|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | 10 |  |  | 10 | Clear, well-written, sufficiently concise. |
| 2. Program relationship to the college mission and strategic plan. | 4 | 3 | 3 | 10 | Evidence could have been more specific in the body, but the extra data in the appendix supported the findings. |
| 3. Program relationship to student demand. | 4 | 3 | 3 | 10 | Good evidence of strong demand. I felt it was clear and easy to see the regional and local demand, and how the program works to respond to demand. |
| 4. Program relationship to market demand. | 4 | 3 | 3 | 10 | As mentioned above, the case is made clearly and is well supported with data. |
| 5. How effective is the program’s curriculum? | 4 | 3 | 3 | 10 | Thorough. Clear. |
| 6. How well does program communicate? | 4 | 3 | 2 | 9 | Evidence in appendix supported the case made in the body. More could be said overall, but I think the case was made. |
| 7. How well are partnership resources built & leveraged? | 3 | 3 | 2 | 8 | Relies essentially entirely on the appendix. More could be done to analyze what is presented – the challenges, how improvements could be made. |
| 8. Are the faculty supported with professional development? | 3 | 3 | 2 | 8 | Again, the data are in the appendix, but no real analysis was done. More could be done here to talk about the overall approach and plan here. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Skipped- optional. |
| 10. How have past CIPs contributed to success? | 4 | 3 | 3 | 10 | CIP 1 could be more formative rather than summative, but overall it is good and the analysis identifies what changes were made. |
| 11. How will program evaluate its success? | 4 | 3 | 3 | 10 | Could be more clear in the body of the document on outcome 2 in particular, but the appendix/attached document is quite clear. The measure and intervention addresses something the data identified as an issue which is great. |
| 12. Future Continuous Improvement Plan (CIP) | 9 | 1 |  | 9 | It’s there, and reasonably well-written. It is not 100% clear what the measure is in the exam, and the document would benefit from having it listed. However, that is extra and not a big deduction. |

104 total points. Accepted without recommendations.

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| [x]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [ ]  Accepted with Required Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Overall, great job. We would have liked to hear more specific evidence relating to the challenge of hiring faculty. Info on the number of applicants received, the number considered, and how many accept offers (perhaps as a percentage of offers made?) would strengthen that statement.

A summary of the professional development considerations that affect faculty would have been useful. That might be trainings that are required, particular conference initiatives, or other things of that nature. The list provided was solid, but it would help to address the prompt with some details.

Similarly, a summary of the approach used with external partnerships would have been useful.