|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | AWRC |  |  | AWRC | * States philosophy but does not state purpose/mission statement. * Marketable skills mentioned but unclear if info provided are what’s established. List would clarify; program learning outcomes mentioned but not listed. * Does not explain the industry the program serves. * Addresses career paths for graduates. * Addresses regulatory standards. |
| 2. Program relationship to the college mission and strategic plan. | AWR | AWOR | AWRC | AWR | * Addresses how the program relates to the mission and strategic plan. * Addresses articulation agreements. * Does not analyze the evidence provided to show conclusions about the program. |
| 3. Program relationship to student demand. | RR | RR | RR | RR | * Addressed enrollment pattern. * Does not address next 5 yr implications. * Minimally addresses actions taken to support students. * Does not address attraction of a diverse student population. * Provides analysis of enrollment pattern but does not analyze two remaining queries. |
| 4. Program relationship to market demand. | AWRC | AWRC | AWRC | AWRC | * Mentions a 37.8% increase but does not state how many jobs are available. * Addresses proportion of graduates that found a job within six months of graduation. * Mentions market demand but does not address anticipated changes over the next 5 years. * Includes a table of program completers but does not address meet/exceed/short local employment demand. * Does not discuss program’s strengths/weaknesses related to market demand. |
| 5. How effective is the program’s curriculum? | AWRC | AWRC | AWRC | AWRC | * Addresses number of completers last 4 years. * Addresses substantive students dropping out of program. * Does analyze course success rates and completion rates of each course in program. * Stated 73 completers but does not provide evidence. * Stated 100% of test takers pass licensure exam but does not provide evidence. * Stated 93% retention rate but does not provide evidence. * Does not compare program curriculum to two or more comparable colleges. * Addresses alignment with professional association standards. * Addresses curriculum subject to external accreditation. * Advisory committee answers 1 & 2 are not in the answer portion of the document. * Addresses advisory committee’s impact over last five years. * Addresses curriculum recommendations by the advisory committee over the last five years. * States average class size of 24 but does not provide evidence. * Does not address grade distributions. * Addresses contact hrs taught by full/part time faculty. * Does not address courses with a success rate below 75%. * Does not address how well general education requirements are integrated with technical coursework. * Does not address student satisfaction. * Appendices C-D are listed but no references are made to address elements of query. |
| 6. How well does program communicate? | AWRC | AWR | AWR | AWR | * Program website & Facebook page are mentioned. “See Table” would help clarify. * Does not address how the program ensures students are informed of program literature. * Addresses who is responsible for monitoring & maintaining unit’s website and describes processes. * Program Literature Review Table completed; only 1 link missing – Information sheet. |
| 7. How well are partnership resources built & leveraged? | AWOR | AWOR | AWOR | AWOR | * Addressed each element of the query evidenced by completing the Partnership Resources Table and providing a coherent analysis. |
| 8. Are the faculty supported with professional development? | AWOR | AWOR | AWOR | AWOR | * Addressed each element of the query evidenced by completing the Employee Resources Table and providing a coherent analysis. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | * Program state “No deficiencies at this time” |
| 10. How have past CIPs contributed to success? | AWR | AWRC | AWRC | AWRC | * Program CIP dated 11/24/2020 is included as Appendix G & referenced in response. The CIP included two Expected Outcomes. Only one outcome pertaining to the lab was presented & analyzed. |
| 11. How will program evaluate its success? | AWRC | AWRC | AWRC | AWRC | * Program identifies a long list of strengths but only one weakness. One weakness isn’t supported by data nor discussion up to this point regarding full/part time faculty needs or hours. * No actions are presented to capitalize on strengths nor mitigate weaknesses. |
| 12. Future Continuous Improvement Plan (CIP) | AWOR |  |  | AWRC | * CIP isn’t rooted in Q#11 weaknesses nor discussion of program throughout the review. |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Accepted with Required Changes | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

The program did a good job of attempting to supply information. However, many areas were either not addressed, lacked data and/or lacked analysis resulting in an incomplete overall review of the program.