|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | 7 |  |  | 7 | Lacking information/data in Student & Market Demand. Also is effectiveness of the program only measured in pass rate and completion rate? Is there any data on post-completion job/career/employment, or any certifications earned?  Good acknowledgement of need for communication.  Lacking details in the leveraging partnership resources…what/who are the various industry partners, any examples? Lacking information from previous CIP’s |
| 2. Program relationship to the college mission and strategic plan. | 4 | 1 | 2 | 7 | Pg. 10 in the strengthening character section could have more details. “Students are encouraged to participate in local industry events…” how and is that measured? Pg. 12 item #1 could have more detail. Item #2 is oddly worded and a bit confusing.  Item #3 mentions a 2020 advisory committee adjustment (good) but also states, “we keep close tabs on what the industry is requesting”. How and how often? Are there regular meetings, are there agenda items re: industry requests? What is the data/specifics?  Pg. 13 Item #4 – “CE courses ***probably*** get students interested” Any data for that assertion? Item #4 seems to lack information.  Item #5 – any supportive data? Mentions of added support, but no clear info on the amount, frequency, duration, etc.? The inclusion of industry events like ASID, NKBA and IDS is good, just a little vague…  Item #6 has details regarding class size/spaces etc. |
| 3. Program relationship to student demand. | 4 | 2 | 1 | 7 | Pg. 15 – what would the future enrollment be (in 5 years) if the numbers continue on their current trajectory?  Pg. 16 good details re: actions taken to identify and support students...  Pg 18 the review lists the national gender averages, but are there any ideas on plans to reduce the gap of male/female enrollment here that would more closely reflect the student population at Collin? |
| 4. Program relationship to market demand. | 4 | 2 | 2 | 8 | Pg. 19 – the initial point in the review (how many jobs are there in the DFW area) does not seem to be addressed, although there are numbers for national employment stats like overall employment & wages – just not DFW specific.  Pg. 19 Item #2 – is there any data from a gov site like bls.gov?  Item #3 – how are students encouraged and how effective is that encouragement?  Interesting graphs/data in this section overall. |
| 5. How effective is the program’s curriculum? | 3 | 1 | 2 | 6 | Pg. 28 item #1 – is there data to support the claim of blaming HGTV for the drop-out timing, or is it anecdotal?  Solid data on completion rates from 2020 to 2024  Pg. 34 section D, #3 – what does “the committee has been very helpful” mean exactly? Any supportive evidence/data or measurements of just how helpful very helpful is?  Student Satisfaction section. Were there any complaints or were there no complaints, this was not addressed/identified with any information. |
| 6. How well does program communicate? | 3 | 2 | 2 | 7 | Did not see information on how the unit solicits student feedback regarding the website and how that feedback is incorporated… |
| 7. How well are partnership resources built & leveraged? | 4 | 2 | 3 | 9 | Provided specific external partnerships…are there any internal Collin depts as well? |
| 8. Are the faculty supported with professional development? | 4 | 3 | 3 | 10 | Professional development for both full time faculty included. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | 2 | 1 | 1 | 5 | This section seems to discuss the current/upcoming CIP instead of past CIP’s? I may be incorrect in my understanding, however?  Good inclusion of awards & student achievement, along with clear plans for measurable success; 80% of students earning 70% or higher on specific assessments. |
| 11. How will program evaluate its success? | 3 | 2 | 2 | 7 | Is there specific, measurable indicators of success in this section? |
| 12. Future Continuous Improvement Plan (CIP) | **5** |  |  | **5** | Is the formal CIP listed the same plan proposed in section 10 of this review? Are there only two Outcome in the CIP, (Pg. 73-75) or am I missing some? |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | X Accepted With Recommendations | Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

The pattern seems to be a good general program overview, yet more analysis/evidence would be even better. Another area for revision is clarity within the CIP (which one is specifically being addressed or referenced, is it the old one, the new one, etc.)