|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accept **w/o** recommend. |  |  | Accept **w/o** recommend. | Did a good job explaining this component. |
| 2. Program relationship to the college mission and strategic plan. | Accept **w/o** recommend. | Accept with recommed | Accept with recommed. | Accept with recommend. | Supportive evidence would enhance this section. |
| 3. Program relationship to student demand. | Accept **w/o** recommend. | Accept with recommed. | Accept with recommed. | Accept with recommend. | Overall, very acceptable but a bit of clarity would be good not only for program review and internal customers but external as well. |
| 4. Program relationship to market demand. | Accept with recommed. | Accept with recommed. | Accept with recommed. | Accepted with recommend. | Again, more statistical data and an assurance the program is forward thinking about need and demand. |
| 5. How effective is the program’s curriculum? | Accept **w/o** recommend. | Accept with recommed. | Accept with recommed. | Accepted with recommend. | I agree with the discussions on this topic as to the various suggestions and concerns to broaden the proof of program effectiveness and an effort should be made to remedy those things that are not working as well as they should in order to rely on the stats from them. |
| 6. How well does program communicate? | Accept with recommed. | Accept with recommed. | Accept with recommed. | Accept with recommed. | The program should strive to be less reliant on the program’s web presence and information sessions. How is the program out in the community? |
| 7. How well are partnership resources built & leveraged? | Accept **w/o** recommend. | Accept with recommed. | Accept with recommed. | Accept with recommendations | Perhaps the program could list more of their involvement and name the professional organizations, the conferences and partnerships? |
| 8. Are the faculty supported with professional development? | Accept **w/o** recommend. | Accept **w/o** recommend. | Accept **w/o** recommend. | Accept **w/o** recommend. | It appears the full-time faculty are supported. It would be nice to see what offers are going to the associate faculty and opportunities they have as well. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Accept **w/o** recommend. | Accept **w/o** recommend. | Accept **w/o** recommend. | Accept **w/o** recommend. | No comments, no deficiencies. |
| 11. How will program evaluate its success? | Accept **w/o** recommend. | Accept with recommed. | Accept with recommed. | Accept with recommend |  |
| 12. Future Continuous Improvement Plan (CIP) | Accept with recommed. |  |  | Accept with recommed. |  |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Accepted with Required Recommendations | Revisit and Revise |