**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *If this is an academic, workforce, or continuing education program, you must have at least one student learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed.**

**Date:** **Spring 2017** (CIP #1\_AY2015\_2016) **Name of Program/Unit: Criminal Justice Field of Study**

**Contact name:** Stephanie James **Contact email:** sjames@collin.edu **Contact phone:** (972-377-1698

**Mission:**

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| The Associate of Arts  - Criminal Justice Field of Study degree provides general academic courses and electives which enable students who intend to major in criminal justice to transfer these credits to a college or university which offers baccalaureate degrees in criminal justice or criminology. Students planning to transfer will have a solid foundation upon which to build as they pursue further studies in criminal justice or criminology. Upon complete, Criminal Justice students will increase their critical thinking and communication skills and increase their knowledge & understanding of the US criminal justice system. |

**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

| A. Expected Outcome(s)  Results expected in this unit  (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) | B. Measure(s)  Instrument(s)/process(es) used to measure results  (e.g. survey results, exam questions, etc.) | C. Target(s)  Level of success expected  (e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
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| Critical Thinking – demonstrates the ability to analyze key criminal justice issues and practices and potential solutions | Exams, essays, term papers | Knowledge: 85% pass rate  Performance: 85% pass rate  (critical thinking in essays) |
| Communication Skills (Written, Verbal or Both) | Exams, presentations, essays, term papers | Knowledge: 85% pass rate  Performance: 85% pass rate  (oral presentations) |
| Knowledge and understanding of the Criminal Justice System - to include the professionals within the systems and the effects of the criminal justice system on society and public policy. | Essays analyzing worksite visits comparing/contrasting the worksite visit with textual evidence. Given a criminal justice topic (e.g. death penalty, drug laws, prison overcrowding) students should be able to identify the contributing factors, to include supreme court decisions, and identify potential solutions. | Knowledge: 85% pass rate  Performance: 85% pass rate  (essays & exams) |

**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

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| 1. **Outcome #1**   Critical Thinking – demonstrates the ability to analyze key criminal justice issues and practices and potential solutions | |
| 1. Measure (Outcome #1)   Exams, essays, term papers | 1. **Target (Outcome #1)**   Standards increased from 80% in CIP #1 to 85% in CIP #2 |
| 1. **Action Plan (Outcome #1)**   Discipline lead will collect data from all criminal justice faculty and compare results to CIP cycle #1 for comparison. | |
| 1. **Results Summary (Outcome #1)**   In CIP#2, 64.46% of students achieved 85% or greater in critical thinking measures. During this analysis, faculty realized the need to disaggregate the critical thinking measure in the rubric. See G for details. | |
| 1. **Findings (Outcome #1)**   In CIP #1, 67.05% of students achieved 80% or better. | |
| 1. **Implementation of Findings**   The rubric was modified to add critical thinking measure to the writing assignment rubrics. New writing assignment rubric with critical thinking measure was sent to adjunct faculty. CIP cycle 1 (2020-2021) new critical thinking rubric will be mandated for all faculty to measure this skill. The measurement will not include introduction to criminal justice. They will only include 1306, 1310, 2313, 2328, which are four of the required courses for the FOS. | |

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| 1. **Outcome #2**   Communication Skills (Written, Verbal or Both) | |
| 1. **Measure (Outcome #2)**   Exams, presentations, essays, term papers | 1. **Target (Outcome #2)**   MEETS is 85% or higher. PARTIALLY MEETS is 70%. NOT MEETS is less than 70%.  (standards increased from 80% in CIP #1 to 85% in CIP #2 |
| 1. **Action Plan (Outcome #2)**   Discipline lead will collect data from all criminal justice faculty and compare results to CIP cycle #1 for comparison. | |
| 1. **Results Summary (Outcome #2)**   In CIP#2, 64.46% of students achieved 85% or greater in communication skills measures. | |
| 1. **Findings (Outcome #2)**   Multiple program objectives are measured in a single assignment thus leading to the difficult of disaggregating the data to measure independently. | |
| 1. **Implementation of Findings**   For the next cycle, faculty will distribute presentation rubric to adjunct faculty, which will measure oral presentations in the following classes, 1306, 1310, 2313, 2328. | |