**Date:** 2/1/14 **Name of Administrative or Educational Support Unit:** Associate of Arts In Teaching, specializations 1 & 2

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**Mission:**

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| To prepare students to meet the lower division requirements for baccalaureate programs that lead to initial Texas teacher certification in three AAT specializations aligned with the various certifications offered in Texas. . |

**Years 2 & 4**

**Years 1 & 3**

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| Outcomes(s) | Measure(s) | Target(s) (Criteria for  Determining Success) | Data Results Summary (Attach additional file with data results) | Findings (Conclusions) | Action Plan (Year 2) or Notes for Program Review(Year 4) |
| 92% Professionalism : Given scenarios or in a cooperative setting, the student will be able to evaluate and uphold ethical standards and other professional guidelines | TEKS (Texas Essential Knowledge and Skills Test)  and  TExES Pedagogy and Professional Responsibilities Test (Early Childhood - Grade 12) | At or above the state mean | 92% met or exceeded the ability to evaluate and uphold ethical standards and other professional guidelines. | Students understand overall ethical standards and professional guidelines and can evaluate and uphold. | There is room for improvement. We will review our current assessment of this outcome and improve it. |
| Special Populations: In a clinical or cooprerative setting, the student will be able to observe, document, and assess behavior and development in young children relative to gender, culture, and ethnicity for consideration in Designing and Implementing Instruction and Assessment to Promote Student Learning using appropriate skills, materials, and interactions. | End of semester evaluation Form completed by the coooperating teacher (Item #13).  Group Presentation Assessment Rubric:( Items 1a and 1b)  Lesson Plans, Accomodations section | Target is 3 (Acceptable) on the -pt rating scale | Our end of semester evaluations as well as our data compiled from our assessment indicated that 73% of students in our evaluation demonstrated abiilty to observe, document and assess children relative to gender, cudlture, etc. | Students need additional instruction and practical application | We will provide further instruction and practice for students. |
| Communicatioin Skills: Students will demonstrate strong skills in written and verbal communication, including basic knowledge of how to communicate with parents and children for whom English is a second language | End of semester evaluation Form completed by the coooperating teacher (Item #4.  Group Presentation Assessment Rubric:( Items 3, & 5)  Lesson Plans, Accomodations section | Target is 3 (Acceptable) on the -rating scale | Our end of semester evaluations as well as our data compiled from our assessment indicated that 73% of students in our evaluation demonstrated abiilty to observe, document and assess children relative to gender, cudlture, etc. | Students need additional instruction and practical application | We will provide further instruction and practice for students |
| Pedagogy & Methods , including Technologyy:: | End of semester evaluation Form completed by the cooperating teacher (Item #3 Technology literacy.  Group Presentation Assessment Rubric:  (Item 3)  Lesson Plans,  A1a & 1b and Accomodations section | Target is 3 (Acceptable) on the - rating scale | Our students assessments showed in EDUC 1301 75% and in EDUC 2301 82% of students scoring well. | We will continue to instruct students in the use of technology and improved pedagogical abilities | We have added a technology in education course to our curriculum as an optional course and are encouraging our students to take it. |