**Assessment Plan**

**for Workforce and FOS Programs**

**Program/Track Name: \_ Nursing- AAS** **\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Description of Program-Level Learning Outcomes**

Please indicate the Program Learning Outcomes for the degree, degree track, or certificate below:

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| --- | --- |
| Program-Level Learning Outcomes | |
| Program Learning Outcome 1: | **The students will demonstrate the knowledge to serve as a member of the profession.** |
| Program Learning Outcome 2: | **The students will demonstrate the ability to serve as a member of the profession.** |
| Program Learning Outcome 3: | **The students will demonstrate the knowledge to serve as a provider of patient centered care.** |
| Program Learning Outcome 4: | **The students will demonstrate the ability to serve as a provider of patient centered care using clinical judgment.** |
| Program Learning Outcome 5: | **The students will demonstrate the knowledge to serve as a patient safety advocate by reducing patient risks of harm, including safe medication administration.** |
| Program Learning Outcome 6: | **The students will demonstrate the ability to serve as a patient safety advocate by reducing patient risks of harm, including safe medication administration.** |
| Program Learning Outcome 7: | **The students will demonstrate the knowledge to serve as a member of the health care team through teamwork and collaboration.** |
| Program Learning Outcome 8: | **The students will demonstrate the ability to serve as a member of the health care team through communication.** |

**Section I: Technical Courses**

For **all technical courses** in the program, indicate in the table on the following page whether and/or how the course will support the program learning outcomes. You should include courses outside your discipline area and work collaboratively with those disciplines to determine whether and/or how those course(s) will support the program learning outcomes. **Please note** that it is understandable if courses from outside the discipline do not assess the program-level learning outcomes and serve only to introduce, practice and/or emphasize the program outcomes. It is also possible that technical courses outside of your discipline may not directly support the specific program-level learning outcomes you have identified.

***How to complete the program map:***

For each technical course in your program, please indicate whether any program-level learning outcome is introduced to students (I), practiced by students (P), emphasized for students (E), or formally assessed (A).

For example, if course WXYZ 1234 introduces students to one of the program outcomes, then enter “I” for that specific program outcome in the appropriate column. Please note that a course can be “I”, “P”, “E” and/or “A” in any program outcome. The labels in the following table apply SOLELY to the program level learning outcomes defined above. (It is NOT necessary for every course to address a program level learning outcome, and it is NOT necessary that Assessment or program level learning outcomes occur in every course.)

**Program Map ▼**

I=Introduced P=Practiced E=Emphasized A=Assessed

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program Courses | Program Learning Outcome 1 | Program Learning Outcome 2 | Program Learning Outcome 3 | Program Learning Outcome 4 | Program Learning Outcome 5 | Program Learning Outcome 6 | Program Learning Outcome 7 | Program Learning Outcome 8 |
| RNSG 1125 | **I E** | **I E** | **I E** | **I E** | **I E** | **I E** | **I E** | **I E** |
| RNSG 1128 |  |  |  |  |  |  |  |  |
| RNSG 1430 |  |  | I P E A | I P E A |  |  |  |  |
| RNSG 1533 |  |  | P E A | P E A |  |  |  |  |
| RNSG 1538 |  | P E A | P E A |  |  |  | P E A | P E A |
| RNSG 2539 |  |  | P E A | P E A |  |  |  |  |
| RNSG 1118 |  |  |  |  | P E A | P E A |  |  |
| RNSG 1475 | I P E A | I P E A | I P E A | I P E A |  |  |  |  |
| RNSG 1215 | I P E A | I P E A | I P E A | I P E A | I P E A | I P E A | I P E A | I P E A |
| RNSG 1163 | P E A | P E A | P E A | P E A | P E A | P E A | P E A | P E A |
| RNSG 2162 |  |  | P E A | P E A | P E A | P E A | P E A | P E A |
| RNSG 2230 |  |  |  |  |  |  |  |  |
| RNSG 2563 | P E A | P E A | P E A | P E A | P E A | P E A | P E A | P E A |

**Assessment Plan for Program Learning Outcomes**

Review existing assessment methods and current practices for collecting/gathering student data to identify direct (and possibly indirect methods of assessment). Remember that the data will need to be gathered, analyzed, and used to support the program’s continuous improvement processes.

**Note:** Because courses from other disciplines already have assessment plans in place, they do not have to be included in this assessment plan. Nonetheless, proposers must work collaboratively with these other disciplines to stay current and up-to-date with the assessment plans in these courses.

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| Program-Level Learning Outcome (e.g. Students will describe the impact of various cultures on American cuisine.) | Assessment Measure(s) and Where Implemented in Curriculum – Description of Instrument(s)/ process(es) used to measure results and indication of where the assessment will be collected in curriculum. (e.g. Essay on Cultural influences on American cuisine in CUIS 1300.) | Targets- Level of Success Expected  (e.g. 80% of students score 2.5 or better on rubric for essay on cultures and cuisine.) |
| The students will demonstrate the knowledge to serve as a member of the profession. | 1-Exit exam Measurement of Student Performance - Professional Identity - RNSG 2563          2-Graduate Survey – RNSG 2563 | 1. The cohort aggregate score of students in Level 4 will be 850 (HESI) or 70%(ATI) or greater on the comprehensive exit exam on the Professional Identity subcategory 2. 80 % of new graduates who respond to the survey will indicate that they agree or strongly agree they are confident in their ability to perform the basic essential competencies of a new graduate |
| The students will demonstrate the ability to serve as a member of the profession. | Professional Paper - RNSG 2230 | 80% of the students in the RNSG 2230 course will achieve a score of 5 or greater on criterion 5 in the Professional Reflection Paper |
| The students will demonstrate the knowledge to serve as a provider of patient centered care. | 1-Comprehensive Exit exam measurement of Student Performance - RN Patient-Centered Care - RNSG 2563      2-Comprehensive Exit Exam Measurement of Student Performance – RN Nursing Process – RNSG 2563      3- Comprehensive Exit Exam Measurement of Student Performance - RN Physiological Adaptation – RNSG 2563 | 1. The cohort aggregate score of students in Level 4 will be 850(HESI) or 70%(ATI) or greater on the comprehensive exit exam on the RN Patient-Centered Care category. 2. The cohort aggregate score of students in Level 4 will be 850 (HESI) or 70%(ATI) or greater on the comprehensive exit exam on the Nursing Process 3. The cohort aggregate score of students in Level 4 will be 850(HESI) or 70%(ATI) or greater on the comprehensive exit exam on the Physiologic Adaptation component |
| The students will demonstrate the ability to serve as a provider of patient centered care using clinical judgment. | Clinical Capstone RNSG 2230 | 80% of the students in the RNSG 2230 course will earn 6/8 points (75%) on the Clinical Judgment section of the clinical capstone on the first attempt |
| The students will demonstrate the knowledge to serve as a patient safety advocate by reducing patient risks of harm, including safe medication administration. | 1. Measurement of Student Performance Pharmacological and Parenteral Therapies – RNSG 2563          1. Measurement of Student Performance in Safety QSEN score – RNSG 2563      1. Math Mastery Exam - RNSG 2162 | 1. The cohort aggregate score of students in Level 4 will be 850 (HESI) or 70%(ATI) or greater on the RN Comprehensive Exit exam on the Pharmacological and Parenteral Therapies subcategory 2. The cohort aggregate score of students in Level 4 will be 850 or 70% or greater on the RN Comprehensive Exit exam on the Safety QSEN subcategory 3. 90% of students in the RNSG 2162 course will demonstrate the ability to perform dosage calculations by passing the Math Mastery Exam with 90% accuracy by the second of three attempts. |
| The students will demonstrate the ability to serve as a patient safety advocate by reducing patient risks of harm, including safe medication administration. | Clinical Evaluation Tool - RNSG 2563 | 1. 80% of the students in the RNSG 2563 course will demonstrate the ability to reduce risks for patient harm, including safe medication administration, by fully meeting the medication administration criterion on the RNSG 2563 Clinical Evaluation Tool with a score of 3 2. 80% of the students in the RNSG 2563 course will demonstrate the ability to reduce risks for patient harm with an average of 3 on the Safety subcategories scores on the RNSG 2563 Clinical Evaluation Tool, excluding the medication administration criterion |
| The students will demonstrate the knowledge to serve as a member of the health care team through teamwork and collaboration. | Measurement of Student Performance in  Teamwork and Collaboration score – RNSG 2563 | The cohort average of students in Level 4 will be 850(HESI) or 70%(ATI) or greater on the comprehensive exit Exam category Teamwork and Collaboration score |
| The students will demonstrate the ability to serve as a member of the health care team through communication. | Clinical Capstone – RNSG 2230 | 80% of the students in the RNSG 2230 course will earn 4/5 points (80%) on the Communication section of the clinical capstone on the first attempt |