**Date 1/20/2012**  **Name of Administrative or Educational t Unit:** \_\_\_Academic Partnerships – Dual Credit\_\_ \_\_\_\_\_\_\_\_\_\_

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**Mission:**

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| To coordinate the partnership between Collin College and five university partners that provides Baccalaureate and Graduate Degrees to Collin College residents at the Collin Higher Education Center.  Goals:   1. We coordinate program assignment, building usage, and other resources necessary for degree programs to be offered at the CHEC site. 2. We maintain a comprehensive website regarding the degree opportunities and resources available at the CHEC. 3. We provide students with opportunities to meet with university partner representatives at the CHEC, at information fairs, and other events.   Key Institutional Outcome Indicators: Overall Satisfaction, Completers, Efficiency, Effectiveness |

**PART I: Might not change from year to year**

| A. Outcomes(s)  Results expected in this department/program | B. Measure(s)  The instrument or process used to measure results | C. Target(s) The level of success expected |
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| 1. Increase Faculty/Staff satisfaction rating regarding that the Dual Credit procedures are user friendly | Faculty/Staff Service Unit Survey | 4.5 |
| 1. Measure overall Faculty/Staff satisfaction rating regarding the Dual Credit program | Faculty/Staff Service Unit Suvey | 4.5 |
| 1. Measure overall ISD satisfaction with Collin Dual Credit partnership | Dual Credit Partnership Survey | Baseline |

**PART II: For academic year** 2012-13 **(enter year i.e. 2011-12)**

**From Part I**

| A. Outcomes(s)  Results expected in this department/program | D. Action Plan Years 5 & 2  Based on analysis of previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses. | E. Implement Action Plan  Years 1 & 3  Implement the action plan and collect data | F. Data Results Summary  Years 2 & 4  Summarize the data collected | G. Findings  Years 2 & 4  What does data say about outcome? |
| --- | --- | --- | --- | --- |
| 1. Increase Faculty/Staff satisfaction rating regarding that the Dual Credit procedures are user friendly | 1. Enhance faculty guidelines for the dual credit program. Place document online and offer training workshops. | Implement the action plan and collect data | 2011: Faculty/Staff Survey of Support Services rating of satisfaction with user friendliness of Dual Credit procedures – 4.11/5pt scale (129 responses);  2012: 4.11/5 pt scale (111 responses);  2014: 4.24/5 pt scale (144 responses) | 2012: No change  2014: Modest increase |
| 1. Measure overall Faculty/Staff satisfaction rating regarding the Dual Credit program | 1. Use feedback from Collin school liaisons to address school specific issues | Implement the action plan and collect data | 2011: Faculty/Staff Survey of Support Services overall satisfaction with Dual Credit– 4.18/5pt scale (137 responses);  2012: 4.19/5 pt scale (126 responses);  2014: 4.31/5 pt scale (152 responses) | 2012: No change  2014: Increase in overall faculty/staff satisfaction. |
| 1. Measure overall ISD satisfaction with Collin Dual Credit partnership | 1. Assessment tool to be developed & baseline data gathered. Implementing on-line registration for online courses | Implement the action plan and collect data | ISD feedback from Dual Credit Partnerships – Desire on-line registration; online classes & high-school based TSI testing | Top 2 changes can be addressed online registration & classes. |