

# Assessment Plan

**for Workforce and FOS Programs**

**Program/Track Name: Vocational Nursing 2023-24**

## Description of Program-Level Learning Outcomes

Please indicate the Program Learning Outcomes for the degree, degree track, or certificate below:

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| **Program-Level Learning Outcomes** | |
| **Program Learning Outcome 1:**  Member of the Profession | The student(s) will demonstrate the knowledge to serve as a member of the profession, by providing safe nursing care to individuals with predictable or well-defined health care needs using clinical judgement while respecting the patient’s preferences,  values, and beliefs. |
| **Program Learning Outcome 2:** Provider of Patient Centered Care | The student(s) will demonstrate the knowledge to serve as a provider of patient-centered care using clinical reasoning as the basis for decision making to analyze focused assessment data, identify problems, formulate outcomes, implement and to report  patient responses as part of the health care team. |
| **Program Learning Outcome 3:**  Patient Safety Advocate | The student(s) will demonstrate the knowledge to serve as a patient safety advocate by providing nursing care that emphasizes safety, implements measures to promote a safe environment for patients, self and others, to include safe administration of medications, and consideration of safety when implementing  procedures and practices. |
| **Program Learning Outcome 4:**  Member of the Healthcare Team | The student(s) will demonstrate the knowledge to communicate and collaborate as a member of the healthcare team by assisting to  plan, deliver and coordinated delivery of patient centered care. |

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## program Map ▼

I=Introduced P=Practiced E=Emphasized A=Assessed

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| **Program Courses** | **Program Learning Outcome 1** | **Program Learning Outcome 2** | **Program Learning Outcome 3** | **Program Learning Outcome 4** |
|  | The student(s) will demonstrate the ability to serve as a member of the nursing profession by providing safe nursing care to individuals with predictable or well-defined health care needs using clinical judgement while respecting the patient’s preferences, values, and  beliefs. | The student(s) will demonstrate the knowledge to serve as a provider of patient-centered care using clinical reasoning as the basis for decision making to analyze focused assessment data, identify problems, formulate outcomes, implement and to report patient responses as part of the health care team. | The student(s) will demonstrate the knowledge to serve as a patient safety advocate by providing nursing care that emphasizes safety, implements measures to promote a safe environment for patients, self and others, to include safe administration of medications, and consideration of safety when implementing procedures and  practices. | The student(s) will demonstrate the knowledge to communicate and collaborate as a member of the healthcare team by assisting to plan, deliver and coordinated delivery of patient centered care. |
| VNSG 1270 | I, E, A | I, E, A | E | I, E, A |
| VNSG 1271 | E, A | E |  | E, A |
| VNSG 1570 | I, P, A | I, P, A | I, P, E, A | E |
| VNSG 1571 | P, A | P, A | P, E, A | E |
| VNSG 1577 | I, E, A | P, A | E, A | E, A |
| VNSG 1578 | E, A | E, A | E, A | E, A |
| VNSG 1579 | E, A | E, A | E, A | E, A |
| VNSG 1261 | I, P, E, A | I, P, E, A | P, E, A | P, E, A |
| VNSG 1262 | P, E, A | P, E, A | P, E, A | P, E, A |
| VNSG 2363 | P, E, A | P, E, A | P, E, A | P, E, A |

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| VNSG 1230 | E | E, A | E, A | E, A |
| VNSG 1238 | E | E, A | E, A | E, A |
| VNSG 1205 | A | A | A | A |
| BIOL 2404 |  |  | I, E |  |
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## Assessment Plan for Program Learning Outcomes

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| **Program-Level Learning Outcome** | **Assessment Measure(s) and Where Implemented in Curriculum** | **Targets-** Level of Success Expected |
| **PLO #1:** The students will demonstrate the ability to serve as a **member of the profession** by providing safe nursing care to individuals with predictable or well-defined health care needs using clinical judgement while respecting the patient’s  preferences, values, and beliefs. | ATI Measurement of Student Performance Predictor Exam- Professional Identity. | During Level 3, students will score 70% or higher on the ATI predictor exam in the subcategory R/T to Professional Identity. |

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| **PLO #2:** The student(s) will demonstrate the knowledge to serve as a **provider of patient- centered care** using clinical reasoning as the basis for decision making to analyze focused assessment data, identify problems, formulate outcomes, implement and to report patient responses as part  of the health care team. | ATI Measurement of Student performance – Predictor Exam  ATI Measurement of Student performance – Nursing Process  Capstone Clinical Checkoff – Creighton Competency Evaluation Instrument (CCEI) | During Level 3, 90% of students will score 70 % or higher on the ATI overall predictor exam.  During Level 3, the cohort average on the ATI predictor exam will be equal or greater than 70% on the subcategory R/T Nursing Process.  During Level 3, 80% of students will score a 70% or higher on the simulated clinical check-off on the first attempt. |
| **PLO #3:** The student(s) will demonstrate the knowledge to serve as a **patient safety advocate** by providing nursing care that emphasizes safety, implements measures to promote a safe environment for patients, self and others, to include safe administration of medications, and consideration of safety when implementing procedures and practices | ATI Measurement of Student Performance Predictor Exam- Pharmacological and Parental Therapies  Medication and IV Clinical Skills Competency Check off  Medication Calculation Exam | During Level 3, the cohort aggregate score on the ATI predictor exam will be equal to or greater than the national group mean on subcategory R/T pharmacological and parental therapies.  At the beginning of Level 3, 95% will demonstrate competency to safely administer PO, ID, buccal, subcutaneous, topical, and IV medications and fluid therapies during the Medication and IV Clinical Skills Check off on the first attempt.  At the beginning of Level 3, 90% will earn a score of 100% on the Medication Calculation Exam by the second attempt. |
| **PLO #4:** The student(s) will demonstrate the knowledge to communicate and collaborate as a **member of the healthcare team** by assisting to plan, deliver and coordinated delivery  of patient centered care. | ATI Measurement of Student Performance Predictor Exam – Teamwork and Collaboration | At the end of Level 3, the cohort average of students on the end of program predictor exam will be 70 percent or greater on the subcategory R/T teamwork and collaboration. |