|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | 10 |  |  | 10 | The program’s mission is clearly stated with both tracks identified.  |
| 2. Program relationship to the college mission and strategic plan. | 4 | 3 | 3 | 10 | Program supports the Colleges’s strategic plan. Impressive 100% pass rate on the Sonographic Principles and Instrumentation Physics registry board exam. The registry board exam universally has a pass rate of only 68%. Not only do the program’s students hold a 100% pass rate on the registry board exam, but the average score of all cohorts received is 654, which computes to 94%. |
| 3. Program relationship to student demand. | 4 | 3 | 3 | 10 | During this program review cycle, 891 enrolled in DMSO 1210 (the prerequisite course) and 52 students got into the program and graduated. This number is low due to accreditation standards restricting the size of DMA cohorts. Question: Are there students with same scores and qualifications that don’t get into the program because of limited space? Racial and ethnic diversity are appropriately represented within the program compared to the college’s data. |
| 4. Program relationship to market demand. | 4 | 3 | 3 | 10 | The is high demand for registered diagnostic sonographers in DFW. Over 90% of graduates were employed within six months post-graduation.  |
| 5. How effective is the program’s curriculum? | 4 | 3 | 3 | 10 | The DMS program’s performance in offering and maintaining a highly effective curriculum is impressive. This is best demonstrated by comparing the DMS program with other comparable programs in the area. The DMS program is at or superior on most measures including students’ success, retention, and satisfaction.  |
| 6. How well does program communicate? | 4 | 3 | 3 | 10 | The DMS program has implemented and maintained a highly effective communication. They offer an improved website through which they provide information for the various aspects of the program for potential applicants as well as important information for existing students. It is also encouraging that the program director continuously monitors the suggestions and implements changes to the DMS website to enhance the quality of the user experience. |
| 7. How well are partnership resources built & leveraged? | 4 | 3 | 3 | 10 | Despite the challenges that exist in establishing partnership, the DMS program has been effective in obtaining numerous clinical partnerships with local hospitals. This has resulted in majority of students to be able to find employment upon completing the program. |
| 8. Are the faculty supported with professional development? | 4 | 3 | 3 | 10 | It is noteworthy that the DMS faculty and staff actively pursue and participate in continuing education. This is evident by the wide variety of developmental activities they engaged in and the valuable contributions to the program. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | 4 | 3 | 3 | 10 | Continuous improvement plans have contributed to success by addressing identified deficiencies. |
| 11. How will program evaluate its success? | 4 | 3 | 3 | 10 | The program will evaluate its success through ongoing monitoring of retention rates, registry exam pass rates, employer feedback, and the proportion of male students enrolled in the program compared to previous years. |
| 12. Future Continuous Improvement Plan (CIP) | 10 |  |  | 10 | Students will engage in simulated scenarios to enhance their communication skills with patients and the healthcare team, while also focusing on technical accuracy and optimization techniques in diagnostic procedures. |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [ ]  Accepted with Required Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Great program! Clear and concise explanation of all the areas of the program.