**Date** 2012-13 **Name of Administrative or Educational t Unit:** \_\_ \_\_Interpreter Preparation / Deaf\_\_ \_\_\_\_\_\_\_\_\_\_

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**Mission:**

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|  The mission of the Collin College Interpreter Preparation program is to provide, within the resources available, ASL and Interpreter education and services thatmeet the individual and community needs. As reflected in RID and CIT standards, the program seeks to promote lifelong learning, individual growth andexcellence through strengthening the intellect, character, capabilities, cultural awareness and sensitivity, and language skills of all students. The program alsofunctions as a resource to local, state, national and international Deaf and non-Deaf communities by providing educational and cultural programs, and services. |

**PART I: Might not change from year to year**

| A. Outcomes(s)Results expected in this department/program | B. Measure(s)The instrument or process used to measure results | C. Target(s)The level of success expected |
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| 1. Completers will be able to interpret in American Sign Language and Transliterate in English‐based sign systems.  | IPPD Assessment | 75% |
| 2. Completers will speak as native English users while interpreting for a person who is deaf. | Performance Checklist | 75% |
| 3. Completers will have produced visual and audio materials demonstrating work in American Sign Language and Interpretation. | Materials Rating Form | 75% |
| 4. Completers will appropriately apply knowledge about the theoretical, ethical, and practical foundations of the interpreting field. | Final Exam | 75% |
| 5. Completers will possess the skills needed to pass the State of Texas/BEI English Language Proficiency Test and Level One Certification Exam. | Certification Exam pass rte | 90 state standard for first time test takers re: certification pass rate |
| 6. Completers will demonstrate the necessary employment knowledge, and professional behaviors that are requisite for employment as Sign Language Interpreters. | Employment rate of graduates whose employment status is known | Target employment rate: 100% |
| 7. Completers will obtain Texas State Level Certification and/or National (RID) Certification within two years of graduation. | Certification rate 2 years post graduation | 90% certification pass rates for all test takers  |

**PART II: For academic year (enter year i.e. 2011-12)**

**From Part I**

| A. Outcomes(s)Results expected in this department/program | D. Action PlanYears 5 & 2Based on analysis of previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses. | E. Implement Action PlanYears 1 & 3Implement the action plan and collect data | F. Data Results SummaryYears 2 & 4Summarize the data collected | G. FindingsYears 2 & 4What does data say about outcome? |
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|  |  |  |  | This program was undergoing major revision with assistance from an external auditing team of Interpreter Preparation/Deaf Educators. CAB approved curriculum revision.  |
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