**Date** 2012-13 **Name of Administrative or Educational t Unit:** \_\_Nursing FOS\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

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**Mission:**

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| The mission of this program is to enable a student to satisfy the lower division requirements for a bachelor’s degree in nursing. The Nursing Field of Study (FOS) was prepared by the Texas Higher Education Coordinating Board to delineate a set of courses which will satisfy the lower division requirements for a bachelor's degree in nursing. The courses identified in the Nursing FOS serve as the lower division requirements of all public, four-year colleges and universities in the state of  Texas for students seeking a Bachelor of Science in Nursing (BSN) degree and are fully transferable. The completed FOS is designed to facilitate the articulation of a nurse from the associate degree level to the BSN level. The FOS was also designed to facilitate transfer from one associate degree program to another within the state of Texas. |

**PART I: Might not change from year to year**

| A. Outcomes(s)  Results expected in this department/program | B. Measure(s)  The instrument or process used to measure results | C. Target(s) The level of success expected |
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| 1. Utilize a systematic process to evaluate the human body response to selected health problems referred to as concepts. | ATI Exam: Comprehensive Predictor. | ATI scores will be at national benchmark of 65% which indicates a 95% or higher first time NCLEX-RN pass rate. |
| 1. Apply pathophysio-logical and assessment data when planning and implementing nursing actions. | ATI Exam: Comprehensive Predictor. | ATI scores will be at national benchmark of 65% which indicates a 95% or higher first time NCLEX-RN pass rate. |
| 1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan | ATI Exam: Comprehensive Predictor. | ATI scores will be at national benchmark of 65% which indicates a 95% or higher first time NCLEX-RN pass rate. |
| 1. Demonstrate knowledge of the interrelatedness between foundational concepts to assist in developing clinical judgement. | ATI Exam: Comprehensive Predictor. | ATI scores will be at national benchmark of 65% which indicates a 95% or higher first time NCLEX-RN pass rate. |

**PART II: For academic year (enter year i.e. 2011-12)**

**From Part I**

| A. Outcomes(s)  Results expected in this department/program | D. Action Plan Years 5 & 2  Based on analysis of previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses. | E. Implement Action Plan  Years 1 & 3  Implement the action plan and collect data | F. Data Results Summary  Years 2 & 4  Summarize the data collected | G. Findings  Years 2 & 4  What does data say about outcome? |
| --- | --- | --- | --- | --- |
| 1.Utilize a systematic process to evaluate the human body response to selected health problems referred to as concepts. | Revising curriculum to be an integrated curriculum approach to the FOS. | Implement the action plan and collect data | Direct Measures:  Graduates scored a 97.3 percent pass rate, far exceeding the state average of 89.3 percent. Fundamentals-66.1-69.8 over 4 years; | Integrating knowledge and practice need improvement. |
| 2. Apply pathophysio-logical and assessment data when planning and implementing nursing actions. | See actions for #1 & #3. | Implement the action plan and collect data | Direct Measures: Med/Surg-64.9-66.2 over 4 years | Add increased simulations. |
| 3. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan | 1 Reviewed content across the curriculum dealing with professionalism – especially RNSG 2207; address weaknesses through increased classroom activity.  2 Reviewed areas where graduates and/or employers have rated at only a “satisfactory” level. Used lecture, and devised simulation, case history analysis and clinical practice to reinforce areas rated at “satisfactory” or lower by employers and/or graduates. | Implement the action plan and collect data | Direct Measures:  Leadership-64.3 -69.5 over 4 years  Indirect Measure:  3 There was a perception gap of -0.78 on a 5- point scale between the graduates and the employers regarding students’ ability /readiness to assume the role of the member of the profession of nursing within a legal ethical framework | Weakest areas were Pediatrics- 60.5-62.5 over 4 years ; Med/Surg-64.9-66.2 over 4 years; Leadership-64.3 -69.5 over 4 years  Fundamentals-66.1-69.8 over 4 years ; Community-61.0 - 63.8 |
| 4. Demonstrate knowledge of the interrelatedness between foundational concepts to assist in developing clinical judgement. | See actions for #1 & #3. | Implement the action plan and collect data | Direct Measures:  Indirect Measures  1 There was a perception gap between the graduates and the employers regarding their readiness to provide nursing care to meet the needs of the individual and the family.  2: There was a negative perception gap of 0.65 on a 5-pt scale between the graduates and the employers regarding students’ ability /readiness to provide nursing care and a minimal gap of .35 for managing care to meet the needs of the individual and the family. | Integrating knowledge and practice need improvement |