**Date:** 11/05/2013 **Name of Administrative or Educational Support Unit: Nursing (RN)**

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**Mission:**

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| To prepare student through concept-based curriculum for the Texas Board of Nursing for licensure as a registered nurse. The Nursing curriculum is approved by the Texas Board of Nursing Accrediting Commission (NLNAC). |

**PART I: Might not change from year to year**

| A. Outcomes(s)  Results expected in this department/program | B. Measure(s)  The instrument or process used to measure results | C. Target(s) The level of success expected |
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| SLO 1: Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research studies as the bases for decision-making and comprehensive, safe patient/client care to improve quality of life | The testing committee collects and analyzes the data of the ATI NCLEX RN predictor - Specific section?  and presents to the SPE committee and faculty. The Dean of nursing reports on semester four pass rates to both the SPE committee and faculty | 100% of semester four students will achieve a 70% in their final semester courses, and meet the ATI NCLEX-RN predictor benchmark of 75%  . |
| SLO 2: Demonstrate skills in using patient/client care technologies and information systems that support safe nursing practice | The Dean of Nursing reports on semester four pass rates to both the SPE committee and faculty | 100% of semester four students will achieve a 70% in their clinical course. |
| SLO 3: Promote safety and quality improvement as an advocate and manager of nursing care | The Dean of Nursing reports on semester four pass rates to both the SPE committee and faculty | 100% of semester four students will achieve a 70% in their clinical course  . |
| SLO 4: Coordinate, collaborate, and communicate with diverse patients/clients, families, and the interdisciplinary health care team to plan, deliver, and evaluate care | The Dean of nursing reports on semester four pass rates to both the SPE committee and faculty | 100% of semester four students will achieve a 70% in their clinical course  . |
| SLO 5: Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse | The testing committee collects and analyzes the data of the ATI NCLEX RN predictor and presents to the SPE committee and faculty. The Dean of Nursing reports on semester four pass rates to both the SPE committee and faculty | 100% of semester four students will achieve a 70% in their clinical course, and meet the ATI NCLEX-RN predictor benchmark of 75% |

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| SLO 6: Demonstrate knowledge of delegation, management, and leadership skills | The Dean of Nursing reports on semester four pass rates to both the SPE committee and faculty | 100% of semester four students will achieve a 70% in their clinical course, and meet the ATI NCLEX-RN predictor benchmark of 75% |
| SLO 7: Demonstrate behavior that reflects the values and ethics of the nursing profession | The Dean of Nursing reports on semester four pass rates to both the SPE committee and faculty  Employer and graduate questionnaire sent out 6 months after graduation and returned to the IRO who statistically prepares the surveys and provides the data to the nursing department each semester upon return of the surveys. | 100% of semester four students will achieve a 70% in their clinical course. |
| 8. Optional Program Outcome: Program maintains strong semester to semester retention rates. | Retention rates are assessed by the Dean of nursing and communicated to the nursing department at faculty meetings. Each semester coordinator reports to the faculty and Dean of nursing the number of students progressing to the next semester and/or graduating. | 100% of nursing retention rates will exceed THECB rate of 70% |
| 9. Optional Program Outcome: NCLEX-RN licensure mean pass rates at or above state and national rate rates and 3-year mean | Dean tracks graduate pass rates through BON website or via graduate self-disclosure and trends data with national, state, and 3 year means for comparison. Results are communicated to | 100% Collin Nursing NCLEX rates will be above state and national averages |

**PART II: For academic year (enter year i.e. 2011-12)**

**From Part I**

| A. Outcomes(s)  Results expected in this department/program | D. Action Plan Years 5 & 2  Based on analysis of previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses. | E. Implement Action Plan  Years 1 & 3  Implement the action plan and collect data | F. Data Results Summary  Years 2 & 4  Summarize the data collected | G. Findings  Years 2 & 4  What does data say about outcome? |
| --- | --- | --- | --- | --- |
| SLO 1: Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research studies as the bases for decision-making and comprehensive, safe patient/client care to improve quality of life  Semester four students who achieve a 70% in their final semester courses and meet ATI NCLEX RN predictor benchmark of 75% |  |  | Percent of student who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91%  Percent of students achieve 75% on ATI predictor:  2011-2013: 100% all students remediated until achieve benchmark to graduate. |  |
| SLO 2: Demonstrate skills in using patient/client care technologies and information systems that support safe nursing practice  100% of semester four students will achieve a 70% in their clinical course. |  |  | Percent of students who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91% |  |
| SLO 3: Promote safety and quality improvement as an advocate and manager of nursing care  100% of semester four students will achieve a 70% in their clinical course. |  |  | Percent of students who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91% |  |
| SLO 4: Coordinate, collaborate, and communicate with diverse patients/clients, families, and the interdisciplinary health care team to plan, deliver, and evaluate care  100% of semester four students will achieve a 70% in their clinical course. |  |  | Percent of students who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91% |  |
| SLO 5: Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse  100% of semester four students will achieve a 70% in their clinical course, and meet the ATI NCLEX-RN predictor benchmark of 75% |  |  | Percent of students who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91%  Percent of students achieve 75% on ATI predictor:  2011-2013: 100% all students remediated until achieve benchmark to graduate. |  |
| SLO 6: Demonstrate knowledge of delegation, management, and leadership skills  100% of semester four students will achieve a 70% in their clinical course |  |  | Percent of students who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91% |  |
| SLO 7: Demonstrate behavior that reflects the values and ethics of the nursing profession  100% of semester four students will achieve a 70% in their clinical course  100% of employee and graduate survey will rank the graduate >3on a Likert scale. |  |  | Percent of students who pass Level 4:  May 2011-98%  Dec 2011-100%  May 2012-100%  December 2012-98%  May 2013- 100%  Dec 2013-98%  May 2014-94.91%  Graduate:  2011: 4.67  2012: 3.83  2013: unavailable  Employer:  2011: 3.65 of 5.0  2012: not available  2013: 3.68 |  |
| Optional PO 8: Program maintains strong semester to semester retention rates. |  |  | Retention rates:  May 2011 100%  Dec 2011 97.91%  May 2012 98%  Dec 2012 100%  May 2013 100%  Dec 2013 98% | Nursing (RN) Retention rates are strong. |
| Optional PO 9: : NCLEX-RN licensure mean pass rates at or above state and national rate rates and 3-year mean    Collin Nursing NCLEX rates are above state and national averages |  |  | **2011: Not Met**  State Rate: 87.04  National Rate:87.81  3-YR mean: 93.99 Collin Rate: 87.37  **2012: Met**  State Rate: 90.7 National Rate: 90.22 3-YR mean: 94.27 Collin Rate: 98.08  **2013: Met**  State Rate: 83.9 National Rate: 84.29 3-YR mean: 89.09 ;Collin Rate: 89.09 |  |