|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | 9 |  |  | 9 | The department was responsive to the component, however, their link to THECB was not working, so I’m not sure if it was linked to GIPWE (which a new CTE Guideline was updated as of April 1st). Accepted w/o Rec |
| 2. Program relationship to the college mission and strategic plan. | 3 | 2 | 2 | 7 | Did not show how the department helps the college to be student and community-centered. When talking about skills developed – I don’t know that they touched on any of the core components for the AAS that are taught in core courses (critical thinking, communication, etc.) On page 11, the last part seems to be missing part of the sentence so not sure what is missing. I think the department looked at the 2016-2020 Strategic Plan, and not the one From 2020-2025. Which Collin College Handbook? The student one or something else as some departments have a department handbook for students? I’m confused by the comment about possible that WECM courses are used to create a CIDA program and gain accreditation since the WECM courses are typically used by community colleges and not universities and CIDA does not accredit AAS programs, according to the document. They state a non CIDA program could accept the coursework – but do they have any non CIDA programs in Interior Design that do? The various Texas schools will accept WECM courses for more general BAAS degrees. Not sure how attending industry events is tied to promoting innovation or diversifying revenue and same about CE courses. It seems like the department thought they HAD to address each point in the strategic plan, even when some do not really seem to fit. Accepted w/ Rec |
| 3. Program relationship to student demand. | 2 | 2 | 1 | 5 | Why did analysis of enrollment only go 2020 – 2022 when there is data to 2025? Not sure where the 67 and 114 numbers came from since on the enrollment table, I do not see any semester in 2020 or 2022 having the number listed in the narrative. They state number of students pursuing AAS increased, but not sure where that data is located? Accepted w/ Rec |
| 4. Program relationship to market demand. | 2 | 1 | 1 | 4 | You mention trying to keep up with as many as possible, so no info at all on employment? NO actual statistics included about market demand in DFW. (from Texas Labor Market or O-net or Burning Glass? For local #) Seem to be repeating on multiple points. Where is the analysis of the figures 5.1 – 5.5? Accepted w/ Rec |
| 5. How effective is the program’s curriculum? | 3 | 1 | 2 | 6 | In eliminating “D” from the program, how exactly did you do that? What process did you go through? Collin as an institution accepts D’s so students need to know that is not an option in the program. Not sure what the Student Evaluation of Instruction covers – is this ALL the courses and only in Fall 2022 or just one of the courses or what? Didn’t see much analysis of the information. Accepted w/ Rec |
| 6. How well does program communicate? | 3 | 2 | 2 | 7 | I’m not sure that the ASID’s literature is the department’s literature. Where is this found and how is it available to students/public? Accepted w/ Rec |
| 7. How well are partnership resources built & leveraged? | 3 | 2 | 2 | 7 | NO internal partnerships mentioned here – you earlier mentioned APCCA, and working with other Construction departments, but you did not mention those here - why not? Accepted w/ Rec |
| 8. Are the faculty supported with professional development? | 4 | 2 | 2 | 8 | Do your adjuncts participate in any professional development? Accepted w/o Rec |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | If not asking for more space/facilities, this part need not be completed. |
| 10. How have past CIPs contributed to success? | 2 | 1 | 1 | 4 | Not sure – are these on pg. 65 a new CIP or an old one? Can’t really tell on how it is written. I didn’t see any difference between 2021-2022 CIP and the 2023-2024 CIP in the appendix except you removed PLO#4 – was there any other difference? No real discussion of CIPS. Accepted w/ Required changes – needs to be clarify\ed |
| 11. How will program evaluate its success? | 3 | 2 | 2 | 7 | Not sure you really explained how program success is evaluated. Measurable indicators? Accepted w/ Rec |
| 12. Future Continuous Improvement Plan (CIP) |  |  |  |  | In the CIP are either of these a PLO or SL in your program? Accepted w/ Rec |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

There were some items that needed clarification, and some areas where the Analysis was lacking. Seemed to use the 2016-2020 strategic plan and not the 2020-2025 one that should have been used. The past CIPs were very confusing as could not tell if there was only one past CIP or how that worked. And could not tell exactly how the program evaluates success – not much analysis. Would need clarification of the past CIPS and explaining how they contribute to success.