**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *If this is an academic, workforce, or continuing education program, you must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.**

**Date:** 2/23/2019 **Name of Program/Unit: Interpreter Education Program**

**Contact name:** Kenya Rutherford **Contact email:** KRutherford@collin.edu **Contact phone:**  5631

**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

|  |  |  |
| --- | --- | --- |
| **A. Expected Outcome(s)**  Results expected in this unit  (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) | **B. Measure(s)**  Instrument(s)/process(es) used to measure results  (e.g. survey results, exam questions, etc.) | **C. Target(s)**  Level of success expected  (e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| Completers will be able to interpret in American Sign Language and transliterate in English based sign systems. | Transliterating Final Exam  Interpreting II Final Exam | 85% pass rate  75% pass rate |
| Completers will speak as native English users while interpreting for a person who is Deaf. | Sign to Voice Final Exam | 75% pass rate |
|  |  |  |

**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

|  |  |
| --- | --- |
| 1. **Outcome #1**   Completers will be able to interpret in American Sign Language and Transliterate in English based sign systems. | |
| 1. **Measure (Outcome #1)**   Transliterating Final Exam  Interpreting II Final Exam | 1. **Target (Outcome #1)**   85% pass rate  75% pass rate |
| 1. **Action Plan (Outcome #1)**   More consistent use of the IEP Lab and more practice time in class. | |
| 1. **Results Summary (Outcome #1)**   95% of the students passed the Interpreting II Final exam and 97% passed the transliterating Final exam. | |
| 1. **Findings (Outcome #1)**   The use of the IEP Lab and more class practice time does improve student ability to interpret and transliterate. | |
| 1. **Implementation of Findings**   Students must be required to complete more actual interpreting/transliterating practice in class. This high % of students who have passed have gone on to pass the Exit exam which is an indication of program success. | |

|  |  |
| --- | --- |
| 1. **Outcome #2**   Completers will speak as Native English users while interpreting for a person who is Deaf. | |
| 1. **Measure (Outcome #2)**   Sign to Voice Final Exam | 1. **Target (Outcome #2)**   75% |
| 1. **Action Plan (Outcome #2)**   More consistent use of IEP Lab and incorporating Sign to Voice in more interpreting classes. | |
| 1. **Results Summary (Outcome #2)**   70% of students passed the final exam | |
| 1. **Findings (Outcome #1)**   The students are still not able to meet the target | |
| 1. **Implementation of Findings**   Incorporate more sign to voice practice in Interpreting III and continue use of the IEP lab and class practice. | |