**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *If this is an academic, workforce, or continuing education program, you must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.**

**Date:** 12/17/19 \* AY 2016-17 bm **Name of Program/Unit: Interior Design Program**

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**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

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| **A. Expected Outcome(s)**  Results expected in this unit  (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) | **B. Measure(s)**  Instrument(s)/process(es) used to measure results  (e.g. survey results, exam questions, etc.) | **C. Target(s)**  Level of success expected  (e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| Upon successful completion of this course, students should be able to do the following:  Identify basic design elements.  Create two- and three-dimensional design projects using basic design elements.  Use appropriate design terminology.  Employ architectural drawing symbols  Use appropriate drawing equipment  Interpret construction drawings.  Create complete interior design drawings.  (INDS 1301 Basic Elements of Design) | Multiple studio projects. | Appropriate Rubric (Min. 70% Assessment) |
| Upon successful completion of this course, students should be able to do the following:  Apply programming procedures  Develop schematic drawings  Produce floor plans for residential spaces  Create presentation drawings  Evaluate projects  (INDS 2313 Residential Design) | In studio and semester project. | Appropriate Rubric (Min. 70% Assessment) |
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**Description of Fields from CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

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| 1. **Outcome #1**   Upon successful completion of this course, students should be able to do the following:  Identify basic design elements.  Create two- and three-dimensional design projects using basic design elements.  Use appropriate design terminology.  Employ architectural drawing symbols  Use appropriate drawing equipment  Interpret construction drawings.  Create complete interior design drawings.  (INDS 1301 Basic Elements of Design) | |
| 1. **Measure (Outcome #1)**   Multiple studio projects.  Students design 2D and 3D projects based on the design elements.  Students learn the basic principles of model making.  Students learn manual drafting to read construction drawings. | 1. **Target (Outcome #1)**   The course with the present outcome does not need any change. We are planning to teach the course materials with design theory and hands on projects and leave the drafting part out to see if it would be more helpful to the students. If the changes are effective, in the future we are aiming to be able to offer the course completely online. |
| 1. **Action Plan (Outcome #1)**   We will be rearranging course material gradually until we have a flawless online course.  Incorporating videos from different sources in the studio time.  We are looking for the changes to be implemented by Fall 2016 or Spring 2017. | |
| 1. **Results Summary (Outcome #1)**   It seems to be less effective when we expand on more design materials and students are more interested to lean some of techniques in manual drafting to have a better visual understanding about design, therefore, we will add the drafting section back into the modules. | |
| 1. **Findings (Outcome #1)**   The result summery shows that most students are not familiar with manual sketching and manual drafting, therefore, the addition od rafting back into the modules will be more helpful than before. While improving the course materials, we are searching for the possibility of teaching the drafting section online as well | |
| 1. **Implementation of Findings**   Implementations will take a couple of semesters because we are trying to make the changes gradually. | |

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| 1. **Outcome #2**   Upon successful completion of this course, students should be able to do the following:  Apply programming procedures  Develop schematic drawings  Produce floor plans for residential spaces  Create presentation drawings  Evaluate projects  (INDS 2313 Residential Design) | |
| 1. **Measure (Outcome #2)**   Understand residential requirements.  Select appropriate interior furnishing for the project.  Develop basic construction drawings for the project.  Create specifications for the material and furnishes used in the project. | 1. **Target (Outcome #2)** |
| 1. **Action Plan (Outcome #2)**   The course is currently serving its purpose but it would be more helpful if we add a new fundamental course to support the additional materials for the residential and commercial course.  Incorporating the new course (INDS 1349 – Fundamental of Space Planning) will serve as foundation for the more advance materials in INDS 2313 (Residential Design & INDS 1345 Commercial Design)  We are looking to incorporate more space planning projects to both INDS 2313 (Residential Design) and INDS 1345 (Commercial Design). | |
| 1. **Results Summary (Outcome #2)**   We started to search for enhancing possibilities in 2015. Since we are in the process of developing and adding the course materials hat are inline with the other two courses, we are planning to offer the INDS 1349 (Space Planning for Interior Designers) in 2017. | |
| 1. **Findings (Outcome #1)**   We discussed some of the advantages that space planning me provide for better designing spaces and we are positive that this course will be very helpful to the students. | |
| 1. **Implementation of Findings**   As mentioned above, we are planning be offering the course in 2017. | |