcing it and/or making it clearer.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - No Comment Entered
Anderson, Jonalyn - No Comment Entered
Student, Test - All the instructors are available whenever I need help.
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered

Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - We are encouraged to go and talk to our instructors for any additional tutoring. We also have two different areas/rooms for computer training.

VI. CLINICAL RESOURCES

1. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

Rating:	5	4	3	2	1
Count:	**52**	**9**	**1**		
Percentage:	**83.2**	**14.4**	**1.6**		

Total Responses: **62** Mean ± SD: **4.8 ± 0.4**

2. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives.

Rating:	5	4	3	2	1
Count:	**52**	**9**	**1**		
Percentage:	**83.2**	**14.4**	**1.6**		

Total Responses: **62** Mean ± SD: **4.8 ± 0.4**

3. The clinical facilities provide adequate exposure to current equipment.

Rating:	5	4	3	2	1
Count:	**54**	**8**			
Percentage:	**86.4**	**12.8**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.3**

4. The clinical instructor to student ratio is adequate.

Rating:	5	4	3	2	1
Count:	**46**	**11**	**5**		
Percentage:	**73.6**	**17.6**	**8.0**		

Total Responses: **62** Mean ± SD: **4.7 ± 0.6**

CLINICAL RESOURCES Comments

Anonymous - No Comment Entered
Garcia, Maria - Stacy Kuenn is an awesom clinical instructor.
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - As I mentioned earlier. Sometimes student ratio seems inadequate because there can be a lot of down time while the instructor is working with other students. This could be addressed among staff members. Some facilities as well do not have the census and volume of patients to experience what other facilities have, but it evens out in the end.
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - love the clinical sites we went to.
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered

Sassine, Alex - The resources we have available in the clinical environment is great. We could possibly have more instructors to student ratio at some hospitals, but we are still receiving amazing teaching from our ratio now.
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - I feel that the instructor to student ratio is somewhat high. When there are five students to one instructor it becomes less beneficial to the student.
Anderson, Jonalyn - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - The best
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - I feel that 5 students at a facility is too large of a number even at a large site.
Porter, Todd - We have a wonderful variety of clinics we work in. They are very interested in helping us become better clinicians.

VII. MEDICAL DIRECTOR/PHYSICIAN INTERACTION

1. Physician/student interaction is sufficient to facilitate development of effective communication skills between physicians and students.

Rating:	5	4	3	2	1
Count:	**41**	**16**	**5**		
Percentage:	**65.6**	**25.6**	**8.0**		

Total Responses: **62** Mean ± SD: **4.6 ± 0.6**

2. Physician contact is sufficient to provide the student with a physician perspective of patient care.

Rating:	5	4	3	2	1
Count:	**39**	**16**	**7**		
Percentage:	**62.4**	**25.6**	**11.2**		

Total Responses: **62** Mean ± SD: **4.5 ± 0.7**

3. Overall student exposure to physicians in the program is adequate.

Rating:	5	4	3	2	1
Count:	**34**	**21**	**7**		
Percentage:	**54.4**	**33.6**	**11.2**		

Total Responses: **62** Mean ± SD: **4.4 ± 0.7**

4. Medical Director and student interaction contributes to the development of effective communications skills between physicians and students.

Rating:	5	4	3	2	1
Count:	43	12	5	1	
Percentage:	68.8	19.2	8.0	1.6	

Total Responses: **61** Mean ± SD: **4.6 ± 0.7** N/A: **1**

MEDICAL DIRECTOR/PHYSICIAN INTERACTION Comments

Anonymous - No Comment Entered
Garcia, Maria - No Comment Entered
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Osorio, Alysia - No Comment Entered
Student, Test - No Comment Entered
Wang, Chen - No Comment Entered
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - No Comment Entered
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - No Comment Entered
Anderson, Jonalyn - I wish there were more opportunities to interact with physicians. More lectures
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Feys, Jill - I find the large groups for clinicals a bit of a hindrance and would prefer to work in smaller groups with instructors.
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - Very Pleased
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - Our medical director is very involved with us. We appreciate him very much.
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - No Comment Entered
Chen, Judy - Dr. Chappells lectures are great and helpful. Need more physician/student interaction.
Robinson, Stacy - No Comment Entered
Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - No Comment Entered
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - No Comment Entered
Student, Test - No Comment Entered
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - Our medical director is very involved in our program. He talks, or lectures, us at least twice a year as well as serving on the advisory committee. Every clinic site that I have been a part of has had great access to the physicians.

VIII. ADDITIONAL COMMENTS

A. **OVERALL RATING:** Please rate the OVERALL quality of the resources supporting the program.

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

The Overall Rating Average is **4.9**

Rating:	5	4	3	2	1
Count:	**55**	**7**			
Percentage:	**88.0**	**11.2**			

Total Responses: **62** Mean ± SD: **4.9 ± 0.3**

ADDITIONAL COMMENTS Comments

Anonymous - No Comment Entered
Garcia, Maria - The best RT program in the state
Morrison, Stewart - No Comment Entered
Eckenroed, David - No Comment Entered
Duran, Maria - No Comment Entered
Pipes, Grant - Additional I feel very fortunate to have been a student of Collin College Respiratory Program. I feel prepared to be a great RCP.
Anonymous - No Comment Entered
Anonymous - Additional I have and will continue to recommend Collins Respiratory program to anyone looking to get into healthcare.
Osorio, Alysia - No Comment Entered
Student, Test -
Wang, Chen - Additional Collin is the best program in the area.
Raksriaksorn, Kanokon - No Comment Entered
McFarland, Carrie - No Comment Entered
Lomax, Jennifer - No Comment Entered
Anonymous - No Comment Entered
Harden, Shannon - No Comment Entered
Sassine, Alex - This program keeps me striving to be a better student and love every minute of the respiratory field. The ladies and gentlemen that you have working in this program make it all worth it. I have never met a group of instructors more determined and excited to work with their students.
Skinner, Tom - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Student, Test - No Comment Entered
Epstein, Rachael - No Comment Entered
Barber, Meagan - No Comment Entered
Miller, Tiffany - No Comment Entered
Anonymous - No Comment Entered
Anonymous - No Comment Entered
Gallaway, Codi - Additional After being able to meet with other students from other schools, I feel confident that our program is one of the best.
Anderson, Jonalyn - No Comment Entered
Student, Test - The RT Program at Collin College is the best in the metroplex. The instructors care about their students and want them to succeed.
Anonymous - No Comment Entered
Feys, Jill - No Comment Entered
Gallaway, Codi - No Comment Entered
Skinner, Tom - No Comment Entered
Harden, Shannon - No Comment Entered
Miller, Tiffany - No Comment Entered
Munn, Joey - I was so fortunate to have been apart of the best Respiratory Program in the Nation.
Epstein, Rachael - No Comment Entered
Hendrix, Preston - No Comment Entered
Hsia, Joanne - No Comment Entered
Watson, Michelle - No Comment Entered
Gaytan, Ashlyn - No Comment Entered
Stone, Gary - No Comment Entered
Thayer, Nalee - No Comment Entered
Soranno, Christine - No Comment Entered
Anonymous - No Comment Entered
Sunny, Grace - I am very glad that I found this program. Araceli, Angie, Kelly, and Julie are the best instructors I have ever seen. They are very helpful, always there if I had a question. I will strongly recommend this program to my friends and family.
Chen, Judy - No Comment Entered
Robinson, Stacy - No Comment Entered

Edinger, Kelsey - No Comment Entered
Anonymous - No Comment Entered
Chung, Caroline - Additional I really enjoyed my learning experience at Collin College. I think the program prepares us very well. All the instructors are very invested in us.
Wassarman, Sasha - No Comment Entered
Theobalt, Victoria - No Comment Entered
Bowen, Paul - Additional i have no complaints i am gratefull that the program is run the way it is and the equipment is perfect.
Student, Test - The RT program in the state
Amare, Fekade - No Comment Entered
Feys, Jill - No Comment Entered
Porter, Todd - Additional I cannot believe that I could have chosen a better field or program to be involved in. Every day reaffirms this decision.

Summary Report Links: **Graduate** **Employer** **Student** **Program Personnel**

Summary Criteria:

- Summary Type: **Student**
- Survey Version: **4 - Saturday, December 19, 2009 to Saturday, December 19, 2015**
- Graduation Month & Year: **All Graduation Dates**
- Cohort(s): **All Cohorts**
- Include Unassigned Graduates? **Yes**
- Survey Dates: **Monday, June 8, 2015 to Monday, June 15, 2015 AND Monday, May 19, 2014 to Sunday, June 15, 2014**
- Flag: **Both Flagged and Not Flagged**
- Record Type: **Both Generic and Specific**
- Comments: **Full**
- Session & Session Year: **All Sessions**
- Group: **Entry Standard**
- Program of Study: **All Programs of Study**
- Degree: **All Degrees**

Friday, January 3, 2020 at 9:29 AM Central Time

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