



ACADEMIC PROGRAM REVIEW

PROGRAM NAME:

Business Field of Study (BFOS)

Are We Doing the Right Things?

1. WHAT DOES YOUR ACADEMIC PROGRAM DO?

A. What is the academic program and its context?

The Business Field of Study offers students interested in a business career a multidisciplinary curriculum integration that culminates in certification and/or streamlines transfer toward a bachelor's degree in various areas of business. Students are exposed to classes in Economics, Accounting, Communication, Computers, as well as the general educational core should they elect the latter alternative.

B. Executive Summary: Briefly summarize the topics that are addressed in this self-study.

This self-study investigates the Business Field of Study's collaborative processes across spatial and temporal scales. It emphasizes the intersegmental relationships between the Business Field of Study and the Collin College mission; the jobs market; non-College partners; faculty; and facilities. It attempts to benchmark past assessment-driven methodologies and to encourage pedagogical best practices toward facilitation of enhanced discipline-based competencies.

2. WHY WE DO THE THINGS WE DO: PROGRAM RELATIONSHIP TO THE COLLEGE MISSION, CORE VALUES & STRATEGIC PLAN

A. Provide program-specific evidence of actions that the program supports the college [mission](#).

Collin Mission Statement

Collin County Community College District is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect.

Philosophy and Purpose Statement



ACADEMIC PROGRAM REVIEW

Through its campuses, centers and programs Collin County Community College District fulfills its statutory charge to provide:

Academic courses in the arts and sciences to transfer to senior institutions.

Technical programs, leading to associate degrees or certificates, designed to develop marketable skills and promote economic development.

Continuing adult education programs for academic, professional, occupational and cultural enhancement.

Developmental education and literacy programs designed to improve the basic skills of students.

A program of student development services and learning resources designed to assist individuals in achieving their educational and career goals.

Workforce, economic, and community development initiatives designed to meet local and statewide needs.

Other purposes as may be directed by the Collin Board of Trustees and/or the laws of the State of Texas.

The Business Field of Study Program supports the College's mission by training students in the skills necessary to successfully transfer to four-year institutions in order to complete an undergraduate degree in business. This includes basic skills and understanding of Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Computer Applications, Business and Professional Communication and Business Calculus. The Business Field of Study Program offers two academic paths: An Associate of Arts with a Business Field of Study (60 credit hours) and a Certificate – Business Field of Study (21 credit hours). The Program is designed for students interested in careers in business or who are planning to major in accounting, business administration, finance, international business, management, or marketing for a baccalaureate degree. Students completing the Business Field of Study curriculum will receive a certificate and the course credits will transfer to any Texas public college or university that offers bachelor's degrees in various areas of business.

Business Field of Study Program classes are offered in various formats and locations – face-to-face on college campuses, at various high schools and on the web.



ACADEMIC PROGRAM REVIEW

B. Provide program-specific evidence of actions that support the case that the program and its faculty contribute to fulfillment of the college [core values](#).

Collin Core Values include Learning, Service and Involvement, Creativity and Innovation, Academic Excellence, Dignity and Respect, and Integrity. Faculty in the business field of study design their classes to support these values. The foundation of every class promotes learning of the core class content. Service learning projects are incorporated into classes to apply course concepts in the local community. Faculty sponsor student organizations, such as Students for Entrepreneurship and Economic Development, that supports student ideas and help link them with community organizations that promote funding and support for innovation enterprises. Collaborative learning techniques are used to foster student interaction, develop interpersonal skills, and support academic growth.

C. Provide program-specific evidence that supports how the program supports the college [strategic plan](#).

1. Improve academic success by implementing strategies for completion.

The Business Field of Study Program has focused on informal faculty advising as a strategy for increasing degree completion. Business faculty regularly advises students regarding career paths, professional degree choices and course selection.

2. Provide access to innovative higher education programs that prepare students for constantly changing academic, societal and career/workforce opportunities.

Business Field of Study Program faculty monitors developments in the jobs market for business majors through reading and professional contacts, as well as changes in basic technologies required by employers.



ACADEMIC PROGRAM REVIEW

3. WHY WE DO THE THINGS WE DO: THE PROGRAM HAS A CLEAR TRANSFER PATHWAY TO A BACCALAUREATE IN A RELATED FIELD

A. Make a case with evidence to show the program offers a clear transfer pathway to a baccalaureate in a related field.

Students completing the Business Field of Study curriculum will receive a certificate, and the course credits will transfer to any Texas public college or university that offers bachelor's degrees in various areas of business. (Exhibit 1)

B. Make a case with evidence to show that the program graduates the average student within 9 credit hours of the required hours for the award.

Information not provided by Collin College representatives, as requested.

4. WHY WE DO THE THINGS WE DO: PROGRAM RELATIONSHIP TO MARKET DEMAND BY STUDENTS

Make a case with evidence to show that students want the Degree or Certificate, and are able to complete the program.

- The number of students who completed the award in each of the last 4 years. What is the enrollment pattern?
___ declining ___ flat XX growing ___ not exhibiting a stable pattern

The program has generally been growing over the last five years even as total enrollments in accounting and economics classes remain relatively stable over the same period. 2014 was an aberration. It seems reasonable to assume continued increases overall if job opportunities continue to grow in the general economy. Accounting and Economics professors continue to encourage students to apply for and complete the BFOS degree.

The number of Associates of Arts Degrees increased year-over-year for the last five consecutive years. Associates of Arts increased from 71 in 2011 to 117 in 2015, a 64% increase. The number of certificates did not exhibit a stable pattern over the last 5 years. Overall, the number of students who completed an award in each of the last 4 years increased from 173 in 2011



ACADEMIC PROGRAM REVIEW

BFOS:

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	
71	72	81	90	117	AA – 60 hours
<u>102</u>	<u>100</u>	<u>125</u>	<u>97</u>	<u>136</u>	CFOS – 21 hours
173	172	205	187	253	Total Completers
41%	42%	40%	48%	46%	AA – 60 HOURS
59%	58%	60%	52%	54%	CFOS – 21 hours

5. WHY WE DO THE THINGS WE DO: PROGRAM RELATIONSHIP TO MARKET DEMAND BY EMPLOYERS

According to the Bureau of Labor Statistics, 898,100 jobs (18% growth) with a median annual wage of \$62,500 in business and financial operations occupations will be created by 2022 nationwide. In addition, nearly 636,600 jobs (7.2% growth) with a median wage of \$93,910 will be created in management occupations by 2022 nationwide.

According to the Texas Workforce Commission Strategic Workforce Assessment Program over 25,300 jobs related to business management, administration, finance and insurance will be created by 2022.

Finance, accounting, and computer science are the individual majors most in demand at the bachelor’s and master’s degree levels, according to National Association of College and Employers’ Job Outlook 2015 report. More than 53% of employers that are hiring bachelor’s degree graduates intend to hire finance, accounting, and computer science majors.

When employers participating in NACE's *Job Outlook 2015* survey were asked which attributes they look for on a candidate's resume, the biggest group of respondents (77.8 percent) chose both "leadership" and "the ability to work in a team structure." These skills/qualities are followed by "written communication skills," "problem-solving skills," "strong work ethic," and "analytical/quantitative skills."



ACADEMIC PROGRAM REVIEW

BFOS

Percentage of Completers Employed

<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	
80%	64%	67%	49%	73%	Employment Rate
\$6,421	\$5,723	\$7,586	\$7,123	\$6,284	Median Salary

Are We Doing Things Right?

6. HOW WELL DO WE DO CURRICULUM THINGS AND WHO THINKS SO?

A. Make a case with evidence that there are no unaddressed curricular barriers to completion. Review the course enrollment, course retention rate, course success rate, and periodic scheduling to identify barriers to program completion.

No curricular barriers were identified. No class falls below the state standard of 78% retention rate. The student learning outcome that presents the greatest challenge for students appears to be: “The student will apply the appropriate fiscal or monetary policy to reduce certain macroeconomic problems.” Students scored lower on questions dealing with this LO than any of the others. Instructors are encouraged to spend more time on this area, to emphasize in the homework assignments and to press the class for questions regarding the concepts.

B. For any required program courses with enrollment below 15, explain a plan to grow enrollment or revise the curriculum.

None below 15.

C. Make the case with evidence that the required courses in the program are offered in sequencing or at intervals appropriate to enable students to complete “on time” if a student was enrolled full-time and followed the degree plan.

All program classes in Accounting and Economics are offered each semester, including summer term.



ACADEMIC PROGRAM REVIEW

7. HOW WELL DO WE COMMUNICATE AND WHO THINKS SO?

- A. Provide program website URL: **None.**
- B. Describe the process used to keep all program literature (course descriptions, degree plans, catalog entries, etc.) and electronic sites updated and aligned with district-wide college literature and sites.

Documents are reviewed and updated on an on-going basis by discipline leads, faculty chairs and Deans. They are changed as required by College policy, the THECB and the ACGM Manual.

- C. Provide the review date (after the close of the last full academic year.) in the Program Literature Review Table below that shows the elements of information listed on the website and in brochures were checked and updated for accuracy (current academic calendars, grading policies, course syllabi, program handouts, program tuition costs and additional fees, description of articulation agreements, availability of courses and awards, and local job demand in related fields) are accurate and available to the public.

Program Literature Review

Title	Type	Date Last Reviewed and Updated
Collin College Catalog 2015-2016		8-25-2015
Syllabi		Each Semester
Learning Objectives		Each Semester

8. HOW WELL ARE WE LEVERAGING PARTNERSHIP RESOURCES AND BUILDING RELATIONSHIPS, AND HOW DO WE KNOW?

Make a case that the program enlists university/business and industry partnerships to advance the program outcomes; complete the Partnerships Resources Table below.



ACADEMIC PROGRAM REVIEW

Various faculty members attempt to engage developmentally appropriate academic and business partnerships in authentic, “real world” scenarios within the zone of proximity.

Partnership Resources

University/Business & Industry	Partnership Type	Estimated Market Value, if any
US Department of Treasury Bureau of Engraving and Printing	Tours/Visitation	N/A
Federal Reserve Bank of Dallas	Tours/Visitation	N/A
Frisco Rough Riders	Tours/Visitation	N/A
Grocers (Kroger, Aldi, Tom Thumb, Wal Mart)	Tours/Visitation	N/A
Dallas Farmers Market	Tours/Visitation	N/A
North Texas Enterprise Center	Tours/Visitation	N/A
Frisco Economic Development Corp.	Tours/Visitation	N/A
Austin College	Tours/Visitation	N/A
Baylor University	Tours/Visitation	N/A
Dallas Baptist University	Tours/Visitation	N/A
Texas A&M University – Commerce	Tours/Visitation	N/A
Texas Tech University	Tours/Visitation	N/A
Texas Woman’s University	Tours/Visitation	N/A
Texas Wesleyan University	Tours/Visitation	N/A
University of Texas at Dallas	Tours/Visitation	N/A



ACADEMIC PROGRAM REVIEW

University of North Texas	Tours/Visitation	N/A
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9. ARE WE HIRING QUALIFIED FACULTY AND ADJUNCTS, AND SUPPORTING THEM WELL WITH PROFESSIONAL DEVELOPMENT, AND WHO THINKS SO?

Make a case with evidence that faculty are qualified, keep current, and fulfill instructional, scholarship, service and leadership roles that advance the program and the college. List program employees (full-time and part-time), their roles, credentials, and known professional development activity in the last four years.

BFOS

Full-time to Associate Faculty Contact Hours:

		<u>FT</u>	<u>AF</u>		<u>FT</u>	<u>AF</u>
2014	Accounting	60%	40%	Economics	55%	45%
2013	Accounting	57%	43%	Economics	49%	51%
2012	Accounting	60%	40%	Economics	51%	49%
2011	Accounting	50%	50%	Economics	50%	50%

Employee Resources

Employee Name	Role in Program	Credentials	Professional Development since last Program Review
Charles Ring, CPA	Professor of Accounting (FT)	Colorado State University - Master of Science University of Georgia - Bachelor of Arts	Fair Value Accounting: Overview and Measurement IFRS Essentials: Form and Content of Financial Statements



ACADEMIC PROGRAM REVIEW

			IFRS v. GAAP: Introduction to International Accounting Financial Statement Analysis: How to Conduct an Analysis, Users of Financial Statements, Case Study, and Forecasting Bankruptcy Financial Statement Analysis: Effect Ratios, Analysis of Profitability, Case Studies
Ron Nichols	Professor of Accounting (FT)	University of Hartford - MS - Professional Accounting Central Connecticut State University - BS - Accounting	Decision Analysis: Operating Leverage, Breakeven, and CVP Analysis - Gleim
Paula Miller, CPA	Professor of Accounting (FT)	University of Iowa - Master of Arts in Accounting Northeast Missouri State University - Bachelor of Science in Math Northeast Missouri State University - Bachelor of Science in Education	Full Disclosure in Financial Reporting 2014 by Global CPE. Financial Solutions by Global CPE. A Guide to IFRS 2014 by Global CPE. Accounting Educators Conference by the Texas Society of CPA's Educational Foundation.
Dean Wallace, CPA	Professor of Accounting (FT)	Southern Methodist University School of Law - Juris Doctor	Annual Seminar on Accounting Education, Austin - Accounting Education



ACADEMIC PROGRAM REVIEW

		<p>University of North Texas - Master of Business Administration</p> <p>University of North Texas - Bachelor of Arts</p>	<p>Foundation, Texas Society of CPA's.</p> <p>Essentials of Business Law 2015, Dallas – State Bar of Texas.</p> <p>Fair Value Accounting and Reporting Update on FAS157, Dallas – Center for Professional Education, Inc.</p> <p>IFRS – A One-Day Comparison with US GAAP, Dallas - Center for Professional Education, Inc.</p> <p>Deloitte Alumni Ethics Seminar, Dallas - Deloitte University</p> <p>Choice of Entity, Dallas – State Bar of Texas</p> <p>Arlington PHASE Forum – Pearson Publishers.</p> <p>Essentials of Business Law 2013, Dallas – State Bar of Texas.</p> <p>Future of Learning Symposium, Houston – McGraw-Hill Publishers.</p> <p>Contemporary Accounting Ethics and related Legal Topics, Dallas – Texas Society</p>
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ACADEMIC PROGRAM REVIEW

			<p>of CPA's.</p> <p>Suing, Defending and Negotiating with Financial Institutions – State Bar of Texas.</p> <p>MyAccountingLab Best Practices Focus Group – San Diego - Pearson Publishers.</p>
Susan Bradley, CPA	Professor of Accounting (AF)	<p>UNIVERSITY OF ILLINOIS - MAS</p> <p>UNIVERSITY OF ILLINOIS - JD</p> <p>UNIVERSITY OF ILLINOIS - BA</p>	
Jessy John, CPA	Professor of Accounting (AF)	<p>University of North Texas - Master of Science</p> <p>University of North Texas - Bachelor of Science</p>	Mandatory 40 hours of annual CPE to maintain CPA license
Erin Schneider, CPA	Professor of Accounting (AF)	<p>University of Texas at Dallas - Master of Business Admin</p> <p>Texas State University - San Marcos - BBA</p>	Mandatory 40 hours of annual CPE to maintain CPA license
Richard Lewis, CPA	Professor of Accounting (AF)	<p>University of Texas at Dallas - MS - Accounting</p> <p>University of Dallas - MBA -Corporate Finance</p> <p>Texas Christian University - BBA</p>	Mandatory 40 hours of annual CPE to maintain CPA license
William Cannon, CPA	Professor of Accounting (AF)	<p>UT Dallas - Master/Accounting</p> <p>UT Dallas - Master/Finance</p> <p>UT Dallas - BS/Accounting</p>	Online Certification Training – Collin College
Gary Harris, CPA	Professor of Accounting	Texas Tech University - MS Accounting	"FASB Update for



ACADEMIC PROGRAM REVIEW

	(AF)	McMurry University - BBA Finance	2015" WESTERN CPE "Ethics: An Overview for Texas CPAs NETCBT, INC
Scott Neils, CPA	Professor of Accounting (AF)	Nova Southeastern University - Doctor of International Business Administration Pacific Lutheran University - Master of Business Administration University of Washington - Bachelor of Business Administration	Mandatory 40 hours of annual CPE to maintain CPA license
Nancy Irek, CPA	Professor of Accounting (AF)	University of Texas @ Dallas, Richardson, TX - Master of Science Canisius College, Buffalo NY - Bachelor of Science	Income Tax Updates, Individual, partnership and corporations Professional Ethics for Texas CPAs. Both were provided by Publishing Group CPE
Shelly Page, CPA	Professor of Accounting (AF)	Texas A&M - Masters in Accounting Texas A&M - Bachelor of Science in Business Texas A&M - Bachelor of Science in Criminal Justice	Mandatory 40 hours of annual CPE to maintain CPA license
Steven Snyder, CPA	Professor of Accounting (AF)	Sam Houston State University - Bachelors/English University of Texas at Dallas - MBA University of Texas at Dallas - Masters/Accounting	Mandatory 40 hours of annual CPE to maintain CPA license



ACADEMIC PROGRAM REVIEW

Patricia Burnett, CMA	Professor of Accounting (AF)	The University of Texas at Dallas - MBA, MS The University of Chicago - BA	Mandatory annual CPE to maintain CMA license
Robert Button, CPA	Professor of Accounting (AF)	Southern Methodist University - MBA Trinity University - BA	Accounting Overview for Tax Professionals Pass Online Benefits and Disadvantages of Health Savings Accounts MicroMash Claiming Medical Expenses for Baby Boomers MicroMash 2015 Federal Tax Update PPC Understanding Schedules M-1 and M-2 on Forms 1120 and 1120S-CLUSFA MicroMash Obamacare: The Employer Mandate-CLHLEM MicroMash
Mohammad Hassani	Professor of Economics (AF)	Jawaher Lal Nehru University - Ph.D Jawaher Lal Nehru University - M.Phil Jawaher Lal Nehru University - M.A Tehran University - B.Sc	
Nicole Ball	Professor of Economics (AF)	University of Texas at Dallas - M.S. Economics Trinity University - B.A. Economics	
Jay Mussell	Professor of Economics	University of North Texas -	



ACADEMIC PROGRAM REVIEW

	(AF)	University of Dallas - MBA University of Dallas - BA Economics	
James Cummings	Professor of Economics (AF)	University of Texas at Dallas - Texas A & M University - St. Mary's University - M. A. Heidelberg College - B. A.	
Nicholas Korir	Professor of Economics (AF)	THE UNIVERSITY OF TEXAS - Master of Science in Economics THE UNIVERSITY OF TEXAS - Bachelors of Arts in Psychology/Economics NORTH LAKE COLLEGE - Associate of Arts	
Grace Sunny	Professor of Economics (AF)	Collin.edu and Sloan-C.org - Certificates in Online teaching topics Texas Collaborative for Teaching Excellence: Statewide Academy for Adjunct Faculty - Certificate in WebCT course training for Online teaching World Bank Institute.org - Certificate of completion in online course on Gender, Economic development and Poverty reduction University of Phoenix, Dallas, School for International Training, Vermont - Certificate in Faculty certification workshop and in Flexnet Faculty training; certificate in International Policy Advocacy University of Kerala, India - Doctor of	

ACADEMIC PROGRAM REVIEW

		Philosophy Ph.D. in Economics; Master of Arts in Economics and Bachelor of Arts in Economics,	
Mohammed Tahiro	Professor of Economics (AF)	University of Texas at Dallas - Ph.D. Candidate University of Texas at Arlington - MA-Economics University of Texas at Arlington - BS-Economics	
Sayed Hossain	Professor of Economics (AF)	University Kebangsaan Malaysia - PhD in Economics University of Dhaka - Masters in Economics University of Dhaka - Bachelor in Economics	
Daniel Hachem	Professor of Economics (AF)	University of North Texas - Masters of Science in Economics University of Texas at Arlington - Bachelor of Arts in Economics	
Giant Aryani	Professor of Economics (FT)	The University of Texas at Dallas - Ph.D., Political Economy The University of Texas at Dallas - M.S., Applied Economics University of Konstanz - M.S. , Administration Science	
David Nowacki	Professor of Economics (AF)	University of TX - Dallas - (Ph.D. finance) Louisiana State - MS Finance Louisiana State - MBA	



ACADEMIC PROGRAM REVIEW

		Louisiana State - BS Civil Engineering	
James Murphy	Professor of Economics (AF)	St Mary's University San Antonio TX - B.B.A University Of Texas at Dallas - M.A. Political Economy	
Helen Chang	Professor of Economics (AF)	Kennedy School of Government, Harvard University - Master in Public Policy University of California, Berkeley - BA Economics	
David Boerner	Professor of Economics (AF)	East Texas State University - Master of Science (Economics) North Texas State University - Bachelors of Business Administration	
Karen Horn	Professor of Economics (AF)	Baylor University - 40 Hrs. Post Graduate Eastern Kentucky University - MA Butler University - BS	
Steven Manley	Professor of Economics (AF)	University of Texas at El Paso - MS - Economics University of Texas at El Paso - Bachelors - Chemistry University of Texas at El Paso - Bachelors - Mathematics University of Texas at Dallas - PhD - Political Science (in progress)	
Kaycee Washington	Professor of Economics (AF)	Southern Methodist University - MA Southern Methodist University - BS	

ACADEMIC PROGRAM REVIEW

David Kent	Professor of Economics (AF)	Southern Methodist University - Master of Liberal Arts Texas A&M Commerce - Master of Science Texas A&M Commerce - Bachelor of Science	
Laura Bucila	Professor of Economics (FT)	Clemson University, Clemson, SC - Ph.D. in Economics, August 2008 Clemson University, Clemson, SC - M.A. in Economics, May 2004 Babes-Bolyai University, Cluj, Romania - M.A. in Human Resources Management, July 2001 Babes-Bolyai University, Cluj, Romania - B.A. in Firm Management, July 2000	National Economics Teaching Association
James Makokha	Professor of Economics (FT)	Auburn University, Auburn, Alabama - Master of Science in economics Albany State University, Albany, Georgia - B.A. in Business Administration	
Gian Aryani	Professor of Economics (FT)	The University of Texas at Dallas - Ph.D., Political Economy The University of Texas at Dallas - M.S., Applied Economics University of Konstanz - M.S., Administration Science	Faculty Development Seminars Dual Credit Orientation Federal Reserve Bank Presentations American Economic Review Membership
James Richards	Professor of Economics	University of Texas at Dallas - Master of Arts	



ACADEMIC PROGRAM REVIEW

	(AF)	Stephen F. Austin State University - Bachelor of Business Administration	
Joel Spina	Professor of Economics (FT)	Northwestern University - MBA - Economics major Universidad Mackenzie - B. S. Engineering	Federal Reserve Bank of Dallas Functions World Affairs Council Conversation with Ben Bernanke
Fuad Ismail	Professor of Economics (AF)	University of Missouri, Kansas City - M.A. Economics International University of Africa, Khartoum, Sudan - B.A. Social Sciences	
Lorena Rodriguez	Professor of Economics (FT)	University of North Texas - M.S. Economic Research University of North Texas - B.A. Sociology University of North Texas - B.A. Economics	
William Neal	Professor of Economics (FT)	University of North Texas - Master of Science in Economics University of North Texas - Bachelor of Arts in Economics	Investors Course with TD Ameritrade Federal Reserve of Dallas
Clay Randall	Professor of Economics (FT)	Texas A&M - Commerce - MS Higher Education with Emphasis in College Teaching (Economics) University of New Mexico - Albuquerque - BA Economics	
Tom Hudgins	Professor of Economics (FT)	University of Texas/Austin - M.A. Communications	



ACADEMIC PROGRAM REVIEW

		University of Texas/Austin - M.A. Economics University of Texas/Austin - B.A. Economics & Government University of Texas/Austin - 18 hours in Education	
James Latham	Professor of Economics (FT)	University of Texas at Dallas - Ph.D. Political Economy University of Texas at Dallas - Master of Science Applied Economics Texas A&M University - Bachelor of Science Political Science	Federal Reserve of Dallas Function Team Based Learning Conference Higher Education Technology Forum
Mike Cohick	Professor of Economics (FT)	University of North Texas - PhD Webster University - MA University of Washington - MS University of Utah - BS Pennsylvania State University - BS	McGraw Hill Teaching Economics Conference Dallas Federal Reserve Events

10. DO WE SUPPORT THE PROGRAM WELL WITH FACILITIES, EQUIPMENT, AND THEIR MAINTENANCE AND REPLACEMENT, AND WHO THINKS SO?

Make a case with evidence that current program facilities, equipment, maintenance and replacement plans are adequate and will advance the program over the next five years. Complete the Resource Tables below *as support for* your narrative.

Current program facilities and equipment are deemed adequate for the next five years. The program requires no special facilities or equipment for its continued existence.



ACADEMIC PROGRAM REVIEW

Program Facilities

Room/Office Location and Designation	Size	Type	Special Characteristics (i.e. permanent like ventilator hood)	Meets current needs: Y or N	Will meet needs for next five years: Y or N	Describe additional needs for any "N" answer in columns 5 or 6.
Classrooms			None	Y	Y	
College web access			None	Y	Y	

Program Equipment, Maintenance/Repairs. *List all equipment required by the program that you do not consider supplies*

Current Equipment Item or Budget Amount	Meets current needs: Y or N	Will meet needs for next five years: Y or N	For any no in columns 2 or 3, justify needed equipment or budget change
N/A			

Financial Resources

Source of Funds (i.e. college budget, grant, etc.)	Meets current needs: Y or N	Will meet needs for next five years: Y or N	For any no in columns 2 or 3, explain why	For any no in columns 2 or 3, identify expected source of additional funds
College Budget	Y	Y		

11. WHAT DIFFERENCE WILL IT MAKE IF WE DON'T CONTINUE TO DO THE THINGS WE'VE BEEN DOING?

Discuss and analyze the intellectual and scholarly value of the program, its activities and functions, and the extent to which those activities are still appropriate.

ACADEMIC PROGRAM REVIEW

If the program should discontinue, students will continue to take and transfer the accounting and economics classes as they did before the program began. Lost would be the academic package that creates context for the classes and sparks interest in a business degree. The program gives a rounded experience. – A multi-faceted look at business. The program offers a more complete educational experience that makes students better prepared for upper division business classes.

12. GIVEN OUR PRESENT STATUS, HOW DO WE INTEND TO CHANGE IN WAYS THAT HELP US ADVANCE?

A. Use the Institutional and Unit Data and Resources to respond to the following questions.

1. Strengths: What strengths can this unit build on in the near future? **Continue to hire good faculty and support continuing professional education.**
2. Weaknesses: What unit weaknesses must be addressed in the near future? **Technology changes must be constantly monitored.**
3. What are the perceived consequences if the weakness(es) is(are) not addressed? **Graduates will not be prepared to meet employers' needs.**
4. Threats and Opportunities Describe any forecasted trends or changes in the areas below that may impact the way this unit functions five to ten years from now:
 - Legal • Political • Demographic • Educational • Technological
 - Economic • Environmental • Social • Cultural

The proposed changes in accounting standards from current to International Financial Reporting Standards, if adopted.

B. Summarize expectations and general plans for the next five years.

The Business Field of Study program is expected to grow over the next five years if job demand grows as the Texas Workforce Commission and the National Association of College and Employers' Job Outlook Report anticipate. Faculty is committed to provide an experiential based learning process through explicit direct instruction to leverage problem-solving across the content areas. It is expected that such problem-based curriculum integration across the curricular areas will lead to higher order thinking, assessment-driven critical thinking skills and encourage life-long mastery learning.



ACADEMIC PROGRAM REVIEW

13. HOW WILL WE EVALUATE OUR SUCCESS?

Complete the attached Continuous Improvement Plan (CIP) form that follows. This CIP will be implemented the next academic year. Include the data summary and findings on which the improvement action is based.



Continuous Improvement Plan (CIP) Documentation

Date: January 15, 2016

Name of Administrative or Educational Support Unit: Business and Computer Science

Contact name: Dean Wallace or Michael Latham - Co-Discipline Leads for Business Field of Study

Contact e-mail: dwallace@collin.edu; jlatham@collin.edu

Contact phone: 5706

Office location: H207

Mission:

Train students in the skills necessary to successfully transfer to four-year institutions in order to complete an undergraduate degree in business.

PART I: Might not change from year to year. If this is an academic or workforce program, you must have 3-4 long-term student learning outcomes. You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.

A. Outcome(s) Results expected in this department/program	B. Measure(s) The instrument or process used to measure results	C. Target(s) The level of success expected
The student will apply the appropriate fiscal or monetary policy to reduce certain macroeconomic problems.	Assessment Test Questions 1-4	Meets is 70% correct or higher; Partially Meets is 50% to less than 70%; Not Meets is less than 50%.
The student will demonstrate the importance of trade to a country and explain why free trade is beneficial to all trading countries.	Assessment Test Questions 5-8	Meets is 70% correct or higher; Partially Meets is 50% to less than 70%; Not Meets is less than 50%.
The student will be able to define the objectives of financial reporting, identify the elements of the balance sheet, and identify the related key accounting assumptions and principles that apply.	Assessment Test Questions 9-12	Meets is 70% correct or higher; Partially Meets is 50% to less than 70%; Not Meets is less than 50%.



Continuous Improvement Plan (CIP) Documentation

A. Outcome(s) Results expected in this department/program	B. Measure(s) The instrument or process used to measure results	C. Target(s) The level of success expected
<p>Given parameters for a manufacturing organization, the student will define and use the various costs of producing products, as well as the costs of selling and administration, to prepare an income statement for the organization.</p>	<p>Assessment Test Questions 13-16</p>	<p>Meets is 70% correct or higher; Partially Meets is 50% to less than 70%; Not Meets is less than 50%.</p>

PART II: For academic year 2016-2017

From Part I				
A. Outcome(s) Results expected in this department/program	D. Action Plan Years 5 & 2	E. Implement Action Plan Years 1 & 3	F. Data Results Summary Years 2 & 4	G. Findings Years 2 & 4
<p>The student will apply the appropriate fiscal or monetary policy to reduce certain macroeconomic problems.</p>	<p>Based on analysis of previous assessment, create an action plan and include it here in the row of the outcome(s) it addresses.</p> <p>Faculty will meet bi-annually to discuss student understanding of concepts and best practices to ensure comprehensive understanding.</p>	<p>Implement the action plan and collect data</p>	<p>Summarize the data collected</p> <p>Cycle 1: 59%</p> <p>Cycle 2: 48%</p>	<p>What does data say about outcome?</p> <p>Cycle 1: Standard was not met.</p> <p>Cycle 2: Standard not met for fiscal and monetary policy questions. Standard was partially met for application of</p>



Continuous Improvement Plan (CIP) Documentation

A. Outcome(s) Results expected in this department/program	D. Action Plan Years 5 & 2 Based on analysis of previous assessment, create an action plan and include it here in the row of the outcome(s) it addresses.	E. Implement Action Plan Years 1 & 3 Implement the action plan and collect data	F. Data Results Summary Years 2 & 4 Summarize the data collected	G. Findings Years 2 & 4 What does data say about outcome?
	Faculty will provide formative based assessments and application activities to ensure strong understanding of concepts.			Federal Reserve policy and policy in recession.
The student will demonstrate the importance of trade to a country and explain why free trade is beneficial to all trading countries.			Cycle 1: 71% Cycle 2: 73%	Cycle 1: Standard was met. Cycle 2: Standard was met.
The student will be able to define the objectives of financial reporting, identify the elements of the balance sheet, and identify the related key accounting assumptions and principles that apply.			Cycle 1: 70% Cycle 2: 74%	Cycle 1: Standard was met. Cycle 2: Standard was met.
Given parameters for a manufacturing organization, the student will define and use the various costs of producing products, as well as the costs of selling and administration, to prepare an income statement for the organization.			Cycle 1: 59% Cycle 2: 87%	Cycle 1: Standard was not met. Cycle 2: Standard was met.

14. HOW DO OUR IMPROVEMENT PLANS IMPACT THE PROGRAM BUDGET?

- A. Within the program's base budget, what are the plans to do one or more of the following within the next five years? Check all that apply.

Improve student performance levels

- B. What additional resources beyond the program's base budget are needed to implement your Continuous Improvement Plan?

None.

List of Exhibits

Exhibit 1: Articulation Agreements with Collin's University Partners and Top Transfer Schools

Exhibit 2: Grade Distribution, Course Completion, and Course Success Rate FY2011 – FY2015

Exhibit 3: Program Completers Employed FY2010 – FY2014

Exhibit 4: Certified Awards by CIP Code FY2011 – FY2015

Exhibit 5: Completions by Program and Award Type FY2011 – FY2015

Exhibit 6: Completions by Program and Major FY2011 – FY2015

Exhibit 7: Unduplicated Enrollment by Term and Fiscal Year FY2011 – FY2015

Exhibit 8: Duplicated Enrollment in Courses by Term FY2011 – FY2015

Exhibit 9: Contact Hours Taught by Faculty Employment Status Fall 2011

Exhibit 10: Contact Hours Taught by Faculty Employment Status Fall 2012

Exhibit 11: Contact Hours Taught by Faculty Employment Status Fall 2013

Exhibit 12: Contact Hours Taught by Faculty Employment Status Fall 2014

Exhibit 1:

Articulation Agreements with Collin's University
Partners and Top Transfer Schools

Dual Admission Agreement and Transfer Articulation

Between

**Texas A&M University-
Commerce**

and

**Collin County Community
College District**

Collin County Community College District (hereafter referred to as "CCCCD") and Texas A&M University-Commerce have enjoyed an excellent working relationship for many years. Students prepared in the freshman and sophomore level of studies at CCCCCD have transferred and performed well at Texas A&M University-Commerce. CCCCCD and Texas A&M University-Commerce by agreeing to the following provisions reaffirm their continued collaboration and commitment to facilitate the ease of transfer for students moving the from CCCCCD associate degrees into baccalaureate programs at Texas A&M University-Commerce.

Terms and conditions:

1. CCCCCD students following the recommended program of study, common core and transfer curriculum, or who have earned the Associate of Arts/Sciences Degree and who meet all other admissions requirements (see Section 2 item b) shall receive admission to Texas A&M University-Commerce. Transferring students must meet the same standards and criteria for admission to a major degree sequence as a native Texas A&M University-Commerce student.

Students transferring prior to completion of the core curriculum shall be awarded transfer credit in each core component area completed. Students transferring prior to the completion of the associate degree will be eligible for the award of an associate degree upon reverse transfer from Texas A&M University-Commerce of courses required for the completion of the associate degree as determined by CCCCCD and if other associate degree requirements are met.

CCCCD students may apply for dual admission status by contacting the Transfer Admissions Office at Texas A&M University-Commerce at the beginning of their first or second year of enrollment at CCCCCD. Students must submit the Texas Common Application or institution application within 12 months of anticipated enrollment at Texas A&M University-Commerce.

2. A student transferring to Texas A&M University-Commerce under this agreement will have acceptance of CCCCCD academic credit hours, with the following conditions:
 - a) Transfer students will receive academic credit for transferable college level courses only, completed with a grade of "D" or better. However, courses completed with a grade of "D" will not be applied to the major. Remedial and developmental courses will not be accepted in transfer.
 - b) The student must have a cumulative GPA of 2.0 on all hours attempted and 21 earned hours for transfer admission to Texas A&M University-Commerce. Other offices/departments may have additional requirements for admission to specific programs.

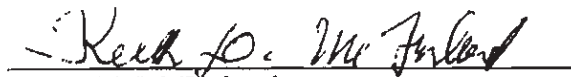
- c) Texas A&M University-Commerce will accept between 60-66 semester credit hours from CCCCD in transfer or toward a degree program depending upon the specific program requirements.
3. In addition, to receive a baccalaureate degree from Texas A&M University-Commerce, the student must complete at least 36 semester hours at the advanced level, 24 of which must be completed in residence at Texas A&M University-Commerce. A minimum of 60 semester hours from Texas A&M University-Commerce or another senior institution are required for bachelor degree completion. At least 25% of credit semester hours must be earned through instruction at Texas A&M University-Commerce.
 4. Dually admitted CCCCD students may, at their request have specific, individualized degree audits produced and updated each semester prior to enrollment with Texas A&M University-Commerce. CCCCD students will be assigned a Transfer Admissions Office contact to facilitate campus visits and appointments with academic departments. Upon transfer, students will be responsible for filing an official degree plan with the academic department of their major.
5. Texas A&M University-Commerce will provide transfer scholarship opportunities for students completing a minimum of 45 transferable hours at CCCCD and meeting Texas A&M University-Commerce transfer grade point average criteria for designated scholarships. Phi Theta Kappa scholarships will be available to transfer students who are members of the CCCCD honor society chapter and meet grade point average and hours requirements for the scholarship. Information about student eligibility for the Transfer Academic and Phi Theta Kappa scholarships will be accessible on the Texas A&M University-Commerce web site.
6. Texas A&M University-Commerce has developed and will continue to provide transfer degree guides utilizing the Texas Common Course Numbers to identify the courses to be completed at CCCCD. Core curriculum and major courses at Texas A&M University-Commerce will also be identified on the transfer guides, using the university course numbers. Transfer course equivalencies will be made available on-line and in printed versions. Students may access the degree and course equivalencies guides on the Texas A&M University-Commerce web site under Transfer Admissions for Future Students. The degree guides and transfer course equivalencies assure students that courses listed in these guides are freely transferable between CCCCD and Texas A&M University-Commerce.
7. Representatives from CCCCD and Texas A&M University-Commerce will meet or make contact each year to exchange course catalogs and update course equivalencies, transfer guides and transfer admission information to be used the subsequent academic year.
8. Faculty and/or administrators representing Texas A&M University-Commerce and CCCCD will meet annually to assess the dual admission program and develop additional options to this agreement.

9. The institutions will collaborate to initiate and update departmental/division articulation agreements between Texas A&M University-Commerce and CCCCD. These agreements will be made available to CCCCD student through both institutions websites, as well as a printed version provided by Texas A&M University-Commerce for distribution to CCCCD students.
10. Texas A&M University-Commerce will provide CCCCD with an annual data report that includes the number and academic performance of former CCCCD students enrolled at Texas A&M University-Commerce as permitted under the Family Educational Rights and Privacy Act.
11. Dually admitted students who have a Texshare card will have access to Texas A&M University-Commerce Library.
12. Dually admitted students may have access to the Texas A&M University-Commerce Recreation Center at the minimum daily fee and may purchase student tickets to Theatre Productions and student guest tickets to athletic events.

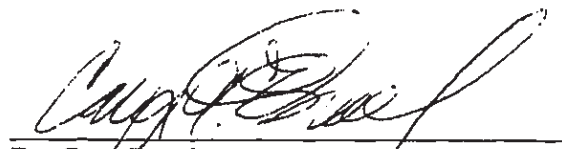
Agreement continuation and dissolution:

The Collin County Community College District President and the Texas A&M University-Commerce President, or their designees must approve amendments to this agreement. This agreement is effective upon signing by the authorized representatives of each institution, and each is free to publicize this partnership in a manner consistent with the agreement. This articulation agreement shall remain effective until one, or both, institutions deem it necessary to terminate it. The terms and conditions of this agreement do not preclude or over-ride existing articulation agreements for specific degree programs between Texas A&M University-Commerce and CCCCD.

The authorized representatives of the parties have executed this agreement in duplicate originals. An original, signed copy of this agreement will be maintained by each of the signatories.



Dr. Keith McFarland
President and Chief Executive Officer
Texas A&M University-Commerce



Dr. Cary Israel
President
Collin County Community College District



Samuel E. Roach, Chairman
Board of Trustees
Collin County Community College District

Date: February 26, 2004

Date: February 26, 2004

Baylor Bound Agreement

A Memorandum of Understanding Between

Baylor University and Collin County Community College District

Baylor University and Collin County Community College District are committed to expanding educational opportunities for the people of Texas. The citizens of Waco and Texas generally already benefit greatly from the presence of both Baylor University and Collin College. While Baylor University has received transfer students from Collin College for years, both institutions desire to strengthen their ties by establishing a transfer agreement for the benefit of students and the state of Texas. The program is intended to serve Collin College students who, upon meeting the criteria below, will transfer to Baylor University toward the goal of completing their undergraduate degree.

In order to ease the process of transferring students and to foster academic relationships between the two institutions, Collin College ("Collin") and Baylor University ("Baylor") agree to the following "Baylor Bound Agreement":

1. Students may declare their intent to transfer to Baylor by submitting the *Baylor Bound* application. They may submit the application prior to enrollment at Collin or while enrolled as a full-time student at Collin. Baylor's Office of Admission Services will determine admission to the program.
2. Baylor will provide appropriate transfer equivalency guides (Major Academic Planners--MAPs) to identify courses that may transfer to Baylor from Collin on the Baylor and Collin websites.
3. Students must be enrolled in an approved AA or AS academic program leading to an approved Baylor BBA, BA, BSW, or BS degree and refer to Baylor's Major Academic Planner when planning coursework.*
4. A student's formal application for admission to Baylor will be activated when the student has completed the Baylor application for admission. Baylor's official admissions decision will be made after all appropriate documents have been received and reviewed by Baylor.*
5. Baylor will make available to Baylor Bound students information about scholarships for transfer students.
6. Baylor will provide Baylor Bound students expanded opportunities to learn more about Baylor through special mailings and scheduled visits with Baylor representatives.
7. Students will be made aware of the opportunity for the reverse transfer of credits back to Collin for an AA or AS degree if they complete a Baylor transcript request for each semester they are enrolled at Baylor.
8. Collin students can utilize the Baylor Library System through the interlibrary Loan Agreement (<http://www.baylor.edu/lib/ils/>)
9. Consistent with FERPA regulations, officials from Collin and Baylor will collaborate to share disaggregated statistical information about students, including participants still enrolled at Collin, participants who have enrolled at Baylor, and participants who graduate from Baylor.

10. Baylor Admission Marketing (BAM) will provide text to Collin to be utilized in promotional materials, including websites. Collin will share any additional text by BAM before publishing to ensure a consistent message to all recruits from both institutions.

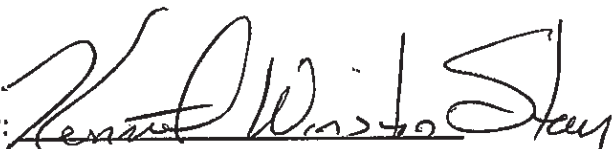
This agreement shall become effective January 26, 2015, and shall remain in effect until terminated in writing by either party.

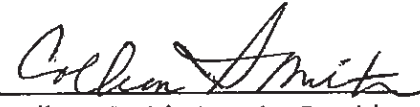
*Please note the following:

- To view Collin MAPs for the approved academic programs and degrees, refer to www.baylor.edu/advising/bbmaps. Any coursework not listed on a MAP that a student takes at Collin will be evaluated for equivalent transfer credits by the Admission Services Office. Such courses will not necessarily count toward degree requirements, as is the case with all courses listed on MAPs.
- For current admission requirements and transfer credit policies, visit the Admission Services website (<http://www.baylor.edu/admissions/>). Certain majors, colleges/schools and departments may also require a higher GPA and/or portfolio/recital/audition-based admission.

BAYLOR UNIVERSITY

COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Signed by: 
Kenneth Winston Starr,
President and Chancellor

Signed by: 
Colleen Smith, Interim President

Date: _____ January 26, 2015 _____

Date: _____ January 26, 2015 _____

PRE-ADMISSION AGREEMENT

Austin College and Collin College

Austin College and Collin College have entered into a special Pre-Admission Agreement designed for Collin College students who show evidence of high academic ability and seek a challenging and engaging undergraduate experience.

The Pre-Admission Program will enable the colleges to identify and work with highly motivated students from their initial enrollment at Collin College until their successful transfer to AC. This joint advising program will guide students in appropriate course selection and through the transfer admission, financial aid, and scholarship processes. Such a program will help reduce the time to earn a degree and better prepare students for a successful Austin College experience.

The Application and the Selection Process for the Pre-Admission Program

1. **THE APPLICATION:** Students may declare their intent to transfer to Austin by submitting an Austin College Application for Admission at any point after enrollment at any Collin College campus following high school graduation. Completion of the application for admission includes an essay of 250 words or more on a topic of the applicant's choice. Students may apply to begin studies at Austin College for any fall or spring term within two years from the date of application.
2. **ACADEMIC CREDENTIALS:** Applicants must submit official academic transcripts from Collin College and each postsecondary institution attended, as well as their final high school transcript or G.E.D. Applicants with less than 30 hours of academic credit (eight Austin College course credit units) must submit official SAT or ACT score reports. AP and/or IB official score reports should be provided if applicable.
3. **SUPPORTING DOCUMENTATION:** Applicants must submit two letters of recommendation from advisers or instructors at Collin College.
4. **INTERVIEW:** An interview with the Executive Director of Transfer Student Admission is required of applicants to the Pre-Admission Program.
5. **REVIEW, SELECTION, AND NOTIFICATION:** After the above steps are completed, applications will be sent to the Austin College Faculty Admission Committee for admission decisions. The Executive Director of Transfer Student Admission will notify applicants and appropriate Collin College officials of admission decisions.
6. **MATRICULATION DEPOSIT AFTER ACCEPTANCE:**
Prior to actual enrollment at Austin College, a Pre-Admission Student must sign a Matriculation Agreement and Commitment to Academic Integrity form and submit it along with a \$350 matriculation deposit (For explanation of deposit, see the College Costs section in the Austin College Bulletin). The Matriculation Agreement and deposit are not required until January 15 prior to a spring term entry or June 1 prior to a fall term entry. The Commitment to Academic Integrity describes the general educational approach and concepts of Austin College and asks for a commitment by the student to adhere to the College Principles basic to the operation of the college community.

7. **RESIDENCY REQUIREMENT:** Full-time students admitted as transfer matriculants must live in on-campus housing designated by Austin College for a minimum of four (4) fourteen (14) week semesters including January Term, or the equivalent of two academic years. Exemptions to the college residency requirement may be granted for those full-time students who are either married, or have legal custody of a child that lives with him/her, or are 24 years or older at the time of admission. Such exemptions will be considered upon receipt of related documentation and the completion of the Austin College Intent to Live Off-Campus form.
8. **TRANSFER CREDIT:** A minimum of 17 Austin College course credit units (including 8 of the last 11 course credit units) must be earned in residence at Austin College to complete a degree. A maximum of 68 credit hours may be transferred from accredited two-year or four-year institutions. Credits presented from other institutions consistent with the academic objective of Austin College in which the student earns a grade of C or higher will be converted to course credit units at the rate of four semester hours equaling one Austin College course credit.
9. **RECOGNITION OF PRIOR ACHIEVEMENT—ADVANCED PLACEMENT, INTERNATIONAL BACCALAUREATE, CLEP TESTS AND FOREIGN LANGUAGE PLACEMENT:** See Austin College Bulletin.

Advising for Students in the Pre-Admission Program

1. **FACULTY ACADEMIC ADVISER:** Students participating in the Pre-Admission Program will be assigned an academic adviser from the Austin College faculty in his or her academic area of interest. Students will meet with their adviser at least once during each semester to review their course selections and articulate an overall degree plan. Students and advisers will have an opportunity to discuss choices of majors and minors as well as other academic goals.
2. **CAREER SERVICES:** Students may schedule one appointment per semester with the Austin College Office of Career Services to discuss requisite career/life planning skills and the preparation necessary to achieve their educational goals.
3. **ADMISSION, SCHOLARSHIPS, AND FINANCIAL AID:** The Executive Director of Transfer Student Admission will provide students expanded opportunities to learn more about Austin College through special mailings, scheduled Collin College visits, and hosted on-campus events for Collin College students interested in transferring to AC. Austin College will make available detailed information about opportunities for financial aid and scholarships. The Executive Director at Austin College will work with students in the Pre-Admission Program to complete the formal admission, financial aid, and scholarship application processes.

Access to Programs and Facilities at Austin College for Pre-Admission Students

1. **AUSTIN COLLEGE EMAIL ACCOUNT:** Students will be assigned an Austin College email account.
2. **AUSTIN COLLEGE WEB HOPPER ACCOUNT:** Students will receive an Austin College Web Hopper account, which will provide access to their online degree audit.

3. AUSTIN COLLEGE I.D.: Students will receive a special Austin College I.D. identifying them as Pre-Admission students.
4. AUSTIN COLLEGE PARKING PASS: Students will receive an Austin College parking pass, allowing them to park on campus in designated areas.
5. AUSTIN COLLEGE LIBRARY: Students will have access to the facilities of the Abell Library at Austin College.
6. AUSTIN COLLEGE EVENTS: Students will have access to lectures, art exhibits, musical performances, theatre performances, and sporting events at the same cost as regular full-time Austin College students.

Student Requirements to Continue in the Pre-Admission Program

1. FACULTY ADVISER MEETINGS: The student must meet with his or her Austin College Faculty Adviser each semester.
2. EXECUTIVE DIRECTOR MEETINGS: The student must meet with the Austin College Executive Director of Transfer Admission at least one time each semester.
3. GRADE POINT AVERAGE: Students must maintain a minimum 2.75 grade point average at Collin College if they have less than 30 semester hours. Students with more than 30 semester hours must maintain a minimum 3.0 grade point average.
4. GOOD ACADEMIC STANDING: Students must be in good academic standing and in compliance with the policies and practices outlined for all full-time enrolled students.

Withdrawal from the Pre-Admission Program

Students must provide written notification to The Executive Director of Transfer Student Admission at Austin College of his or her withdrawal from the Pre-Admission program.

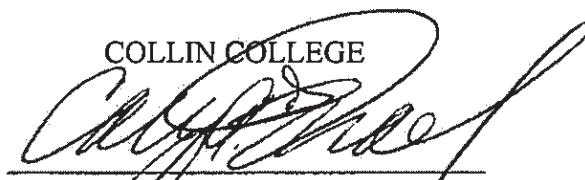
This agreement shall become effective March 10, 2011 and shall remain in effect for five (5) years until March 10, 2016. Termination may be effected earlier by either Austin College or Collin College by giving written notice to the other institution one (1) year prior to the effective date of termination of this Agreement.

SIGNED BY:

AUSTIN COLLEGE


Marjorie Hass, President

COLLIN COLLEGE


Cary Israel, President

Consecutive Admission Agreement

Dallas Baptist University and Collin County Community College District

In order to ease the process of transferring students and to foster academic relationships between both institutions, Collin County Community College District (Collin College) and Dallas Baptist University (DBU) agree to the following Consecutive Admission Agreement, thereafter referred to as the Patriot Partner Program:

- Students of Collin College who meet Dallas Baptist University's transfer admission requirements¹ will be guaranteed admission to Dallas Baptist University. Students must declare their intent to transfer to Dallas Baptist University by submitting the Patriot Partner Program Application any time after enrollment at any Collin College campus. This allows Collin College and DBU to identify the student as interested in Dallas Baptist University and to help guide the student through the transfer process.²
- The student's formal application for admission to DBU will be activated when the student has completed the Dallas Baptist University Application for Admission (either paper version or electronic version). Students may submit the application for admission beginning September 1 of the year preceding enrollment at DBU and in accordance with published DBU application deadlines.
- Students participating in the Patriot Partner Program will have access to DBU's Fitness Center, Writing Center, and Math Lab.
- Students participating in the Patriot Partner Program will be admitted at no cost to on campus DBU athletic events. Participants may also purchase admission to other selected events on the DBU campus at the student rate.
- Collin College and DBU will provide appropriate transfer equivalency guides utilizing the Texas Common Course Numbering System to identify core courses to be taken at Collin College and how these courses will transfer to DBU. Patriot Partner students will have the opportunity to contact the Dallas Baptist University Advising Center for academic advising in the student's chosen major as needed prior to transferring.
- Faculty and administration at College and DBU will collaborate to initiate and update program-appropriate articulation agreements when deemed necessary. These

articulation agreements will be made available to Collin College students through both institutions' websites.

- DBU will make available application information and deadlines about scholarships for potential, qualified transfer students. Scholarships may include, but will not be limited to the Transfer/Commuter Scholarship, Christian Leadership Scholarship, Academic Excellence Scholarship, Academic Honors Scholarship, Phi Theta Kappa Scholarship and/or music scholarships.
- DBU will provide Patriot Partner students expanded opportunities to learn more about Dallas Baptist University through special mailings, scheduled visits by DBU representatives available only to University Partners such as DBU and hosted DBU on-campus events for Collin College students interested in transferring to DBU.
- DBU and Collin College will develop a smooth transition for qualified students wishing to enter the DBU Honors Program. Consideration for acceptance to the DBU Honors Program requires a cumulative grade point average of 3.5 or better on college course work. The DBU Honors Program director will work with Collin College to determine an appropriate number of honors credits that will count toward the total number of honors credits required for Honors recognition upon graduation from DBU.
- DBU will guarantee Patriot Partner students admitted to DBU prior to April or May, the opportunity to attend the special transfer student registration for summer and/or fall classes held each June.
- For students admitted to and enrolled in DBU under the provisions of this agreement and with the student's written permission, DBU will report back to Collin College any DBU courses that may assist in the completion of the student's Associate's degree.
- Patriot Partner students may utilize the TexShare Program for access to books through the DBU Library.
- Collin College students desiring further information on the Patriot Partner program may contact DBU Associate Vice President for Administrative Affairs, Dr. Ozzie Ingram, at 214.333.6875 or ozzie@dbu.edu.
- The DBU Associate Provost and Associate Vice President for Administrative Affairs will meet with appropriate Collin College administrators as needed to assess this agreement and develop additional options.
- Officials from Collin College and DBU will collaborate to share pertinent information and statistics about students, including participants still enrolled at

Collin College, participants who have enrolled at DBU, and participants who graduate from DBU. DBU agrees to send Collin College copies of the Patriot Partner Program Applications as they are received.

This agreement shall become effective fall 2008 and shall remain in effect until terminated in writing by either party.

¹ While it is preferred for students to complete their AA/AS/AAT/AAS degrees at Collin College prior to transferring, students meeting the transferable hours and GPA requirements for admission to Dallas Baptist University are guaranteed admission to Dallas Baptist University. GPA is cumulative for all colleges and universities attended. **Please note that certain majors, colleges, and departments may require a higher cumulative GPA and/or portfolio/recital/audition-based admission.** Current admission requirements may be reviewed on the Undergraduate Admissions website (http://www.dbu.edu/admissions/undergrad_ad.asp).


² Students transferring vocational, technical, or occupational courses may be admitted through the Inverted Degree Program of DBU's College of Adult Education. Admission to this program and applicability of credit toward a degree are determined by the College of Adult Education and the DBU Registrar's Office.

Consecutive Admission Agreement

**Dallas Baptist University
and
Collin County Community College District**

The parties have executed this agreement in duplicate originals. An original signed copy of this agreement will be maintained by each of the signatories.



Collin County Community College District



Dr. Cary Israel
President
8/14/08

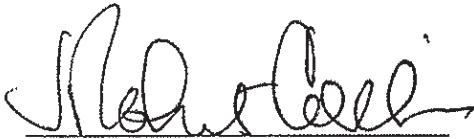
Date

Dallas Baptist University

Dr. Gary Cook
President
8-14-08

Date



Dr. J. Robert Collins
Chair, Board of Trustees
8-14-08

Date

TWU BOUND PROGRAM

Concurrent Admissions Agreement

Texas Woman's University And Collin County Community College District

In order to facilitate the process of student transfer and to foster academic relationships between our institutions, Texas Woman's University (TWU) and Collin County Community College District (CCCCD) have agreed to the following Concurrent Admissions Agreement, hereafter called the TWU BOUND Program.

1. Collin County Community College District students who meet Texas Woman's University admission requirements or complete the Associate or Arts or Associate of Science degree will receive automatic admission to Texas Woman's University. A student may apply for concurrent admission status at the time of first enrollment at any CCCCDC institution, or at any time thereafter when enrolled at CCCCDC, by completing a **TWU BOUND Program Application**. The student's formal application to **TWU** will be activated when the student has completed the transfer Texas Common Application for Admission (paper or electronic version) within 12 months of anticipated enrollment at **TWU** and when the university determines that the student meets the **TWU** transfer admission requirements.
2. The institutions will collaborate to initiate and update appropriate articulation agreements between **TWU** and CCCCDC. These agreements will be made available to CCCCDC students through both institutions' websites, as well as a printed version provided by **TWU** for distribution to CCCCDC students.
3. The institutions will work together to provide appropriate transfer guides utilizing the Texas Common Course Numbering System to identify the courses to be completed at CCCCDC that will transfer to **TWU**. Special attention will be given to courses that will apply toward pre-requisites or requirements for a major at **TWU**.
4. **TWU** will designate scholarships to be awarded to qualified **TWU BOUND** students upon transfer to **TWU**. These may include, but will not be limited to: New Transfer Student Scholarships, Phi Theta Kappa Scholarships, Honors Scholarships, New International Student Scholarships, Good Neighbor Scholarships, Reitch Scholarships, and/or departmental scholarships.
5. **TWU BOUND** students will receive the following student benefits at **TWU** with a **TWU BOUND** student identification card:
 - Access to **TWU** library

Ten complimentary visits to the **TWU Wellness Center**, including use of fitness room, swimming pool, racquet ball courts, indoor **walking/jogging track**, and standard aerobics classes

- Student discount rate at the **TWU** golf course
- Complimentary admission to all **TWU** Home Pioneer Athletic events, including softball, volleyball, basketball, gymnastics, and soccer
- Student or reduced guest room rate at **TWU** residence halls.
- Free use of Cyber-Lounge and computer lab in the Student Center
- Free transportation on the **Denton Link**
- Discounted student ticket rates to **TWU** performing art productions, area theme parks, activities, etc.
- Student Center affiliate rate for private room rentals

6. **TWU** will provide expanded opportunities for **TWU BOUND** students to learn about **TWU**, including special mailings, visits to **CCCCD** campuses by **TWU** representatives, and hosting on-campus events for **CCCCD** students.
7. **TWU** will hold on-site admissions events (**TEAM** visits) at **CCCCD** campuses at least once a year. Application fees may be waived at these events for **CCCCD** students providing all necessary documents, including official transcripts, are presented at that **TEAM** visit.
8. **TWU** and **CCCCD** will develop a smooth transition for qualified students wishing to enter the **TWU** Honors Program. Consideration for acceptance to the **TWU** Honors Program requires a cumulative grade point average of 3.50 or better after the first **24** hours of college course work or completion of the **CCCCD** Honors Program. The **TWU** Honors Program director will work with **CCCCD** to determine an appropriate number of honors credits that will count toward the total number of honors credits required for Honors recognition upon graduation from **TWU**.
9. **TWU** will make every effort to accommodate requests from **CCCCD** officials to teach upper-level and graduate courses on **CCCCD** campuses when space is available.
10. Faculty **and/or** administrators representing **CCCCD** and **TWU** will meet annually to assess the **TWU BOUND** program and develop additional options to this agreement.
11. **TWU** and **CCCCD** officials will collaborate to share pertinent information and statistics about **TWU BOUND** students, including new applicants to the **TWU** Bound program, participants still enrolled at **CCCCD**, participants who have begun classes at **W U** , and participants who graduate from **TWU**.

This agreement shall become effective fall 2003 and shall remain in effect until terminated by either party. Termination can be processed when either CCCCD or TWU gives written notice to the other institution 180 days prior to the requested termination date.

In witness whereof, the authorized representatives of the parties have executed this agreement on this the 2nd day of October, 2003.

Texas Woman's University

Collin County Community College District

By Ann Stuart

Dr. Ann Stuart, Chancellor and President

By Cary A. Israel

Mr. Cary A. Israel, President

By Sam E. Roach

Mr. Sam E. Roach
Chairman of the Board of Trustees

PRE-ADMISSION AGREEMENT BETWEEN
SOUTHERN METHODIST UNIVERSITY
AND
COLLIN COLLEGE

This Agreement is made by and between Southern Methodist University (SMU), a Texas nonprofit institution of higher education, located in University Park, Dallas County, Texas, by and through the Office of the Provost, and Collin College (Collin), a public institution of higher education, offering two-year associate degrees, located in Collin County, Texas.

In order to facilitate the existing process of student transfers from Collin to SMU, Collin and SMU agree to the following terms and conditions establishing the pre-admission of Collin students to both Collin and SMU (Pre-admission Students) (the Program):

- Collin students may apply to become Pre-admission Students at the beginning of their first year of study at Collin. Pre-admission Students may transfer to SMU after their first or second year of study, provided they meet the requirements set forth below.
- To apply to become Pre-admission students, Collin students must follow SMU's published curriculum and meet all SMU admission requirements.
- Collin students will apply to be Pre-admission Students on the application developed jointly by Collin and SMU (Application), which contains all information required by each institution. The Collin Admissions Committee will review each application, then forward the Application and the Committee's recommendations to the SMU Admission Committee. Official high school and Collin transcripts and standardized test scores for each student being recommended for admission to the Program must accompany each Application and Collin recommendation.
- In order to enroll at SMU, Pre-admission Student must have maintained a Grade Point Average (GPA) of 3.0 in transferable hours if they have less than thirty (30) semester credit hours. Pre-admission Students must have maintained a GPA of 2.7 in transferable hours if they have more than thirty (30) semester credit hours in order to enroll at SMU. Collin students may not transfer more than 62 credit hours to SMU.
- SMU will send written notification of pre-admission to the Collin Admissions Committee and to Collin students admitted to the Program.
- Collin academic credits appearing on a student's Collin transcript will appear on the student's SMU transcript. A student's Collin grades will not be used to compute a student's GPA at SMU.
- SMU will provide each Pre-admission Student with access to SMU's advisors.
- Pre-admission Students will receive the following student benefits at SMU:
 - The right to attend events that are free to SMU students.
 - The right to purchase student tickets to those events requiring ticket purchases.
 - Library privileges.
 - SMU newsletter.
 - Discounted DART pass.
 - SMU computer store discount.

- SMU will provide scholarship opportunities annually for Pre-admission Students, as it does for students from other community colleges, who meet the SMU transfer scholarship criteria. Information regarding those opportunities will be provided to Pre-admission Students.
- In order to achieve maximum progress toward an SMU degree, Pre-admission Students will be advised to follow a program of study as outlined in the “SMU Transfer Equivalencies: Collin College,” attached hereto and incorporated herein by reference as Exhibit A. Pre-admission Students must complete a minimum of 60 upper division credit hours at SMU in order to earn a bachelor’s degree from SMU.
- Pre-admission Students are eligible for consideration for the SMU University Honors Program.
- Annually, the two institutions will share data related to the enrollment, scholastic progress, and academic performance of former and active Pre-admission Students in order to trace the success of the Program.

Miscellaneous Provisions

A. No Partnership. It is expressly agreed and understood that this Agreement is not intended to, nor shall the same ever be deemed or construed so as to create a partnership between the parties hereto, or make the parties joint ventures, or make either party in any way responsible for the debts and/or losses of the other party. It is further expressly agreed and understood that this Agreement shall not under any circumstances, be deemed to create or constitute an employer-employee relationship between the parties hereto, its being the intent of the parties that each is a separate, independent institution of higher education.

B. Waiver. No waiver of any breach of any provision of this Agreement shall operate as a waiver of any other or subsequent breach thereof or of the provision itself, or of any other provision. No provision of the Agreement shall be deemed to have been waived unless such waiver is in writing signed by the party waving the same.

C. No Assignment. Collin may not assign in whole or in part its obligations under this Agreement without prior written consent of SMU. Any assignment made in violation of this provision shall be null and void.

D. Entire Agreement. The Agreement supersedes all prior agreements and understandings between the parties, whether written or oral, and may not be changed or modified except by mutual agreement, confirmed in writing by each of the parties.

E. No Kickbacks or Extra Benefits. Collin represents and warrants that no trustee, officer, employee, student or agent of SMU has been or will be employed, retained or paid a fee, or otherwise has received or will receive any personal compensation or consideration of any kind by or from Collin or any of Collin’s directors, officers, employees, or agents in connection with obtaining, arranging, negotiating or performing this Agreement.

F. Notice. Any notice or communication required or permitted to be given hereunder shall be in writing and served personally, delivered by courier, or sent by United States certified mail, postage prepaid with return receipt requested, addressed to the other party as follows:

To Collin: Thom D. Chesney, Vice President of Academic Affairs
Collin College
4800 Preston Park Boulevard
Plano, Texas 75093
Telephone: 972.768.3831
Facsimile: 972.985.3730

To SMU: Paul Ludden, Provost and Vice President
for Academic Affairs
Southern Methodist University
P.O. Box 7500221
Dallas, Texas 75275
Telephone: 214.768.3219
Facsimile: 214.768.3557

With a copy to: S. Leon Bennett, General Counsel and Vice President
for Legal Affairs and Government Relations
Southern Methodist University
P.O. Box 750132
Dallas, Texas 75275
Telephone: 214.768.3233
Facsimile: 214.768.1281

Or to such other persons or places as either of the parties may hereafter designate in writing. All such notices shall be effective when received.

G. Catastrophe. Neither Collin nor SMU shall be liable for failure to perform its respective obligations hereunder when such failure is caused by fire, explosion, water, act of God, civil disorder or disturbance, strikes, vandalism, war, sabotage, weather, and energy related closings, governmental rules or regulations, or like causes beyond the reasonable control of such party, or for real or personal property destroyed or damaged due to such cause.

H. Nondiscrimination. In its performance of this Agreement, Collin and SMU each warrants that it will not discriminate against any employee, student, or other person on account of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation.

I. Severability. If any term or provision of this Agreement or the application hereof to any person or circumstance shall, to any extent or for any reason be invalid or unenforceable, the remainder of this Agreement and the application of such term or provision to any person or circumstance, other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each remaining term and provision of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

J. Governine Law and Venue. This Agreement shall be construed in accordance with and governed by the laws of the State of Texas. Both parties hereby agree that exclusive venue for any action or claim arising or of this Agreement shall be Dallas County, Texas.

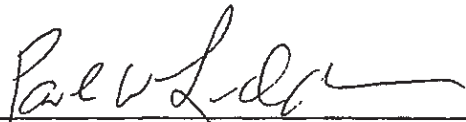
K. Warranty of Authority. The undersigned warrant that they have the authority to execute this Agreement on behalf of their respective institutions.

This agreement shall become effective September 1, 2007 and shall remain in effect for four (4) years, until September 1, 2011. Termination may be effected earlier by either SMU or Collin by giving written notice to the other institution one (1) year prior to the effective date of termination of this Agreement.

SIGNED BY:

SOUTHERN METHODIST UNIVERSITY


COLLIN COLLEGE



Paul Ludden, Provost and Vice President
for Academic Affairs

10/30/07

Date



Thom D. Chesney, Vice President of
Academic Affairs

15 NOVEMBER 2007

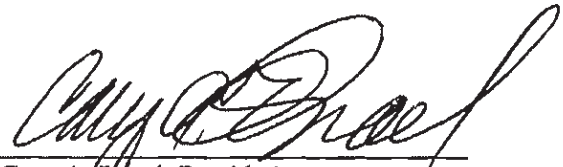
Date



R. Gerald Turner, President

10/31/07

Date



Cary A. Israel, President

11/7/07

Date

Exhibit 2:

**Grade Distribution, Course Completion, and
Course Success Rate FY2011 – FY2015**

Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

ACCT2301	Term	Enrollment	Grade Assigned										Grade Distribution						Completion Rate	Success Rate
			A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W	Other		
	Fall 2010	132	21	23	23	20	0	23	22	0	15.9%	17.4%	17.4%	15.2%	0.0%	17.4%	16.7%	0.0%	83.3%	50.8%
	Winter 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Spring 2011	110	18	19	19	17	0	18	19	0	16.4%	17.3%	17.3%	15.5%	0.0%	16.4%	17.3%	0.0%	82.7%	50.9%
	Maymester 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Summer I 2011	43	8	8	8	5	0	8	6	0	18.6%	18.6%	18.6%	11.6%	0.0%	18.6%	14.0%	0.0%	86.0%	55.8%
	Summer II 2011	11	2	2	2	0	0	2	1	0	18.2%	18.2%	18.2%	18.2%	0.0%	18.2%	9.1%	0.0%	90.9%	54.5%
	Fall 2011	130	22	22	22	20	0	22	22	0	16.9%	16.9%	16.9%	15.4%	0.0%	16.9%	16.9%	0.0%	83.1%	50.8%
	Spring 2012	105	18	18	18	13	0	19	19	0	17.1%	17.1%	17.1%	12.4%	0.0%	18.1%	18.1%	0.0%	81.9%	51.4%
	Maymester 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Summer I 2012	44	8	8	7	7	0	7	7	0	18.2%	18.2%	15.9%	15.9%	0.0%	15.9%	15.9%	0.0%	84.1%	52.3%
	Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fall 2012	128	22	22	22	19	0	21	22	0	17.2%	17.2%	17.2%	14.8%	0.0%	16.4%	17.2%	0.0%	82.8%	51.6%
	Spring 2013	111	18	19	19	17	0	19	19	0	16.2%	17.1%	17.1%	15.3%	0.0%	17.1%	17.1%	0.0%	82.9%	50.5%
	Maymester 2013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Summer I 2013	41	8	8	8	4	0	8	5	0	19.5%	19.5%	19.5%	9.8%	0.0%	19.5%	12.2%	0.0%	87.8%	58.5%
	Summer II 2013	11	2	2	2	2	0	2	1	0	18.2%	18.2%	18.2%	18.2%	0.0%	18.2%	9.1%	0.0%	90.9%	54.5%
	Fall 2013	130	22	22	22	20	0	22	22	0	16.9%	16.9%	16.9%	15.4%	0.0%	16.9%	16.9%	0.0%	83.1%	50.8%
	Spring 2014	116	20	20	20	16	0	20	20	0	17.2%	17.2%	17.2%	13.8%	0.0%	17.2%	17.2%	0.0%	82.8%	51.7%
	Maymester 2014	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Summer I 2014	43	8	8	8	6	0	6	7	0	18.6%	18.6%	18.6%	14.0%	0.0%	14.0%	16.3%	0.0%	83.7%	55.8%
	Summer II 2014	11	2	2	2	1	0	2	2	0	18.2%	18.2%	18.2%	9.1%	0.0%	18.2%	18.2%	0.0%	81.8%	54.5%
	Fall 2014	122	21	21	21	17	0	21	21	0	17.2%	17.2%	17.2%	13.9%	0.0%	17.2%	17.2%	0.0%	82.8%	51.6%
	Spring 2015	126	21	22	22	18	0	22	21	0	16.7%	17.5%	17.5%	14.3%	0.0%	17.5%	16.7%	0.0%	83.3%	51.6%
	Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Summer 2015	53	10	10	10	7	0	10	6	0	18.9%	18.9%	18.9%	13.2%	0.0%	18.9%	11.3%	0.0%	88.7%	56.6%
	Averages										17.2%	17.6%	17.5%	14.5%	0.0%	17.3%	16.6%	0.0%	83.5%	51.9%

*The program course list a composite from 2013-2015 academic calendars. Rows in blue text indicate terms in which the course was not included in this program's curriculum.

Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

ACCT2302 Term	Enrollment	Grade Assigned										Grade Distribution					Completion Rate	Success Rate	
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W			Other
Fall 2010	41	7	7	7	6	0	7	7	0	17.1%	17.1%	17.1%	14.6%	0.0%	17.1%	17.1%	0.0%	82.9%	51.2%
Winter 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spring 2011	62	11	11	11	9	0	10	10	0	17.7%	17.7%	17.7%	14.5%	0.0%	16.1%	16.1%	0.0%	83.9%	53.2%
Maymester 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2011	11	2	2	2	1	0	2	2	0	18.2%	18.2%	18.2%	9.1%	0.0%	18.2%	18.2%	0.0%	81.8%	54.5%
Summer II 2011	12	3	3	3	0	0	1	2	0	25.0%	25.0%	25.0%	0.0%	0.0%	8.3%	16.7%	0.0%	83.3%	75.0%
Fall 2011	47	7	8	8	8	0	8	8	0	14.9%	17.0%	17.0%	17.0%	0.0%	17.0%	17.0%	0.0%	83.0%	48.9%
Spring 2012	52	9	10	10	7	0	8	8	0	17.3%	19.2%	19.2%	13.5%	0.0%	15.4%	15.4%	0.0%	84.6%	55.8%
Maymester 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2012	15	2	3	3	2	0	3	2	0	13.3%	20.0%	20.0%	13.3%	0.0%	20.0%	13.3%	0.0%	86.7%	53.3%
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fall 2012	40	6	7	7	6	0	7	7	0	15.0%	17.5%	17.5%	15.0%	0.0%	17.5%	17.5%	0.0%	82.5%	50.0%
Spring 2013	58	9	10	10	9	0	10	10	0	15.5%	17.2%	17.2%	15.5%	0.0%	17.2%	17.2%	0.0%	82.8%	50.0%
Maymester 2013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2013	17	3	3	3	2	0	3	3	0	17.6%	17.6%	17.6%	11.8%	0.0%	17.6%	17.6%	0.0%	82.4%	52.9%
Summer II 2013	18	3	3	3	3	0	3	3	0	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	16.7%	0.0%	83.3%	50.0%
Fall 2013	47	8	8	8	8	0	8	7	0	17.0%	17.0%	17.0%	17.0%	0.0%	17.0%	14.9%	0.0%	85.1%	51.1%
Spring 2014	62	10	11	11	11	0	11	8	0	16.1%	17.7%	17.7%	17.7%	0.0%	17.7%	12.9%	0.0%	87.1%	51.6%
Maymester 2014	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2014	14	2	2	2	2	0	2	3	0	14.3%	14.3%	21.4%	14.3%	0.0%	14.3%	21.4%	0.0%	78.6%	50.0%
Summer II 2014	14	3	3	3	2	0	1	2	0	21.4%	21.4%	21.4%	14.3%	0.0%	7.1%	14.3%	0.0%	85.7%	64.3%
Fall 2014	46	8	8	8	7	0	8	7	0	17.4%	17.4%	17.4%	15.2%	0.0%	17.4%	15.2%	0.0%	84.8%	52.2%
Spring 2015	61	11	11	11	9	0	11	8	0	18.0%	18.0%	18.0%	14.8%	0.0%	18.0%	13.1%	0.0%	86.9%	54.1%
Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer 2015	32	7	7	7	3	0	4	4	0	21.9%	21.9%	21.9%	9.4%	0.0%	12.5%	12.5%	0.0%	87.5%	65.6%
Averages.....										17.6%	18.5%	18.6%	14.9%	0.0%	16.6%	16.0%	0.0%	84.4%	53.3%

*The program course list a composite from 2013-2015 academic calendars. Rows in blue text indicate terms in which the course was not included in this program's curriculum.

Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

BCIS1305 Term	Enrollment	Grade Assigned										Grade Distribution					Completion Rate	Success Rate	
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W			Other
Fall 2010	190	37	37	32	17	0	35	32	0	19.5%	19.5%	16.8%	8.9%	0.0%	18.4%	16.8%	0.0%	83.2%	55.8%
Winter 2011	7	2	1	1	0	0	2	1	0	28.6%	14.3%	14.3%	0.0%	0.0%	28.6%	14.3%	0.0%	85.7%	57.1%
Spring 2011	173	34	34	31	13	0	32	29	0	19.7%	19.7%	17.9%	7.5%	0.0%	18.5%	16.8%	0.0%	83.2%	57.2%
Maymester 2011	11	3	3	1	1	0	2	1	0	27.3%	27.3%	9.1%	9.1%	0.0%	18.2%	9.1%	0.0%	90.9%	63.6%
Summer I 2011	24	5	5	5	3	0	3	3	0	20.8%	20.8%	20.8%	12.5%	0.0%	12.5%	12.5%	0.0%	87.5%	62.5%
Summer II 2011	25	5	5	5	2	0	4	4	0	20.0%	20.0%	20.0%	8.0%	0.0%	16.0%	16.0%	0.0%	84.0%	60.0%
Fall 2011	158	30	30	27	14	0	29	28	0	19.0%	19.0%	17.1%	8.9%	0.0%	18.4%	17.7%	0.0%	82.3%	55.1%
Spring 2012	144	27	27	24	12	0	27	27	0	18.8%	18.8%	16.7%	8.3%	0.0%	18.8%	18.8%	0.0%	81.3%	54.2%
Maymester 2012	7	2	2	2	1	0	0	0	0	28.6%	28.6%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%	100.0%	85.7%
Summer I 2012	21	5	4	2	2	0	4	4	0	23.8%	19.0%	9.5%	9.5%	0.0%	19.0%	19.0%	0.0%	81.0%	52.4%
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fall 2012	138	26	25	22	18	0	25	22	0	18.8%	18.1%	15.9%	13.0%	0.0%	18.1%	15.9%	0.0%	84.1%	52.9%
Spring 2013	129	25	24	22	9	0	25	23	1	19.4%	18.6%	17.1%	7.0%	0.0%	19.4%	17.8%	0.8%	81.4%	55.5%
Maymester 2013	10	3	3	2	0	0	1	1	0	30.0%	30.0%	20.0%	0.0%	0.0%	10.0%	10.0%	0.0%	90.0%	80.0%
Summer I 2013	21	5	5	4	0	0	3	4	0	23.8%	23.8%	19.0%	0.0%	0.0%	14.3%	19.0%	0.0%	81.0%	66.7%
Summer II 2013	22	5	5	3	2	0	5	2	0	22.7%	22.7%	13.6%	9.1%	0.0%	22.7%	9.1%	0.0%	90.9%	59.1%
Fall 2013	132	25	25	24	14	0	24	20	0	18.9%	18.9%	18.2%	10.6%	0.0%	18.2%	15.2%	0.0%	84.8%	56.1%
Spring 2014	121	21	22	21	15	0	21	21	0	17.4%	18.2%	17.4%	12.4%	0.0%	17.4%	17.4%	0.0%	82.6%	52.9%
Maymester 2014	10	3	3	2	1	0	1	0	0	30.0%	30.0%	20.0%	10.0%	0.0%	10.0%	0.0%	0.0%	100.0%	80.0%
Summer I 2014	16	3	3	3	2	0	3	2	0	18.8%	18.8%	18.8%	12.5%	0.0%	18.8%	12.5%	0.0%	87.5%	56.3%
Summer II 2014	18	5	4	3	1	0	4	1	0	27.8%	22.2%	16.7%	5.6%	0.0%	22.2%	5.6%	0.0%	94.4%	66.7%
Fall 2014	126	24	23	22	14	0	24	19	0	19.0%	18.3%	17.5%	11.1%	0.0%	19.0%	15.1%	0.0%	84.9%	54.8%
Spring 2015	100	19	19	17	12	0	19	14	0	19.0%	19.0%	17.0%	12.0%	0.0%	19.0%	14.0%	0.0%	86.0%	55.0%
Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer 2015	45	10	9	9	4	0	8	5	0	22.2%	20.0%	20.0%	8.9%	0.0%	17.8%	11.1%	0.0%	88.9%	62.2%
Averages.....										20.0%	19.6%	17.5%	9.6%	0.0%	18.4%	16.1%	0.1%	84.0%	56.2%

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Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

Term	Enrollment	Grade Assigned										Grade Distribution					Completion Rate	Success Rate	
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W			Other
Fall 2010	84	15	15	14	11	0	15	14	0	17.9%	17.9%	16.7%	13.1%	0.0%	17.9%	16.7%	0.0%	83.3%	52.4%
Winter 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spring 2011	85	15	16	14	10	0	15	15	0	17.6%	18.8%	16.5%	11.8%	0.0%	17.6%	17.6%	0.0%	82.4%	52.9%
Maymaster 2011	1	1	0	0	0	0	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Summer I 2011	17	3	3	3	2	0	3	3	0	17.6%	17.6%	17.6%	11.8%	0.0%	17.6%	17.6%	0.0%	82.4%	52.9%
Summer II 2011	4	1	1	1	0	0	1	0	0	25.0%	25.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	100.0%	75.0%
Fall 2011	89	16	17	17	9	0	16	14	0	18.0%	19.1%	19.1%	10.1%	0.0%	18.0%	15.7%	0.0%	84.3%	56.2%
Spring 2012	69	13	13	11	9	0	12	11	0	18.8%	18.8%	15.9%	13.0%	0.0%	17.4%	15.9%	0.0%	84.1%	53.6%
Maymaster 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2012	22	4	4	4	3	0	4	3	0	18.2%	18.2%	18.2%	13.6%	0.0%	18.2%	13.6%	0.0%	86.4%	54.5%
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fall 2012	75	14	11	11	11	0	14	14	0	18.7%	14.7%	14.7%	14.7%	0.0%	18.7%	18.7%	0.0%	81.3%	48.0%
Spring 2013	67	12	11	12	7	0	13	12	0	17.9%	16.4%	17.9%	10.4%	0.0%	19.4%	17.9%	0.0%	82.1%	52.2%
Maymaster 2013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2013	23	4	4	4	4	0	4	3	0	17.4%	17.4%	17.4%	17.4%	0.0%	17.4%	13.0%	0.0%	87.0%	52.2%
Summer II 2013	10	2	2	1	2	0	2	1	0	20.0%	20.0%	10.0%	20.0%	0.0%	20.0%	10.0%	0.0%	90.0%	50.0%
Fall 2013	76	13	13	13	11	0	13	13	0	17.1%	17.1%	17.1%	14.5%	0.0%	17.1%	17.1%	0.0%	82.9%	51.3%
Spring 2014	74	12	13	11	12	0	13	13	0	16.2%	17.6%	14.9%	16.2%	0.0%	17.6%	17.6%	0.0%	82.4%	48.6%
Maymaster 2014	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2014	12	2	2	2	2	0	2	2	0	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	16.7%	0.0%	83.3%	50.0%
Summer II 2014	6	1	1	1	1	0	1	1	0	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	16.7%	0.0%	83.3%	50.0%
Fall 2014	72	11	13	13	11	0	13	11	0	15.3%	18.1%	18.1%	15.3%	0.0%	18.1%	15.3%	0.0%	84.7%	51.4%
Spring 2015	69	11	13	12	11	0	13	9	0	15.9%	18.8%	17.4%	15.9%	0.0%	18.8%	13.0%	0.0%	87.0%	52.2%
Maymaster 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer 2015	21	4	4	4	3	0	4	3	0	19.0%	19.0%	14.3%	14.3%	0.0%	19.0%	14.3%	0.0%	85.7%	52.4%
Averages.....										17.8%	17.9%	17.0%	13.7%	0.0%	18.3%	16.4%	0.0%	83.8%	52.2%

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Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

Term	Enrollment	Grade Assigned										Grade Distribution						Completion Rate	Success Rate
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W	Other		
Fall 2010	35	6	6	6	5	0	6	6	0	17.1%	17.1%	17.1%	14.3%	0.0%	17.1%	17.1%	0.0%	82.9%	51.4%
Winter 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spring 2011	36	7	7	6	5	0	7	4	0	19.4%	19.4%	16.7%	13.9%	0.0%	19.4%	11.1%	0.0%	88.9%	55.6%
Maymester 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2011	5	1	1	1	0	0	1	1	0	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%	80.0%	60.0%
Summer II 2011	9	2	2	2	1	0	1	1	0	22.2%	22.2%	22.2%	11.1%	0.0%	11.1%	11.1%	0.0%	88.9%	66.7%
Fall 2011	42	7	7	7	7	0	7	7	0	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	16.7%	0.0%	83.3%	50.0%
Spring 2012	39	7	7	7	7	0	6	5	0	17.9%	17.9%	17.9%	17.9%	0.0%	15.4%	12.8%	0.0%	87.2%	53.8%
Maymester 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2012	4	1	1	1	0	0	0	1	0	25.0%	25.0%	25.0%	0.0%	0.0%	0.0%	25.0%	0.0%	75.0%	75.0%
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fall 2012	47	9	8	8	6	0	9	7	0	19.1%	17.0%	17.0%	12.8%	0.0%	19.1%	14.9%	0.0%	85.1%	53.2%
Spring 2013	50	9	9	9	7	0	9	7	0	18.0%	18.0%	18.0%	14.0%	0.0%	18.0%	14.0%	0.0%	86.0%	54.0%
Maymester 2013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2013	4	1	1	1	0	0	1	0	0	25.0%	25.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	100.0%	75.0%
Summer II 2013	5	1	1	1	1	0	0	1	0	20.0%	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	0.0%	80.0%	60.0%
Fall 2013	51	9	9	8	8	0	9	8	0	17.6%	17.6%	15.7%	15.7%	0.0%	17.6%	15.7%	0.0%	84.3%	51.0%
Spring 2014	46	9	9	9	6	0	7	6	0	19.6%	19.6%	19.6%	13.0%	0.0%	15.2%	13.0%	0.0%	87.0%	58.7%
Maymester 2014	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer I 2014	3	1	1	0	0	0	0	1	0	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	66.7%	66.7%
Summer II 2014	5	1	1	1	0	0	1	1	0	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%	80.0%	60.0%
Fall 2014	42	8	8	8	6	0	8	4	0	19.0%	19.0%	19.0%	14.3%	0.0%	19.0%	9.5%	0.0%	90.5%	57.1%
Spring 2015	44	8	8	7	6	0	7	8	0	18.2%	18.2%	15.9%	13.6%	0.0%	15.9%	18.2%	0.0%	81.8%	52.3%
Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer 2015	11	2	2	2	1	0	2	2	0	18.2%	18.2%	18.2%	9.1%	0.0%	18.2%	18.2%	0.0%	81.8%	54.5%
Averages.....										18.8%	18.6%	17.8%	14.0%	0.0%	17.2%	14.9%	0.0%	85.4%	54.6%

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Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

ECON2301 Term	Enrollment	Grade Assigned										Grade Distribution					Completion Rate	Success Rate	
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W			Other
Fall 2010	242	46	47	46	27	0	41	35	0	19.0%	19.4%	19.0%	11.2%	0.0%	16.9%	14.5%	0.0%	85.5%	57.4%
Winter 2011	4	1	1	1	0	0	1	0	0	25.0%	25.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	100.0%	75.0%
Spring 2011	195	38	38	37	22	0	29	31	0	19.5%	19.5%	19.0%	11.3%	0.0%	14.9%	15.9%	0.0%	84.1%	57.9%
Maymester 2011	9	2	2	2	2	0	0	1	0	22.2%	22.2%	22.2%	22.2%	0.0%	0.0%	11.1%	0.0%	88.9%	66.7%
Summer I 2011	50	10	10	9	5	0	9	7	0	20.0%	20.0%	18.0%	10.0%	0.0%	18.0%	14.0%	0.0%	86.0%	58.0%
Summer II 2011	31	6	6	6	4	0	5	4	0	19.4%	19.4%	19.4%	12.9%	0.0%	16.1%	12.9%	0.0%	87.1%	58.1%
Fall 2011	249	46	46	46	36	0	40	35	0	18.5%	18.5%	18.5%	14.5%	0.0%	16.1%	14.1%	0.0%	85.9%	55.4%
Spring 2012	203	41	41	39	23	0	28	30	1	20.2%	20.2%	19.2%	11.3%	0.0%	13.8%	14.8%	0.5%	84.7%	59.9%
Maymester 2012	9	2	2	2	1	0	2	0	0	22.2%	22.2%	22.2%	11.1%	0.0%	22.2%	0.0%	0.0%	100.0%	66.7%
Summer I 2012	36	7	7	7	5	0	5	5	0	19.4%	19.4%	19.4%	13.9%	0.0%	13.9%	13.9%	0.0%	86.1%	58.3%
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fall 2012	211	42	42	41	25	0	32	29	0	19.9%	19.9%	19.4%	11.8%	0.0%	15.2%	13.7%	0.0%	86.3%	59.2%
Spring 2013	194	38	40	37	25	0	28	25	1	19.6%	20.6%	19.1%	12.9%	0.0%	14.4%	12.9%	0.5%	86.6%	59.6%
Maymester 2013	10	2	2	2	2	0	1	1	0	20.0%	20.0%	20.0%	20.0%	0.0%	10.0%	10.0%	0.0%	90.0%	60.0%
Summer I 2013	41	8	8	7	8	0	6	4	0	19.5%	19.5%	17.1%	19.5%	0.0%	14.6%	9.8%	0.0%	90.2%	56.1%
Summer II 2013	28	6	6	6	3	0	5	2	0	21.4%	21.4%	21.4%	10.7%	0.0%	17.9%	7.1%	0.0%	92.9%	64.3%
Fall 2013	246	48	48	47	31	0	41	31	0	19.5%	19.5%	19.1%	12.6%	0.0%	16.7%	12.6%	0.0%	87.4%	58.1%
Spring 2014	222	44	44	42	27	0	34	31	0	19.8%	19.8%	18.9%	12.2%	0.0%	15.3%	14.0%	0.0%	86.0%	58.6%
Maymester 2014	7	2	2	2	1	0	0	0	0	28.6%	28.6%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%	100.0%	85.7%
Summer I 2014	47	9	9	9	6	0	8	6	0	19.1%	19.1%	19.1%	12.8%	0.0%	17.0%	12.8%	0.0%	87.2%	57.4%
Summer II 2014	23	4	4	4	4	0	4	3	0	17.4%	17.4%	17.4%	17.4%	0.0%	17.4%	13.0%	0.0%	87.0%	52.2%
Fall 2014	264	52	52	51	35	0	40	34	0	19.7%	19.7%	19.3%	13.3%	0.0%	15.2%	12.9%	0.0%	87.1%	58.7%
Spring 2015	233	49	50	48	25	0	34	27	0	21.0%	21.5%	20.6%	10.7%	0.0%	14.6%	11.6%	0.0%	88.4%	63.1%
Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer 2015	71	16	16	13	9	0	9	8	0	22.5%	22.5%	18.3%	12.7%	0.0%	12.7%	11.3%	0.0%	88.7%	63.4%
Averages.....										20.0%	20.2%	19.5%	12.6%	0.0%	15.5%	13.4%	0.1%	86.6%	58.9%

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Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

ECON2302 Term	Enrollment	Grade Assigned											Grade Distribution						Completion Rate	Success Rate
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W	Other			
Fall 2010	182	34	34	34	24	0	31	25	0	18.7%	18.7%	18.7%	13.2%	0.0%	17.0%	13.7%	0.0%	86.3%	56.0%	
Winter 2011	5	1	1	1	1	0	0	1	0	20.0%	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	0.0%	80.0%	60.0%	
Spring 2011	178	32	36	36	28	0	26	20	0	18.0%	20.2%	20.2%	15.7%	0.0%	14.6%	11.2%	0.0%	88.8%	58.4%	
Maymester 2011	5	1	1	1	0	0	1	1	0	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%	80.0%	60.0%	
Summer I 2011	33	8	8	7	3	0	4	3	0	24.2%	24.2%	21.2%	9.1%	0.0%	12.1%	9.1%	0.0%	90.9%	69.7%	
Summer II 2011	31	6	6	6	5	0	2	6	0	19.4%	19.4%	19.4%	16.1%	0.0%	6.5%	19.4%	0.0%	80.6%	58.1%	
Fall 2011	170	32	32	32	23	0	29	22	0	18.8%	18.8%	18.8%	13.5%	0.0%	17.1%	12.9%	0.0%	87.1%	56.5%	
Spring 2012	194	38	39	39	26	0	25	27	0	19.6%	20.1%	20.1%	13.4%	0.0%	12.9%	13.9%	0.0%	86.1%	59.8%	
Maymester 2012	5	1	1	1	0	0	1	1	0	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%	80.0%	60.0%	
Summer I 2012	32	7	7	7	5	0	3	3	0	21.9%	21.9%	21.9%	15.6%	0.0%	9.4%	9.4%	0.0%	90.6%	65.6%	
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Fall 2012	178	35	36	35	23	0	24	25	0	19.7%	20.2%	19.7%	12.9%	0.0%	13.5%	14.0%	0.0%	86.0%	59.6%	
Spring 2013	178	35	35	35	23	0	25	25	0	19.7%	19.7%	19.7%	12.9%	0.0%	14.0%	14.0%	0.0%	86.0%	59.0%	
Maymester 2013	5	1	1	1	1	0	0	1	0	20.0%	20.0%	20.0%	20.0%	0.0%	0.0%	20.0%	0.0%	80.0%	60.0%	
Summer I 2013	41	8	8	8	5	0	7	5	0	19.5%	19.5%	19.5%	12.2%	0.0%	17.1%	12.2%	0.0%	87.8%	58.5%	
Summer II 2013	17	5	5	5	0	0	1	1	0	29.4%	29.4%	29.4%	0.0%	0.0%	5.9%	5.9%	0.0%	94.1%	88.2%	
Fall 2013	184	37	37	38	27	0	23	22	0	20.1%	20.1%	20.7%	14.7%	0.0%	12.5%	12.0%	0.0%	88.0%	60.9%	
Spring 2014	170	32	33	33	24	0	24	24	0	18.8%	19.4%	19.4%	14.1%	0.0%	14.1%	14.1%	0.0%	85.9%	57.6%	
Maymester 2014	6	1	1	1	1	0	1	1	0	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	16.7%	0.0%	83.3%	50.0%	
Summer I 2014	41	8	8	8	5	0	6	6	0	19.5%	19.5%	19.5%	12.2%	0.0%	14.6%	14.6%	0.0%	85.4%	58.5%	
Summer II 2014	16	4	3	4	2	0	2	1	0	25.0%	18.8%	25.0%	12.5%	0.0%	12.5%	6.3%	0.0%	93.8%	68.8%	
Fall 2014	159	31	32	32	20	0	22	22	0	19.5%	20.1%	20.1%	12.6%	0.0%	13.8%	13.8%	0.0%	86.2%	59.7%	
Spring 2015	173	34	35	34	24	0	25	21	0	19.7%	20.2%	19.7%	13.9%	0.0%	14.5%	12.1%	0.0%	87.9%	59.5%	
Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Summer 2015	67	14	14	14	6	0	8	11	0	20.9%	20.9%	20.9%	9.0%	0.0%	11.9%	16.4%	0.0%	83.6%	62.7%	
Averages.....										19.8%	20.2%	20.1%	13.5%	0.0%	14.2%	13.4%	0.0%	86.8%	59.4%	

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Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

MATH1325 Term	Enrollment	Grade Assigned											Grade Distribution						Completion Rate	Success Rate
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W	Other			
Fall 2010	83	15	15	14	9	0	15	15	0	18.1%	18.1%	16.9%	10.8%	0.0%	18.1%	18.1%	0.0%	81.9%	53.0%	
Winter 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Spring 2011 Maymester 2011	74	13	13	12	10	0	13	13	0	17.6%	17.6%	16.2%	13.5%	0.0%	17.6%	17.6%	0.0%	82.4%	51.4%	
Summer I 2011	32	6	6	6	3	0	6	5	0	18.8%	18.8%	18.8%	9.4%	0.0%	18.8%	15.6%	0.0%	84.4%	56.3%	
Summer II 2011	16	3	3	3	1	0	3	3	0	18.8%	18.8%	18.8%	6.3%	0.0%	18.8%	18.8%	0.0%	81.3%	56.3%	
Fall 2011	79	14	14	14	9	0	14	14	0	17.7%	17.7%	17.7%	11.4%	0.0%	17.7%	17.7%	0.0%	82.3%	53.2%	
Spring 2012 Maymester 2012	79	14	14	14	12	0	11	14	0	17.7%	17.7%	17.7%	15.2%	0.0%	13.9%	17.7%	0.0%	82.3%	53.2%	
Summer I 2012	39	7	7	7	5	0	7	6	0	17.9%	17.9%	17.9%	12.8%	0.0%	17.9%	15.4%	0.0%	84.6%	53.8%	
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Fall 2012	82	14	14	13	11	0	15	15	0	17.1%	17.1%	15.9%	13.4%	0.0%	18.3%	18.3%	0.0%	81.7%	50.0%	
Spring 2013 Maymester 2013	85	15	15	15	10	0	15	15	0	17.6%	17.6%	17.6%	11.8%	0.0%	17.6%	17.6%	0.0%	82.4%	52.9%	
Summer I 2013	45	8	8	8	5	0	8	8	0	17.8%	17.8%	17.8%	11.1%	0.0%	17.8%	17.8%	0.0%	82.2%	53.3%	
Summer II 2013	16	3	3	3	2	0	2	3	0	18.8%	18.8%	18.8%	12.5%	0.0%	12.5%	18.8%	0.0%	81.3%	56.3%	
Fall 2013	85	15	15	14	11	0	15	15	0	17.6%	17.6%	16.5%	12.9%	0.0%	17.6%	17.6%	0.0%	82.4%	51.8%	
Spring 2014 Maymester 2014	94	17	16	16	12	0	17	16	0	18.1%	17.0%	17.0%	12.8%	0.0%	18.1%	17.0%	0.0%	83.0%	52.1%	
Summer I 2014	45	8	8	8	5	0	8	8	0	17.8%	17.8%	17.8%	11.1%	0.0%	17.8%	17.8%	0.0%	82.2%	53.3%	
Summer II 2014	16	3	3	3	2	0	2	3	0	18.8%	18.8%	18.8%	12.5%	0.0%	12.5%	18.8%	0.0%	81.3%	56.3%	
Fall 2014	83	12	15	15	12	0	14	15	0	14.5%	18.1%	18.1%	14.5%	0.0%	16.9%	18.1%	0.0%	81.9%	50.6%	
Spring 2015 Maymester 2015	92	16	14	17	12	0	16	17	0	17.4%	15.2%	18.5%	13.0%	0.0%	17.4%	18.5%	0.0%	81.5%	51.1%	
Summer 2015	78	14	14	14	11	0	11	14	0	17.9%	17.9%	17.9%	14.1%	0.0%	14.1%	17.9%	0.0%	82.1%	53.8%	
Averages.....										17.7%	17.8%	17.7%	12.9%	0.0%	17.3%	18.0%	0.0%	82.3%	52.5%	

*The program course list a composite from 2013-2015 academic calendars. Rows in blue text indicate terms in which the course was not included in this program's curriculum.

Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

MATH1342 Term	Enrollment	Grade Assigned										Grade Distribution						Completion Rate	Success Rate
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W	Other		
Fall 2010	197	36	36	35	20	0	35	35	0	18.3%	18.3%	17.8%	10.2%	0.0%	17.8%	17.8%	0.0%	82.2%	54.3%
Winter 2011	9	2	2	1	1	0	1	2	0	22.2%	22.2%	11.1%	11.1%	0.0%	11.1%	22.2%	0.0%	77.8%	55.6%
Spring 2011	208	38	38	39	25	0	37	31	0	18.3%	18.3%	18.8%	12.0%	0.0%	17.8%	14.9%	0.0%	85.1%	55.3%
Maymester 2011	16	4	4	4	1	0	1	2	0	25.0%	25.0%	25.0%	6.3%	0.0%	6.3%	12.5%	0.0%	87.5%	75.0%
Summer I 2011	73	13	13	13	11	0	12	11	0	17.8%	17.8%	17.8%	15.1%	0.0%	16.4%	15.1%	0.0%	84.9%	53.4%
Summer II 2011	39	8	8	8	3	0	5	7	0	20.5%	20.5%	20.5%	7.7%	0.0%	12.8%	17.9%	0.0%	82.1%	61.5%
Fall 2011	214	37	37	37	32	0	37	34	0	17.3%	17.3%	17.3%	15.0%	0.0%	17.3%	15.9%	0.0%	84.1%	51.9%
Spring 2012	209	37	37	37	28	0	34	36	0	17.7%	17.7%	17.7%	13.4%	0.0%	16.3%	17.2%	0.0%	82.8%	53.1%
Maymester 2012	14	4	4	4	1	2	2	1	0	28.6%	28.6%	7.1%	14.3%	0.0%	14.3%	7.1%	0.0%	92.9%	64.3%
Summer I 2012	54	11	11	10	4	0	9	9	0	20.4%	20.4%	18.5%	7.4%	0.0%	16.7%	16.7%	0.0%	83.3%	59.3%
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fall 2012	190	34	34	33	25	0	32	32	0	17.9%	17.9%	17.4%	13.2%	0.0%	16.8%	16.8%	0.0%	83.2%	53.2%
Spring 2013	196	34	35	34	26	0	33	34	0	17.3%	17.9%	17.3%	13.3%	0.0%	16.8%	17.3%	0.0%	82.7%	52.6%
Maymester 2013	18	4	4	4	2	0	2	2	0	22.2%	22.2%	22.2%	11.1%	0.0%	11.1%	11.1%	0.0%	88.9%	66.7%
Summer I 2013	55	10	10	10	5	0	10	10	0	18.2%	18.2%	18.2%	9.1%	0.0%	18.2%	18.2%	0.0%	81.8%	54.5%
Summer II 2013	44	8	8	8	7	0	7	6	0	18.2%	18.2%	18.2%	15.9%	0.0%	15.9%	13.6%	0.0%	86.4%	54.5%
Fall 2013	200	36	35	35	29	0	33	32	0	18.0%	17.5%	17.5%	14.5%	0.0%	16.5%	16.0%	0.0%	84.0%	53.0%
Spring 2014	202	36	37	35	27	0	33	34	0	17.8%	18.3%	17.3%	13.4%	0.0%	16.3%	16.8%	0.0%	83.2%	53.5%
Maymester 2014	17	4	4	4	2	0	2	1	0	23.5%	23.5%	23.5%	11.8%	0.0%	11.8%	5.9%	0.0%	94.1%	70.6%
Summer I 2014	56	10	10	10	8	0	9	9	0	17.9%	17.9%	17.9%	14.3%	0.0%	16.1%	16.1%	0.0%	83.9%	53.6%
Summer II 2014	43	9	8	9	4	0	8	5	0	20.9%	18.6%	20.9%	9.3%	0.0%	18.6%	11.6%	0.0%	88.4%	60.5%
Fall 2014	217	38	38	38	29	0	38	36	0	17.5%	17.5%	17.5%	13.4%	0.0%	17.5%	16.6%	0.0%	83.4%	52.5%
Spring 2015	236	42	43	43	34	0	40	34	0	17.8%	18.2%	18.2%	14.4%	0.0%	16.9%	14.4%	0.0%	85.6%	54.2%
Maymester 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer 2015	123	24	24	23	15	0	18	19	0	19.5%	19.5%	18.7%	12.2%	0.0%	14.6%	15.4%	0.0%	84.6%	57.7%
Averages.....										18.6%	18.6%	18.3%	13.1%	0.0%	16.3%	16.4%	0.0%	84.0%	54.4%

*The program course list a composite from 2013-2015 academic calendars. Rows in blue text indicate terms in which the course was not included in this program's curriculum.

Measures 6a and 6b
 Grade Distribution, Course Completion, and Course Success Rate by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

SPCH1321 Term	Enrollment	Grade Assigned												Grade Distribution					Completion Rate	Success Rate
		A	B	C	D	P	F	W	Other	A	B	C	D	P	F	W	Other			
Fall 2010	56	12	11	9	5	0	10	9	0	21.4%	19.6%	16.1%	8.9%	0.0%	17.9%	16.1%	0.0%	83.9%	57.1%	
Winter 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Spring 2011	61	14	13	9	5	0	10	10	0	23.0%	21.3%	14.8%	8.2%	0.0%	16.4%	16.4%	0.0%	83.6%	59.0%	
Maymaster 2011	2	1	1	0	0	0	0	0	0	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	
Summer I 2011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Summer II 2011	4	1	1	0	0	0	1	1	0	25.0%	25.0%	0.0%	0.0%	0.0%	25.0%	25.0%	0.0%	75.0%	50.0%	
Fall 2011	68	14	14	10	7	0	12	11	0	20.6%	20.6%	14.7%	10.3%	0.0%	17.6%	16.2%	0.0%	83.8%	55.9%	
Spring 2012	80	17	16	13	4	0	14	16	0	21.3%	20.0%	16.3%	5.0%	0.0%	17.5%	20.0%	0.0%	80.0%	57.5%	
Maymaster 2012	4	1	1	0	1	0	1	0	0	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	0.0%	100.0%	50.0%	
Summer I 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Summer II 2012	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Fall 2012	69	14	14	9	8	0	12	12	0	20.3%	20.3%	13.0%	11.6%	0.0%	17.4%	17.4%	0.0%	82.6%	53.6%	
Spring 2013	86	19	17	14	10	0	14	12	0	22.1%	19.8%	16.3%	11.6%	0.0%	16.3%	14.0%	0.0%	86.0%	58.1%	
Maymaster 2013	2	1	0	1	0	0	0	0	0	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	
Summer I 2013	4	1	1	1	0	0	0	1	0	25.0%	25.0%	25.0%	0.0%	0.0%	0.0%	25.0%	0.0%	75.0%	75.0%	
Summer II 2013	8	2	2	2	0	0	1	1	0	25.0%	25.0%	25.0%	0.0%	0.0%	12.5%	12.5%	0.0%	87.5%	75.0%	
Fall 2013	78	16	14	12	10	0	15	11	0	20.5%	17.9%	15.4%	12.8%	0.0%	19.2%	14.1%	0.0%	85.9%	53.8%	
Spring 2014	87	18	17	18	10	0	13	11	0	20.7%	19.5%	20.7%	11.5%	0.0%	14.9%	12.6%	0.0%	87.4%	60.9%	
Maymaster 2014	3	1	1	1	0	0	0	0	0	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	
Summer I 2014	8	2	2	0	1	0	2	1	0	25.0%	25.0%	0.0%	12.5%	0.0%	25.0%	12.5%	0.0%	87.5%	50.0%	
Summer II 2014	9	2	2	1	1	0	1	2	0	22.2%	22.2%	11.1%	11.1%	0.0%	11.1%	22.2%	0.0%	77.8%	55.6%	
Fall 2014	67	16	13	11	5	0	12	10	0	23.9%	19.4%	16.4%	7.5%	0.0%	17.9%	14.9%	0.0%	85.1%	59.7%	
Spring 2015	76	17	16	13	7	0	13	10	0	22.4%	21.1%	17.1%	9.2%	0.0%	17.1%	13.2%	0.0%	86.8%	60.5%	
Maymaster 2015	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Summer 2015	19	5	4	3	1	0	3	3	0	26.3%	21.1%	15.8%	5.3%	0.0%	15.8%	15.8%	0.0%	84.2%	63.2%	
Averages.....										22.3%	20.5%	16.3%	9.6%	0.0%	17.2%	15.5%	0.0%	84.7%	58.3%	

*The program course list a composite from 2013-2015 academic calendars. Rows in blue text indicate terms in which the course was not included in this program's curriculum.

Exhibit 3:

Program Completers Employed FY2010 –
FY2014

Measure 3

Percentage of Program Completers Employed in the Fourth Quarter of the Year Following Completion and Median Fourth Quarter Wages by CIP Code, Award Level, and Year.
Collin College
FY2010 through FY2014

CIP Code Title	CIP Code	Award Level	Fiscal Year														
			2010			2011			2012			2013			2014*		
			Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages			
Speech Communication & Rhetoric	090101	Assoc.	50%	\$4,316	83%	\$3,593	50%	\$6,646	75%	\$3,593	50%	\$6,646	78%	\$6,363			
Animation, Interactive Tech., Video Graphics	100304	Assoc. Cert.	100%	\$1,912	88%	\$1,912	60%										
Computer & Information Sciences, General	110101	Assoc. Cert.	67%	\$4,586	75%	\$12,442	67%	\$7,622	89%	\$7,622	67%	\$5,392	50%	\$5,672			
Computer Programming, General	110201	Assoc. Cert.	50%	\$7,391	86%	\$8,466	70%	\$9,000	77%	\$9,000	50%	\$10,346	55%	\$10,346			
Computer Science	110701	Assoc. Cert.	67%	\$16,430	100%		100%		50%		100%						
Web Page, Digital/Multimedia & Info. Resources	110801	Assoc. Cert.	33%	\$4,674	43%	\$8,031	0%	\$9,541	60%	\$9,541	33%	\$7,235	50%	\$7,235			
Computer Sys. Networking & Telecommunications	110901	Assoc. Cert.	82%	\$10,030	56%	\$11,967	35%	\$10,166	83%	\$10,166	71%	\$10,250	60%	\$14,281			
Network & Systems Administration	111001	Assoc. Cert.	50%	\$11,820	68%	\$13,941	78%	\$13,941	86%	\$10,908	86%	\$10,908	80%	\$7,177			
Systems, Networking, & LAN/WAN Management	111002	Assoc. Cert.	33%		43%		0%		33%		33%		57%	\$20,403			
Computer & Info. Sys. Security/Info. Assurance	111003	Assoc. Cert.	100%	\$14,324	100%	\$9,971	50%	\$9,971	67%	\$9,971	75%	\$9,971	79%	\$11,859			
Baking & Pastry Arts/Baker/Pastry Chef	120501	Assoc. Cert.	100%	\$5,376	100%	\$5,376	60%	\$6,456	67%	\$6,456	100%	\$5,376	50%	\$8,475			
Culinary Arts/Chef Training	120503	Assoc. Cert.	100%	\$5,061	73%	\$4,290	78%	\$4,158	67%	\$4,158	67%	\$4,158	80%	\$5,616			
Jr. High/Intermediate/Middle School Education	131203	Assoc. Cert.	50%	\$5,132	62%	\$4,832	68%	\$2,195	53%	\$2,195	53%	\$2,195	59%	\$4,045			
Secondary Education & Teaching	131205	Assoc. Cert.	80%	\$5,630	80%	\$5,477	78%	\$3,114	70%	\$3,114	70%	\$3,114	86%	\$7,064			
Early Childhood Education & Teaching	131210	Assoc. Cert.	80%	\$3,155	50%	\$4,103	59%	\$4,810	63%	\$4,810	63%	\$4,810	72%	\$4,285			
Engineering, General	140101	Assoc. Cert.	50%	\$3,863	58%	\$3,863	50%	\$5,531	50%	\$5,531	50%	\$5,531	0%	\$4,285			
Electrical, Electronic & Comm. Engineer	150303	Assoc. Cert.	75%	\$8,490	100%	\$8,490	71%	\$5,531	57%	\$5,531	57%	\$5,531	67%	\$5,531			
			100%	\$5,531	100%	\$5,531	86%	\$5,531	86%	\$5,531	86%	\$5,531	0%	\$5,531			

Measure 3
 Percentage of Program Completers Employed in the Fourth Quarter of the Year Following Completion and Median Fourth Quarter Wages by CIP Code, Award Level, and Year.
 Collin College
 FY2010 through FY2014

CIP Code Title	CIP Code	Award Level	Fiscal Year														
			2010			2011			2012			2013			2014*		
			Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages			
Telecommunications Tech.	150305	Assoc. Cert.	50%	\$12,840	67%	\$12,840	100%		100%		100%		100%		50%		
Drafting & Design Tech., General	151301	Assoc. Cert.	50%	\$8,276	71%	\$8,276	33%		100%		100%		100%		67%	\$8,390	
		Cert.	63%	\$7,000	38%	\$9,772	75%		33%		33%		33%		80%	\$11,394	
		MSA	67%	\$3,611	43%				67%		67%		67%		0%	\$7,936	
Drafting & Design Tech., General	151305	Assoc.	0%		0%				0%								
Sign Language Interpretation & Translation	161603	Assoc. Cert.	60%		50%	\$8,871	80%		50%		50%		50%		78%	\$12,783	
		Cert.	50%		100%		50%		50%		50%		50%		50%		
Child Development	190706	Assoc. Cert.	75%	\$6,746	77%	\$6,723	100%		67%		60%		60%		20%		
		MSA	56%	\$5,810	56%	\$4,138	56%		62%		62%		62%		33%	\$6,595	
Child Care Provider/Assistant	190709	Cert.	33%		50%				50%		67%		67%		50%		
Legal Assistant/Paralegal	220302	Assoc. Cert.	84%	\$5,962	57%	\$8,842	65%		69%		69%		69%		46%	\$8,934	
		Cert.	88%	\$8,332	70%	\$10,023	72%		76%		76%		76%		45%	\$9,972	
Liberal Arts & Sciences/Liberal Studies	240101	Assoc.	100%		100%				100%		100%		100%		100%		
General Studies	240102	Assoc.	64%	\$4,263	66%	\$4,580	60%		63%		63%		63%		64%	\$4,706	
Biology Tech.	410101	Assoc. Cert.	100%		50%				100%		100%		100%		100%		
		Cert.	60%		100%				40%		40%		40%		67%	\$4,108	
Criminal Justice & Corrections (FoS)	430100	Assoc.	100%	\$9,073	100%				50%		50%		50%		88%	\$4,733	
Criminal Justice/Law Enforcement Admin. (FoS)	430103	Assoc.	100%		100%				50%		50%		50%		73%	\$7,272	
Criminal Justice/Police Science	430107	Assoc. Cert.	91%	\$11,048	83%	\$7,262	60%		91%		91%		91%		91%	\$12,015	
		Cert.	100%	\$17,359	83%	\$11,393	88%		88%		88%		88%		100%		
Fire Protection & Safety Tech.	430201	Assoc. Cert.	100%	\$14,807	100%	\$18,985	100%		100%		100%		100%		100%	\$18,297	
		Cert.	100%	\$17,436	100%	\$17,436	100%		100%		100%		100%		100%	\$19,018	
Fire Science/Firefighting	430203	Assoc. Cert.	82%	\$6,805	81%	\$4,462	95%		90%		90%		90%		84%	\$17,369	
		Cert.	82%	\$6,805	81%	\$4,462	95%		90%		90%		90%		84%	\$10,881	
Geographic Info. Science & Cartography	450702	Assoc. Cert.	50%	\$4,133	71%	\$3,966	50%		50%		50%		50%		63%	\$2,697	
		Cert.	25%	\$67%	67%				40%		40%		40%		78%	\$6,885	
Commercial & Advertising Art	500402	Assoc. Cert.	70%	\$5,667	64%	\$3,243	54%		54%		54%		54%		36%	\$7,379	
		MSA	71%	\$7,172	33%				100%		100%		100%		50%	\$3,751	
Interior Design	500408	Assoc. Cert.	0%		100%				0%		0%		0%		50%		
		Cert.	33%		100%				100%		100%		100%		50%		
		MSA	33%		100%				100%		100%		100%		50%		

Measure 3

Percentage of Program Completers Employed in the Fourth Quarter of the Year Following Completion and Median Fourth Quarter Wages by CIP Code, Award Level, and Year.
 Collin College
 FY2010 through FY2014

CIP Code Title	CIP Code	Award Level	Fiscal Year											
			2010			2011			2012			2013		
			Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages
Graphic Design	500409	Assoc. Cert.												
		MSA												
		Assoc. Cert.	33%		33%									
		MSA	38%	\$1,965										
Game & Interactive Media Design	500411	Assoc. Cert.		\$3,484	70%									
		MSA		\$507	64%									
		Assoc. Cert.	25%	\$6,085	65%	\$4,407	58%	\$5,709	55%	\$5,543	75%	\$6,434	63%	\$6,373
		MSA	50%	\$5,674	43%				100%					\$2,476
Music, General	500901	Assoc. Cert.												
		MSA												
		Assoc. Cert.	33%		33%									
		MSA	38%	\$1,965										
Music Management	501003	Assoc. Cert.												
		MSA												
		Assoc. Cert.	25%	\$6,085	65%	\$4,407	58%	\$5,709	55%	\$5,543	75%	\$6,434	63%	\$6,373
		MSA	50%	\$5,674	43%				100%					\$2,476
Dental Hygiene/Hygienist	510602	Assoc. Cert.												
		MSA												
		Assoc. Cert.	88%	\$12,444	100%	\$10,440	100%	\$11,374	88%	\$9,017	88%	\$9,017	88%	\$7,680
Health Information/Medical Records Tech.	510707	Assoc. Cert.												
		MSA												
		Assoc. Cert.	50%	\$7,199	82%	\$9,051	66%	\$5,850	72%	\$8,697	66%	\$5,850	72%	\$8,697
Medical Transcription	510708	Cert.			20%									
Medical Insurance Coding Specialist/Coder	510713	Cert.			47%	\$3,808	50%							
Veterinary/Animal Health Tech. & Vet. Asst.	510808	Cert.												
Electrocardiograph/Electroencephalographic Tech.	510903	Assoc. Cert.												
		MSA												
		Assoc. Cert.	0%		67%									
		MSA	72%	\$5,560	100%	\$10,638	100%	\$9,566	94%	\$12,622	100%	\$17,135	82%	\$10,754
Emergency Medical Tech. (EMT Paramedic)	510904	Cert.												
		MSA												
		Assoc. Cert.	70%	\$11,573	86%	\$10,720	89%	\$13,938	94%	\$11,780	94%	\$13,558	73%	\$5,102
Respiratory Care Therapy	510908	Assoc. Cert.												
		MSA												
		Assoc. Cert.	75%	\$9,097	63%	\$8,538	100%	\$9,496	83%	\$8,945	75%	\$9,228	82%	\$8,064
Surgical Tech.	510909	Cert.												
		MSA												
		Assoc. Cert.	88%	\$14,172	91%	\$12,422	89%	\$12,996	88%	\$12,886	83%	\$12,919	88%	\$12,919
Registered Nursing	513801	Assoc. Cert.												
		MSA												
		Assoc. Cert.	100%	\$11,676	64%	\$5,723	67%	\$7,586	49%	\$7,123	73%	\$6,284	63%	\$8,564
Business/Commerce, General	520101	Assoc. Cert.												
		MSA												
		Assoc. Cert.	80%	\$6,421	50%	\$7,257	67%	\$8,966	80%	\$9,112	64%	\$8,648	64%	\$9,964
Business Administration & Management, General	520201	Assoc. Cert.												
		MSA												
		Assoc. Cert.	0%	\$8,416	50%	\$11,355	50%	\$11,355	74%	\$8,648	67%	\$8,648	67%	\$8,648
Retail Management	520212	Assoc. Cert.												
		MSA												
		Assoc. Cert.	80%	\$4,888	88%	\$5,104	56%	\$2,695	67%	\$5,751	75%	\$5,751	33%	\$7,313
Admin. Asst. & Secretarial Science, General	520401	Assoc. Cert.												
		MSA												
		Assoc. Cert.	56%	\$3,147	70%	\$5,215	40%	\$6,915	67%	\$4,139	60%	\$7,313	60%	\$7,313

Measure 3
 Percentage of Program Completers Employed in the Fourth Quarter of the Year Following Completion and Median Fourth Quarter Wages by CIP Code, Award Level, and Year
 Collin College
 FY2010 through FY2014

CIP Code Title	CIP Code	Award Level	Fiscal Year															
			2010			2011			2012			2013			2014*			
			Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages	Empl. Rate	Median 4th Qtr. Wages				
Hospitality Administration/Management, General	520901	Assoc. Cert.	46%	\$6,479	60%	\$6,576	50%	\$3,794	82%	\$5,432	83%	\$2,297	50%	\$9,500	73%	\$5,462	81%	\$5,982
Real Estate	521501	Assoc. Cert.	50%		33%		40%	\$6,753	50%		48%		50%		48%		47%	
Sales, Dist. & Marketing Operations., General	521801	Assoc.	71%	\$2,396	45%	\$7,885	33%		100%									

Note: For purposes of this report, the word "completers" refers to students who completed degrees (Assoc.), certificates (Cert.), field of study awards (FoS), or marketable skills awards (MSA). Blank cells represent instances where the Texas Higher Education Coordinating Board (THECB) found no information available. In cases where there were program completers, none of whom obtained employment based on the best data available, an employment rate of 0% is shown.

*Data for 2014 is the most recent data available from the THECB, the only source for this information.

Source: THECB Web Site, Gainful Employment - Placement Rate data (<http://www.txhighereddata.org/reports/performance/ctcasalf/gainful.cfm>) extracted on 10/1/2015.

Exhibit 4:

Certified Awards by CIP Code FY2011 – FY2015

CIP Code	CIP Code Title	AA				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric	7	8	8	9	14
100304	Animation, Interactive Tech., Video Graphics & Sp. FX					
110101	Computer & Info. Sciences, Gen.					
110201	Computer Programming/Programmer, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies	677	837	774	831	945
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)		18	24	34	
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					30
430107	Criminal Justice/Police Science	11	5			
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.	11	6	9	5	10
501003	Music Management					
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
513801	Registered Nursing	2		1	3	
520101	Business/Commerce, Gen.	60	70	81	90	128
520201	Business Admin. & Mgt., Gen.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		768	944	897	972	1,127

CIP Code	CIP Code Title	AAS				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric					
100304	Animation, Interactive Tech., Video Graphics & Sp. FX	8				
110101	Computer & Info. Sciences, Gen.	4	6	9	9	20
110201	Computer Programming/Programmer, Gen.	2	1	2		
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design	7	2	5	6	5
110901	Computer Systems Networking & Telecomm.	7	12			
111001	Network & System Admin.			8	10	15
111002	System, Networking & LAN/WAN Mgt.			6	7	4
111003	Computer & Information Systems Security	2	4	3	14	29
120501	Baking & Pastry Arts/Baker/Pastry Chef			6	2	13
120503	Culinary Arts/Chef Training	11	9	12	10	22
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.	1	7	9	3	5
150305	Telecommunications Tech.	6	1	1	2	
151301	Drafting & Design Tech., Gen.	7	3	2	9	8
151305	Elect./Electron. Drafting & CAD/CADD	1				
161603	Sign Language Interpretation & Translation	2	5		9	5
190706	Child Development	3	3	6	5	9
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal	14	21	17	13	30
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.	2	3	2		3
430100	Criminal Justice Field of Study (Discontinued)					
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.	7	9	2	1	2
430203	Fire Science/Firefighting			1	4	6
450702	Geographic Information Science & Cartography				1	6
500402	Commercial & Advertising Art	8	11	10	18	5
500408	Interior Design	3	2	4	8	6
500409	Graphic Design			1	2	3
500410	Illustration					1
500411	Game & Interactive Media Design		3	10	7	13
500901	Music, Gen.					
501003	Music Management	7	12	8	8	7
510602	Dental Hygiene/Hygienist	15	16	16	16	15
510707	Health Information/ Medical Records Tech.	17	17	38	43	38
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.				9	9
510904	Emergency Medical Tech.	3	4	2	4	5
510908	Respiratory Care Therapy/Therapist	21	18	18	18	21
510909	Surgical Tech.	8	9	18	20	12
513801	Registered Nursing	98	103	111	110	106
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.	9	10	15	16	13
520212	Retail Mgt.			3	3	1
520401	Admin. Asst. & Secretarial Science, Gen.	8	9	6	4	7
520901	Hospitality Administration/Management	5	8	11	6	12
521501	Real Estate	3		2	2	9
521801	Sales, Distr., & Marketing Operations, Gen.	3	3			
Total		292	311	364	399	465

CIP Code	CIP Code Title	AAT				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric					
100304	Animation, Interactive Tech., Video Graphics & Sp. FX					
110101	Computer & Info. Sciences, Gen.					
110201	Computer Programming/Programmer, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching	11	18	10	7	19
131205	Secondary Education & Teaching	4				
131210	Early Childhood Education & Teaching	20	22	31	29	25
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		35	40	41	36	44

CIP Code	CIP Code Title	AS				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric					
100304	Animation, Interactive Tech., Video Graphics & Sp. FX					
110101	Computer & Info. Sciences, Gen.					
110201	Computer Programming/Programmer, Gen.					
110701	Computer Science	1	3	6	8	11
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.			2	1	2
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies	477	565	597	633	693
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		478	568	605	642	706

CIP Code	CIP Code Title	Core Completion				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric					
100304	Animation, Interactive Tech., Video Graphics & Sp. FX					
110101	Computer & Info. Sciences, Gen.					
110201	Computer Programming/Programmer, Gen.					
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies	1,834	2,061	2,155	2,042	2,563
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.					
501003	Music Management					
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		1,834	2,061	2,155	2,042	2,563

CIP Code	CIP Code Title	Certificate				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric					
100304	Animation, Interactive Tech., Video Graphics & Sp. FX	8				
110101	Computer & Info. Sciences, Gen.	5	3	9	13	17
110201	Computer Programming/Programmer, Gen.	6	3	1		
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design	22	1	4	10	11
110901	Computer Systems Networking & Telecomm.	5	11			
111001	Network & System Admin.				4	13
111002	System, Networking & LAN/WAN Mgt.			9	16	6
111003	Computer & Information Systems Security	6	3	4	19	27
120501	Baking & Pastry Arts/Baker/Pastry Chef			12	15	14
120503	Culinary Arts/Chef Training	30	23	20	27	31
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.	1		7	2	4
150305	Telecommunications Tech.	6	1			
151301	Drafting & Design Tech., Gen.	21	6	3	5	6
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation	4	2	2	3	9
190706	Child Development	30	2	6	3	13
190709	Child Care Provider/Assistant	8		4	2	9
220302	Legal Assistant/Paralegal	42	30	33	31	43
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.	1	5	6	5	3
430100	Criminal Justice Field of Study (Discontinued)					
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science	60	70	59	46	43
430201	Fire Protection & Safety Tech.	9	5	8		
430203	Fire Science/Firefighting	68	39	69	37	52
450702	Geographic Information Science & Cartography				8	17
500402	Commercial & Advertising Art	5	6	10	22	10
500408	Interior Design	3	1	2	6	10
500409	Graphic Design			1		4
500410	Illustration				1	
500411	Game & Interactive Media Design		3	2	3	12
500901	Music, Gen.	25	20			
501003	Music Management		1	25	20	18
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist	5				
510713	Medical Insurance Coding Specialist	17	8	4	11	47
510808	Veterinary/Animal Health Tech./Veterinary Asst.			4	4	24
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.	31	5	49	39	38
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.				17	12
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.	12	8	24	25	50
520212	Retail Mgt.			4	4	7
520401	Admin. Asst. & Secretarial Science, Gen.	17	7	7	9	7
520901	Hospitality Administration/Management	32	15	16	21	17
521501	Real Estate	73	15	28	32	27
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		552	293	432	460	601

CIP Code	CIP Code Title	Field of Study Award				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric	22	10	15	10	16
100304	Animation, Interactive Tech., Video Graphics & Sp. FX					
110101	Computer & Info. Sciences, Gen.					
110201	Computer Programming/Programmer, Gen.					
110701	Computer Science	3	2	8	10	11
110801	Web Page, Digital/Multimedia & Info. Resources Design					
110901	Computer Systems Networking & Telecomm.					
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.					
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.			1		
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
151301	Drafting & Design Tech., Gen.					
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development					
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)	11	13	27	51	
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					48
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.					
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art					
500408	Interior Design					
500409	Graphic Design					
500410	Illustration					
500411	Game & Interactive Media Design					
500901	Music, Gen.	7	4	7	3	11
501003	Music Management					
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.					
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
513801	Registered Nursing	18	1	4	5	
520101	Business/Commerce, Gen.	101	100	123	91	141
520201	Business Admin. & Mgt., Gen.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.					
520901	Hospitality Administration/Management					
521501	Real Estate					
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		162	130	185	170	227

CIP Code	CIP Code Title	Total				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric	29	18	23	19	30
100304	Animation, Interactive Tech., Video Graphics & Sp. FX	16	0	0	0	0
110101	Computer & Info. Sciences, Gen.	9	9	18	22	37
110201	Computer Programming/Programmer, Gen.	8	4	3	0	0
110701	Computer Science	4	5	14	18	22
110801	Web Page, Digital/Multimedia & Info. Resources Design	29	3	9	16	16
110901	Computer Systems Networking & Telecomm.	12	23	0	0	0
111001	Network & System Admin.	0	0	8	14	28
111002	System, Networking & LAN/WAN Mgt.	0	0	15	23	10
111003	Computer & Information Systems Security	8	7	7	33	56
120501	Baking & Pastry Arts/Baker/Pastry Chef	0	0	18	17	27
120503	Culinary Arts/Chef Training	41	32	32	37	53
131203	Jr. High/Intermed./Middle School Educ. & Teaching	11	18	10	7	19
131205	Secondary Education & Teaching	4	0	0	0	0
131210	Early Childhood Education & Teaching	20	22	31	29	25
140101	Engineering, Gen.	0	0	3	1	2
150303	Elect., Electron. & Comm. Engineering Tech.	2	7	16	5	9
150305	Telecommunications Tech.	12	2	1	2	0
151301	Drafting & Design Tech., Gen.	28	9	5	14	14
151305	Elect./Electron. Drafting & CAD/CADD	1	0	0	0	0
161603	Sign Language Interpretation & Translation	6	7	2	12	14
190706	Child Development	33	5	12	8	22
190709	Child Care Provider/Assistant	8	0	4	2	9
220302	Legal Assistant/Paralegal	56	51	50	44	73
240101	Liberal Arts & Sciences/Liberal Studies	1,834	2,061	2,155	2,042	2,563
240102	General Studies	1,154	1,402	1,371	1,464	1,638
410101	Biology Tech/Biotech. Lab. Tech.	3	8	8	5	6
430100	Criminal Justice Field of Study (Discontinued)	11	31	51	85	0
430103	Criminal Justice/Law Enforcement Admin.	0	0	0	0	0
430104	Criminal Justice/Safety Studies (Field of Study)	0	0	0	0	78
430107	Criminal Justice/Police Science	71	75	59	46	43
430201	Fire Protection & Safety Tech.	16	14	10	1	2
430203	Fire Science/Firefighting	68	39	70	41	58
450702	Geographic Information Science & Cartography	0	0	0	9	23
500402	Commercial & Advertising Art	13	17	20	40	15
500408	Interior Design	6	3	6	14	16
500409	Graphic Design	0	0	2	2	7
500410	Illustration	0	0	0	1	1
500411	Game & Interactive Media Design	0	6	12	10	25
500901	Music, Gen.	43	30	16	8	21
501003	Music Management	7	13	33	28	25
510602	Dental Hygiene/Hygienist	15	16	16	16	15
510707	Health Information/ Medical Records Tech.	17	17	38	43	38
510708	Medical Transcription/Transcriptionist	5	0	0	0	0
510713	Medical Insurance Coding Specialist	17	8	4	11	47
510808	Veterinary/Animal Health Tech./Veterinary Asst.	0	0	4	4	24
510903	Electroneurodiagnostic/Electroencephalographic Tech.	0	0	0	9	9
510904	Emergency Medical Tech.	34	9	51	43	43
510908	Respiratory Care Therapy/Therapist	21	18	18	18	21
510909	Surgical Tech.	8	9	18	37	24
513801	Registered Nursing	118	104	116	118	106
520101	Business/Commerce, Gen.	161	170	204	181	269
520201	Business Admin. & Mgt., Gen.	21	18	39	41	63
520212	Retail Mgt.	0	0	7	7	8
520401	Admin. Asst. & Secretarial Science, Gen.	25	16	13	13	14
520901	Hospitality Administration/Management	37	23	27	27	29
521501	Real Estate	76	15	30	34	36
521801	Sales, Distr., & Marketing Operations, Gen.	3	3	0	0	0
Total		4,121	4,347	4,679	4,721	5,733

CIP Code	CIP Code Title	Marketable Skills Award				
		2011	2012	2013	2014	2015
090101	Communication Studies/Speech Comm. & Rhetoric					
100304	Animation, Interactive Tech., Video Graphics & Sp. FX					
110101	Computer & Info. Sciences, Gen.	16	25	39	13	23
110201	Computer Programming/Programmer, Gen.	15				5
110701	Computer Science					
110801	Web Page, Digital/Multimedia & Info. Resources Design	22	18	30	9	15
110901	Computer Systems Networking & Telecomm.	62	76		1	3
111001	Network & System Admin.					
111002	System, Networking & LAN/WAN Mgt.			97	69	37
111003	Computer & Information Systems Security					
120501	Baking & Pastry Arts/Baker/Pastry Chef					
120503	Culinary Arts/Chef Training					
131203	Jr. High/Intermed./Middle School Educ. & Teaching					
131205	Secondary Education & Teaching					
131210	Early Childhood Education & Teaching					
140101	Engineering, Gen.					
150303	Elect., Electron. & Comm. Engineering Tech.					
150305	Telecommunications Tech.					
151301	Drafting & Design Tech., Gen.	17	9	6	2	13
151305	Elect./Electron. Drafting & CAD/CADD					
161603	Sign Language Interpretation & Translation					
190706	Child Development	25	11	14	7	17
190709	Child Care Provider/Assistant					
220302	Legal Assistant/Paralegal					
240101	Liberal Arts & Sciences/Liberal Studies					
240102	General Studies					
410101	Biology Tech/Biotech. Lab. Tech.					
430100	Criminal Justice Field of Study (Discontinued)					
430103	Criminal Justice/Law Enforcement Admin.					
430104	Criminal Justice/Safety Studies (Field of Study)					
430107	Criminal Justice/Police Science					
430201	Fire Protection & Safety Tech.	7	16	6	5	11
430203	Fire Science/Firefighting					
450702	Geographic Information Science & Cartography					
500402	Commercial & Advertising Art	32	15	58	14	27
500408	Interior Design	4	5	4		4
500409	Graphic Design			3		6
500410	Illustration				3	3
500411	Game & Interactive Media Design	31	13	15	9	15
500901	Music, Gen.					
501003	Music Management					
510602	Dental Hygiene/Hygienist					
510707	Health Information/ Medical Records Tech.					
510708	Medical Transcription/Transcriptionist					
510713	Medical Insurance Coding Specialist					
510808	Veterinary/Animal Health Tech./Veterinary Asst.					
510903	Electroneurodiagnostic/Electroencephalographic Tech.					
510904	Emergency Medical Tech.	36	43		45	110
510908	Respiratory Care Therapy/Therapist					
510909	Surgical Tech.					
513801	Registered Nursing					
520101	Business/Commerce, Gen.					
520201	Business Admin. & Mgt., Gen.					
520212	Retail Mgt.					
520401	Admin. Asst. & Secretarial Science, Gen.	17	12	16	21	16
520901	Hospitality Administration/Management					
521501	Real Estate					
521801	Sales, Distr., & Marketing Operations, Gen.					
Total		284	243	288	198	286

Exhibit 5:

Completions by Program and Award Type
FY2011 – FY2015

Measure 2a-1. Completions by Program and Award Type
 Collin College
 FY2011 - FY2015

Program	CIP Code	Award Type	Fiscal Year				
			2011	2012	2013	2014	2015
Animation and Game Art							
	100304	AAS	8	3	6	3	1
		Certificate	8	3	1		2
		MSA	31				
		Subtotal	47	6	7	3	3
	500411	AAS			3	4	12
		Certificate			1	3	10
		MSA		13	15	9	15
		Subtotal	0	13	19	16	37
		Program Total	47	19	26	19	40
Associate of Arts in Teaching							
	131203	AAT	11	18	10	7	16
		Subtotal	11	18	10	7	16
	131205	AAT	4				
		Subtotal	4	0	0	0	0
	131210	AAT	20	23	30	29	23
		Subtotal	20	23	30	29	23
		Program Total	35	41	40	36	39
Biotechnology							
	410101	AAS	2	3	2		2
		Certificate	2	5	6	5	3
		Program Total	4	8	8	5	5
Business Field of Study							
	520101	AA	71	72	81	90	117
		Certificate				1	1
		CFOS	102	100	125	96	135
		Program Total	173	172	206	187	253
Business Management							
	520201	AAS	8	10	15	16	13
		Certificate	12	8	25	24	49
		Program Total	20	18	40	40	62
Child Development							
	190706	AAS	3	3	6	5	9
		Certificate	30	2	6	3	12
		MSA	15	11	14	7	17
		Program Total	48	16	26	15	38
Child Development/Early Childhood							
	190709	Certificate	8		4	2	9
		MSA	11				
		Program Total	19	0	4	2	9
Cisco Systems Computer Networking Technology							
	111002	AAS			1	7	4
		Certificate			5	6	3
		MSA			96	68	37
		Program Total	0	0	102	81	44

Measure 2a-1. Completions by Program and Award Type
 Collin College
 FY2011 - FY2015

Program	CIP Code	Award Type	Fiscal Year				
			2011	2012	2013	2014	2015
Communication Field of Study							
	090101	AA	9	8	8	9	14
		CFOS	32	11	15	11	16
		Program Total	41	19	23	20	30
Computer Networking Technology							
	110901	AAS	7	12	11	4	2
		Certificate	5	11	4	10	3
		MSA	62	77	1		3
		Subtotal	74	100	16	14	8
	111001	AAS			3	6	13
		Certificate				5	17
		Subtotal	0	0	3	11	30
		Program Total	74	100	19	25	38
Computer Programming							
	110201	AAS	2	1	2		
		Certificate	6	3	1		
		MSA	16				5
		Program Total	24	4	3	0	5
Computer Science Field of Study							
	110701	AS	1	3	6	8	11
		Certificate				1	
		CFOS	3	2	9	9	11
		Program Total	4	5	15	18	22
Computer Systems							
	110101	AAS	4	6	9	9	20
		Certificate	5	3	9	13	18
		MSA	18	25	39	13	27
		Program Total	27	34	57	35	65
Computer-Aided Drafting and Design							
	151301	AAS	7	3	2	9	7
		Certificate	20	7	3	5	5
		MSA	17	9	6	2	13
		Program Total	44	19	11	16	25
Convergence Technology							
	150305	AAS	6	1	1	2	
		Certificate	6	1			
		Program Total	12	2	1	2	0
Core Curriculum							
	240101	Core Certificate	1,939	2,075	2,161	2,042	2,567
		Program Total	1,939	2,075	2,161	2,042	2,567
Criminal Justice Field of Study							
	430103	AA	12	23	25	33	29
		CFOS	11	13	27	52	48
		Program Total	23	36	52	85	77
Culinary Arts							
	120503	AAS	12	9	16	11	21
		Certificate	30	24	28	27	31
		Program Total	42	33	44	38	52
Dental Hygiene							
	510602	AAS	15	16	16	16	15
		Program Total	15	16	16	16	15

Measure 2a-1. Completions by Program and Award Type
 Collin College
 FY2011 - FY2015

Program	CIP Code	Award Type	Fiscal Year				
			2011	2012	2013	2014	2015
Digital Video							
	500410	AAS			1		1
		Certificate				1	
		MSA				3	3
		Program Total	0	0	1	4	4
E-Business Development							
	110801	AAS	7	2	5	6	4
		Certificate	22	1	4	10	14
		MSA	31	18	31	9	23
		Program Total	60	21	40	25	41
Electronic Engineering Technology							
	150303	AAS	1	7	9	3	5
		Certificate	2		7	2	4
		Program Total	3	7	16	5	9
Electronic Design							
	151305	AAS	1				
		Program Total	1	0	0	0	0
Emergency Medical Services Professions							
	510904	AAS	4	4	2	4	5
		Certificate	31	5	49	37	39
		MSA	36	43		45	110
		Program Total	71	52	51	86	154
Engineering Field of Study							
	140101	AS			2	1	2
		CFOS			1		1
		Program Total	0	0	3	1	3
Fire Academy							
	430203	AAS		7	2	4	6
		Certificate	68	39	71	37	52
		Program Total	68	46	73	41	58
Fire Science							
	430201	AAS	7	2	1	1	2
		Certificate	9	5	8		
		MSA	7	16	6	5	1
		Program Total	23	23	15	6	3
Geospatial Information Science (GIS)							
	450702	AAS				1	6
		Certificate				8	14
		Program Total	0	0	0	9	20
Graphic Design and Web							
	500402	AAS	8	9	9	17	5
		Certificate	5	5	9	21	10
		MSA	39	15	58	13	31
		Program Total	52	29	76	51	46
Green Interior and Architectural Design							
	500408	AAS	3	2	4	8	6
		Certificate	3	1	2	6	19
		MSA	4	5	4		4
		Program Total	10	8	10	14	29

Measure 2a-1. Completions by Program and Award Type
 Collin College
 FY2011 - FY2015

Program	CIP Code	Award Type	Fiscal Year				
			2011	2012	2013	2014	2015
Health Information Management							
	510707	AAS	17	17	38	43	37
		Program Total	17	17	38	43	37
Health Information Management/Medical Coding and Billing							
	510713	Certificate	16	8	4	11	44
		Program Total	16	8	4	11	44
Hospitality and Food Service Management							
	520901	AAS	5	8	11	6	13
		Certificate	32	14	16	25	17
		Program Total	37	22	27	31	30
Information Systems Cybersecurity							
	111003	AAS	2	4	3	14	28
		Certificate	5	3	4	22	26
		Program Total	7	7	7	36	54
Interpreter Preparation Program/Deaf							
	161603	AAS	2	5		9	4
		Certificate	4	2	2	3	9
		Program Total	6	7	2	12	13
Marketing							
	520212	AAS			1	3	1
		Certificate			2	4	7
		Subtotal	0	0	3	7	8
	521801	AAS	3	3	2		
		Certificate			2		
		Subtotal	3	3	4	0	0
		Program Total	3	3	7	7	8
Medical Transcription Special							
	510708	Certificate	5				
		Program Total	5				
Music Field of Study							
	500901	AA	12	6	9	5	10
		Certificate	25	20	14		1
		CFOS	7	4	7	4	11
		Program Total	44	30	30	9	22
Music, Commercial							
	501003	AAS	7	12	8	8	6
		Certificate		1	11	20	17
		Program Total	7	13	19	28	23
Nursing							
	513801	AAS	97	103	111	110	105
		Program Total	97	103	111	110	105
Nursing - Field of Study							
	513801	AA	3		1	3	
		CFOS	19	1	4	5	1
		Program Total	22	1	5	8	1
Office Systems Technology							
	520401	AAS	8	9	6	4	7
		Certificate	19	7	7	9	7
		MSA	17	12	16	21	19
		Program Total	44	28	29	34	33

Measure 2a-1. Completions by Program and Award Type
 Collin College
 FY2011 - FY2015

Program	CIP Code	Award Type	Fiscal Year				
			2011	2012	2013	2014	2015
Paralegal/Legal Assistant							
	220302	AAS	13	21	17	13	29
		Certificate	42	31	33	31	41
		Program Total	55	52	50	44	70
Pastry Arts							
	120501	AAS			2	2	13
		Certificate			4	15	14
		Program Total	0	0	6	17	27
Photography, Commercial							
	500409	AAS		2	2	3	3
		Certificate		1	2	1	4
		MSA			3		8
		Program Total	0	3	7	4	15
Polysomnographic Technology							
	510903	AAS				9	9
		Program Total	0	0	0	9	9
Real Estate							
	521501	AAS	3		2	2	9
		Certificate	74	15	28	32	24
		Program Total	77	15	30	34	33
Respiratory Care							
	510908	AAS	21	18	18	18	21
		Program Total	21	18	18	18	21
Surgical Technology							
	510909	AAS	8	9	18	20	12
		Certificate				17	12
		Program Total	8	9	18	37	24

Note: Blue text indicates programs that are no longer offered at Collin College.

Exhibit 6:

**Completions by Program and Major FY2011 –
FY2015**

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
Animation and Game Art							
	100304						
		AGAA	6	3	1		
		AGAT	6	3	4	3	3
		ANIM			1		
		ANMN	31				
		DGVD	1				
		EAIM	2		1		
		WMDV	1				
		Subtotal	47	6	7	3	3
	500411	ANGA					9
		ANIM			4	7	11
		ANMN		13	15	9	15
		ANMT					2
		Subtotal	0	13	19	16	37
		Program Total	47	19	26	19	40
Associate of Arts in Teaching							
	131203	ECG8	11	18	10	7	16
		Subtotal	11	18	10	7	16
	131205	EC12	4				
		Subtotal	4	0	0	0	0
	131210	ECG6	13	14	23	23	18
		ECK4	4				
		ECSE	3	9	7	6	4
		G6EC					1
		Subtotal	20	23	30	29	23
		Program Total	35	41	40	36	39
Biotechnology							
	410101	BITC	4	8	8	5	3
		BITE					2
		Program Total	4	8	8	5	5
Business Field of Study							
	520101	BUFS	173	172	206	187	250
		BUSS					3
		Program Total	173	172	206	187	253
Business Management							
	520201	BMCJ		1	1		
		BMGT	18	13	37	39	58
		BUSM					4
		CJAS	1	1	1		
		MDHR	1	3	1	1	
		Program Total	20	18	40	40	62
Child Development							
	190706	CDAM	15	9	6	6	13
		CDAS	28	2	4		1
		CDEC	5	3	8	8	18
		CDEV		2	8	1	4
		CHTE					1
		CLDD					1
		Program Total	48	16	26	15	38

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
Child Development/Early Childhood							
	190709	CDAD	6		2		5
		CDEV	11				
		CDTA	1				
		CHSE	1		2		
		CHTE				2	
		ECED					4
		Program Total	19	0	4	2	9
Cisco Systems Computer Networking Technology							
	111002	ACCN			5	6	
		ACSC					3
		CCNT			97	75	8
		CSCN					33
		Program Total	0	0	102	81	44
Communication Field of Study							
	090101	ADPR	3	5	1	2	1
		CJMC					2
		CMMT	21	11	22	15	19
		CRBJ					5
		MCOM	6	2		3	
		RDTV	11	1			3
		Program Total	41	19	23	20	30
Computer Networking Technology							
	110901	CCNA	62	77	1		3
		CCNP	2	2	4	2	1
		CNAS	2	4		1	
		CNST	1	5		7	2
		CSCO	4	5	5		
		ITNW	3	7	6	4	2
		Subtotal	74	100	16	14	8
	111001	CNTS				2	
		CNWT			3	6	6
		CPAS					6
		CPMC					9
		CPNT					7
		CTEA				3	
		ITNW					2
		Subtotal	0	0	3	11	30
		Program Total	74	100	19	25	38
Computer Programming							
	110201	DBPG	1	2			
		DBPM	2				
		DBVB	1	1	2		
		DPGC	1	1			
		DPMC	14				5
		SDJV	2		1		
		SFTD	2				
		SWDV	1				
		Program Total	24	4	3	0	5

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
Computer Science Field of Study							
	110701	CSFS	4	5	15	18	21
		JAVA					1
		Program Total	4	5	15	18	22
Computer Systems							
	110101	CCSD					2
		CDBA					2
		CINF					4
		CJVA					1
		COAA	16	19	33	4	15
		CPSY					7
		CSMA	5	1		1	1
		CSYS		5	13	15	12
		DBAA	2	6	6	9	12
		GISC			4	2	
		ITSC	4	1			1
		SFDS		2	1	4	3
		SFJV					1
		SFWD					4
		Program Total	27	34	57	35	65
Computer-Aided Drafting and Design							
	151301	ACAD	17	9	6	2	13
		CDAC	14				2
		CDAT		1			
		CDDS					3
		DFTG	13	9	5	14	6
		MCAD					1
		Program Total	44	19	11	16	25
Convergence Technology							
	150305	CNVG	10	2	1	2	
		CTIP	2				
		Program Total	12	2	1	2	0
Core Curriculum							
	240101	Core Certificate	1,939	2,075	2,161	2,042	2,567
		Program Total	1,939	2,075	2,161	2,042	2,567
Criminal Justice Field of Study							
	430103	CJFS	23	36	52	85	77
		Program Total	23	36	52	85	77
Culinary Arts							
	120503	CART					8
		CULA	33	25	32	29	41
		PSTA	9	8	12	9	3
		Program Total	42	33	44	38	52
Dental Hygiene							
	510602	DHYG	15	16	16	16	15
		Program Total	15	16	16	16	15
Digital Video							
	500410	DGVD			1	1	1
		DIVD				3	3
		Program Total	0	0	1	4	4

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
E-Business Development							
	110801	BMWD	3	1			1
		CSYS					1
		EBCN					1
		EBDV		1	7	9	
		EBEC					1
		EBUS				4	7
		EBWD					1
		ECOM	11				
		IAWP	14	9	9	3	12
		IMED	15	1	1		
		MXST	6		9	5	1
		SFDS					1
		WCOM	11	9	13	1	10
		WEBD			1	3	5
		Program Total	60	21	40	25	41
Electronic Engineering Technology							
	150303	EEBM			4		
		EENT					3
		EETE					5
		ENTC	3	7	12	5	1
		Program Total	3	7	16	5	9
Electronic Design							
	151305	CETT	1				
		Program Total	1	0	0	0	0
Emergency Medical Services Professions							
	510904	EGMP					2
		EMED	36	43		45	110
		EMMP				1	1
		EMSP	35	9	51	40	41
		Program Total	71	52	51	86	154
Engineering Field of Study							
	140101	EGFS			3	1	3
		Program Total	0	0	3	1	3
Fire Academy							
	430203	FIRE				27	53
		FIRS	68	46	73	14	5
		Program Total	68	46	73	41	58
Fire Science							
	430201	FIOC					2
		FIRS	2				
		FIRT	14	7	8		
		FOCD	7	16	6	5	1
		FOCE			1	1	
		Program Total	23	23	15	6	3
Geospatial Information Science (GIS)							
	450702	GEOS					2
		GESI				9	15
		GISC					1
		GPIS					2
		Program Total	0	0	0	9	20

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
Graphic Design and Web							
	500402	AGDP	1	5	9	12	
		AGTH	25	1	1		9
		ARTC	9	6			
		GDWB					1
		GRDS		3	37	30	28
		PHTC	3				
		WIAM	14	14	29	9	8
		Program Total	52	29	76	51	46
Green Interior and Architectural Design							
	500408	GADS	3	5	4		4
		GAR1				5	1
		GIAD			4	3	
		GIDS			1		
		GINA			1	1	
		GRA1					9
		GRA2					8
		GRAD					5
		IADS	1				
		INDS	6	3		5	2
		Program Total	10	8	10	14	29
Health Information Management							
	510707	HIMG					15
		HLIT	17	17	38	41	16
		HLTM				2	5
		MCOD					1
		Program Total	17	17	38	43	37
Health Information Management/Medical Coding and Billing							
	510713	HLIT					7
		HLTM					3
		MCOD	16	8	4	4	1
		MECD					29
		MEDC				7	4
		Program Total	16	8	4	11	44
Hospitality and Food Service Management							
	520901	DITA		1	2	1	
		HAMG	16	12	20	13	7
		HFDS					3
		HFME					3
		HMCA	3				
		HMGY	9	2	2	2	
		HMME	8	6	2	5	5
		HOSF				10	6
		HRCM		1	1		
		HRSM					3
		MEVM					2
		PAST					1
		PSTR	1				
		Program Total	37	22	27	31	30

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
Information Systems Cybersecurity							
	111003	CNWT					1
		ISCB	4	7	6	27	20
		ISCP	3		1	9	
		ISCY					31
		ISPF					2
		Program Total	7	7	7	36	54
Interpreter Preparation Program/Deaf							
	161603	INTP				3	3
		SLNG	6	7	2	9	10
		Program Total	6	7	2	12	13
Marketing							
	520212	MARK			3	6	8
		MRKT				1	
		Subtotal	0	0	3	7	8
	521801	MKBM	3	3	1		
		MRKT			3		
		Subtotal	3	3	4	0	0
		Program Total	3	3	7	7	8
Medical Transcription Special							
	510708	MEDT	5				
		Program Total	5				
Music Field of Study							
	500901	AUEN			1		
		CMAE	25	20	13		1
		MUSF					1
		MUSC	19	10	16	9	20
		Program Total	44	30	30	9	22
Music, Commercial							
	501003	AUEN			10	18	13
		AULV					1
		CMAE			1		1
		CMMS					2
		COMU				1	
		MBSS					1
		MBUS		1		1	
		MUBU				1	2
		MUSB	7	12	8	7	3
		Program Total	7	13	19	28	23
Nursing							
	513801	NIGP					53
		NRSG					2
		NURS					3
		RNSG	97	103	111	110	47
		Program Total	97	103	111	110	105
Nursing - Field of Study							
	513801	RNFS	3		1	3	
		Program Total	22	1	5	8	1

Measure 2a-2. Completions by Program and Major
 Collin College
 FY2011 - FY2015

Program	CIP Code	Major Code	Fiscal Year				
			2011	2012	2013	2014	2015
Office Systems Technology							
	520401	ACSP	2			6	9
		MCOD	2	1			
		MOSS		1	2	1	
		OFST					1
		OSTA	15	12	16	15	10
		POFT	25	14	11	12	13
		Program Total	44	28	29	34	33
Paralegal/Legal Assistant							
	220302	LGLA	55	52	50	44	52
		PALG					18
		Program Total	55	52	50	44	70
Pastry Arts							
	120501	HAMG					1
		PASA					20
		PAST			6	17	6
		Program Total	0	0	6	17	27
Photography, Commercial							
	500409	PHTC		3	4	4	7
		STDM			3		7
		STDP					1
		Program Total	0	3	7	4	15
Polysomnographic Technology							
	510903	PSGT				9	9
		Program Total	0	0	0	9	9
Real Estate							
	521501	REAL					2
		REBK	13	1	2	1	1
		RELE	64	14	28	33	30
		Program Total	77	15	30	34	33
Respiratory Care							
	510908	RESC					1
		RSPT	21	18	18	18	20
		Program Total	21	18	18	18	21
Surgical Technology							
	510909	CSPR				17	12
		SRGT	8	9	18	20	
		SRTE					12
		Program Total	8	9	18	37	24

Note: Blue text indicates programs that are no longer offered at Collin College.

Exhibit 7:

Unduplicated Enrollment by Term and Fiscal
Year FY2011 – FY2015

Measure 1b
 Unduplicated Enrollment by Term and Fiscal Year
 Collin College
 FY2011 through FY2015

Business Field of Study

Term	Unduplicated Enrollment
FY2011	
Fall 2010	2241
Winter 2011	37
Spring 2011	2003
Maymester 2011	75
Summer I 2011	491
Summer II 2011	323
FY2012	
Fall 2011	2135
Spring 2012	1886
Maymester 2012	49
Summer I 2012	538
Summer II 2012	0
FY2013	
Fall 2012	1972
Spring 2013	1851
Maymester 2013	66
Summer I 2013	541
Summer II 2013	334
FY2014	
Fall 2013	1898
Spring 2014	1858
Maymester 2014	61
Summer I 2014	471
Summer II 2014	327
FY2015	
Fall 2014	1785
Spring 2015	1708
Maymester 2015	0
Summer 2015	800

Note: Program enrollment is based on curriculum specified in the catalog each year. Core courses have been excluded.

Exhibit 8:

Duplicated Enrollment in Courses by Term
FY2011 – FY2015

Measure 1a
 Duplicated Enrollment in Courses by Term
 Collin College
 FY2011 through FY2015
 Business Field of Study

Courses	FY2011					FY2012					FY2013					FY2014					FY2015				
	Fall 2010	Winter 2011	Spring 2011	May 2011	Summer I 2011	Summer II 2011	Fall 2011	Spring 2012	May 2012	Summer I 2012	Summer II 2012	Fall 2012	Spring 2013	May 2013	Summer I 2013	Summer II 2013	Fall 2013	Spring 2014	May 2014	Summer I 2014	Summer II 2014	Fall 2014	Spring 2015	May 2015	Summer 2015
ACCT2301	688	-	590	-	236	48	691	597	223	57	57	703	599	238	57	57	694	635	236	67	67	652	637	-	293
ACCT2302	207	-	316	-	52	97	242	290	82	103	103	230	322	79	107	107	245	356	86	104	104	246	320	-	199
BGIS1305	956	37	754	49	110	117	774	655	49	127	117	658	582	66	115	110	650	540	61	82	107	575	420	-	221
BUSI1301	470	-	396	26	73	18	476	356	94	40	40	386	343	92	42	42	348	344	46	25	25	356	339	-	98
BUSI2301	185	-	211	-	32	50	219	224	29	28	28	294	280	30	24	24	277	267	30	29	29	237	245	-	51
ECON2301	1399	13	1067	49	272	163	1347	1144	58	192	175	1217	1101	57	216	164	1377	1185	54	214	95	1421	1238	-	399
ECON2302	992	20	935	30	216	185	951	1075	32	193	128	1027	989	33	218	107	1033	921	34	212	93	858	903	-	339
MATH1325	409	-	387	-	190	84	415	411	-	211	83	451	443	-	245	91	470	458	-	210	77	442	454	-	352
MATH1342	1020	29	1006	120	339	213	1063	1054	100	296	256	971	944	108	256	184	959	1007	106	257	193	1090	1126	-	547
SPCH1321	222	-	269	23	-	19	335	372	27	-	43	332	402	27	23	38	358	384	12	47	38	326	349	-	108

*The program course list a composite from 2013-2015 academic catalogs. Values in blue text indicate terms in which the course was not included in this program's curriculum.

Exhibit 9:

Contact Hours Taught by Faculty Employment
Status Fall 2011

Contact Hours Taught by Faculty Employment Status by Division and Department
District-Wide Totals
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,428,608	52%	2,228,952	48%	4,657,560
Business & Computer Systems	Accounting	29,696	50%	30,080	50%	59,776
	Business	19,440	50%	19,296	50%	38,736
	Computer Systems	82,368	71%	33,888	29%	116,256
	Culinary Arts	19,072	56%	15,072	44%	34,144
	Economics	63,216	50%	63,360	50%	126,576
	Hospitality Management	5,184	39%	8,016	61%	13,200
	Legal Assistant	13,488	59%	9,216	41%	22,704
	Management & Marketing	18,672	71%	7,584	29%	26,256
	Office Systems Technology	16,112	61%	10,432	39%	26,544
	Real Estate	10,656	64%	5,904	36%	16,560
	Division Total	277,904	58%	202,848	42%	480,752
Developmental Education	College Success	17,760	39%	27,552	61%	45,312
	Developmental Mathematics	133,120	46%	156,864	54%	289,984
	Developmental Reading	27,456	73%	9,920	27%	37,376
	Developmental Writing	21,312	56%	16,704	44%	38,016
	ESL	16,768	50%	16,880	50%	33,648
Division Total	216,416	49%	227,920	51%	444,336	
Fine Arts	AGDT	24,576	42%	34,016	58%	58,592
	Art	67,104	49%	71,184	51%	138,288
	Commercial Music	12,944	37%	22,016	63%	34,960
	Dance	14,400	32%	30,672	68%	45,072
	Music	25,808	35%	47,384	65%	73,192
	Photography	13,824	49%	14,112	51%	27,936
	Theater	23,488	51%	22,576	49%	46,064
Division Total	182,144	43%	241,960	57%	424,104	
Health Sciences & Emergency Services	Dental Hygiene	4,736	43%	6,272	57%	11,008
	EMS	18,608	73%	6,880	27%	25,488
	Fire Science	8,464	31%	18,928	69%	27,392
	Health Information Technology	24,640	41%	35,536	59%	60,176
	Nursing	46,384	65%	25,344	35%	71,728
	Physical Education	67,088	47%	74,320	53%	141,408
	Respiratory Care	5,568	34%	10,688	66%	16,256
	Surgical Technology	2,880	58%	2,112	42%	4,992
Division Total	178,368	50%	180,080	50%	358,448	
CPC Academic	Biology	40,416	50%	40,528	50%	80,944
	Chemistry	5,632	56%	4,368	44%	10,000
	English	41,728	47%	46,368	53%	88,096
	Environmental Science	4,608	100%	0	0%	4,608
	Foreign Languages	0	0%	3,760	100%	3,760
	Geology	2,976	41%	4,272	59%	7,248
	History	23,952	50%	24,336	50%	48,288
	Humanities	6,624	38%	10,944	62%	17,568
	Mathematics	28,528	61%	18,304	39%	46,832

Contact Hours Taught by Faculty Employment Status by Division and Department
Central Park Campus
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		441,712	51%	416,256	49%	857,968
Business & Computer Systems	Accounting	4,032	100%	0	0%	4,032
	Business	0	0%	2,592	100%	2,592
	Computer Systems	0	0%	3,312	100%	3,312
	Economics	5,856	59%	4,128	41%	9,984
	Management & Marketing	7,392	86%	1,248	14%	8,640
	Office Systems Technology	9,072	100%	0	0%	9,072
	Division Total	26,352	70%	11,280	30%	37,632
Developmental Education	College Success	6,048	50%	6,096	50%	12,144
	Developmental Mathematics	34,880	61%	22,336	39%	57,216
	Developmental Reading	5,312	65%	2,880	35%	8,192
	Developmental Writing	2,416	32%	5,184	68%	7,600
	Division Total	48,656	57%	36,496	43%	85,152
Fine Arts	AGDT	0	0%	1,824	100%	1,824
	Art	6,768	41%	9,840	59%	16,608
	Dance	0	0%	4,032	100%	4,032
	Music	0	0%	7,056	100%	7,056
	Theater	0	0%	2,736	100%	2,736
	Division Total	6,768	21%	25,488	79%	32,256
Health Sciences & Emergency Services	Dental Hygiene	4,736	43%	6,272	57%	11,008
	EMS	18,608	73%	6,880	27%	25,488
	Fire Science	8,464	31%	18,928	69%	27,392
	Health Information Technology	24,640	42%	34,336	58%	58,976
	Nursing	46,384	65%	25,344	35%	71,728
	Physical Education	17,296	64%	9,712	36%	27,008
	Respiratory Care	5,568	34%	10,688	66%	16,256
	Surgical Technology	2,880	58%	2,112	42%	4,992
Division Total	128,576	53%	114,272	47%	242,848	
CPC Academic	Biology	40,416	50%	40,528	50%	80,944
	Chemistry	5,632	56%	4,368	44%	10,000
	English	41,728	47%	46,368	53%	88,096
	Environmental Science	4,608	100%	0	0%	4,608
	Foreign Languages	0	0%	3,760	100%	3,760
	Geology	2,976	41%	4,272	59%	7,248
	History	23,952	50%	24,336	50%	48,288
	Humanities	6,624	38%	10,944	62%	17,568
	Mathematics	28,528	61%	18,304	39%	46,832
	Philosophy	7,344	77%	2,208	23%	9,552
	Physics	0	0%	3,072	100%	3,072
	Political Science	26,544	49%	27,408	51%	53,952

Contact Hours Taught by Faculty Employment Status by Division and Department
Preston Ridge Campus
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		764,608	56%	605,536	44%	1,370,144
Business & Computer Systems	Accounting	8,128	49%	8,448	51%	16,576
	Business	0	0%	9,024	100%	9,024
	Computer Systems	48,064	71%	19,680	29%	67,744
	Culinary Arts	19,072	56%	15,072	44%	34,144
	Economics	24,768	60%	16,512	40%	41,280
	Hospitality Management	5,184	39%	8,016	61%	13,200
	Legal Assistant	7,920	67%	3,888	33%	11,808
	Management & Marketing	2,112	48%	2,304	52%	4,416
	Real Estate	10,656	64%	5,904	36%	16,560
	Division Total		125,904	59%	88,848	41%
Developmental Education	College Success	7,344	54%	6,288	46%	13,632
	Developmental Mathematics	49,024	58%	34,816	42%	83,840
	Developmental Reading	6,016	82%	1,344	18%	7,360
	Developmental Writing	6,512	83%	1,344	17%	7,856
	Division Total		68,896	61%	43,792	39%
Fine Arts	AGDT	0	0%	7,008	100%	7,008
	Art	17,472	59%	11,952	41%	29,424
	Commercial Music	4,512	34%	8,624	66%	13,136
	Dance	9,072	75%	2,976	25%	12,048
	Music	8,160	51%	7,888	49%	16,048
	Photography	5,088	100%	0	0%	5,088
	Theater	0	0%	5,712	100%	5,712
	Division Total		44,304	50%	44,160	50%
Health Science & Emerg. Serv.	Physical Education	13,680	38%	22,688	62%	36,368
	Division Total		13,680	38%	22,688	62%
PRC Comm., Humanities & Social Sciences	English	81,264	55%	67,136	45%	148,400
	Foreign Languages	9,200	61%	5,920	39%	15,120
	History	45,312	63%	26,880	37%	72,192
	Humanities	15,024	57%	11,280	43%	26,304
	Philosophy	6,912	54%	5,808	46%	12,720
	Political Science	40,272	55%	32,544	45%	72,816
	Psychology	28,608	58%	20,832	42%	49,440
	Sociology	11,472	50%	11,520	50%	22,992
	Speech	30,096	79%	8,160	21%	38,256
	Student Leadership Academy	912	100%	0	0%	912
	Division Total		269,072	59%	190,080	41%
PRC Science, Technology, Engineering & Mathematics	Biology	73,696	53%	65,936	47%	139,632
	CADD	8,016	83%	1,664	17%	9,680
	Chemistry	21,040	45%	25,648	55%	46,688
	Convergence Technology	1,824	100%	0	0%	1,824

Contact Hours Taught by Faculty Employment Status by Division and Department
Spring Creek Campus
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,222,238	50%	1,207,160	50%	2,429,448
Business & Computer Systems	Accounting	17,536	45%	21,632	55%	39,168
	Business	19,440	72%	7,680	28%	27,120
	Computer Systems	34,304	76%	10,896	24%	45,200
	Economics	32,592	43%	42,720	57%	75,312
	Legal Assistant	5,568	51%	5,328	49%	10,896
	Management & Marketing	9,168	69%	4,032	31%	13,200
	Office Systems Technology	7,040	40%	10,432	60%	17,472
	Division Total	125,648	55%	102,720	45%	228,368
Developmental Education	College Success	4,368	22%	15,168	78%	19,536
	Developmental Mathematics	49,216	33%	99,712	67%	148,928
	Developmental Reading	16,128	74%	5,696	26%	21,824
	Developmental Writing	12,384	55%	10,176	45%	22,560
	ESL	16,768	50%	16,880	50%	33,648
	Division Total	98,864	40%	147,632	60%	246,496
Fine Arts	AGDT	24,576	49%	25,184	51%	49,760
	Art	42,864	46%	49,392	54%	92,256
	Commercial Music	8,432	39%	13,392	61%	21,824
	Dance	5,328	18%	23,664	82%	28,992
	Music	17,648	35%	32,440	65%	50,088
	Photography	8,736	38%	14,112	62%	22,848
	Theater	23,488	62%	14,128	38%	37,616
	Division Total	131,072	43%	172,312	57%	303,384
Health Science & Emerg. Serv.	Health Information Technology	0	0%	1,200	100%	1,200
	Physical Education	36,112	46%	41,920	54%	78,032
	Division Total	36,112	46%	43,120	54%	79,232
PRC Science, Technology, Engineering & Mathematics	CADD	2,752	100%	0	0%	2,752
	Electronics	1,520	100%	0	0%	1,520
	Engineering	1,680	43%	2,240	57%	3,920
	Interior Design	0	0%	960	100%	960
	Networking	10,016	77%	3,072	23%	13,088
	Division Total	15,968	72%	6,272	28%	22,240
SCC Comm. & Humanities	American Sign Language/IPPD	14,528	73%	5,488	27%	20,016
	English	142,448	46%	165,104	54%	307,552
	Foreign Languages	27,872	54%	23,280	46%	51,152
	Humanities	31,920	56%	24,720	44%	56,640
	Philosophy	13,776	44%	17,760	56%	31,536
	Speech	48,096	64%	26,640	36%	74,736
	Student Leadership Academy	912	100%	0	0%	912
Division Total	279,552	52%	262,992	48%	542,544	

Contact Hours Taught by Faculty Employment Status by Division and Department
Allen Center
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		6,704	22%	23,856	78%	30,560
B&CS	Economics	0	0%	4,272	100%	4,272
	Division Total	0	0%	4,272	100%	4,272
Fine Arts	Art	0	0%	1,344	100%	1,344
	Division Total	0	0%	1,344	100%	1,344
PRC STEM	Engineering	576	41%	832	59%	1,408
	Networking	0	0%	1,920	100%	1,920
	Division Total	576	17%	2,752	83%	3,328
SCC Comm. & Humanities	English	3,200	40%	4,800	60%	8,000
	Division Total	3,200	40%	4,800	60%	8,000
SCC Math & Nat. Sciences	Mathematics	0	0%	896	100%	896
	Division Total	0	0%	896	100%	896
SCC Social & Behavioral Sciences	History	0	0%	8,352	100%	8,352
	Political Science	2,928	67%	1,440	33%	4,368
	Division Total	2,928	23%	9,792	77%	12,720

Source: Collin College faculty workload data for 201210 and corresponding faculty job codes generated by Administrative Programming Services.

Note 1: Statistics include census day enrollment information reported on the Fall 2011 Faculty Load Report for all classes taught through the last day of the term. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the faculty load data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a section that appears on the "Fall 2011 Faculty Workload Report" who either has a Banner job code of F1 or F2 or who is a full-time temporary faculty member with a job code of F3. All other faculty members are defined as part-time. Some full-time instructional department heads with substantial teaching responsibility are classified as part-time faculty members because they do not have one of the above-listed job codes.

Contact Hours Taught by Faculty Employment Status by Division and Department
Rockwall Center
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		2,256	9%	22,912	91%	25,168
B&CS	Economics	1,056	100%	0	0%	1,056
	Division Total	1,056	100%	0	0%	1,056
Developmental Education	Developmental Mathematics	0	0%	2,816	100%	2,816
	Division Total	0	0%	2,816	100%	2,816
Fine Arts	Art	0	0%	1,200	100%	1,200
	Music	0	0%	1,104	100%	1,104
	Division Total	0	0%	2,304	100%	2,304
Health Science & Emerg. Serv.	Physical Education	0	0%	1,056	100%	1,056
	Division Total	0	0%	1,056	100%	1,056
SCC Comm. & Humanities	English	0	0%	4,288	100%	4,288
	Humanities	0	0%	1,440	100%	1,440
	Speech	0	0%	2,400	100%	2,400
	Division Total	0	0%	8,128	100%	8,128
SCC Math & Nat. Sciences	Mathematics	0	0%	1,408	100%	1,408
	Division Total	0	0%	1,408	100%	1,408
SCC Social & Behavioral Sciences	History	0	0%	2,352	100%	2,352
	Political Science	1,200	44%	1,536	56%	2,736
	Psychology	0	0%	2,256	100%	2,256
	Sociology	0	0%	1,056	100%	1,056
	Division Total	1,200	14%	7,200	86%	8,400

Source: Collin College faculty workload data for 201210 and corresponding faculty job codes generated by Administrative Programming Services.

Note 1: Statistics include census day enrollment information reported on the Fall 2011 Faculty Load Report for all classes taught through the last day of the term. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the faculty load data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a section that appears on the "Fall 2011 Faculty Workload Report" who either has a Banner job code of F1 or F2 or who is a full-time temporary faculty member with a job code of F3. All other faculty members are defined as part-time. Some full-time instructional department heads with substantial teaching responsibility are classified as part-time faculty members because they do not have one of the above-listed job codes.

**Contact Hours Taught by Faculty Employment Status by Division and Department
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2011 End-of-Term**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		35,968	32%	76,784	68%	112,752
B&CS	Economics	5,952	41%	8,640	59%	14,592
	Division Total	5,952	41%	8,640	59%	14,592
Hlth Sci & Emerg Serv	Physical Education	0	0%	2,592	100%	2,592
	Surgical Technology	0	0%	1,152	100%	1,152
	Division Total	0	0%	3,744	100%	3,744
CPC Academic	English	0	0%	13,120	100%	13,120
	History	0	0%	4,704	100%	4,704
	Mathematics	0	0%	1,024	100%	1,024
	Political Science	0	0%	6,864	100%	6,864
	Speech	0	0%	816	100%	816
	Division Total	0	0%	26,528	100%	26,528
PRC Comm., Humanities & Soc. Sciences	English	5,376	100%	0	0%	5,376
	History	0	0%	3,216	100%	3,216
	Political Science	1,488	34%	2,880	66%	4,368
	Division Total	6,864	53%	6,096	47%	12,960
PRC STEM	Mathematics	1,472	100%	0	0%	1,472
	Networking	1,520	100%	0	0%	1,520
	Division Total	2,992	100%	0	0%	2,992
SCC C&H	English	12,336	41%	17,536	59%	29,872
	Division Total	12,336	41%	17,536	59%	29,872
SCC Social & Behavioral Sciences	Child Development/Education	0	0%	1,472	100%	1,472
	History	5,952	48%	6,480	52%	12,432
	Political Science	1,872	23%	6,288	77%	8,160
	Division Total	7,824	35%	14,240	65%	22,064

Source: Collin College faculty workload data for 201210 and corresponding faculty job codes generated by Administrative Programming Services.

Note 1: Statistics include census day enrollment information reported on the Fall 2011 Faculty Load Report for all classes taught through the last day of the term. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the faculty load data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Contact Hours Taught by Faculty Employment Status by Division and Department
Distance Learning
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		332,320	72%	130,592	28%	462,912
Business & Computer Systems	Accounting	9,472	100%	0	0%	9,472
	Business	8,016	100%	0	0%	8,016
	Computer Systems	30,928	66%	15,888	34%	46,816
	Economics	9,216	80%	2,352	20%	11,568
	Legal Assistant	2,736	100%	0	0%	2,736
	Management & Marketing	2,400	100%	0	0%	2,400
	Office Systems Technology	11,504	100%	0	0%	11,504
	Real Estate	7,152	100%	0	0%	7,152
	Division Total	81,424	82%	18,240	18%	99,664
Developmental Education	College Success	2,160	100%	0	0%	2,160
	Developmental Mathematics	16,192	100%	0	0%	16,192
	Developmental Writing	1,008	100%	0	0%	1,008
	ESL	0	0%	1,088	100%	1,088
	Division Total	19,360	95%	1,088	5%	20,448
Fine Arts	Art	5,760	62%	3,552	38%	9,312
	Dance	0	0%	2,880	100%	2,880
	Music	3,504	34%	6,912	66%	10,416
	Theater	0	0%	2,064	100%	2,064
	Division Total	9,264	38%	15,408	62%	24,672
Health Sci. & Emerg. Serv.	Health Information Technology	21,248	38%	34,336	62%	55,584
	Physical Education	6,144	72%	2,448	28%	8,592
	Division Total	27,392	43%	36,784	57%	64,176
CPC Academic	Biology	0	0%	2,304	100%	2,304
	English	5,456	51%	5,344	49%	10,800
	History	2,352	100%	0	0%	2,352
	Humanities	2,352	100%	0	0%	2,352
	Philosophy	2,352	100%	0	0%	2,352
	Political Science	2,352	51%	2,304	49%	4,656
	Psychology	2,400	100%	0	0%	2,400
	Sociology	2,352	100%	0	0%	2,352
	Speech	3,504	100%	0	0%	3,504
	Division Total	23,120	70%	9,952	30%	33,072
PRC Comm., Humanities & Social Sciences	English	1,472	100%	0	0%	1,472
	Foreign Languages	5,680	100%	0	0%	5,680
	History	4,752	100%	0	0%	4,752
	Humanities	2,352	100%	0	0%	2,352
	Political Science	2,256	100%	0	0%	2,256
	Psychology	8,160	100%	0	0%	8,160
	Sociology	2,352	100%	0	0%	2,352
Division Total	27,024	100%	0	0%	27,024	
PRC Science, Technology, Engineering &	CADD	1,216	100%	0	0%	1,216
	Geology	3,504	100%	0	0%	3,504
	Mathematics	2,560	100%	0	0%	2,560

**Contact Hours Taught by Faculty Employment Status by Division and Department
Monday through Thursday Evenings
Collin College
Fall 2011 End-of-Term**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Evenings Total		237,376	28%	623,136	72%	860,512
Business & Computer Systems	Accounting	2,048	16%	10,432	84%	12,480
	Business	0	0%	7,536	100%	7,536
	Computer Systems	20,480	89%	2,448	11%	22,928
	Culinary Arts	3,600	27%	9,760	73%	13,360
	Economics	0	0%	22,560	100%	22,560
	Hospitality Management	0	0%	6,240	100%	6,240
	Legal Assistant	1,440	15%	8,064	85%	9,504
	Management & Marketing	2,592	100%	0	0%	2,592
	Real Estate	624	15%	3,552	85%	4,176
	Division Total		30,784	30%	70,592	70%
Developmental Education	College Success	2,976	33%	6,048	67%	9,024
	Developmental Mathematics	19,200	38%	31,552	62%	50,752
	Developmental Reading	0	0%	7,104	100%	7,104
	Developmental Writing	1,024	15%	5,888	85%	6,912
	ESL	0	0%	7,616	100%	7,616
Division Total		23,200	28%	58,208	72%	81,408
Fine Arts	AGDT	10,368	36%	18,752	64%	29,120
	Art	5,184	19%	21,888	81%	27,072
	Commercial Music	3,072	22%	10,864	78%	13,936
	Dance	0	0%	7,008	100%	7,008
	Music	1,344	10%	12,240	90%	13,584
	Photography	0	0%	7,872	100%	7,872
	Theater	1,920	62%	1,200	38%	3,120
Division Total		21,888	22%	79,824	78%	101,712
Health Sciences & Emerg. Serv.	EMS	0	0%	1,008	100%	1,008
	Fire Science	0	0%	1,056	100%	1,056
	Physical Education	2,400	9%	24,288	91%	26,688
	Division Total		2,400	8%	26,352	92%

Contact Hours Taught by Faculty Employment Status by Division and Department
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		25,632	16%	139,552	84%	165,184
Business & Computer Systems	Accounting	0	0%	2,176	100%	2,176
	Computer Systems	0	0%	1,248	100%	1,248
	Culinary Arts	1,200	100%	0	0%	1,200
	Legal Assistant	0	0%	2,736	100%	2,736
	Economics	1,728	100%	0	0%	1,728
	Management & Marketing	3,024	69%	1,344	31%	4,368
	Real Estate	0	0%	1,728	100%	1,728
	Division Total	5,952	39%	9,282	61%	15,184
Developmental Education	College Success	0	0%	4,368	100%	4,368
	Developmental Mathematics	0	0%	5,952	100%	5,952
	Developmental Writing	0	0%	3,488	100%	3,488
	Division Total	0	0%	13,808	100%	13,808
Fine Arts	AGDT	1,728	34%	3,360	66%	5,088
	Art	0	0%	3,888	100%	3,888
	Commercial Music	0	0%	1,632	100%	1,632
	Dance	0	0%	1,200	100%	1,200
	Music	0	0%	2,112	100%	2,112
	Division Total	1,728	12%	12,192	88%	13,920
Health Science & Emergency Services	EMS	0	0%	3,760	100%	3,760
	Fire Science	2,112	38%	3,520	63%	5,632
	Physical Education	1,296	14%	8,256	86%	9,552
	Division Total	3,408	18%	15,536	82%	18,944
CPC Academic	Biology	0	0%	4,736	100%	4,736
	English	0	0%	2,560	100%	2,560
	History	0	0%	1,920	100%	1,920
	Mathematics	0	0%	1,344	100%	1,344
	Philosophy	0	0%	864	100%	864
	Political Science	0	0%	2,256	100%	2,256
	Psychology	0	0%	2,832	100%	2,832
	Division Total	0	0%	16,512	100%	16,512
PRC Science, Technology, Engineering & Mathematics	English	864	22%	3,136	78%	4,000
	History	0	0%	4,368	100%	4,368
	Humanities	0	0%	1,344	100%	1,344
	Political Science	0	0%	1,536	100%	1,536
	Speech	1,152	33%	2,304	67%	3,456
	Division Total	2,016	14%	12,688	86%	14,704
PRC Science, Technology, Engineering & Mathematics	Biology	0	0%	2,688	100%	2,688
	Geology	0	0%	816	100%	816
	Interior Design	0	0%	960	100%	960
	Mathematics	0	0%	720	100%	720
	Networking	2,560	35%	4,720	65%	7,280
	Division Total	2,560	21%	9,904	79%	12,464

Contact Hours Taught by Faculty Employment Status by Division and Department
Weekdays
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,812,736	59%	1,271,392	41%	3,084,128
Business & Computer Systems	Accounting	18,176	51%	17,472	49%	35,648
	Business	11,424	49%	11,760	51%	23,184
	Computer Systems	30,832	68%	14,304	32%	45,136
	Culinary Arts	14,272	73%	5,312	27%	19,584
	Economics	54,000	60%	35,712	40%	89,712
	Hospitality Management	5,184	74%	1,776	26%	6,960
	Legal Assistant	7,584	87%	1,152	13%	8,736
	Management & Marketing	10,656	63%	6,240	37%	16,896
	Real Estate	2,880	82%	624	18%	3,504
	Division Total		155,008	62%	94,352	38%
Developmental Education	College Success	12,624	42%	17,136	58%	29,760
	Developmental Mathematics	97,728	53%	85,696	47%	183,424
	Developmental Reading	27,456	91%	2,816	9%	30,272
	Developmental Writing	19,280	72%	7,328	28%	26,608
	ESL	16,768	67%	8,176	33%	24,944
	Division Total		173,856	59%	121,152	41%
Fine Arts	AGDT	12,480	51%	11,904	49%	24,384
	Art	56,160	57%	41,856	43%	98,016
	Commercial Music	9,744	51%	9,200	49%	18,944
	Dance	14,400	42%	19,584	58%	33,984
	Music	20,800	45%	25,824	55%	46,624
	Photography	13,824	69%	6,240	31%	20,064
	Theater	21,408	53%	19,280	47%	40,688
	Division Total		148,816	53%	133,888	47%
Health Sciences & Emergency Services	Dental Hygiene	1,792	41%	2,560	59%	4,352
	EMS	3,600	100%	0	0%	3,600
	Fire Science	6,352	59%	4,368	41%	10,720
	Health Information Technology	3,392	74%	1,200	26%	4,592
	Nursing	46,096	65%	24,624	35%	70,720
	Physical Education	57,248	59%	39,328	41%	96,576
	Respiratory Care	5,568	34%	10,688	66%	16,256
	Surgical Technology	2,880	58%	2,112	42%	4,992
Division Total		126,928	60%	84,880	40%	211,808

Overload Contact Hours Taught by Full-Time Faculty by Division and Department
District-Wide Totals
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours ¹
Overload Total		226,016	9%	2,428,608
Business & Computer Systems	Accounting	3,200	11%	29,696
	Business	5,280	27%	19,440
	Computer Systems	16,064	20%	82,368
	Culinary Arts	0	0%	19,072
	Economics	6,192	10%	63,216
	Hospitality Management	0	0%	5,184
	Legal Assistant	0	0%	13,488
	Management & Marketing	2,400	13%	18,672
	Office Systems Technology	4,928	31%	16,112
	Real Estate	0	0%	10,656
Division Total		38,064	14%	277,904
Developmental Education	College Success	1,008	6%	17,760
	Developmental Mathematics	1,408	1%	133,120
	Developmental Reading	0	0%	27,456
	Developmental Writing	1,344	6%	21,312
	ESL	1,856	11%	16,768
Division Total		5,616	3%	216,416
Fine Arts	AGDT	0	0%	24,576
	Art	8,112	12%	67,104
	Commercial Music	0	0%	12,944
	Dance	720	5%	14,400
	Music	4,208	16%	25,808
	Photography	0	0%	13,824
	Theater	1,440	6%	23,488
Division Total		14,480	8%	182,144
Health Science & Emerg. Serv.	Dental Hygiene	0	0%	4,736
	EMS	0	0%	18,608
	Fire Science	0	0%	8,464
	Health Information Technology	6,864	28%	24,640
	Nursing	4,064	9%	46,384
	Physical Education	7,936	12%	67,088
	Respiratory Care	608	11%	5,568
	Surgical Technology	0	0%	2,880
Division Total		19,472	11%	178,368
CPC Academic	Biology	0	0%	40,416
	Chemistry	0	0%	5,632
	English	0	0%	41,728
	Environmental Science	0	0%	4,608
	Foreign Languages	0	na	0
	Geology	1,104	37%	2,976
	History	1,584	7%	23,952
	Humanities	0	0%	6,624
	Mathematics	1,920	7%	28,528
Philosophy	1,392	19%	7,344	

Number of Faculty Members by Division, Department, and Employment Status
District-Wide Totals
Collin College
Fall 2011 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		358	31%	799	69%	1157
Business & Computer Systems	Accounting	4	29%	10	71%	14
	Business	2	17%	10	83%	12
	Computer Systems	10	42%	14	58%	24
	Culinary Arts	3	27%	8	73%	11
	Economics	8	31%	18	69%	26
	Hospitality Management	1	14%	6	86%	7
	Legal Assistant	2	25%	6	75%	8
	Management & Marketing	3	38%	5	63%	8
	Office Systems Technology	2	25%	6	75%	8
	Real Estate	2	25%	6	75%	8
	Division Total	37	29%	89	71%	126
Developmental Education	College Success	5	26%	14	74%	19
	Developmental Mathematics	20	36%	35	64%	55
	Developmental Reading	3	60%	2	40%	5
	Developmental Writing	3	27%	8	73%	11
	ESL	4	25%	12	75%	16
	Division Total	35	33%	71	67%	106
Fine Arts	AGDT	6	27%	16	73%	22
	Art	11	31%	24	69%	35
	Commercial Music	3	19%	13	81%	16
	Dance	2	17%	10	83%	12
	Music	6	18%	28	82%	34
	Photography	3	30%	7	70%	10
	Theater	4	31%	9	69%	13
	Division Total	35	25%	107	75%	142
Health Sciences & Emergency Services	Dental Hygiene	3	30%	7	70%	10
	EMS	2	29%	5	71%	7
	Fire Science	1	17%	5	83%	6
	Health Information Technology	5	29%	12	71%	17
	Nursing	18	49%	19	51%	37
	Physical Education	9	25%	27	75%	36
	Respiratory Care	1	8%	12	92%	13
	Surgical Technology	1	33%	2	67%	3
	Division Total	40	31%	89	69%	129
CPC Academic	Biology	7	33%	14	67%	21
	Chemistry	1	50%	1	50%	2
	English	7	29%	17	71%	24
	Environmental Science	1	100%	0	0%	1
	Foreign Languages	0	0%	2	100%	2
	Geology	0	0%	2	100%	2
	History	3	23%	10	77%	13
	Humanities	1	25%	3	75%	4
	Mathematics	4	44%	5	56%	9

Exhibit 10:

Contact Hours Taught by Faculty Employment
Status Fall 2012

Contact Hours Taught by Faculty Employment Status by Division and Department
District-Wide Totals
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,581,800	55%	2,147,240	45%	4,729,040
Business & Computer Systems	Accounting	35,968	60%	23,808	40%	59,776
	Business	17,280	46%	20,160	54%	37,440
	Computer Systems	85,904	69%	38,208	31%	124,112
	Culinary Arts	18,512	58%	13,392	42%	31,904
	Economics	62,928	51%	61,056	49%	123,984
	Hospitality Management	12,192	66%	6,144	34%	18,336
	Legal Assistant	11,904	51%	11,600	49%	23,504
	Management & Marketing	13,536	34%	26,064	66%	39,600
	Office Systems Technology	11,952	54%	10,368	46%	22,320
	Real Estate	10,608	64%	6,096	36%	16,704
	Division Total		280,784	56%	216,896	44%
Developmental Education	College Success	25,056	46%	29,472	54%	54,528
	Developmental Mathematics	113,216	44%	142,016	56%	255,232
	Developmental Reading	24,320	83%	4,928	17%	29,248
	Developmental Writing	23,488	73%	8,832	27%	32,320
	ESL	17,408	55%	14,400	45%	31,808
Division Total		203,488	50%	199,648	50%	403,136
Fine Arts	AGDT	32,160	46%	37,712	54%	69,872
	Art	68,112	47%	76,272	53%	144,384
	Commercial Music	16,128	52%	15,024	48%	31,152
	Dance	11,648	27%	31,104	73%	42,752
	Music	40,152	58%	28,728	42%	68,880
	Photography	10,080	67%	4,992	33%	15,072
	Theater	28,832	61%	18,480	39%	47,312
Division Total		207,112	49%	212,312	51%	419,424
Health Sciences & Emergency Services	Dental Hygiene	6,656	53%	5,888	47%	12,544
	EMS	15,904	51%	15,328	49%	31,232
	Fire Science	11,184	42%	15,264	58%	26,448
	Health Information Technology	31,296	48%	33,488	52%	64,784
	Nursing	49,360	69%	22,448	31%	71,808
	Physical Education	68,688	48%	73,872	52%	142,560
	Polysomnographic Technology	896	67%	448	33%	1,344
	Respiratory Care	5,792	33%	12,000	67%	17,792
Surgical Technology	6,304	74%	2,208	26%	8,512	
Division Total		196,080	52%	180,944	48%	377,024
CPC Academic	Biology	41,440	47%	47,568	53%	89,008
	Chemistry	5,120	43%	6,720	57%	11,840
	English	47,952	49%	50,736	51%	98,688
	Environmental Science	5,856	80%	1,440	20%	7,296
	Foreign Languages		0%	5,520	100%	5,520
	Geology	2,928	46%	3,408	54%	6,336
	History	25,296	45%	30,816	55%	56,112
Humanities	6,576	37%	11,136	63%	17,712	

Contact Hours Taught by Faculty Employment Status by Division and Department
Central Park Campus
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		485,104	53%	434,016	47%	919,120
Business & Computer Systems	Accounting	1,984	55%	1,600	45%	3,584
	Business		0%	1,200	100%	1,200
	Computer Systems		0%	2,832	100%	2,832
	Economics	8,352	69%	3,792	31%	12,144
	Management & Marketing		0%	4,512	100%	4,512
	Office Systems Technology	6,640	100%		0%	6,640
	Division Total	16,976	55%	13,936	45%	30,912
Developmental Education	College Success	7,920	56%	6,336	44%	14,256
	Developmental Mathematics	30,656	58%	22,016	42%	52,672
	Developmental Reading	4,480	100%		0%	4,480
	Developmental Writing	4,928	100%		0%	4,928
	Division Total	47,984	63%	28,352	37%	76,336
Fine Arts	AGDT		0%	1,728	100%	1,728
	Art	6,576	40%	10,032	60%	16,608
	Dance		0%	2,640	100%	2,640
	Music	6,864	71%	2,784	29%	9,648
	Theater		0%	2,352	100%	2,352
	Division Total	13,440	41%	19,536	59%	32,976
Health Sciences & Emergency Services	Dental Hygiene	6,656	53%	5,888	47%	12,544
	EMS	15,904	51%	15,328	49%	31,232
	Fire Science	11,184	42%	15,264	58%	26,448
	Health Information Technology	31,296	49%	32,288	51%	63,584
	Nursing	49,360	69%	22,448	31%	71,808
	Physical Education	17,808	60%	11,728	40%	29,536
	Polysomnographic Technology	896	67%	448	33%	1,344
	Respiratory Care	5,792	33%	12,000	67%	17,792
	Surgical Technology	6,304	74%	2,208	26%	8,512
Division Total	145,200	55%	117,600	45%	262,800	
CPC Academic	Biology	41,440	47%	47,568	53%	89,008
	Chemistry	5,120	43%	6,720	57%	11,840
	English	47,952	49%	50,736	51%	98,688
	Environmental Science	5,856	80%	1,440	20%	7,296
	Foreign Languages		0%	5,520	100%	5,520
	Geology	2,928	46%	3,408	54%	6,336
	History	25,296	45%	30,816	55%	56,112
	Humanities	6,576	37%	11,136	63%	17,712
	Mathematics	26,592	49%	27,488	51%	54,080
	Philosophy	9,600	87%	1,440	13%	11,040
	Physics		0%	3,360	100%	3,360
	Political Science	37,488	64%	21,216	36%	58,704

Contact Hours Taught by Faculty Employment Status by Division and Department
Preston Ridge Campus
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		799,536	58%	583,792	42%	1,383,328
Business & Computer Systems	Accounting	9,024	50%	8,896	50%	17,920
	Business		0%	9,840	100%	9,840
	Computer Systems	50,576	70%	21,456	30%	72,032
	Culinary Arts	18,512	58%	13,392	42%	31,904
	Economics	24,000	60%	16,320	40%	40,320
	Hospitality Management	12,192	66%	6,144	34%	18,336
	Legal Assistant	5,856	55%	4,704	45%	10,560
	Management & Marketing	6,912	39%	10,800	61%	17,712
	Real Estate	10,608	64%	6,096	36%	16,704
	Division Total	137,680	59%	97,648	41%	235,328
Developmental Education	College Success	11,664	79%	3,168	21%	14,832
	Developmental Mathematics	37,504	50%	37,568	50%	75,072
	Developmental Reading	5,248	100%		0%	5,248
	Developmental Writing	6,400	62%	3,968	38%	10,368
	Division Total	60,816	58%	44,704	42%	105,520
Fine Arts	AGDT		0%	8,688	100%	8,688
	Art	22,272	63%	12,912	37%	35,184
	Commercial Music	5,504	55%	4,528	45%	10,032
	Dance	3,088	30%	7,104	70%	10,192
	Music	8,016	54%	6,928	46%	14,944
	Photography	1,440	100%		0%	1,440
	Theater		0%	5,664	100%	5,664
	Division Total	40,320	47%	45,324	53%	86,144
Health Science & Emerg. Serv.	Physical Education	12,752	36%	22,688	64%	35,440
	Division Total	12,752	36%	22,688	64%	35,440
PRC Comm., Humanities & Social Sciences	English	88,416	64%	49,424	36%	137,840
	Foreign Languages	7,600	49%	7,840	51%	15,440
	History	46,608	62%	28,752	38%	75,360
	Humanities	18,336	69%	8,352	31%	26,688
	Philosophy		0%	12,576	100%	12,576
	Political Science	48,480	64%	27,504	36%	75,984
	Psychology	28,896	62%	17,952	38%	46,848
	Sociology	14,928	57%	11,424	43%	26,352
	Speech	28,912	79%	7,488	21%	36,400
	Student Leadership Academy		na		na	0
Division Total	282,176	62%	171,312	38%	453,488	
PRC Science, Technology, Engineering & Mathematics	Biology	76,624	54%	66,224	46%	142,848
	CADD	8,464	75%	2,768	25%	11,232
	Chemistry	21,856	47%	24,464	53%	46,320
	Convergence Technology	2,112	76%	672	24%	2,784

Contact Hours Taught by Faculty Employment Status by Division and Department
Spring Creek Campus
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,297,160	53%	1,129,432	47%	2,426,592
Business & Computer Systems	Accounting	24,960	65%	13,312	35%	38,272
	Business	17,280	65%	9,120	35%	26,400
	Computer Systems	35,328	72%	13,920	28%	49,248
	Economics	30,576	43%	40,944	57%	71,520
	Legal Assistant	6,048	47%	6,896	53%	12,944
	Management & Marketing	6,624	38%	10,752	62%	17,376
	Office Systems Technology	5,312	34%	10,368	66%	15,680
	Division Total	126,128	54%	105,312	46%	231,440
Developmental Education	College Success	5,472	22%	19,968	78%	25,440
	Developmental Mathematics	45,056	35%	82,432	65%	127,488
	Developmental Reading	14,592	75%	4,928	25%	19,520
	Developmental Writing	12,160	71%	4,864	29%	17,024
	ESL	17,408	55%	14,400	45%	31,808
	Division Total	94,688	43%	126,592	57%	221,280
Fine Arts	AGDT	32,160	54%	27,296	46%	59,456
	Art	39,264	42%	53,328	58%	92,592
	Commercial Music	10,624	50%	10,496	50%	21,120
	Dance	8,560	29%	21,360	71%	29,920
	Music	25,272	57%	19,016	43%	44,288
	Photography	8,640	63%	4,992	37%	13,632
	Theater	28,832	73%	10,464	27%	39,296
	Division Total	153,352	51%	146,952	49%	300,304
Health Science & Emerg. Serv.	Health Information Technology		0%	1,200	100%	1,200
	Physical Education	38,128	49%	39,456	51%	77,584
	Division Total	38,128	48%	40,656	52%	78,784
PRC Science, Technology, Engineering & Mathematics	CADD	2,048	100%		0%	2,048
	Electronics	1,520	100%		0%	1,520
	Engineering	1,104	33%	2,208	67%	3,312
	Networking	5,088	35%	9,504	65%	14,592
	Division Total	9,760	45%	11,712	55%	21,472
SCC Comm. & Humanities	American Sign Language/IPPD	15,584	74%	5,360	26%	20,944
	English	167,312	55%	137,392	45%	304,704
	Foreign Languages	32,672	63%	19,200	37%	51,872
	Humanities	34,272	69%	15,600	31%	49,872
	Philosophy	14,928	49%	15,552	51%	30,480
	Speech	49,344	63%	28,944	37%	78,288
	Student Leadership Academy	816	100%		0%	816
Division Total	314,928	59%	222,048	41%	536,976	

Contact Hours Taught by Faculty Employment Status by Division and Department
Allen Center
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		3,088	10%	26,384	90%	29,472
B&CS	Economics		0%	3,360	100%	3,360
	Division Total	0	0%	3,360	100%	3,360
PRC STEM	CADD	896	100%		0%	896
	Engineering		0%	736	100%	736
	Networking		0%	1,824	100%	1,824
	Division Total	896	26%	2,560	74%	3,456
SCC Comm. & Humanities	English	2,192	23%	7,536	77%	9,728
	Division Total	2,192	23%	7,536	77%	9,728
SCC Math & Nat. Sciences	Mathematics		0%	2,944	100%	2,944
	Division Total	0	0%	2,944	100%	2,944
SCC Social & Behavioral Sciences	History		0%	5,856	100%	5,856
	Political Science		0%	4,128	100%	4,128
	Division Total	0	0%	9,984	100%	9,984

Source: Collin College faculty workload data for 201310 and corresponding faculty job codes generated by Administrative Programming Services.

Note 1: Statistics include information reported on the Fall 2012 Faculty Load Report as of the end of the term. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the faculty load data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

¹For purposes of this report, full-time faculty members are defined as anyone teaching a section that appears on the "Fall 2012 Faculty Workload Report" who either has a Banner job code of F1 or F2 or who is a full-time temporary faculty member with a job code of F3. All other faculty members are defined as part-time. Some full-time instructional department heads with substantial teaching responsibility are classified as part-time faculty members because they do not have one of the above-listed job codes.

**Contact Hours Taught by Faculty Employment Status by Division and Department
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2012 End-of-Term**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		25,024	21%	96,624	79%	121,648
B&CS	Economics	4,464	22%	15,888	78%	20,352
	Division Total	4,464	22%	15,888	78%	20,352
Hlth Sci & Emerg Serv	EMS		0%	1,584	100%	1,584
	Fire Science	64	100%		0%	64
	Physical Education		0%	2,736	100%	2,736
	Division Total	64	1%	4,320	99%	4,384
CPC Academic	English	1,696	11%	13,568	89%	15,264
	Environmental Science	1,440	100%		0%	1,440
	History		0%	4,656	100%	4,656
	Mathematics		0%	2,496	100%	2,496
	Political Science	816	14%	4,896	86%	5,712
	Speech		0%	1,824	100%	1,824
	Division Total	3,952	13%	27,440	87%	31,392
PRC Comm., Humanities & Soc. Sciences	English	1,984	43%	2,624	57%	4,608
	History		0%	4,752	100%	4,752
	Political Science	1,152	21%	4,416	79%	5,568
	Division Total	3,136	21%	11,792	79%	14,928
PRC STEM	Electronics	672	54%	576	46%	1,248
	Engineering		0%	1,408	100%	1,408
	Mathematics		0%	1,088	100%	1,088
	Division Total	672	18%	3,072	82%	3,744
SCC C&H	English	7,168	27%	19,392	73%	26,560
	Division Total	7,168	27%	19,392	73%	26,560
SCC Social & Behavioral Sciences	Child Development/Education		0%	896	100%	896
	History	3,120	28%	8,208	72%	11,328
	Political Science	2,448	30%	5,616	70%	8,064
	Division Total	5,568	27%	14,720	73%	20,288

Source: Collin College faculty workload data for 201310 and corresponding faculty job codes generated by Administrative Programming Services.

Note 1: Statistics include information reported on the Fall 2012 Faculty Load Report as of the end of the term. Noncredit students are not reflected in this report.

Note 2: To facilitate payment of salaries, the faculty load data occasionally include multiple instances of a single section when that section is taught by more than one faculty member. This occurs in learning communities, a number of lab and clinical sections in Health Sciences and Emergency Services, and a few sections in other divisions. However, for purposes of this report, counting contact hours associated with multiple instances of a single section would inappropriately inflate contact hour totals by counting the same contact hours more than once. To avoid over-counting contact hours, multiple instances of the same section were either collapsed into a single instance (learning communities and instances when only one faculty member received remuneration for the section) or enrollment numbers were distributed across the instances to more accurately reflect the actual total enrollment generated.

Contact Hours Taught by Faculty Employment Status by Division and Department
Distance Learning
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		410,544	75%	139,264	25%	549,808
Business & Computer Systems	Accounting	9,472	100%		0%	9,472
	Business	9,072	100%		0%	9,072
	Computer Systems	41,312	72%	16,160	28%	57,472
	Economics	11,664	77%	3,552	23%	15,216
	Hospitality Management	1,536	100%		0%	1,536
	Legal Assistant	2,640	100%		0%	2,640
	Management & Marketing	3,552	100%		0%	3,552
	Office Systems Technology	8,624	84%	1,600	16%	10,224
	Real Estate	6,768	100%		0%	6,768
	Division Total		94,640	82%	21,312	18%
Developmental Education	College Success	3,360	100%		0%	3,360
	Developmental Mathematics	17,024	100%		0%	17,024
	Developmental Writing	1,344	100%		0%	1,344
	Division Total		21,728	100%	0	0%
Fine Arts	AGDT	1,728	100%		0%	1,728
	Art	5,520	61%	3,504	39%	9,024
	Dance		0%	3,552	100%	3,552
	Music	4,608	43%	6,000	57%	10,608
	Theater		0%	4,416	100%	4,416
	Division Total		11,856	40%	17,472	60%
Health Sci. & Emerg. Serv.	Health Information Technology	31,296	50%	31,712	50%	63,008
	Physical Education	7,072	75%	2,400	25%	9,472
	Division Total		38,368	53%	34,112	47%
CPC Academic	Biology		0%	2,400	100%	2,400
	English	6,976	45%	8,496	55%	15,472
	History	5,616	87%	816	13%	6,432
	Humanities	2,304	100%		0%	2,304
	Mathematics	1,408	100%		0%	1,408
	Philosophy	2,400	100%		0%	2,400
	Political Science	4,656	100%		0%	4,656
	Psychology	6,048	100%		0%	6,048
	Sociology	2,208	100%		0%	2,208
	Speech	3,648	100%		0%	3,648
	Division Total		35,264	75%	11,712	25%
PRC Comm., Humanities & Social Sciences	English	6,080	80%	1,536	20%	7,616
	Foreign Languages	1,840	33%	3,680	67%	5,520
	History	5,808	100%		0%	5,808
	Humanities	1,152	100%		0%	1,152
	Political Science	2,304	100%		0%	2,304
	Psychology	8,016	100%		0%	8,016
	Sociology	3,216	100%		0%	3,216
Division Total		28,416	84%	5,216	16%	33,632

**Contact Hours Taught by Faculty Employment Status by Division and Department
Monday through Thursday Evenings
Collin College
Fall 2012 End-of-Term**

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Evenings Total		222,816	27%	607,152	73%	829,968
Business & Computer Systems	Accounting		0%	12,992	100%	12,992
	Business		0%	4,656	100%	4,656
	Computer Systems	18,192	78%	5,200	22%	23,392
	Culinary Arts	3,536	25%	10,560	75%	14,096
	Economics	2,832	24%	9,120	76%	11,952
	Hospitality Management	2,592	35%	4,848	65%	7,440
	Legal Assistant	1,440	14%	8,912	86%	10,352
	Management & Marketing		0%	9,936	100%	9,936
	Real Estate	528	12%	3,888	88%	4,416
	Division Total		29,120	29%	70,112	71%
Developmental Education	College Success	1,056	12%	7,680	88%	8,736
	Developmental Mathematics	1,216	3%	41,728	97%	42,944
	Developmental Reading		0%	2,624	100%	2,624
	Developmental Writing	2,176	44%	2,752	56%	4,928
	ESL		0%	6,592	100%	6,592
	Division Total		4,448	7%	61,376	93%
Fine Arts	AGDT	14,592	43%	19,568	57%	34,160
	Art		0%	27,456	100%	27,456
	Commercial Music	5,968	49%	6,240	51%	12,208
	Dance		0%	4,560	100%	4,560
	Music	1,440	18%	6,784	82%	8,224
	Photography	1,152	19%	4,992	81%	6,144
	Theater	3,840	100%		0%	3,840
	Division Total		26,992	28%	69,600	72%
Health Sciences & Emerg. Serv.	Fire Science		0%	1,008	100%	1,008
	Physical Education	2,640	10%	23,056	90%	25,696
Division Total		2,640	10%	24,064	90%	26,704

Contact Hours Taught by Faculty Employment Status by Division and Department
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		25,920	16%	139,200	84%	165,120
Business & Computer Systems	Accounting		0%	2,112	100%	2,112
	Computer Systems		0%	2,736	100%	2,736
	Economics		0%	1,200	100%	1,200
	Legal Assistant		0%	1,536	100%	1,536
	Management & Marketing	960	17%	4,608	83%	5,568
	Real Estate		0%	720	100%	720
	Division Total		960	7%	12,912	93%
Developmental Education	College Success		0%	4,656	100%	4,656
	Developmental Mathematics		0%	6,208	100%	6,208
	Developmental Reading		0%	1,152	100%	1,152
	Developmental Writing		0%	3,584	100%	3,584
	Division Total	0	0%	15,600	100%	15,600
Fine Arts	AGDT		0%	3,456	100%	3,456
	Art		0%	4,032	100%	4,032
	Dance		0%	1,392	100%	1,392
	Music		0%	1,104	100%	1,104
	Division Total	0	0%	9,984	100%	9,984
Health Science & Emergency Services	EMS		0%	10,672	100%	10,672
	Fire Science	4,032	60%	2,688	40%	6,720
	Physical Education	3,520	30%	8,208	70%	11,728
	Division Total	7,552	26%	21,568	74%	29,120
CPC Academic	Biology		0%	4,672	100%	4,672
	English		0%	832	100%	832
	History		0%	2,976	100%	2,976
	Political Science		0%	3,168	100%	3,168
	Psychology		0%	2,640	100%	2,640
	Speech		0%	960	100%	960
	Division Total	0	0%	15,248	100%	15,248
PRC Comm., Humanities & Social Sciences	English	720	20%	2,944	80%	3,664
	History		0%	4,464	100%	4,464
	Humanities		0%	1,344	100%	1,344
	Political Science		0%	3,360	100%	3,360
	Sociology		0%	1,632	100%	1,632
	Speech	1,200	51%	1,152	49%	2,352
	Division Total	1,920	11%	14,896	89%	16,816
PRC Science, Technology, Engineering & Mathematics	Biology		0%	2,576	100%	2,576
	Electronics	1,920	100%		0%	1,920
	Geology		0%	1,248	100%	1,248
	Interior Design	1,088	100%		0%	1,088
	Mathematics		0%	1,104	100%	1,104
	Networking	4,488	65%	2,400	35%	6,880
	Division Total	7,488	51%	7,328	49%	14,816

Contact Hours Taught by Faculty Employment Status by Division and Department
Weekdays
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,885,904	61%	1,209,682	39%	3,095,586
Business & Computer Systems	Accounting	26,496	75%	8,704	25%	35,200
	Business	8,208	35%	15,504	65%	23,712
	Computer Systems	25,408	64%	14,112	36%	39,520
	Culinary Arts	13,632	83%	2,832	17%	16,464
	Economics	48,432	51%	47,184	49%	95,616
	Hospitality Management	7,392	85%	1,296	15%	8,688
	Legal Assistant	7,488	87%	1,152	13%	8,640
	Management & Marketing	5,664	33%	11,520	67%	17,184
	Real Estate	2,304	61%	1,488	39%	3,792
	Division Total		145,024	58%	103,792	42%
Developmental Education	College Success	20,640	55%	17,136	45%	37,776
	Developmental Mathematics	94,976	58%	68,160	42%	163,136
	Developmental Reading	24,320	95%	1,152	5%	25,472
	Developmental Writing	19,968	89%	2,496	11%	22,464
	ESL	17,408	69%	7,808	31%	25,216
Division Total		177,312	65%	96,752	35%	274,064
Fine Arts	AGDT	15,840	52%	14,688	48%	30,528
	Art	62,592	60%	41,280	40%	103,872
	Commercial Music	9,696	54%	8,240	46%	17,936
	Dance	11,648	35%	21,600	65%	33,248
	Music	33,696	70%	14,640	30%	48,336
	Photography	8,928	100%		0%	8,928
	Theater	24,832	64%	13,968	36%	38,800
Division Total		167,232	59%	114,416	41%	281,648
Health Sciences & Emergency Services	Dental Hygiene	1,792	41%	2,560	59%	4,352
	EMS	2,880	47%	3,312	53%	6,192
	Fire Science	2,160	36%	3,888	64%	6,048
	Health Information Technology		0%	1,776	100%	1,776
	Nursing	49,360	69%	22,448	31%	71,808
	Physical Education	55,456	58%	40,208	42%	95,664
	Polysomnographic Technology	896	67%	448	33%	1,344
	Respiratory Care	5,792	33%	12,000	67%	17,792
	Surgical Technology		0%	2,208	100%	2,208
	Division Total		118,336	57%	88,848	43%

Overload Contact Hours Taught by Full-Time Faculty by Division and Department
District-Wide Totals
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours ¹
Overload Total		266,400	10%	2,581,800
Business & Computer Systems	Accounting	3,200	9%	35,968
	Business	4,464	26%	17,280
	Computer Systems	16,464	19%	85,904
	Culinary Arts		0%	18,512
	Economics	11,424	18%	62,928
	Hospitality Management		0%	12,192
	Legal Assistant		0%	11,904
	Management & Marketing		0%	13,536
	Office Systems Technology	832	7%	11,952
	Real Estate		0%	10,608
	Division Total		36,384	13%
Developmental Education	College Success	1,056	4%	25,056
	Developmental Mathematics	2,368	2%	113,216
	Developmental Reading		0%	24,320
	Developmental Writing		0%	23,488
	ESL	1,600	9%	17,408
	Division Total		5,024	2%
Fine Arts	AGDT	7,200	22%	32,160
	Art	5,136	8%	68,112
	Commercial Music	1,328	8%	16,128
	Dance	528	5%	11,648
	Music	2,736	7%	40,152
	Photography	288	3%	10,080
	Theater	2,656	9%	28,832
	Division Total		19,872	10%
Health Science & Emerg. Serv.	Dental Hygiene	256	4%	6,656
	EMS		0%	15,904
	Fire Science		0%	11,184
	Health Information Technology	8,160	26%	31,296
	Nursing	1,680	3%	49,360
	Physical Education	8,112	12%	68,688
	Polysomnographic Technology		0%	896
	Respiratory Care		0%	5,792
	Surgical Technology		0%	6,304
Division Total		18,208	9%	196,080

Number of Faculty Members by Division, Department, and Employment Status
District-Wide Totals
Collin College
Fall 2012 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		386	31%	852	69%	1,238
Business & Computer Systems	Accounting	4	31%	9	69%	13
	Business	2	15%	11	85%	13
	Computer Systems	10	37%	17	63%	27
	Culinary Arts	3	23%	10	77%	13
	Economics	8	29%	20	71%	28
	Hospitality Management	2	29%	5	71%	7
	Legal Assistant	2	18%	9	82%	11
	Management & Marketing	2	14%	12	86%	14
	Office Systems Technology	2	22%	7	78%	9
	Real Estate	2	22%	7	78%	9
	Division Total		37	26%	107	74%
Developmental Education	College Success	8	36%	14	64%	22
	Developmental Mathematics	18	32%	38	68%	56
	Developmental Reading	6	67%	3	33%	9
	Developmental Writing	5	45%	6	55%	11
	ESL	5	33%	10	67%	15
Division Total		42	37%	71	63%	113
Fine Arts	AGDT	5	25%	15	75%	20
	Art	11	28%	28	72%	39
	Commercial Music	4	29%	10	71%	14
	Dance	2	15%	11	85%	13
	Music	10	27%	27	73%	37
	Photography	3	50%	3	50%	6
	Theater	4	27%	11	73%	15
Division Total		39	27%	105	73%	144
Health Sciences & Emergency Services	Dental Hygiene	3	33%	6	67%	9
	EMS	2	25%	6	75%	8
	Fire Science	1	17%	5	83%	6
	Health Information Technology	6	33%	12	67%	18
	Nursing	19	53%	17	47%	36
	Physical Education	9	25%	27	75%	36
	Polysomnographic Technology	1	50%	1	50%	2
	Respiratory Care	3	18%	14	82%	17
	Surgical Technology	1	50%	1	50%	2
Division Total		45	34%	89	66%	134

Exhibit 11:

**Contact Hours Taught by Faculty Employment
Status Fall 2013**

Contact Hours Taught by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,587,232	54%	2,202,304	46%	4,789,536
Business & Computer Systems	Accounting	34,304	57%	25,856	43%	60,160
	Business	18,528	51%	17,952	49%	36,480
	Computer Systems	87,360	71%	36,208	29%	123,568
	Culinary Arts	20,944	65%	11,200	35%	32,144
	Economics	65,232	49%	67,920	51%	133,152
	Hospitality Management	11,968	67%	5,808	33%	17,776
	Legal Assistant	9,552	43%	12,848	57%	22,400
	Management & Marketing	12,816	29%	30,960	71%	43,776
	Office Systems Technology	12,592	66%	6,400	34%	18,992
	Real Estate	10,464	55%	8,544	45%	19,008
	Division Total	283,760	56%	223,696	44%	507,456
Developmental Education	College Success	14,736	49%	15,312	51%	30,048
	Developmental Mathematics	119,072	52%	108,160	48%	227,232
	ESL	18,240	59%	12,480	41%	30,720
	Reading & Writing	44,416	84%	8,192	16%	52,608
Division Total	196,464	58%	144,144	42%	340,608	
Fine Arts	AGDT	32,544	45%	39,184	55%	71,728
	Art	58,032	44%	72,624	56%	130,656
	Commercial Music	10,832	42%	15,072	58%	25,904
	Dance	24,400	59%	17,136	41%	41,536
	Music	38,912	54%	32,672	46%	71,584
	Photography	11,040	44%	13,968	56%	25,008
	Theater	21,616	47%	24,256	53%	45,872
Division Total	197,376	48%	214,912	52%	412,288	
Health Sciences & Emergency Services	Dental Hygiene	5,216	42%	7,328	58%	12,544
	EMS	17,280	42%	23,936	58%	41,216
	Fire Science	14,368	54%	12,128	46%	26,496
	Health Information Technology	26,384	44%	33,344	56%	59,728
	Nursing	44,112	65%	24,176	35%	68,288
	Physical Education	76,288	52%	69,184	48%	145,472
	Polysomnographic Technology	4,112	72%	1,616	28%	5,728
	Respiratory Care	10,160	47%	11,392	53%	21,552
	Surgical Technology		0%	14,736	100%	14,736
Division Total	197,920	50%	197,840	50%	395,760	
CPC Academic	Biology	46,640	52%	42,992	48%	89,632
	Chemistry	3,904	33%	8,080	67%	11,984
	English	53,888	58%	39,584	42%	93,472
	Environmental Science		0%	6,336	100%	6,336
	Foreign Languages		0%	5,280	100%	5,280
	Geology	7,728	100%		0%	7,728
	History	24,432	42%	33,360	58%	57,792
	Humanities	6,528	30%	15,024	70%	21,552
Mathematics	28,544	52%	26,640	48%	55,184	

**Contact Hours Taught by Division and Department by Faculty Employment Status
Central Park Campus
Collin College
Fall 2013 End of Term**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		458,720	50%	464,768	50%	923,488
Business & Computer Systems	Accounting	3,520	63%	2,048	37%	5,568
	Business		0%	1,200	100%	1,200
	Computer Systems		0%	2,592	100%	2,592
	Economics	5,856	63%	3,408	37%	9,264
	Management & Marketing	6,672	100%		0%	6,672
	Division Total	16,048	63%	9,248	37%	25,296
Developmental Education	College Success	6,384	100%		0%	6,384
	Developmental Mathematics	17,632	40%	25,984	60%	43,616
	Reading & Writing	8,896	89%	1,152	11%	10,048
	Division Total	32,912	55%	27,136	45%	60,048
Fine Arts	AGDT	5,760	78%	1,632	22%	7,392
	Art	7,632	47%	8,448	53%	16,080
	Dance		0%	2,832	100%	2,832
	Music	5,472	58%	4,032	42%	9,504
	Photography		0%	1,632	100%	1,632
	Theater		0%	2,736	100%	2,736
	Division Total	18,864	47%	21,312	53%	40,176
Health Sciences & Emergency Services	Dental Hygiene	5,216	42%	7,328	58%	12,544
	EMS	17,280	42%	23,936	58%	41,216
	Fire Science	14,368	54%	12,128	46%	26,496
	Health Information Technology	26,384	46%	31,040	54%	57,424
	Nursing	44,112	65%	24,176	35%	68,288
	Physical Education	18,880	65%	10,112	35%	28,992
	Polysomnographic Technology	4,112	72%	1,616	28%	5,728
	Respiratory Care	7,664	40%	11,392	60%	19,056
	Surgical Technology		0%	14,736	100%	14,736
Division Total	138,016	50%	136,464	50%	274,480	
CPC Academic	Biology	46,640	52%	42,992	48%	89,632
	Chemistry	3,904	33%	8,080	67%	11,984
	English	53,888	58%	39,584	42%	93,472
	Environmental Science		0%	6,336	100%	6,336
	Foreign Languages		0%	5,280	100%	5,280
	Geology	7,728	100%		0%	7,728
	History	24,432	42%	33,360	58%	57,792
	Humanities	6,528	30%	15,024	70%	21,552
	Mathematics	28,544	52%	26,640	48%	55,184
	Philosophy	6,528	49%	6,672	51%	13,200
	Physics		0%	7,392	100%	7,392
	Political Science	30,000	58%	22,080	42%	52,080

**Contact Hours Taught by Division and Department by Faculty Employment Status
Preston Ridge Campus
Collin College
Fall 2013 End of Term**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		754,512	55%	628,272	45%	1,382,784
Business & Computer Systems	Accounting	8,768	50%	8,704	50%	17,472
	Business		0%	9,552	100%	9,552
	Computer Systems	50,048	74%	17,456	26%	67,504
	Culinary Arts	20,944	65%	11,200	35%	32,144
	Economics	25,632	54%	21,984	46%	47,616
	Hospitality Management	11,968	67%	5,808	33%	17,776
	Legal Assistant	5,520	55%	4,560	45%	10,080
	Management & Marketing	4,944	31%	10,848	69%	15,792
	Real Estate	10,464	55%	8,544	45%	19,008
	Division Total	138,288	58%	98,656	42%	236,944
Developmental Education	College Success	3,984	58%	2,880	42%	6,864
	Developmental Mathematics	33,952	51%	33,152	49%	67,104
	Reading & Writing	9,024	75%	2,944	25%	11,968
	Division Total	46,960	55%	38,976	45%	85,936
Fine Arts	AGDT		0%	7,728	100%	7,728
	Art	16,176	50%	15,936	50%	32,112
	Commercial Music	3,600	62%	2,208	38%	5,808
	Dance	6,944	70%	2,976	30%	9,920
	Music	9,216	56%	7,200	44%	16,416
	Photography		0%	1,200	100%	1,200
	Theater		0%	5,520	100%	5,520
	Division Total	35,936	46%	42,768	52%	78,704
Health Science & Emerg. Serv.	Physical Education	12,480	35%	23,536	65%	36,016
	Division Total	12,480	35%	23,536	65%	36,016
PRC Comm., Humanities & Social Sciences	Criminal Justice	5,664	50%	5,760	50%	11,424
	English	97,776	64%	53,888	36%	151,664
	Foreign Languages		0%	14,640	100%	14,640
	History	37,920	48%	41,616	52%	79,536
	Humanities	15,072	55%	12,240	45%	27,312
	Philosophy	7,008	55%	5,712	45%	12,720
	Political Science	46,496	54%	39,792	46%	86,288
	Psychology	22,224	47%	24,864	53%	47,088
	Sociology	13,200	51%	12,864	49%	26,064
	Speech	25,680	65%	13,536	35%	39,216
	Student Leadership Academy		na		na	0
	Division Total	271,040	55%	224,912	45%	495,952

Contact Hours Taught by Division and Department by Faculty Employment Status
Spring Creek Campus
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,374,000	55%	1,105,952	45%	2,479,952
Business & Computer Systems	Accounting	22,016	59%	15,104	41%	37,120
	Business	18,528	72%	7,200	28%	25,728
	Computer Systems	37,312	70%	16,160	30%	53,472
	Economics	33,744	44%	42,528	56%	76,272
	Legal Assistant	4,032	33%	8,288	67%	12,320
	Management & Marketing	1,200	6%	20,112	94%	21,312
	Office Systems Technology	12,592	66%	6,400	34%	18,992
	Division Total	129,424	53%	115,792	47%	245,216
Developmental Education	College Success	4,368	26%	12,432	74%	16,800
	Developmental Mathematics	67,488	58%	49,024	42%	116,512
	ESL	18,240	59%	12,480	41%	30,720
	Reading & Writing	26,496	87%	4,096	13%	30,592
	Division Total	116,592	60%	78,032	40%	194,624
Fine Arts	AGDT	26,784	47%	29,824	53%	56,608
	Art	34,224	42%	48,240	58%	82,464
	Commercial Music	7,232	36%	12,864	64%	20,096
	Dance	17,456	61%	11,328	39%	28,784
	Music	24,224	54%	20,240	46%	44,464
	Photography	11,040	50%	11,136	50%	22,176
	Theater	21,616	57%	16,000	43%	37,616
	Division Total	142,576	49%	149,632	51%	292,208
Health Sciences & Emergency Services	Health Information Technology		0%	2,304	100%	2,304
	Physical Education	44,928	56%	35,536	44%	80,464
	Respiratory Care	2,496	100%		0%	2,496
	Division Total	47,424	56%	37,840	44%	85,264
PRC CH & SS	Criminal Justice	8,400	47%	9,360	53%	17,760
	Division Total	8,400	47%	9,360	53%	17,760
PRC Science, Technology, Engineering & Mathematics	CADD	2,304	100%		0%	2,304
	Electronics	1,520	100%		0%	1,520
	Engineering	5,760	71%	2,368	29%	8,128
	Networking	12,064	42%	16,464	58%	28,528
	Division Total	21,648	53%	18,832	47%	40,480
SCC Comm. & Humanities	American Sign Language/IPPD	6,400	34%	12,464	66%	18,864
	English	178,752	56%	141,136	44%	319,888
	Foreign Languages	28,464	59%	19,520	41%	47,984
	Humanities	41,424	89%	5,328	11%	46,752
	Philosophy	16,704	52%	15,264	48%	31,968
	Student Leadership Academy		na		na	0
Division Total	271,744	58%	193,712	42%	465,456	

Contact Hours Taught by Division and Department by Faculty Employment Status
Allen Center
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		15,328	34%	29,840	66%	45,168
B & CS	Economics		0%	3,504	100%	3,504
	Division Total	0	0%	3,504	100%	3,504
PRC STEM	CADD	1,024	100%		0%	1,024
	Engineering		0%	896	100%	896
	Networking	3,520	22%	12,272	78%	15,792
	Division Total	4,544	26%	13,168	74%	17,712
SCC Comm. & Humanities	English	7,904	67%	3,856	33%	11,760
	Division Total	7,904	67%	3,856	33%	11,760
SCC Math & Nat. Sciences	Mathematics		0%	1,344	100%	1,344
	Division Total	0	0%	1,344	100%	1,344
SCC Social & Behavioral Sciences	History		0%	6,816	100%	6,816
	Political Science	2,880	71%	1,152	29%	4,032
	Division Total	2,880	27%	7,968	73%	10,848

Contact Hours Taught by Division and Department by Faculty Employment Status
Rockwall Center
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		5,440	28%	13,792	72%	19,232
Business & Computer Sys.	Economics	1,152	100%	0	0%	1,152
	Division Total	1,152	100%	0	0%	1,152
Developmental Education	Developmental Mathematics	2,688	100%	0	0%	2,688
	Division Total	2,688	100%	0	0%	2,688
Fine Arts	Music	0	0%	1,200	100%	1,200
	Division Total	0	0%	1,200	100%	1,200
SCC Comm. & Humanities	English	1,600	33%	3,200	67%	4,800
	Humanities	0	0%	1,152	100%	1,152
	Division Total	1,600	27%	4,352	73%	5,952
SCC Math & Nat. Sciences	Mathematics	0	0%	1,088	100%	1,088
	Division Total	0	0%	1,088	100%	1,088
SCC Social & Behavioral Sciences	History	0	0%	2,256	100%	2,256
	Political Science	0	0%	2,688	100%	2,688
	Psychology	0	0%	1,056	100%	1,056
	Speech	0	0%	1,152	100%	1,152
	Division Total	0	0%	7,152	100%	7,152

**Contact Hours Taught by Division and Department by Faculty Employment Status
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2013 End of Term**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		46,176	30%	109,104	70%	155,280
B&CS	Economics	7,776	32%	16,848	68%	24,624
	Division Total	7,776	32%	16,848	68%	24,624
Health	EMS		0%	2,512	100%	2,512
Sciences & Emergency Services	Physical Education		0%	2,832	100%	2,832
	Respiratory Care	2,496	100%		0%	2,496
	Division Total	2,496	32%	5,344	68%	7,840
CPC Academic	English	3,968	34%	7,616	66%	11,584
	Environmental Science		0%	912	100%	912
	History	2,208	43%	2,928	57%	5,136
	Mathematics		0%	3,744	100%	3,744
	Political Science	1,536	28%	4,032	72%	5,568
	Speech		0%	1,728	100%	1,728
	Division Total	7,712	27%	20,960	73%	28,672
PRC Comm., Humanities & Social Sciences	English	3,904	33%	7,872	67%	11,776
	History		0%	6,048	100%	6,048
	Political Science	1,440	14%	9,024	86%	10,464
	Division Total	5,344	19%	22,944	81%	28,288
PRC STEM	Engineering	896	38%	1,472	62%	2,368
	Mathematics		0%	1,472	100%	1,472
	Networking	2,704	100%		0%	2,704
	Division Total	3,600	55%	2,944	45%	6,544
SCC C & H	English	15,296	46%	17,664	54%	32,960
	Division Total	15,296	46%	17,664	54%	32,960
SCC M & NS	Mathematics		0%	2,112	100%	2,112
	Division Total	0	0%	2,112	100%	2,112
SCC Social & Behavioral Sciences	Child Development/Education	1,024	48%	1,088	52%	2,112
	History	1,968	14%	11,616	86%	13,584
	Political Science	960	11%	7,584	89%	8,544
	Division Total	3,952	16%	20,288	84%	24,240

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		424,912	74%	151,776	26%	576,688
Business & Computer Systems	Accounting	8,896	100%		0%	8,896
	Business	10,224	100%		0%	10,224
	Computer Systems	43,920	78%	12,560	22%	56,480
	Culinary Arts		na		na	0
	Economics	11,520	77%	3,408	23%	14,928
	Hospitality Management	1,600	100%		0%	1,600
	Legal Assistant	1,536	100%		0%	1,536
	Management & Marketing	5,952	100%		0%	5,952
	Office Systems Technology	10,160	95%	512	5%	10,672
	Real Estate	6,480	88%	912	12%	7,392
	Division Total		100,288	85%	17,392	15%
Developmental Education	College Success	4,128	100%		0%	4,128
	Developmental Mathematics	19,456	100%		0%	19,456
	ESL		na		na	0
	Reading & Writing		na		na	0
	Division Total		23,584	100%	0	0%
Fine Arts	AGDT	5,760	100%		0%	5,760
	Art	6,672	65%	3,600	35%	10,272
	Commercial Music		na		na	0
	Dance		0%	3,552	100%	3,552
	Music	4,800	45%	5,904	55%	10,704
	Photography		na		na	0
	Theater		na	4,704	na	4,704
	Division Total		17,232	49%	17,760	51%
Health Sciences & Emergency Services	Dental Hygiene		na		na	0
	EMS		na		na	0
	Fire Science	2,656	100%		0%	2,656
	Health Information Technology	25,472	45%	31,040	55%	56,512
	Nursing		na		na	0
	Physical Education	7,392	75%	2,448	25%	9,840
	Polysomnographic Technology		na		na	0
	Respiratory Care		0%	368	100%	368
	Surgical Technology		0%	2,912	100%	2,912
	Division Total		35,520	49%	36,768	51%
CPC Academic	Biology	1,680	45%	2,016	55%	3,696
	Chemistry		na		na	0
	English	11,632	61%	7,584	39%	19,216
	Environmental Science		na		na	0
	Foreign Languages		na		na	0
	Geology		na		na	0
	History	4,320	49%	4,512	51%	8,832

Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,162,320	51%	2,050,528	49%	4,212,848
Business & Computer Systems	Accounting	25,408	50%	25,856	50%	51,264
	Business	8,304	32%	17,952	68%	26,256
	Computer Systems	43,440	65%	23,648	35%	67,088
	Culinary Arts	20,944	65%	11,200	35%	32,144
	Economics	53,712	45%	64,512	55%	118,224
	Hospitality Management	10,368	64%	5,808	36%	16,176
	Legal Assistant	8,016	38%	12,848	62%	20,864
	Management & Marketing	6,864	18%	30,960	82%	37,824
	Office Systems Technology	2,432	29%	5,888	71%	8,320
	Real Estate	3,984	34%	7,632	66%	11,616
	Division Total		188,472	47%	206,304	53%
Developmental Education	College Success	10,608	41%	15,312	59%	25,920
	Developmental Mathematics	99,616	48%	108,160	52%	207,776
	ESL	18,240	59%	12,480	41%	30,720
	Reading & Writing	44,416	84%	8,192	16%	52,608
	Division Total		172,880	55%	144,144	45%
Fine Arts	AGDT	26,784	41%	39,184	59%	65,968
	Art	51,360	43%	69,024	57%	120,384
	Commercial Music	10,832	42%	15,072	58%	25,904
	Dance	24,400	64%	13,584	36%	37,984
	Music	34,112	56%	26,768	44%	60,880
	Photography	11,040	44%	13,968	56%	25,008
	Theater	21,616	53%	19,552	47%	41,168
	Division Total		180,144	48%	197,152	52%
Health Sciences & Emergency Services	Dental Hygiene	5,216	42%	7,328	58%	12,544
	EMS	17,280	42%	23,936	58%	41,216
	Fire Science	11,712	49%	12,128	51%	23,840
	Health Information Technology	912	28%	2,304	72%	3,216
	Nursing	44,112	65%	24,176	35%	68,288
	Physical Education	68,896	51%	66,736	49%	135,632
	Polysomnographic Technology	4,112	72%	1,616	28%	5,728
	Respiratory Care	10,160	48%	11,024	52%	21,184
	Surgical Technology	0	0%	11,824	100%	11,824
	Division Total		162,400	50%	161,072	50%
CPC Academic	Biology	44,960	52%	40,976	48%	85,936
	Chemistry	3,904	33%	8,080	67%	11,984
	English	42,256	57%	32,000	43%	74,256
	Environmental Science	0	0%	6,336	100%	6,336
	Foreign Languages	0	0%	5,280	100%	5,280
	Geology	7,728	100%	0	0%	7,728
	History	20,112	41%	28,848	59%	48,960

**Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2013 End of Term**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Evenings Total		204,416	27%	563,584	73%	768,000	
Business & Computer Systems	Accounting		0%	12,864	100%	12,864	
	Business		0%	4,656	100%	4,656	
	Computer Systems	18,976	75%	6,320	25%	25,296	
	Culinary Arts	2,480	23%	8,352	77%	10,832	
	Economics	1,728	14%	10,800	86%	12,528	
	Hospitality Management	2,400	34%	4,656	66%	7,056	
	Legal Assistant	1,008	9%	10,112	91%	11,120	
	Management & Marketing		0%	9,312	100%	9,312	
	Real Estate	960	18%	4,368	82%	5,328	
	Division Total		27,552	28%	71,440	72%	98,992
Developmental Education	College Success		0%	3,168	100%	3,168	
	Developmental Mathematics	6,880	24%	21,824	76%	28,704	
	ESL		0%	6,272	100%	6,272	
	Reading & Writing	1,152	14%	7,040	86%	8,192	
	Division Total		8,032	17%	38,304	83%	46,336
Fine Arts	AGDT	10,080	31%	22,960	69%	33,040	
	Art	2,784	13%	18,912	87%	21,696	
	Commercial Music	1,344	13%	8,992	87%	10,336	
	Dance	960	27%	2,544	73%	3,504	
	Music	2,304	31%	5,120	69%	7,424	
	Photography	2,784	31%	6,144	69%	8,928	
	Theater		0%	3,376	100%	3,376	
	Division Total		20,256	23%	68,048	77%	88,304
Health Sciences & Emerg. Serv.	Fire Science		0%	1,104	100%	1,104	
	Physical Education	1,200	5%	23,552	95%	24,752	
	Division Total		1,200	5%	24,656	95%	25,856
CPC Academic	Biology	6,352	31%	14,336	69%	20,688	
	Chemistry		0%	2,576	100%	2,576	
	English	4,016	47%	4,608	53%	8,624	
	Environmental Science		0%	3,216	100%	3,216	
	Geology	2,112	100%		0%	2,112	
	History		0%	6,192	100%	6,192	
	Humanities		0%	4,224	100%	4,224	
	Mathematics		0%	10,448	100%	10,448	
	Philosophy		0%	1,296	100%	1,296	
	Political Science	2,736	65%	1,488	35%	4,224	
	Psychology		0%	1,632	100%	1,632	
	Sociology		na		na	0	
	Speech		0%	4,896	100%	4,896	
	Division Total		15,216	22%	54,912	78%	70,128

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		24,624	15%	142,832	85%	167,456
Business & Computer Systems	Accounting		0%	2,112	100%	2,112
	Computer Systems			2,160	100%	2,160
	Economics		0%	1,296	100%	1,296
	Legal Assistant			1,392	100%	1,392
	Management & Marketing			3,648	100%	3,648
	Real Estate		0%	768	100%	768
	Division Total		0	0%	11,376	100%
Developmental Education	College Success		0%	1,056	100%	1,056
	Developmental Mathematics		0%	6,784	100%	6,784
	Reading & Writing		0%	1,152	100%	1,152
	Division Total	0	0%	8,992	100%	8,992
Fine Arts	AGDT	1,536	31%	3,456	69%	4,992
	Art		0%	4,032	100%	4,032
	Commercial Music		0%	960	100%	960
	Dance		0%	1,728	100%	1,728
	Music		0%	1,152	100%	1,152
	Photography		0%	1,632	100%	1,632
	Division Total	1,536	11%	12,960	89%	14,496
Health Science & Emergency Services	EMS	2,000	21%	7,520	79%	9,520
	Fire Science	4,416	75%	1,472	25%	5,888
	Physical Education	1,664	14%	9,920	86%	11,584
	Division Total	8,080	30%	18,912	70%	26,992
CPC Academic	Biology		0%	4,672	100%	4,672
	English	624	21%	2,304	79%	2,928
	History		0%	2,208	100%	2,208
	Humanities		0%	1,104	100%	1,104
	Philosophy		0%	1,248	100%	1,248
	Political Science		0%	2,304	100%	2,304
	Psychology		0%	2,304	100%	2,304
	Sociology		0%	816	100%	816
	Speech		0%	912	100%	912
	Division Total	624	3%	17,872	97%	18,496
PRC Comm., Humanities & Social Sciences	English	720	18%	3,200	82%	3,920
	History		0%	5,760	100%	5,760
	Humanities		0%	960	100%	960
	Political Science		0%	2,880	100%	2,880
	Sociology		0%	1,008	100%	1,008
	Speech		0%	2,400	100%	2,400
Division Total	720	4%	16,208	96%	16,928	

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekdays
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,887,552	60%	1,261,040	40%	3,148,592
Business & Computer Systems	Accounting	25,408	70%	10,880	30%	36,288
	Business	8,304	38%	13,296	62%	21,600
	Computer Systems	23,408	61%	15,168	39%	38,576
	Culinary Arts	17,120	86%	2,848	14%	19,968
	Economics	51,984	50%	52,416	50%	104,400
	Hospitality Management	6,960	86%	1,152	14%	8,112
	Legal Assistant	7,008	84%	1,344	16%	8,352
	Management & Marketing	5,520	23%	18,000	77%	23,520
	Real Estate	3,024	55%	2,496	45%	5,520
	Division Total	148,786	56%	117,600	44%	266,386
Developmental Education	College Success	10,608	49%	11,088	51%	21,696
	Developmental Mathematics	92,736	67%	45,376	33%	138,112
	ESL	18,240	75%	6,208	25%	24,448
	Reading & Writing	43,264	100%	0	0%	43,264
	Division Total	164,848	72%	62,672	28%	227,520
Fine Arts	AGDT	12,960	50%	12,768	50%	25,728
	Art	48,576	51%	46,080	49%	94,656
	Commercial Music	9,440	66%	4,800	34%	14,240
	Dance	23,440	72%	9,312	28%	32,752
	Music	31,680	61%	20,144	39%	51,824
	Photography	8,256	57%	6,192	43%	14,448
	Theater	21,616	57%	16,112	43%	37,728
	Division Total	155,968	57%	115,408	43%	271,376
Health Sciences & Emergency Services	Dental Hygiene	1,792	41%	2,560	59%	4,352
	EMS	5,712	89%	720	11%	6,432
	Fire Science	2,304	36%	4,176	64%	6,480
	Health Information Technology	912	28%	2,304	72%	3,216
	Nursing	32,992	62%	20,448	38%	53,440
	Physical Education	63,872	66%	33,264	34%	97,136
	Polysomnographic Technology	1,472	48%	1,616	52%	3,088
	Respiratory Care	7,664	41%	11,024	59%	18,688
	Surgical Technology		na		na	0
Division Total	116,720	61%	76,112	39%	192,832	
CPC Academic	Biology	38,608	64%	21,968	36%	60,576
	Chemistry	3,904	41%	5,504	59%	9,408
	English	37,616	58%	27,392	42%	65,008
	Environmental Science		0%	3,120	100%	3,120
	Foreign Languages		0%	5,280	100%	5,280
	Geology	5,616	100%		0%	5,616
	History	20,112	50%	20,448	50%	40,560
	Humanities	4,176	33%	8,544	67%	12,720
	Mathematics	27,136	63%	16,192	37%	43,328

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Overload Total		271,968	11%	2,587,232
Business & Computer Systems	Accounting	2,944	9%	34,304
	Business	4,608	25%	18,528
	Computer Systems	17,328	20%	87,360
	Culinary Arts		0%	20,944
	Economics	14,544	22%	65,232
	Hospitality Management	1,600	13%	11,968
	Legal Assistant		0%	9,552
	Management & Marketing		0%	12,816
	Office Systems Technology	1,792	14%	12,592
	Real Estate		0%	10,464
Division Total		42,816	15%	283,760
Developmental Education	College Success		0%	14,736
	Developmental Mathematics	4,736	4%	119,072
	ESL	1,536	8%	18,240
	Reading & Writing	1,216	3%	44,416
	Division Total		7,488	4%
Fine Arts	AGDT	6,624	20%	32,544
	Art	5,712	10%	58,032
	Commercial Music		0%	10,832
	Dance	768	3%	24,400
	Music	5,360	14%	38,912
	Photography	1,632	15%	11,040
	Theater		0%	21,616
	Division Total		20,096	10%
Health Sciences & Emergency Services	Dental Hygiene		0%	5,216
	EMS		0%	17,280
	Fire Science		0%	14,368
	Health Information Technology	7,728	29%	26,384
	Nursing	3,664	8%	44,112
	Physical Education	7,184	9%	76,288
	Polysomnographic Technology	2,640	64%	4,112
	Respiratory Care		0%	10,160
	Surgical Technology		na	0
Division Total		21,216	11%	197,920
CPC Academic	Biology	1,536	3%	46,640
	Chemistry		0%	3,904
	English		0%	53,888
	Environmental Science		na	0
	Foreign Languages		na	0
	Geology	1,056	14%	7,728

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2013 End of Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		376	30%	862	70%	1,238
Business & Computer Systems	Accounting	4	29%	10	71%	14
	Business	2	18%	9	82%	11
	Computer Systems	10	42%	14	58%	24
	Culinary Arts	3	30%	7	70%	10
	Economics	8	28%	21	72%	29
	Hospitality Management	2	33%	4	67%	6
	Legal Assistant	2	18%	9	82%	11
	Management & Marketing	3	20%	12	80%	15
	Office Systems Technology	2	25%	6	75%	8
	Real Estate	2	20%	8	80%	10
	Division Total		38	28%	100	72%
Developmental Education	College Success	4	29%	10	71%	14
	Developmental Mathematics	19	38%	31	62%	50
	ESL	4	31%	9	69%	13
	Reading & Writing	8	62%	5	38%	13
	Division Total		35	39%	55	61%
Fine Arts	AGDT	5	22%	18	78%	23
	Art	11	30%	26	70%	37
	Commercial Music	2	17%	10	83%	12
	Dance	4	36%	7	64%	11
	Music	9	24%	28	76%	37
	Photography	2	22%	7	78%	9
	Theater	4	27%	11	73%	15
	Division Total		37	26%	107	74%
Health Sciences & Emergency Services	Dental Hygiene	3	30%	7	70%	10
	EMS	2	22%	7	78%	9
	Fire Science	1	17%	5	83%	6
	Health Information Technology	3	18%	14	82%	17
	Nursing	19	50%	19	50%	38
	Physical Education	10	25%	30	75%	40
	Polysomnographic Technology	1	33%	2	67%	3
	Respiratory Care	4	21%	15	79%	19
	Surgical Technology	0	0%	7	100%	7
Division Total		43	29%	106	71%	149
CPC Academic	Biology	8	31%	18	69%	26
	Chemistry	1	25%	3	75%	4
	English	8	35%	15	65%	23
	Environmental Science	0	0%	4	100%	4
	Foreign Languages	0	0%	2	100%	2
	Geology	1	100%	0	0%	1
	History	4	25%	12	75%	16
	Humanities	1	17%	5	83%	6

Exhibit 12:

Contact Hours Taught by Faculty Employment
Status Fall 2014

Contact Hours Taught by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty ¹		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		2,662,428	55%	2,182,288	45%	4,844,716
Business & Computer Systems	Accounting	34,688	60%	22,784	40%	57,472
	Business	16,032	46%	18,672	54%	34,704
	Computer Systems	83,232	70%	35,120	30%	118,352
	Culinary Arts	19,264	65%	10,208	35%	29,472
	Economics	70,512	55%	56,544	45%	127,056
	Hospitality Management	12,208	73%	4,560	27%	16,768
	Legal Assistant	10,816	50%	10,656	50%	21,472
	Management & Marketing	14,688	35%	27,456	65%	42,144
	Office Systems Technology	14,368	59%	10,144	41%	24,512
	Real Estate	9,360	56%	7,344	44%	16,704
	Division Total	285,168	58%	203,488	42%	488,656
Developmental Education	College Success	12,096	44%	15,264	56%	27,360
	Developmental Mathematics	102,016	64%	56,384	36%	158,400
	ESL	23,648	65%	12,544	35%	36,192
	Reading & Writing	37,340	71%	14,912	29%	52,252
	Division Total	175,100	64%	99,104	36%	274,204
Fine Arts	Art	59,616	46%	68,592	54%	128,208
	Commercial Music	12,432	42%	17,104	58%	29,536
	Communication Design	30,048	42%	42,144	58%	72,192
	Dance	19,040	45%	22,864	55%	41,904
	Music	37,648	50%	36,928	50%	74,576
	Photography	10,032	38%	16,608	62%	26,640
	Theater	24,304	51%	23,744	49%	48,048
	Division Total	193,120	46%	227,984	54%	421,104
Health Sciences & Emergency Services	Biology	52,304	57%	40,096	43%	92,400
	Chemistry	2,752	13%	18,304	87%	21,056
	Dental Hygiene	6,288	52%	5,744	48%	12,032
	EMS	23,680	63%	13,728	37%	37,408
	Fire Science	12,608	41%	17,776	59%	30,384
	Health Information Management	26,640	44%	33,472	56%	60,112
	Health Science Academy	7,072	100%	0	0%	7,072
	Physical Education	72,784	55%	60,256	45%	133,040
	Polysomnographic Technology	3,616	62%	2,224	38%	5,840
	Respiratory Care	8,048	39%	12,464	61%	20,512
	Surgical Technology	2,736	29%	6,736	71%	9,472
	Division Total	218,528	51%	210,800	49%	429,328
Nursing	Nursing	52,816	71%	21,152	29%	73,968
	Division Total	52,816	71%	21,152	29%	73,968
CPC Academic	English	54,992	54%	46,384	46%	101,376
	Environmental Science		0%	6,144	100%	6,144
	Foreign Languages		0%	4,400	100%	4,400
	Geology	6,624	66%	3,360	34%	9,984
	History	30,048	47%	34,128	53%	64,176

Contact Hours Taught by Division and Department by Faculty Employment Status
Central Park Campus
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		516,656	55%	429,024	45%	945,680
Business & Computer Systems	Accounting	3,840	100%		0%	3,840
	Business		0%	1,440	100%	1,440
	Computer Systems	1,104	33%	2,208	67%	3,312
	Economics	6,000	72%	2,304	28%	8,304
	Management & Marketing	5,040	88%	672	12%	5,712
	Office Systems Technology	6,160	100%		0%	6,160
	Division Total	22,144	77%	6,624	23%	28,768
Developmental Education	College Success	5,088	100%		0%	5,088
	Developmental Mathematics	18,720	60%	12,736	40%	31,456
	Reading & Writing	5,696	82%	1,280	18%	6,976
	Division Total	29,504	68%	14,016	32%	43,520
Fine Arts	Art	8,112	49%	8,448	51%	16,560
	Communication Design	3,264	67%	1,632	33%	4,896
	Dance		0%	2,688	100%	2,688
	Music	2,400	27%	6,336	73%	8,736
	Photography		0%	1,632	100%	1,632
	Theater		0%	2,544	100%	2,544
	Division Total	13,776	37%	23,280	63%	37,056
Health Sciences & Emergency Services	Biology	52,304	57%	40,096	43%	92,400
	Chemistry	2,752	13%	18,304	87%	21,056
	Dental Hygiene	6,288	52%	5,744	48%	12,032
	EMS	23,680	63%	13,728	37%	37,408
	Fire Science	12,608	41%	17,776	59%	30,384
	Health Information Management	26,640	46%	31,216	54%	57,856
	Health Science Academy	7,072	100%		0%	7,072
	Physical Education	15,104	63%	8,688	37%	23,792
	Polysomnographic Technology	3,616	62%	2,224	38%	5,840
	Respiratory Care	8,048	39%	12,464	61%	20,512
	Surgical Technology	2,736	29%	6,736	71%	9,472
	Division Total	160,848	51%	156,976	49%	317,824
Nursing	Nursing	52,816	71%	21,152	29%	73,968
	Division Total	52,816	71%	21,152	29%	73,968
CPC Academic	English	54,992	54%	46,384	46%	101,376
	Environmental Science		0%	6,144	100%	6,144
	Foreign Languages		0%	4,400	100%	4,400
	Geology	6,624	66%	3,360	34%	9,984
	History	30,048	47%	34,128	53%	64,176
	Humanities	13,920	73%	5,088	27%	19,008
	Mathematics	35,504	57%	26,864	43%	62,368
	Philosophy	7,776	60%	5,232	40%	13,008
	Physics	2,688	53%	2,400	47%	5,088
	Political Science	32,352	55%	26,448	45%	58,800

Contact Hours Taught by Division and Department by Faculty Employment Status
Preston Ridge Campus
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		765,248	53%	669,648	47%	1,434,896
Business & Computer Systems	Accounting	8,576	49%	8,768	51%	17,344
	Business		0%	8,784	100%	8,784
	Computer Systems	44,224	72%	17,264	28%	61,488
	Culinary Arts	19,264	65%	10,208	35%	29,472
	Economics	32,880	51%	31,296	49%	64,176
	Hospitality Management	12,208	73%	4,560	27%	16,768
	Legal Assistant	3,456	38%	5,568	62%	9,024
	Management & Marketing	3,312	19%	14,256	81%	17,568
	Office Systems Technology		0%	2,560	100%	2,560
	Real Estate	9,360	56%	7,344	44%	16,704
Division Total		133,280	55%	110,608	45%	243,888
Developmental Education	College Success	1,872	31%	4,176	69%	6,048
	Developmental Mathematics	28,352	60%	18,752	40%	47,104
	Reading & Writing	11,968	89%	1,536	11%	13,504
	Division Total	42,192	63%	24,464	37%	66,656
Fine Arts	Art	16,608	63%	9,840	37%	26,448
	Commercial Music	5,264	66%	2,736	34%	8,000
	Communication Design		0%	7,584	100%	7,584
	Dance	6,336	57%	4,864	43%	11,200
	Music	9,024	55%	7,296	45%	16,320
	Photography		0%	7,104	100%	7,104
	Theater	1,360	26%	3,936	74%	5,296
	Division Total	38,592	47%	43,360	53%	81,952
Health Science & Emerg. Serv.	Physical Education	10,000	30%	23,232	70%	33,232
	Division Total	10,000	30%	23,232	70%	33,232
PRC Comm., Humanities & Social Sciences	Criminal Justice	6,912	68%	3,312	32%	10,224
	English	101,872	70%	43,408	30%	145,280
	Foreign Languages	7,600	53%	6,640	47%	14,240
	History	34,656	40%	51,024	60%	85,680
	Humanities	15,120	53%	13,632	47%	28,752
	Philosophy	7,008	50%	6,960	50%	13,968
	Political Science	41,440	44%	52,656	56%	94,096
	Psychology	30,384	61%	19,488	39%	49,872
	Sociology	15,456	61%	9,792	39%	25,248
	Speech	26,976	67%	13,200	33%	40,176
	Division Total	237,424	57%	220,112	43%	507,536

Contact Hours Taught by Division and Department by Faculty Employment Status
Spring Creek Campus
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Campus Total		1,380,524	56%	1,083,616	44%	2,464,140
Business & Computer Systems	Accounting	22,272	61%	14,016	39%	36,288
	Business	16,032	65%	8,448	35%	24,480
	Computer Systems	37,904	71%	15,648	29%	53,552
	Economics	31,632	58%	22,944	42%	54,576
	Legal Assistant	7,360	59%	5,088	41%	12,448
	Management & Marketing	6,336	34%	12,528	66%	18,864
	Office Systems Technology	8,208	52%	7,584	48%	15,792
	Division Total	129,744	60%	86,256	40%	216,000
Developmental Education	College Success	5,136	32%	11,088	68%	16,224
	Developmental Mathematics	54,944	69%	24,896	31%	79,840
	ESL	23,648	65%	12,544	35%	36,192
	Reading & Writing	19,676	62%	12,096	38%	31,772
	Division Total	103,404	63%	60,624	37%	164,028
Fine Arts	Art	34,896	41%	50,304	59%	85,200
	Commercial Music	7,168	33%	14,368	67%	21,536
	Communication Design	26,784	45%	32,928	55%	59,712
	Dance	12,704	45%	15,312	55%	28,016
	Music	26,224	53%	23,296	47%	49,520
	Photography	10,032	56%	7,872	44%	17,904
	Theater	22,944	57%	17,264	43%	40,208
	Division Total	140,752	47%	161,344	53%	302,096
Health Sciences & Emergency	Health Information Management		0%	2,256	100%	2,256
	Physical Education	47,680	63%	28,336	37%	76,016
	Division Total	47,680	61%	30,592	39%	78,272
PRC CH & SS	Criminal Justice	10,992	56%	8,736	44%	19,728
	Division Total	10,992	56%	8,736	44%	19,728
PRC Science, Technology, Engineering & Mathematics	CADD	1,088	100%		0%	1,088
	Electronics	3,200	100%		0%	3,200
	Engineering	3,680	56%	2,912	44%	6,592
	Networking	4,800	32%	10,000	68%	14,800
	Division Total	12,768	50%	12,912	50%	25,680
SCC Comm. & Humanities	American Sign Language/IPPD	7,280	40%	10,832	60%	18,112
	English	220,816	70%	96,640	30%	317,456
	Foreign Languages	31,504	60%	21,136	40%	52,640
	Humanities	28,080	61%	17,952	39%	46,032
	Philosophy	18,000	56%	14,256	44%	32,256
	Division Total	305,680	66%	160,816	34%	466,496

Contact Hours Taught by Division and Department by Faculty Employment Status
Allen Center
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		31,936	68%	15,184	32%	47,120
B & CS	Economics	2,976	100%	0	0%	2,976
	Division Total	2,976	100%	0	0%	2,976
Hlth. Sci. & Emerg. Serv.	EMS	0	0%	3,168	100%	3,168
	Division Total	0	0%	3,168	100%	3,168
PRC STEM	CADD	1,408	100%	0	0%	1,408
	Engineering	1,408	100%	0	0%	1,408
	Networking	8,720	68%	4,016	32%	12,736
	Division Total	11,536	74%	4,016	26%	15,552
SCC Comm. & Humanities	English	8,784	68%	4,160	32%	12,944
	Division Total	8,784	68%	4,160	32%	12,944
SCC Math & Nat. Sciences	Mathematics	1,536	100%	0	0%	1,536
	Division Total	1,536	100%	0	0%	1,536
SCC Social & Behavioral Sciences	History	3,600	48%	3,840	52%	7,440
	Political Science	3,504	100%	0	0%	3,504
	Division Total	7,104	65%	3,840	35%	10,944

Contact Hours Taught by Division and Department by Faculty Employment Status
Rockwall Center
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Site Total		624	3%	19,568	97%	20,192
Business &	Economics	624	100%	0	0%	624
Computer Sys.	Division Total	624	100%	0	0%	624
Fine Arts	Art		0%	1,152	100%	1,152
	Music		0%	1,200	100%	1,200
	Division Total	0	0%	2,352	100%	2,352
Hlth. Sci. &	Physical Education		0%	768	100%	768
Emerg. Serv.	Division Total	0	0%	768	100%	768
SCC Comm. &	English		0%	3,136	100%	3,136
Humanities	Humanities		0%	1,248	100%	1,248
	Division Total	0	0%	4,384	100%	4,384
SCC Math &	Mathematics		0%	3,712	100%	3,712
Nat. Sciences	Division Total	0	0%	3,712	100%	3,712
SCC Social &	History		0%	2,304	100%	2,304
Behavioral	Political Science		0%	2,880	100%	2,880
Sciences	Psychology		0%	2,064	100%	2,064
	Speech		0%	1,104	100%	1,104
	Division Total	0	0%	8,352	100%	8,352

**Contact Hours Taught by Division and Department by Faculty Employment Status
Instructional Sites Other than CPC, PRC, SCC, Allen, Rockwall, and Distance Learning
Collin College
Fall 2014 End-of-Term**

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Other Sites Total		73,520	39%	112,816	61%	186,336
B&CS	Economics	11,904	48%	12,672	52%	24,576
	Division Total	11,904	48%	12,672	52%	24,576
Health	EMS	2,992	100%		0%	2,992
Sciences & Emergency Services	Health Science Academy	7,072	100%		0%	7,072
	Physical Education		0%	2,400	100%	2,400
	Division Total	10,064	81%	2,400	19%	12,464
Nursing	Nursing	8,672	100%		0%	8,672
	Division Total	8,672	100%	0	0%	8,672
CPC Academic	English	5,504	38%	9,024	62%	14,528
	Environmental Science		0%	528	100%	528
	History	2,064	25%	6,048	75%	8,112
	Mathematics	1,152	26%	3,328	74%	4,480
	Political Science	1,440	32%	3,120	68%	4,560
	Speech		0%	1,248	100%	1,248
	Division Total	10,160	30%	23,296	70%	33,456
PRC Comm., Humanities & Social Sciences	English	3,840	42%	5,248	58%	9,088
	History		0%	4,800	100%	4,800
	Political Science		0%	10,656	100%	10,656
	Division Total	3,840	16%	20,704	84%	24,544
PRC STEM	Engineering		0%	1,856	100%	1,856
	Mathematics	1,536	29%	3,776	71%	5,312
	Networking	1,920	100%		0%	1,920
	Division Total	3,456	38%	5,632	62%	9,088
SCC C & H	English	22,464	57%	16,880	43%	39,344
	Division Total	22,464	57%	16,880	43%	39,344
SCC M & NS	Mathematics		0%	7,424	100%	7,424
	Division Total	0	0%	7,424	100%	7,424
SCC Social & Behavioral Sciences	Child Development/Education	1,856	100%		0%	1,856
	History	1,104	8%	11,952	92%	13,056
	Political Science		0%	11,856	100%	11,856
	Division Total	2,960	11%	23,808	89%	26,768

Contact Hours Taught by Division and Department by Faculty Employment Status
Distance Learning
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Distance Learning Total		452,320	73%	165,312	27%	617,632
Business & Computer Systems	Accounting	8,896	100%		0%	8,896
	Business	9,024	88%	1,200	12%	10,224
	Computer Systems	40,112	74%	13,952	26%	54,064
	Culinary Arts		na		na	0
	Economics	13,008	74%	4,608	26%	17,616
	Hospitality Management	2,752	100%		0%	2,752
	Legal Assistant	2,752	100%		0%	2,752
	Management & Marketing	6,816	100%		0%	6,816
	Office Systems Technology	7,248	74%	2,560	26%	9,808
	Real Estate	5,856	78%	1,680	22%	7,536
	Division Total		96,464	80%	24,000	20%
Developmental Education	College Success	4,464	100%		0%	4,464
	Developmental Mathematics	12,480	100%		0%	12,480
	ESL		na		na	0
	Reading & Writing		na		na	0
	Division Total		16,944	100%	0	0%
Fine Arts	Art	8,688	72%	3,360	28%	12,048
	Commercial Music	5,568	na		na	5,568
	Communication Design		na		na	0
	Dance		0%	3,456	100%	3,456
	Music	4,560	44%	5,904	56%	10,464
	Photography		na		na	0
	Theater		0%	8,688	100%	8,688
	Division Total		18,816	47%	21,408	53%
Health Sciences & Emergency Services	Biology		0%	8,784	100%	8,784
	Chemistry		na		na	0
	Dental Hygiene		na		na	0
	EMS		na		na	0
	Fire Science	3,392	100%		0%	3,392
	Health Information Management	25,872	45%	31,216	55%	57,088
	Health Science Academy		na		na	0
	Physical Education	8,304	78%	2,400	22%	10,704
	Polysomnographic Technology		na		na	0
	Respiratory Care		0%	416	100%	416
	Surgical Technology	560	18%	2,576	82%	3,136
Division Total		38,128	46%	45,392	54%	83,520
Nursing	Nursing	3,552	92%	304	8%	3,856
Division Total		3,552	na	304	na	3,856
CPC Academic	English	10,512	49%	10,992	51%	21,504
	Environmental Science		na		na	0
	Foreign Languages		na		na	0
	Geology		na		na	0
	History	5,376	69%	2,400	31%	7,776

Contact Hours Taught by Division and Department by Faculty Employment Status
Face-to-Face Instruction
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Face-to-Face Total		2,210,108	52%	2,016,976	48%	4,227,084
Business & Computer Systems	Accounting	25,792	53%	22,784	47%	48,576
	Business	7,008	29%	17,472	71%	24,480
	Computer Systems	43,120	67%	21,168	33%	64,288
	Culinary Arts	19,264	65%	10,208	35%	29,472
	Economics	57,504	53%	51,936	47%	109,440
	Hospitality Management	9,456	67%	4,560	33%	14,016
	Legal Assistant	8,064	43%	10,656	57%	18,720
	Management & Marketing	7,872	22%	27,456	78%	35,328
	Office Systems Technology	7,120	48%	7,584	52%	14,704
	Real Estate	3,504	38%	5,664	62%	9,168
	Division Total		188,704	51%	179,488	49%
Developmental Education	College Success	7,632	33%	15,264	67%	22,896
	Developmental Mathematics	89,536	61%	56,384	39%	145,920
	ESL	23,648	65%	12,544	35%	36,192
	Reading & Writing	37,340	71%	14,912	29%	52,252
	Division Total		158,156	61%	99,104	39%
Fine Arts	Art	50,928	44%	65,232	56%	116,160
	Commercial Music	6,864	29%	17,104	71%	23,968
	Communication Design	30,048	42%	42,144	58%	72,192
	Dance	19,040	50%	19,408	50%	38,448
	Music	33,088	52%	31,024	48%	64,112
	Photography	10,032	38%	16,608	62%	26,640
	Theater	24,304	62%	15,056	38%	39,360
	Division Total		174,504	46%	206,576	54%
Health Sciences & Emergency Services	Biology	52,304	63%	31,312	37%	83,616
	Chemistry	2,752	13%	18,304	87%	21,056
	Dental Hygiene	6,288	52%	5,744	48%	12,032
	EMS	23,680	63%	13,728	37%	37,408
	Fire Science	9,216	34%	17,776	66%	26,992
	Health Information Management	768	25%	2,256	75%	3,024
	Health Science Academy	7,072	100%	0	0%	7,072
	Physical Education	64,480	53%	57,856	47%	122,336
	Polysomnographic Technology	3,616	62%	2,224	38%	5,840
	Respiratory Care	8,048	40%	12,048	60%	20,096
	Surgical Technology	2,176	34%	4,160	66%	6,336
	Division Total		180,400	52%	165,408	48%
Nursing	Nursing	49,264	70%	20,848	30%	70,112
	Division Total		49,264	70%	20,848	30%
CPC Academic	English	44,480	56%	35,392	44%	79,872
	Environmental Science	0	0%	6,144	100%	6,144
	Foreign Languages	0	0%	4,400	100%	4,400
	Geology	6,624	66%	3,360	34%	9,984
	History	24,672	44%	31,728	56%	56,400

Contact Hours Taught by Division and Department by Faculty Employment Status
Monday through Thursday Evenings
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total	
		Number	%	Number	%		
Evenings Total		217,708	29%	536,960	71%	754,668	
Business & Computer Systems	Accounting		0%	8,768	100%	8,768	
	Business		0%	4,512	100%	4,512	
	Computer Systems	16,688	69%	7,584	31%	24,272	
	Culinary Arts	4,320	36%	7,536	64%	11,856	
	Economics	2,160	20%	8,784	80%	10,944	
	Hospitality Management	2,880	56%	2,304	44%	5,184	
	Legal Assistant	2,352	21%	8,688	79%	11,040	
	Management & Marketing		0%	7,056	100%	7,056	
	Real Estate	768	19%	3,264	81%	4,032	
	Division Total		29,168	33%	58,496	67%	87,664
Developmental Education	College Success		0%	2,784	100%	2,784	
	Developmental Mathematics	3,328	17%	15,936	83%	19,264	
	ESL	2,048	27%	5,504	73%	7,552	
	Reading & Writing	5,100	49%	5,280	51%	10,380	
	Division Total		10,476	26%	29,504	74%	39,980
Fine Arts	Art	4,224	20%	17,088	80%	21,312	
	Commercial Music	2,624	22%	9,056	78%	11,680	
	Communication Design	9,312	26%	26,640	74%	35,952	
	Dance	1,872	44%	2,352	56%	4,224	
	Music	1,440	20%	5,808	80%	7,248	
	Photography	1,104	15%	6,432	85%	7,536	
	Theater	2,000	62%	1,248	38%	3,248	
	Division Total		22,576	25%	68,624	75%	91,200
Health Sciences & Emerg. Serv.	Biology	4,784	28%	12,176	72%	16,960	
	Chemistry		0%	5,040	100%	5,040	
	EMS		0%	1,056	100%	1,056	
	Fire Science		0%	1,056	100%	1,056	
	Physical Education	1,408	7%	17,872	93%	19,280	
	Division Total		6,192	14%	37,200	86%	43,392
CPC Academic	English	2,912	29%	7,232	71%	10,144	
	Geology		0%	2,736	100%	2,736	
	History	1,056	50%	1,056	50%	2,112	
	Humanities		0%	6,432	100%	6,432	
	Mathematics	1,344	48%	1,440	52%	2,784	
	Philosophy		0%	11,936	100%	11,936	
	Political Science		0%	1,344	100%	1,344	
	Psychology		0%	5,760	100%	5,760	
	Sociology		0%	3,168	100%	3,168	
	Speech		0%	3,360	100%	3,360	
	Division Total		5,312	11%	44,464	89%	49,776

Contact Hours Taught by Division and Department by Faculty Employment Status
Weekends (Friday 5:00 p.m. through Sunday)
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekend Total		32,432	23%	111,504	77%	143,936
Business & Computer Systems	Accounting		0%	1,472	100%	1,472
	Computer Systems		0%	1,296	100%	1,296
	Economics		0%	1,824	100%	1,824
	Management & Marketing	2,256	58%	1,632	42%	3,888
	Real Estate		0%	1,104	100%	1,104
	Division Total	2,256	24%	7,328	76%	9,584
Developmental Education	College Success		0%	1,200	100%	1,200
	Developmental Mathematics	2,368	50%	2,368	50%	4,736
	Reading & Writing		0%	1,344	100%	1,344
	Division Total	2,368	33%	4,912	67%	7,280
Fine Arts	Art	1,296	33%	2,592	67%	3,888
	Commercial Music	896	100%		0%	896
	Communication Design		0%	3,264	100%	3,264
	Dance		0%	1,392	100%	1,392
	Music		0%	2,384	100%	2,384
	Photography		0%	1,536	100%	1,536
	Division Total	2,192	16%	11,168	84%	13,360
	Health Science & Emergency Services	Biology	2,464	53%	2,208	47%
Chemistry			0%	2,016	100%	2,016
EMS		2,960	44%	3,728	56%	6,688
Fire Science		4,224	75%	1,408	25%	5,632
Physical Education		1,216	13%	8,352	87%	9,568
Division Total		10,864	38%	17,712	62%	28,576
CPC Academic	History		0%	1,248	100%	1,248
	Humanities	816	100%		0%	816
	Philosophy		0%	528	100%	528
	Political Science		0%	2,928	100%	2,928
	Psychology		0%	2,016	100%	2,016
	Sociology		0%	816	100%	816
	Speech		0%	576	100%	576
	Division Total	816	9%	8,112	91%	8,928
PRC Comm., Humanities & Social Sciences	English	672	100%		0%	672
	History		0%	4,800	100%	4,800
	Humanities		0%	1,296	100%	1,296
	Political Science		0%	3,072	100%	3,072
	Sociology		0%	768	100%	768
	Speech	1,056	61%	672	39%	1,728
	Division Total	1,728	14%	10,608	86%	12,336

Contact Hours Taught by Division and Department by Faculty Employment Status
 Weekdays
 Collin College
 Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Weekday Total		1,915,312	59%	1,318,380	41%	3,234,192
Business & Computer Systems	Accounting	25,792	67%	12,544	33%	38,336
	Business	7,008	35%	12,960	65%	19,968
	Computer Systems	26,112	68%	12,288	32%	38,400
	Culinary Arts	14,944	85%	2,672	15%	17,616
	Economics	55,344	57%	41,328	43%	96,672
	Hospitality Management	6,576	74%	2,256	26%	8,832
	Legal Assistant	5,712	74%	1,968	26%	7,680
	Management & Marketing	5,616	23%	18,768	77%	24,384
	Real Estate	2,736	68%	1,296	32%	4,032
	Division Total		149,840	59%	106,080	41%
Developmental Education	College Success	7,632	40%	11,280	60%	18,912
	Developmental Mathematics	83,840	80%	21,120	20%	104,960
	ESL	21,600	75%	7,040	25%	28,640
	Reading & Writing	32,064	79%	8,288	21%	40,352
	Division Total		145,136	75%	47,728	25%
Fine Arts	Art	45,408	50%	45,552	50%	90,960
	Commercial Music	8,816	54%	7,600	46%	16,416
	Communication Design	15,168	55%	12,240	45%	27,408
	Dance	17,168	52%	15,664	48%	32,832
	Music	31,488	58%	22,528	42%	54,016
	Photography	8,928	51%	8,640	49%	17,568
	Theater	21,968	62%	13,552	38%	35,520
	Division Total		148,944	54%	125,776	46%
Health Sciences & Emergency Services	Biology	45,056	73%	16,928	27%	61,984
	Chemistry	2,752	20%	11,248	80%	14,000
	Dental Hygiene	976	25%	2,960	75%	3,936
	EMS	7,104	100%	0	0%	7,104
	Fire Science	2,400	16%	12,512	84%	14,912
	Health Information Management	768	25%	2,256	75%	3,024
	Health Science Academy	7,072	100%	0	0%	7,072
	Physical Education	61,856	66%	31,632	34%	93,488
	Polysomnographic Technology	1,216	35%	2,224	65%	3,440
	Respiratory Care	8,048	40%	12,048	60%	20,096
	Surgical Technology	1,536	100%	0	0%	1,536
Division Total		138,784	60%	91,808	40%	230,592
Nursing	Nursing	38,160	68%	17,904	32%	56,064
	Division Total		38,160	68%	17,904	32%

Overload Contact Hours Taught by Full-Time Faculty Members by Division and Department
District-Wide Totals
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty Overload Contact Hours	Overload % of Total Full-Time Contact Hours	Total Full-Time Faculty Contact Hours
Overload Total		278,520	9%	3,044,428
Business & Computer Systems	Accounting	2,944	8%	34,688
	Business	3,312	21%	16,032
	Computer Systems	18,384	22%	83,232
	Culinary Arts		0%	19,264
	Economics	10,416	15%	70,512
	Hospitality Management		0%	12,208
	Legal Assistant		0%	10,816
	Management & Marketing		0%	14,688
	Office Systems Technology		0%	14,368
	Real Estate		0%	9,360
	Division Total		35,056	12%
Developmental Education	College Success	1,152	10%	12,096
	Developmental Mathematics	1,216	1%	102,016
	ESL	960	4%	23,648
	Reading & Writing	1,472	4%	37,340
	Division Total		4,800	3%
Fine Arts	Art	2,640	4%	59,616
	Commercial Music	1,536	12%	12,432
	Communication Design	6,816	23%	30,048
	Dance		0%	19,040
	Music	4,616	12%	37,648
	Photography		0%	10,032
	Theater	2,000	8%	24,304
	Division Total		17,608	9%
Health Sciences & Emergency Services	Biology		0%	52,304
	Chemistry		0%	2,752
	Dental Hygiene	720	11%	6,288
	EMS		0%	23,680
	Fire Science	2,112	17%	12,608
	Health Information Management	4,368	16%	26,640
	Health Science Academy		0%	7,072
	Physical Education	5,072	7%	72,784
	Polysomnographic Technology	256	7%	3,616
	Respiratory Care	1,056	13%	8,048
	Surgical Technology		0%	2,736
Division Total		13,584	6%	218,528
Nursing	Nursing	3,024	6%	52,816
Division Total		3,024	1%	434,816

Number of Faculty Members by Division and Department by Faculty Employment Status
District-Wide Totals
Collin College
Fall 2014 End-of-Term

Division	Department	Full-Time Faculty		Part-Time Faculty		Total
		Number	%	Number	%	
Institutional Total		398	31%	881	69%	1,279
Business & Computer Systems	Accounting	4	29%	10	71%	14
	Business	2	18%	9	82%	11
	Computer Systems	10	40%	15	60%	25
	Culinary Arts	3	27%	8	73%	11
	Economics	10	33%	20	67%	30
	Hospitality Management	2	33%	4	67%	6
	Legal Assistant	2	20%	8	80%	10
	Management & Marketing	3	20%	12	80%	15
	Office Systems Technology	2	25%	6	75%	8
	Real Estate	2	20%	8	80%	10
	Division Total		40	29%	100	71%
Developmental Education	College Success	3	25%	9	75%	12
	Developmental Mathematics	19	46%	22	54%	41
	ESL	5	38%	8	62%	13
	Reading & Writing	6	55%	5	45%	11
	Division Total		33	43%	44	57%
Fine Arts	Art	11	32%	23	68%	34
	Commercial Music	2	18%	9	82%	11
	Communication Design	5	17%	24	83%	29
	Dance	4	29%	10	71%	14
	Music	9	24%	29	76%	38
	Photography	2	18%	9	82%	11
	Theater	4	25%	12	75%	16
	Division Total		37	24%	116	76%
Health Sciences & Emergency Services	Biology	9	31%	20	69%	29
	Chemistry	1	13%	7	88%	8
	Dental Hygiene	3	25%	9	75%	12
	EMS	3	30%	7	70%	10
	Fire Science	1	14%	6	86%	7
	Health Information Management	2	12%	15	88%	17
	Health Science Academy	4	100%	0	0%	4
	Physical Education	10	26%	28	74%	38
	Polysomnographic Technology	1	33%	2	67%	3
	Respiratory Care	2	11%	16	89%	18
	Surgical Technology	2	29%	5	71%	7
Division Total		38	25%	115	75%	153
Nursing	Nursing	22	56%	17	44%	39
	Division Total		22	56%	17	44%

Course Designations for Determining Departmental Affiliation of Contact Hours
Collin College
Fall 2014 End-of-Term

Division/Department	Courses
Business & Computer Systems	
Accounting	ACCT
Business	BUSI, HECO
Computer Systems	BCIS, BUSG1310, COSC, GAME2342, GAME2344 (see FA for other GAME), GISC, GRPH1359 (see FA for other GRPH), IMED (excluding 1316, 2301, 2313, and 2315 [see FA for other IMED]), INEW, ITSC1305, ITSC1364, ITSC2339, ITSC2380 (see OST and PRC STEM for other ITSC), ITSE, ITSW
Culinary Arts	CHEF, IFWA, PSTR, RSTO1304
Economics	ECON
Hospitality Management	HAMG, RSTO (except 1304), TRVM
Legal Assistant	LGLA
Management & Marketing	BMGT, BUSG2309, HRPO, IBUS, MRKG, QCTC
Office Systems Technology	ACNT, ITSC1309 (see Computer Systems and PRC STEM for other ITSC), POFI, POFL, POFT
Real Estate	RELE
Developmental Education	
College Success	COSU
Developmental Mathematics	MATH (less than 1000-level)
ESL	ELSC, ESLG, ESLR, ESLS, ESLV, ESLW
Reading & Writing	ENGL (less than 1000-level), GRAM, INRW, READ
Fine Arts	
Art	ARTS excludes 1313, 1348, 1349, 2356 and 2357)
Commercial Music	MUSB, MUSC, MUSP
Communication Design	ARTC, ARTV, FLMC, GAME1303, GAME1304, GAME2359, GAME2386 (see B&SC for other GAME), GRPH1380 (see B&SC for other GRPH), IMED1316, IMED2301, IMED2313, IMED2315 (see B&SC for other IMED), RTVB
Dance	DANC
Music	MUAP, MUEN, MUSI
Photography	ARTS1313, ARTS2356, ARTS2357, COMM1316, COMM1317, COMM1319, PHTC (The Art and Photography departments share ARTS2371 [Portfolio], but there is no way to distinguish between which contact hours belong to which program from information in the Student System. Since few hours are generated in ARTS2371 and most of them are associated with the Art Department rather than Photography, Carole Morgan agreed they should be lumped into Art, and Gaye Cooksey approved the decision.)
Theater	DRAM