**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *If this is an academic, workforce, or continuing education program, you must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.**

**Date:** July 10, 2019 \*\*AY17 bm **Name of Program/Unit: Nursing**

**Contact name:** Josephine LoCoco **Contact email:** jlococo@collin.edu **Contact phone:**  6675

**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

|  |  |  |
| --- | --- | --- |
| **A. Expected Outcome(s)**  Results expected in this unit  (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) | **B. Measure(s)**  Instrument(s)/process(es) used to measure results  (e.g. survey results, exam questions, etc.) | **C. Target(s)**  Level of success expected  (e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| Identify any possible structural or technical challenges that may impede student learning in the new spaces that was provided. | End of semester surveys of students will be used to exam student needs and any barriers to learning due to structural or technical challenges. Gather data from students and faculty regarding any barriers to learning or any needs/items that the program would benefit from that assists with promoting student success. | Target: Over 80% of students and faculty will be satisfied with the new learning environment. |
| Identify space for specialized simulation learning needs and any possible barriers to student learning. | End of semester surveys of students regarding simulation experience and classroom experience will be used. Gather data from students and faculty regarding learning needs in simulation. | Target: Simulation will be utilized to its fullest potential the first semester of moving into the new facility. 80% of students will be satisfied with the new learning environment \*\*bm |
| Students will demonstrate skills in using patient/client care technologies and information systems that support safe nursing practice | The Testing committee collects and analyzes the data of the HESI Exit Exam and presents to the SPE committee and faculty; The Dean/ Director of Nursing reports on semester four pass rates to both the SPE committee and faculty | 90% of semester four students will achieve a 70% in their final semester courses; meet HESI Exit Exam score of 900; and 90% of semester four students will attain SLO 2 70% of the time in their clinical course |

**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

|  |  |
| --- | --- |
| 1. **Outcome #1** Identify any possible structural or technical challenges that may impede student learning in the new spaces that was provided. | |
| 1. **Measure (Outcome #1)**   Survey of students and gathering data from faculty. | 1. **Target (Outcome #1)**   Over 80% of students will be satisfied with the new learning environment. The problem was discussed in the April 2016 faculty meeting. |
| 1. **Action Plan (Outcome #1)**   Evaluate the learning environment for potential barriers to learning and review student input. | |
| 1. **Results Summary (Outcome #1)**   Students spoke with the dean about the dissatisfaction with the Tandberg system that was used to broadcast the lecture to the other classroom. Students were divided into two classrooms and the instructor was in one of the two classrooms. The students in the second classroom had to watch a live stream of the instructor that was in the first classroom. Also the classroom did not contain any electrical or internet (lan line) access. Students were not able to utilize their computers well and this also caused a challenge for testing and having access for computers during testing. The April 2016 faculty meeting minutes addressed the faculty and student concerns with the classroom and the request to remove the wall was brought up with leadership. | |
| 1. **Findings (Outcome #1)**   Insufficient large classroom for instruction | |
| 1. **Implementation of Findings**   Results were given to leadership along with possible solutions to the problem. The solution offered was to remove one wall between the two classrooms. The removal of the wall would create one large classroom that all students in one class could be in with the instructor. It was also asked of leadership to place electrical and internet access in the classroom for optimal student testing and facilitate student learning. These finding were implemented by the college and students now are satisfied with the classroom environment and have access to outlets and internet. The nursing division meeting in August 2016 discussed how the wall was removed and they are still working on the media problem. | |

|  |  |
| --- | --- |
| 1. **Outcome #2**   Identify space for specialized simulation learning needs and any possible barriers to student learning. | |
| 1. **Measure (Outcome #2)**   Gather data from faculty regarding simulation needs and any barriers found that impede using the space provided for simulation. | 1. **Target (Outcome #2)**   Simulation will be utilized to its fullest potential the first semester of moving into the new facility. |
| 1. **Action Plan (Outcome #2)**   The new facility will be evaluated for any potential barriers to learning for simulation. | |
| 1. **Results Summary (Outcome #2)**   Many barriers to learning and conducting an optimal simulation was found in the new facility. The faculty had no place to evaluate the simulation process without the students being able to see them. Also, audio and visual live feeds were needed to better facilitate the simulation experience. There was no specific place to conduct debriefing for simulation in Lab 4 and the white board was not accessible due to the location of the mannequin controls. | |
| 1. **Findings (Outcome #1)**   Visual dividers were needed to block the view of students from the instructors so that students had an optimal simulation experience. Audio and visual live streaming was needed to facilitate faculty in viewing the students during simulation and providing information to them in the form of the patient. A white board is needed to facilitate the debriefing experience. | |
| 1. **Implementation of Findings**   Dark screen dividers were placed in the simulation room which allowed for students to have an optimal experience in caring for their simulated patients. The audio and visual equipment facilitated the faculty with providing the proper feedback to students based on their assessments of their simulation patients. A smaller white board was placed on the side wall for debriefing. These improvements did not happen in the first semester of moving into the new building. | |