|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | AWOR |  |  | AWOR | * Addresses philosophy & mission statement.
* Addresses Marketable skills & program learning outcomes
* Addresses career paths for graduates.
* Addresses regulatory standards.
 |
| 2. Program relationship to the college mission and strategic plan. | AWR | AWOR | AWRC | AWR | * Addresses numerous aspects of the College’s mission statement & strategic plan.
* Still does not analyze the evidence provided to show any conclusions about the program.
 |
| 3. Program relationship to student demand. | AWRC | AWOR | RR | AWRC | * Addressed enrollment pattern but does not analyze App D Enrollment which appears to be decreasing.
* Does not address next 5 yr implications.
* Minimally addresses actions taken to support students.
* States increase in male enrollment which contradicts App D Gender by Year. No analysis or plan to improve.
* Does not analyze App D Ethnicity by Year.
* Does not analyze App D Race by Year.
* Provides analysis of enrollment pattern but does not analyze two remaining queries.
 |
| 4. Program relationship to market demand. | AWRC | AWOR | AWRC | AWRC | * Addresses the number of jobs available in DFW.
* Addresses proportion of graduates that found a job within six months of graduation.
* Address market demand changes over the next 5 years.
* Includes a table of program completers but does not address meet/exceed/short local employment demand or how program will address.
* Does not discuss program’s strengths/weaknesses related to market demand.
 |
| 5. How effective is the program’s curriculum? | AWRC | AWRC | AWRC | AWRC | 5A* Addresses number of completers last 4 years.
* Addresses substantive students dropping out of program.
* Does analyze course success rates and completion rates of each course in program.

5B* No evidence provided for 3 answers

5C* Mentioned Tyler & Temple colleges but does not compare program curriculum with evidence; discussed what the program learned & new ideas.
* Addresses alignment with professional association standards.
* Addresses curriculum subject to external accreditation.

5D* Addresses advisory committee’s impact over last five years.
* Addresses curriculum recommendations by the advisory committee over the last five years.

5E* States average class size increase to 15 with 24 max. Table or graph would provide evidence of change.
* Grade distributions graph mentioned but not presented.
* Presented contact hrs taught by full/part time faculty only for fall semester, spring semester is omitted.
* State zero courses with a success rate below 75% but no evidence provided
* Addresses how well general education requirements are integrated with technical coursework.
* Addresses student satisfaction but instructor evaluation data would strengthen analysis
* Appendices are listed but no references are made to address elements of query.
 |
| 6. How well does program communicate? | AWOR | AWRC | AWOR | AWRC | 6A* Addresses program website & Facebook page.
* Address how the program ensures students are informed of program literature.
* Addresses who is responsible for monitoring & maintaining unit’s website and describes processes.

6B* Program Literature Review Table completed.
* Date of Last Review/Update omitted from each item except Facebook page.
 |
| 7. How well are partnership resources built & leveraged? | AWOR | AWOR | AWOR | AWOR | * Addressed each element of the query evidenced by completing the Partnership Resources Table and providing a coherent analysis.
 |
| 8. Are the faculty supported with professional development? | AWOR | AWOR | AWOR | AWOR | * Addressed each element of the query evidenced by completing the Employee Resources Table and providing a coherent analysis.
 |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | * Program state “No deficiencies at this time”
 |
| 10. How have past CIPs contributed to success? | AWOR | AWOR | AWOR | AWOR | * Program CIP dated 11/24/2020 is included as Appendix G & referenced in response. The CIP included two Expected Outcomes. Both are addressed.
 |
| 11. How will program evaluate its success? | AWR | AWR | AWRC | AWRC | * 1st weakness isn’t quantifiable as stated. 2nd weakness is no longer a weakness if 5th faculty member approved
* No actions are presented to capitalize on strengths nor mitigate weaknesses.
 |
| 12. Future Continuous Improvement Plan (CIP) | AWOR |  |  | AWRC | * Two items presented, only 1 routed in weaknesses from Q#11. CIPs require at least 1 Program Learning Outcome to improve.
 |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [x]  Accepted with Required Changes | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

The program made significant improvement from the Revise & Revisit version. They supplied more evidence and provided more analysis; however, there are still quite a few impact queries that were not sufficiently addresses and evidence missing. The program provided items in the appendices but several items were listed but never referenced in the body of the review.

The following is a summary of questions rankings leading to the overall decision of Accepted With Required Changes:

Accepted Without Recommendations: 4

Accepted With Recommendations: 1

Accepted With Required Changes: 6

Revise and Revisit: 0