**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *If this is an academic, workforce, or continuing education program, you must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.**

**Date:** June 20, 2019 **Name of Program/Unit:** Emergency Medical Services

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**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

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| **A. Expected Outcome(s)**Results expected in this unit(e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) |  **B. Measure(s)**Instrument(s)/process(es) used to measure results(e.g. survey results, exam questions, etc.) | **C. Target(s)**Level of success expected(e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| At the completion of the EMT program, the student will demonstrate personal behaviors consistent with professional and employer expectations for the entry level EMT in the workforce. | Annual pass rate percentage for EMT certification from the National Registry for Emergency Medical Technicians | Nighty percent or great overall pass rate on the national certification exam administered by the NREMT |
| Develop a Treatment Plan:Integrates complex knowledge of anatomy, physiology and pathophysiology into the assessment to develop and implement a treatment plan with the goal of assuring a patient airway, adequate mechanical ventilation and respiration.  | National Registry for Emergency Medical Technicians Paramedic licensure cognitive and practical examinations | Meet or exceed the state and national pass rate (75%) on the National Registry for Emergency Medical Technicians Paramedic licensure cognitive and practical examinations AIRWAY Section. |
| Integrated assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient with a medical complaint. | National Registry for Emergency Medical Technicians Paramedic licensure cognitive and practical examinations | Meet or exceed the state and national pass rate on the National Registry for Emergency Medical Technicians Paramedic licensure cognitive and practical examinations MEDICAL Section. |

**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

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| 1. **Outcome #1**

At the completion of the EMT program, the student will demonstrate personal behaviors consistent with professional and employer expectations for the entry level EMT in the workforce. |
| 1. **Measure (Outcome #1)**

Annual pass rate percentage for EMT certification from the National Registry for Emergency Medical Technicians | 1. **Target (Outcome #1)**

**90%** |
| 1. **Action Plan (Outcome #1)**

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| 1. **Results Summary (Outcome #1)**

80%  |
| 1. **Findings (Outcome #1)**

Our goal is 90% for the EMT scores and currently we are at 80%. |
| 1. **Implementation of Findings**

Implement LCReady, a study tool for the NREMT exam that is available to students. Determine if it should be offered to students as a separate or bundled purchase. |

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| 1. **Outcome #2**
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| 1. **Measure (Outcome #2)**
 | 1. **Target (Outcome #2)**
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| 1. **Action Plan (Outcome #2)**
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| 1. **Results Summary (Outcome #2)**
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| 1. **Findings (Outcome #1)**
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| 1. **Implementation of Findings**
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