**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *If this is an academic, workforce, or continuing education program, you must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.**

**Date:** 2/23/2019 **Name of Program/Unit: Interpreter Education Program**

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**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

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| **A. Expected Outcome(s)**Results expected in this unit(e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) |  **B. Measure(s)**Instrument(s)/process(es) used to measure results(e.g. survey results, exam questions, etc.) | **C. Target(s)**Level of success expected(e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| Completers will be able to interpret in American Sign Language and transliterate in English based sign systems. | Transliterating Final ExamInterpreting II Final Exam | 85% pass rate75% pass rate |
| Completers will speak as native English users while interpreting for a person who is Deaf.  | Sign to Voice Final Exam | 75% pass rate |
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**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

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| 1. **Outcome #1**

Completers will be able to interpret in American Sign Language and Transliterate in English based sign systems.  |
| 1. **Measure (Outcome #1)**

Transliterating Final ExamInterpreting II Final Exam | 1. **Target (Outcome #1)**

85% pass rate75% pass rate |
| 1. **Action Plan (Outcome #1)**

More consistent use of the IEP Lab and more practice time in class.  |
| 1. **Results Summary (Outcome #1)**

95% of the students passed the Interpreting II Final exam and 97% passed the transliterating Final exam.  |
| 1. **Findings (Outcome #1)**

The use of the IEP Lab and more class practice time does improve student ability to interpret and transliterate.  |
| 1. **Implementation of Findings**

Students must be required to complete more actual interpreting/transliterating practice in class. This high % of students who have passed have gone on to pass the Exit exam which is an indication of program success.  |

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| 1. **Outcome #2**

Completers will speak as Native English users while interpreting for a person who is Deaf.  |
| 1. **Measure (Outcome #2)**

Sign to Voice Final Exam | 1. **Target (Outcome #2)**

75% |
| 1. **Action Plan (Outcome #2)**

More consistent use of IEP Lab and incorporating Sign to Voice in more interpreting classes.  |
| 1. **Results Summary (Outcome #2)**

70% of students passed the final exam |
| 1. **Findings (Outcome #1)**

The students are still not able to meet the target |
| 1. **Implementation of Findings**

Incorporate more sign to voice practice in Interpreting III and continue use of the IEP lab and class practice.  |