|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | Accept without recommendations |  |  | Accept without recommendations |  |
| 2. What is the unit’s relationship to the college mission & strategic plan? | Accept without recommendations | Accept without recommendations | Accept without recommendations | Accept without recommendations |  |
| 3. Why are the unit processes done? | Accepted without recommendations | Accepted with recommended changes | Accepted with recommended changes | Accepted with recommended changes | Is it possible (and would it be helpful) to separate the payroll payments for clarity? The first paragraph has deposits, paychecks to part-time, and paychecks to full-time processes all as one process (per the description). Could they also more clearly delineate between what they handle and what is now handled by individual employees on Workday? |
| 4. How does the unit impact student outcomes? | Accepted without recommendations | Accepted with recommended changes | Accepted with recommended changes | Accepted with recommended changes | Although they have the numbers in part in various charts, it would help to know the total number of students surveyed as well - as what percentage that is of the total student body – when they introduce the results of the student survey. Additionally, are they doing anything to address the dissatisfaction with the hours? |
| 5. How effectively does the unit communicate? | Accepted with recommended changes | Accepted without recommendation | Accepted with recommended changes | Accepted with recommended changes | They did not answer the “how do we know” portion of the question. |
| 6. Does the unit build and leverage partnerships? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 7. Are staff supported with professional development? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  |  |
| 9. How have past CIPs contributed to success? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 10. How will the unit evaluate its success? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 11. Future Continuous Improvement Plan Tables | Accepted without recommendations |  |  | Accepted without recommendations |  |

**Overall Decision: Revise & Resubmit for Fall 2024**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | X Accepted With Recommendations | \_\_\_Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**