

ACADEMIC PROGRAM REVIEW CHECKLIST

Program: Engineering FOS Reviewer: Christopher Foree

| | Responsive to the Component | Evidence | Analysis: Explanation/ Rationale of Assertions Supported by Evidence | Overall Judgment | Comments |
|----------------------------|--------------------------------|----------|--|------------------|--|
| 1. What does the program | | | | ACCEPTED WITHOUT | The answer is complete and well |
| do? | | | | RECOMMENDATIONS | composed. |
| 2. Program's relationship | | | | ACCEPTED WITH | The authors answer the question with |
| to the college mission & | | | | RECOMMENDATIONS | the basic information. A missed |
| strategic plan. | | | | | opportunity to provide more specific |
| | | | | | detail about how the program aligns with |
| | | | | | the mission and discuss more quantative |
| | | | | | data to demonstrate the program is |
| | | | | | succeeding with students. |
| 3. Program relationship to | | | | ACCEPTED WITH | Another opportunity to provide more |
| student demand. | | | | RECOMMENDATIONS | depth and nuance to the discussion. The |
| | | | | | answer focuses on the current situation |
| | | | | | and does not address future plans or |
| | | | | | future demand. This document should |
| | | | | | operate as an opportunity for future |
| | | | | | planning and address potential changes |
| | | | | | and growth to the program. |
| 4. What marketable skills | | | | ACCEPTED WITH | As stated above in #2—this is an |
| should students have | | | | REQUIRED CHANGES | opportunity to discuss with more depth. |
| after completion? | | | | | The website talks in more detail about |
| | | | | | marketable skills and how they function |
| | | | | | within the program. Including the |
| | | | | | material found on the website and |
| | | | | | talking about these skills with more |

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| | | | depth and more quantitative analysis |
|--------------------------|--|-------------------------|--|
| | | | would greatly benefit the document. |
| 5. How effective is the | | ACCEPTED WITH | There is a necessity to provide more |
| program's curriculum? | | REQUIRED CHANGES | depth in this section and think forward. |
| | | | While we agree the program is operating |
| | | | successfully at the current time, there is |
| | | | no discussion about efforts to maintain |
| | | | the rigor or address the potential |
| | | | challenges in the future. There is also |
| | | | little attention given to student |
| | | | satisfaction and address how to grow |
| | | | and improve retention and completion |
| | | | rates. |
| 6. How well does program | | ACCEPTED WITHOUT | The answer is complete and well |
| communicate? | | RECOMMENDATIONS | composed. |
| 7. How well are | | ACCEPTED WITHOUT | The answer is complete and well |
| partnership resources | | RECOMMENDATIONS | composed. |
| built and leveraged? | | | |
| 8. Are faculty supported | | ACCEPTED WITHOUT | The answer is complete and well |
| with professional | | RECOMMENDATIONS | composed. |
| development? | | | |
| 9. [Optional] Is the | | | NA |
| program supported with | | | |
| facilities, equipment, | | | |
| and financial resources? | | | |
| | | | |
| 10. How have past CIPs | | ACCEPTED WITHOUT | The answer is complete and well |
| contributed to success? | | RECOMMENDATIONS | composed. |
| 11. How will program | | ACCEPTED WITHOUT | The answer is complete and well |
| success be evaluated? | | RECOMMENDATIONS | composed. |
| 12. Future Continuous | | ACCEPTED WITHOUT | The answer is complete and well |
| Improvement Plan Table | | RECOMMENDATIONS | composed. |

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Program: Engineering FOS Reviewer: Christopher Foree Overall Decision: _ Accepted Without Recommendations X Accepted With Recommendations ____ Accepted with **Revisit and Revise** Required Recommendations General comments about the submission or rationale for the conclusion:

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