|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted Without Recommendations  4 Points |  |  | Addresses the question quite well.  3 Points | Very clear, concise, and informative. |
| 2. Program relationship to the college mission and strategic plan. | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | The report offers relevant details, outlining a strong case for program success.  3 Points | The evidence is effectively presented in a coherent manner. Details and data points are robust and informative, lending to a credible case. |
| 3. Program relationship to student demand. | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | The report provides extensive details of student data, creating a strong evidentiary foundation.  3 Points | Very detailed, clear, informative, and data-centric. |
| 4. Program relationship to market demand. | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | Well documented report and good use of existing data highlighting market trends.  3 Points | Ample examples and rationale provided. Good use of market data. |
| 5. How effective is the program’s curriculum? | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | Providing more information about why students withdraw from the program would add credibility to this section of the report.  3 Points | Ample data to support the success and completion rates query. However, how do reviewers know why students drop out of the Program? Is this information drawn from student surveys or is it a guess? |
| 6. How well does program communicate? | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | Evidence is credible and relevant.  3 Points | Good documentation of Program literature and support documentation. |
| 7. How well are partnership resources built & leveraged? | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | The evidence provided is detailed and coherent.  3 Points | Exhaustive list of Partner/Organizations provided. |
| 8. Are the faculty supported with professional development? | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | The information provided addresses the requirement.  3 Points | The information provided is ample for Report purposes. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | The Program is not requesting improved resources at this Program Review time. |
| 10. How have past CIPs contributed to success? | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without Recommendations  3 Points | The Report provides analysis that is sufficient and detailed.  3 Points | CIP information and how it was used to improved the program is well documented. |
| 11. How will program evaluate its success? | Accepted Without Recommendations  4 Points | Accepted Without Recommendations  3 Points | Accepted Without  Recommendations  3 Points | The details presented provide an informed perspective of program evaluation of its success. | Good detail of strengths and challenges.  Solid rationale for development of new CIP outcomes. |
| 12. Future Continuous Improvement Plan (CIP) | Accepted Without Recommendations  4 Points |  |  | Report section offers relevant evidence and sufficient analysis. | Good rationale and CIP details. |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**