|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted  |  |  | Accepted  |  |
| 2. Program relationship to the college mission and strategic plan. | Accepted  | Accepted  | Accepted  | Accepted  | Good organization of information  |
| 3. Program relationship to student demand. | Accepted  | Accepted w/Recommendations  | Accepted  | Accepted with Recommendations  | The chart on page 13 should have the Spring before the Summer for easier viewing Remove Why This Matters and What We Can Do and Moving Forward from pages 17What are the plans to rectify the low enrollment in summer classes (pg 14)  |
| 4. Program relationship to market demand. | Accepted  | Accepted with Recommendations  | Accepted  | Accepted with Recommendations  | Evidence of Employer Demand: Where does the information come from? ( Strong feedback from employers) Include quotes?  |
| 5. How effective is the program’s curriculum? | Accepted  | Accepted with Recommendations | Accepted  | Accepted  | Overall, very thorough analysis of the effectiveness with one recommendation. Pg 50 (#4) - What was the conclusion of the need for more soft skills? Which softs skills are lacking? How will you encourage growth in those soft skill areas in the curriculum? More details needed for student satisfaction. Include more student comments. (55) |
| 6. How well does program communicate? | Accepted  | Revisit/Revise | Accepted with Recommendations  | Accepted with Required Changes  | The Literature Review Table needs to be submitted in the format required. There is no analysis or explanation (3B - Page 58) - Much of the information is explained in the template but not in the table |
| 7. How well are partnership resources built & leveraged? | Accepted  | Accepted  | Accepted  | Accepted  |  |
| 8. Are the faculty supported with professional development? | Accepted  | Accepted  | Accepted  | Accepted  |  |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Very thorough. Explains the limitations and opportunities for improvement to better prepare the students for a career as a RN |
| 10. How have past CIPs contributed to success? | Revisit/Revise  | Revisit/Revise  | Revisit/Revise  | Revisit/Revise  | There is a discussion of things in this section that are not on the past CIP plan (Curriculum Update) Was there a past CIP plan? If so, the previous CIP did not have targeted improvements that match the items listed in section 10 except for the Timeliness of feedback. Overall, this was very confusing  |
| 11. How will program evaluate its success? | Accepted  | Accepted  | Accepted with Recommendations  | Accepted with Recommendations  | Missing analysis of how the faculty intends to capitalize on the strengths, mitigate the weaknesses and improve student success and program learning outcomes. (pp 65 - 66) |
| 12. Future Continuous Improvement Plan (CIP) | Revisit/Revise  |  |  | Revisit/Revise  | There is only 1 CIP uploaded. (the old and new submissions seem the same) The CIP does not show any targeted goals for improvement. There is some discussion in the document to address PLO#3 & PLO #5 but the associated table is not in the CIP information |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [ ]  Accepted with Required Recommendations | [x]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

The beginning of the document is well thought through and very thorough. The committee had a few suggestions that would make the analysis stronger in criteria 3, 4, 5 & 6. It is apparent that the program is successful and meeting student needs. The one thing that needs improvement is the Continuous Improvement Plan. The targeted goals for improvement (Table 1) are missing from both the “old” and the “new” CIP.