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|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| 1. What does the program do? | The Civil program sufficiently describes the purpose and actions with little detail or explanation. |  |  | REVISIT/REVISE | Comments provided only pertain to the suspended Civil program. Mechanical and Electrical Engineering provided no responses, therefore the program review is incomplete. |
| 2. Program’s relationship to the college mission & strategic plan. | CIVIL FOS: The descriptions provides are adequate. The bare minimum goal is achieved with this effort. | Provides an examination of courses and outcomes required. | Minimal explanation is provided. More narrative would be helpful. | REVISIT/REVISE | See Above |
| 3. Program relationship to student demand. | CIVIL FOS: Successfully provides the information required to answer this question. | Graphs that examine 5 years of demographic data. | Minimal explanation or analysis is provided. Lack of narrative explaining the interpretation of this data. | REVISIT/REVISE | See Above |
| 4. What marketable skills should students have after completion? | CIVIL FOS: Incomplete answer to the question. | Bullet points | No analysis or explanation is provided. | REVISIT/REVISE | See Above |
| 5. How effective is the program’s curriculum? | CIVIL FOS: Incomplete answer to the question | There is some data provided for program completion. | The authors provide some analysis and explanation, but do not go into depth about the effectiveness of the program. | REVISIT/REVISE | See Above |
| 6. How well does program communicate? | CIVIL FOS: Did not respond. | NA | NA | REVISIT/REVISE | See Above |
| 7. How well are partnership resources built and leveraged? | CIVIL FOS: Did not respond. | NA | NA | REVISIT/REVISE | See Above |
| 8. Are faculty supported with professional development? | CIVIL FOS: Successfully provides the information required to answer this question. | A complete list of professional development activities. | Documented achievements | REVISIT/REVISE | See Above |
| 9. [Optional] Is the program supported with facilities, equipment, and financial resources? |  |  |  |  | See Above |
| 10. How have past CIPs contributed to success? | CIVIL FOS: Incomplete answer to the question. | CIP Chart provided | A brief explanation that improvements were successfully met. But not explicit data and only a mention of new improvements. | REVISE/RESUBMIT | See Above |
| 11. How will program success be evaluated? | Did not respond. | NA | NA | NA | NA |
| 12. Future Continuous Improvement Plan Table | CIVIL FOS: They seem to answer the question with minimal details. |  |  | REVISIT/REVISE | See Above |

**Overall Decision:**

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| Accepted Without Recommendations | Accepted With Recommendations | \_\_\_ Accepted with Required Recommendations | X Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Given the suspension of the Civil Engineering program and the belief that it will not be re-instituted in the immediate future, I question why it would be necessary for them to complete a Program Review that mainly examines the future of the program and is used in future accreditation.