**Date:** 5/6/13 **Name of Administrative or Educational Support Unit:** Associate of Arts In Teaching, specialization 3

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**Mission:**

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| To prepare students to meet the lower division requirements for baccalaureate programs that lead to initial Texas teacher certification in three AAT specializations aligned with the various certifications offered in Texas. .  |

**Years 2 & 4**

**Years 1 & 3**

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| Outcomes(s) | Measure(s) | Target(s)(Criteria for Determining Success) | Data Results Summary(Attach additional file with data results) | Findings(Conclusions) | Action Plan (Year 2) orNotes for Program Review(Year 4) |
| Professionalism : Given scenarios or in a cooperative setting, the student will be able to evaluate and uphold ethical standards and other professional guidelines | TEKS (Texas Essential Knowledge and Skills Test) andTExES Pedagogy and Professional Responsibilities Test (Early Childhood - Grade 12)  | At or above the state mean  |       |       |       |
| Special Populations: In a clinical or cooperative setting, the student will be able to observe, document, and assess behavior and development in young children relative to gender, culture, and ethnicity for consideration in designing and implementing Instruction and assessment to promote student learning using appropriate skills, materials, and interactions. | End of semester evaluation Form completed by the cooperating teacher (Item #13).Group Presentation Assessment Rubric:( Items 1a and 1b)Lesson Plans, Accomodations section   | Target is 3 (Acceptable) on the -pt rating scale |       |       |       |
| Communication Skills: Students will demonstrate strong skills in written and verbal communication, including basic knowledge of how to communicate with parents and children for whom English is a second language | End of semester evaluation Form completed by the coooperating teacher (Item #4.Group Presentation Assessment Rubric:( Items 3, & 5)Lesson Plans, Accomodations section   | Target is 3 (Acceptable) on the -rating scale |       |       |   |
| Disciplinary Competency:Student demonstrates competency in discipline-based outcomes, as demonstrated in lesson plans and implementation.  | End of semester evaluation Form completed by the cooperating teacher (Item #3 Technology literacy. Group Presentation Assessment Rubric:( Item 7)Lesson Plans (Objectives, Process, and Assessment)  | Target is 3 (Acceptable) on the - rating scale |       |       |       |