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| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | Yes |  |  | Accepted | The review presents the need to have CE workforce education and SAIL. |
| 2. What is the unit’s relationship to the college mission & strategic plan? | Yes | Everything was addressed | Accomplished | Accepted | Please provide more information about the different courses offered to show the diverse courses offered and why they are needed for the community and corporations in the area. |
| 3. Why are the unit processes done? | Yes | Explain why it was needed to keep the courses | It mentioned that many courses were dropped from the catalog but did not explain why. | Accepted with recommendations. | The significance of keeping the courses for the community, and corporations should be shown so the number of courses does not keep getting reduced.  Please specify on question 7. |
| 4. How does the unit impact student outcomes? | Yes | Provide more information about the countries, demographics (income, language, race, ethnicity, etc.,) | It mentioned gender and age which are not sufficient in showing the diversity of the students. It also mentioned that students were from different countries and spoke different languages, but it did not provide the specifics. | Accepted with recommendations. | Please explain about what the amazon like registration system is. The more analysis is provided, the greater the likelihood of justification it may be so that companies will support. |
| 5. How effectively does the unit communicate? | Yes | Website, publicity and communication methods were provided | Accomplished | Accepted | Effectively explains publicity methods |
| 6. Does the unit build and leverage partnerships? | yes | Evidence is provided | Accomplished | Accepted | Please do not use many acronyms since they confuse the reader. |
| 7. Are staff supported with professional development? | Yes | Evidence is provided | Accomplished | Accepted | Met |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  |  |
| 9. How have past CIPs contributed to success? | No | Needs more evidence. It shows information about how the enrollment has decreased | Needs improvement | Accepted with required changes | Accepted with required recommendations. The CIP needs completion. |
| 10. How will the unit evaluate its success? | No | Needs more evidence | Needs improvement | Accepted with required changes. | The future success of CE and SAIL is uncertain according to the unit |
| 11. Future Continuous Improvement Plan Tables | No |  |  | Accepted with required changes. | Not met |

**Overall Decision:**

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| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | \_\_X\_Accepted with Required Changes | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

CIP needs improvement.