**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *You must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed. Choose 1 to 2 outcomes from Table 1 above to focus on over the next two years.**

**A. Outcome(s)** -Results expected in this program (from column A on Table 1 above--e.g. Students will learn how to compare/contrast Conflict and Structural Functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results (e.g. results of essay assignment, test item questions 6 & 7 from final exam, end of term retention rates, etc.).

**C. Target(s)** -Degree of success expected (e.g. 80% success rate, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Implementation of the action plan will begin during the next academic year. Based on analysis, identify actions to be taken to accomplish outcome. What will you do?  
**E. Results Summary** - Summarize the information and data collected in year 1.  
**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.   
**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make program improvements.

**Table 2. CIP Outcomes 1 & 2**

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| 1. **Expected Outcome #1**   Students will demonstrate increase ability to analyze assessment data to identify problems, formulate goals/outcomes, and develop a plan of care for patients. on the ATI predictor Exam | |
| 1. **Measure (Outcome #1)**   End of program results on the ATI Predictor Exam under the category related to the Nursing Process | 1. **Target (Outcome #1)**   Average of the aggregate subcategories scores related to the Nursing Process on the ATI Predictor exam will be 70% or greater for each cohort |
| 1. **Action Plan (Outcome #1)**   Provide LVN-to-RN students an individualized, separate cohort that better meets their learning needs, change the entrance exam to the ATI TEAS product to increase the quality of applicants admitted, provide targeted tutoring based on identification of at-risk learners, readjust pharmacology content to better thread across the curriculum, add new instructional strategies through increased use of technology, and improve the quality of learning activities in the curriculum. | |
| 1. **Results Summary (Outcome #1) TO BE FILLED OUT IN YEAR 2** | |
| 1. **Findings (Outcome #1) TO BE FILLED OUT IN YEAR 2** | |
| 1. **Implementation of Findings (Outcome #1) TO BE FILLED OUT IN YEAR 2** | |

**Table 2. CIP Outcomes 1 & 2 (continued)**

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| 1. **Expected Outcome #2**   Nursing Faculty we have an improved orientation as they transition of from the role of a clinician to the Nurse Educator Role | |
| 1. **Measure (Outcome #2)**   New Nursing Faculty Checklist | 1. **Target (Outcome #2)**   90% of the checklist will be completed by the end of the first academic year. |
| 1. **Action Plan (Outcome #2)**   Implement a faculty mentoring program to include development of a Faculty Orientation Course in CANVAS. Each Director will be responsible to ensure checklists have been completed. The plan will include a general requirement for all full time faculty to complete at least seven hours of continuing education related to concept-based teaching and or teaching in the clinical setting. | |
| 1. **Results Summary (Outcome #2) TO BE FILLED OUT IN YEAR 2** | |
| 1. **Findings (Outcome #2) TO BE FILLED OUT IN YEAR 2** | |
| 1. **Implementation of Findings (Outcome #2) TO BE FILLED OUT IN YEAR 2** | |