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| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| 1. What does the program do? | Revisit and Revise |  |  | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 2. Program’s relationship to the college mission & strategic plan. | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 3. Program relationship to student demand. | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 4. What marketable skills should students have after completion? | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 5. How effective is the program’s curriculum? | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 6. How well does program communicate?  | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 7. How well are partnership resources built and leveraged? | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 8. Are faculty supported with professional development? | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 9. [Optional] Is the program supported with facilities, equipment, and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 11. How will program success be evaluated? | Revisit and Revise | Revisit and Revise | Revisit and Revise | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |
| 12. Future Continuous Improvement Plan Table | Revisit and Revise |  |  | Revisit and Revise | Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only. |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
|  Accepted Without Recommendations |  Accepted With Recommendations | \_\_\_ Accepted with Required Recommendations  |  X Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**