**Date 1/20/2012**  **Name of Administrative or Educational t Unit:** \_\_\_Academic Partnerships – Collin Higher Education Center\_\_\_ \_\_\_\_\_\_\_\_\_\_

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**Mission:**

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| To coordinate the partnership between Collin College and five university partners that provides Baccalaureate and Graduate Degrees to Collin College residents at the Collin Higher Education Center.  Primary Services & functions:  1. CHEC coordinates program assignment, building usage, and other resources necessary for degree programs to be offered at the CHEC site.  2. CHEC maintains a comprehensive website regarding the degree opportunities and resources available at the CHEC. http://www.collin.edu/chec  3. CHEC provides student opportunities to meet with university partner representatives at the CHEC, at information fairs, and other events. |

**PART I: Might not change from year to year**

| A. Outcomes(s)  Results expected in this department/program | B. Measure(s)  The instrument or process used to measure results | C. Target(s) The level of success expected |
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| Increase university enrollment totals in CHEC degree programs | Enrollment Report | Target:  800 for Spring 2011  1250 for Fall 2011 |

**PART II: For academic year** 2012-13 **(enter year i.e. 2011-12)**

**From Part I**

| A. Outcomes(s)  Results expected in this department/program | D. Action Plan Years 5 & 2  Based on analysis of previous assessment, create an action plan and include it here in the row of the outcomes(s) it addresses. | E. Implement Action Plan  Years 1 & 3  Implement the action plan and collect data | F. Data Results Summary  Years 2 & 4  Summarize the data collected | G. Findings  Years 2 & 4  What does data say about outcome? |
| --- | --- | --- | --- | --- |
| Increase university enrollment totals in CHEC degree programs | 2011: Increase aareness of CHEC degree program opportunities by presenting CHEC information to additional Collin classes.  2013: Increase awareness by hosting college fairs featuring partner schools | Implement plan and collect data. | Spring 2011: 960  Spring 2013: 1590 enrolled;  Spring 2014: 1433 enrolled  F & S 12-13 total: 2935 enrolled; (sum 2013 183)  F & S 13-14 total: 2958 enrolled; | 2011: Target of 800 university students surpassed  Spring 2013: Enrollment up 66%  Spring 2014: enrollment down almost 10% from previous spring, but Fall & Spring growth of almost 1%. Flat enrollment may reflect improved economy & national trend of reduced enrollments. |