|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall****Judgment** | **Comments** |
| 1. What does the unit do? |  |  |  |  |  |
| 2. What is the unit’s relationship to the college mission & strategic plan? |  |  |  |  |  |
| 3. Why are the unit processes done? |  |  |  |  |  |
| 4. How does the unit impact student outcomes? |  |  |  |  |  |
| 5. How effectively does the unit communicate? |  |  |  |  |  |
| 6. Does the unit build and leverage partnerships? |  |  |  |  |  |
| 7. Are staff supported with professional development? |  |  |  |  |  |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  |  |
| 9. How have past CIPs contributed to success? |  |  |  |  |  |
| 10. How will the unit evaluate its success? |  |  |  |  |  |
| 11. Future Continuous Improvement Plan Tables |  |  |  |  |  |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
|  Accepted Without Recommendations |  Accepted With Recommendations | \_\_\_Accepted with Required Recommendations |  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**