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|  | **REVISIT / REVISE** | **ACCEPTED WITH REQUIRED CHANGES** | **ACCEPTED WITH RECOMMENDATIONS** | **ACCEPTED WITHOUT RECOMMENDATIONS** |
| **Responsiveness** | 1. A. Did not respond
2. B. Response does not address query

Points = 0 | 1. A. Provided general response but did not address each element of the query or is missing an element.

Points = 1-2 | 1. A. The response is not clear, concise, or focused

Points = 3 | 1. A. Addressed each of the elements of the query
2. B. Response was clear, concise and focused

Points = 4 |
| **Evidence** | 1. A. No evidence was provided to support the program’s case
2. B. The evidence is not appropriate (opinion-based, not reliable, coherent or relevant)

Points = 0 | 1. A. The evidence is inadequate.

Points = 1 | 1. A. The evidence does not sufficiently address the program’s case.

Points = 2 | 1. A. The evidence effectively addresses the program’s case
2. B. The evidence is relevant, reliable and coherent

 Points = 3 |
| **Analysis:****Explanation/****Rationale of Assertions Supported by Evidence** | 1. A. The response provided no support for any assertion(s) or conclusions given
2. B. No analysis or discussion of the evidence is offered
3. C. The analysis does not address the evidence.
4. Points = 0
 | 1. A. The analysis does not address all major aspects of evidence.

Points = 1 | 1. A. The response provides a limited support for assertions or conclusions
2. B. The analysis lacks coherency, clarity and focus

Points= 2 | 1. A. The response provides clear and concise support for assertion(s) and conclusion(s)
2. B. The explanations address all pertinent elements of the query
3. C. The analysis is coherent, concise and focused

Points = 3 |
| **Overall Judgment**of the case made | The program’s or unit’s case does not establish relevance because: A. it does not adequately address the componentB. the evidence is either missing or lackingC. the analysis is missing or not grounded in the data presentedD.it is not coherent, clear, focused or it is incompletePoints = 0 | The program’s or unit’s case does not establish relevance because:1. The analysis is incomplete and does not adequately reflect data presented

Points = 1 | The program’s or unit’s case partially establishes relevance because: 1. it partially addresses the component
2. the evidence provided is limited
3. somewhat coherent, clear

Points = 2 | The program’s or unit’s case establishes relevance because: A.it directly addresses the aspects of the requirement B. the evidence provided is credible & sufficient C. the analysis provided is sufficient & grounded in the dataD. the case is coherent Points = 3 |