|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | ACCEPTED WITH REQUIRED CHANGES |  |  | ACCEPTED WITH REQUIRED CHANGES  | Response does not provide information discussing programs mission statement or marketable skills. The response does not include an overview of their impact on the industry the program serves.  |
| 2. Program relationship to the college mission and strategic plan. | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | The response does not include analysis and evidence discussing the sections on the mission statement and strategic plans. The evidence provided is often vague or unexplained. |
| 3. Program relationship to student demand. | ACCEPTED WITH REQUIRED CHANGES | REVISE/REVISIT | ACCEPTED WITH REQUIRED CHANGES | ACCEPTED WITH REQUIRED CHANGES | Query is not explicitly answered. The information provided does not include a discussion of current student demographics distributions. Nor does the response discuss whether enrollment is disproportionate within the program. The response also does not include discussion on actions to take to mitigate these concerns.  |
| 4. Program relationship to market demand. | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH REQUIRED CHANGES | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | Query is not thoroughly answered. The response does not include discussion of program comparisons. The response does not include acceptance or completion rates to programs outside of Collin College – both with unaffiliated and affiliated programs or universities. The response does not include explicit information or data on the number of available jobs in the region. Response also does not address how the program will change to meet market demand.  |
| 5. How effective is the program’s curriculum? | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | Response does not thoroughly examine the curricula or programs offered by other colleges or universities. The response does not discuss or provide conclusions for appendices – curriculum outline, student satisfaction, unduplicated enrollment, and national board dental hygiene examination results.  |
| 6. How well does program communicate? | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | ACCEPTED WITH RECOMMENDATIONS | Response does not include discussion or plan to address student feedback or surveys in section 6a.  |
| 7. How well are partnership resources built & leveraged? | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITHOUT RECOMMENDATIONS | No comment – effectively addresses the program query |
| 8. Are the faculty supported with professional development? | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITHOUT RECOMMENDATIONS | ACCEPTED WITHOUT RECOMMENDATIONS | No comment – effectively addresses the program query |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Response does not address the request and need for a fifth full-time faculty member for the program.  |
| 10. How have past CIPs contributed to success? | ACCEPTED WITH REQUIRED CHANGES | ACCEPTED WITH REQUIRED CHANGES | ACCEPTED WITH REQUIRED CHANGES | ACCEPTED WITH REQUIRED CHANGES | The response is too general and fails to discuss changes and actions taken in addressing CIP planWithin the response provided, it does not discuss major differences between programs within other schools. The response outlines that the program is comparatively “competitive with other dental hygiene schools in the area” without explaining this assertion.  |
| 11. How will the program evaluate its success? | REVIST/REVISIT | REVISE/REVISIT | ACCEPTED WITH REQUIRED CHANGES | REVISE/REVISIT | Response includes new data within their weaknesses that has not been reviewed in previous prompts. The response fails to respond to how these issues will be solved in the future.  |
| 12. Future Continuous Improvement Plan (CIP) | ACCEPTED WITH REQUIRED CHANGES |  |  | ACCEPTED WITH REQUIRED CHANGES | Response does not thoroughly explain how outcomes will be measured. The current explanation is vague and difficult to follow. Response does not include examination or overview of weaknesses mentioned in the previous prompts – such as the need for new faculty.  |

**Overall Decision: REVIST AND REVISIT**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [ ]  Accepted with Required Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

**Based on the present review, it is clear that the faculty and staff meet the needs of their students and community. Many of their partnerships with the community added a highlight to the overall work the program does for Collin College. However, many queries were completely unanswered or explored within the documents provided. Overall, the analysis and evidence presented lacked thoroughness. There were several pieces of important evidence that was missing – particularly in sections 3, 4, 10, and 11. The absence of this evidence resulted in the overall review of the program to be weak and unclear.**