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| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | Accepted without Recommendations |  |  | Accepted without Recommendations | The response was clear, concise, focused, and covered all the requested elements. |
| 2. What is the unit’s relationship to the college mission & strategic plan? | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | Regarding the college's mission, your unit is responsible for academic completions. While the graduation ceremony is impressive, it only represents a small portion of those who complete their programs. In the 2023-2024 academic year, a total of 10 advanced technical certificates, 1,967 AAS degrees, 1,115 AA degrees, 1,225 additional AAS degrees, 10 BAS degrees, 135 BAT degrees, 59 BSN degrees, and 2,200 Level 1 and Level 2 certificates were awarded. Shouldn't this be highlighted?  2.B requests the service unit “explain how they support the College’s Strategic Plan. You have addressed the Master Plan, not the Strategic Plan.  It would be helpful if the table included here broke down the number of awards into degrees and certificates.  You provided a link to the Student Achievement Data, but there is no accompanying discussion or analysis of the data. If it is not your responsibility to discuss then do not include it. 2 |
| 3. Why are the unit processes done? | Accepted without Recommendations | Accepted without Recommendations | Accepted without Recommendations | Accepted without Recommendations |  |
| 4. How does the unit impact student outcomes? | Accepted without Recommendations | Accepted without Recommendations | Accepted without Recommendations | Accepted without Recommendations |  |
| 5. How effectively does the unit communicate? | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | You do not mention the following website: <https://www.collin.edu/register/> (Office of the Registrar). Was this program review completed prior to establishing this website? It appears that way. You reference the following which is a link from the register website <https://www.collin.edu/admissions/forms>. Can you clarify? |
| 6. Does the unit build and leverage partnerships? | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | You do include a list in the appendix, however, there is no discussion on the effectiveness. How do you measure/ assess? |
| 7. Are staff supported with professional development? | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | Accepted WITH Recommendations | Information could be better organized and have most recent listed first for each employee. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | N/A |
| 9. How have past CIPs contributed to success? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 10. How will the unit evaluate its success? | Accepted WITH recommendations | Accepted WITH recommendations | Accepted WITH recommendations | Accepted WITH recommendations | Unclear about how you are measuring success with Workday. |
| 11. Future Continuous Improvement Plan Tables | Accepted without Recommendations |  |  | Accepted without Recommendations | Great job highlighting the reduction in manual input and the measurable time frame required. |

**Overall Decision:**

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| --- | --- | --- | --- |
| Accepted Without Recommendations | X Accepted With Recommendations | \_\_\_Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**