**Assessment Plan**

**for Workforce and FOS Programs**

**Program/Track Name: Physical Therapist Assistant**

**Date Submitted: 11/3/2022**

**Description of Program-Level Learning Outcomes**

Please indicate the Program Learning Outcomes for the degree, degree track, or certificate below:

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| --- | --- |
| Program-Level Learning Outcomes | |
| Program Learning Outcome 1: | Students will demonstrate proper knowledge of musculoskeletal anatomy |
| Program Learning Outcome 2: | Students will demonstrate proper technique with goniometric measurements for the lower and upper extremities |
| Program Learning Outcome 3: | Students will demonstrate readiness for the first clinical experience |
| Program Learning Outcome 4: | Students will demonstrate competency when treating a simulated patient with a spinal cord injury |
| Program Learning Outcome 5: | Students will demonstrate competency when treating a simulated post-operative orthopedic patient |
| Program Learning Outcome 6: | Students will demonstrate a proper response to an ethical situation using the RIPS method |
| Program Learning Outcome 7: |  |
| Program Learning Outcome 8: |  |

**Section I: Technical Courses**

For **all technical courses** in the program, indicate in the table on the following page whether and/or how the course will support the program learning outcomes. You should include courses outside your discipline area and work collaboratively with those disciplines to determine whether and/or how those course(s) will support the program learning outcomes. **Please note** that it is understandable if courses from outside the discipline do not assess the program-level learning outcomes and serve only to introduce, practice and/or emphasize the program outcomes. It is also possible that technical courses outside of your discipline may not directly support the specific program-level learning outcomes you have identified.

***How to complete the program map:***

For each technical course in your program, please indicate whether any program-level learning outcome is introduced to students (I), practiced by students (P), emphasized for students (E), or formally assessed (A).

For example, if course WXYZ 1234 introduces students to one of the program outcomes, then enter “I” for that specific program outcome in the appropriate column. Please note that a course can be “I”, “P”, “E” and/or “A” in any program outcome. The labels in the following table apply SOLELY to the program level learning outcomes defined above. (It is NOT necessary for every course to address a program level learning outcome, and it is NOT necessary that Assessment or program level learning outcomes occur in every course.)

**Program Map ▼**

I=Introduced P=Practiced E=Emphasized A=Assessed

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| --- | --- | --- | --- | --- | --- | --- |
| Program Courses | Program Learning Outcome 1 | Program Learning Outcome 2 | Program Learning Outcome 3 | Program Learning Outcome 4 | Program Learning Outcome 5 | Program Learning Outcome 6 |
| PTHA 1225 | I | I | I | I | I | I |
| PTHA 1229 | I | I | I | I | I |  |
| PTHA 1405 | I | I | I | P | I | I |
| PTHA 1413 | A | I | I | I | I |  |
| PTHA 1321 | E |  | I |  |  |  |
| PTHA 2201 | P | A | E | P | P | I |
| PTHA 2205 |  |  | E | E |  | I |
| PTHA 1431 |  |  | P | P |  | I |
| PTHA 2409 | P | P | P | P | P | I |
| PTHA 1266 | P | E | A | P | E | P |
| PTHA 2431 |  |  |  | A |  | E |
| PTHA 2435 | P |  |  |  |  | E |
| PTHA 2250 | E | P |  |  | A | E |
| PTHA 2239 |  |  |  |  |  | A |
| PTHA 2266 | E | E |  | P | P | E |
| PTHA 2267 | E | E |  | P | P | E |

**Assessment Plan for Program Learning Outcomes**

Review existing assessment methods and current practices for collecting/gathering student data to identify direct (and possibly indirect methods of assessment). Remember that the data will need to be gathered, analyzed, and used to support the program’s continuous improvement processes.

**Note:** Because courses from other disciplines already have assessment plans in place, they do not have to be included in this assessment plan. Nonetheless, proposers must work collaboratively with these other disciplines to stay current and up-to-date with the assessment plans in these courses.

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| --- | --- | --- |
| Program-Level Learning Outcome (e.g. Students will describe the impact of various cultures on American cuisine.) | Assessment Measure(s) and Where Implemented in Curriculum – Description of Instrument(s)/ process(es) used to measure results and indication of where the assessment will be collected in curriculum. (e.g. Essay on Cultural influences on American cuisine in CUIS 1300.) | Targets- Level of Success Expected  (e.g. 80% of students score 2.5 or better on rubric for essay on cultures and cuisine.) |
| Students will demonstrate proper knowledge of musculoskeletal anatomy | Practical Exams in PTHA 1413 | Score 75% or higher on the average 2 practical exams |
| Students will demonstrate the proper technique with goniometric measurements for the lower extremities | Skills Check in PTHA 2201 | “Pass” score as evaluated by peer and faculty |
| Students will demonstrate readiness for the first clinical experience | Comprehensive Readiness Exam in PTHA 1266 | Score 75% or higher on the Comprehensive Readiness Exam |
| Students will demonstrate competency when treating a simulated patient with a spinal cord injury | Practical Exam in PTHA 2431 | Score 75% or higher on the Practical Exam |
| Students will demonstrate competency when treating a simulated post-operative orthopedic patient | Practical Exam in PTHA 2250 | Score 75% or higher on the Practical Exam |
| Students will demonstrate a proper response to an ethical situation using the RIPS method | Ethical Case Study in PTHA 2239 | Score 75% or higher on the Ethical Case Study |
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